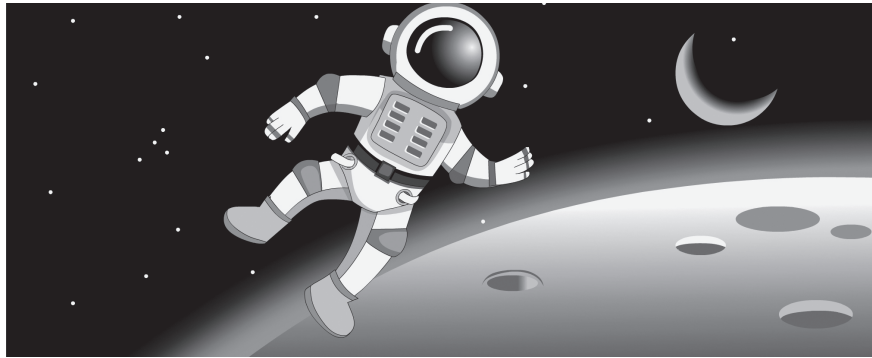


# Unit 2

## Unit Opener **Extend** Worksheet 1.2.1



- 1** **Read and check the meanings.** Which of the words below could be used in place of *amazing*? Check four boxes.

What does *amazing* mean? One person might describe a magician's trick as amazing. Another person might call it fake. Is the fact that the sun rises every morning amazing? Or just normal? What's amazing to one person may not be amazing to another. However, the word *amazing* does have a specific meaning.

- ☒ awe-inspiring
- ☐ ordinary
- ☒ exciting
- ☒ wonderful
- ☒ extremely surprising

- 2** **There are familiar jobs, unusual jobs, jobs with adventure, jobs with extreme physical activity, and dangerous jobs.** Of all the jobs you know about, which ones do you consider truly amazing? Write the jobs below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

- 3 Look at the jobs you wrote.** How amazing are they? Rank them in order of how amazing you think they are. (1 = most amazing). Compare with a partner's.

**most amazing** 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**a little amazing** 6. \_\_\_\_\_

- 4 Does a job have to be unusual or extreme to be amazing?** Why or why not? Write your ideas and then discuss them with a partner.

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# Unit 2

## Vocabulary **Extend** Worksheet 1.2.2

- 1 Fill in the chart.** Many people work outdoors. Many people have careers in science. Many athletes do extreme sports for a living. Guillermo de Anda's job combines all of these things. Write in the chart what is unusual and what is not unusual about Guillermo's job.

Guillermo de Anda's Job		
	Not unusual	Unusual
Nature	works outdoors	explores caves
Science	does scientific research, teaches	is an underwater archaeologist
Physical activity	dives	dives into dangerous underwater caves called cenotes

- 2 Read.** Write answers to the questions. Use the words in **bold** in your answers. Then share your answers with a partner.

1. Describe an **adventure** you would like to have. Would it involve exploration, danger, extreme physical activity, or something else?

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2. A profession is an occupation that requires special training and years of study. What **profession** do you think you might be suited for? Explain why.

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3. Did you ever **take a risk**? What was it? Tell what you learned from the experience.

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# Unit 2

## Speaking Strategy **Extend** Worksheet 1.2.3

- 1 Read with a partner.** Take turns. Use the questions below to extend the conversation. Partner A uses the first chart below. Partner B uses the second chart.

Speaking Strategy	
Extending the Conversation	
<i>And you?</i>	<i>How about you?</i>
<i>Will you?</i>	<i>Do you?</i>
<i>What do you think?</i>	<i>What do you want?</i>
<i>Are you?</i>	<i>Can you?</i>

Answers will vary. Sample answers:

Partner A
1. I like to do things that take a lot of physical activity. <u>Do you</u> ?
2. Yes! I am. You sound like my cousin. He reads science books all the time, but he also likes to go fossil hunting outdoors. <u>How about you</u> ?
3. I think I can make that happen. He and I will be going to the science club meeting on Monday. <u>Will you</u> ?
4. I want to explore an underwater cave! <u>And you</u> ?

Partner B
1. Not really. I like to do research. I'm not much of an outdoor person. <u>Are you</u> ?
2. That sounds interesting! I'd like to meet to your cousin. <u>What do you think</u> ?
3. Yes, I will! Maybe I want a little adventure after all. <u>What do you want</u> ?
4. Me? I'll just read about your adventure on the Internet.

**2** **Read.** Which words make sense together? Circle all of the correct letters for each item.

1. consider

☒ a. choices

☒ b. plans

☒ c. professions

d. offices

2. have a passion for

☒ a. the environment

b. lunch

☒ c. adventure

☒ d. art

3. job

☒ a. bus driver

b. resident

☒ c. cook

☒ d. office worker

4. explore

a. archaeologists

☒ b. caves

☒ c. cities

☒ d. careers

5. train

☒ a. workers

b. jobs

☒ c. athletes

☒ d. students

6. adventure

a. taking a nap

☒ b. fighting a wildfire

☒ c. climbing a mountain

☒ d. exploring space

# Unit 2

## Reading **Extend** Worksheet 1.2.4

**1** **Read.** Then check **T** for *True* or **F** for *False*.

- |  | <b>T</b>                            | <b>F</b>                            |
|--|-------------------------------------|-------------------------------------|
| 1. Directors sometimes hire scientists as advisors for movies.       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. Expect to have an interview when you apply for a job.             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. All photographers must be prepared for extreme physical activity. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. People who walk to work are called commuters.                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5. Researchers never have to work outdoors.                          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

**2** **Read.** Unscramble the correct word in the list and write it on the line.

okwr    ugonasdre    uscle    coheci    **espomyele**

- The \_\_\_\_\_ *employees* \_\_\_\_\_ of cruise ships eat and travel for free.
- Firefighters and police officers have \_\_\_\_\_ *dangerous* \_\_\_\_\_ jobs.
- An archaeologist searches for \_\_\_\_\_ *clues* \_\_\_\_\_ to explain the mysteries of early cultures.
- The \_\_\_\_\_ *work* \_\_\_\_\_ of a photographer combines indoor and outdoor activities.
- What's your \_\_\_\_\_ *choice* \_\_\_\_\_, archaeologist or photographer?

