

### Unit 3: Changing History

#### Reading 1: Preserved: from Fermenting to Freeze-Drying

Answer the questions as you read.

1. What is the purpose of the first sentence in paragraph 1? \_\_\_\_\_  
\_\_\_\_\_
2. What caused limitations on how early humans lived? (paragraph 2) \_\_\_\_\_  
\_\_\_\_\_
3. What were three ways that early humans preserved food in cold, hot, or wet climates? (paragraph 3) \_\_\_\_\_  
\_\_\_\_\_
4. According to the article, what did better health and settled communities lead to? (paragraph 4) \_\_\_\_\_  
\_\_\_\_\_
5. What does *on the go* mean in the second subhead? \_\_\_\_\_  
\_\_\_\_\_
6. What contributed to the need to find ways of transporting food safely? (paragraph 6)  
\_\_\_\_\_  
\_\_\_\_\_
7. How is food freeze-dried? (paragraph 7) \_\_\_\_\_  
\_\_\_\_\_
8. What was the writer's main purpose in writing the article?
  - a. To tell readers about different types of preserved food
  - b. To describe the importance of preserved food
  - c. To explain the pros and cons of preserved food.