

## Unit 10

### Learn to learn

#### Reading

#### Pages 114–115

**10.1 campus** (n) /'kæmpəs/ - areál univerzity

the buildings of a college or university together with the land around them • *In some universities, new students are only allowed to live on campus.* ❖

**10.2 mission statement** (n) /'mɪʃən ,steɪtmənt/ - programové prohlášení/cíle a short description of the aims of an organisation or company • *Most companies spend a lot of time creating their mission statement, as it can help them plan their business.* ❖

**10.3 curriculum** (n) /kə' rɪkjələm/ - studijní plán; osnovy the subjects taught in a school, college, or university • *The government is introducing a national curriculum that all schools must follow.* ❖

**10.4 educational** (adj) / ,edʒv'keɪʃənl/ - vzdělávací related to teaching and learning • *The program can be used for entertainment as well as for educational purposes, as it helps users learn geography.* ➤ educate (v), education (n), educator (n) ❖

**10.5 kindergarten** (n) /'kɪndə ,gɑ:tən/ - mateřská škola a school for children aged between two and five • *The children are in a full-day kindergarten. We pick them up at five.* ❖ 📎 Syn: nursery school

**10.6 principle** (n) /'prɪnsəpl/ - princip; zásada a basic idea or rule that influences your actions • *Lying is against my principles – I always tell the truth.* ❖

**10.7 sustainability** (n) /sə ,steɪnə'bɪləti/ - udržitelnost the quality of causing as little damage as possible to the environment so that it can

continue to exist for a long time • *One way to achieve sustainability is to develop renewable energy.* ➤ sustainable (adj) ❖

**10.8 individuality** (n) / ,ɪndɪvɪdʒu'æləti/ - individualita; osobitost the qualities that make a person different from the others • *People should be free to express their individuality, but they should also be able to work together as members of society.* ➤ individual (n, adj) ❖

**10.9 unique** (adj) /ju:'ni:k/ - jedinečný being the only one of its kind or special and unusual in some way • *It's a unique situation. I've never experienced anything like it.* ➤ uniqueness (n) ❖

**10.10 worm** (n) /wɜ:m/ - červ a small animal with a long, thin, soft body that has no bones, legs or arms • *I can't eat this apple. There's a worm in it!* ❖

**10.11 compost** (n) /'kɒmpɒst/ - kompost a mixture of dead plants, food, etc. that you add to soil to help plants grow • *We make compost out of all kinds of waste.* ❖

**10.12 rodent** (n) /'rəʊdnt/ - hlodavec a type of small animal with sharp front teeth, such as a mouse or a rat • *Cats often chase birds and rodents.* ❖

**10.13 owl** (n) /aʊl/ - sova a bird with large round eyes that hunts small animals at night • *Owls are considered a symbol of wisdom in many cultures.* ❖

**10.14 keep (sth) down** (phr v) /ki:p ('sɪlmθɪŋ) daʊn/ - držet dole; omezovat control the size or number of sth so that it does not increase • *The company needs to keep its prices down as there is a lot of competition.* ❖

**10.15 orchard** (n) /'ɔ:tʃəd/ - sad land where fruit trees are grown • *They have an apple orchard behind the house.* ❖

**10.16 consciously** (adv) /'kɒnʃəsli/ - vědomě in a way that shows you are aware of what is happening and what effects it has • *I don't think he realises he's rude. He*

*doesn't do it consciously.* ➤ conscious (adj) ❖ 📖 Opp: unconsciously

**10.17 commitment** (n) /kə'mɪtmənt/ - závazek

the willingness to work hard and give a lot of time and energy to sth • *She demonstrated a commitment to the fight for human rights throughout her life.* ➤ commit (v), committed (adj) ❖

**10.18 input** (n) /'ɪnpʊt/ - příspěvek; vstup; vklad

ideas and knowledge that sb has to offer • *The head of school asked for the teachers' input on the new methods.* ❖

**10.19 founder** (n) /'faʊndə(r)/ - zakladatel the person that starts an organisation or institution • *Jeff Bezos is the founder of Amazon, one of the five largest technology companies.* ➤ found (v) ❖

**10.20 celebrate** (v) /'seləbreɪt/ - slavit; opěvovat

express your admiration for sb/sth • *The film celebrates the life and work of Frida Kahlo.* ➤ celebration (n) ❖

