

Pacing Guides L3U1

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 8–9 • LP pp. 38–39 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 10–12 • LP pp. 40–43 • Audio TR: 2–5 (CD, TRW, CPT) • OWB/WB pp. 2–3 • CPT: Vocabulary	Speaking Strategy <i>Comparing and contrasting</i> Warm Up Present Practice Apply Wrap Up • SB pp. 13, 153 • LP pp. 44–45 • Audio TR: 6–7 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Tag questions: Confirming information or seeking agreement</i> Warm Up Present Practice Apply Wrap Up • SB pp. 14–15 • LP pp. 46–49 • Audio TR: 8–11 (CD, TRW, CPT) • OWB/WB pp. 4–5 • CPT: Grammar 1 Pronunciation <i>Intonation in tag questions</i> • SB p. 144 • LP p. 47 • Audio TR: 114–116 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Reading <i>Why Am I Me?</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 16–17 • LP pp. 50–53 • Audio TR: 12–13 (CD, TRW, CPT) • OWB/WB pp. 6–7 • CPT: Reading	Video <i>What Makes Up an Identity?</i> Before You Watch While You Watch After You Watch • SB pp. 18–19 • LP pp. 54–55 • Video scene 1.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Using it to talk about weather, time, and distance, and for emphasis</i> Warm Up Present Practice Apply Wrap Up • SB pp. 20, 155 • LP pp. 56–57 • Audio TR: 14–15 (CD, TRW, CPT) • OWB/WB pp. 8–9 • CPT: Grammar 2	Writing <i>Comparison and contrast essay</i> Warm Up Present Read the Model Plan Write • SB p. 21 • LP pp. 58–60 • OWB/WB p. 10 • WS: Process Writing 1–5; Genre Writing: <i>Comparison, Contrast</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Be Determined</i> <i>Meet Jack Andraka</i> Mission • SB p. 22 • LP p. 61 • Video scene 1.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Survey, Report, Advice column</i> Prepare • SB p. 23 • LP p. 62 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 23 • LP p. 62 • CPT: Make an Impact Assessment • LP p. 254 • Assessment: Unit Quiz 1 (ExamView®) • OWB/WB pp. 11, 90 • CPT: Review Games

Pacing Guides L3U2

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 24–25 • LP pp. 64–65 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 26–28 • LP pp. 66–69 • Audio TR: 16–19 (CD, TRW, CPT) • OWB/WB pp. 12–13 • CPT: Vocabulary	Speaking Strategy <i>Expressing surprise and disbelief</i> Warm Up Present Practice Apply Wrap Up • SB pp. 29, 157 • LP pp. 70–71 • Audio TR: 20–21 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Modals: Speculating about the past</i> Warm Up Present Practice Apply Wrap Up • SB pp. 30–31 • LP pp. 72–75 • Audio TR: 22–25 (CD, TRW, CPT) • OWB/WB pp. 14–15 • CPT: Grammar 1 Pronunciation <i>Relaxed pronunciation: Modals + have + past participle</i> • SB p. 144 • LP p. 73 • Audio TR: 117–118 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Reading <i>Vampire Bats: The Truth Exposed!</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 32–33 • LP pp. 76–79 • Audio TR: 26–27 (CD, TRW, CPT) • OWB/WB pp. 16–17 • CPT: Reading	Video <i>Face-to-Face with a Leopard Seal</i> Before You Watch While You Watch After You Watch • SB pp. 34–35 • LP pp. 80–81 • Video scene 2.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Infinitives with and without to</i> Warm Up Present Practice Apply Wrap Up • SB p. 36 • LP pp. 82–83 • Audio TR: 28 (CD, TRW, CPT) • OWB/WB pp. 18–19 • CPT: Grammar 2	Writing <i>Short informative essay</i> Warm Up Present Read the Model Plan Write • SB p. 37 • LP pp. 84–86 • OWB/WB p. 20 • WS: Process Writing 1–5; Genre Writing: <i>Description</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Keep an Open Mind</i> <i>Meet Jenny Daltry</i> Mission • SB p. 38 • LP p. 87 • Video scene 2.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Fact cards, TV quiz show, Informational posters</i> Prepare • SB p. 39 • LP p. 88 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 39 • LP p. 88 • CPT: Make an Impact Assessment • LP p. 255 • Assessment: Unit Quiz 2 (ExamView®) • OWB/WB pp. 21–23, 91 • CPT: Review Games

