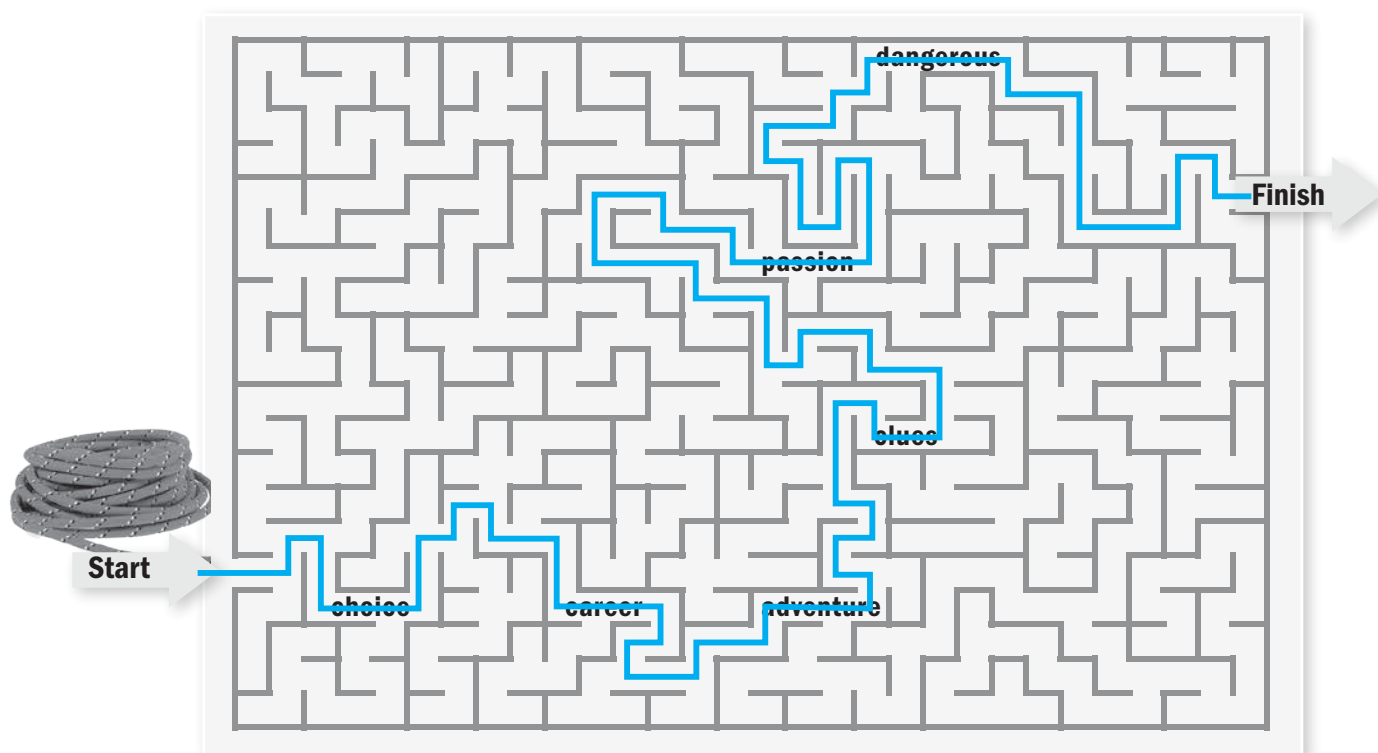


# Unit 2

## Amazing Jobs

1 Draw. Complete the maze by connecting all the words.



2 Write. Complete the sentences with the words from Activity 1.

1. She loves to cook something new every day. She has a passion for cooking.
2. Guillermo has been an underwater archaeologist for many years. That's his career.
3. Would you like to work in an office or in an underwater cave? For me that's an easy choice!
4. We had an amazing adventure in India! Every day we did something different. What a great place!
5. Divers take risks in difficult places. Their job can be dangerous.
6. We had no clues to help us find the ancient city ruins.



3 Write. Read each sentence and write the profession it describes.

archaeologist      researcher

1. This person usually **works** in an **office**. researcher
2. This person usually doesn't **work** outdoors. researcher
3. This worker **considers** what is true or false and writes a report. researcher
4. This person **studies** history and sometimes finds lost objects. archaeologist
5. This worker **trains** with a team for many weeks. archaeologist
6. This person **works** alone at a computer most of the time. researcher
7. Sometimes, this person's **profession** can be **dangerous**. archaeologist

4 Listen. Match each speaker to a job from the box. Write the job on the line. TR: 7

archaeologist      diver      office worker      researcher      ROV operator

1. researcher
2. diver
3. ROV operator
4. office worker
5. archaeologist

5 Write. Which profession in Activity 4 is your favorite? Least favorite? Complete the sentences with your own ideas. *Sample answers:*

1. A/an archaeologist is my favorite of these jobs because he/she studies history/explores old cities.
2. A/an diver is my least favorite of these jobs because he/she takes risks in deep water/ explores dangerous places.
3. I'm not sure about the job of researcher because he/she considers a lot of information / works in an office.

