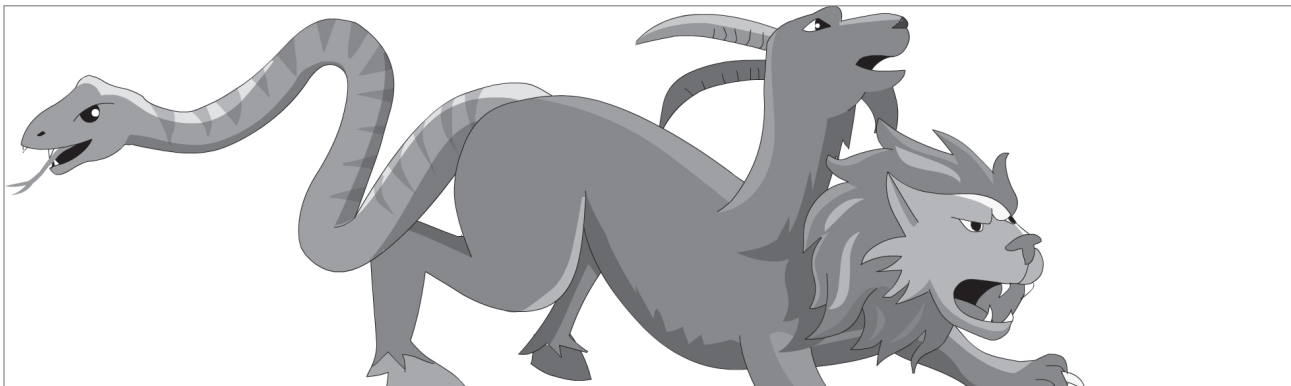


# Unit 6

## Unit Opener **Extend** Worksheet 1.6.1



- 1** **Work with a partner.** Read and discuss.

Analyze the mash-up of Cookie Monster and *The Great Wave off Kanagawa*. What was your first reaction to the image? Do you think the person who did this mash-up spent a lot of time on it? What did the person add to the *The Great Wave off Kanagawa*? What makes this image so funny?

- 2** **Draw your own idea for a mash-up of *The Great Wave off Kanagawa* and something else that already exists.** Use the space below or another piece of paper. Add notes to explain your idea. Share it with your partner. Were your ideas similar?

**3 Does the mash-up of Cookie Monster and *The Great Wave off Kanagawa* give you ideas for other art mash-ups?** What about famous paintings, such as *Mona Lisa*, *The Scream*, or *American Gothic*? How might you mash up one of them? If you're not familiar with them, look them up online. Alternatively, look back at the photos in Unit 5 of the man by the Darvaza Crater or King Louis XIV of France. What could you do with one of these pictures? Describe your ideas.

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# Unit 6

## Vocabulary **Extend** Worksheet 1.6.2

### 1 Complete each sentence with a word from the box.

record    opinion    include    recording    audio    traditional    fan

1. Some people believe a culture's traditional music shouldn't be used in a mash-up.
2. Others have the opinion that no music or art is so special that it can't be part of a mash-up.
3. When musicians record a song, they play it so it can be put on a CD, on tape, or in some other form that will last.
4. After a song has been put on a CD or on special plastic tape called magnetic tape, it's called a recording.
5. If you want a really good audio experience, listen to a song by WagakkiBand.
6. No doubt you'll become a big fan of this band!

### 2 Read. Circle all the correct letters for each item.

1. What can you edit?  
☒ a. an email      ☒ b. a paragraph      c. an outfit      ☒ d. a recording
2. People or things you might describe as cool  
☒ a. fashions      b. exams      ☒ c. classmates      ☒ d. musicians
3. Which things might you include in a mash-up?  
☒ a. part of a song      ☒ b. a photo      ☒ c. a cartoon      d. a fan
4. What can you record?  
☒ a. sounds      ☒ b. speech      ☒ c. movies      d. centuries
5. People or things you're more likely to be a fan of  
a. stomachaches      ☒ b. a DJ      ☒ c. mash-ups      ☒ d. a sports team

**3 Read.** Write answers to the questions. Use the words in **bold** in your answers. Then share your answers with a partner.

1. Explain what **DJs** do when they **mix** songs.

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2. What's your **opinion** of musical mash-ups? Why do you think this way?

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3. Did you ever **perform**? What did you do? Did you sing, dance, act, or play an instrument? Did you enjoy the experience or not? Write about it.

