Impact 3 Workbook
Audio Script
Unit 2

TR: 7

3. Listen. Then match the first part of each sentence with its ending. Write the letter on the line.

1. **S1:** I heard a podcast that said snakes are welcome in some parts of India because they help keep the rat population down.

S2: Really? That's amazing! So snakes stop the rat population from growing! Wow!

2. **S2:** Did you know that doctors use the poison, or venom, from pigmy rattlesnakes to create a heart medicine?

S1: That's incredible. So snake venom is actually beneficial!

3. **S2:** I read that spider silk is one of the strongest and most elastic fibers in the world.

S1: Are you sure about that?

S2: Yes, absolutely! It can be used to make biodegradable bottles. It can also be used to make bandages and bulletproof jackets. Look it up!

4. **S1:** I've read that shark skin is good at stopping germs from spreading, so scientists have copied it to make a plastic to cover things in hospitals.

S2: No way! Well, that's great. Did you know that thousands of people die every year from illnesses they actually get *in* hospitals?

5. **S1:** I just read an article that says farmers love wasps.

S2: You can't be serious!

S1: It's true. Wasps are an important part of the ecosystem. They eat insects and pests and protect the farmers' crops.

6. **S2:** Snails are slimy!

S1: Yes, but they're a good snack and food source!

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TR: 8

6. Listen. First, complete the sentences. Then, think about how certain the speaker is about the boy's situation. Write *not sure, pretty sure,* or *very sure* on the line after each answer.

S1: The boy was very upset when he came out of the cave.

1. **S2:** He must have been scared of the dark.

2. **S1:** He might have walked into a spider's web.

3. **S2:** He may have fallen and hurt himself.

4. **S1:** He could have felt the slimy cave walls.

5. **S2:** He could have heard the myth about the poisonous cave snake.

TR: 9

8. Listen and read. As you read, notice the similarities between crocodiles and birds.

See Workbook p. 16.

TR: 10

13. Listen. Complete the sentences with an infinitive with *to* or without *to.*

1. S1: I don't think I'll take a zoology class next year.

2. **S1:** Oh, no! I didn't pack the mosquito net and the tent is full of mosquitoes!

3. **S2:** I went to the pet store with my sister to choose a pet snake. We got the one I wanted.

4. **S2:** Wow! That spider is eating a very big insect!

5. **S1:** I'm scared of spiders. I need some help.

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