Week 5	
Express Yourself <i>A Day in the Life</i> Present, Practice, Connect, Prepare • SB pp. 40–41 • LP pp. 90–91 • Audio TR: 29 (CD, TRW, CPT) • CPT: Express Yourself Units 1–2	Express Yourself <i>(continued)</i> Share • SB pp. 40–41 • LP p. 91 • CPT: Express Yourself Units 1–2

Pacing Guides L3U3

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 42–43 • LP pp. 92–93 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 44–46 • LP pp. 94–97 • Audio TR: 30–33 (CD, TRW, CPT) • OWB/WB pp. 24–25 • CPT: Vocabulary	Speaking Strategy <i>Expressing cause and effect</i> Warm Up Present Practice Apply Wrap Up • SB pp. 47, 159 • LP pp. 98–99 • Audio TR: 34–35 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy Pronunciation: Pausing • SB p. 145 • LP p. 99 • Audio TR: 119–120 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Grammar 1 <i>Separable and inseparable two-word verbs</i> Warm Up Present Practice Apply Wrap Up • SB pp. 48–49, 44 • LP pp. 100–103 • Audio TR: 36–39 (CD, TRW, CPT) • OWB/WB pp. 26–27 • CPT: Grammar 1	Reading <i>Humans in Groups</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 50–51 • LP pp. 104–107 • Audio TR: 40–41 (CD, TRW, CPT) • OWB/WB pp. 28–29 • CPT: Reading	Video <i>Smarter by the Swarm</i> Before You Watch While You Watch After You Watch • SB pp. 52–53 • LP pp. 108–109 • Video scene 3.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 Enough, too many, too much: <i>Talking about amount</i> Warm Up Present Practice Apply Wrap Up • SB p. 54 • LP pp. 110–111 • Audio TR: 42–43 (CD, TRW, CPT) • OWB/WB pp. 30–31 • CPT: Grammar 2	Writing <i>Descriptive essay</i> Warm Up Present Read the Model Plan Write • SB p. 55 • LP pp. 112–114 • OWB/WB p. 32 • WS: Process Writing 1–5; Genre Writing: <i>Exemplification</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Collaborate</i> <i>Meet Iain Couzin</i> Mission • SB p. 56 • LP p. 115 • Video scene 3.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Flash mob, Video, Photoshoot</i> Prepare • SB p. 57 • LP p. 116 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 57 • LP p. 116 • CPT: Make an Impact Assessment • LP p. 256 • Assessment: Unit Quiz 3 (ExamView®) • OWB/WB pp. 33, 92 • CPT: Review Games

Pacing Guides L3U4

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 58–59 • LP pp. 118–119 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 60–62 • LP pp. 120–123 • Audio TR: 44–47 (CD, TRW, CPT) • OWB/WB pp. 34–35 • CPT: Vocabulary	Speaking Strategy <i>Asking for clarification; Clarifying</i> Warm Up Present Practice Apply Wrap Up • SB pp. 63, 60–62, 155 • LP pp. 124–125 • Audio TR: 48–49 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Present passive; Describing actions and processes</i> Warm Up Present Practice Apply Wrap Up • SB pp. 64–65 • LP pp. 126–129 • Audio TR: 50–53 (CD, TRW, CPT) • OWB/WB pp. 36–37 • CPT: Grammar 1	Reading <i>A Passion for Fashion</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 66–67 • LP pp. 130–133 • Audio TR: 54–55 (CD, TRW, CPT) • OWB/WB pp. 38–39 • CPT: Reading	Video <i>Your T-shirt Can Make a Difference</i> Before You Watch While You Watch After You Watch • SB pp. 68–69 • LP pp. 134–135 • Video scene 4.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Modals: Making suggestions and giving advice about present and past actions</i> Warm Up Present Practice Apply Wrap Up • SB pp. 70, 161 • LP pp. 136–137 • Audio TR: 56 (CD, TRW, CPT) • OWB/WB pp. 40–41 • CPT: Grammar 2 Pronunciation: <i>Shouldn't have + past participle</i> • SB p. 145 • LP p. 137 • Audio TR: 121–122 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Writing <i>Persuasive writing</i> Warm Up Present Read the Model Plan Write • SB p. 71 • LP pp. 138–140 • OWB/WB p. 42 • WS: Process Writing 1–5; Genre Writing: <i>Persuasion</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Make Good Choices</i> <i>Meet Asher Jay</i> Mission • SB p. 72 • LP p. 141 • Video scene 4.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Blog entry, Scavenger hunt, Awareness Day</i> Prepare • SB p. 73 • LP p. 142 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 73 • LP p. 142 • CPT: Make an Impact Assessment • LP pp. 257–258 • Assessment: Unit Quiz 4 (ExamView®) • OWB/WB pp. 43–45, 93 • CPT: Review Games

