Welcome to Wonderful World SECOND EDITION!

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Explore the world with your students and discover its wonders – all while developing the English skills they need to become successful global citizens. Through spectacular National Geographic video and inspiring photography, students will travel the globe, learning about different countries, cultures, people and their customs.

With clearly structured methodology and explicit grammar instruction, this six-level series is packed with fascinating facts that spark curiosity, personalisation activities that get your students talking, and new online resources that make it even easier to bring the world to the classroom and the classroom to life.
What's new in the second edition?

The following new and updated features of Wonderful World, Second Edition are based on extensive research and feedback from teachers and learners all over the world.

- **Video** lessons featuring authentic National Geographic content introduce the wonders of the world to your students.

- **Say it!** activities relate lesson content to students' lives and get them talking.

- **Sing it!** activities in levels 1 and 2 provide a fun and memorable way to practise new language through song.

- Captivating unit opener activities engage, focus and inspire your students.

- **Sounds of English** activities support pronunciation and sound recognition.

- Revised vocabulary and exercise types improve alignment with the Cambridge Young Learners English Tests (CYLETs).

- More frequent review sections consolidate your students' learning through additional practice.

- **Write it!** activities encourage and improve students' writing skills.

- Additional online activities for students and teachers further extend learning opportunities.
Grammar Support for Every Level

With a clearly structured approach and explicit grammar instruction, Wonderful World, Second Edition provides grammar support for both students and teachers.

- Clearly signposted grammar boxes show examples, rules and explanations, gradually introducing learners to grammatical terminology.
- Workbooks practise, review and consolidate language learned in class.
- Grammar books for each level provide additional presentation, explanation and practice, which can be used individually both in and out of the classroom.

Technology Support

Interactive Whiteboard software for each level incorporates all of the Wonderful World, Second Edition teaching resources.

- Fully interactive Student’s Book pages allow teachers to make the most of integrated audio and video.
- Workbook and Grammar Book pages both with and without answers make self or peer-correction even easier!

Visit NGL.Cengage.com/wonderfulworld2e for online resources and more information!
The Lesson Planner includes step-by-step teaching notes and support for planning every lesson!

- **Teaching Tips** accompanying Unit Opener spreads give useful advice on topics such as using games in the classroom, learning new vocabulary and using grammatical terminology.
- Overlaid answer keys make checking answers simple and easy!
- Extra activities provide opportunities to extend classroom practice – or keep fast finishers busy!

### Materials for Students and Teachers

**For Students**
- Student’s Book
- Workbook
- Grammar Book
- Alphabet Book (Level 1 only)

**For Teachers**
- Lesson Planner with Class Audio CD, DVD and Teacher’s Resource CD-ROM
- Interactive Whiteboard Software (delivered on USB)
- Flashcard Set (Levels 1-2 only)
- Poster Set (Levels 3-6 only)
Visit a hot air balloon festival in the USA, go submarine diving in the deep sea around the Galápagos Islands, buy food at a Spanish market and learn about animals that can regenerate! New video lessons in every level of Wonderful World, Second Edition make it even easier to bring the outside world into your classroom and take your students all over the world.

- Video lessons link with the unit themes, providing a fun and interesting way to review and consolidate vocabulary and grammar.

- Before You Watch activities focus students’ attention and raise their interest in the topic.

- Simple While You Watch activities engage students while the video is shown.

- After You Watch activities encourage students to personalise what they have watched by relating the video to their own experiences.

- A variety of different task types, including true or false questions, matching and gap fills provide balance and maintain student interest.
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*can't* (negative)  
*Can … ?* (questions and short answers) | *c*  
*can, music, dance, nice* |
| What Can You Do? p 78 | | | |
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11 Our Wonderful World

1. Look at the photo. Tick.
   - river
   - flower
   - playground
   - tree
Lesson 1

1 Listen and point. Repeat.  
TR: 11.1

2 Listen and read.  
TR: 11.2

3 Look and read. Write Yes or No.

1 The man is climbing the rock. ______
2 The man is throwing a rock. ______
3 The rock is big. ______
4 There’s a river. ______
5 There are trees. ______

4 Write.

climb flowers river trees water

1 There’s _________ in rivers and the sea.
2 Orange and yellow _________ are pretty.
3 I can _________ at the playground.
4 Let’s swim in the pool, not the _________.
5 Monkeys like climbing _________.

Look! He’s climbing the rock! It’s so big!
5 Read.

