

UNESCO Sustainable Development Goals	LIFT 1 Student's Book Citations
<b>1.2.1 No Poverty</b> End poverty in all its forms everywhere	<u>Unit 3</u> Bronze and Sunflower, pp. 140-148
<b>1.2.2 Zero Hunger</b> End hunger, achieve food security and improved nutrition and promote sustainable agriculture	<u>Unit 2</u> Bringing Water to the Driest Desert on Earth, pp. 79-83 <u>Unit 8</u> Putting the Planet on a Diet (infographic), pp. 378-379
<b>1.2.3 Good Health and Well-being</b> Ensure healthy lives and promote well-being for all at all ages	<u>Unit 1</u> Invention Tips for Young People: David Sengeh, p. 54 <u>Unit 2</u> Long Walk to Water, pp. 62-70 Clean Water (infographic), pp. 74-75 <u>Unit 3</u> Fear on the Brain, pp. 115-120 Deliberate Calm, pp. 128-132 <u>Unit 7</u> Uncover the Story (Gaucho horse whisperer), pp. 330-331 <u>Unit 8</u> Putting the Planet on a Diet (infographic), pp. 378-379
<b>1.2.4 Quality Education</b> Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	<u>Unit 1</u> Out of My Mind, pp. 8-13 What Is IQ?, pp. 23-29 London Taxi Drivers' Brains, pp. 34-35 <u>Unit 2</u> A Long Walk to Water, pp. 62-70 <u>Unit 7</u> The Fun They Had, pp. 322-326 Mistakes, A Key to Learning, pp. 348-352 Protecting Peru's Cultural Heritage: Gabriel Prieto, p. 362 Take Action, p. 363
<b>1.2.5 Gender Equality</b> Achieve gender equality and empower all women and girls	<u>Unit 2</u> A Long Walk to Water, pp. 62-70 Providing the World with Clean Water: Francesca O'Hanlon, pp. 106-107 Clean Water (infographic), pp. 74-75 <u>Unit 4</u> Erin Pettit, p. 206 <u>Unit 6</u> New Ways of Seeing, pp. 270-276 Destined for Mars, pp. 284-291

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<b>1.2.6 Clean Water and Sanitation</b> Ensure availability and sustainable management of water and sanitation for all	<u>Unit 2</u> Long Walk to Water Bringing Water to Driest Desert on Earth, pp. 79-83 Aqueducts, pp. 92-95 How Will Cities Provide Clean Water in the Future?, pp. 88-89 Clean Water (infographic), pp. 74-75 Providing the World with Clean Water: Francesca O'Hanlon, pp. 106-107 <u>Unit 7</u> The Case for Low-Tech Cities, pp. 334-340
<b>1.2.7 Affordable and Clean Energy</b> Ensure access to affordable, reliable, sustainable and clean energy for all	<u>Unit 7</u> Take Action, p. 363 <u>Unit 8</u> Should Our World Invest in the Invisible?, pp. 380-388 Research, p. 391 Take Action, p. 411
<b>1.2.8 Decent Work and Economic Growth</b> Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	<u>Unit 2</u> Bringing Water to the Driest Desert on Earth, pp. 79-83
<b>1.2.9 Industry, Innovation and Infrastructure</b> Build infrastructure, promote inclusive and sustainable industrialization and foster innovation	<u>Unit 1</u> Artificial Intelligence: Building Smarter Machines, pp. 38-43 Invention Tips for Young People: David Sengeh, p. 54 <u>Unit 2</u> Bringing Water to the Driest Desert on Earth, pp. 79-83 Aqueducts, pp. 92-95 <u>Unit 6</u> It's Time for the Next Wave of Ocean Exploration and Protection, pp. 300-303 Life on Mars (infographic), pp. 296-297 Destined for Mars, pp. 284-291 <u>Unit 7</u> The Fun They Had, pp. 322-326 The Case for Low-Tech Cities, pp. 334-340 Research, p. 343 How Does One Invention Lead to the Next?, pp. 344-345 <u>Unit 8</u> Should Our World Invest in the Invisible?, pp. 380-388
<b>1.2.10 Reduced Inequalities</b> Reduce inequality within and among countries	<u>Unit 2</u> Bringing Water to the Driest Desert on Earth, pp. 79-83

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<b>1.2.11 Sustainable Cities and Communities</b> Make cities and human settlements inclusive, safe, resilient and sustainable	<u>Unit 6</u> Life on Mars (infographic), pp. 296-297 <u>Unit 7</u> The Case for Low-Tech Cities, pp. 334-340 Research, p. 343 Protecting Peru's Cultural Heritage: Gabriel Prieto, p. 362 <u>Unit 8</u> How Can We Offset Humans' Environmental Impact?, pp. 392-393 Mangroves and the Fight Against Climate Change, pp. 394-400
<b>1.2.12 Responsible Consumption and Production</b> Ensure sustainable consumption and production patterns	<u>Unit 2</u> How Will Cities Provide Clean Water in the Future?, pp. 88-89 <u>Unit 8</u> Earth Day by the Bay/Choices, pp. 368-374 Putting the Planet on a Diet (infographic), pp. 378-379 How Can We Offset Human's Environmental Impact?, pp. 392-393 Take Action, p. 411
<b>1.2.13 Climate Action</b> Take urgent action to combat climate change and its impacts	<u>Unit 3</u> Improving Storm Warning Systems: Anton Seimon, p. 158 <u>Unit 6</u> It's Time for the Next Wave of Ocean Exploration and Protection, pp. 300-303 <u>Unit 8</u> Mangroves and the Fight Against Climate Change, pp. 394-400 How Can We Offset Humans' Environmental Impact?, pp. 392-393 Should Our World Invest in the Invisible?, pp. 380-388 Research, p. 391 The Tipping Point, p. 405
<b>1.2.14 Life below Water</b> Conserve and sustainably use the oceans, seas and marine resources for sustainable development	<u>Unit 6</u> New Ways of Seeing, pp. 270-276 How Does It Feel to Make a Discovery? pp. 280-281 It's Time for the Next Wave of Ocean Exploration and Protection, pp. 300-303 Take Action, p. 315

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<b>1.2.15 Life on Land</b> Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	<u>Unit 2</u> How Will Cities Provide Clean Water in the Future?, pp. 88-89 <u>Unit 5</u> What Elephants Think and Feel, pp. 215-222 Crow Smarts, pp. 243-251 Julie of the Wolves, pp. 230-233 Wolves of Yellowstone: Ronan Donovan, p. 262 Take Action, p. 263 <u>Unit 6</u> New Ways of Seeing, pp. 270-276 Exploring the Insect World: Isaí Madriz, p. 314 <u>Unit 8</u> Earth Day by the Bay/Choices, pp. 368-374 Mangroves and the Fight Against Climate Change, pp. 394-400 How Can We Save the World's Coolest Animal?: Patricia Medici, p. 410 Take Action, p. 411
<b>1.2.16 Peace, Justice and Strong Institutions</b> Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	<u>Unit 4</u> Why Are Little Kids in Japan So Independent?, pp. 167-170
<b>17 Partnerships for the Goals</b> Strengthen the implementation and revitalize the global partnership for sustainable development	<u>Unit 6</u> Destined for Mars, pp. 284-291 <u>Unit 8</u> Putting the Planet on a Diet (infographic), pp. 378-379