

# Unit 1

## Unit at a Glance

- ▶ **Language Focus:** Describe, Give Information
- ▶ **Reading Strategy:** Plan: Preview, Set a Purpose, and Predict
- ▶ **Phonics Focus:** Blends: *bl, cl, fl, pl*; Blends: *cr, dr, fr, gr*
- ▶ **Topic:** Families

# My Family

 **BIG Question** What makes a family?

ABU DHABI, UAE  
A family spending the afternoon together riding the Ferris wheel

## Share What You Know



- 1 **Draw** your family doing something together. Hang your picture in the classroom.
- 2 **Act out** what your picture shows. Can your class find your picture?
- 3 **Say** something about your family and the picture.





## Describe

Listen and sing.

# Our Routine

My family eats meals.  
Dad's lunches are great.  
Then I play outside.  
I bike or I skate.

When I come home  
I **help** Dad to clean.  
Mom reads me a book.  
I **like** our routine!

Tune: "Rock a Bye, Baby"

### Words to Know

help  
like  
my

Song  

## Key Words



family member

meal

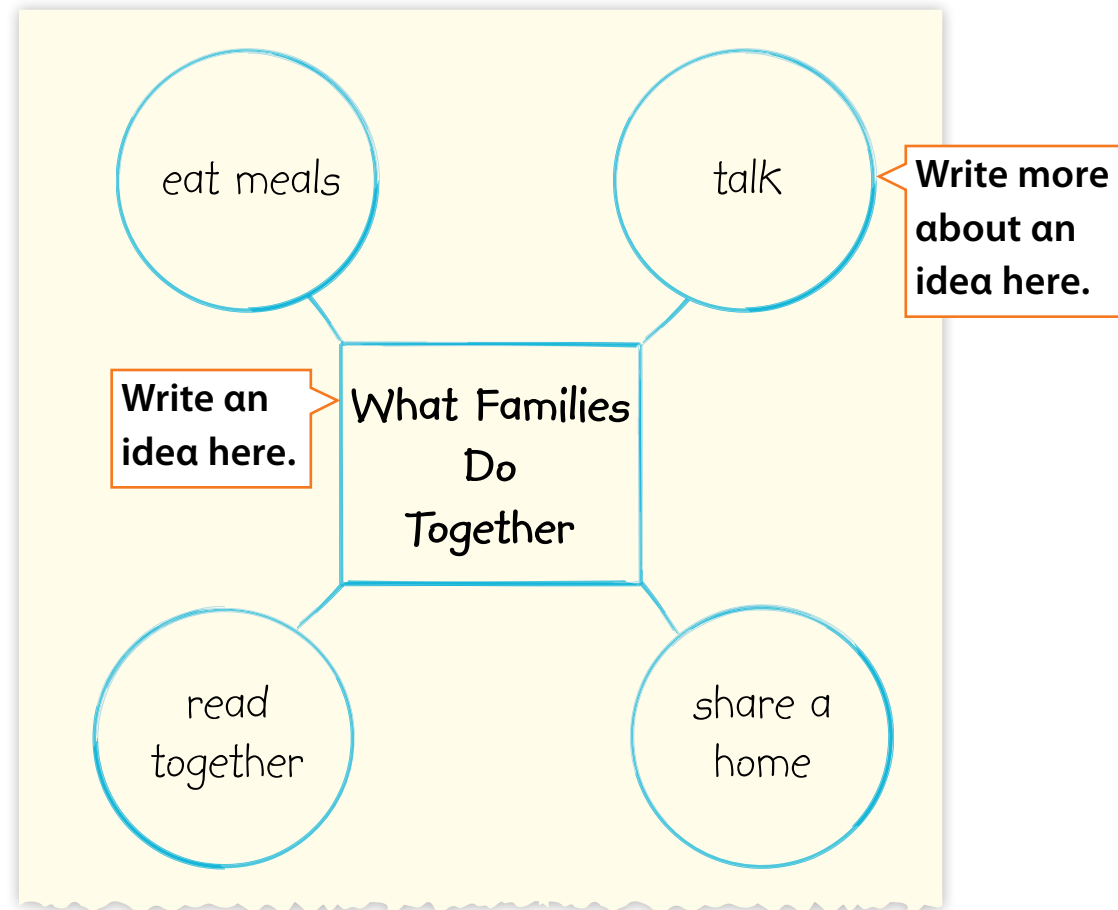
▲ A family holiday at home.