Week 5	
Express Yourself <i>The Garb Age</i> Present, Practice, Connect, Prepare • SB pp. 74–75 • LP pp. 144–145 • Audio TR: 57 (CD, TRW, CPT) • CPT: Express Yourself Units 3–4	Express Yourself <i>(continued)</i> Share • SB pp. 74–75 • LP p. 145 • CPT: Express Yourself Units 3–4

Pacing Guides L3U5

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 76–77 • LP pp. 146–147 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 78–80 • LP pp. 148–151 • Audio TR: 58–61 (CD, TRW, CPT) • OWB/WB pp. 46–47 • CPT: Vocabulary	Speaking Strategy <i>Arguing and conceding</i> Warm Up Present Practice Apply Wrap Up • SB pp. 81, 163 • LP pp. 152–153 • Audio TR: 62–63 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Past perfect: Talking about the first of two actions in the past</i> Warm Up Present Practice Apply Wrap Up • SB pp. 82–83 • LP pp. 154–157 • Audio TR: 64–67 (CD, TRW, CPT) • OWB/WB pp. 48–49 • CPT: Grammar 1 Pronunciation <i>Past perfect</i> • SB p. 146 • LP p. 155 • Audio TR: 123–125 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Reading <i>Reaching for the Sky</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 84–85 • LP pp. 158–161 • Audio TR: 68–69 (CD, TRW, CPT) • OWB/WB pp. 50–51 • CPT: Reading	Video <i>Flight of the RoboBee</i> Before You Watch While You Watch After You Watch • SB pp. 86–87 • LP pp. 162–163 • Video scene 5.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Past perfect progressive: Talking about the first of two actions in the past</i> Warm Up Present Practice Apply Wrap Up • SB pp. 88, 85, 165 • LP pp. 164–165 • Audio TR: 70 (CD, TRW, CPT) • OWB/WB pp. 52–53 • CPT: Grammar 2	Writing <i>Classification essay</i> Warm Up Present Read the Model Plan Write • SB p. 89 • LP pp. 166–168 • OWB/WB p. 54 • WS: Process Writing 1–5; Genre Writing: <i>Classification</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Explore Your Interests</i> <i>Meet Ryan Carney</i> Mission • SB p. 90 • LP p. 169 • Video scene 5.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Flying machine model, Poster, Advertisement</i> Prepare • SB p. 91 • LP p. 170 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 91 • LP p. 170 • CPT: Make an Impact Assessment • LP p. 259 • Assessment: Unit Quiz 5 (ExamView®) • OWB/WB pp. 55, 94 • CPT: Review Games

