Pathways Reading, Writing, and Critical Thinking 2: Writing Assessment Rubric
Name: $\qquad$ .

## Score of 3

Good organization

- Clear topic sentence
- Supporting ideas are in a mostly logical sequence
- Good concluding sentence

Strong supporting ideas that are appropriate to the task

- Supporting ideas are somewhat explained with a bit of detail
- Supporting ideas are mostly related to the task goal and the paragraph's main idea


## Good range of vocabulary

- Appropriate and related to task
- Good attempt to use less common words
- Occasional errors, but meaning is still clear


## $\square$ Good sentence structure

 and language use- Good variety of sentence structure
- A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding

Good command of spelling and punctuation

- Some spelling errors, but mostly with uncommon words
- Mostly correct use of punctuation:
- Capitalization of names and places and at the beginning of sentences
- Use of comma between clauses and where appropriate
- Use of period or question mark at the end of sentences
- Use of apostrophes for indicating possession

Unit: $\qquad$

Score of 2

## Some organization

- Topic sentence is slightly unclear
- Sequencing of supporting ideas is unclear
-Weak concluding sentence
Good supporting ideas, but some are slightly unrelated to the task - Supporting ideas are incomplete with little detail
- Some supporting ideas are unrelated to the task or the paragraph's main idea


## Average range of vocabulary

- Mostly appropriate and related to task
- Some attempt to use less common words
- A number of errors that affect understanding


## Average sentence

 structure and language use- Little variety in sentence structure
- A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding


## Average command of

 spelling and punctuation- A number of spelling errors, some with common words
- Some incorrect use of punctuation:
- Capitalization of names and places and at the beginning of sentences
- Use of comma between clauses and where appropriate
- Use of period or question mark at the end of sentences
- Use of apostrophes for indicating possession

Score of 1
Lacks organization

- Weak topic sentence or lack of a topic sentence
- Lack of sequencing of supporting ideas
- No concluding sentence

Weak supporting ideas or ideas that are unrelated to the task

- Supporting ideas are weak with little or no detail
- Supporting ideas are unrelated to the task or the paragraph's main idea


## Limited range of vocabulary

- Minimally appropriate and related to task
- Inaccurate use of target vocabulary
- Frequent errors that greatly affect understanding


## Weak sentence

 structure and language use- Simple or repetitive sentence structure
- Many grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that greatly affect understanding
Weak command of spelling and punctuation
- Many spelling errors
- Largely incorrect use of punctuation:
- Capitalization of names and places and at the beginning of sentences
- Use of comma between clauses and where appropriate
- Use of period or question mark at the end of sentences
- Use of apostrophes for indicating possession

[^0]
[^0]:    Score