### Talk Together

What is each family member doing? Tell your partner. Name your family members.

# Organize Ideas

Idea Web



**Talk Together**

Tell your partner what your family does. Make a new idea web. Write in the circles.



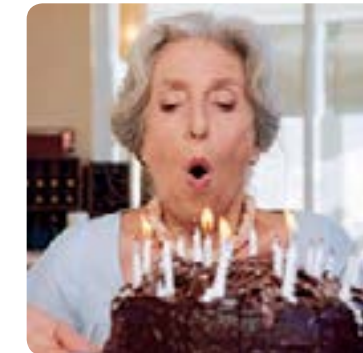
# More Key Words

**care**



I **care** for my plant.

**celebrate**



We **celebrate** grandma's birthday.

**help**



I **help** at home.

**play**



We **play** a game.

**world**



There are many people and places in the **world**.

**Talk Together**

Use one **Key Word** to make a sentence.

I celebrate when I get a good grade.



## Blends: *bl, cl, fl, pl*



black



clam



flag



plum

### Listen and Learn

- Listen for the blends at the beginning of the picture words. Choose the words that have the same beginning blends as the picture words.

1.



clap flop plan

2.



plan fluff slip

3.



black clip slap

4.



glad plot blot

### Talk Together

- Listen and read. Find the words with blends in the text.

### Over to You

#### The Race

Lan's family is at a race. Lan sees a flag. It is big. There is a boat. "I see my Dad!" says Lan. Lan's dad has a black cap on. The race starts. The paddle goes slap, slap! Dad's boat slips by the finish line. Lan claps. "Hooray! Dad's boat wins!" Lan's family is glad.

Lan draws a picture. Today was a fun day!

#### Work with a partner.

Take turns. Point to a word with a blend. Your partner says the word.



Practice reading words with blends by reading "The Race" with a partner.



## Read a Photo Book

A **photo book** uses photos to tell about real people and things.

✓ Look for **photos**.



Think about what the photos show.

### Reading Strategy

**Set a purpose** before you read. What do you want to learn?



# Families

in Many Cultures

by Heather Adamson





**Families** of all sizes



live around the **world**.





Families **help**

each other.





Families

share **meals**.





Families **celebrate** **holidays**.



Families celebrate birthdays.





Families **play** together.

Families laugh together.





What is your family like? ❖



## Talk About It

1. What do **families celebrate**?

Families celebrate \_\_\_\_ .

2. How are some families the same?

Some families \_\_\_\_ .

3. What purpose did you set for reading?

What did you learn?

I wanted to learn \_\_\_\_ .

I learned \_\_\_\_ .

## Write About It

How does your family **help** you?

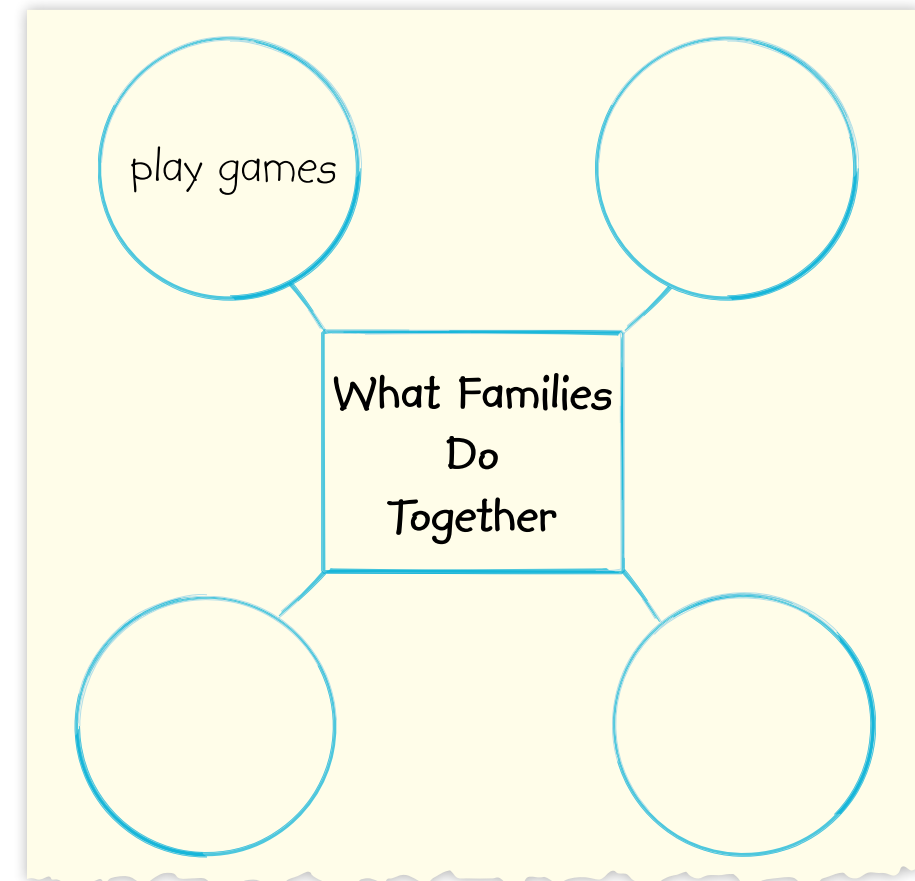
My family helps me \_\_\_\_ .