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# Unit 6

## Speaking Strategy Extend Worksheet 1.6.3

### Speaking Strategy

#### Point

*I really like traditional music.*

*I enjoy listening to musical mash-ups.*

*I'm watching a video of the WagakkiBand.*

#### Clarifying a point

#### Clarification

*I mean, I love old music that's associated with particular cultures.*

*That is, I like music that mixes together sounds from different musical styles.*

*In other words, I'm watching a song being performed by a Japanese mash-up band.*

- 1 Work with a partner.** Take turns making points and clarifying them. Use phrases from the Speaking Strategy chart above. Partner A uses the first chart below. Partner B uses the second chart.

#### Partner A

1. I'm reading about Josh Ponte and his mission to Gabon.  
\_\_\_\_\_ *That is* \_\_\_\_\_, this filmmaker made a special journey to Gabon to try to save the traditional music there.
2. It's partly because of urban development. \_\_\_\_\_ *In other words* \_\_\_\_\_, as cities grow, some rural communities where the music is played are disappearing.
3. You're right. It's sad because the music is so unique! \_\_\_\_\_ *I mean* \_\_\_\_\_, groups of people all sing different songs at the same time. The music is unusual, but beautiful too.

#### Partner B

1. That's interesting, but why does the music need to be saved?
2. That sounds similar to the plight of some endangered animals.  
\_\_\_\_\_ *I mean* \_\_\_\_\_, some animals, too, are disappearing as people move into their habitats.
3. That sounds incredible! \_\_\_\_\_ *In other words* \_\_\_\_\_, it sounds totally excellent! I'd love to hear it.

**2 Read.** Unscramble the correct word in the list and write it on the line.

doive    neliduc    dorrec    snogs    rofmerp

1. What will you include in your report on different kinds of mash-ups?
2. I'd love to see how a DJ mixes together parts of different songs.
3. Where can I find a video of WagakkiBand to watch?
4. I bet it takes them a long time to record music with such different instruments!
5. They must practice for hours before they perform.

# Unit 6

## Reading **Extend** Worksheet 1.6.4

**1 Read.** Then check **T** for *True* or **F** for *False*.

- |                                                                                               | <b>T</b>                            | <b>F</b>                            |
|-----------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|
| 1. WagakkiBand’s first song recorded as a video was a huge hit.                               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. Bossaball combines soccer, volleyball, and boxing.                                         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3. If a sport is described as a hybrid, it means you play it with a ball and a net.           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. Imagine a picture of familiar land features made with food. That’s a foodscape!            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Artist Carl Warner takes photos of broccoli and celery to create pictures of trees.        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 6. Making pictures out of fruit and vegetables is a modern art mash-up.                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 7. <i>Vertumnus</i> is a painting of a man made of food to honor the Roman god of the forest. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

**2 Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognizing related forms. How many of the words related to *electronic* have you seen before?

Noun	Verb	Adjective	Adverb
electric guitar	to electrify	electric	electrically
electrician		electronic	electronically
electricity			
electron			

- 3 Fill in the chart.** Write as many forms of each word as you can without using a dictionary. Compare your chart with a partner's. Then use a dictionary to find additional forms and add them to the chart.

Noun	Verb	Adjective	Adverb
<b>imagination</b>	<i>to imagine</i>	<i>imaginative</i>	<i>imaginatively</i>
<i>love</i>	<i>to love</i>	<i>loving</i>	<b>lovingly</b>
<i>mix-up</i>	<i>to mix up</i>	<b>mixed-up</b>	—
<i>origin</i>	<b>to originate</b>	<i>original</i>	—



# Unit 6

## Grammar 2 Extend Worksheet 1.6.5

- 1 Read.** Draw a line to connect the word or phrase in the left column with the correct sentence part in the right column. The two parts should form a complete sentence that makes sense.

- |                       |                                       |
|-----------------------|---------------------------------------|
| 1. How many           | a. hot sauce on them, please.         |
| 2. Four               | b. tacos is more than I can eat.      |
| 3. A lot of           | c. jalapeño on top would be nice.     |
| 4. Don't put too much | d. tacos do you want?                 |
| 5. One                | e. my favorite cheese would be great! |

- 2 Read.** Complete each sentence with the best word or phrase from the box. Use capital letters when necessary.

a couple of   too many   three   a few   some   how much

1. Did you get some information about what to pack for the camping trip?
2. We'll be camping for three days, so a couple of/a few shirts and a few/a couple of pairs of shorts should be enough.
3. How much food should we bring?
4. Food will be provided. Bring a few/a couple of/some snacks.
5. Remember, you can't have too many pairs of socks. They always get lost!

