Dinah Halstead is in Milne Bay, Papua New Guinea. She's a diver.

FEATURES

10 Explorers
Husband and wife explorers

12 A family in Kenya
The story of a famous family

14 The face of seven billion people
Facts and figures about the world’s population

18 How big is seven billion?
A video about a world party

1. Look at the photo and the caption. Where is Dinah? What’s her job?

2. Listen to an interview with the photographer. Match the answers with the questions.
   1. What’s your name? a. The USA.
   2. Where are you from? b. Her name’s Dinah Halstead.
   3. What’s her name? c. She’s from Papua New Guinea.

3. Work in pairs. Ask and answer these questions.
   A: Hello. What’s your name?
   B: My name’s …
   A: Where are you from?
   B: I’m from …

4. Work with another pair. Ask and answer these questions.
   A: What’s his/her name?
   B: His/Her name’s …
   C: Where’s he/she from?
   D: He/She’s from …
1a Explorers

Listening
1 Work in pairs. What can you see in the photo?

2 Listen to an interview with Beverley Joubert. Choose the correct option.
1 Beverley Joubert is a photographer / doctor, explorer and filmmaker.
2 Dereck Joubert is her brother / husband.
3 They are from Africa / Australia.

Vocabulary personal information
3 Complete this table with information from Exercise 2 about Beverley and Dereck.

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Job/Occupation</th>
<th>Place of birth</th>
<th>Married or single?</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beverley</td>
<td></td>
<td>explorer and filmmaker</td>
<td></td>
<td></td>
<td>wife</td>
</tr>
<tr>
<td>Dereck</td>
<td></td>
<td>married</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Add information about you to the table in Exercise 3.
Grammar  be (am/is/are)

BE (AM/IS/ARE)

Affirmative
I'm a photographer. (’m = am)
You/We/They’re married. (’re = are)
He/She/It’s from South Africa. (’s = is)

Negative
I’m not a journalist. (’m not = am not)
You/We/They aren’t married.
(aren’t = are not)
He/She/It isn’t from South America. (isn’t = is not)

Questions and short answers
What's your name?
Where are they from?
How old is he?
Are you from Botswana?
Yes, I am. / No, I’m not.
Is she single?
Yes, she is. / No, she isn’t.

5 Look at the grammar box. Complete the information with the forms of the verb be.
a affirmative: I _____, you _____, he _____
b negative: I ______, we ______, she ______
c questions: ______ you . . . ? ______ he . . . ?
d short answers: Yes, I ______. Yes, it ______. No, you ______. No, he ______.

6 Choose the correct options to complete the conversation. Then listen and check.

A: Hello. What’s your name?
B: My name’s Mike Burney.
A: Are you married?
B: Yes, I’m / I am. My wife’s name is Sally. She isn’t here today.
A: What’s her job?
B: She’s / She’s a teacher. I’m / I’s also a teacher.
A: Are you both from the United Kingdom?
B: No, we aren’t / isn’t. I’m from the UK, but Sally is from Canada.
A: And how old are you?
B: I’m thirty-six.
A: Is Sally also thirty-six?
B: No, she isn’t / isn’t, she’s thirty-five.

7 Pronunciation  contracted forms

a Listen to eight sentences. Tick (✓) the form you hear.
1 ’m ✓ am
2 ’re ✓ are
3 ’m not am not
4 ’s ✓ is
5 aren’t are not
6 ’re ✓ are
7 isn’t is not
8 ’s ✓ is

b Listen again and repeat the sentences.

8 Complete this conversation at an airport with the correct form of be. Use a contracted form where possible. Then listen and check.

A: Good afternoon. You in New Zealand for work or a holiday?
B: For work. I’m a photographer.
A: I see. What’s your address in Auckland?
B: We’re at 106a Eglinton Road.
A: We?
B: Yes, I’m with my wife and two children. They aren’t here.
A: Your wife also a photographer?
B: Yes, she is, but she’s in Auckland for work. She’s here for a holiday.

