

Level 3 Grade 8 Correlated to UNESCO



UNESCO Sustainable Development Goals	LIFT 3 Student's Book Citations
1.2.1 No Poverty End poverty in all its forms everywhere	Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 6 A Friend's Gift, pp. 310-317
1.2.2 Zero Hunger End hunger, achieve food security and improved nutrition and promote sustainable agriculture	Unit 3 How Not to Be Alone, p. 153 Unit 8 Future Timeline, pp. 394, 397 Visit to the World's Fair of 2014, pp. 420, 426
1.2.3 Good Health and Well-being Ensure healthy lives and promote well-being for all at all ages	Unit 1 What's Your Group ID?, pp. 8-15 Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 4 Humor Helps, pp. 186-191 Unit 5 The Akrasia Effect: Why We Don't Follow Through on What We Set Out to Do and What to Do About It, p. 241 Unit 7 The Pros and Cons of Teen Competition, pp. 336-341 Unit 8 Future Timeline, p. 394
1.2.4 Quality Education Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	Unit 2 Learning from Leonardo, pp. 78-85 How Creativity Powers Science, pp. 94-101 Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 6 A Friend's Gift, pp. 310-317 Unit 8 Visit to the World's Fair of 2014, p. 427
1.2.5 Gender Equality Achieve gender equality and empower all women and girls	Unit 7 The Grand Slam, pp. 366-373 Unit 8 Powering the Present and the Future: Xiaolin Zheng, p. 438
1.2.6 Clean Water and Sanitation Ensure availability and sustainable management of water and sanitation for all	Unit 2 How Creativity Powers Science, p. 94 Unit 8 Future Timeline, p. 397
1.2.7 Affordable and Clean Energy Ensure Access to affordable, reliable, sustainable and clean energy for all	Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 8 Future Timeline, p. 394 Visit to the World's Fair of 2014, p. 423

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1.2.8 Decent Work and Economic Growth Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 6 A Friend's Gift, pp. 310-317 Unit 8 Future Timeline, pp. 394-395
1.2.9 Industry, Innovation and Infrastructure Build infrastructure, promote inclusive and sustainable industrialization and foster innovation	Unit 2 Learning from Leonardo, pp. 78-85 Unit 3 What's Technology Got to Do with the Economy?, pp. 120-125 Unit 8 Visit to the World's Fair of 2014, pp. 418-427 Future Timeline, pp. 392, 394, 397
1.2.10 Reduced Inequalities Reduce inequality within and among countries	Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 8 Future Timeline, p. 397
1.2.11 Sustainable Cities and Communities Make cities and human settlements inclusive, safe, resilient and sustainable	Unit 8 Future Timeline, p. 397 Visit to the World's Fair of 2014, p. 420
1.2.12 Responsible Consumption and Production Ensure sustainable consumption and production patterns	Unit 3 What's Technology Got to Do with the Economy?, pp. 120, 124 Unit 8 Future Timeline, p. 397
1.2.13 Climate Action Take urgent action to combat climate change and its impacts	Unit 3 What's Technology Got to Do with the Economy?, p. 123 Unit 6 What Is the "Bystander Effect" and How Do People Overcome It?, p. 299 Unit 8 Future Timeline, pp. 395, 397
1.2.14 Life below Water Conserve and sustainably use the oceans, seas and marine resources for sustainable development	Unit 6 What Is the "Bystander Effect" and How Do People Overcome It?, p. 299
1.2.15 Life on Land Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	Unit 8 Future Timeline, pp. 395, 397 Letter to Someone Living Fifty Years from Now, pp. 408-409c Visit to the World's Fair of 2014, p. 420
1.2.16 Peace, Justice and Strong Institutions Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	Unit 3 How Not to Be Alone, p. 153 Unit 8 Visit to the World's Fair of 2014, p. 419 Future Timeline, p. 394
17 Partnerships for the Goals Strengthen the implementation and revitalize the global partnership for sustainable development	Unit 2 Using Creativity to Conserve the World: Asher Jay, p. 112