**10.21 numeracy** (n) /'nju:mərəsi/ - matematická gramotnost the ability to do basic mathematics • *It's easy to do the calculations if you have basic numeracy skills.* ❖

**10.22 literacy** (n) /'lɪtərəsi/ - gramotnost the ability to read and write • *Literacy rates continue to be rather low in some developing countries.* ➤ literate (adj) ❖

**10.23 algebra** (n) /'ældʒəbrə/ - algebra the part of mathematics that uses symbols and letters • *In algebra, the sign x usually represents an unknown number.* ❖

**10.24 core** (adj) /kɔ:(r)/ - základní most basic, most important • *People from different cultures often have different core beliefs and values.* ➤ core (n) ❖

**10.25 sister** (adj) /'sɪstə(r)/ - sesterská of the same type and connected in some way to each other • *We will publish the book in cooperation with our sister company.* ❖

**10.26 (it's) a matter of time** (expr) /('ɪts) ə 'mætər əv taɪm/ - (je to) otázka času it will definitely happen, sooner or later • *It's only a matter of time before we learn the whole truth.* ❖

**10.27 illustrate** (v) /'ɪləstreɪt/ - doložit příklady

show the meaning of sth by giving an example • *He illustrated his point by sharing a story.* ➤ illustration (n) ❖

**10.28 integrate** (v) /'ɪntɪgreɪt/ - propojit combine two or more things into one • *The kindergarten teacher always tried to integrate learning with play.* ➤ integration (n) ❖

## Vocabulary

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**10.29 tutor** (n) /'tʃu:tə(r)/ - lektor; učitel a private teacher that teaches one student or a small group • *Her parents hired a tutor to help with her maths.* ❖

**10.30 lecturer** (n) /'lektʃərə(r)/ - přednášející; vysokoškolský učitel a college or university teacher • *She's a lecturer in archaeology at Oxford.* ➤ lecture (v, n) ❖

**10.31 PhD** (n) /'pi:ertʃ'di:/ - PhD the highest university degree (abbreviation for Doctor of Philosophy) • *A PhD usually requires at least three years of full-time study and research.* ❖

**10.32 instructor** (n) /ɪn'strʌktə(r)/ - instruktor; cvičitel a teacher of sport or a practical skill • *My aerobics instructor demonstrated the right way to do the exercise.* ➤ instruct (v), instruction (n) ❖

**10.33 coach** (n) /kəʊtʃ/ - trenér; učitel a person whose job is to train a person or a team in sport • *The coach analysed the reasons why we had lost.* ➤ coach (v) ❖

**10.34 adviser** (n) /əd'vaɪzə(r)/ - poradce a person whose job is to give advice on a

particular subject • *The student discussed her plans with the careers adviser.* ➤

advise (v), advice (n) ❖

**10.35 civil engineering** (n) /ˌsɪvəl

endʒɪˈnɪərɪŋ/ - stavebnictví

the design and building of roads, bridges, public buildings, etc. • *The construction of the new bridge is one of the biggest civil engineering projects we have planned.*

➤ civil engineer (n) ❖

**10.36 trainer** (n) /ˈtreɪnə(r)/ - trenér;

cvičitel

a person who teaches people or animals how to perform a skill or how to do a sport

• *My trainer advised me not to run in the race.* ➤ train (v), trainee (n) ❖

**10.37 grade** (n) /greɪd/ - známka (ve škole)

a number or letter that shows how good your performance is • *Mark studies hard and always gets good grades.* ➤ grade (v)

❖ 📖 Syn: mark

**10.38 recruit** (v) /rɪˈkru:t/ - najmout;

nabrat

find and employ new people to work for you • *The school needs to recruit three new English teachers.* ➤ recruitment (n), recruit (n) ❖

**10.39 retake** (v) /ˌrɪːˈteɪk/ - opakovat (test apod.)

take an exam again because you didn't pass it the previous time • *If you fail the test, you can retake it next month.* ❖

**10.40 praise** (v) /preɪz/ - chválit

express admiration, say how good sb/sth is • *The teacher praised her for her excellent performance.* ➤ praise (n) ❖

📖 Opp: criticise

**10.41 assessment** (n) /əˈsesmənt/ -

hodnocení

the process of testing sb's knowledge or skills and making a judgment • *The assessment consists of five written tests.*

