

# Unit 3

## Grammar 2 **Extend** Worksheet F.3.5

**1 Read.** Your teacher wants to get a robot for the classroom. Give good advice. Complete each sentence with *should* or *shouldn't*.

1. You \_\_\_\_\_ program it to be nice to all of the students.  
It \_\_\_\_\_ be mean.
2. You \_\_\_\_\_ stay home and let the robot teach. We still need you in class.
3. The robot \_\_\_\_\_ correct homework for you so that your job is easier. But you \_\_\_\_\_ correct our projects and give us grades.
4. A movable robot \_\_\_\_\_ pass out and collect papers. You \_\_\_\_\_ do that because it wastes your time.
5. Students \_\_\_\_\_ control the robot. You \_\_\_\_\_ be the only person to control it.

**2 Read what each person wants to do.** Then write advice using *should* or *shouldn't*.

1. Steve wants to buy a robot. (save his money)

*He should save his money.*

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2. Miriam wants to start a computer club. (put signs up in school)

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3. Ahmed wants to make more friends. (be so mean to people)

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4. Mr. Johnson wants girls to study engineering. (start a Girls Who Code club)

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5. We want to get good grades. (play computer games after school)

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6. George wants to become a doctor. (study science)

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- 3 Write.** A friend wants to become a famous singer. Write three pieces of advice to say what this person should or shouldn't do.

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