GRAMMAR

Simple present questions and answers: Talking about routines

Does a water slide tester travel to different countries?	Yes, he does. / No, he doesn't.
Do water slide testers get any money?	Yes, they do. / No, they don't.
Do you know when a water slide isn't good?	Yes, I do. Sometimes the water doesn't go on some parts of the slide, or the design is not perfect, so I stop in the middle.
Where do water slide testers work?	We work in places such as hotels, theme parks, and cruise ships.

To form questions in the simple present, use **do/does** and the verb (infinitive without *to*). A short answer to these questions starts with **Yes** or **No** and we repeat **do/does** or **doesn't/don't** but not the verb. Sometimes, we give additional information. **Does** an underwater explorer **have** a dangerous job? **Yes, he does. Do you like your office? No, I don't. It's too small.**

When we look for specific information, we start the questions with questions words (*where, what, when, why, and so on*). **Where do** researchers **work?** They **work** in an office.



6 Read and match the questions with the answers.

Write the letter on the line.

- b

1. Does this man like his job?
- d

2. Do people really do this job?
- a

3. How much money does he earn?
- e

4. Why do designers need to test slides?
- c

5. Does he need special physical training?
- a.

about \$30,000 a year
- b.

Yes, he does! He enjoys it a lot.
- c.

No, he doesn't. He just needs to be fit.
- d.

Yes, they do!
- e.

because water slides have to be safe and fun

7 Listen. Then complete the short answers. TR: 8

1. Yes,

I do

.
2. Yes,

he does

.
3. No,

she doesn't

.
4. Yes,

we do

.
5. No,

they don't

.
6. Yes,

it does

.

8 Write. Use the words to ask questions.

1. he / speak / many languages

Does he speak many languages?
2. you / have / accidents

Do you have accidents?
3. when / you / usually / work

When do you usually work?
4. he / need / interview

Does he need an interview?
5. where / you / apply for / job

Where do you apply for the job?
6. what / he / like / about his job

What does he like about his job?

9 Write. Think about these unusual jobs. Imagine the answers to the questions.

1. What does a pet food tester do?

Sample answers:

He tests the flavor of new cat food.

She smells the food.
2. What does a dog surfer instructor do?

He helps the dog stand on the surfboard. / He pulls the surfboard. /

He catches the dog when it falls.
3. What does a golf ball diver do?

She waits for a golf ball to go in the water. / He looks for the lost ball. /

She dives in the water.



10 Choose one unusual job from this unit. Imagine you have an interview for that career.

Ask and answer two questions. Sample answers:

- Question:

What do underwater archaeologists do?
- Answer:

They study objects and places from the past, under water!
- Question 1:

Do I have to wear a uniform?
- Answer:

Yes, you do.
- Question 2:

What hours do I have to work?
- Answer:

You work from 11 a.m. until 7 p.m.

**11 Listen and read.** As you read, think what each paragraph is about. **TR: 9**



# Unlucky Days at Work

<sup>1</sup>When you choose an unusual career, like I did, you don't expect everything to be easy. I'm an underwater archaeologist and things can go wrong. That's normal. Sometimes an advisor says that we might find bones in a cave, for example, but we arrive and it's empty. That tells me nobody lived there. So now we ask – why didn't anybody live in that cave? In this way we create new research, and change a bad situation into something positive.

<sup>2</sup>When we explore an underwater cave, we work hard. We get up early, check our equipment, and drive for many hours. Then we get out and walk, carrying our heavy ropes and diving equipment. Like most people, we have to follow a schedule carefully. We can't spend too many hours diving.

<sup>3</sup>One time we got our measurements wrong. I went down into a cave on a 50-meter rope to check the cave. When I got near the bottom, the rope wasn't long enough. And then I saw that there was almost no water in the cave! I looked very funny with all my expensive diving equipment in a cave with no water! Anyway, underwater archaeology is my passion, and I like it better than commuting to an office.

