

# Unit 5

## Unit Opener **Extend** Worksheet 1.5.1

### 1 **Work with a partner.** Read and discuss.

It's clear from the photo of the man on page 76 of your student book who's about to go into the Darvaza Crater that his clothing could save his life. Would you want to explore a burning crater? How important do you think the development of protective clothing has been for science? What sorts of things has it allowed people to do?

### 2 **Name some jobs where the clothes workers wear can save their lives.** List the jobs below. Then, on the following lines, write about one or two jobs you listed for which you think protective clothing is most critical. Explain why.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



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**3 Write about your clothes.** Do you think a lot about clothes? Do you buy your clothes yourself, or does someone else buy them for you? What are your favorite things to wear? Why do you like them?

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# Unit 5

## Vocabulary Extend Worksheet 1.5.2

### 1 Fill in the chart.

Types of Clothes We Wear	
casual	jeans, T-shirt, sweatshirt, cap, sneakers, shorts
formal	suit, tie, dress, heels
practical	uniform, raincoat, boots, shorts, sandals

### 2 Read. Unscramble the correct word in the box and write it on the line. Remember to use a capital letter in item 3.

ifosnah   kolo   tharistews   lacaus   tercuny

1. A century ago, people dressed in formal clothes more often than we do today.
2. If you keep up with the latest fashion, you probably have a lot of clothes.
3. Casual clothes are cool, and they can be practical as well.
4. If you look good, you usually feel good, too.
5. A sweatshirt can keep you warm, but I don't think it's cool to wear one to school.

**3 Read.** Write answers to the questions. Use the words in **bold** in your answers. Then share your answers with a partner.

1. Who were **jeans** first made for and why did they make sense? Why do you think they're so popular today?

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2. When do you **dress up**? What clothes do you **wear** when you dress up?

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3. Which do you prefer, the **fashion** of your grandparents' clothes or the fashion of today's clothes? Tell why.

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# Unit 5

## Speaking Strategy Extend Worksheet 1.5.3

### Speaking Strategy

#### Asking for opinions

*My dad has to wear a suit to work every day. I think wearing a suit to sit in front of a computer makes no sense.  
What do you think?*

*The suit gets all wrinkled. He should be allowed to wear casual clothes.  
Don't you agree?*

#### Agreeing and disagreeing

*I agree.  
I'm not really sure.  
I don't agree.*

*Yes, I do.  
Not really. What if he has to go to an important meeting? I think a suit looks more professional.*

- 1 Work with a partner.** Take turns asking for opinions and agreeing or disagreeing. Partner A uses the first chart below. Partner B uses the second chart.

#### Partner A

1. Have you ever heard of Casual Friday? It means that in some places, workers get to wear casual clothes to work on Fridays. I think it's a great idea.  
What do you think?
2. I think every day should be Casual Friday! Don't you agree?
3. I don't agree. Just because your clothes are casual doesn't mean you aren't serious.

#### Partner B

1. I agree. It seems like a nice thing to do for workers who have to wear a suit or a skirt to work every other day of the week.
2. Well, not really. There are times at work when you need to meet with people, and a suit makes you seem more serious. Don't you agree?

**2 Read.** Circle all the correct letters for each item.

1. Which events usually require formal clothes?

- ☒ a. school dance      ☒ b. wedding  
c. basketball game      ☒ d. dinner at a fancy restaurant

2. Which clothes wouldn't look good with a sweatshirt?

- a. shorts      ☒ b. a dress      ☒ c. a tie      ☒ d. heels

3. Which people wear uniforms?

- a. office workers      ☒ b. some students      ☒ c. airline pilots      ☒ d. professional athletes

4. Why do people wear practical clothes?

- a. to look good      ☒ b. to be comfortable      ☒ c. to stay dry      ☒ d. to be safe

5. Which words and phrases relate to the word *century*?

- ☒ a. a hundred years      ☒ b. a long time      ☒ c. decades      d. a few years






# Unit 5

## Reading Extend Worksheet 1.5.4

**1 Read.** Fill in the blank with the correct word in parentheses.

- \_\_\_\_\_ *Denim* \_\_\_\_\_ most likely got its name from the town of Nimes in France, where a type of cloth was made. (Fabric, Denim)
- What \_\_\_\_\_ *accessories* \_\_\_\_\_ will you wear to make your dress look more special? (tights, accessories)
- People \_\_\_\_\_ *pierce* \_\_\_\_\_ different parts of their bodies, not just their ears. (pierce, decorate)
- Cotton, nylon, and wool are all types of \_\_\_\_\_ *fabric* \_\_\_\_\_. (denim, fabric)
- \_\_\_\_\_ *Brides* \_\_\_\_\_ all over the world wear a special \_\_\_\_\_ *outfit* \_\_\_\_\_ when they get married. (Brides, Tattoos) (uniform, outfit)

**2 Read.** Draw a line to connect each body decoration tradition in the left column with the best group of people in the right column.