## Organize Ideas

What do the families in the story do together?

Idea Web



Use your web. Tell a partner what you learned in "Families in Many Cultures."

The families celebrate birthdays.





## Identify Nouns



A **noun** names a person or people.

## Try It Together

Read the list of words. Draw a picture to show each noun.  
How are the nouns alike?

Nouns
man
<i>baby</i>
sister
teachers

**Making Connections** Learn more about family celebrations.

**Genre** A **photo essay** is nonfiction. It tells about people and places.



# A Family Celebrates Chinese New Year

by Anna Goy





Mom and Dad cook a big **meal**.



The kids **help** decorate their **home**.





Then they watch a **parade**.

**parade** a long line of people  
marching down the street

Happy New Year! ❖



## Compare Author's Purpose

Authors have different purposes for writing.

"Families in Many Cultures"



Families **celebrate** **holidays**.

18 Unit 1

to share information

"A Family Celebrates Chinese New Year"



The kids **help** decorate their **home**.

29

to tell about a family celebration

Tell another purpose the authors had for writing their texts.

### Talk Together

Think about what you read and learned.  
What makes a family?

## Plural Nouns

A **noun** names one person, place, or thing.

**box**



**home**



A **plural noun** names more than one.

**boxes**



**homes**



### Grammar Rules Plural Nouns

Add **s** to most nouns to show more than one.

Add **es** to nouns that end in **ss**, **x**, **ch**, and **sh** to show more than one.

### Read a Sentence

Why do the nouns have **s** or **es**?

We had *sandwiches* for our *meals*.

### Write a Sentence



Write a sentence to tell about one of your family's **meals**. Use a plural noun. Read it to a partner.



## Give Information

Listen and sing.

# Busy Day

I go to Dawes Pool.

This is where I play.

I am with my family.

I have fun today.

I go to Oz Park.

This is where I cheer.

I am with my family.

All the fans are here.

Tune: "Row, Row, Row Your Boat"

### Words to Know

go

is

this

Song  

## Key Words

### Family Photos



This was a **special** day. My **parents** and I saw a parade **together**. It was **fun**!



This is my **extended family**. We **visit** them every year. That is fun, too!


### Talk Together

Look at the family photo book. Where do they go? Where do you go with your family?



## Identify Setting

Setting Chart

Movie Theater	Picture of the Place
<ul style="list-style-type: none"> <li>• dark</li> <li>• big</li> <li>• many seats</li> </ul>	

Write about a place here.

Draw the place here.

### Talk Together

Make a setting chart about a family story you know. Share it with your partner.



## More Key Words

### group



A **group** has more than two items.

### idea



Lori's **idea** is to go to the zoo.

### place



The school is a big **place**.

### share



We **share** popcorn.

### trip



We take a **trip** in our car.

### Talk Together

Count the syllables in **Key Words**.

Group has one syllable. Idea has three.



Blends: *cr, dr, fr, gr*



crab



drum



frog



grass

Listen and Learn

Listen to each sentence. Choose the word with the beginning blend that best completes the sentence.

