Impact Speaking Placement Test
Answer Section

Photo 1: A Cuban crocodile with its mouth open.

To give a score, see Assessment guide for *Impact* Placement Test: Speaking**.**

Pre Level 1

1. Look at the photo. What do you see? Compare this animal to another animal.
   Sample answers: A crocodile in the water. A crocodile is bigger than a snake.

2. Where does this animal live?
   Sample answer: In the water/ on land / at the zoo.

3. What animals do you like? Why do you like them?
   Answers will vary.

Level 1

1. Look at the photo. Imagine you see this animal in person. What do you do?
   Answers will vary.

2. What animal have you seen in the wild? What happened?
   Answers will vary.

3. What should you do if you see an animal in the wild? Name two things.
   Answers will vary.

Level 2

1. Look at the photo. How does seeing this animal make you feel?
   Sample answer: This animal makes me feel scared.

2. Describe a time when you saw a frightening animal. What were you doing? What happened next?
   Answers will vary.

3. Your friend wants to get an exotic pet, like a crocodile. Tell him/her what to do if he/she gets one. Give two suggestions.
   Answers will vary.

Level 3

1. Look at the photo. Many people are frightened of this animal. Explain how it can be beneficial.
   Sample answer: It is an important part of an ecosystem.

2. If you saw this animal in the wild, how might you have reacted?
   Answers will vary.

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3. How can people avoid conflicts with wildlife? Give two ideas.
   Answers will vary.

Level 4

1. Look at the photo. Imagine you saw this animal in the wild. Narrate a story to tell exactly what happened.
   Answers will vary.

2. How are humans' actions harming animals like the one in the photo? Give three examples.
   Answers will vary.

3. The crocodile can grow to be 4.5 m (15 ft.) long. What is the largest animal you've ever seen in person? How big was it? Describe it in as much detail as possible.
   Answers will vary.

Photo 2: Group of teen volunteers working together.

To give a score, see Assessment guide for *Impact* Placement Test: Speaking.

Pre Level 1

1. Look at the photo. Where are these people? What are they doing?
   Sample answers: They're in the street. They are cleaning. They are picking up litter.

2. How can you help in your community? Give two ideas.
   Answers will vary.

3. Describe a person you know that likes to help others. What does he/she do?
   Answers will vary.

Level 1

1. Look at the photo. What did the people do? Why do you think they did it?
   Sample answers: They worked. They wanted to help keep their community clean.

2. Describe a time when you helped others. What did you do? How did you feel? *Answers will vary.*

3. What will you do this year to help in your school or community?
   Answers will vary.

Level 2

1. Look at the photo. Have you ever participated in an event like this? When? What was it like?
   Answers will vary.

2. The people in the photo are cleaning up trash. What problems does your community face? What are the best ways to solve them? What are you going to do about them?
   Answers will vary.

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3. Think of two actions you could take to change your school or community. Talk about how things might change if you take these actions.
   Answers will vary.

Level 3

1. Look at the photo. What might have happened to make the people have to clean up? Give two ideas.
   Sample answers: There may have been a party/parade/disaster.

2. The people are working as a group to get a job done. Do you work best if you're alone or if you're in a group? Explain with examples.
   Answers will vary.

3. What can be done in groups that cannot be done alone? Give two examples.
   Answers will vary.

Level 4

1. Look at the photo. Imagine that you are interviewing the students about their volunteer work for your school newspaper. What two things do you want to know about what they're doing?
   Answers will vary.

2. The people in the photo are volunteering to make things better in their community. If you could have any type of volunteer work to improve your school, what would it be?
   Answers will vary.

3. What cause is most important to you? How do you think this issue will change in the next 5 years – will it get better or worse? Explain with examples.
   Answers will vary.

Photo 3: An astronaut floating in space.

To give a score, see Assessment guide for *Impact* Placement Test: Speaking.

Pre Level 1

1. Look at the photo. Where is the person? What is happening?
   Sample answers: The person is in outer space. He/She is floating/exploring.

2. Why do people explore outer space? What is there to see?
   Sample answers: People explore to learn more about the galaxy. There are planets, stars, comets, and moons in outer space.

3. What do you like to learn about? How do you study it?
   Answers will vary.

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Level 1

1. Look at the photo. What has to happen before a person can explore outer space?
   Sample answers: The person must train to be an astronaut. Scientists must make a plan. The space ship has to be prepared.

2. What is more interesting – exploring outer space or exploring the ocean? Why?
   Answers will vary.

3. What will scientists discover in space in the future? Give two ideas.
   Answers will vary.

Level 2

1. Look at the photo. What has the person just done? What is the person doing next? Invent a story.
   Answers will vary.

2. How did people use to travel? How has that changed over the last 100 years?
   Answers will vary.

3. Imagine you are traveling to outer space. What do you do to prepare? What will you bring? How does the idea of traveling in space make you feel?
   Answers will vary.

