

## Unit 1

2 )))

Narrator: **Rhyme: Alphabet** [Song]

Voices: a, b  
 a, b, c  
 c, d  
 c, d, e  
 e, f  
 e, f, g  
 g and h and i

h, i  
 i, j, k  
 k, l  
 k, l, m  
 m, n  
 m, n, o  
 o and p and q

p, q  
 q, r, s  
 s, t  
 s, t, u  
 u, v  
 u, v, w  
 x and y and z.

3 )))

Narrator: **Unit 1, Lesson 1, Listen and stick.**

Voice: a, b, c, [pause] d,  
 e, [pause] f, g, h,  
 i, j, k, [pause] l, m

4 )))

Narrator: **Rhyme: Goodbye** [Song]

Voices: Goodbye, Dona. Goodbye Sam.  
 Goodbye, Tarik. Goodbye Lin.  
 Goodbye friends, goodbye to you.  
 Goodbye, goodbye, goodbye, goodbye.  
 (Song repeated)  
 Goodbye, goodbye, goodbye, goodbye.

5 )))

Narrator: **Rhyme: Numbers [to 5]** [Chant]

Voices: I can count to five.  
 I can count to five.  
 One, two, three, four, five.  
 I can count to five.

6 )))

Narrator: **Rhyme: There is one fish.** [Song]

Voices: Look! There is one fish in the sea.  
 Look! There are two fish,  
 and now there are three.  
 Look! There are four fish,  
 and now there are five.  
 There are five fish in the sea.

There are five fish in the sea.  
 Look! There are four fish,  
 and now there are three.  
 Look! There are two fish,  
 and now there is one.  
 There is one fish in the sea.

Look! There are no fish in the sea.  
 There are no fish in the sea now.  
 Goodbye, fish. Goodbye.

Look! There are no fish in the sea.  
 There are no fish in the sea now.  
 Goodbye, fish. Goodbye.

7 )))

Narrator: **Rhyme: Numbers [to 10]** [Chant]

Voices: I can count to ten.  
 I can count to ten.  
 One, two, three, four, five,  
 Six, seven, eight, nine, ten.  
 I can count to ten.  
 I can count to ten!

**8 )))**

Narrator: **Rhyme: *The wheels on the bus*** [Song]

Voices: The wheels on the bus go round and round,  
Round and round, round and round.  
The wheels on the bus go round and round,  
All day long.

The windows on the bus go up and down,  
Up and down, up and down.  
The windows on the bus go up and down,  
All day long.

The wipers on the bus go left and right,  
Left and right, left and right.  
The wipers on the bus go left and right,  
All day long.

The bell on the bus goes ring, ring, ring;  
Ring, ring, ring; ring, ring, ring.  
The bell on the bus goes ring, ring, ring,  
All day long.

The horn on the bus goes honk, honk,  
honk;  
Honk, honk, honk; honk, honk, honk,  
The horn on the bus goes honk, honk,  
honk,  
All day long.

**9 )))**

Narrator: **Unit 1, Lesson 5. Listen, point and say.**

Voices: Point to the lion.  
Is the lion heavy or light?  
It's heavy.  
[chime]  
Point to the butterfly.  
Is the butterfly heavy or light?  
It's light.  
[chime]  
Point to the lizard.  
Is the lizard heavy or light?  
It's light.  
[chime]  
Point to the elephant.  
Is the elephant heavy or light?  
It's heavy.  
[chime]

**10 )))**

Narrator: **Rhyme: *Values*** [Song]

Voices: I can listen and I can learn.  
I can sit and wait my turn.  
I can tidy and I can share.  
I can help and show I care.  
(*Song repeated*)

**11 )))**

Narrator: **Rhyme: *Our world (VI)*** [Song]

Voices: This is our world; this is our home.  
The birds in the trees; the fish in the sea.  
A home for you; a home for me;  
A home for everyone.

**12 )))**

Narrator: **Unit 2, Lesson 1. Letters and sounds: /s/**

Voice: This is S.  
The sound is /s/.  
Now you say /s/, /s/, /s/.  
[chime]  
Look at me! I'm /s/,  
/s/ for sun and /s/ for Sam.  
I'm small, I'm tall.  
I am /s/.

