Impact 4 Workbook
Audio Script
Unit 3

TR: 10
3. Listen. Then complete the sentences.

S1: Good morning. I'm writing an article about people's food choices and food-buying habits. May I ask you a few questions?

S2: Yes, of course.

S1: Ok, then. What's your taste in food?

S2: Well, I generally like food that is simple and wholesome. I don't like fast food because it's too salty.

S1: Have you ever grown and harvested your own food?

S2: No, but my father grew his own tomatoes, beans, and potatoes. I loved to help him harvest the tomatoes and beans. Digging up the potatoes was great!

S1: Where do you usually buy your food?

S2: At the local supermarket. It's close to my home, so it's more convenient.

S1: What type of food do you buy there?

S2: I can buy a lot of different foods! My neighborhood is a diverse community. For example, people can buy spices from India and the Middle East, and exotic fruits from South America.

S1: I see. But, do you think that shipping these different foods from far away is a good thing?

S2: Well, on the one hand, as I've learned in school, globalization is good because I can enjoy food from other cultures. For example, sometimes I buy packaged lamb from New Zealand, fish from Scotland, and oranges from Spain. On the other hand, transporting foods for long distances negatively impacts the environment. So, it would be better to support local farmers and buy more produce from them.

S1: I can see that you think about these important issues.

S2: Yes, we can't ignore them. We need to reflect and make food choices that will have a positive effect on our environment.

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S1: That's right! Reflection is important for a better environment.

TR: 11
5. Listen. Then complete the sentences.

1. The doctor told the runner to follow a protein diet. Now he's feeling healthier and stronger.

2.I helped my friend but she wasn't very grateful. I won't help her again.

3. The cook lost the recipe and the meal was too spicy.

4. There have been so many revolutionary people throughout history. The world today would be different without them.

TR: 12
8. Listen and read. As you read the article, think about how it relates to the unit.

See Workbook p. 28.

TR: 13
13. Listen. Then write a double comparative sentence with *the . . . the.*

1. We should eat more organic food, it's good for us.

2. She traveled a lot and tasted many different types of food.

3. Farmers grow more vegetables locally. The vegetables get to the market fast.

4. We should buy local food and cook creatively.

5. Indoor farmers don't use chemicals. This is good for the environment.

6. Having urban farms means that the food we buy in the cities is fresher.

TR: 14
4. Listen. Number the topics in the order you hear them.

1. **S1:** The sports club has amazing facilities. It has a huge gym, two swimming pools, a climbing wall, and even a spa!

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2. **S2:** It doesn't matter if you are in the city, in a park, on the beach, or in a forest, litter can be a problem. We were proactive in keeping these places clean, and placed trash cans everywhere.

3. **S1:** The bicycle is very important in many parts of the world. There aren't so many good roads outside of cities. Some nonprofit organizations are helping people to buy their own bikes.

4. **S2:** People are just not spending money at the moment. If people aren't spending money, then shops and companies have a problem. That's what happens in an economic crisis.

5. **S1:** They are finally taking action and demanding more solar energy in public areas and city buildings. I'm definitely a supporter of the green movement.

6. **S2:** The meal was a bit excessive! We had a couple of appetizers, and then an entrée, and an enormous dessert to finish off!

TR: 15

4. Listen again and fill in the blank with the missing vocabulary word.

See Audio Script for Activity 4 above.

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