Unit 0

Welcome!

THE ALPHABET

1 Write the missing letters.

A a B b C c D d E e F f G g H h I i J j K k
L l M m N n O o P p Q q R r S s T t U u
V v W w X x Y y Z z

2 Write the words in alphabetical order. Then spell them out loud.

class	pencil	paper	name	~~book~~	homework

1. book
2. class
3. homework
4. name
5. paper
6. pencil

3 Listen. Write the cities you hear. Use a map to find the country for each city. Write, say, and spell each country name. Then check your answers with a friend. **TR: 2**

Example: Athens — Greece

1. Lisbon — Portugal
2. Seoul — South Korea
3. Tokyo — Japan
4. Beijing — China
5. Oaxaca — Mexico
6. Vancouver — Canada
7. Zurich — Switzerland
8. New Delhi — India

GREETINGS AND INTRODUCTIONS

4 Read and match. Write the letter on the line.

d 1. Hello!	a. Nice to meet you!
c 2. What's your name?	b. I'm from Singapore.
b 3. Where are you from?	c. My name is Raina.
a 4. Lara, this is my teacher, Mr. Patel.	d. Hi!

5 Read. Complete the conversation.

Mrs. Lee: Hello! My (1) name is Mrs. Lee. What's your (2) name?

Jian: (3) My name's Jian. Nice to (4) meet you, Mrs. Lee.

Mrs. Lee: Hi, Jian! Nice to meet (5) you, too!

Jian: (6) Where are you from?

Mrs. Lee: I'm (7) from Shanghai.

Jian: Oh, really? (8) This is Peter. He's from Shanghai, too.

Mrs. Lee: (9) Hi / Hello, Peter.

Peter: Hello, Mrs. Lee. (10) Good / Nice to meet you!

6 Listen. Write a response using answers about yourself. **TR: 3**

1. Hi, Sam. I'm / I am [name].
2. Hello, Ana. Good / Nice to meet you.
3. My name's / name is [name].
4. I'm / I am from [country / city].

GRAMMAR

Subject pronouns and *be*

Full forms	Contractions
I am from Buenos Aires. **It is** in Argentina.	**I'm** from Buenos Aires. **It's** in Argentina.
Juan **is** from Mexico City. **He is** Mexican.	**You're** from Mexico? **He's** Mexican, too.
We are not from England.	**We're** not / **We aren't** from England.
Paula's family **is** Canadian. **She is** from Toronto.	**They're** Canadian. **She's** from Toronto.

7 **Read.** Write the full form of *be*.

1. you ___are___
2. I ___am___
3. he/she ___is___
4. they ___are___
5. it ___is___
6. we ___are___

8 **Write the contractions.** Use the words from Activity 7.

1. ___you're___
2. ___I'm___
3. ___he's /she's___
4. ___they're___
5. ___it's___
6. ___we're___

9 **Read and write.** Use a map if necessary.

1. Berta is from Santiago. ___She isn't___ Australian.
2. Kyle is from London. ___He isn't/He is not___ French.
3. Lucas is from Rio de Janeiro. ___He's/He is___ Brazilian.
4. Valerie and Christine are from Chicago. ___They're/They are___ American.
5. Mei and I are from Shanghai. ___We aren't/We are not___ Malaysian.
6. You're from Costa Rica. ___You aren't/You are not___ Argentinian.

10 **Write three sentences.** Say where you and two other people are from.

1. ___Answers will vary.___
2. _____
3. _____

CLASSROOM LANGUAGE

11 **Read.** Who do you think is speaking? Write **T** for *Teacher* or **S** for *Student*.

1. "Be quiet, please!" ___T___
2. "I'm sorry I'm late, Mrs. Reed." ___S___
3. "Open your books to page 23." ___T___
4. "Listen to the recording." ___T___
5. "Excuse me, how do you spell *welcome*?" ___S___
6. "Can you repeat that, please?" ___S___
7. "Work in pairs." ___T___
8. "Mrs. Reed, what does *nationality* mean?" ___S___

12 **Read.** Complete the conversation with the phrases from the box.

How do you spell | **Open your books** | **Sit down** | **sorry I'm late** | **What page is it** | **work in pairs**

Mr. Jansen: (1) ___Sit down___, please. Today, let's learn about cities and countries. (2) ___Open your books___ to page 110.

Thomas: Hello. I'm (3) ___sorry I'm late___, Mr. Jansen.