**13 )))**

Narrator: **Unit 2, Lesson 2. Letters and sounds: /t/**

Voice: This is T.  
The sound is /t/.  
Now you say /t/, /t/, /t/.  
[chime]  
V Voice: Look at me! I'm /t/,  
/t/ for tap and /t/ for Tarik.  
I'm small, I'm tall.  
I am /t/.

**14 )))**

Narrator: **Rhyme: *Sounds*** [Chant]

Voices: I can hear the sounds you say.  
I can read my words today.  
I can write and I can spell.  
I know my letters very well.  
(*Chant repeated*)

**15 )))**

Narrator: **Unit 2, Lesson 2. Listen, point and say.**

Voice 1: Here's a teddy.  
Here's a teddy.  
[chime]

Voice 1: Whose Teddy is this?

Voice 2: It's Tarik's.  
It's Tarik's.  
[chime]

Voice 1: Here's a spider.  
Here's a spider.  
[chime]

Voice 1: Whose spider is this?

Voice 2: It's Sid's.  
It's Sid's.  
[chime]

**16 )))**

Narrator: **Unit 2, Lesson 5. Letters and sounds: /p/**

Voice: This is P.  
The sound is /p/.  
Now you say /p/, /p/, /p/.  
[chime]  
Look at me! I'm /p/,  
/p/ for pen and /p/ for Pat.  
I'm small, I'm tall.  
I am /p/.

**17 )))**

Narrator: **Unit 2, Lesson 5. Listen and circle.**

Voice: /s/, /s/, /s/  
Sam

Voice: /p/, /p/, /p/  
Pat

Voice: /t/, /t/, /t/  
Tarik

**18 )))**

Narrator: **Rhyme: Ten green bottles** [Song]

Voices: Ten green bottles standing on the wall,  
Ten green bottles standing on the wall,  
And if one green bottle should  
accidentally fall,  
There'll be nine green bottles standing on  
the wall.

Nine green bottles standing on the  
wall, etc

Eight green bottles standing on the  
wall, etc

**[Song fades out on the audio, but sing  
all verses.]**

Seven green bottles standing on the  
wall, etc

Six green bottles standing on the  
wall, etc

Five green bottles standing on the  
wall, etc

Four green bottles standing on the  
wall, etc

Three green bottles standing on the  
wall, etc

Two green bottles standing on the  
wall, etc

One green bottle standing on the wall,  
One green bottle standing on the wall,  
And if one green bottle should  
accidentally fall,  
There'll be NO green bottles standing on  
the wall.

**19 )))**

Narrator: **Unit 2, Lesson 6. Letters and sounds: /æ/**

Voice: This is A.  
The sound is /æ/.  
Now you say /æ/, /æ/, /æ/.  
[chime]  
Look at me! I'm /æ/,  
/æ/ for apple and /æ/ for and.  
I'm small, I'm tall.  
I am /æ/.

20 )))

Narrator: **Rhyme: You can't make a spoon out of paper!** [Chant]

Voices: You can't make a spoon out of paper.  
You can't make a hat out of wood.  
You can't make a car out of plastic.  
Plastic is just no good.

So make your books out of paper.  
For windows, please use glass.  
Wood is good for a desk or chair.  
We know this from our class.

21 )))

Narrator: **Phonics rhyme: Pat has a hat.**

Voice: Pat has a hat. Pat has a cat.  
Pat and her cat are on the mat.  
Sam has a bat. Sam has a cap.  
Sam and his cap are at the tap.

22 )))

Narrator: **Unit 2, Lesson 7. Look, listen and say.**

Voice: has  
[chime]  
her  
[chime]  
are  
[chime]  
the  
[chime]

23 )))

Narrator: **Unit 2, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something beginning with /æ/, apple.  
Two. I spy with my little eye something beginning with /p/, pen.  
Three. I spy with my little eye something beginning with /s/, sun.  
Four. I spy with my little eye something beginning with /t/, tap.