Speaking  my life

9 Write questions with these words.
1 what / first name?
   What’s your first name?
2 what / surname?
3 are / student?
4 what / job?
5 where / from?
6 how old / you?
7 are / married?

10 Work in pairs. Ask and answer your questions from Exercise 9.

A: Are you a student?
B: No, I’m not.
A: What’s your job?
B: I’m a teacher.

11 Introduce your partner to the class.
Rosana’s from Chile. She’s a photographer.
1b A family in Kenya

Reading

1 Is your family big or small? Where are all the people in your family?

2 Read about the Leakey family. Answer the questions.
   1 Where are the Leakey family?
   2 Are Louise and Meave explorers?
   3 What is Richard’s job?
   4 What is Colin’s job?
   5 Is Philip married?
   6 Is Katy an explorer?

3 Read the article again and complete the family tree.

A family in KENYA

The Leakey family lives in Kenya. Louise Leakey is an explorer, but for her family that’s normal! Louise’s mother is Meave and she’s an explorer. Louise’s father is Richard Leakey. Richard is also in Kenya and he’s a conservationist. Richard’s half-brother is Colin Leakey. Colin isn’t in Africa. He’s retired and he lives in England. Louise’s grandparents (Louis and Mary) are dead, but they were also famous explorers. Louise’s sister is Samira. Their uncle and aunt are Phillip Leakey and his wife Katy. They have an international company.

half-brother (n) /ˈhɑːfˈbrəðə(r)/ brother with one different parent
conservationist (n) /kənsərˈveɪʃ(ə)nɪst/ someone who looks after nature
retired (adj) /ˈriːtərd/ no longer working

Louis Leakey (1903–1972)
1 _____ Leakey (1913–1996)
2 _____ Leakey (1944)
3 _____ Leakey (1942)
4 _____ Leakey
5 _____ Leakey
6 _____ Leakey (1974)
Vocabulary family

4 Look at these family words. Which are men (M)? Which are women (W)? Which are both (B)?

- aunt
- cousin
- father
- grandparent
- half-brother
- mother
- mother-in-law
- nephew
- niece
- parent
- stepbrother
- uncle

5 Write the correct words from Exercise 4.

1 your father’s brother and sister: ______________, ______________
2 your brother’s daughter and son: ______________, ______________
3 your uncle and aunt’s son or daughter: ______________
4 a brother, but from one different parent: ______________
5 your husband’s or wife’s mother: ______________
6 your mother or father: ______________
7 your parent’s mother or father: ______________

WORDBUILDING word roots

You can make more words from a root word. For example: mother ➔ grandmother ➔ stepmother ➔ mother-in-law

For further practice, see Workbook page 11.

Grammar possessive ‘s and possessive adjectives

POSSESSIVE ‘S AND POSSESSIVE ADJECTIVES

Possessive ‘s

Mike’s wife is a teacher. Mike and Sally’s home is in Canada.

Note: ‘s is also the contracted form of is.

Possessive adjectives

<table>
<thead>
<tr>
<th>subject pronoun</th>
<th>possessive adjective</th>
<th>subject pronoun</th>
<th>possessive adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
<td>we</td>
<td>our</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>

She’s my sister. What’s your name? His name is Charlie.

For further information and practice, see page 158.

7 Look at the grammar box. Then find five examples of the possessive ‘s and three possessive adjectives in the article on page 12.

8 Choose the correct word to complete the sentences.

1 I / My parents are Spanish.
2 I / My am the only boy in my family.
3 What’s you / your name?
4 Where are you / your from?
5 She / Her is a photographer.
6 He / His uncle is in the USA.
7 We / Our family is from Asia.
8 They / Their cousins are both girls.

9 Pronunciation the same or different sounds

Listen to these pairs of words. Is the pronunciation the same (✓) or different (✗)?