Mr. Jansen: Hurry up, please, Thomas! Sit down and open your book.

Thomas: (4) ___What page is it___, please?

Mr. Jansen: It's page 110, Thomas. OK, let's start. Look at the photograph. Who knows which city that is? Yes, Juliana?

Juliana: It's Moscow.

Mr. Jansen: That's right! (5) ___How do you spell___ *Moscow*, Juliana?

Juliana: M-O-S-C-O-W.

Mr. Jansen: That's right. Now, (6) ___work in pairs___. Do Activity 11 with your partner.

MONTHS OF THE YEAR AND DAYS OF THE WEEK

13 Find and circle 10 words in the puzzle. Then write them in the correct box.

E	B	J	A	N	U	A	R	Y	F	C	A	Y
F	H	I	M	O	E	W	U	D	Y	S	R	M
E	P	L	I	V	T	D	A	G	R	S	A	S
B	R	A	X	E	E	H	D	E	U	Y	J	A
R	R	Q	C	M	N	A	U	B	I	S	D	T
U	D	A	S	B	T	J	G	R	O	L	T	U
A	D	T	C	E	L	U	R	O	S	F	K	R
R	L	A	P	R	I	L	T	E	B	D	E	D
Y	M	O	N	D	A	Y	H	S	W	D	A	A
E	T	Y	P	W	E	D	N	E	S	D	A	Y
D	E	T	N	D	A	B	P	W	O	A	R	R

Months

April January February July August November
March May June September October December

Days

Monday Wednesday Thursday Saturday
Tuesday Friday Sunday

14 Write. Complete the charts in Activity 13 with the remaining months and days.

15 Listen. Write the month of each person's birthday. **TR: 4**

1. Nadia November
2. John June
3. Salma April
4. Rashi December

SEASONS

16 Look and draw. Draw a picture to show each season.

spring	fall
summer	winter

NUMBERS

17 Write the numbers.

1. 35 thirty-five
2. 120 one hundred twenty
3. 682 six hundred eighty-two
4. 1,957 one thousand nine hundred fifty-seven
5. 396 three hundred ninety-six
6. 983 nine hundred eighty-three

18 Listen. Complete the sentences. **TR: 5**

1. It's the tenth race of the day.
2. Emilia finishes first.
3. Paula is second.
4. Sara is fourth.
5. Roberto is fifth.
6. Miguel is sixth.

19 Write about your next birthday. Include the month, day, and season. Use a calendar.

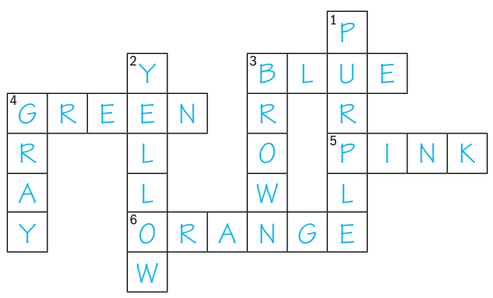
Answers will vary.

COLORS

20 Read. Check ✓ the correct sentences. Rewrite the incorrect sentences.

- ☐ 1. Elephants are red. Elephants are gray.
- ☑ 2. Zebras are black and white. _____
- ☐ 3. Apples are blue. Apples are red/yellow/green.
- ☑ 4. Chocolate is brown. _____
- ☐ 5. The sun is purple. The sun is yellow/orange/red.
- ☑ 6. Rice is usually white or brown. _____

21 Read and write. Use the clues to complete the puzzle with the colors.



Across

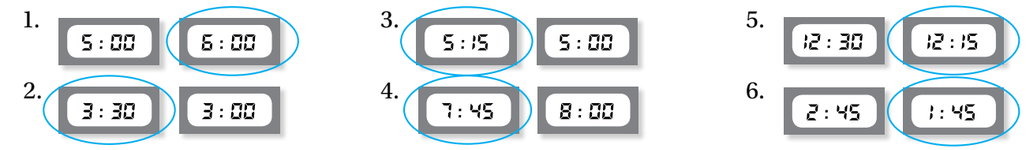
3. the color of the ocean
4. yellow + blue
5. red + white
6. yellow + red

Down

1. red + blue
2. the color of a banana
3. the color of a teddy bear
4. black + white

TELLING TIME

22 Listen. Circle the clock with the time you hear. **TR: 6**



23 Write. Complete the sentences with your own information. Answers will vary.

1. I eat breakfast at seven thirty.
2. I go to school at _____.
3. I eat lunch at _____.
4. I watch TV at _____.
5. I go to bed at _____.