24 )))

Narrator: **Unit 3, Lesson 1. Letters and sounds: /i/**

Voice: This is *i*.  
The sound is /i/.  
Now you say /i/, /i/, /i/.  
[chime]  
Look at me! I'm /i/,  
/i/ for ill and /i/ for in.  
I'm small, I'm tall.  
I am /i/.

25 )))

Narrator: **Unit 3, Lesson 2. Letters and sounds: /n/**

Voice: This is *N*.  
The sound is /n/.  
Now you say /n/, /n/, /n/.  
[chime]  
Look at me! I'm /n/,  
/n/ for nest and /n/ for no.  
I'm small, I'm tall.  
I am /n/.

26 )))

Narrator: **Rhyme: Lizards [to /l/]** [Song]

Voices: There are 10 green lizards, up and down the wall.  
10 green lizards, up and down the wall.  
Now one more lizard comes to join them all.  
So there are 11 green lizards, up and down the wall.

27 )))

Narrator: **Rhyme: Numbers [to /t/]** [Song]

Voices: I can count to twelve. Yes, I can.  
I can count to twelve. Yes, I can.  
I can count to twelve. I can count to twelve.  
I can count to twelve. Yes, I can.  
  
One, two, three, four, five, six.  
Seven, eight, nine, ten, eleven, twelve.  
I count to twelve. I can count to twelve.  
I can count to twelve. Yes, I can.

28 )))

Narrator: **Unit 3, Lesson 5. Letters and sounds: /m/**

Voice: This is *M*.  
The sound is /m/.  
Now you say /m/, /m/, /m/.  
[chime]  
Look at me! I'm /m/,  
/m/ for moon and /m/ for Mum.  
I'm small, I'm tall.  
I am /m/.

29 )))

Narrator: **Unit 3, Lesson 6. Letters and sounds: /d/**

Voice: This is *D*.  
The sound is /d/.  
Now you say /d/, /d/, /d/.  
[chime]  
Look at me! I'm /d/,  
/d/ for doll and /d/ for Dona.  
I'm small, I'm tall.  
I am /d/.

30 )))

Narrator: **Rhyme: A home for me** [Chant]

Voice: A den is a home for a lion,  
A monkey lives in a tree,  
The sea is the place for a dolphin or  
a fish,  
But a house is a home for me.

A nest is a home for a bird,  
A hive is a home for a bee,  
A pond is the place for a duck or a frog,  
But a house is a home for me.

31 )))

Narrator: **Phonics rhyme: Sid has a lid.**

Voice: Sid has a lid. Lin has a tin.  
Sid and Lin make a din with the tin.  
Dad is mad. Sid is sad.  
Now Lin's tin is in the bin!

32 )))

Narrator: **Unit 3, Lesson 7. Look, listen and say.**

Voice: make  
[chime]  
is  
[chime]  
with  
[chime]  
now  
[chime]

33 )))

Narrator: **Unit 3, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something  
beginning with /ɪ/, ill.  
Two. I spy with my little eye something  
beginning with /n/, nest.  
Three. I spy with my little eye something  
beginning with /m/, moon.  
Four. I spy with my little eye something  
beginning with /d/, doll.

34 )))

Narrator: **Rhyme: Letters and sounds** [Chant]

Voices: Read a letter. Say the sound.  
Say it well. Now say it better.  
Read a letter. Write the letter.  
Write it straight or write it round.  
(Chant repeated)

35 )))

Narrator: **Unit 4, Lesson 1. Letters and sounds: /ɒ/**

Voice: This is *O*.  
The sound is /ɒ/.  
Now you say /ɒ/, /ɒ/, /ɒ/.  
[chime]  
Look at me! I'm /ɒ/,  
/ɒ/ for orange and /ɒ/ for on.  
I'm small, I'm tall.  
I am /ɒ/.

36 )))

Narrator: **Unit 4, Lesson 2. Letters and sounds: /b/**

Voice: This is *B*.  
The sound is /b/.  
Now you say /b/, /b/, /b/.  
[chime]  
Look at me! I'm /b/,  
/b/ for bag and /b/ for box.  
I'm small, I'm tall.  
I am /b/.

