

## Unit Opener **Extend** Worksheet 1.7.1

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- 4 Write.** How do you use technology at school? How does this compare with what your parents did when they were at school? Compare and contrast your experiences. Think about at least three areas where technology has changed how you learn.

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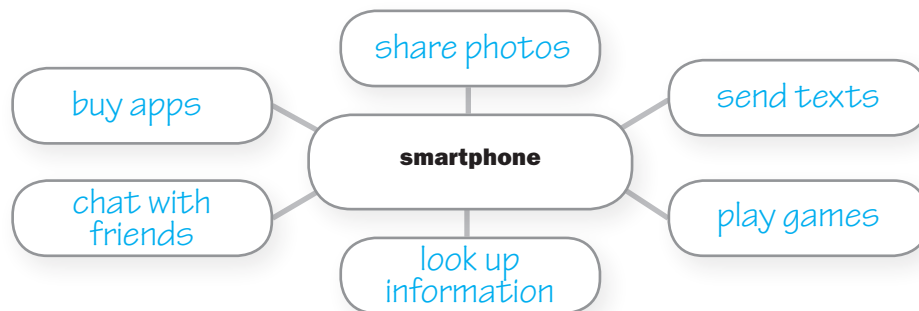
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# Unit 7

## Vocabulary **Extend** Worksheet 1.7.2

**1** Complete the web with the words that name things you can do with a smartphone.

buy apps	chat with friends	charge batteries	look up information
lose gadgets	play games	send texts	share photos



**2** **Read.** Unscramble the words and write them on the line. Then draw a line to match each word to its definition.

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|---------------|-------------------|--|
| 1. eatggd     | <u>gadget</u>     | a. look for  |
| 2. thneposmra | <u>smartphone</u> | b. hard to believe   |
| 3. nnetiret   | <u>Internet</u>   | c. a flat, mobile gadget that is about the same size as a notebook |
| 4. uusefl     | <u>useful</u>     | d. any small electronic tool                                       |
| 5. tteabl     | <u>tablet</u>     | e. a gadget used for talking, sending texts, and many other things |
| 6. oessplbi   | <u>possible</u>   | f. helpful   |
| 7. eldnbieicr | <u>incredible</u> | g. what we connect to with computers and phones                    |
| 8. asrche     | <u>search</u>     | h. able to happen  |

**3 Read.** Complete the sentences with the words from the box. Make any necessary changes.

app    connect    look up    mobile    send    share

1. My sister went online and shared all of the photos she took with her friends.
2. I cannot connect to this Wi-Fi network. Can you?
3. If you want to look up a word's meaning, you can use the translator app on my smartphone.
4. I'm going to send a text to my mother so she knows where I am.
5. People spend a lot of time using mobile technology like smartphones and tablets.

**4 Read.** Write responses to each of the following. Use the words in **bold** in your answers. Then share your answers with a partner.

1. People can do a lot of **incredible** things with smartphones. What are two examples?

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2. What is one thing that's not **possible** to do with electronic gadgets?

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3. What is the difference between a smartphone and a **tablet**? Write at least two ideas.

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4. How many **texts** do you send each day? Who do you send them to?

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# Unit 7

## Speaking Strategy **Extend** Worksheet 1.7.3

### Conversation Strategies

#### Making requests

*Could/May I borrow your . . . ?*

*Can you lend me your . . . ?*

*Please let me use your . . .*

#### Responding to requests

*Of course. Here you are!*

*Sure. Here you go.*

*Sorry. I need it myself.*

*I'm sorry. I don't have it with me.*

*I'm afraid I'm using it . . .*

*I'm not allowed to lend it out. Sorry!*

- 1 Work in pairs.** Take turns making and responding to requests. Partner A uses the first chart below. Partner B uses the second chart.

#### Partner A

1. I need some help with this vocabulary. May I borrow your dictionary?
2. Oh, okay. Well, I'll just look it up on my smartphone then.
3. I'm not allowed to lend it out. Sorry! It's brand new! My dad would be angry if he knew I let you use it.
4. Sure. Here you go. But it's old, and it's pretty slow to connect.

#### Partner B

1. I'm sorry. I don't have it with me. I left it in my locker.
2. When you're finished, please let me use your smartphone. I need to look something up, too.
3. Really? Do you have anything else I could use to look up information?  
Can you lend me your tablet?
4. I guess I'll just use my dictionary, then.

# Unit 7

## Reading Extend Worksheet 1.7.4

### 1 Read and match to form correct sentences.

- |                                     |  |
|-------------------------------------|--|
| 1. The main idea of the reading ... | a. have invented remarkable things over the years.                 |
| 2. Teens ...                        | b. created a gadget that will save money and help the environment. |
| 3. Bot2Karot ...                    | c. is useful for people who like to garden.                        |
| 4. Brooke Martin's dog ...          | d. is that teens can be creative and invent interesting things.    |
| 5. Robert Saunt ...                 | e. didn't like to be away from its owners.                         |

### 2 Read. Circle the correct letter(s).

- Bot2Karot \_\_\_\_\_.  

