

Unit 8

Unit Opener **Extend** Worksheet 1.8.1

1 **Work in pairs.** Read and discuss.

An *archaeologist* is a person who studies ancient cultures and civilizations. Archaeologists use bones, tools, and other artifacts to learn about what people were like in the past. Would you want to be an archaeologist? Why or why not? Why do you think archaeologists want to learn about the past?



2 **What artifacts help us understand the distant past?** Check all that apply.

- ☒ bones
- ☒ artwork
- ☐ text messages
- ☒ tools
- ☒ fossils
- ☐ cars

3 **Discuss in pairs.** On pp. 126–127 of your book, you see a photo of divers. They're discovering bones from a girl who lived around 13,000 years ago. Why do you think the bones were underwater? What else do you think divers could learn about the past by exploring underwater?

- 4 Write.** What do you know about life in the past? Write something that you know about each of the following time periods:

65 million years ago _____

5,000 years ago _____

300 years ago _____

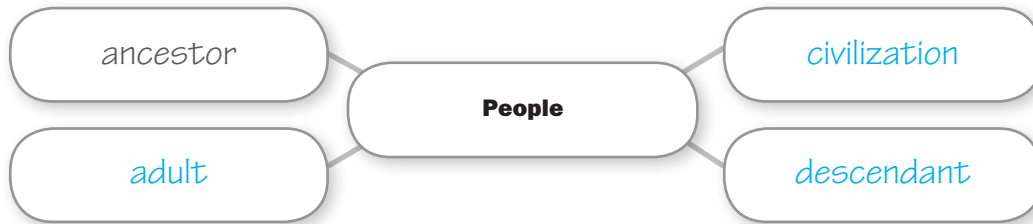
25 years ago _____

Unit 8

Vocabulary **Extend** Worksheet 1.8.2

1 Complete the web with the words that name a type of person or group of people.

adult bone ~~ancestor~~ civilization descendant origin site skull



2 **Read.** Unscramble the words and write them on the line. Then draw a line to match each word to its definition.

- | | | | |
|-------------|-----------------|--|-------------------------------|
| 1. kbca | <u>back</u> | | a. a hard piece of a skeleton |
| 2. ringio | <u>origin</u> | | b. into the past |
| 3. vieleeb | <u>believe</u> | | c. the bone in one's head |
| 4. lukls | <u>skull</u> | | d. keep going |
| 5. ebon | <u>bone</u> | | e. beginning |
| 6. enutiocn | <u>continue</u> | | f. think |

3 Read. Complete the sentences with the words from the box. Make any necessary changes.

adult	ancestor	believe	discover
helpful	skeleton	skull	species

1. At the Rising Star cave, researchers found bones of both children and adults.
2. Your parents and your grandparents are your ancestors.
3. Explorers discovered the remains of an ancient girl in an underwater cave.
4. Fossils and artifacts are helpful in understanding the past.
5. Several different species made up the *Australopithecus* group.
6. A skull is a bone for the head. It's part of a skeleton.
7. Many scientists believe that the first human ancestors lived over 4 million years ago.

4 Read. Write responses to each of the following. Use the words in **bold** in your answers. Then share your answers with a partner.

1. Give an example of something you think is technologically **advanced**. What did people do before it was invented?

2. Name and describe someone you know who is **helpful**. Give examples of how he or she helps you or others.

3. Who are you the **descendant** of? Describe several of your **ancestors**.

Unit 8

Speaking Strategy **Extend** Worksheet 1.8.3

Conversation Strategies

Talking about likes and dislikes

*I'm really into ...
... is/are awesome.
I don't mind ...
It's OK. / It's not bad.
I don't like ... at all.
... is/are awful.*

- 1 Work in pairs.** Take turns talking about your likes and dislikes. Partner A uses the first chart below. Partner B uses the second chart.

Sample answers.

Partner A

1. Would you like to go see to the history museum with me?
1. Why not? There's a really cool exhibit on dinosaurs. It's awesome.
3. Really? I think museums are awesome. I already saw the movie.
It's not bad. I guess I'd go see it again.
4. Yeah, I'm really into them.

Partner B

1. I don't think so, but thank you for asking.
2. I don't know. I don't like museums at all. To me, museums are awful. What do you think of going to see the new dinosaur movie, instead?
3. Oh, wow, you must really like dinosaurs!
4. OK. Well, if you like them that much, let's go to the museum.
It's OK. I'm sure it'll be interesting.

Reading **Extend** Worksheet 1.8.4

1 Read. Then check **T** for *True* or **F** for *False*.

- | | T | F |
|--|-------------------------------------|-------------------------------------|
| 1. Children in the past didn't go to school because their parents could teach them to read or write. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. In the Aztec culture, education was very important. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Teenagers often chose to marry young for love. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. By the nineteenth century, more and more children were needed to work on farms. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Today's teenagers usually give their money to help their parents. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

2 Read. Circle the correct letter(s).

1. In Aztec culture, _____ was very important.

<input checked="" type="radio"/> a. learning	<input checked="" type="radio"/> c. education
b. chess	d. working in a factory
2. In this culture, _____.

a. girls didn't go to school	<input checked="" type="radio"/> c. boys and girls went to school
b. boys didn't go to school	<input checked="" type="radio"/> d. boys and girls learned different things
3. Getting married young was common in _____.

