1a Interviewing people

Vocabulary personal information

1 Complete the first part of the form (1–7) with these headings.

<table>
<thead>
<tr>
<th>Address</th>
<th>Surname</th>
<th>Age</th>
<th>Country</th>
<th>First name</th>
<th>Job</th>
<th>Marital status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Helena</td>
<td>8</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2</td>
<td>Lomakina</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>37</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>journalist</td>
<td>11</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>5</td>
<td>Russia</td>
<td>12</td>
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</tr>
<tr>
<td>6</td>
<td>married</td>
<td>13</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>7</td>
<td>17a Arbat Street</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the second part of the form (8–14) with your personal information.

3 Read the interviews with two new explorers. Complete the interviews with these questions (a–h).

a Are you the same age?
b Is your husband a scientist?
c Are you from the USA?
d Who is the other person in the photo?
e What's your job?
f Where are you now?
g Are your jobs the same?
h Where are you from?

4 Listen and check your answers.

NEW EXPLORERS

This month we interviewed two new explorers. Our interviewer, Michelle Bright, telephoned them in the Galápagos Islands and Canada.

Tierney Thys
T: My name is Tierney Thys.
I: 1 ______
T: I'm from the state of California, but I'm not there at the moment.
I: 2 ______
T: I'm in the Galápagos Islands.
I: 3 ______
T: I'm a scientist.
I: 4 ______
T: No, he isn't. He's an engineer
Grammar be (am/is/are)

5 Choose the correct option to complete the interview. Then listen and check your answers.
I = Interviewer, J = Jon

I: 1 What are / What’s your name?
J: My 2 name am / name’s Jon Aanenson.
I: 3 Is / Are you from Norway?
J: Yes, 4 I’m / I is from the city of Bergen, but 5 I’m not / I isn’t there at the moment.
I: Where 6 is / are you?
J: I’m in Greenland.
I: What 7 is / are your job?
J: I’m a scientist.
I: 8 Are / Is your wife a scientist?
J: No, she 9 isn’t / aren’t. She’s a writer.

6 Complete the interview with the correct form of be. Then listen and check your answers.
I = Interviewer, A = Ati

A: Hello, my name’s Ati. I’m an archaeologist.
I: Where 1 ____________ you from?
A: Egypt.
I: 2 ____________ you there at the moment?
A: Yes, I 3 ____________ here with my husband.
I: 4 ____________ he an archaeologist?
A: Yes, he 5 ____________, but he 6 ____________ from Egypt. He’s from England.
I: Are you the same age?
A: No, we 7 ____________. I 8 ____________ 35 and he’s 38.

7 Put the words in order to make questions.
1 your / what’s / name / ?
2 you / England / are / from / ?
3 you / how / old / are / ?
4 you / married / are / or / single / ?
5 student / you / are / a / ?
6 address / what / your / is / ?

8 Listen and respond asking and answering questions

4 Listen to the questions in Exercise 7. Respond each time with answers for you.

9 Pronunciation contracted forms

5 Listen to the verb be in these sentences. Do you hear the full form or the contracted form? Choose the correct option.
1 What’s / What is your name?
2 He isn’t / is not American.
3 I’m / I am from India.
4 You’re / You are 28.
5 I’m not / I am not married.
6 We aren’t / are not explorers.
1b Families

Listening a family of gorillas

1 Listen to a documentary about a family of gorillas. Number these topics in the correct order (1–3).
   a the family
   b daily life
   c the place they live

2 Listen again. Choose the correct answer (a–c) for these questions.
   1 Where are the forests?
      a in the Republic of the Congo
      b in the Central African Republic
      c between the Republic of the Congo and the Central African Republic
   2 How many gorillas are in the region?
      a one hundred
      b thousands
      c hundreds
   3 How old is Kingo?
      a 13
      b 30
      c 33
   4 How many wives and children are in Kingo’s family?
      a four
      b six
      c eight
   5 When is the family together?
      a in the day
      b at night
      c all the time

3 Dictation Kingo’s family

Listen to part of the documentary again and complete the text.

