

## WRITING TEST

### TASK 1

You should spend about 20 minutes on this task.

*You rent a furnished apartment from a property company. The washing machine has stopped working. You contacted the company a week ago, but it has still not been repaired.*

*Write a letter to the company. In your letter*

- *explain who you are and why you are writing.*
- *say how the problem is affecting you.*
- *say what you want the company to do.*

Write at least 150 words.

You do not need to write any addresses.

Begin your letter like this:

*Dear Sir or Madam,*

### TASK 2

You should spend about 40 minutes on this task.

Write about this topic.

*Students should be taught to read and write using a computer, as handwriting will not be used in the future.*

*To what extent do you agree or disagree?*

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

## HOW TO MARK THE WRITING TEST

### TASK 1

There are four criteria for marking the Part One tasks, which are equally weighted.

#### **Task achievement**

This is an assessment of how well the student has fulfilled the task.

A successful task will:

- include at least the minimum number of words
- have a text structure appropriate to a letter
- be relevant to the context established in the input material
- achieve the writer's intended purpose
- cover the functions indicated in the bullet points

**Coherence and cohesion**

This is an assessment of how clear and fluent the writing is.

A successful task will:

- be appropriately organised
- successfully link information and ideas
- contain logical sequencing
- make effective use of cohesive devices

**Lexical resource**

This is an assessment of the use of vocabulary.

A successful task will:

- include a range of relevant vocabulary
- use vocabulary accurately
- use vocabulary in an appropriate way

**Grammatical resource**

This is an assessment of the use of grammar.

A successful task will:

- use an appropriate range of grammatical forms at sentence level
- use grammatical forms accurately

**TASK 2**

There are four criteria for marking the Part Two tasks, which are equally weighted.

**Task response**

This is an assessment of how well the student has responded to the task.

A successful task will:

- make clear the writer's position on the issues raised in a question or statement
- develop arguments to support that position
- support the arguments with evidence and examples
- include at least the minimum number of words

**Coherence and cohesion**

This is an assessment of how clear and fluent the writing is.

A successful task will:

- be appropriately organised
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- contain logical sequencing
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**Lexical resource**

This is an assessment of the use of vocabulary.

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This is an assessment of the use of grammar.

A successful task will:

- use an appropriate range of grammatical forms at sentence level
- use grammatical forms accurately