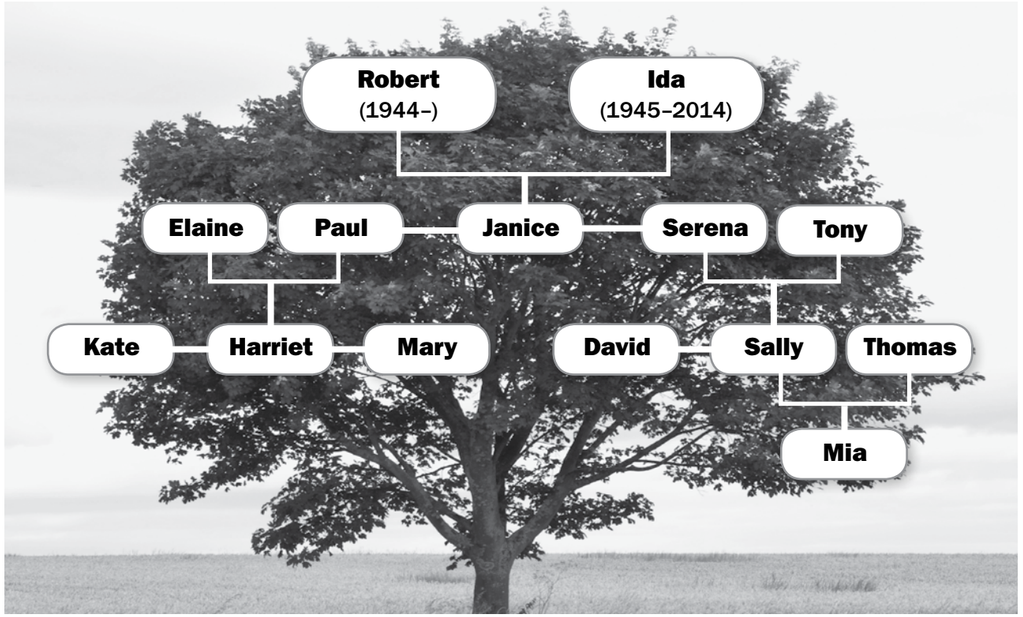
Unit 1

Family Matters

1 Look at the family tree. Complete each sentence with a word from the box.



children died ~~four~~ generations grandfather husband is married to son wife

1. Robert and Ida have ____four____ granddaughters.
2. Paul and Elaine have three ____children____.
3. David is Serena and Tony's ____son____.
4. Elaine ____is married to____ Paul.
5. Ida ____died____ in 2014.
6. Sally is Thomas's ____wife____.
7. Tony is Serena's ____husband____.
8. There are four ____generations____ in the family.

2 Listen. Check the questions you hear. **TR: 10**

1. a. What's your favorite food? ☐
   b. What's your favorite sport? ☑
2. a. What's your husband's name? ☐
   b. What's your son's name? ☑
3. a. Where are your parents from? ☑
   b. Where are your grandparents from? ☐
4. a. What's his name? ☑
   b. What's her name? ☐

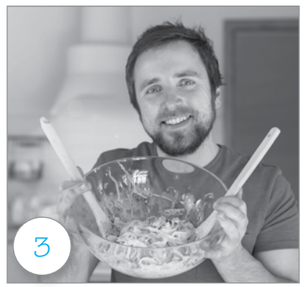
3 Listen. Write the number of the sentence that goes with each photo. **TR: 11**

a.

b.

c.

d.

e. 

f.

4 Listen to the questions. Write answers. **TR: 12**

1. ____Answers will vary.____
2. _____
3. _____

GRAMMAR

Be* and *have

be	*have*
I'm an explorer.	I **have** two sisters.
You **aren't** an explorer.	You **have** one brother.
Is he a photographer?	He **doesn't have** famous grandparents.
We'**re** explorers.	We **have** similar interests.
Are they good at singing?	**Do** they **have** any children?

am = **'m**
is = **'s**
are = **'re**
have = **'ve**
has = **'s**

You can use the verb *be* with nouns (*I'**m** an explorer.*) and adjectives (*It'**s** dangerous.*).

To form the negative, use *not* or add *n't*: *I'**m not** an explorer. / We **aren't** happy.*

To ask a question, change the word order: ***Are you** an explorer?*

We use ***have*** to talk about things that are ours (*I **have** two sisters.*) or to describe people (*She **has** long hair.).*

To form the negative, use *not* or add *don't / doesn't: They **do not have** / **don't have** their tickets.*

To ask a question, change the word order: ***Does** he **have** blue eyes?*

5 Circle the correct words.

1. I'**m not** / **aren't** a photographer.
2. She **has** / **have** two cats.
3. **Are** / **Is** they explorers?
4. They **have** / **has** one daughter.