1 they’re / their
2 he’s / his
3 its / it’s
4 are / our
5 you’re / your

10 Rewrite these sentences. Use the words in brackets. Then listen and check.

1 I’m Fabien. (my name) My name’s Fabien.
2 Annie’s sister is Claire. (her) Annie’s sister is Claire.
3 Francis and Antony’s cousins are Juliet and Jane. (their) Francis and Antony’s cousins are Juliet and Jane.
4 Fritz’s grandparents are dead. (his) Fritz’s grandparents are dead.
5 Are you Sylvain? (your name) Are you Sylvain?
6 We have a niece. Her name is Helen. (our) We have a niece. Her name is Helen.

11 Complete the description of a person’s family and friends with these words. Then listen and check.

<table>
<thead>
<tr>
<th>her</th>
<th>her</th>
<th>his</th>
<th>my</th>
<th>their</th>
</tr>
</thead>
</table>

My family lives in Australia. 1 ______________ mother is from Ireland and 2 ______________ three sisters (my aunts) live there. My father is from Australia and he’s a businessman. My sister’s name is Orla and she’s a teacher. She’s married and 3 ______________ husband is Tim. He’s also a teacher. 4 ______________ children are Rory and Jack. My best friend is Peter. 5 ______________ father and my father have a company together.

Speaking my life

12 Write five names of friends or people in your family. Introduce them to your partner.

Karina is my best friend. She’s from Argentina. Stefan and Ilona are my two cousins in Germany. They’re my mother’s nephew and niece.
1c The face of seven billion people

Speaking

1 Pronunciation saying numbers and percentages

Listen and repeat these numbers and percentages.

1 billion 1.3 billion 3.5 billion 5.5 billion
7 billion 23% 38% 51%

Reading

2 Read the text about the people in the world and match the numbers in Exercise 1 with the information (1–8).

1 the number of people in the world
2 the population of India
3 the number of speakers of English as a second language
4 the percentage of Muslims
5 the percentage of workers in agriculture
6 the percentage of people in cities
7 the number of people with the internet
8 the number of people with a mobile phone

Critical thinking types of text

3 Read the text again. What type of text is it? Choose the correct option (a–c).

a a text with facts
b a text with opinions
c a story

4 Which information in the text is new or surprising for you? Tell the class.

The information about the city and the countryside is new for me.

Vocabulary everyday verbs

5 Find these verbs in the text. Then complete the fact file about China with the verbs.

have live speak use work

FACT FILE: China

• 1.4 billion people 1_____ in China.
• 70% of the population 2_____ the language of Mandarin Chinese.
• Over 1.3 billion Chinese people 3_____ a mobile phone.
• 25% of the population 4_____ in agriculture.
• 55% of the Chinese 5_____ the internet.

Word focus in

6 Match the sentences (1–4) with the uses of in (a–c).

1 21 million people live in Mexico City.
2 There are 65 million people in the United Kingdom.
3 40% of the population work in the service industry.
4 49% live in the countryside.

a in + a country
b in + a city or region
c in + a type of work or industry

7 Write three sentences about people in your country using in.

Speaking

8 Work in pairs.

Student A: Turn to page 154.
Student B: Turn to page 156.

Read the information in your table and prepare questions to find out the missing information. Then ask and answer your questions and complete the tables.

9 Work in pairs. How many people are in your:

• country?
• town or city?
• English class?
• family?
• school / place of work?

A: There are five people in my family.
B: There are sixty-five million people in my country.
There are seven billion people in the world and there are seven thousand people in this photo. Each person in the photo is equal to one million people. That's seven billion in total!

**AGE**
The average age of all the people in the world is 28.

**POPULATION**
Twenty per cent of the world’s population live in China. There are 1.3 billion people in India.

**LANGUAGE**
Fourteen per cent of the world’s population speak Mandarin as their first language. Six per cent speak Spanish as their first language. Six per cent speak English as their first language, but English is a second language for one billion people.

