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| 3.1a | Cover |
| 3.1b | List of flashcards |
| 3.2a | List of flashcards |
| 3.2b | List of flashcards |
| 3.3a | List of flashcards |
| 3.3b | How to use |
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| 3.4b | book (keyword) |
| 3.5a | zoo (picture) |
| 3.5b | zoo (keyword) |
| 3.6a | three (picture) |
| 3.6b | three (keyword) |
| 3.7a | this (picture) |
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| 3.8a | car (picture) |
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| 3.10a | swing (picture) |
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| 3.11a | paint (picture) |
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| 3.13a | teacher (picture) |
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| 3.14b | feet (keyword) |
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| 3.15b | hair (keyword) |
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| 3.16b | fish (keyword) |
| 3.17a | fur (picture) |
| 3.17b | fur (keyword) |
| 3.18a | point (picture) |
| 3.18b | point (keyword) |
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| 3.19b | treasure (keyword) |
| 3.20a | cow (picture) |
| 3.20b | cow (keyword) |
| 3.21a | horse (picture) |
| 3.21b | horse (keyword) |
| 3.22a | ear (picture) |
| 3.22b | ear (keyword) |
3.23a night (picture)  3.31a walk
3.23b night (keyword)  3.31b to (sight word)
3.24a chair
3.32a pan
3.24b here (sight word)  3.32b my (sight word)
3.25a red
3.33a frog
3.25b I (sight word)  3.33b do (sight word)
3.26a snack
3.34a lizard
3.26b don’t (sight word)  3.34b very (sight word)
3.27a teddy bear
3.35a tooth/teeth
3.27b isn’t (sight word)  3.35b which (sight word)
3.28a bounce
3.35a tooth/teeth
3.28b your (sight word)
3.29a children
3.36a bike/foot
3.29b you (sight word)  3.36b yours (sight word)
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3.30b by (sight word)  3.37b warm (sight word)
3.39a train  3.39b please (sight word)
3.40a car
3.40b she’s (sight word)
3.41a jar of honey
3.41b he’s (sight word)
3.42a road
3.42b above (sight word)
3.43a metro
3.43b first (sight word)
3.44a taxi
3.44b time (sight word)
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3.45b they’re (sight word)
3.46a rain
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3.47a coat
3.47b ➞ little (sight word)
3.48a ➞ boots
3.48b ➞ one (sight word)
3.49a ➞ gloves
3.49b ➞ all (sight word)
3.50a ➞ jumper
3.50b ➞ white (sight word)
3.51a ➞ sandals
3.51b ➞ so (sight word)
3.52a ➞ scarf and hat
3.52b ➞ when (sight word)
3.53a ➞ blue
3.53b ➞ come (sight word)
3.54a ➞ green
3.54b ➞ play (sight word)
3.55a ➞ purple
3.55b ➞ today (sight word)
3.56a ➞ black
3.56b ➞ Ray (sight word)
3.57a ➞ yellow
3.57b ➞ there’s (sight word)
3.58a ➞ cook
3.58b ➞ goes (sight word)
3.59a ➞ doctor
3.59b ➞ gloves (sight word)
3.60a ➞ farmer
3.60b ➞ shorts (sight word)
3.61a ➞ vet
3.61b ➞ shirt (sight word)
3.62a ➞ medicine
3.62b ➞ like (sight word)
3.63a ➞ baker
3.63b ➞ friends (sight word)
3.64a ➞ cheese
3.64b ➞ we’re (sight word)
3.65a ➞ chicken
3.65b ➞ two (sight word)
3.66a ➞ knee
3.66b ➞ four (sight word)
3.67a ➞ salad
3.67b ➞ five (sight word)
3.68a ➞ tree
3.68b ➞ out (sight word)
3.69a ➞ cross
3.69b ➞ dive (sight word)
3.70a ➞ happy
3.70b ➞ again (sight word)
3.71a ➞ hot
3.71b ➞ eight (sight word)
3.72a ➞ hungry
3.72b ➞ nine (sight word)
3.73a ➔ tired
3.73b ➔ breakfast (sight word)
3.74a ➔ thirsty
3.74b ➔ where (sight word)
3.75a ➔ upset
3.75b ➔ school (sight word)
3.76a ➔ brush
3.76b ➔ 10 (sight word)
3.77a ➔ flag/sandcastle
3.77b ➔ 20
3.78a ➔ shirt
3.78b ➔ 30
3.79a ➔ shop
3.79b ➔ 40
3.80a ➔ sticky
3.80b ➔ 50
3.81a ➔ toothbrush
3.81b ➔ 60
3.82a ➔ wash
3.82b ➔ 70
3.83a ➔ parrot
3.83b ➔ 80
3.84a ➔ rabbit
3.84b ➔ 90
3.85a ➔ turtle
3.85b ➔ 100
3.86a ➔ dog
3.86b ➔ blank
3.87a ➔ duck
3.87b ➔ blank
3.88a ➔ bucket and spade
3.88b ➔ blank
3.89a ➔ shark/teeth
3.89b ➔ blank
3.90a ➔ crab
3.90b ➔ blank
3.91a ➔ flamingo
3.91b ➔ blank
3.92a ➔ gull
3.92b ➔ blank
3.93a ➔ lobster
3.93b ➔ blank
3.94a ➔ starfish
3.94b ➔ blank
3.95a ➔ whale
3.95b ➔ blank
3.96a ➔ hen/egg
3.96b ➔ blank
How to use the flashcards

Each level of *Hide and Seek* is accompanied by a set of flashcards which contain illustrations of the target letters, numbers and words in each Unit. In Level 3, there are flashcards of the keywords (pictures and text) for each digraph introduced (see flashcards 3.4a–3.23b), and a flashcard of each of the sight words (see flashcards 3.24b–3.75b) which appear in the back of the Pupil's Book (see pages 86 and 87) and Activity Book (see page 96).

The flashcards can be used in the following ways:

- to teach and revise the topic vocabulary.
- to be part of a topic display.
- as a focus or aid in vocabulary games (see Teacher's Guide).
- as prompts for vocabulary revision practice.
- as picture prompts for sounding out known VC (vowel + consonant) and CVC (consonant + vowel + consonant) words (segmenting).
- to be given to the children to use in games and revision activities.
- as a classroom frieze.

**Showing the cards to the class**

When showing a flashcard to the class, make sure you stand in a place where everyone can see the card, and hold the card in such a way that your fingers are not obscuring the image.

Move the card slowly from your right to left so that everyone has a chance to see the image clearly. Say the word the card represents (or elicit the word from the children) several times as you do so. The card can then be clearly displayed on the whiteboard for class reference as part of the lexical set you are presenting.

**Flashcards and the Interactive Whiteboard Software**

The flashcards for each level will be available on the Interactive Whiteboard Software.