37 )))

Narrator: **Rhyme: Point to your clothes** [Chant]

Voices: Point to shorts. Point to a t-shirt.  
Point to a top. Point to a skirt.  
Point to green and point to blue.  
Point to a sock and point to a shoe.  
Point to yellow. Point to red.  
Point to a hat on someone's head.  
Point to trousers. Point to a dress.  
Sit down now and all say 'yes'.  
YES!

38 )))

Narrator: **Rhyme: Lizards [to 13]** [Song]

Voices: There are eleven green lizards, up and down the wall.  
Eleven green lizards, up and down the wall.  
One more lizard comes to join them all.  
So there are twelve green lizards, up and down the wall.

There are twelve green lizards, up and down the wall.

Twelve green lizards, up and down the wall.

One more lizard comes to join them all.  
So there are thirteen green lizards, up and down the wall.

39 )))

Narrator: **Rhyme: Numbers [to 14]** [Song]

Voices: I can count to fourteen. Yes, I can.  
I can count to fourteen. Yes, I can.  
I can count to fourteen. I can count fourteen.  
I can count to fourteen. Yes, I can.

One, two, three, four, five, six.  
Seven, eight, nine, ten, eleven, twelve.  
Thirteen, fourteen, I can count to fourteen.  
I can count to fourteen. Yes, I can.

40 )))

Narrator: **Unit 4, Lesson 5. Letters and sounds: /k/.**

Voice: This is C.  
The sound is /k/.  
Now you say /k/, /k/, /k/.  
[chime]  
Look at me! I'm /k/,  
/k/ for cat and /k/ for can.  
I'm small, I'm tall.  
I am /k/.

41 )))

Narrator: **Unit 4, Lesson 6. Letters and sounds: /k/**

Voice: This is K.  
The sound is /k/.  
Now you say /k/, /k/, /k/.  
[chime]  
Look at me! I'm /k/,  
/k/ for kangaroo and /k/ for kitten.  
I'm small, I'm tall.  
I am /k/.

42 )))

Narrator: **Phonics rhyme: Tod is a kid.**

Voice: Tod is a kid, Kit is a cat,  
Kit can sit on Tod's back.  
Bob has a sack, Bob has a clock,  
Bob has a sack and a clock and a sock.

43 )))

Narrator: **Unit 4, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something beginning with /ɒ/, orange.  
Two. I spy with my little eye something beginning with /b/, bag.  
Three. I spy with my little eye something beginning with /k/, cat.  
Four. I spy with my little eye something beginning with /k/, kangaroo.

44 )))

Narrator: **Unit 5, Lesson 1. Letters and sounds: /r/**

Voice: This is R.  
The sound is /r/.  
Now you say /r/, /r/, /r/.  
[chime]  
Look at me! I'm /r/,  
/r/ for robot and /r/ for Rob.  
I'm small, I'm tall.  
I am /r/.

45 )))

Narrator: **Unit 5, Lesson 2. Letters and sounds: /e/**

Voice: This is E.  
The sound is /e/.  
Now you say /e/, /e/, /e/.  
[chime]  
Look at me! I'm /e/,  
/e/ for elephant and /e/ for edge.  
I'm small, I'm tall.  
I am /e/.

46)))

Narrator: **Unit 5, Lesson 2. Listen and number.**

Voice: One.  
I can run. I'm ...  
[cat meowing]  
a cat!

Two.  
I can climb. I'm ...  
[monkey noise]  
a monkey!

Three.  
I can skip. I'm ...  
[skipping noise]  
a boy!

47)))

Narrator: **Rhyme: A monkey can climb.** [Song]

Voices: A monkey can climb a tree.  
A fish can swim in the sea.  
A bird and a plane can fly,  
In the blue and sunny sky.  
A rabbit can jump and run  
Under the morning sun.  
I can fly in a plane and swim.  
I can climb and slide and spin.  
I can walk and move and run.  
I can go and I can come.  
I can jump and I can hop.  
I can start and I can STOP!

48)))

Narrator: **Rhyme: Lizards [to 15]** [Song]

Voices: There are thirteen green lizards, up and  
down the wall.  
Thirteen green lizards, up and down the  
wall.  
One more lizard comes to join them all.  
So there are fourteen green lizards, up  
and down the wall.  
  