<input checked="" type="radio"/> a. Aztec culture	<input checked="" type="radio"/> c. Europe before the nineteenth century
<input checked="" type="radio"/> b. all of the past	d. the past ten years
4. People moved into cities _____.

<input checked="" type="radio"/> a. to work in factories	c. to have children
<input checked="" type="radio"/> b. because there was less work on farms	<input checked="" type="radio"/> d. to find jobs
5. In the past, children who worked in factories _____.

a. made fifty dollars a day	<input checked="" type="radio"/> c. worked long hours
<input checked="" type="radio"/> b. got paid very little	<input checked="" type="radio"/> d. gave much of their money to their parents

- 3 Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognizing related forms. How many of the words below have you seen before?

Noun	Verb	Adjective	Adverb
education	to educate	educational	educationally

- 4 Fill in the chart.** Write as many forms of each word as you can without using a dictionary. Compare your chart with a partner's. Then use a dictionary to find additional forms and add them to the chart.

Noun	Verb	Adjective	Adverb
age	<i>to age</i>	<i>aging/aged</i>	—
culture	—	<i>cultural</i>	<i>culturally</i>
teenager	—	<i>teenage</i>	—

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Grammar 2 Extend Worksheet 1.8.5

1 Read. Complete the conversation with *there* and a form of *to be*.

Ray: I can't wait for the autumn festival tomorrow.

Tina: Me, too. There's going to be / there are going to be / There will be; there will be music and there will be dancers in colorful costumes.

Julio: Will there be / Are there going to be people playing instruments?

Tina: Yes! There will be / There are going to be a group of drummers.

Ray: What about food? At last year's festival there was some delicious food.

Julio: Yes, that's right. There were those delicious turkey dinners.

Tina: Oh, yes, those were good. And there was creamy pudding for dessert.

Ray: That's true. But what about this year? What food will there be / is there going to be ?

Tina: I'm not sure. There hasn't been a lot of information about the menu since I heard about the festival. I guess we'll find out.

2 Read. Complete the sentences about what's happening or what happened in your life.

1. Last year in my school, there was/were
2. Next weekend in my community, there will be/there is/are going to be
3. Since I've been in this class, there has/have been
4. This afternoon, there's going to be/there has (just) been/there was/were
5. In twenty years, there will be

Unit 8

Mission **Extend** Worksheet 1.8.6

- 1** What are three interesting things you learned about Alberto Nava Blank and his work as an underwater cave explorer?

1. _____

2. _____

3. _____

- 2** What did you learn about the importance of understanding our past? Explain with examples.

1. _____

2. _____

3. _____

- 3** What do you think people from the future will think about our civilization? What will they think is good? What will they not be able to believe? Explain your ideas.

1. _____

2. _____

3. _____

Units 8

Unit Review Worksheet 1.8.7

1 Complete the sentences with words from the box. Make any necessary changes.

advanced	advice	back	chore
continue	discover	education	teenager

1. You go to school for an education.
2. Humans have changed over time and will continue to change in the future.
3. Back in the nineteenth century, a lot of children worked in factories.
4. Although some tools seem old-fashioned to us, they were very advanced when people used them.
5. Like you, many teenagers are busy with schoolwork and chores.
6. Don't ever give advice to your opponent when you're playing chess!

2 Complete each sentence by rewriting the first statement in the present perfect.

1. I am an excellent chess player.
For the last five years, I have been an excellent chess player.
2. The queen gave the king advice.
Since they've been married, the queen has given the king advice.
3. Our culture changed a lot.
Over thousands of years, our culture has changed a lot.
4. They play in a band. They have played in a band since 2014.

- 3** Think of an event you have attended that happens every year. Write sentences to tell how it was the last time you attended. Then tell what the next one will be like. Use *there + to be* in your sentences.

For as long as I can remember, there has been a summer music festival ...

Units 8

Cumulative Review Worksheet 1.8.8

1 Complete the sentences with the words from the box. Make any necessary changes.

advanced

app

battery

borrow

continue

helpful

keyboard

king

mobile

teenager

1. My smartphone has a lot of different apps on it, including video games and educational programs.
2. I don't mind typing on my smartphone, but it is much easier to write messages on my computer's keyboard.
3. This calculator isn't very helpful ! Its battery is dead.
4. The king and queen are pieces on the chess board.
5. The apps and gadgets that we use will continue to change well into the future.
6. I wouldn't let a friend borrow my smartphone for long—it's too expensive!
7. One hundred years ago, the radio was considered to be advanced technology.

2 Complete each sentence with a form of the present perfect.

1. I'm listening to very good music.

For the past ten minutes, I have been listening to very good music.

2. She is reading a boring book.

For the past month, she has been reading a boring book

3. The chess players give bad advice.

Since the game began, the chess players have given bad advice

4. My parents bought me a smartphone.

Every year for my birthday, my parents have bought me a smartphone

5. They study old artifacts.

Since 2015, they've studied old artifacts

6. People play games.

For centuries, people have played games

3 Work in pairs. Make a list of five predictions for the future. Use *there* followed by a form of *to be*.

1. There will be no more computers. Everyone will use smartphones!

2. _____

3. _____

4. _____

5. _____