Kingo’s wives are Mama, Mekome, Beatrice and Ugly. Mekome is Kingo’s favourite but Mama is the most important adult female gorilla. There are also four young gorillas, two two and two girls. Mama’s is Kusu. Mekome’s son is Ekendy. Beatrice and Ugly are the girls’ mothers. Their are Gentil and Bomo.

The family is together all the time and they travel two kilometres a day. Kusu, Ekendy, Gentil and Bomo watch their and mothers and they learn to find the fruit on different trees. After lunch, the play with Kingo.
Vocabulary family

4. Complete the sentences about the family tree.

1. and are Ryan’s mother and father.
2. Joel’s uncles are and .
3. Tom and Joanne’s aunt is .
4. Ranci’s brother-in-law is .

Grammar possessive ‘s and possessive adjectives

5. Complete what Ryan says about his family with these words.

he her it my our
’s their they

6. Write a paragraph about your family.

7. Pronunciation the same or different sounds

8. Listen and complete the pairs of sentences.

1. a in London.
   b family is in London.
2. a my brother.
   b brother is a scientist.
3. a you from Canada?
   b family is from Canada.
4. a eighteen.
   b sister is eighteen.
**1c Information about a country**

**Listening  Malaysia**

1 Listen to some information about Malaysia. Tick the facts (1–8) you hear.
- population
- jobs
- the capital city
- religion
- education
- languages
- mobile phones
- internet

2 Listen again and complete the fact file.

**Fact file: Malaysia**

Malaysia has a population of __________ million.

Kuala Lumpur is the capital city and it has a population of __________ million.

The average age is __________ years old.

There are a lot of different religions in Malaysia and __________ % are Muslim.

Malay is the main language but many people also speak __________.

There are modern cities and beautiful countryside.

Over __________ % of the population use the internet.

**Vocabulary  everyday verbs**

3 Match the beginnings of the sentences (1–5) with the endings (a–e).
- They live
- I have a
- We work in an
- 90% of the population use the
- The students speak

a office.
b internet.
c in Australia.
d new mobile phone.
e English.

4 Complete these sentences about you.
- I live in ____________________.
- I have ____________________.
- I work in ____________________.
- I use ____________________.
- I speak ____________________.

**Word focus in**

5 Write in these sentences.
- They live the USA.
- 55% of the population work agriculture.
- We live Dubai.
- Amanda and Nigel work a shop.
- 49% of the people live the countryside.
1d At the conference

1 Pronunciation the alphabet

Listen and repeat the seven letters.
A __________
B __________
F __________
I __________
O __________
Q __________
R __________

Listen and write these letters next to the letters with the same sound in Exercise 1.

C D E G H J K L M N P S T U V W X Y Z

Listen and check your answers from Exercise 2.

Real life meeting people for the first time

Listen to people at a conference. Complete their name badges with their surname and country.

Complete the conversation with these phrases. Then listen again and check.

I’m from ________
My name’s ________
Nice talking to ________
Nice to meet you ________
Nice to meet you, too ________
See you later ________
this is ________
where are you from ________

C: Hello, can I help you?
Z: Yes, I’m here for the conference.
C: What’s your name?
Z: Doctor Zull. 1 Australia.
Z: That’s right.
C: Oh, here you are. Zull.
2 My name’s Stella Williams. I’m the conference manager.
Z: 3 ________
C: So, here is some information about the conference. You’re early, so you can have a coffee over there. In fact, I’d like you to meet someone. Beata?
P: Hello?