1. The baby is in the \_\_\_\_\_.



- crib
- frizz
- drip

2. The \_\_\_\_\_ is in the pond.



- drum
- trap
- frog

3. I can help my dad \_\_\_\_\_ the meat.



- grill
- grass
- grit

4. My family is going on a \_\_\_\_\_.



- gruff
- trip
- bran

Talk Together

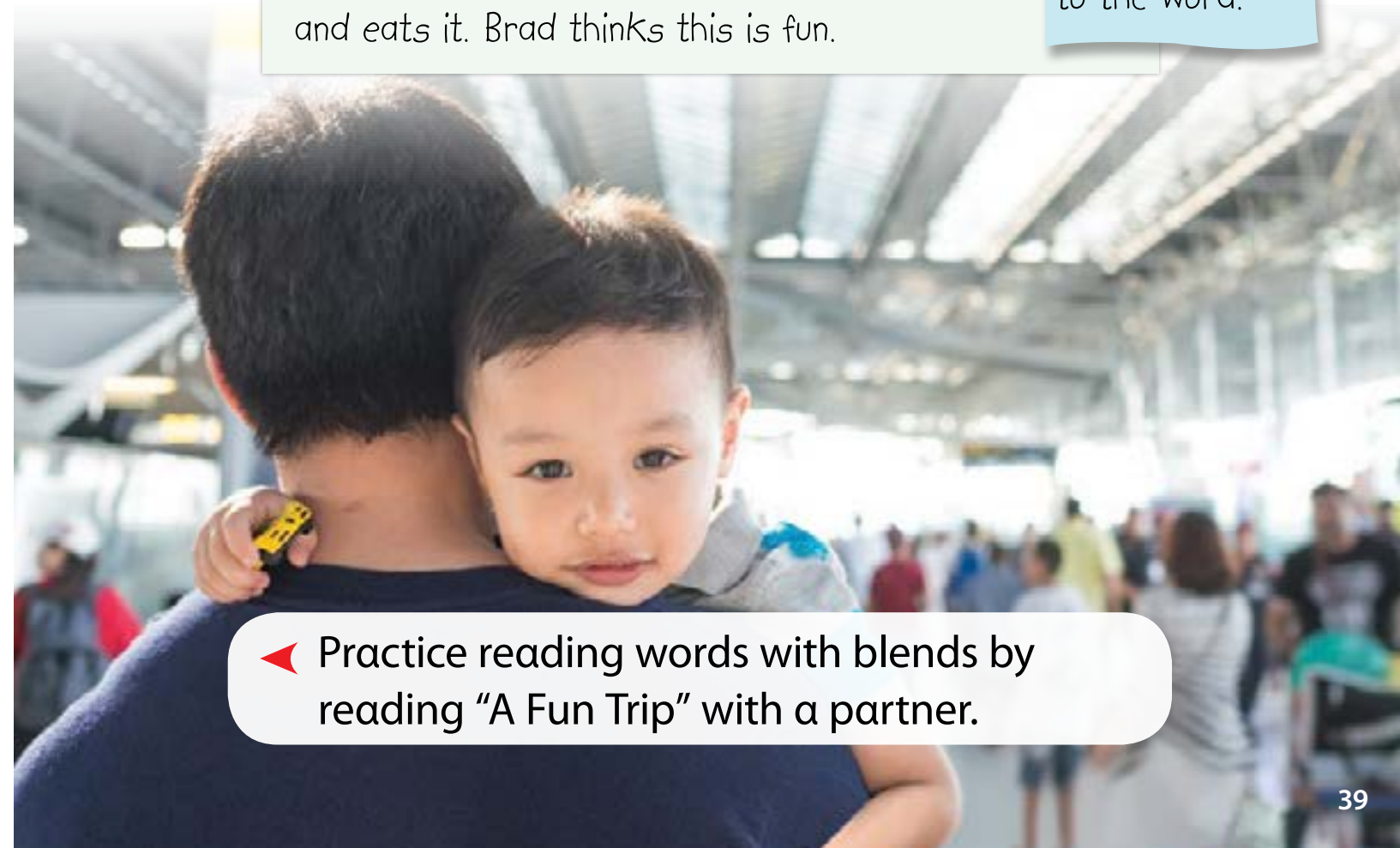
Listen and read. Find the words with blends in the text.

Over to You

A Fun Trip

Brad goes on a trip. His parents go, too. They visit family. The trip is long. Brad and his parents wait to get on the plane. It is a busy place. Other groups wait, too. Brad's mom grabs an apple from a bag. Brad grins and eats it. Brad thinks this is fun.

Work with a partner. Take turns. Say a word with a blend. Your partner points to the word.



Practice reading words with blends by reading "A Fun Trip" with a partner.



## Read a Story

Where does this story happen?