There are fourteen green lizards, up and  
down the wall.  
Fourteen green lizards, up and down the  
wall.  
One more lizard comes to join them all.  
So there are fifteen green lizards, up and  
down the wall.

49)))

Narrator: **Rhyme: Numbers [to 16]** [Song]

Voices: I can count to sixteen. Yes, I can.  
I can count to sixteen. Yes, I can.  
I can count to sixteen. I can count  
sixteen.  
Yes, I can count to sixteen. Yes, I can.

One, two, three, four, five, six.  
Seven, eight, nine, ten, eleven, twelve.  
Thirteen, fourteen, fifteen, sixteen.  
I can count to sixteen. Yes, I can.

50)))

Narrator: **Unit 5, Lesson 5. Letters and sounds:  
/h/**

Voice: This is H.  
The sound is /h/.  
Now you say /h/, /h/, /h/.  
[chime]  
Look at me! I'm /h/,  
/h/ for hat and /h/ for help.  
I'm small, I'm tall.  
I am /h/.

51)))

Narrator: **Unit 5, Lesson 6. Letters and sounds:  
/ʌ/**

Voice: This is U.  
The sound is /ʌ/.  
Now you say /ʌ/, /ʌ/, /ʌ/.  
[chime]  
Look at me! I'm /ʌ/,  
/ʌ/ for umbrella and /ʌ/ for up.  
I'm small, I'm tall.  
I am /ʌ/.

52 )))

Narrator: **Rhyme: *You put your right arm up!***  
[Song]

Voices: You put your right arm up,  
You put your right arm down,  
You put your right arm up,  
and you move it round and round.  
You take a step forward,  
And you take a step back.  
Then you turn round and round.  
Yes, move and play now.  
Yes, move and play now.  
Yes, move and play now.  
Then you turn round and round.

You put your left arm up,  
You put your left arm down,  
You put your left arm up,  
And you move it round and round.  
You take a step forward,  
And you take a step back.  
Then you turn round and round.  
Yes, move and play now.  
Yes, move and play now.  
Yes, move and play now.  
Then you turn round and round.  
YEAH!

53 )))

Narrator: **Phonics rhyme: *Rab is a rabbit.***

Voice: Rab is a rabbit but his leg is bad.  
He isn't well and he is sad.  
He can't hop. He can't run.  
He can't jump. He can't have fun.  
Now Rab is well. He isn't sad.  
He can hop, jump and run. He is glad.

54 )))

Narrator: **Unit 5, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something  
beginning with /r/, robot.  
Two. I spy with my little eye something  
beginning with /e/, elephant.  
Three. I spy with my little eye something  
beginning with /h/, hat.  
Four. I spy with my little eye something  
beginning with /ʌ/, umbrella.

55 )))

Narrator: **Rhyme: *Pat-a-cake*** [Song]

Voices: Pat-a-cake, pat-a-cake baker Stan,  
Make me a cake, as fast as you can.  
Roll it and pat it and mark it with B,  
And put it in the oven for Baby and me.  
(*Song repeated*)

56 )))

Narrator: **Rhyme: *Lizards [to 17]*** [Song]

Voices: There are fifteen green lizards, up and  
down the wall.  
Fifteen green lizards, up and down the  
wall.  
One more lizard comes to join them all.  
So there are sixteen green lizards, up and  
down the wall.

There are sixteen green lizards, up and  
down the wall.  
Sixteen green lizards, up and down the  
wall.  
One more lizard comes to join them all.  
So there are seventeen green lizards, up  
and down the wall.

57 )))

Narrator: **Rhyme: *Numbers [to 18]*** [Song]

Voices: I can count to eighteen. Yes, I can.  
I can count to eighteen. Yes, I can.  
I can count to eighteen. I can count  
eighteen.  
I can count to eighteen. Yes, I can.

One, two, three, four, five, six.  
Seven, eight, nine, ten, eleven, twelve.  
Thirteen, fourteen, fifteen,  
Sixteen, seventeen, eighteen.  
I can count to eighteen. Yes, I can.