Pacing Guides L3U6

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 92–93 • LP pp. 172–173 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 94–96 • LP pp. 174–177 • Audio TR: 71–74 (CD, TRW, CPT) • OWB/WB pp. 56–57 • CPT: Vocabulary	Speaking Strategy <i>Speculating</i> Warm Up Present Practice Apply Wrap Up • SB pp. 97, 167–168 • LP pp. 178–179 • Audio TR: 75–76 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Present and past conditionals: Talking about unlikely (but possible) or impossible situations</i> Warm Up Present Practice Apply Wrap Up • SB pp. 98–99 • LP pp. 180–183 • Audio TR: 77–80 (CD, TRW, CPT) • OWB/WB pp. 58–59 • CPT: Grammar 1 Pronunciation <i>Final d + you</i> • SB p. 146 • LP p. 181 • Audio TR: 126–127 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Reading <i>More Than a Dream</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 100–101 • LP pp. 184–187 • Audio TR: 81–82 (CD, TRW, CPT) • OWB/WB pp. 60–61 • CPT: Reading	Video <i>Europa: Ocean World</i> Before You Watch While You Watch After You Watch • SB pp. 102–103 • LP pp. 188–189 • Video scene 6.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Adverbs: Comparing how things are done</i> Warm Up Present Practice Apply Wrap Up • SB pp. 104, 165 • LP pp. 190–191 • Audio TR: 83 (CD, TRW, CPT) • OWB/WB pp. 62–63 • CPT: Grammar 2	Writing <i>Persuasive essay</i> Warm Up Present Read the Model Plan Write • SB p. 105 • LP pp. 192–194 • OWB/WB p. 64 • WS: Process Writing 1–5; Genre Writing: <i>Persuasion</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Discover the Future Meet Bethany Ehlmann</i> Mission • SB p. 106 • LP p. 195 • Video scene 6.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Postcard, Space mission, TV script</i> Prepare • SB p. 107 • LP p. 196 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 107 • LP p. 196 • CPT: Make an Impact Assessment • LP p. 260 • Assessment: Unit Quiz 6 (ExamView®) • OWB/WB pp. 65–67, 95 • CPT: Review Games

Week 5	
Express Yourself <i>Mission: Discovery!</i> Present, Practice, Connect, Prepare • SB pp. 108–109 • LP pp. 198–199 • Audio TR: 84 (CD, TRW, CPT) • CPT: Express Yourself Units 5–6	Express Yourself <i>(continued)</i> Share • SB pp. 108–109 • LP p. 199 • CPT: Express Yourself Units 5–6

Pacing Guides L3U7

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 110–111 • LP pp. 200–201 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 112–114 • LP pp. 202–205 • Audio TR: 85–88 (CD, TRW, CPT) • OWB/WB pp. 68–69 • CPT: Vocabulary	Speaking Strategy <i>Explaining a process</i> Warm Up Present Practice Apply Wrap Up • SB pp. 115, 169 • LP pp. 206–207 • Audio TR: 89–90 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Past passive:</i> <i>Describing past actions and processes</i> Warm Up Present Practice Apply Wrap Up • SB pp. 116–117 • LP pp. 208–211 • Audio TR: 91–94 (CD, TRW, CPT) • OWB/WB pp. 70–71 • CPT: Grammar 1	Reading <i>Bringing Stories to Life</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 118–119 • LP pp. 212–215 • Audio TR: 95–96 (CD, TRW, CPT) • OWB/WB pp. 72–73 • CPT: Reading	Video <i>Animation Creation</i> Before You Watch While You Watch After You Watch • SB pp. 120–121 • LP pp. 216–217 • Video scene 7.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Reported speech:</i> <i>Describing what others say</i> Warm Up Present Practice Apply Wrap Up • SB pp. 122, 171 • LP pp. 218–219 • Audio TR: 97–99 (CD, TRW, CPT) • OWB/WB pp. 74–75 • CPT: Grammar 2 Pronunciation: Dropped h • SB p. 147 • LP p. 219 • Audio TR: 128–130 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Writing <i>Narrative writing</i> Warm Up Present Read the Model Plan Write • SB p. 123 • LP pp. 220–222 • OWB/WB p. 76 • WS: Process Writing 1–5; Genre Writing: <i>Description</i> (TR CD, TRW, CPT) • CPT: Writing Mission <i>Tell Stories</i> Meet Ami Vitale Mission • SB p. 124 • LP p. 223 • Video scene 7.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Flipbook, Profile of a visual storyteller, Visual story</i> Prepare • SB p. 125 • LP p. 224 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 125 • LP p. 224 • CPT: Make an Impact Assessment • LP p. 261 • Assessment: Unit Quiz 7 (ExamView®) • OWB/WB pp. 77, 96 • CPT: Review Games

Pacing Guides L3U8

2–3 hours per week

Use [Warm Up](#) and [Wrap Up](#) sections from the Lesson Planner or replace with your own Warm Up and Wrap Up.

