

Unit 3

Unit Review Worksheet F.3.7

1 Complete the sentences with words from the box.

| | | | | |
|-------|---------|---------|---------|---------|
| bring | cry | designs | dream | follows |
| hold | imagine | move | program | project |

1. Robots never _____. They don't get sad!
2. Hector _____ the robots and the other scientists program them.
3. It's difficult to _____ a robot taking care of a baby.
4. You have to know how to code well to get a computer _____ to work.
5. I'm making a volcano for my science _____.
6. Can you please _____ my books while I tie my shoes?
7. Eva doesn't listen in school, and she never _____ instructions.
8. She can't _____ her dog to school, but she keeps a photo with her.
9. I _____ of having a robot that can do my homework.
10. If you are in a lot of pain, you shouldn't _____ around much.

2 Read. Complete the sentences with *can* or *can't* to talk about ability.

1. _____ your little brother ride a bicycle yet?
No, he _____.
2. My sister _____ fix the computer at home if I mess it up by mistake.
I _____ fix it myself yet, but I'll learn!
3. The teacher says he _____ build a bookshelf for the classroom.
_____ you help him after school?
Well, I _____ use any tools, but I _____ help clean up.
4. The girls in this class _____ program very well. The game they wrote is really tricky! I _____ figure out how to win!

3 Write. Think of a unique ability each person below has, and write about it using *can*.

1. teacher _____

2. best friend _____

3. mother or father _____

4. you _____

4 You want to start an after-school engineering club. Write sentences using the words below and *should* or *shouldn't*.

1. invite boys and girls

I should invite boys and girls.

2. invite only boys

3. send emails about the club

4. find a teacher to help

5. bring information about science and math to meetings

6. plan boring projects
