Unit 8

See the World

1 Read the clues and complete the puzzle. Then unscramble the letters in the shaded boxes to complete the name of a city in China.

1. If you're going somewhere hot, remember to _____ sunscreen in your suitcase.
2. Next year, we're going on a _____ of Southeast Asia.
3. We almost missed our flight because the lines at the _____ were really long.
4. We traveled by train, by plane, and by _____.
5. The company offers different cultural _____ throughout the year.
6. I bought you a _____ when I was in China. I hope you like it!
7. Tiananmen Square was very crowded with a lot of _____.
8. We stayed in a beautiful, five-star _____ when we were in Hong Kong.
9. Hong Kong is a friendly place for tourists. The _____ people are very welcoming.
10. Esther will _____ six weeks traveling in China.

1	P	A	C	K				
2	T	O	U	R				
3	A	I	R	P	O	R	T	
4	B	U	S					
5	T	R	I	P	S			
6	G	I	F	T				
7	T	O	U	R	I	S	T	S
8	H	O	T	E	L			
9	L	O	C	A	L			
10	S	P	E	N	D			

Letters: I B I G E N

B E I J I N G is a city in China.

2 Complete the travel itinerary. Use the words from the box.

airport bus gifts hotel leave local tickets tour trip

Five-day cultural (1) trip to

EGYPT

MARCH 2 – MARCH 6

ITINERARY

DAY 1: Fly to Cairo. When you arrive, your (2) local tour guide drives you from the (3) airport to your (4) hotel in the center of the city.

DAY 2: Take the (5) bus to visit the pyramids at Giza, Memphis, and Saqqara.

DAY 3: Meet your guide for a half-day (6) tour of the Cairo Museum. Discover the famous treasures of ancient Egypt.

DAY 4: Visit a local market where you can buy (7) gifts for all your family and friends.

DAY 5: (8) Leave Cairo.

3 Listen to Victor talk about traveling. Answer the questions. **TR: 50**

1. What doesn't Victor like about traveling? He doesn't like tourists.
2. How did he travel in Southeast Asia? He traveled by boat and by bus.
3. How long did he spend on the trip? He spent about four months on the trip.
4. Who did he meet? He met a lot of local people.
5. Where did he stay? He stayed in cheap hotels.
6. What did he love about his trip to Southeast Asia? He loved the food.

4 Read the statements. Say if you agree or disagree and why. Answers will vary.

1. I don't like going to places with too many tourists.

_____

2. I love trying different food.

_____

GRAMMAR

***Going to*: Describing future plans**

We'**re going to travel** to India next year.	We'**re not going** to stay very long.
She'**s going to travel** around the world.	She **isn't going to travel** by plane.
They'**re going to visit** that museum tomorrow.	I'**m not going to go** with them.

When we want to talk about future plans, we use the present tense of *be* with *going to*:
*I'**m going to do** my homework tonight. We **aren't going to visit** my grandmother next weekend.*

With negatives, we can form contractions two ways in all forms except *I am*: ***You're not** going. **You aren't** going.*

Note: We often use time markers (*tomorrow, next week, next year,* etc.) with *going to*.