C: Beata, 4 ________ Doctor Zull. He’s also at the conference.
P: Nice to meet you ________
Z: Nice to meet you too, Beata. How do you spell your surname?
P: P-O-L-I-T 5 ________
Z: So 6 ________
Z: Poland. And you?
P: Poland. 7 ________
Z: Australia.
C: So, let me leave you both.
Z: OK. Thanks, Stella.
P: 8 ________
C: Yes. ________
Z&P: Goodbye.
1e Introduce yourself

1 Writing skill and, but

Complete the sentences with and or but.

1 I’m from Peru ___________ I live in Chile.
2 Pedro and Alex are from Spain ___________ they work in Madrid.
3 Sonia is at Oxford University ___________ she isn’t a student.
4 We’re from Germany ___________ we speak German and English.
5 I work in an office ___________ from my home.
6 I have one sister ___________ no brothers.

Writing a personal description

2 Read parts of six personal descriptions (1–6). Match them with the topics (a–f).

1 Hi! My name’s Shefali and I’m twenty-five.

2 Hello. I’m Angie and I’m married with two daughters.

3 My family live in the countryside, but I live in the capital city.

4 Hello. I’m Monique. I’m from Belgium and I speak Dutch, French, German and English!

5 Hi! I’m Hanaka and I have three cats!

6 I’m Joseph and I’m a science teacher in a school in Kerala in southern India.

3 Read Brendan’s plan for a personal description. Write his introduction.

Hi! My name’s Brendan and

<table>
<thead>
<tr>
<th>languages</th>
<th>age</th>
<th>marital status</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
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<td>single</td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td>student at university</td>
</tr>
<tr>
<td></td>
<td></td>
<td>from Australia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>live in Italy</td>
</tr>
<tr>
<td>other?</td>
<td></td>
<td>two brothers, no sisters</td>
</tr>
</tbody>
</table>

I’m from Australia. I speak English and Italian. I’m a student at a university in Italy.

My job is to teach science in a school in Kerala, southern India. I have two brothers and no sisters.
Wordbuilding word roots

When you learn a new word, you can sometimes make more words with the word. For example:

- mother ➔ grandmother ➔ stepmother ➔ mother-in-law
- photo ➔ photograph ➔ photographer
- United ➔ United Kingdom ➔ United States of America ➔ United Arab Emirates

1. Complete the sentences with these words or parts of words.

   - grand step in-law

   1. My wife’s mother is my mother-_________.
   2. My ___________ mother is the mother of my father.
   3. My father’s new wife is my ___________ mother.

   - first middle sur

   4. Is John your ___________ name or your middle name?
   5. Is your ___________ name Smith or Jones?
   6. Your name is John M. Grant. What’s your ___________ name?

   - graph grapher

   7. My uncle is a photo___________.
   8. This photo___________ is of my husband and me.

   - brother father sister

   9. My step___________ is from my father’s first marriage. She’s thirteen.
   10. Is your step___________ your father’s or your mother’s son?
   11. How old is your step___________? Is he 50?

Learning skills write a personal sentence

2. When you learn a new word, write it in a sentence about you. It helps you remember the new word. Compare these sentences by different students using the word parent.

   1. My grandparents live with my parents.
   2. I’m a parent with three children.
   3. I have one parent. I live with my mother. My father is dead.
   5. My two children live with my parents.
   6. I have no children. I live with my parents.
   7. My one parent lives in India.

3. Look at these words from Unit 1. Write sentences for you with each word.

   1. name
   2. single
   3. cousin
   4. population
   5. live
   6. speak

Check!

4. Complete the crossword. Find the answers in Unit 1 of the Student’s Book.

Across
5. 1,000,000 is a _______.
6. Beverley Joubert is _______ to Dereck.
7. The _______ of India is 1.3 billion.
8. Meave Leakey is Louise’s _______.

Down
1. Felipe and Camila come from _______.
2. In China, 51% of people live in the city and 49% live in the _______.
3. Beijing is the capital of _______.
4. The sister of your nephew is your _______.

5. Live
6. Speak
7. Population
8. Cousin
9. Single
10. Name