<input checked="" type="radio"/> a. was created by a 14-year-old	<input checked="" type="radio"/> c. uses mobile technology
<input type="radio"/> b. is difficult to use	<input checked="" type="radio"/> d. is useful for gardeners
- Brooke Martin invented a gadget that \_\_\_\_\_.  

<input type="radio"/> a. works with different game consoles	<input checked="" type="radio"/> c. uses a smartphone
<input checked="" type="radio"/> b. lets pets communicate with owners	<input checked="" type="radio"/> d. lets pet owners give their pets a treat
- Inventors in the reading were \_\_\_\_\_.  

<input checked="" type="radio"/> a. between 12 and 14 years old	<input type="radio"/> c. all from France
<input checked="" type="radio"/> b. creative	<input checked="" type="radio"/> d. successful
- Robert Saunt will help people \_\_\_\_\_.  

<input type="radio"/> a. win video games	<input checked="" type="radio"/> c. buy fewer controllers
<input checked="" type="radio"/> b. save money	<input type="radio"/> d. care for their gardens
- The teens' inventions are \_\_\_\_\_.  

<input checked="" type="radio"/> a. useful	<input type="radio"/> c. mobile
<input checked="" type="radio"/> b. creative	<input type="radio"/> d. impossible

- 3 Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognizing related forms. How many of the words below related to the verb *to function* have you seen before?

Noun	Verb	Adjective	Adverb
<b>function</b>	<b>to function</b>	<b>functional</b>	<b>functionally</b>

- 4 Fill in the chart.** Write as many forms of each word as you can without using a dictionary. Compare your chart with a partner's. Then use a dictionary to find additional forms and add them to the chart.

Noun	Verb	Adjective
—	<b>borrow</b>	<i>borrowed</i>
<i>find</i>	<b>to find</b>	—
<i>invention/inventor</i>	<b>to invent</b>	<i>inventive</i>

# Unit 7

## Grammar 2 Extend Worksheet 1.7.5

### 1 Read and complete the conversation with *will* or *going to*.

**Max:** I can't wait until school is over today! I will/am going to go to the movies with my dad.

**Emma:** Oh yeah? What will you/are you going to see?

**Max:** We will/are going to see the new action movie that came out. I've been so excited to see it!

**Emma:** Do you think you will/are going to like it?

**Max:** I think I will/am going to love it! I've loved all of the other movies in the series.

**Emma:** Well, let me know how it is. Maybe I will go see it, too. Do you know how long it will/is going to be in theaters?

**Max:** I'm not sure, but I think it will/is going to be there a while.

### 2 Read and complete the sentences about your own plans.

1. Today after school, \_\_\_\_\_.
2. This weekend, I probably \_\_\_\_\_.
3. It's possible that over the summer, \_\_\_\_\_.
4. Without a doubt, I \_\_\_\_\_.
5. After I finish high school, I \_\_\_\_\_.



# Unit 7

## Mission **Extend** Worksheet 1.7.6

- 1** What are three interesting things you learned about Manu Prakash and his work in creating useful gadgets?

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- 2** What did you learn about how we use gadgets and apps and how this use is changing? Explain with examples.

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- 3** Will you always keep learning? What do you want to learn more about? Explain.

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# Unit 7

## Unit Review Worksheet 1.7.7

**1 Complete the sentences with words from the box.** Make any necessary changes.

battery	camera	function	incredible	keyboard
microphone	screen	send	text	Wi-Fi

1. It's easy to record voice messages on your smartphone. Just hold the microphone up to your mouth, press the button, and talk!
2. The camera on my smartphone takes very clear photos.
3. People send trillions of texts each year—it's the most popular way to communicate!
4. I like playing games on my phone, but it does use up the battery very quickly.
5. There are more than a million apps for sale in this app store—that's incredible!
6. It's faster to type if I connect this keyboard with my tablet.
7. To open this app, you simply have to touch the screen.
8. The main function of a phone is communication, but we use them for many other things, too.

**2 Compare the items in each group.** Write a sentence using the superlative form of the word in parentheses.

1. I bought my phone last week. John bought his phone yesterday. Paula bought her phone a year ago. (new)  
John's phone is the newest.
2. Carlos is 1.8 m tall. Clara is 1.5 m tall. Ana is 1.6 m tall. (tall)  
Carlos is the tallest.

3. This video game app costs \$0.99. The translator app costs \$1.99. The bank app is free.  
(expensive)

*The translator app is the most expensive.*

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4. Word searches are fun. I like crossword puzzles, too. But what I really prefer are word game apps that I play on my phone. (good)

*Word game apps are the best.*

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5. Laptops are good for homework, but they're heavy. Tablets are nice, but they're too big. Smartphones are easy to carry and have a lot of different functions. (useful)

*Smartphones are the most useful.*

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**3 Make predictions about technology using the words below and *will* or *going to*.**

1. laptop computers *In the future, people won't use laptop computers anymore.*  
*They'll use smaller mobile gadgets.*
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2. tablets \_\_\_\_\_.
- 

3. telephones \_\_\_\_\_.
- 

4. passwords \_\_\_\_\_.
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5. shopping on the Internet \_\_\_\_\_.
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6. going to school \_\_\_\_\_.
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