58 )))

Narrator: **Phonics rhyme: *Tim and Ted.***

Voice: Tim and Ted are on the sand.  
Ted has a bun and Tim has a bucket.  
Tim has pop and Ted has a pocket.  
Tim has sand in his bucket.  
Ted has sand in his pocket.  
Ted is sad. Mum is mad.  
Tim has sand in his hand.  
Tim is bad!



59)))

Narrator: **Unit 6, Lesson 7. Look, listen and say.**

Voice: his  
[chime]

60)))

Narrator: **Unit 6, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something beginning with /n/, nose.  
Two. I spy with my little eye something beginning with /b/, banana.  
Three. I spy with my little eye something beginning with /k/, crisps.  
Four. I spy with my little eye something beginning with /p/, pizza.

61)))

Narrator: **Unit 7, Lesson 1. Letters and sounds: /g/**

Voice: This is G.  
The sound is /g/.  
Now you say /g/, /g/, /g/.  
[chime]  
Look at me! I'm /g/,  
/g/ for gate and /g/ for Gran.  
I'm small, I'm tall.  
I am /g/.

62)))

Narrator: **Unit 7, Lesson 1. Listen and write.**

Meg: Hello! I'm Meg. I'm four.  
This is my brother Gus. He's seven.  
I'm younger than Gus.  
This is my Grandad. He's old.  
How old are you, Grandad?  
Grandad: Me? Oh, I'm very old.  
Meg: This is my Gran. Gran is old, too!

63)))

Narrator: **Rhyme: My family (VI-2) [Song]**

Voices: There are five people in my family.  
There's my mum and my dad, in my family.  
There's my sister and my brother, in my family.  
And there's me. Yes, there's me!  
  
There are more people in my family.  
There's my mum and my dad, in my family.  
There's my sister and my brother, in my family.  
There's my Gran and my Grandad, in my family.  
And there's me. Yes, there's me!

64)))

Narrator: **Unit 7, Lesson 2. Letters and sounds: /f/**

Voice: This is F.  
The sound is /f/.  
Now you say /f/, /f/, /f/.  
[chime]  
Look at me! I'm /f/,  
/f/ for fish and /f/ for fun.  
I'm small, I'm tall.  
I am /f/.

65)))

Narrator: **Rhyme: Lizards [to 19] [Song]**

Voices: There are seventeen green lizards, up and down the wall.  
Seventeen green lizards, up and down the wall.  
One more lizard comes to join them all.  
So there are eighteen green lizards, up and down the wall.  
  
There are eighteen green lizards, up and down the wall.  
Eighteen green lizards, up and down the wall.  
One more lizard comes to join them all.  
So there are nineteen green lizards, up and down the wall.

66)))

Narrator: **Rhyme: Numbers [to 20] [Song]**

Voices: I can count to twenty. Yes, I can.  
I can count to twenty. Yes, I can.  
I can count to twenty. I can count twenty.  
I can count to twenty. Yes, I can.

One, two, three, four, five, six.  
Seven, eight, nine, ten, eleven, twelve.  
Thirteen, fourteen, fifteen,  
Sixteen, seventeen, eighteen,  
Nineteen, twenty. YES, I CAN!

67)))

Narrator: **Unit 7, Lesson 4. Listen and stick.**

Voice: Look at the last frog! It's frog 14!  
Look at the next frog. It's frog 11!  
Look at the next frog. It's frog 17!  
Look at the first frog. It's frog 20! Hurray!

68)))

Narrator: **Unit 7, Lesson 5. Letters and sounds:**  
/dʒ/  
Voice: This is J.  
The sound is /dʒ/.  
Now you say /dʒ/, /dʒ/, /dʒ/.  
[chime]  
Look at me! I'm /dʒ/,  
/dʒ/ for jug and /dʒ/ for jump.  
I'm small, I'm tall.  
I am /dʒ/.

69)))

Narrator: **Unit 7, Lesson 6. Letters and sounds:**  
/l/  
Voice: This is L.  
The sound is /l/.  
Now you say /l/, /l/, /l/.  
[chime]  
Look at me! I'm /l/,  
/l/ for leg and /l/ for lion.  
I'm small, I'm tall.  
I am /l/.