5 **Rewrite the sentences using *going to*.**

1. I leave at seven o'clock.
I am / I'm going to leave at seven o'clock.

2. Emily packs her suitcase.
Emily is / Emily's going to pack her suitcase.

3. We spend six weeks traveling around Australia.
We are / We're going to spend six weeks traveling around Australia.

4. The tour guide shows us around the site.
The tour guide is / guide's going to show us around the site.

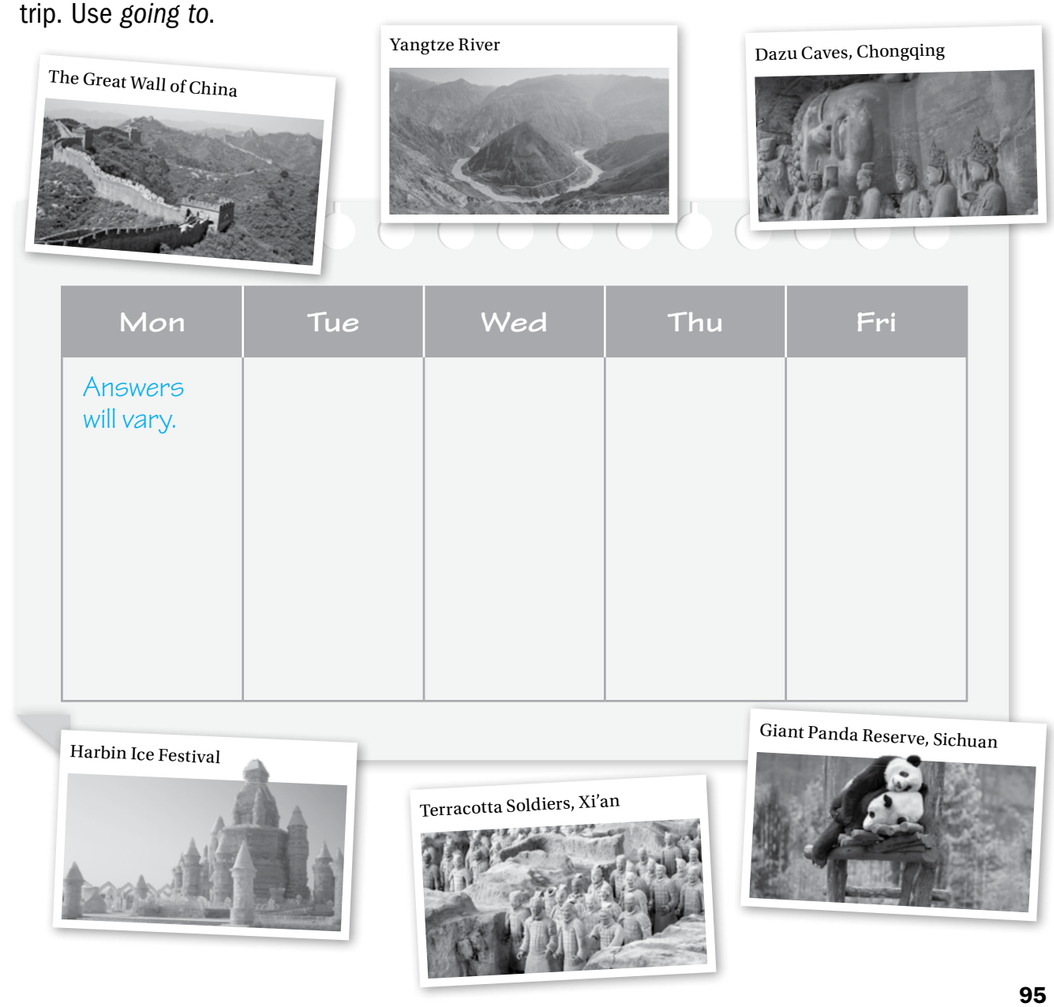
5. You meet some local people in traditional clothes.
You are / You're going to meet some local people in traditional clothes.

6. They aren't using public transportation.
They are not / They're not / They aren't going to use public transportation.

6 **Listen.** Complete the sentences about Jim and Anna's travel plans. Use *going to*. **TR: 51**

1. They 're / are going to fly to Beijing.
2. Anna 's / is going to book a bus tour to the Great Wall.
3. They 're / are going to travel by high-speed train from Beijing to Xi'an.
4. Their journey from Beijing to Xi'an is going to take about five hours.
5. They 're / are going to see/visit the Dazu Caves and the Valley of the Buddhas.
6. They 're / are going to relax on the beach on Hainan Island.

7 **Look at the photos.** You're going to visit China next summer. Write a five-day plan for the trip. Use *going to*.



Mon	Tue	Wed	Thu	Fri
Answers will vary.				