24 Read and look. Say and write what time it is. Use *in the morning/afternoon/evening*.

1. Edgar is eating breakfast. What time is it? It's seven o'clock in the morning.
2. Julian is in a math class. What time is it? It's quarter past eleven/eleven fifteen in the morning.
3. Susannah is playing soccer. What time is it? It's four thirty/half past four in the afternoon.
4. Mary is playing video games. What time is it? It's five forty-five/quarter to six in the afternoon/evening.
5. Felipe is going to bed. What time is it? It's quarter to nine/eight forty-five in the evening.

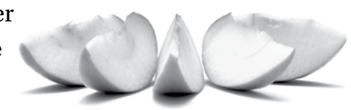
GRAMMAR

Object pronouns

Come with **me.**	The food is bad. Don't eat **it.**
This book is for **you.**	Please give the ball to **us.**
I really like **him.**	I can share my lunch with **you.**
Can you go with **her?**	Let's help **them.**

25 **Read.** Underline six object pronouns in the paragraph.

I like apples. They're good for you. Do you like them? My mother buys apples for us at the supermarket. She always cuts an apple for my baby brother. She gives him one piece at a time. He can't eat it all—it's too big! So, my mom gives the rest to me.



26 **Read.** Complete each sentence with a word from the box.

her **him** **it** **me** **them** **us** **you**

1. Dad is thirsty. Please take this glass of water to ___him___.
2. Maria is very nice. Do you know ___her___?
3. I want to watch TV. Can you watch with ___me___?
4. You look sad. How can I help ___you___?
5. Let's go to the park. We can take the dog with ___us___.
6. I need the computer. I'll turn ___it___ on.
7. The boys want to see the new car. Let's show it to ___them___.

27 **Rewrite each sentence.** Replace the underlined word(s) with an object pronoun.

1. Share your pens with Leila and Teresa. Share your pens with them.
2. Open your book to page 130. Open it to page 130.
3. I visit Charles at four o'clock. I visit him at four o'clock.
4. The pencils belong to Marta. The pencils belong to her.
5. Dad is making a cake for you and me. Dad is making a cake for us.

GRAMMAR

Possessive adjectives

my house	**his** toys	**its** color	**your** books
your cat	**her** pencil	**our** food	**their** bus
Questions			
Is it **her** bag? Is it **your** book?			

28 **Read.** Complete the sentences with the correct word.

1. The bag belongs to me. It's ___my___ bag.
2. The students have green books. ___Their___ books are on the table.
3. The blue shoes belong to Sara. They're ___her___ shoes.
4. "This is ___our___ school," say Liz and Ivy.
5. The water bottle is Erik's. It's ___his___ bottle.
6. The bird is asleep. It's in ___its___ nest.

GRAMMAR

Possessive pronouns

my house	→	The house is **mine.**	**our** food	→	The food is **ours.**
your cat	→	The cat is **yours.**	**your** books	→	The books are **yours.**
his toys	→	The toys are **his.**	**their** bus	→	The bus is **theirs.**
her pencil	→	The pencil is **hers.**			
Questions					
Whose car is this? It's **ours.**					

29 **Write.** Complete the sentences with the correct word.

1. My book is not yellow. The red one is ___mine___.
2. Glenda doesn't eat candy. Those chocolates aren't ___hers___.
3. We have a new car. The blue one over there is ___ours___.
4. "___Whose___ bike is that? David, is it ___yours___?"
5. Victor took Julie's keys. He doesn't know where ___his___ are.

PLURALS

30 Read. Decide if the word is singular, plural, or both. Check ✓ the correct box. If the word is singular, write the plural. If the word is plural, write the singular.

	1	2 or more			1	2 or more	
1. child	✓		children	5. feet		✓	foot
2. babies		✓	baby	6. mouse	✓		mice
3. tomato	✓		tomatoes	7. quiz	✓		quizzes
4. sheep	✓	✓	sheep	8. women		✓	woman

GRAMMAR

A, an,* and *the

The book is on **the** desk.
There's **a** mouse in the classroom! **The** mouse is running.
I don't want **an** animal in the classroom. **The** students don't like mice.