➤ assess (v) ❖

**10.42 certificate** (n) /səˈtɪfɪkət/ -

osvědčení

a qualification you receive when you pass an exam or complete a course successfully

• *She holds a certificate in teaching English to children.* ➤ certify (v) ❖

**10.43 degree** (n) /diˈɡri:/ - titul

a qualification you receive from a university after you complete your studies

• *A university degree will improve your chances of employment.* ❖

**10.44 apprenticeship** (n) /əˈprentɪsɪp/ -

učení; učňovství

a job that you get for a short period of time with sb who helps you develop the necessary skills • *She's doing an apprenticeship as an electrician for a year.*

➤ apprentice (n) ❖

**10.45 scholarship** (n) /ˈskɒləʃɪp/ -

stipendium

an amount of money that you receive to help with your education • *He went to drama school on a scholarship, so it didn't cost him anything.* ❖

**10.46 term** (n) /tɜ:m/ - pololetí; semestr;

trimestr

one of the three periods into which the school year is divided • *In UK universities, the spring term starts in January.* ❖

Grammar

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**10.47 deliver** (v) /dɪˈlɪvə(r)/ - přednést

give a speech, presentation or performance • *The headteacher delivered a long speech.* ➤ delivery (n) ❖

**10.48 put effort into sth** (expr) /pʊt ˈefət

ˈɪntu: ˈsʌmθɪŋ/ - vložit úsilí do

try and work hard to achieve sth • *Sarah put a lot of effort into her projects and it showed.* ❖

**10.49 professor** (n) /prəˈfesə(r)/ - profesor

a university teacher of the highest rank • *After 15 years at the university, they finally made him professor.* ❖

**10.50 librarian** (n) /laɪˈbreəriən/ -

knihovník

a person who works or is in charge of a library • *The librarian asked him to pay a*

*fine for returning the book late.* ➤ library  
(n) ❖

## Listening

### Page 118

**10.51 far-reaching** (adj) /,fa:'ri:tʃɪŋ/ - dalekosáhlý

likely to have a lot of influence • *The 2009 crisis had far-reaching consequences.* ❖

**10.52 technical** (adj) /'teknɪkəl/ - technický; odborný

difficult to understand if you don't have specialist knowledge of the subject • *He used a lot of technical language which we couldn't understand.* ❖

## Speaking

### Page 119

**10.53 to what extent** (expr) /tə wɒt ɪk'stent/ - do jaké míry

how much • *I don't know to what extent that is true.* ❖

**10.54 come down to** (phr v) /kʌm daʊn tə/ - být jádrem věci; spočívat v

be the most important part of sth • *In the end it comes down to money: can we afford it or not?* ❖

**10.55 tricky** (adj) /'trɪki/ - složitý; ošidný  
difficult to deal with if you don't pay a lot of attention • *It's a tricky situation. Whatever I decide to do, there will be problems.* ➤ trick (n) ❖

## Grammar

### Page 120

**10.56 deny** (v) /di'naɪ/ - popřít  
say that sth did not happen or that you were not responsible for sth • *The student denied cheating in the exam.* ➤ denial (n)  
❖ 📎 Opp: admit

**10.57 insist on** (v) /ɪn'sɪst/ - trvat na  
continue expressing your opinion, especially when other people do not agree  
• *He insisted that he was innocent, although all the evidence was against him.*  
➤ insistence (n), insistent (adj) ❖

**10.58 drop out of** (phr v) /drɒp aʊt əv/ - zanechat; nedokončit

stop attending (school/college/university) classes before you finish your course • *He dropped out of school at 16 and took a job as a waiter.* ❖

**10.59 gap year** (n) /'gæp ,jɪə(r)/ - rok volna studenta po ukončení střední školy a před nástupem na univerzitu trávený cestováním apod.

a year that young people spend travelling or working after they have left school and before starting university • *She's planning to take a gap year and travel to India.* ❖

**10.60 mark** (v) /mɑ:k/ - oznámkovat  
correct a student's work and give points • *The teacher said he would mark our essays at the weekend.* ➤ mark (n) ❖

**10.61 courtroom** (n) /'kɔ:tru:m/ - soudní síň

the room where a law court meets • *The judge didn't allow reporters into the courtroom.* ❖