8 **Listen and read.** As you read, try to visualize the events. **TR: 52**

THE ARCTIC REINDEER MIGRATION

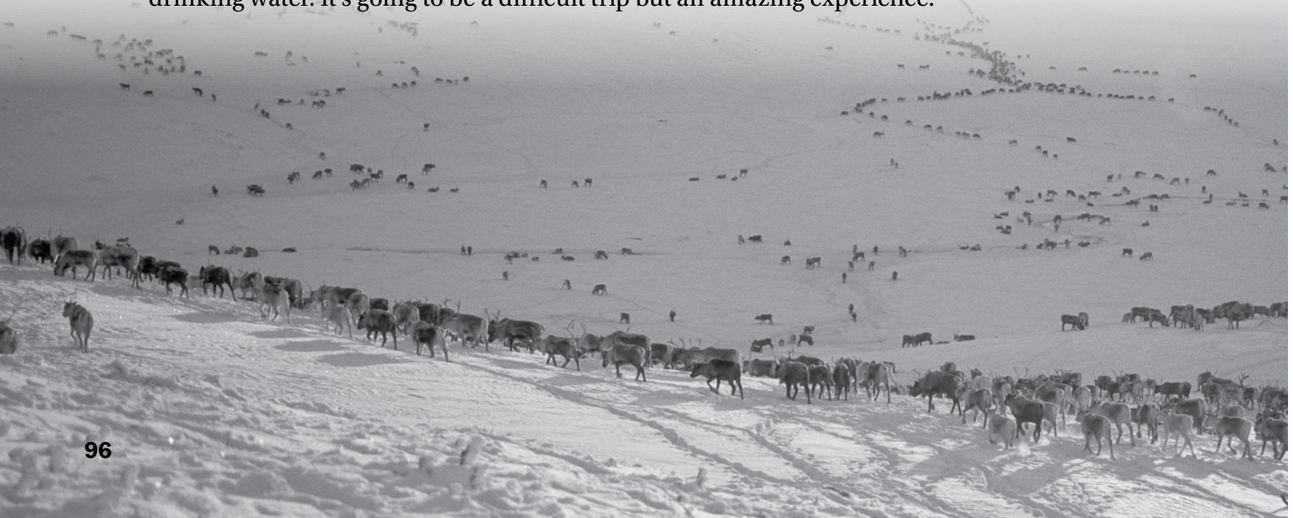
WOULD YOU LIKE TO JOIN THE ARCTIC REINDEER MIGRATION? THINK CAREFULLY BEFORE APPLYING!

Next year, my brother, Luke, and I are going to join the Nenets people on their Arctic reindeer migration. We know that this isn't an easy trip. The temperatures can drop to –40°C (–40°F), and the warmest days don't get much higher than 5°C (41°F). The local reindeer herders don't generally have much contact with travelers like us, and the reindeer migration isn't usually a tourist attraction.
It's the herders' way of life.

The migration takes place twice a year. During the icy winter months, the Nenets people live farther south where the reindeer can graze on moss and lichen. However, during the summer months, the Nenets people move north toward the Kara Sea where there's more food.

The reindeer supply the Nenets people with almost all the things they need. Coats are made from reindeer fur; shoes are made from reindeer skin, or hide; and sledges, the Nenets' transportation (pulled by the reindeer) are made from bone. Even the roofs of the Nenets' tents, called *chums*, are made from reindeer hide. Reindeer also feed the Nenets people. Reindeer meat is the most important part of the Nenets' diet.

On the journey, we're going to travel with a Nenets family and fit in with the local people's way of life. We're going to dress in reindeer clothing, eat raw reindeer meat, and sleep in *chums*. On the trip, there's going to be a lot of work to do, such as chopping trees, collecting firewood, putting up the tents each night, and cutting blocks of ice to melt for drinking water. It's going to be a difficult trip but an amazing experience.



9 **Read the text again.** Circle the correct words.