31 Read and circle the correct word.

1. **A** / **The** people at my school are very nice.
2. Is there **a** / **an** animal in the window?
3. **A** / **The** men at the club know my father.
4. Math is **a** / **an** difficult subject for me.
5. **An** / **The** teacher is Mrs. Maddox.
6. I need **a** / **an** green apple for the pie.

32 Read. Complete the sentences with *a, an,* or *the.*

1. There's ___a___ bakery near my house. ___The___ bakers there make delicious bread.
2. Do you have ___an___ egg? I want to make ___a___ cake.
3. ___The___ computer on ___the___ desk belongs to my mother.
4. A: What's in ___the___ box? It's very heavy!
   B: New books for ___the___ science students.
5. She's eating ___an___ orange. It's from ___the___ tree in our garden.
6. ___The___ students are happy today. ___The___ teacher didn't give them any homework.

GRAMMAR

This, that, these,* and *those

This book is very interesting.
I love **that** dress over there. It's really colorful!
Do you want some of **these** oranges? They're delicious.
We don't know **those** students! Maybe they're new.

33 Listen and color. TR: 7

1. yellow pink
2. gray black
3. purple green
4. orange red

34 Read. Complete each sentence with *this, that, these,* or *those.*

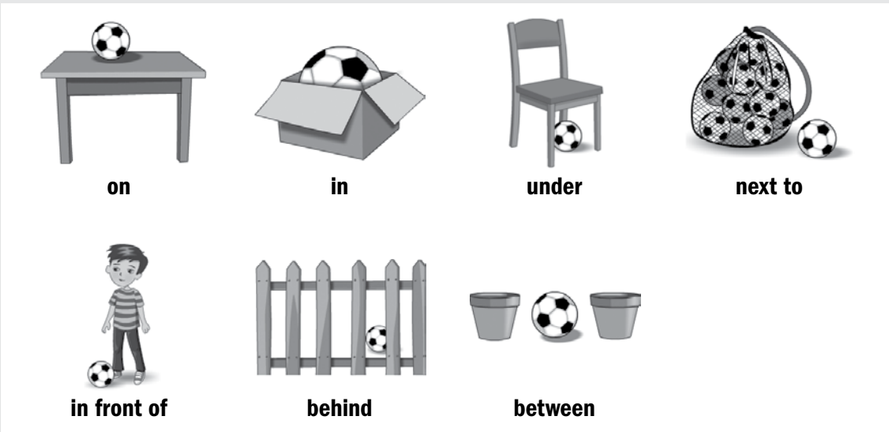
1. The books on that table belong to Lee. ___Those___ pencils are his, too.
2. Today is my birthday. I'm 11 ___this___ year.
3. Look at ___this___ cat. She always sits here on my keyboard.
4. Where can we put ___these___ flowers? We can't keep them here.
5. Look over there! I don't know who ___that___ car belongs to.

35 Write. Describe three things in your home. Use *this, that, these,* and *those.* Answers will vary.

1. This is my desk.
2. _____
3. _____
4. _____

GRAMMAR

Prepositions of place



36 **Read.** Circle the best word to complete each sentence.

1. The children are **in front of** / **behind** the couch. I can't see them.
2. My pencil is on the floor, **under** / **on** my desk.
3. There's a little green car **between** / **in** those two buses.
4. Please come and stand **in front of** / **under** the class.
5. The supermarket is on this street, **in** / **next to** the school.
6. She put her books **in** / **behind** her bag to take them home.
7. The pens **on** / **between** the desk belong to Greta.

37 **Listen and draw.** Then, compare your answers with a friend. Say where the items are. **TR: 8**

1.	2.	3.

GRAMMAR

Count and noncount nouns

Count nouns	Noncount nouns
an egg → **three** eggs	juice → **some** juice
a book → **some** books	bread → **some** bread

38 **Organize.** Write the words in the correct column.

apple **bread** **cheese** **cookie** **egg** **juice** **milk** **pasta** **rice** **strawberry**

Count	Noncount	
apple	bread	pasta
cookie	cheese	rice
egg	juice	
strawberry	milk	

39 **Listen.** Complete the shopping list with the words you hear. **TR: 9**

some bread
three apples
milk
twelve eggs
six oranges
chicken
rice

40 **Write.** You're going food shopping. Write five things you need. Use *a*, *an*, *some*, or a number for each item. Answers will vary.

some orange juice