

Lesson C: *How* + Adjective or Adverb

A Read each sentence. Write a question with *How* to get more information. Use *he*, *she*, or *it*.

1. Eduardo is a fast swimmer. _____
2. The restaurant was expensive. _____
3. Adriana arrived late. _____
4. Alex plays soccer well. _____

B Unscramble the questions.

1. Spanish / does / how / speak / well / Jane _____?
2. is / how / grandfather / your / old _____?
3. the / mature / students / how / are _____?
4. this / how / city / safe / is _____?

C Match the statements and questions.

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|---|----------------------------|
| 1. My daughter is too old for preschool. _____ | a. How difficult is it? |
| 2. Luis plays soccer often. _____ | b. How old is she? |
| 3. Arabic is a difficult language to learn. _____ | c. How well did she do? |
| 4. Karen did well on the test. _____ | d. How young is he? |
| 5. The artist is very young. _____ | e. How often does he play? |

D Read each sentence. Write a question with *How* to get more information.

1. Elizabeth lived in Los Angeles for a long time. _____
2. My parents are strict. _____
3. My son is responsible. _____
4. The actor and actress are rich. _____
5. Oh no, we're late! _____

E Complete the conversations by writing questions with *How*.

1. **A:** I finished writing my essay last night.
B: Really? I haven't finished mine yet. I write slowly in English.
A: _____
2. **A:** Don't ride in Ken's car.
B: Why?
A: He drives too fast.
B: _____