1. Give an example from paragraph 1 of a problem that the author had.

*He expected to find bones in a cave but there were none.*

2. How are underwater archaeologists like many people? Give two examples.

*They have to follow a schedule.*

3. What is one problem the author describes in paragraph 3?

*Incorrect measurements can cause problems.*

**12 Read the text again.** Complete the chart for paragraph 1.

Paragraph 1	
Topic Sentence	
Supporting Details	
Concluding Sentence	

**13 Think about the information in this unit.** You've read about a photographer, a space scientist, and an underwater archaeologist. If you agree, check (✓) the sentence. If you don't agree, change the sentence so that it's true for you. *Answers will vary.*

1. I want to be a professional photographer who works in the Himalayas.

*I don't want to be a professional photographer in the Himalayas. OR*

*I want to be a professional photographer in the Caribbean.*

2. Space science costs too much money. We don't need to learn about other planets.

3. Diving in a cave is probably the coolest job in the world.

4. Taking risks for your career is a bad idea.

5. Learning about the past helps us plan our future.

6. Explorers are important because we need to know more about our planet.



GRAMMAR

Possessives: Showing ownership

The <b>camera's</b> lens is broken.	<b>My</b> camera isn't working.
<b>Thomas's</b> dad is a photographer.	Is <b>his</b> mom a photographer, too?
<b>NASA's</b> new space telescope takes great pictures.	<b>Its</b> name is Hubble.
The <b>children's</b> / <b>boys'</b> password is new.	<b>Their</b> new password is "adventure."

To show that something belongs to a person or thing, we use these words: *my, your, his, her, its, our, their*.

We can also show possession by adding **'s** to a singular noun or to plural nouns that don't end in **s**: The **diver's** job is interesting. **Women's** passion for diving isn't unusual.

Add only an apostrophe (') to plural nouns that end in **s**: *photographers' cameras*. Add **'s** to words that end in **s**: *Mr. Dickens's house*.

14 Listen for the possessives. Circle the word you hear. TR: 10

- 1. Jupiter's / Jupiter moon might have water.
- 2. The doctors' / doctor plane is a flying hospital.
- 3. Are these your / yours oxygen tanks?
- 4. The photographer's / photographer camera is expensive.
- 5. All three researcher / researchers' data needs to be in one report.
- 6. The bicycle has lost its / his wheel.
- 7. Please order three children / children's meals.

15 Write the possessive form for each noun.

1. researcher

researcher's
2. women

women's
3. bicycle

bicycle's
4. advisors

advisors'
5. office

office's
6. Dickens

Dickens's
7. puppies

puppies'
8. house

house's

16 Complete the sentences. Use the correct words from the box.

my    your    his    her    its    our    their

- 1. Would you like to borrow my dictionary?
- 2. Oh no, our flight is late. We'll miss the connection in Madrid.
- 3. Excuse me, you dropped your ticket.
- 4. The divers carry their oxygen tanks.
- 5. Dr. Emily Park has to change her schedule this week.
- 6. His laptop isn't working now, so he has to recharge its battery.
- 7. I love my work. I'm an underwater photographer.

17 Listen. Then read and check T for True and F for False. Rewrite any false sentences to make them true. TR: 11

1. Judy's job is to explore mountains.

T

F
2. Judy finds cool places in Dublin where animals also live.

☒

☐
3. Street art can change an ugly urban space into a more positive environment.

☒

☐
4. Animals need green spaces in cities.

☒

☐
5. A lot of young people in Dublin go to parks.

☐

☒
6. Judy wants young people to have fun and also experience nature.

☒

☐

1. Judy's job is to explore cities.

5. Young Dubliners stay indoors a lot and don't often visit parks.



WRITING

When we write good descriptive paragraphs, we want our readers to understand our ideas clearly. So, each paragraph needs a topic sentence, some details, and a concluding sentence.

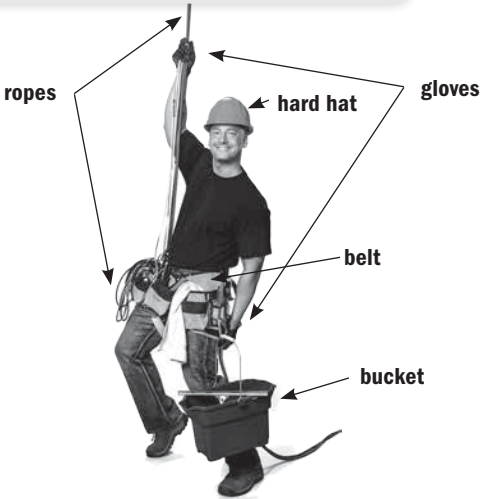
**steeplejack** –*n.* a person who climbs tall buildings to clean, paint, or repair them

18 Organize

- 1. Your topic is to write a description of someone’s daily routine for an unusual profession. Look through the unit for ideas on unusual jobs or do some research on the Internet. For example, you can write about the steeplejack in the photo.
- 2. Plan your writing. Your paragraph needs a title and should start with a topic sentence that describes the unusual job. Then, write a few sentences about the daily routine of the person who has this unusual job. Finally, you will need a concluding sentence.