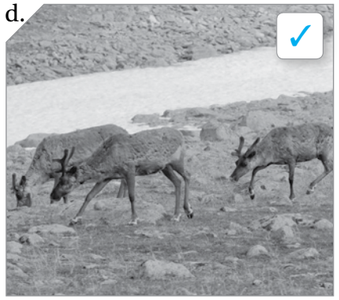
1. The reindeer migration **is** / **isn't** a tourist attraction.
2. The herders move their reindeer **in summer and winter** / **only in winter**.
3. There is **more** / **less** food near the Kara Sea.
4. The Nenets' tent roofs are made from reindeer **bone** / **hide**.
5. The Nenets people **eat** / **don't eat** reindeer meat.
6. The author thinks the experience will be **easy** / **amazing**.

10 **Activity 8 asks you to visualize the events in the text.** Check the photos that represent parts of the text.

a. ☐

b. ✓

c. ✓

d. ✓


e. ☐

f. ✓

11 **Imagine you're going on the trip.** Write a sentence to describe each photo you checked.

I'm going to wear boots made out of reindeer fur.

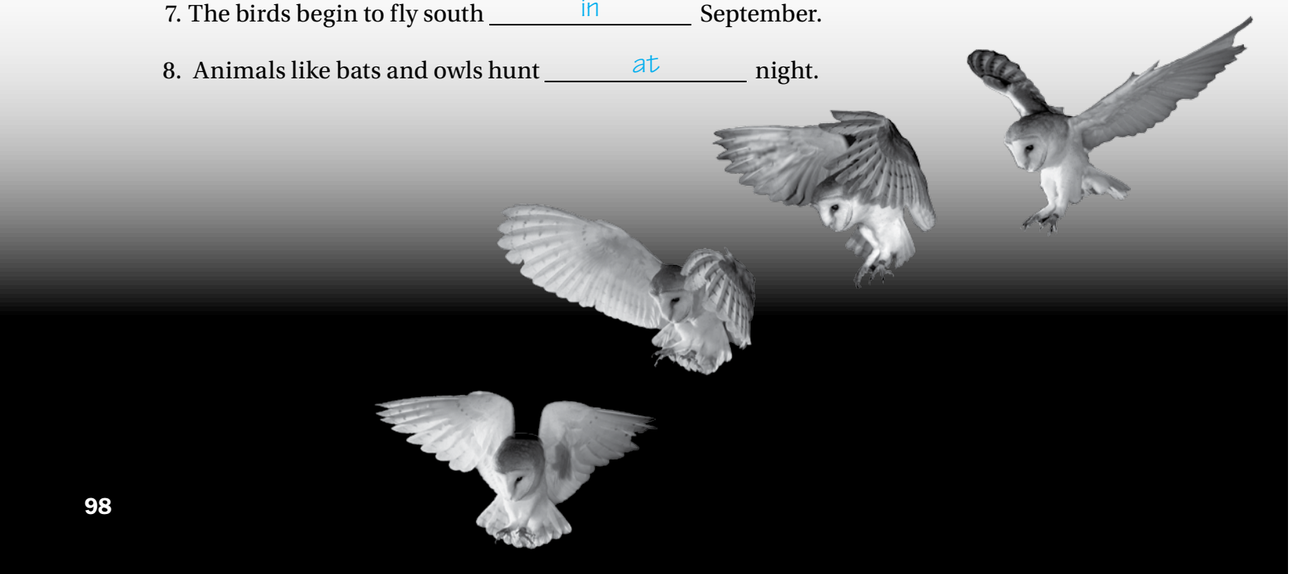
GRAMMAR

***In*, *on*, and *at*: Saying when things happen**

in	months seasons years times of day centuries eras	**in** November, **in** March **in** summer, **in** winter **in** 2018, **in** 1870 **in** the morning, **in** the evening **in** the 1800s, **in** the twentieth century **in** the Ice Age, **in** the Jurassic era
on	days of the week dates holidays/special days	**on** Monday, **on** Thursday **on** Tuesday afternoon, **on** Saturday evening **on** January 22, **on** September 5 **on** my birthday, **on** New Year's Day
at	clock times parts of the day	**at** six o'clock, **at** noon **at** sunrise, **at** bedtime, **at** lunch, **at** night