**RELIGION**
There are many different religions in the world. For example, thirty-one per cent of the world are Christian, twenty-three per cent are Muslim and fifteen per cent are Hindu.

**JOBS**
Forty per cent of people work in a service industry (hotels, banks, etc.), thirty-eight per cent are in agriculture and twenty-two per cent are in manufacturing and production.

**CITY AND COUNTRYSIDE**
Fifty-one per cent of the world’s population live in cities and forty-nine per cent live in the countryside.

**INTERNET AND MOBILE PHONES**
3.5 billion people in the world use the internet and 5.5 billion people have a mobile phone.

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average (adj) /ˈævərɪdʒ̜ / usual, typical
(is) equal (to) /ˈiːkwəl/ the same as (2 + 2 = 4, two and two equals four)
1d The first day

**Real life meeting people for the first time**

3 • It’s the first day for students at a university in the USA. Listen to two conversations with Rita, Matt and Valérie.
   - Which two people are new students?
   - Which person works at the university?

4 Listen again. Choose the correct option to complete the sentences.

**Conversation one**
1 This is their first / second meeting.
2 Matt’s surname is Lawrence / Laurens.

**Conversation two**
3 Valérie’s surname is Moore / Moreau.
4 Valérie / Matt says goodbye to Rita.
5 Valérie is from France / New Caledonia.

5 Look at the expressions for meeting people for the first time. Then listen again and tick (✓) the expressions you hear.

**Speaking**

1 **Pronunciation** spelling

   - Listen and repeat the letters of the alphabet.
     A B C D E F G H I J K L M N
     O P Q R S T U V W X Y Z

   - Work in pairs. Take turns to spell these words. Listen and write the words. Check your partner’s spelling.
     - your first name
     - your surname
     - your country
     - your job

     A: Can you spell your first name?
     B: It’s Pablo. P-A-B-L-O
     A: Can you repeat that?
     B: Sure. P-A-B-L-O

2 Work in groups of three: A, B and C. Practise the conversation. Then change roles and repeat the conversation two more times.
1e Introduce yourself

**Writing a personal description**

1 Read the personal descriptions of Matt and Valérie. Look at the table and tick (✓) the information they write.

<table>
<thead>
<tr>
<th></th>
<th>Matt</th>
<th>Valérie</th>
</tr>
</thead>
<tbody>
<tr>
<td>First name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surname</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job/Occupation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home country</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**MATT LAURENS**

Hi! My name’s Matt and I’m a student. I’m from England, but I study at a university in the USA. I’m single and I have two brothers.

**VALÉRIE MOREAU**

Hello. I’m Valérie Moreau and I’m from New Caledonia. It’s a beautiful island in the Pacific Ocean. We speak French in New Caledonia, but I also speak English and Spanish.

**2 Writing skill and and but**

a Look at the words and and but in the personal descriptions in Exercise 1. Which word is for extra information? Which word is for a difference?

- I live in Spain. I’m from Argentina.
- I live in Spain, but I’m from Argentina.

b Rewrite the two sentences as one sentence. Use and or but.

- I live in Spain. I’m from Argentina.
- I’m 21. My sister is 21.
- I’m 21 and my sister is 21.
- I’m British. Hindi is my first language.
- He’s from Germany. He works in Russia.
- My friend is 30. He’s single.
- I live in Spain. I work in France.
- She’s a student. She’s at Oxford University.
- My family is in the countryside. I’m in the city.

---

3 Write a personal description for you. Use the table in Exercise 1 to help you. Use and and but.

4 Work in pairs. Exchange your descriptions. Use these questions to check your partner’s description.

- Does the description include all the information from Exercise 1?
- Does it use and and but correctly?