70)))

Narrator: **Phonics rhyme: The picnic**  
Voice: Milk in a glass and jam in a bun,  
We are off on a picnic, we are off for  
some fun.  
Jill has a jug and Jim has the jam,  
Len has a bag and a rug for Pam.  
See a frog hop on a log,  
See a bug jump on the rug.  
Jump off the rug and onto the grass,  
Jump off the log and into the glass!  
Oh no!

71)))

Narrator: **Unit 7, Lesson 7. Look, listen and say.**  
Voice: we  
[chime]  
some  
[chime]  
see  
[chime]  
onto  
[chime]  
into  
[chime]  
oh  
[chime]

72)))

Narrator: **Unit 7, Lesson 8. Listen and write.**  
Voice: One. I spy with my little eye something  
beginning with /g/, goat.  
Two. I spy with my little eye something  
beginning with /f/, frog.  
Three. I spy with my little eye something  
beginning with /dʒ/, jam.  
Four. I spy with my little eye something  
beginning with /l/, lion.

73)))

Narrator: **Unit 8, Lesson 1. Letters and sounds:**  
/v/  
Voice: This is V.  
The sound is /v/.  
Now you say /v/, /v/, /v/.  
[chime]  
Look at me! I'm /v/,  
/v/ for van and /v/ for very.  
I'm small, I'm tall.  
I am /v/.

74)))

Narrator: **Unit 8, Lesson 1. Listen and colour.**  
Voice: What can you see?  
Sam: I can see a car.  
Voice: What colour is the car?  
Sam: It's red and black. It's a red and black car.  
[pause]  
Voice: What can you see?  
Lin: I can see a van.  
Voice: What colour is the van?  
Lin: It's blue and brown. It's a blue and brown  
van.  
[pause]  
Voice: What can you see?  
Tarik: I can see a bus.  
Voice: What colour is the bus?  
Tarik: It's grey and yellow. It's a grey and  
yellow bus.

75)))

Narrator: **Unit 8, Lesson 2. Letters and sounds: /j/**  
Voice: This is Y.  
The sound is /j/.  
Now you say /j/, /j/, /j/.  
[chime]  
Look at me! I'm /j/,  
/j/ for yogurt and /j/ for yes.  
I'm small, I'm tall.  
I am /j/.

76 )))

Narrator: **Unit 8, Lesson 2. Listen and draw.**

Tarik: Mmm. An apple. Yum!  
Oh no! Pizza. Yuk!  
Mmm! A yogurt! Yum!

77 )))

Narrator: **Rhyme: Twenty legs** [Song]

Voices: The spider hangs upon the gate.  
How many legs has he? Yes, eight!  
Above him flies a yellow bee.  
He has six legs. Can you see?  
A small white cat goes running past,  
Her four long legs help her move fast.  
Mrs Bird has two legs – that's not many,  
But Mr Worm does not have any!

78 )))

Narrator: **Unit 8, Lesson 5. Letters and sounds:**

**/ks/**

Voice: This is X.  
The sound is /ks/.  
Now you say /ks/, /ks/, /ks/.  
[chime]  
Look at me! I'm /ks/,  
/ks/ for box and /ks/ for six.  
I'm small, I'm tall.  
I am /ks/.

79 )))

Narrator: **Unit 8, Lesson 6. Letters and sounds:**

**/w/**

Voice: This is W.  
The sound is /w/.  
Now you say /w/, /w/, /w/.  
[chime]  
Look at me! I'm /w/,  
/w/ for wind and /w/ for we.  
I'm small, I'm tall.  
I am /w/.

80 )))

Narrator: **Phonics rhyme: Viv the vet**

Voice: Viv the vet is in a fix.  
She has a pet. It has six chicks.  
Can the box go in Viv's van?  
Win can help, and Will and Yan.  
No, the box is not in yet.  
Viv is sad for her pet.  
Viv gets up; she has a plan.  
Yes! The box is in Viv's van!

81 )))

Narrator: **Unit 8, Lesson 7. Look, listen and say.**

Voice: she  
[chime]  
no  
[chime]  
go  
[chime]  
for  
[chime]

82 )))

Narrator: **Unit 8, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something beginning with /v/, van.  
Two. I spy with my little eye something beginning with /y/, yogurt.  
Three. I spy with my little eye something ending with /x/, box.  
Four. I spy with my little eye something beginning with /w/, wind.

