

Unit 1: May I Have Your Attention, Please? Student name: <hr/> Date: _____ Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Make a pitch.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Includes an introduction of self and purpose. Includes a description of the problem and the solution. Explains speaker's qualifications and background. Concludes with a call to action. Gives a convincing pitch. 				
	Language Use and Fluency <ul style="list-style-type: none"> Uses correct sentence structure. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
	Body Language and Voice <ul style="list-style-type: none"> Makes good eye contact and uses natural gestures. Speaks loudly enough for everyone to hear. Speed is not too fast or too slow. 				

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Unit 2: Well-Being and Your Brain	Give a presentation on a brain-hacking strategy.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> Pauses appropriately between thought groups. Uses correct sentence structure. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 3: Confidence Student name: <hr/> Date: _____ Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Conduct an interview about confidence.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Asks six open-ended interview questions. Asks follow-up questions or uses prompts to get more information. 				
	Language Use and Fluency <ul style="list-style-type: none"> Uses past modals correctly. Uses correct sentence structure. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
	Body Language and Voice <ul style="list-style-type: none"> Uses correct intonation in statements and questions. Makes good eye contact and uses natural gestures. Speaks loudly enough for everyone to hear. Speed is not too fast or too slow. 				

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Unit 4: Design for Health	Participate in a group discussion about healthy design.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> Uses parallel structure in comparisons. Uses correct sentence structure. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
	<p>Body Language and Voice</p> <ul style="list-style-type: none"> Uses correct intonation to signal the end of a turn. Makes good eye contact and uses natural gestures. Speaks loudly enough for everyone to hear. Speed is not too fast or too slow. 				

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Unit 5: Art and Technology	Review a piece of art.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses the passive voice correctly. • Pronounces consonant clusters correctly. • Uses correct sentence structure. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 6: Mapping Our World	Describe an experience while traveling.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Accurately uses past forms for narration. • Uses correct sentence structure. • Uses a variety of words, including vivid language, and words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 7: Natural Networks	Debate how land should be used.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses adverb clauses of contrast and concession. • Uses accurate contrastive stress. • Uses correct sentence structure. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 8: Do the Right Thing	Reach a consensus on an ethical decision.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses conditionals correctly. • Uses correct sentence structure. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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