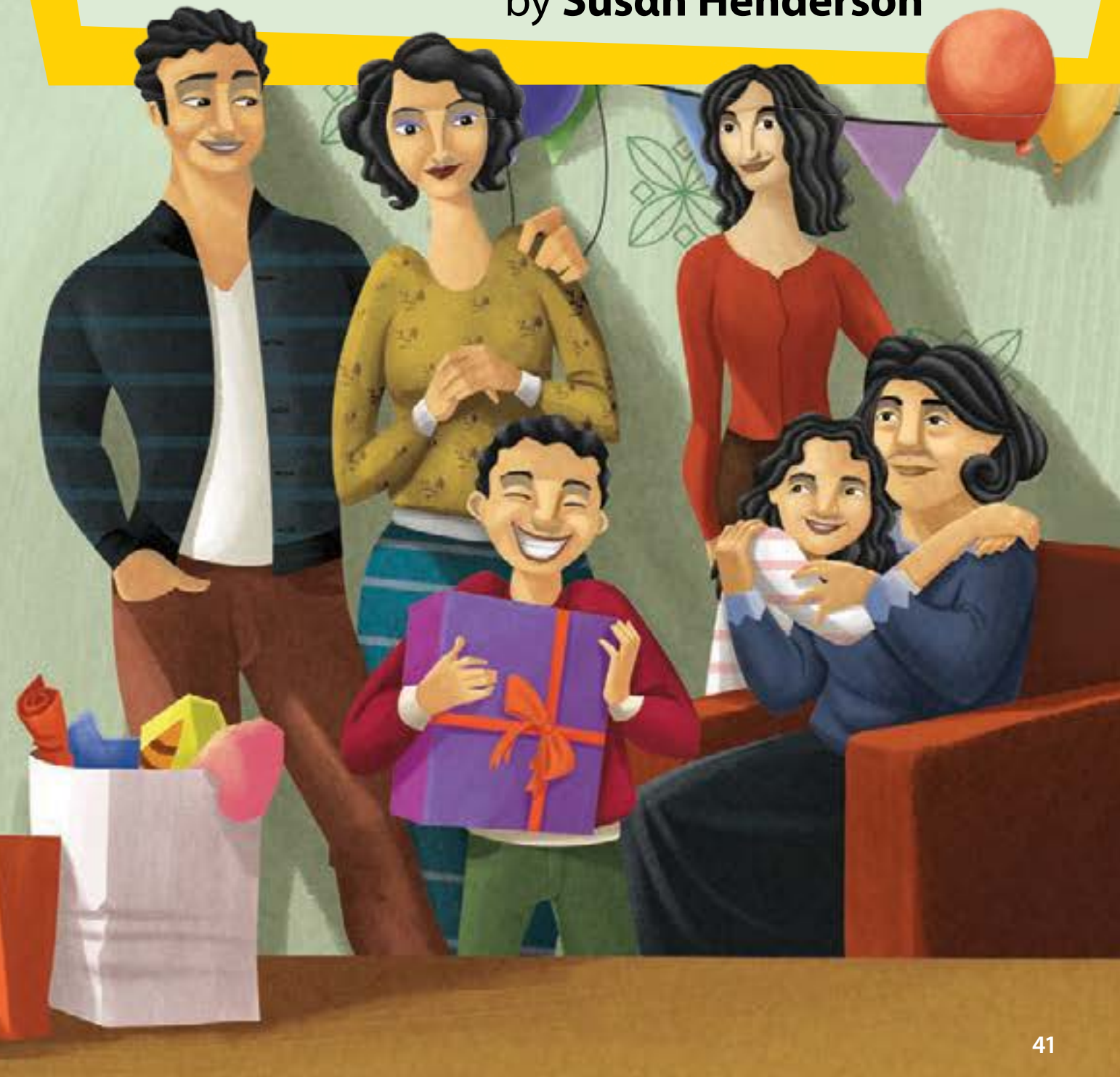


### Reading Strategy

**Preview** the story on pages 41–57 and then **predict**. What is Victor celebrating?

# A Special Day for Victor

by Susan Henderson



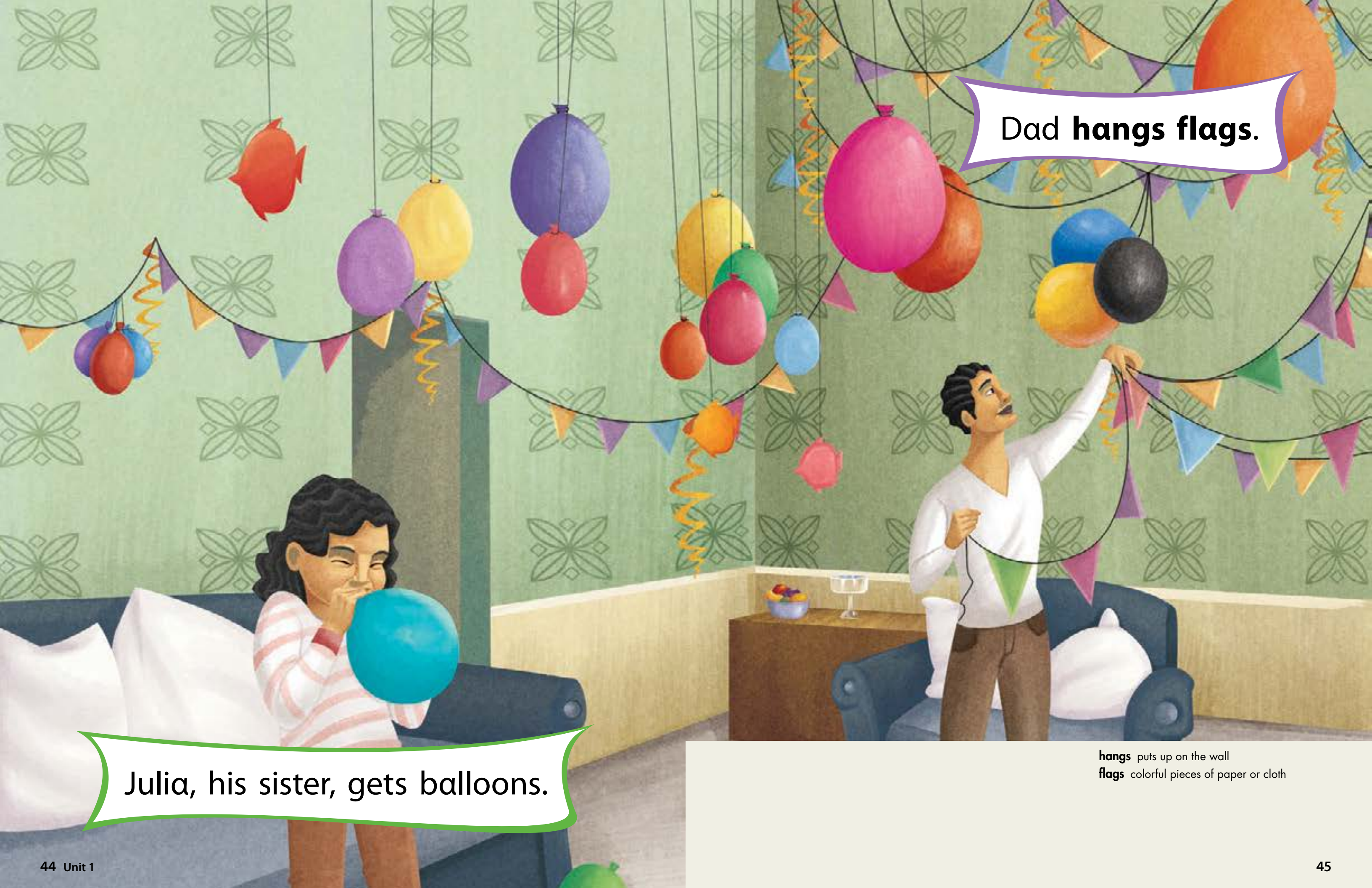




It is Victor's birthday.

Today is **special**.





Dad **hangs** flags.

Julia, his sister, **gets** balloons.

**hangs** puts up on the wall  
**flags** colorful pieces of paper or cloth



Grandma bakes a cake.

She makes **sweets**.



**sweets** candy and bread that has lots of sugar



Auntie **helps.**

Mom cooks.







They bring **gifts**.

**Family members** come to **celebrate**.

gifts presents





They **share** a **meal**.

Everyone has **fun**.