**GRAMMAR**

I like flowers.  
You like flowers.  
He/She/It likes flowers.  
We like flowers.  
You like flowers.  
They like flowers.

play = plays  
dance = dances  
go = goes  
do = does  
watch = watches

My mum plays the piano.  
Dad dances to the music.  
Anita does her homework.  
We eat at the table.  
Janelle and Larissa climb big rocks.

6 Circle.

1 I play / plays in the park.  
2 We go / goes to the library.  
3 Jesse climb / climbs the tall tree.  
4 Victoria go / goes to the cinema with her mother.  
5 They watch / watches TV.  
6 You drink / drinks water.

7 Say it! Listen and read. Say.

I climb rocks. I play the guitar. I like hockey.

I like baseball, too. My favourite team is the Bears.

I play the piano. I swim in my pool. I like baseball.

Cool! They're great!
Lesson 2

1 Listen and point. Repeat.  
(1) It's sunny today! It's sunny today!
(2) On sunny days, we play in the park.
(3) We run, we climb! We have fun outside!
(4) Let's go to the park!
(5) It's rainy today! It's rainy today!
(6) On rainy days, we play in our house.
(7) We read, we paint! We have fun inside!
(8) Let's stay at home and play!

2 Write.
1 We at the park when it's rainy. (not play)
2 Mum to the cinema. (not go)
3 I TV when it's sunny. (not watch)
4 They in the pool when it's cold. (not swim)
5 Julia trees when they're wet. (not climb)
6 Camels lemonade. (not drink)

3 Read. Write Yes or No.
1 The Gobi Desert is in Asia. _____________________________
2 It's rainy in the desert. _____________________________
3 It's sunny and dry in the desert. _____________________________
4 Camels don't like the desert. _____________________________
5 It can be hot and cold in the Gobi Desert. ________________
6 Desert animals don't like wet places. ________________
4 Read.

**GRAMMAR**

I / you / we / they *don’t* play  
he / she / it *doesn’t* play

I *don’t* like this book.  
Sara *doesn’t* climb trees.  
Penguins *don’t* live in the desert.

don’t = do not  
doesn’t = does not

5 Write.

1. We _________________ at the park when it’s rainy. (not play)
2. Mum _________________ to the cinema. (not go)
3. I _________________ TV when it’s sunny. (not watch)
4. They _________________ in the pool when it’s cold. (not swim)
5. Julia _________________ trees when they’re wet. (not climb)
6. Camels _________________ lemonade. (not drink)

6 Sing it! Listen and sing. TR: 11.7

It’s sunny today! It’s sunny today!  
On sunny days, we play in the park.  
We run, we climb! We have fun outside!  
Let’s go to the park!

It’s rainy today! It’s rainy today!  
On rainy days, we play in our house.  
We read, we paint! We have fun inside!  
Let’s stay at home and play!
Lesson 3

1 Listen and point. Repeat. 🎧 TR: 11.8

2 Listen and read. 🎧 TR: 11.9

In spring, I like looking at the pretty flowers. My friends and I go to the park. We climb trees and play.

In summer, I don’t play inside. My family goes to the sea. Do we see animals in the sea? Yes, we do! We see dolphins jumping!

In autumn, it’s not hot. We’ve got coats and hats on at the park. We go to school. We do our homework. Sometimes, we go to the museum.

In winter, it’s cold outside. We stay at home in winter. My brother and I play with our toys. My mum makes biscuits and hot chocolate.

3 Write.

1 In __________, we sometimes go to the museum.
2 In __________, we see dolphins jumping in the sea.
3 In __________, my mum makes biscuits and hot chocolate.
4 In __________, my friends and I climb trees and play.
4 Read.

**GRAMMAR**

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<th>Response</th>
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<td>Do I like summer?</td>
<td>Yes, I do. / No, I don’t.</td>
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<td>Do you play hockey?</td>
<td>Yes, you do. / No, you don’t.</td>
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<td>Does he/she eat meat?</td>
<td>Yes, he/she does. / No, he/she doesn’t.</td>
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<td>Does it play music?</td>
<td>Yes, it does. / No, it doesn’t.</td>
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<tr>
<td>Do we like winter?</td>
<td>Yes, we do. / No, we don’t.</td>
</tr>
<tr>
<td>Do they go to the pool?</td>
<td>Yes, they do. / No, they don’t.</td>
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</table>

5 Write.

1. Does your father cook? Yes, ________________.
2. Do fish like water? Yes, ________________.
3. Does Silvia draw well? No, ________________.
4. In summer, do we buy new boots? No, ________________.
5. Do the students do their homework? Yes, ________________.

6 Write it! Draw and write. Say.

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**Summer is my favourite season!**

Yes, I do!