- |   |  |                   |
|---|--|-------------------|
| 1. paint hands and feet with henna            |  | a. Indian people  |
| 2. wear jade bracelets for protection         |  | b. Maori men      |
| 3. buy jewelry for security                   |  | c. Ndebele women  |
| 4. cover faces with tattoos                   |  | d. Indian brides  |
| 5. wear metal necklaces, bracelets, and rings |  | e. Chinese people |

**3 Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognizing related forms. How many of the words related to *formal* have you seen before? Use two of the words in a sentence.

Noun	Verb	Adjective	Adverb
<b>form</b>	<b>to form</b>	<b>formal</b>	<b>formally</b>
<b>formality</b>	<b>to formalize</b>		
<b>format</b>	<b>to format</b>		
<b>formation</b>			

- 4 Fill in the chart.** Write as many forms of each word as you can without using a dictionary. Compare your chart with a partner's. Then use a dictionary to find additional forms and add them to the chart.

Noun	Verb	Adjective	Adverb
fashion	to fashion	fashionable	fashionably
practicality	to practice	practical	practically
suit	to suit to suit up	suitable	suitably
tightness tights	to tighten	tight	tightly



# Unit 5

## Grammar 2 Extend Worksheet 1.5.5

**1 Read.** Choose the correct word in parentheses to complete the sentences.

1. Andrés Ruzo once had a problem in a hot, windy desert.  
(has, had)
2. The strong winds blew over his tent and  
tore it to pieces. (blowed, blew) (tore, tear)
3. Andrés made the pieces into headdresses to protect his team from  
the hot sun. (made, maded)
4. Despite the extreme heat, the team didn't wear shorts and sandals.  
(don't wore, didn't wear)
5. Instead, they brought suits to cover their whole bodies and heavy  
boots for their feet. (brought, bringed)
6. Andrés knew that the right clothes could save their lives.  
(knowed, knew)

**2 Rewrite each sentence.** Change the verbs to the simple past.

1. The plague is a terrible sickness that makes many people sick.  
The plague was a terrible sickness that made many people sick.
2. Doctors try to help the people who get sick.  
Doctors tried to help the people who got sick.
3. They have protective suits so they don't get sick themselves.  
They had protective suits so they didn't get sick themselves.
4. They wear bird masks and put sweet-smelling plants in the beaks.  
They wore bird masks and put sweet-smelling plants in the beaks.

# Unit 5

## Mission **Extend** Worksheet 1.5.6

- 1** What are three interesting things you learned about Andrés Ruzo and his ideas about clothing, the environment, and adaptability?

1. \_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
\_\_\_\_\_

- 2** Explain three things you learned about the factors that affect what people wear.

1. \_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
\_\_\_\_\_

- 3** How you can apply what you learned about clothing and adaptability to your own life?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Units 5

## Unit Review Worksheet 1.5.7

### 1 Complete the sentences with words from the list.

suit    wealth    dress up    replace    paint    fashion    tie    necklace

1. A necklace made of jade can be an expensive accessory.
2. Some fashion designers are so talented that they've become celebrities.
3. If you paint your hands with henna, how long does it last?
4. In some cultures, having lots of jewelry is a sign of wealth.
5. I think I'll dress up as a cowboy for the school costume party.
6. If you take off your tie, your suit will be casual instead of formal.

### 2 Rewrite each sentence. Change all the verbs to the simple past.

1. Playing soccer in wool uniforms is uncomfortable.

Playing soccer in wool uniforms was uncomfortable.

2. Soccer uniforms change over time.

Soccer uniforms changed over time.

3. Do you wear your own clothes when you play soccer?

Did you wear your own clothes when you played soccer?

4. How do you know the players on your team?

How did you know the players on your team?

5. Each team likes a different colored shirt.

Each team liked a different colored shirt.

6. My team always prefers green shirts.

My team always preferred green shirts.