- 3 Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognizing related forms. How many of the words related to *consider* have you seen before? Use two of the words in a sentence.

Noun	Verb	Adjective	Adverb
<b>consideration</b>	<b>to consider</b>	<b>considerable</b>	<b>considerably</b>
		<b>considerate</b>	<b>considerately</b>

- 4 Fill in the chart.** Write as many forms of each word as you can without using a dictionary. Compare your chart with a partner's. Then use a dictionary to find additional forms and add them to the chart. Note that some of the boxes will remain blank.

Noun	Verb	Adjective	Adverb
<b>creator</b>	<i>create</i>	<i>creative</i>	<i>creatively</i>
<i>explorer</i>	<b>to explore</b>	—	—
<i>passion</i>	—	<i>passionate</i>	<b>passionately</b>
<i>science</i>	—	<b>scientific</b>	<i>scientifically</i>

# Unit 2

## Grammar 2 Extend Worksheet 1.2.5

**1 Listen to Student Book Track 30 again.** Write each possessive you hear.

1. dentist's

2. Dr. Perkins's

3. pilots'

4. my

5. your

6. her

7. his

8. its

9. our

10. their

**2 Read.** Fill in the blank with the correct possessive pronoun.

1. My uncle David is an airline pilot. His job is exciting. (His, Its)

2. Pilots have to train for hundreds of hours. Their work is important. (Her, Their)

3. My mom is my soccer coach. We practice every Saturday and Sunday. Our weekends are busy. (Our, His)

4. The team is doing well. We've won more games than we've lost. I love telling people the coach is my mom! (my, her)

5. My brother Eddie is studying to be a dentist. His passion is teeth! (His, Our)

6. He practices on me. He loves to look at my teeth. He's always saying to me, "Open your mouth." (my, your)



# Unit 2

## Values **Extend** Worksheet 1.2.6

**1** What are three interesting things you learned about Guillermo de Anda and his unusual job?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**2** Point out three things you learned in this unit about choosing a career.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**3** You've learned about some jobs that combine nature, science, and extreme physical activity. Has learning that there are such jobs changed your ideas about the kind of job you would like to have?

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# Unit 2

## Unit Review Worksheet 1.2.7

### 1 Complete the sentences with words from the list.

advisors	create	employee	take risks	choice
scientist	career	consider	office	skills

1. When thinking about a career, understand that it will be a job you'll have for many years.
2. An archaeologist is a scientist who studies the buildings, tools, and pottery of ancient people.
3. If you don't like to take risks, you probably won't like rock climbing.
4. People who don't like to commute may work in an office in their home.
5. Does she have the necessary skills to be a captain of a cruise ship?
6. Did you ever create a work of art?
7. Some schools have advisors to help students decide what kind of job they want.
8. It's hard to make a choice between two good jobs.

### 2 Fill in the blanks with the correct simple-present form of the word or words in parentheses.

1. Nurses wear uniforms and give out medicine.  
(to wear, to give out)
2. What work does an underwater archaeologist do? (to do)
3. Guillermo de Anda dives into underwater caves and studies Mayan artifacts. (to dive, to study)
4. His job combines nature, science, mystery, and extreme sports.  
(to combine)

**3** Draw a line from the phrase in column 1 to the correct possessive in column 2.

- |                            |          |
|----------------------------|----------|
| 1. Guillermo de Anda's job | a. our   |
| 2. the players' coach      | b. his   |
| 3. the plane's engine      | c. her   |
| 4. your and my teacher     | d. their |
| 5. the woman's office      | e. its   |
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# Units 1 and 2

## Cumulative Review Worksheet 1.2.8

### 1 Complete the sentences with the correct form of words from the list.

sidewalks	capital	employees	urban	skyscraper
study	adventure	consider	interview	concrete

1. The employees of the company where my father works get a free lunch every Friday.
2. My father is the one who'll give you an interview if you want a job there.
3. The building where he works is in the capital.
4. It's a modern skyscraper with sixty floors!
5. The area is very urban, with towers, malls, and too many cars!
6. The sidewalks are always crowded with shoppers and tourists.
7. I'd rather work in a green space than be surrounded by lots of concrete.
8. A little excitement and adventure would be nice, too!

### 2 Rewrite each sentence with the correct simple-present form.

1. I stayed with my grandparents every summer.  
I stay with my grandparents every summer.
2. My grandmother walked on the beach every morning.  
My grandmother walks on the beach every morning.
3. After breakfast, she sold fresh fruit in town for a few hours.  
After breakfast, she sells fresh fruit in town for a few hours.
4. My grandfather worked in the garden. He loved to grow things.  
My grandfather works in the garden. He loves to grow things.
5. My job was to make the coffee and set the table for dinner.  
My job is to make the coffee and set the table for dinner.

**3 Fill in each blank with the correct word in parentheses.**

1. Let's get the boat and go for a ride on Moon Lake. (in, on)
2. My parents won't mind if we borrow their fishing rods. (her, their)
3. This is so much better than being in in the city! (in, on)
4. Later, when it gets hot, we'll go for a swim in the ocean. (in, on)
5. Oh, no! The boat has a big crack in its side. (their, its)