

Unit 1: Worlds within Worlds

**Reading 2: The Power of Two**

Answer the questions as you read.

1. In what ways does the writer say we want to make better versions of ourselves?

(paragraph 1) \_\_\_\_\_  
\_\_\_\_\_

2. Which sentence gives you the main idea of the whole reading? (paragraph 1)

\_\_\_\_\_  
\_\_\_\_\_

3. What is the main idea of paragraph 2? \_\_\_\_\_

\_\_\_\_\_

4. Why were parents from different cultures and languages told not to encourage their children to be bilingual? (paragraph 2) \_\_\_\_\_

\_\_\_\_\_

5. What is “executive function”? (paragraph 3) \_\_\_\_\_

\_\_\_\_\_

6. What benefits of bilingualism are given in paragraph 3? \_\_\_\_\_

\_\_\_\_\_

7. What benefits of biculturalism are given in paragraph 4? \_\_\_\_\_

\_\_\_\_\_

8. Why does the writer use the modals *may* and *might* in paragraph 4?

\_\_\_\_\_

\_\_\_\_\_