# Unit 6

## Values **Extend** Worksheet 1.6.6

- 1** What are three interesting things you learned about Josh Ponte and his work in Gabon?  
How did his journey to Gabon illustrate Josh's ideas about risk and being different?

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- 2** Explain three things you learned about being different from the mash-ups in this unit.

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- 3** What are three ways you can be unique in your everyday life?

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# Unit 6

## Unit Review Worksheet 1.6.7

**1** Complete the sentences with words from the box. Use a capital letter when necessary.

fan	edit	download	original
electronic	imitate	audio	love

1. WagakkiBand uses modern and traditional instruments to create \_\_\_\_\_ original music.
2. An \_\_\_\_\_ electronic device contains small parts that use electricity to work.
3. People who \_\_\_\_\_ love physical activity are interested in hybrid versions of their favorite sports.
4. If you \_\_\_\_\_ imitate someone, you try to look, sound, or act the way she or he does.
5. Always \_\_\_\_\_ edit your writing before you submit it to your teacher.
6. When you \_\_\_\_\_ download information, you copy it from one computer system to another.

**2** Complete each sentence with the correct comparative form in parentheses.

1. Bajofondo's tangos sound \_\_\_\_\_ more modern than the older, traditional versions.  
(more modern than, as modern as)
2. Bossaball is supposed to be fun, but it looks a lot \_\_\_\_\_ harder than volleyball to me! (more harder, harder)
3. I think Carl Warner's foodscapes are just \_\_\_\_\_ as weird as the emperor in *Vertumnus*. (more weird than, as weird as)
4. Do you think assembling and photographing a foodscape is \_\_\_\_\_ more difficult than creating something like *The Great Wave off Kanagawa*? (more difficult than, as difficult than)

**3****Complete each sentence with the correct word or words in parentheses.**

1. \_\_\_\_\_ How many “turgers” do you think it would take to beat up one “sharilla”?  
(How much, How many)
2. \_\_\_\_\_ How much fur would you put on the head of a “dish”? You know, it’s a mash-up of a fish and a dog. (How much, How many)
3. I wonder what I should feed my sharilla. Probably \_\_\_\_\_ a lot of barbecue beef!  
(a few, a lot of)
4. I guess it would like \_\_\_\_\_ a couple of pounds of fruit for dessert, too. (a couple of, much)

# Units 5 and 6

## Cumulative Review Worksheet 1.6.8

**1** Complete the sentences with the correct form of words from the list.

decorate

DJ

fabric

hate

recording

tights

uniform

version

1. \_\_\_\_\_ *Tights* keep your legs warm in cool weather, and they look good, too.
2. I \_\_\_\_\_ *hate* it when I get dressed up and everyone else looks casual!
3. Some \_\_\_\_\_ *DJs* work at weddings and parties, and others perform at clubs.
4. If you \_\_\_\_\_ *decorate* your body with creative tattoos, you're wearing a form of art.
5. Some \_\_\_\_\_ *fabrics* are man-made, but others, like cotton, come from natural substances.
6. A band uses special equipment to edit a \_\_\_\_\_ *recording* before they release it to the public.

**2** Choose the correct word or words in parentheses to complete each sentence.

1. When I was little, I \_\_\_\_\_ *wore* fancy dresses all the time. (wear, wore)
2. Now that I'm older, most of the time I \_\_\_\_\_ *prefer* jeans and casual clothes. (prefer, preferred)
3. Did you know that the people of some ancient cultures didn't \_\_\_\_\_ *use* soap to clean themselves? (use, used)
4. They \_\_\_\_\_ *kept* their bodies and hair clean with olive oil. (keep, kept)
5. That seems \_\_\_\_\_ *as strange as* coloring your hair three different colors at the same time. (more stranger than, as strange as)
6. Using olive oil wasn't a fad. That custom lasted \_\_\_\_\_ *longer than* most of today's fashion trends. (more longer than, longer than)

**3 Read.** Write on the lines whether the underlined nouns are count or noncount nouns.

- |                                                 |                 |
|-------------------------------------------------|-----------------|
| 1. How much <u>milk</u> do we need?             | <u>noncount</u> |
| 2. One <u>gallon</u> should be enough.          | <u>count</u>    |
| 3. We only have a little <u>ice cream</u> left. | <u>noncount</u> |
| 4. We can't have too many <u>cookies</u> .      | <u>count</u>    |
| 5. We better buy a few <u>boxes</u> !           | <u>count</u>    |