6 Read and match the two parts of the sentence. Write the letter on the line.

c 1. Alexandra Cousteau has	a. but my friend isn't.
e 2. Jennifer is	b. sports?
f 3. Richard and Meave Leakey are	c. a famous grandfather.
b 4. Is your sister good at	d. any pets?
a 5. I'm interested in volcanoes,	e. Conrad Anker's wife.
d 6. Do you have	f. Louise and Samira's parents.

7 Now listen and check your answers. TR: 13

8 Complete the sentences using the correct form of the words.

1. The book ___is___ (be / ✓) really good.
2. Johann ___doesn't have___ (have / ✕) any sisters.
3. Some of the insects in the rain forest ___are___ (be / ✓) dangerous.
4. The children ___aren't___ (be / ✕) tall enough to ride the rollercoaster.
5. We ___have___ (have / ✓) new ice skates.
6. Mrs. Moreau ___is___ (be / ✓) French.

9 Listen to the boy. Write the words he uses to describe each family member. TR: 14

This is my dad. He (1) ___'s / is___ an architect. He (2) ___has___ two older brothers. He (3) ___'s / is___ really (4) ___funny___ and (5) ___friendly___.

This is my mom. She (6) ___'s / is___ a photographer. She (7) ___has___ a really nice camera. My mom's (8) ___good___ at cooking, too, and she makes delicious cakes.

Ben (9) ___is___ my brother. He's (10) ___interested___ in movies, and he's (11) ___good___ at acting. He often plays with me. I'm glad I don't have a (12) ___mean___ brother!

Jane is my sister. She (13) ___'s / is___ four years old. She can be (14) ___annoying___. She (15) ___has___ a new drum set, and she's very (16) ___noisy___ when she plays them!

10 Write sentences about two people in your family or a famous family. Use *be*, *have*, and the words in the box.

annoying	**friendly**	**funny**	**mean**	**noisy**	**rude**

Answers will vary.

11 Listen and read. As you read, underline the numbers. **TR: 15**

Omelets!

How do you eat yours?

[1] A lot of people around the world eat eggs. One of the most popular ways to eat eggs is to make them into omelets. But an omelette in Spain is very different from an omelet in Indonesia! This is how people in different countries eat theirs.

[2] Rudi has two brothers and one sister. They live in Jambi in Indonesia. Their favorite breakfast is *telur dadar*—an Indonesian omelet. Their grandmother makes it for them every morning. She uses ten eggs each day! The omelets have garlic, onions, and chili in them. They're delicious!

[3] Akira lives with her mom and dad in Tokyo. Her favorite snack is her mom's *tamagoyaki*. It's a thin Japanese omelet. Akira eats this five times a week. Her mom adds two teaspoons of sugar and one teaspoon of soy sauce to the eggs. She then cooks the eggs in a hot pan. It's really tasty!

[4] Maria's grandmother makes *tortilla de patatas* for her family at least four times a week. She uses six eggs, three large potatoes, and one large onion. Maria loves her grandmother's omelets.

12 Look at the paragraph numbers and the numbers you underlined in the reading. Circle the correct answer.

Paragraph number	Number in the reading	Answer
Paragraph 2	2	(a.) number of brothers Rudi has b. number of sisters Rudi has
Paragraph 2	10	a. how many omelets Rudi's grandmother makes (b.) how many eggs Rudi's grandmother uses
Paragraph 3	2	(a.) teaspoons of sugar b. teaspoons of soy sauce
Paragraph 3	5	a. number of times Akira eats a snack each week (b.) number of times Akira eats *tamagoyaki* each week
Paragraph 4	6	a. number of potatoes (b.) number of eggs

13 Look at the chart of ingredients. Read *Omelets! How do you eat yours?* again. Check the boxes if the person uses that ingredient.

	Rudi's grandmother	Akira's mom	Maria's grandmother
Eggs	✓	✓	✓
Onions	✓		✓
Potatoes			✓
Sugar		✓	
Soy sauce		✓	
Garlic	✓		
Chili	✓		

14 Write about your favorite snack. Who makes it for you? What ingredients are in it? How often do you eat it?

Answers will vary.

GRAMMAR

Count and noncount nouns

Count nouns	Noncount nouns
There are six eggs in this omelet. **Are there any** peppers? Yes, **there are**. **There are** some peppers, but **there aren't** any onions.	**There's some** honey in the cupboard. **Is there any** coffee? No, **there isn't**. **There isn't any** coffee, but **there's some** tea.

If we can count something, it's a count noun: *eggs, peppers, onions*. We generally add an –s to make the plural. We can put *a/an* or a number before a count noun: *an egg, six onions*.