83 )))

Narrator: **Unit 9, Lesson 1. Letters and sounds: q and u**

Voice: Listen to the letters 'q' and 'u' together.  
They make a /kw/ sound.  
Now you say /kw/, /kw/, /kw/.  
[chime]  
/kw/ for quiet and /kw/ for question.  
The sound is /kw/.  
Listen to 'q' and 'u' together.  
The sound is /kw/.

84 )))

Narrator: **Rhyme: I like animals** [Song]

Voices: I like animals. I like animals.  
Do you like animals, too?  
I like elephants. I like lions. I like kangaroos.  
Some people don't like spiders or dogs.  
Some people don't like snakes or frogs.  
Some people don't like lizards or bats.  
But I like animals. I like animals.  
And my favourite animals are cats.  
(Song repeated)

85 )))

Narrator: **Unit 9, Lesson 2. Letters and sounds: /z/**

Voice: This is Z.  
The sound is /z/.  
Now you say /z/, /z/, /z/.  
[chime]  
Look at me! I'm /z/,  
/z/ for zebra and /z/ for zoo.  
I'm small, I'm tall.  
I am /z/.

86 )))

Narrator: **Unit 9, Lesson 2. Match, listen and say.**

Sam: What's Mum's favourite animal?  
Sam's dad: It's a zebra.  
Sam: What's Gran's favourite animal?  
Sam's dad: It's a horse.  
Sam: What's Grandad's favourite animal?  
Sam's dad: It's a monkey.

87 )))

Narrator: **Phonics rhyme: The trip**

Voice: Off we hop; off the bus,  
The kids skip; the mums fuss,  
Liz and Tess; Will and Jack,  
Dogs yap and ducks quack.  
Bugs zap and buzz and fizz,  
What a lot of noise there is!

88 )))

Narrator: **Unit 9, Lesson 7. Look, listen and say.**

Voice: what  
[chime]  
of  
[chime]  
noise  
[chime]  
there  
[chime]

89 )))

Narrator: **Unit 9, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something  
beginning with /kw/, quiet.  
Two. I spy with my little eye something  
beginning with /z/, zebra.  
Three. I spy with my little eye something  
beginning with /l/, lemon.  
Four. I spy with my little eye something  
beginning with /g/, grapes.

90 )))

Narrator: **Unit 10, Lesson 2. Listen and match.**

Man: What a pretty doll. Who is it for?  
Woman: It's for Dona. Dona has a doll.

Man: Look, a van. Who is it for?  
Woman: It's for Tarik. Tarik has a van.

Man: Look, socks. Who are they for?  
Woman: They're for Sam. Sam has socks.

91 )))

Narrator: **Rhyme: Five noisy fireworks** [Chant]

Voices: Five noisy fireworks all in a row.  
Wheee! Flash! Bang! Now there are four.  
Four noisy fireworks not close to me.  
Wheee! Flash! Bang! Now there are three.  
Three noisy fireworks well away from you.  
Wheee! Flash! Bang! Now there are two.  
Two noisy fireworks. Now we're nearly  
done.  
Wheee! Flash! Bang! Now there is one.  
One noisy fireworks all on its own.  
Wheee! Flash! Bang! Time to go home.

92 )))

Narrator: **Phonics rhyme: The list**

Voice: A pen for Zak and a hat for Jill.  
A carrot for rabbit and a cap for Will.  
A top for Val and for Dan a drum.  
Socks for Dad and a hug for Mum.  
But look! What's this? What can it be?  
A big red box and yes – it's for me!

93 )))

Narrator: **Unit 10, Lesson 7. Look, listen and say.**

Voice: look  
[chime]  
this  
[chime]  
be  
[chime]  
me  
[chime]

94 )))

Narrator: **Unit 10, Lesson 8. Listen and write.**

Voice: One. I spy with my little eye something  
beginning with /l/, log.  
Two. I spy with my little eye something  
beginning with /y/, yogurt.  
Three. I spy with my little eye something  
beginning with /v/, vet.  
Four. I spy with my little eye something  
beginning with /kw/, quiz.