12 Complete the sentences using *in*, *on*, or *at*.

1. The documentary finished ___at___ eleven thirty.
2. We visited Moscow ___in___ 2010.
3. ___On___ Saturday, we're going to drive to Darwin.
4. Sarah flew to Durban ___on___ July 7.
5. Look at this amazing gift I received ___on___ my birthday!
6. The high-speed train leaves Tokyo station ___at___ 4:06 p.m.
7. The birds begin to fly south ___in___ September.
8. Animals like bats and owls hunt ___at___ night.



13 Read and listen to Steven's blog. Complete the sentences. Then listen again to check. **TR: 53**

New York is one of my favorite places on Earth, especially (1) ___on weekends___. I moved here (2) ___in 2015___, and I'm still discovering it. For tourists with little time, here are a few things that should be on everyone's to-do list:

Day 1: Visit the Statue of Liberty. (3) ___In 1886___, France gave this statue to the U.S. as a gift.

TIP: Make sure you get there early (4) ___in the morning___ as there are always a lot of tourists!

Day 2: Enjoy a walk through Central Park. You can ride a bike, take a boat on the lake, or just sit and watch the world go by.

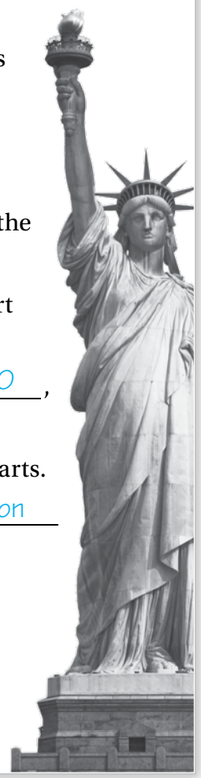
TIP: There are free guided walks (5) ___on Saturday mornings___. They start (6) ___at 11:00 a.m.___.

Day 3: Go to the Metropolitan Museum of Art. Opened (7) ___on April 13, 1870___, the museum has treasures from around the world.

TIP: (8) ___In December___, there will be an exhibition of Korean arts.

Day 4: See a broadway show. You can either see a show (9) ___in the afternoon___ or buy a ticket for one of the evening shows. Either way, you won't be disappointed.

TIP: Even if you leave the theater late (10) ___at night___, you'll find plenty of restaurants still open. After all, New York is the city that never sleeps!



14 Write sentences using the time expressions to say what happened at each time.
Use the Internet if necessary. Use *at*, *on*, or *in*.

1. August 16, 1977 ___On August 16, 1977, Elvis Presley died.___.
2. 1924 ___Answers will vary.___.
3. December 12 ___Answers will vary.___.
4. September 16, 2010 ___Answers will vary.___.
5. the weekend ___Answers will vary.___.

WRITING

When we write a blog, we're telling online readers what we're doing or what we're interested in. Blogs usually have a title to give the reader an idea of what the blog is about. There's often a small piece of information about the blogger.

Each blog post usually has its own title and a date, as well as a section at the end for readers to add their comments.

15 Organize.

1. Write a blog post about your vacation plans. The details can either be made up or real.
   First write: Answers will vary.

   - the title of your blog: _____
   - a small piece of information about yourself:

     _____
   - the title of the blog post: _____
   - the date of the blog post: _____

   Now, think about the details. Make notes, using the following questions to help you:

   - What are you going to do this year?
   - Is this the same or different than what you normally do?
   - When / Where are you going to go?
   - How are you going to get there?
   - What are you going to do when you're there?
   - What sites are you going to see?
   - What food are you going to eat?
   - How long are you going to spend there?

2. Plan your writing. Tell your readers what you normally do, followed by what you're going to be doing this year. Remember to include a lot of detail so your readers can visualize what you're going to be doing. When you've finished writing the details of your vacation plans, remember to ask your readers a direct question, and ask them to leave a comment on your site.