If you can't count something, it's a noncount noun: *bread, milk, water*. These words don't have a plural form.

15 Look at Mari's shopping list. Listen and write the numbers you hear in the boxes. If you don't hear a number, leave it blank. **TR: 16**

6	onions	C
12	tomatoes	C
	garlic	N
2	burgers	C
	rice	N
	coffee	N
	bread	N
12	eggs	C

16 Look at Mari's shopping list again. Write **C** for *count* and **N** for *noncount* next to each word.

17 Read the conversation between Polly and her grandmother. Complete the sentences with the words in the box. You can use a word more than once.

any **are** **is** **some** **there**

Polly: Grandma, how do you make your apple cake?

Grandma: First, we need (1) some apples. How many apples (2) are there?

Polly: (3) There are six apples in the fruit bowl. How many do we need?

Grandma: We only need four, so that's fine. We also need (4) some flour. That's in the cupboard, here. Is there (5) any butter in the fridge?

Polly: I'll look . . . yes, there's some butter.

Grandma: And we need brown sugar. (6) Is there (7) any sugar in the cupboard?

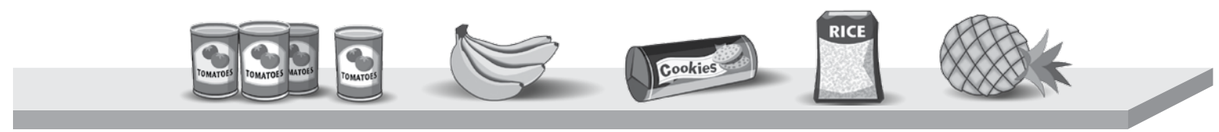
Polly: Yes! And we can't forget the spices. What spices do we need?

Grandma: None! There aren't (8) any spices in my apple cake.

18 Answer the questions.

1. Are there any eggs in the kitchen? ✕ No, there aren't.
2. Is there a pineapple in the fruit bowl? ✓ Yes, there is.
3. Is there any milk in the fridge? ✓ Yes, there is.
4. Are there any potatoes in the cupboard? ✕ No, there aren't.

19 Write questions. Then look at the shelf and answer the questions.



1. there / any / tomato? Are there any tomatoes? → Yes, there are.
2. there / any / cookie? Are there any cookies? → Yes, there are.
3. there / any / milk? Is there any milk? → No, there isn't.
4. there / any / rice? Is there any rice? → Yes, there is.
5. there / any / potato? Are there any potatoes? → No, there aren't.

WRITING

When we want to connect pieces of information in a sentence, we use words such as *and* and *but*.
Use *and* to join similar pieces of information.
My brother is crazy about sports, ***and*** *he really likes to play music, too.*
Use *but* to contrast two different pieces of information.
My mom is very friendly, ***but*** *she's also very quiet.*

20 Organize.

1. Describe a member of your family. Look at the list of topics. Write two sentences about each topic. Is the information in the two sentences similar or different?

Appearance:	**1**	
	2	
Personality:	**1**	
	2	
Interests:	**1**	
	2	
Favorite food:	**1**	
	2	
Other information:	**1**	
	2	

2. Plan your writing. Look at the information in the chart above. If the information is similar, join the sentences with *and*. If it is different, join the sentences with *but*.

Appearance:	**1**	She has blue eyes.	My grandmother has blue eyes and short gray hair.
	2	She has short gray hair.	
Interests:	**1**	She likes music.	She likes music, but she doesn't play music now.
	2	She doesn't play music now.	

21 Write.

1. Go to p. 39 in your book. Reread the model.
2. Write your first draft. Check for organization, content, punctuation, capitalization, and spelling.
3. Write your final draft. Share it with your teacher and classmates.

Now I Can . . .

- **talk about people in my family.**

☐ Yes, I can!
☐ I think I can.
☐ I need more practice.

Write two sentences about someone in your family.
Answers will vary.

Write two sentences about someone from a famous family.

- **use *be* and *have* to talk about members of my family.**

☐ Yes, I can!
☐ I think I can.
☐ I need more practice.

Complete the sentences about your family. Answers will vary.

I have _____

He's _____

They're _____

She doesn't have _____

- **use count and noncount nouns.**

☐ Yes, I can!
☐ I think I can.
☐ I need more practice.

Write three sentences using these words.

juice **parents** **water**

Answers will vary.

- **write about someone using the joining words *and* and *but*.**

☐ Yes, I can!
☐ I think I can.
☐ I need more practice.

Write four sentences about a friend. Join the sentences using *and* and *but*.
Answers will vary.

Choose an activity. Go to p. 104.