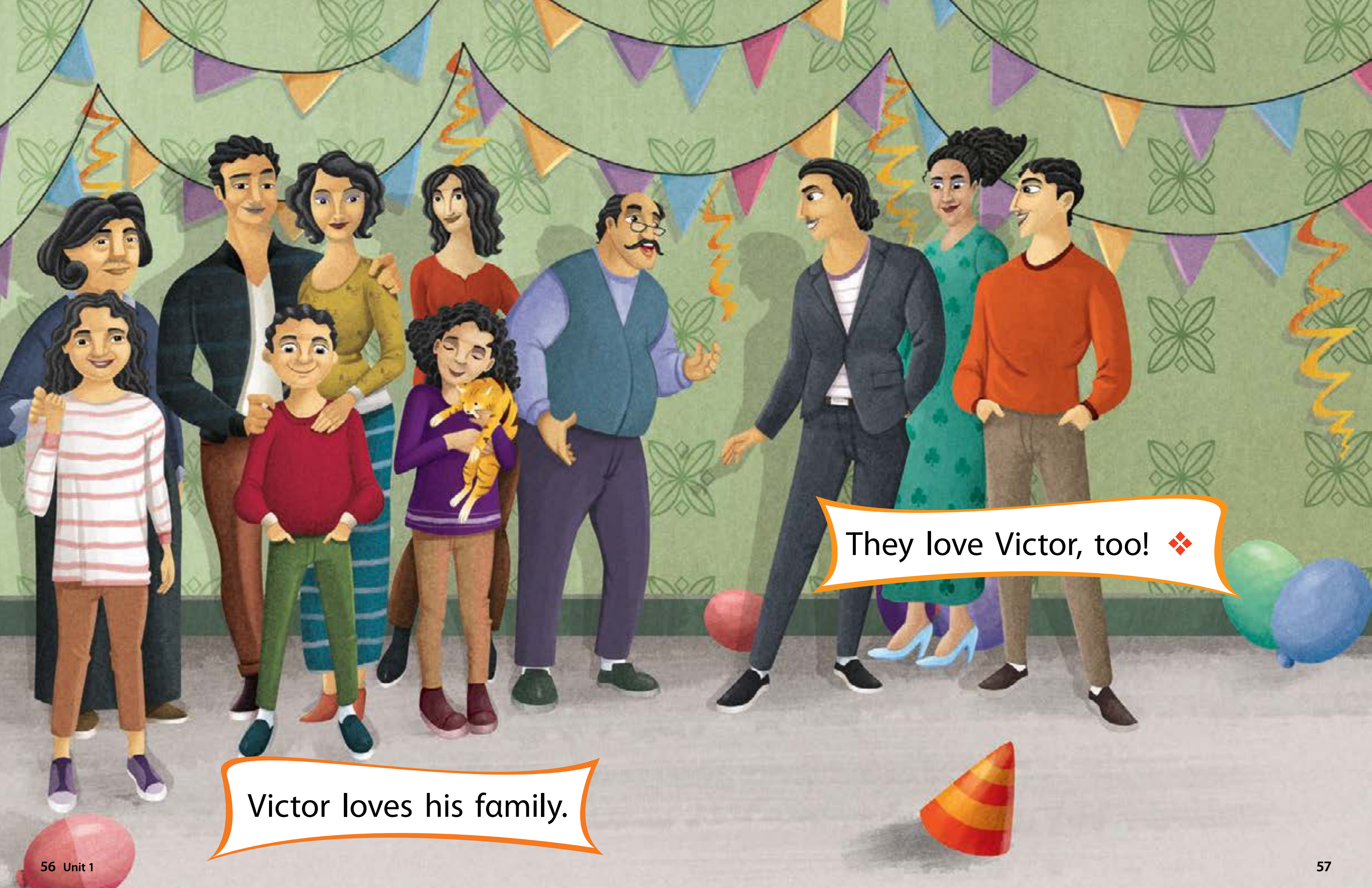
Grandma gets **a slice**.



Mom helps cut the **cake**.

a slice a thin piece of cake





Victor loves his family.

They love Victor, too! ❖



## Talk About It

1. What do you see in the pictures of Victor's **home**?

I see \_\_\_\_ .

2. What do they do at the party?

They \_\_\_\_ and \_\_\_\_ .

3. What did you predict Victor is celebrating?  
Did your prediction happen?

I predicted he was celebrating \_\_\_\_ .

My prediction \_\_\_\_ .

## Write About It

How do you have **fun** with your family?

We like to \_\_\_\_ together.



## Identify Setting

Where are Victor and his family? What are the **places** like? Write words or draw.

### Setting Chart

Places	What the Places are Like
• home	• fun
• kitchen	• lots of good food
•	•
•	•

Use your chart. Give information about the setting of "A Special Day for Victor."





## Identify Nouns

### Nouns



Mom helps cut the **cake**.

A **noun** names a person, place, or thing.