**Do you swim in summer?**

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**In summer, I play with my friends. We go to the sea. We swim.**
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Free Time

Girls doing archery in Kyoto, Japan
1 What are these girls doing?
- making music
- dancing
- practising a sport
Lesson 1

1 Listen. Listen and repeat. TR: 4.1

2 Listen and read. TR: 4.2

Wyatt Hi Eve. What's that in your hand?
Eve It's my kite. It's a colourful bird.
Wyatt Where are you going with the kite?
Eve To the Kite Festival. Do you want to come with me?
Wyatt All right!

[At the festival]
Eve I can't wait to get my kite into the sky.
Wyatt There are so many people here! Is this a competition?
Eve Yes, it is. There's a prize for the prettiest kite.
Wyatt What does the winner get?
Eve Usually, the winner gets some money.
Wyatt You've got a pretty kite, Eve. You might win!

[Later]
Announcer And the winner is ... Eve Duclot!
Wyatt That's you, Eve. Congratulations!
Eve Wow! I'm really surprised. And I'm happy, too.

3 Read and circle.
1 Eve and Wyatt are at the Bird/Kite Festival.
2 The festival is all right / a competition.
3 The winner / kite gets some money.
4 When Eve wins, Wyatt says, 'All right!' / 'Congratulations!'
5 Eve says that she isn't happy / is surprised.

4 Write.
1 A person who wins
w ________ ________
2 A way to say 'yes'
a ________ ________ g ______
3 Something you fly in the air
i _______
4 Something that's got a winner
c ________ ________ ________ ________
5 How you act after something unusual happens
u ________ ________ ________ ________ ________
GRAMMAR  Question words

We use the question word:

a  **What** to ask about things or animals.
   *What is that? It’s a kite.*
   *What is this? It’s a shark.*

b  **Who** to ask about people.
   *Who is that boy? That’s John.*

b  **Where** to ask about places.
   *Where is Madrid? It’s in Spain.*

c  **When** to ask about times and dates.
   *When is your birthday? It’s on 12th July.*

d  **Whose** to ask about possessions.
   *Whose house is it? It’s my house.*

e  **Who’s** (Who is) and **Whose**.

5  Match.

1  What’s your favourite thing?
   a  It’s near here.
2  Where is the shop?
   b  She’s the winner.
3  Whose kite is this?
   c  My computer.
4  When is the contest?
   d  It’s Mary’s.
5  Who is that girl?
   e  It’s on Sunday.

6  Look at the answers and write the question words.

1  ‘________ colour is your kite?’
   ‘It’s red and blue.’
2  ‘________ pen is on my desk?’
   ‘Jenny’s.’
3  ‘________ is the Kite Festival?’
   ‘It’s on Saturday.’
4  ‘________ does Ling live?’
   ‘She lives in China.’
5  ‘________ is Miss Jones?’
   ‘She’s our aunt.’

7  Listen. Listen and repeat.

8  Circle the one that does NOT belong.

1  watch  a  TV  b  a story  c  a film
2  go  a  coins  b  swimming  c  ice skating
3  read  a  a comic  b  the guitar  c  a story
4  collect  a  coins  b  stamps  c  the piano
5  play  a  the flute  b  a film  c  the drums

9  Listen to Adam talking about his hobbies. Draw lines from the days to the pictures.

   TR: 4.4

   Monday
   TV
   Tuesday
   Wednesday
   Wednesday
   Thursday
   Thursday
   Friday
   Friday

10 Talk about your hobby. Ask and answer these questions with your partner.

1  What’s your hobby?
2  What do you need for your hobby?
3  When do you do it?
4  Where do you do it?
5  Who do you do it with?

11 Write six sentences about your hobby. Answer the questions in Activity 10.
Lesson 2

1 Listen. Listen and repeat. TR: 4.5

2 Listen and read about an exciting amusement park. TR: 4.6

Luna Park is a very old and a very popular amusement park in Sydney, Australia. Thousands of visitors and tourists come here every year. At the entrance, there is a huge smiling face. It’s a very famous face in Australia. You go in through its mouth and you can see its teeth above you!

Rides and Attractions
People of all ages can have fun here. There are many rides like the Wild Mouse roller coaster. It’s very scary! There is also a Ferris wheel. On this ride, you can get a great view of the amusement park and Sydney harbour. There are also slides, merry-go-rounds and many other attractions like the Crazy Mirrors. Your face and body look very funny in these mirrors. There are also lots of games with fantastic prizes.