5 Display your descriptions around the classroom. Walk around and read about the other students in your English class.
World party

Chinese New Year in Singapore
Before you watch

1. Look at the photo of a party in Singapore and answer the questions.
   1. When do you have parties in your country?
   2. Where are the parties? (e.g. in your house, in the street, in a restaurant, at your college)

2. **Key vocabulary**

   In the USA they use *feet* and *miles*, not *centimetres* and *kilometres*. Match the US phrases (1–5) with the metric phrases (a–e) that mean the same. Practise saying them.

   1. 1 foot → a 2,400 kilometres
   2. 3 square feet → b 800 kilometres
   3. 1 mile → c 30 centimetres
   4. 500 miles → d 1.6 kilometres
   5. 1,500 miles → e 0.27 square metres

3. **While you watch**

   1. **Watch the video again. Number these sentences from the video in the correct order (1–7).**
      a. There are seven billion stars.
      b. Or there’s the state of Rhode Island.
      c. One person needs about three square feet.
      d. Smile!
      e. People send seven billion texts every 30 hours in the USA.
      f. So everyone needs about six square feet.
      g. The Juneau Icefield in Alaska is the correct size. But it’s a bit cold.

After you watch

5. **Vocabulary in context**

   Watch the clips from the video. Choose the correct meaning of the words and phrases.

   6. **Interview everyone in your class, using this questionnaire.**

      How many people...

      are in your class? _____
      are male? _____
      are female? _____
      are under 20? _____
      are over 20? _____
      are students? _____
      have a job? _____
      speak two or more languages? _____
      are from this country (the country you are in now)? _____
      have a mobile phone _____

7. **Write a short report about your class.**

   Fifteen people are in my class. Eight are male and seven are female. Everyone is under 20...
UNIT 1 REVIEW AND MEMORY BOOSTER

Grammar

1 Write the words in order to make questions. Then work in pairs. Ask and answer the questions.
1 your / name? / s / what
2 from / are / England? / you
3 are / you / where / from?
4 married? / you / are / single or
5 you / are / a teacher?

2 Complete the conversation with 's, isn't, are or aren't.
A: What 1 __________ his name?
B: His name 2 __________ Felipe.
A: What 3 __________ her name?
B: Camila.
A: Are they from Mexico?
B: No, they 4 __________. They're from Brazil.
A: What 5 __________ Felipe's job?
B: He 6 __________ a conservationist.
A: Is Camila an explorer?
B: No, she 7 __________. She 8 __________ a conservationist too!

3 Write a similar conversation about these two people from Unit 1. Use the language from Exercise 2.

4 Choose the correct option to complete the sentences.
1 What's you / your name?
2 He / His aunt is French.
3 They / Their are my cousins.
4 The photographer's / photographer is wife is my / I best friend.
5 She / Her mother is from Germany, but her / she is from Switzerland.

Vocabulary

5 Match the words 1–5 with a–e.
1 surname a 28
2 relationship b Stephenson
3 age c brother
4 job d China
5 country e teacher

6 Complete the sentences with verbs.
1 90% of families h __________ a computer in their house.
2 80% of the population s __________ English.
3 A lot of people l __________ in apartments, not houses.
4 How many people w __________ in agriculture?

7 Write the opposite word.
1 single __________
2 brother __________
3 uncle __________
4 niece __________
5 hello __________

8 Write three sentences (two true and one false) with information about you. Then work in pairs and read your sentences. Guess your partner’s false sentence.

I CAN

1 talk about personal information
2 talk about families
3 use everyday verbs

Real life

9 Number the lines of the conversation in the correct order (1–5).

___ Sonia: Arnold is, but I'm not. I'm from Scotland.
___ Arnold: Nice to meet you too, Rosa. I'm Arnold and this is my wife, Sonia.
___ Rosa: I'm from Italy, but I live in France. Are you and Arnold from England?
___ Rosa: Hi. My name's Rosa. Nice to meet you.
___ Sonia: Hello, Rosa. Where are you from?

10 Work in groups of three. Practise a similar conversation to Exercise 9 using your real information.

I CAN

1 introduce myself and other people

20