Key			
AK	Answer Key	SB	Student Book
CD	Audio CD	TR CD	Teacher's Resource CD-ROM
CPT	Classroom Presentation Tool	TRW	Teacher's Resource Website
LP	Lesson Planner	WB	Workbook
OWB	Online Workbook	WS	Worksheet

Week 1		Week 2		Week 3		Week 4	
Unit Opener Introduce the Unit • SB pp. 126–127 • LP pp. 226–227 • CPT: Unit Opener Vocabulary Warm Up Present Practice Apply Wrap Up • SB pp. 128–130 • LP pp. 228–231 • Audio TR: 100–103 (CD, TRW, CPT) • OWB/WB pp. 78–79 • CPT: Vocabulary	Speaking Strategy <i>Asking for and expressing feelings and opinions</i> Warm Up Present Practice Apply Wrap Up • SB pp. 131, 173 • LP pp. 232–233 • Audio TR: 104–105 (CD, TRW, CPT) • OWB • CPT: Speaking Strategy	Grammar 1 <i>Gerunds and infinitives</i> Warm Up Present Practice Apply Wrap Up • SB pp. 132–133 • LP pp. 234–237 • Audio TR: 106–108 (CD, TRW, CPT) • OWB/WB pp. 80–81 • CPT: Grammar 1	Reading <i>Music for Chilling Out</i> Warm Up Before You Read While You Read After You Read Wrap Up • SB pp. 134–135 • LP pp. 238–241 • Audio TR: 109–110 (CD, TRW, CPT) • OWB/WB pp. 82–83 • CPT: Reading	Video <i>Stage Fright in the Spotlight</i> Before You Watch While You Watch After You Watch • SB pp. 136–137 • LP pp. 242–243 • Video scene 8.1 (DVD, TRW, CPT) • OWB • CPT: Video	Grammar 2 <i>Sense verbs + infinitive: Describing what you see, hear, and feel</i> Warm Up Present Practice Apply Wrap Up • SB pp. 138, 175 • LP pp. 244–245 • Audio TR: 111–112 (CD, TRW, CPT) • OWB/WB pp. 84–85 • CPT: Grammar 2 Pronunciation: <i>Rhythm and stress</i> • SB p. 147 • LP p. 245 • Audio TR: 131–133 (CD, TRW, CPT) • AK (TR CD, TRW) • CPT: Pronunciation	Writing <i>Explanatory writing</i> Warm Up Present Read the Model Plan Write • SB p. 139 • LP pp. 246–248 • OWB/WB p. 86 • WS: Process Writing 1–5 (TR CD, TRW, CPT) • CPT: Writing Mission <i>Do Your Own Thing</i> <i>Meet Paul D. Miller, aka DJ Spooky</i> Mission • SB p. 140 • LP p. 249 • Video scene 8.2 (DVD, TRW, CPT) • OWB • CPT: Mission Project <i>Performance, Interview, Timeline</i> Prepare • SB p. 141 • LP p. 250 • CPT: Make an Impact	Project <i>(continued)</i> Share • SB p. 141 • LP p. 250 • CPT: Make an Impact Assessment • LP pp. 262–264 • Assessment: Unit Quiz 8 (ExamView®) • OWB/WB pp. 87–89, 96 • CPT: Review Games

Week 5	
Express Yourself <i>Not Your Typical Performance</i> Present, Practice, Connect, Prepare • SB pp. 142–143 • LP pp. 252–253 • Audio TR: 113 (CD, TRW, CPT) • CPT: Express Yourself Units 7–8	Express Yourself <i>(continued)</i> Share • SB pp. 142–143 • LP p. 253 • CPT: Express Yourself Units 7–8