Food
There are very nice restaurants and cafés at Luna Park. They’ve got pizzas, burgers and sandwiches. They also sell ice cream, coffee and drinks.

Guess what?
The Kingda Ka roller coaster in the USA is 139 metres high and travels at 205 kilometres an hour!

3 Answer the questions.
1 What is Luna Park?
________________________________________
2 Where is the famous face?
________________________________________
3 What is the Wild Mouse?
________________________________________
4 What other rides and attractions are at Luna Park?
________________________________________

4 Write.
1 This is a door or a place you go in.
e __________
2 These are people on holiday.
t __________
3 You go on these at amusement parks.
r __________
4 You can look at your face in this.
m __________
**GRAMMAR**  Can

We use **can** to:

a  talk about ability.
   *Brian can swim.*

b  ask for and give permission.
   *Can I have some pizza?*
   *You can go on the merry-go-round.*

We use a bare infinitive (a verb without to, such as *do, go, or read*) after **can**.

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**Complete the sentences with can or can’t.**

1. My mum **__________** speak Chinese.
2. I **__________** write my name in English.
3. Dogs **__________** read.
4. Teddy bears **__________** play the piano.
5. A baby **__________** go on a roller coaster.

**Ask for permission and give short answers.**

1. I / play video games after school ____________ (✓)
2. we / ride on the roller coaster ____________ (✘)
3. they / go on the rides ____________ (✓)
4. she / listen to loud music ____________ (✘)

**Match the places with the sentences.**

<table>
<thead>
<tr>
<th>Place</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>amusement park</td>
<td>You can have dinner here.</td>
</tr>
<tr>
<td>bookshop</td>
<td>You can buy a book here.</td>
</tr>
<tr>
<td>cinema</td>
<td>You can see a film here.</td>
</tr>
<tr>
<td>restaurant</td>
<td>You can go on rides here.</td>
</tr>
<tr>
<td>sports centre</td>
<td>You can see a play here.</td>
</tr>
</tbody>
</table>

**Listen to Irina and Lynn. Circle the correct words.**

1. Lynn wants to go to the **amusement park / bookshop** today.
2. Irina gets **excited / scared** on the rides.
3. Lynn wants to watch a scary film at **home / the cinema**.
4. Lynn thinks the **sports centre / bookshop** is boring.
5. They choose to go to a **restaurant / sports centre**.

**SOUNDS OF ENGLISH**  TR: 4.9

A  Read the words aloud. Which two words don’t have a **w** sound at the beginning? Circle. Then listen and check your answers.

   - **when**, **what**, **who**, **whose**, **where**, **wood**

B  Write **S** (same) or **D** (different) for the letters in red. Then listen and check your answers.

   1. **who, hobby**  4. **whose, walk**
   2. **when, house**  5. **where, we**
   3. **what, wood**
1 Listen and read. Who meets his friends on Saturdays? TR: 4.10

What do YOU do on Saturdays?

Gustavo: Hi, I'm Gustavo. Where are you from?
Chet: Hi! I'm from Thailand, but I'm in Brazil for a week. My name's Chet.
Gustavo: Nice to meet you, Chet.
Chet: Nice to meet you, too. What do you usually do here on Saturdays?
Gustavo: I often go swimming and then I eat a big meal with my family. And you?
Chet: Well, my dad's got a bookshop. On Saturday mornings I help in the shop.
Gustavo: Wow! That's fantastic! What do you do on Saturday evenings?
Chet: I sometimes go to the sports centre with my friends and we go bowling. We also have bowling contests. I'm usually the winner. I'm very good at bowling. Do you like bowling?
Gustavo: No, I don't. I often go to the cinema with my parents on Saturday. In my city, Rio de Janeiro, you can see films at cinemas outside!
Chet: Really? We haven't got that in my town. Do you like amusement parks?
Gustavo: Yes, I do. There's a great park near my house. It's called Parque Shanghai.
Chet: There's a fun amusement park near my house, too. It's called Dream World. It's got fantastic rides. There are some really fast roller coasters. I love to go there at the weekend. There are lots of great water parks in Thailand, too!
Gustavo: Wow! Thailand sounds pretty cool!
Chet: Yes, it is. Maybe you can come and visit one day!

2 Write G (Gustavo) or C (Chet). On Saturdays, who ...

1 works with his father?
2 eats a big meal?
3 goes to Parque Shanghai?
4 sees a film outside?
5 goes bowling?

SAY IT LIKE THIS!

Talking about hobbies
Do you like + verb + -ing?
Do you like bowling?
Are you good at + verb + -ing?
Are you good at bowling?