## Use your English

### Page 121

**10.62 tell (sb) off** (phr v) /tel ('sʌmbədi) ɒf/ - vynadat; sprdnout

speak angrily to sb because they have done sth wrong • *The boy was ashamed when his mother told him off in front of his friends.* ❖

**10.63 read (sth) through** (phr v) /ri:d ('sʌmθɪŋ) θru:/ - pročíst

read sth to check for mistakes • *Read through your assignment before you hand it in and make sure there are no spelling mistakes.* ❖

**10.64 calculator** (n) /'kælkjəleɪtə(r)/ - kalkulačka

an electronic device you use for mathematical calculations • *He used a pocket calculator to add up the bill.* ➤ calculate (v), calculation (n) ❖

**10.65 get (sth) across** (phr v) /get ('sʌmθɪŋ) ə'krɒs/ - objasnit

help others understand or believe sth ● *I tried to get the message across to him, but he just wouldn't listen.* ❖

**10.66 tough** (adj) /tʌf/ - obtížný  
difficult ● *It's a really tough course, but I'm enjoying the challenge.* ➤ toughness (n) ❖

**10.67 get through** (phr v) /get θruː/ - projít  
succeed (in an exam or a competition) ● *The exam was easy and we all got through with high marks.* ❖

**10.68 note (sth) down** (phr v) /nəʊt ('sʌmθɪŋ) daʊn/ - poznamenat si  
write sth so that you won't forget it ● *The doctor noted down the test results.* ❖

**10.69 lateness** (n) /'leɪtnəs/ - zpoždění  
the state of being late, arriving after the expected time ● *We waited for him for half an hour and when he finally arrived, he didn't even apologise for his lateness.* ➤ late (adj) ❖

**10.70 give (sb) a lift** (expr) /gɪv ('sʌmbədi) ə lift/ - svézt (někoho)  
offer sb a free trip in your car ● *The buses were on strike, but fortunately Jenny gave me a lift home.* ❖

**10.71 memorise** (v) /'meməraɪz/ - zapamatovat si  
learn sth so that you can remember it exactly ● *I have memorised all the irregular verbs in English.* ➤ memory (n), memorisation (n) ❖ 📖 Syn: learn by heart

## Writing

### Pages 122–123

**10.72 balanced** (adj) /'bælənst/ - vyvážený  
considering all opinions equally ● *He took all of our views into account and his final report was well balanced.* ❖

**10.73 speed reading** (n) /'spiːd riːdɪŋ/ - rychločtení  
a technique for reading sth very quickly ● *She took a speed reading course and now claims she can read 20 pages in five minutes.* ❖

**10.74 enable** (v) /i'neɪbl/ - umožnit  
make sb able to do sth ● *Technology has enabled us to have classes online.* ❖

**10.75 workload** (n) /'wɜːkləʊd/ - pracovní zatížení  
the amount of work to be done in a period of time ● *I'm struggling to cope with my very heavy workload this year.* ❖

**10.76 back (sth) up** (phr v) /bæk ('sʌmθɪŋ) ʌp/ - podložit  
support sth; show that it is true ● *He provided two examples to back up his opinion.* ❖

## Video

### Page 124

**10.77 caption** (n) /'kæpʃn/ - popisek;  
titulek

words printed under a picture that explain or describe it ● *I didn't understand what the photo showed until I read the caption.* ❖

**10.78 breathtaking** (adj) /'breθ'teɪkɪŋ/ - dechberoucí  
very exciting or beautiful ● *The view of the mountain from my window was breathtaking.* ❖

**10.79 appreciate** (v) /ə'priːʃieɪt/ - ocenit  
recognise the good qualities of sb ● *She didn't feel that her teachers appreciated her talents.* ➤ appreciation (n) ❖

**10.80 intense** (adj) /ɪn'tens/ - intenzivní  
very strong ● *The battle for first place in the competition was intense.* ❖

**10.81 varied** (adj) /'veəriəd/ - rozmanitý  
of many different types ● *The opportunities that his new job offered were many and varied.* ❖

**10.82 cliché** (n) /'kliːʃeɪ/ - klišé  
a phrase or an idea that has been used so much and so often that it is no longer interesting ● *The phrase we are what we eat has become such a cliché that people rarely stop to think about what it means.* ❖