Use the chart to help you plan and list the important details of your paragraph. Think about details such as where the person works, what kind of equipment he or she needs to do the job, what he or she does from day to day.

Title	
Topic Sentence	
Supporting Details	
Concluding Sentence	



19 Write

- 1. Go to p. 37 in your book. Reread the model text and the writing prompt.
- 2. Write your first draft. Check for organization, punctuation, capitalization, and spelling.
- 3. Check your final draft. Share it with your teacher and classmates.

Now I Can . . .

talk about unusual careers.

Describe one of these unusual careers.



pet food tester

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

golf ball diver



- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

use the simple present to ask and answer questions about routines.

Complete the questions and answers with *do* or *does*, and a verb.

My uncle is a fortune cookie writer.

Does he work every day? Yes, he does . / No, he doesn't .

Do you get cookies from him? Yes, I do . / No, I don't .

Where does he work (work)? He works at home.



- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

use possessives to show ownership.

Change the nouns to possessives.

- 1. (Kenji) Kenji's advisor is a scientist. His advisor is a scientist.
- 2. (the dog) The dog's food is very tasty. Its food is very tasty.
- 3. (the men) The men's restaurant is underwater. Their restaurant is underwater.

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

write a description of someone’s daily routine.

Title: \_\_\_\_\_

Topic sentence: \_\_\_\_\_

Details: \_\_\_\_\_

Conclusion: \_\_\_\_\_

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

Choose an activity. Go to p. 91.

# Units 1–2 Review



1 Read. Choose the word that best completes the sentences.

1. Tammy’s brothers and sisters don’t like snakes, but she does.

Her mother says that she’s \_\_\_\_ in her family.

- a. unique                      b. similar                      c. normal

2. Tim goes to bed at 6:00 a.m. and wakes up at lunchtime. He works most nights.

He’s \_\_\_\_ because most people work during the day.

- a. unusual                      b. common                      c. normal

3. Ivan asks the photographer some questions. He’s \_\_\_\_ her for his blog.

- a. researching                      b. interviewing                      c. considering

4. There are lots of parks and outdoor spaces in my city. I like living in an \_\_\_\_ area.

- a. rural                      b. urban                      c. countryside

5. I love history, so I know what profession I want to study in college. I want to be an \_\_\_\_.

- a. architect                      b. animal researcher                      c. archaeologist

6. Katerina climbs towers and skyscrapers in her work. She \_\_\_\_ every day.

- a. takes risks                      b. applies for                      c. constructs

2 Listen. Match each teenager to a career he or she might like. Write the number on the line. **TR: 12**

5 a. Steeplejack— travel the country; clean, repair tall buildings

4 b. Dog walker— outdoor spaces and parks; take dogs for walks

1 c. Personal trainer— sports center; help people keep fit, learn sports

3 d. Underwater photographer— seas around the world; taking photos

2 e. Researcher— home; collect information, interview, write reports

3 Read. Decide which answer (a, b, c, or d) best fits each blank space.

## A Twenty-first Century Place to Live

My home is in Yangon, the old capital of Myanmar. Yangon (1) a city center is changing fast; (2) d old buildings are being replaced by new skyscrapers. People walk on new concrete sidewalks. The city (3) c modern architecture is amazing. There are three new highways and tall bridges over the river.

Many years ago (4) a family bought an apartment on Strand Road, next to the river. We could see boats from every room. Now (5) a kitchen only has a view of a new skyscraper. When we sit in our living room, we can see (6) c favorite movie theater.

- |            |          |          |        |
|------------|----------|----------|--------|
| 1. a. 's   | b. s'    | c. its   | d. his |
| 2. a. his  | b. 's    | c. their | d. its |
| 3. a. his  | b. its   | c. 's    | d. s'  |
| 4. a. my   | b. his   | c. 's    | d. her |
| 5. a. our  | b. their | c. its   | d. s'  |
| 6. a. your | b. s'    | c. our   | d. its |

4 Read the sentences. Circle the correct word.

- The highway **don't** / **doesn't** cross the river.
- Do** / **Does** children play in the park?
- Why **don't** / **doesn't** you like to work in an office?
- Maya and her daughter **plans** / **plan** a visit to the water tower.
- Does** / **Do** we have any clues about the unusual symbols on that wall?
- Before Coco can go to live **in** / **on** the jungle, she must learn how to climb.
- Commuting to the city center is more tiring **in** / **on** a bicycle.
- My cousin’s profession is unusual. She tests pet food **in** / **on** a scientist’s laboratory!
- Architects design our sidewalks but they don’t think about the people who walk **in** / **on** them.
- Her brother’s friend works **in** / **on** Saudi Arabia as a photographer.