Talk to your partner about different hobbies. Practise the language above.
3 Listen to the message and complete the information about the Open Day. 🎧 TR: 4.11
Sports centre Open Day – free!
Day: (1) ____________
Morning
Sports to try: Hockey and (2) ____________
Afternoon
New activity at (3) ____________
Swimercise – (4) ____________ to music
Competition: (5) ____________ flying at (6) ____________ p.m.

4 Look at the pictures and say what Mick:
   a is or isn’t good at.
   b can or can’t do.

C Complete Alex’s letter to his new penfriend with these verbs in the correct form.

Dear Bianca,
My name is Alex Vann and I’m 11 years old. I live in Kiev with my parents and my brother Anton. He’s six years old. In my free time, I like (1) ____________ stamps and (2) ____________ video games. I also (3) ____________ swimming on Saturdays. I am good at swimming. I can (4) ____________ faster than anyone on my team.
Write soon and tell me about you!
Alex

D Choose one of these penfriends and write a letter to him or her. Use this plan to help you.

Begin like this: Dear ____________,
Answer the questions:
What’s your name?
How old are you?
Where do you live?
Who do you live with?
What do you like to do in your free time?
What can you also do?
Finish like this:
Write soon!
(your name)

E Read your letter and check the verb forms.
1 Label the photos.

2 Circle the odd one out.
1 playground uniform cafeteria
2 English geography library
3 maths amusement park rides
4 ice skating swimming shopping
5 problem solution sport
6 science history bowling

3 Match.
1 watch a an email
2 sing b TV
3 send c stamps
4 fly d songs
5 do e a kite
6 collect f your homework

4 Choose the correct answers.
1 My friends go to boarding school.
   a go       b goes
2 Do you like amusement parks?
   a You do    b Do you
3 We don’t have homework every day.
   a don’t    b not
4 ‘Does Ryan have breakfast every morning?’
   ‘Yes, he has.’
   a has       b does
5 I usually get up at 10 o’clock on Sundays.
   a gets      b get
6 My dog can’t do many tricks.
   a do        b doing

5 Circle the correct word
1 Who / Whose calculator is that?
   It’s Mike’s.
2 What / Where is my money?
   It’s on the table.
3 Where / When does the film start?
   At 9 o’clock.
4 When / What is the prize?
   It’s 200 euros.
5 Whose / Who is Yuko?
   She’s my new friend.
6 Who’s / Whose boat is this?
   It’s our boat.
6 Write. Put the words in the correct order.
1 school / never / on Saturday / go / we / to
2 my / I / write / diary / in / usually
3 isn’t / geography / boring / always
4 karaoke clubs / sing / sometimes / we / in
5 scary / often / roller coasters / are
6 ? / have / you / lunch / do / always / at school

7 Write short answers.
1 Can you play the piano?
2 Can your mum use a computer?
3 Can your friends go to the cinema on Saturday?
4 Can your dad speak English?
5 Can you and your friends have lunch at school?
6 Can you watch TV late at night?

Song
Do you like shopping, a trip to the mall?
A film at the cinema? Or go and watch basketball?
We’re both good at swimming, we can go to the pool
Or a meal at the restaurant, that would be cool.
It’s free time - it’s you and me time.
There’s lots to do!
What can we choose?
I know you like scary rides, going up high
And wheels that turn round and go up to the sky.
The huge roller coaster, now where can that be?
Where’s a great place for you and for me?
It’s free time - it’s you and me time.
There’s lots to do!
What can we choose?
BEFORE YOU WATCH
What do you do at the weekend? Tick.
☐ fly a kite  ☐ do exercise
☐ play the piano  ☐ read
☐ go on rides  ☐ go to the playground
☐ watch TV  ☐ tidy my room
☐ go swimming  ☐ do homework

Now talk about what you do at the weekend.

I go to the playground at the weekend.
I go swimming at the weekend.

WORDS TO KNOW
Match the words to the pictures.

Ferris wheel  merry-go-round  upside down

Now talk about what you do at the weekend.

I go to the playground at the weekend.
I go swimming at the weekend.
3 WHILE YOU WATCH
Look at the rides. How many roller coasters do you see in the video?

4 AFTER YOU WATCH
Tick T for True or F for False.
1 A Ferris wheel is very fast.  
T  F
2 A roller coaster is very fast.  
T  F
3 There are only horses on the merry-go-round.  
T  F
4 A merry-go-round is very slow.  
T  F
5 People have lots of fun at an amusement park.  
T  F

5 WATCH AGAIN. Talk about the rides.

I want to try the roller coaster.  
Me too. I like fast rides.