Impact 3 Workbook
Audio Script
Unit 4

Unit 4

TR: 15
3. Listen. Think about what you have read in this unit. Circle **T** for *True* or **F** for *False*.

1. Clothes not only make us feel attractive, but also help us show our creativity and personality.

2. Clothing stores take all the responsibility for their fashion footprint.

3. Practical clothes are not always trendy.

4. Cotton is a synthetic material. Nylon is a natural material.

5. Only synthetic materials have an impact on the environment.

6. Dyes used to color clothes contain very few toxic chemicals.

TR: 16
4. Listen again. Correct the false statements.

See Audio Script for Activity 3 above.

TR: 17
8. Listen and complete the sentences. Use the appropriate verb form.

In many stores, mannequins are used to show clothes. The best, most expensive mannequins are made in many different steps. Here are some of them.

1. A structure that supports clay is placed in the correct pose.

2. Wet clay is worked into the correct shape on the structure.

3. The clay head, hands, and feet are attached, or connected.

4. The arms and legs are cut off where the joints will be on the final mannequin.

5. All of the pieces are sprayed with plaster, to make a mold.

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6. When the plaster mold is ready, it is checked for any imperfections.

7. Next, the plaster mold is used to make a new resin mold.

8. A mannequin is made by adding a layer of gel to the new mold.

9. The gel is covered with glass-fiber resin.

10. Next, the mannequin's skin is painted.

11. After the paint is dry, makeup is applied to the face.

12. As a final step, the mannequin is shipped to the store.

TR: 18

9. Listen and read. As you read, notice similarities and differences between the two designers.

See Workbook p. 38.

TR: 19

14. Listen. Write a comment for each situation.

1. **S1:** I can't decide between the T-shirt with the bright design or the plain white one. I think I'll buy the colorful one.

2. **S2:** My kids grow out of their clothes so quickly that after just a month I had to throw three pairs of pants away.

3. **S1:** I can't believe how expensive that coat was! Now I don't have any more money for clothes!

4. **S2:** My brother bought a pair of jeans for each day of the week!

5. **S1:** I put my new wool sweater in the dryer and now it's shrunk!

6. **S2:** These T-shirts have holes in them. I'm going to throw them out.

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Units 3-4 Review

TR: 20
3. Listen. Choose the best ending for each sentence.

I was sitting in a café waiting for my friend, Carla. Suddenly, a popular song started to play outside. A few people assembled on the small square and started dancing.

They were just ordinary people mimicking each other. There didn't seem to be a leader. At first, there weren't too many people, but gradually more and more joined in. There wasn't really enough space for so many dancers. There seemed to be more dancers than people watching!

Some people turned on their cell phones to record the dancers. When I saw my friend get off the bus, I walked over to meet her. I told her how everyone had suddenly started moving to the music. She smiled and said she wanted to join the crowd. I did, too, so we both joined the flash mob! We had so much fun!

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