Level 3

1. Look at the photo. Imagine that the astronaut has just returned to Earth. Ask him/her four questions.
   Answers will vary.

2. If you had the chance to travel into outer space, would you? Why or why not? Explain with examples.
   Answers will vary.

3. What type of personality characteristics do you need to have if you want to be an astronaut? Do you have them? Explain with examples.
   Answers will vary.

Level 4

1. Look at the photo. What risks is the astronaut taking? Would you want to take these risks to explore space? Why or why not?
   Answers will vary.

2. What do you think are some of the reasons why people explore? Name at least two.
   Answers will vary.

3. How will space travel have changed in 100 years? Do you think people will be able to vacation in space? Why or why not?
   Answers will vary.

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Photo 4: A teenage girl in a school uniform.

To give a score, see Assessment guide for *Impact* Placement Test: Speaking.

Pre Level 1

1. Look at the photo. What is the girl wearing? Where does she wear this outfit?
   She's wearing a shirt, a tie, a skirt/pants. /She's wearing a uniform. She wears it to school.

2. What do you wear to school? What do you wear when on the weekend?
   Answers will vary.

3. Should teenagers care about the clothes they wear? Why or why not?
   Answers will vary.

Level 1

1. Look at the photo. What is the girl wearing? Name each item. Do you think she likes wearing this outfit? Why or why not?
   She's wearing a school uniform – a tie, a shirt, a skirt/pants, a sweater. Answers will vary.

2. Should students have to wear uniforms to school? Name one advantage and one disadvantage of school uniforms.
   Answers will vary.

3. Think of the last time you dressed up. What did you wear? Why did you choose this outfit? Where did you go?
   Answers will vary.

Level 2

1. Look at the photo. How do you think the girl's outfit makes her feel? Do you think she likes the uniform as much as the clothes she chooses herself? Why or why not?
   Answers will vary.

2. Think of a time period in the past. Talk about how people used to dress during this time. Compare the clothes with clothes that are popular today.
   Answers will vary.

3. Describe a time when you wore an outfit that was very special to you. What were you wearing? Where were you going in the outfit? How did wearing this special outfit make you feel?
   Answers will vary.

Level 3

1. Look at the photo. What does the girl's outfit tell us about her? Who else wears uniforms? What does a uniform tell us about somebody?
   Sample answer: That she's a student. That she goes to a certain school. Many people wear uniforms for work. Athletes wear uniforms. Uniforms tell that you belong to a group.

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2. Why do teenagers care about fashion? Do you choose your clothes to fit into a group or to stand out? Why?
   Answers will vary.

3. When you meet a friend, what is more important to you – how the person dresses or what the person's interests are? Why?
   Answers will vary.

Level 4

1. Look at the photo. Do you think this girl would choose to wear this outfit? Why or why not?
   Answers will vary.

2. How do people express themselves through fashion? What are other ways to express oneself? How do you express yourself?
   Answers will vary.

3. What is the connection between clothing and the environment? Do you think about the environment when you make your clothing choice? Why or why not?
   Answers will vary.

Photo 5: A hand holding a tablet.

To give a score, see Assessment guide for *Impact* Placement Test: Speaking.

Pre Level 1

1. Look at the photo. What is it? What are two things you can do with it?
   Sample answer: A tablet / A computer; Learn and play.

2. How do you use technology? Name two ways.
   Answers will vary.

3. Should teachers use more technology in the classroom? Why or why not?
   Answers will vary.

Level 1

1. Look at the photo. Do you have this gadget? If so, what can you do on it? What must you not do with it?
   Answers will vary.

2. What is the next gadget you're going to buy? Why do you want it?
   Answers will vary.

3. How has technology changed people? Give two examples.
   Answers will vary.

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Level 2

1. Look at the photo. How long do you think this type of gadget has been used? What are three things that it has replaced?
   Answers will vary.

2. Think about your own use of technology. What are two important rules for using technology responsibly?
   Answers will vary.

3. How much time do you spend online each day? Do you think it's not enough, enough, or too much? Explain with examples.
   Answers will vary.

Level 3

1. Look at the photo. Name two benefits and two limitations of the gadget in the photo.
   Answers will vary.

2. You can explore the world – and beyond – using technology. Where would you like to explore? How can technology help you explore this place?
   Answers will vary.

3. Name three jobs or activities that have been replaced by technological gadgets.
   Answers will vary.

Level 4

1. Look at the photo. Name at least three things that must be done to teach children to use this device responsibly.
   Answers will vary.

2. What impact does technology have on the environment? What are some ways to be responsible about buying and using technological devices? *Answers will vary.*

3. What technological device do you wish you had? Why? What would you do with it?
   Answers will vary.

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