#### Try It Together

Read the list of words. Which ones are nouns? How do you know?

go
home
mom
play

**Making Connections** Read more about what makes a family **special**.

**Genre** A **postcard** is like a letter. You send it in the mail.

## Postcard to Grandpa

by Amy Tong





March 15

Dear Grandpa,

Arizona is so **fun**. I like  
riding the horses. You should  
come to this **place**.

We miss you!

Love,

Amy



To: Grandpa Tong

820 Sunnybrook

Greenhill, Wisconsin 93759 ❖



## Compare Genres

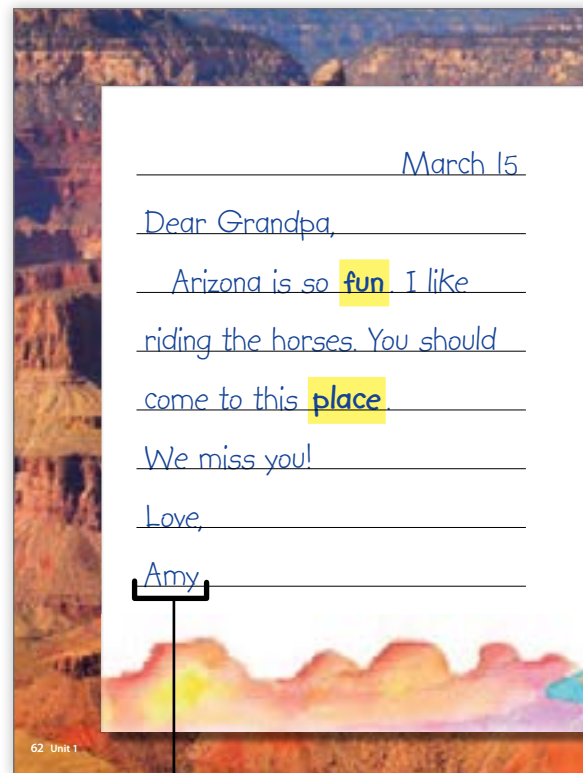
How are “A Special Day for Victor” and “Postcard to Grandpa” different?

Realistic Fiction



The story is made up, but it seems real.

Postcard



The postcard is a message from a real person.

### Talk Together

Think about what you read and learned. What makes a family?

## Proper Nouns

A **proper noun** is the name of a special person, animal, or place.

I see **Amy**.



### Grammar Rules Proper Nouns

Start a **proper noun** with a capital letter.

My grandpa likes his cat, **Bo**.

capital letter

Grandpa walks on **Cherry Street**.

capital letters

### Read a Sentence

Why does Arizona have a capital letter?

My family and I went to Arizona.

### Write Sentences



Write a sentence about a family member.

Use the name of your family member in the sentence. Read it to a partner.



## Write as a Family Member

### Write a Photo Essay

Where does your family go? Tell about a special place. Write a photo essay for your family.

#### Our Family Place

by Bali Rashidi



We go to **Camp Blue Lake**.



This is where we cook outside.

A photo essay has photos.

Captions give information about the photos, like the **setting** or people pictured.

#### Language Frames

- We go to \_\_\_\_\_ .
- This is where \_\_\_\_\_ .

### 1 Plan and Write

Work with a partner. Talk about places you go with your family. Pick one place. Find photos or make drawings of the place. Tell your partner about the place.

Write about where you go. Then write about why the place is special. Match each sentence with a picture.

### 2 Check Your Work

Revise and edit your writing. Use this checklist.

### 3 Finish and Share

Finish your photo essay. Write each sentence neatly. Leave space between words.

Read your photo essay aloud. Hold up the photos so that the group can see. Sit quietly while others speak. Share what you know.

#### Checklist

- Think about different nouns you can use. Can you use nouns that name people and places?
- Check your sentences. Did you begin names of special places with a capital letter?
- Read each line of your work. Keep track of words you misspell. Make your own spelling list.

I have fun with my family!







**?**  
**BIG**  
Question

What makes a family?

## Share Your Ideas

Think about the things families do together. What makes a family? Choose one of these ways to share your ideas about the **Big Question**.

## Write It!

### Draw a Chart

Work together to make a chart. Write the title **Family Sizes**. Write your names on the left. Draw the number of people in your family on the right. Compare family sizes.

Family Sizes	
James	
Marta	

## Talk About It!

### Plan a Family Trip

As a group, plan a great family trip. Make a list of where you would go, what you would do there, and how you would get there. Locate the places on a map.

We would take a train.



## Do It!

### My Helping Hands

Trace your hands on a piece of paper. Write one way you help out at home on each finger.