16 Write.

1. Go to p. 157 in your book. Reread the model text.
2. Write your first draft. Check for organization, content, punctuation, capitalization, and spelling.
3. Write your final draft. Share it with your teacher and classmates.

Now I Can . . .

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

· talk about different places and experiences around the world.

Write a sentence about each of the following places using words you've learned in the unit:

Shanghai: Answers will vary. _____

New York: _____

Hạ Long Bay: _____

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

· use *going to* to describe future plans.

Complete the sentences. Use *going to* + the verb in parentheses.

1. Tomorrow, I 'm / am going to visit (visit) the Metropolitan Museum of Art.
2. We 're / are going to fly (fly) to Santiago next month.
3. The journey 's / is going to take (take) 24 hours.

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

· saying when things happen using *in*, *on*, and *at*.

Complete the phrases with the correct prepositon.

on weekends	in the afternoon	at night
on August 15	at 7:30	on Sunday morning

Choose three of the phrases above. Write them in a sentence to say what you do at those times.

1. Answers will vary. _____
2. _____
3. _____

- ☐ Yes, I can!
- ☐ I think I can.
- ☐ I need more practice.

· write a blog post.

Write a short blog post about a trip you want to take.

Answers will vary. _____

_____

_____

Choose an activity. Go to p. 111.

Units 7–8 Review

1 **Read.** Choose the word that best completes the sentences.

1. Astronomers are looking for a new ____ in the icy Kuiper Belt.
   a. astronaut b. valley c. planet

2. Mariner 7 took 131 days to make the ____ to Mars.
   a. tour
   b. journey
   c. universe

3. Earth's ____ is made up of several different gases.
   a. signal
   b. space
   c. atmosphere

4. There aren't any bridges to the island. The only way to get there is ____ .
   a. by coach b. by train c. by boat

5. At the airport, you need to have your ticket and your ____ .
   a. tourists b. passport c. tent

6. The scientists are studying distant ____ beyond the Milky Way.
   a. missions b. galaxies c. equipment

2 **Listen.** Write words for the definitions that you hear. **TR: 54**

1. t o u r i s t
2. h o t e l
3. E a r t h
4. s t o r m
5. a s t r o n a u t
6. b e a c h
7. s o l a r s y s t e m
8. a i r p o r t

3 **Read.** Decide which answer (**a**, **b**, or **c**) best fits each blank space.

Vatican City is the world's (1) __c__ country, (2) __b__ than other small countries like Monaco and Lichtenstein. Vatican City is located inside Italy's (3) __c__ city, Rome. Vatican City is (4) __a__, but it's home to some of the world's (5) __c__ works of art. The Vatican museums are very (6) __a__ and they have more than 14 km (9 mi.) of art! They are one of the (7) __c__ tourist attractions in the city.

Vatican City also has its own post office and postal service. Some people describe the postal service as one of the (8) __c__ in the world, and many tourists send postcards from Vatican City.

1.	a. small	b. smaller	c. smallest
2.	a. tiny	b. tinier	c. tiniest
3.	a. larger	b. more large	c. largest
4.	a. little	b. littler	c. littler than
5.	a. amazing	b. more amazing	c. most amazing
6.	a. big	b. bigger	c. biggest
7.	a. popular	b. more popular	c. most popular
8.	a. good	b. better	c. best

4 **Write.** Use the information to say when things are going to happen in the future.

1. I / go / college / 2025
   I'm / I am going to go to college in 2025.

2. they / fly / Singapore / Wednesday
   They're / They are going to fly to Singapore on Wednesday.

3. scientists / send / a new spacecraft into space/ 2020
   Scientists are going to send a new spacecraft into space in 2020.

4. a comet / pass / into Earth's orbit / April 15
   A comet is going to pass into Earth's orbit on April 15.

5. we / study / the moon / night
   We're / We are going to study the moon at night.

6. Akio / visit / science museum / his birthday.
   Akio is going to visit the science museum on his birthday.