

Unit 1: The Art of Storytelling	Tell a story with a moral.	4	3	2	1
<p><b>Student name:</b></p> <p>_____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Uses the three-act structure to tell the story.</li> <li>• Provides a moral at the conclusion of the story.</li> <li>• Story is interesting.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses past forms for storytelling correctly.</li> <li>• Divides thought groups meaningfully.</li> <li>• Uses a variety of words, including words taught in the unit.</li> <li>• Speaks smoothly and fluidly with few hesitations or breaks.</li> <li>• Uses techniques to build interest in the story.</li> </ul>				
	<p><b>Body Language and Voice</b></p> <ul style="list-style-type: none"> <li>• Makes good eye contact and uses natural gestures.</li> <li>• Speaks loudly enough for everyone to hear.</li> <li>• Speed is not too fast or too slow.</li> </ul>				

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Unit 2: The High Price of Fashion	Make a plan to save a fashion company.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses noun clauses correctly.</li> <li>Uses the correct intonation of questions and statements.</li> <li>Uses a variety of words, including words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 3: The History of Hygiene	Compare ads from different times in history.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses word stress correctly.</li> <li>• Uses a variety of words, including phrases to refer to visuals and other words taught in the unit.</li> <li>• Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 4: Lessons in Leadership	Give leadership advice.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Clearly identifies the leadership challenges and negative trends.</li> <li>Identifies the problems causing the trends.</li> <li>Presents several realistic solutions.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses passive voice with modals correctly.</li> <li>Uses a variety of words, including language to describe trends and other words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 5: What's Funny?	Give a presentation about humor in your country.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses comparative forms correctly.</li> <li>Pronounces focus words in contrasting information correctly.</li> <li>Uses a variety of words, including language to introduce contrasting information and other words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 6: Building Better Cities	Present a plan for a new public space.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses reporting verbs correctly.</li> <li>Uses a variety of words, including language to present persuasively and other words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 7: Rethinking Tourism	Present a plan for an online tourist experience.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses future forms correctly.</li> <li>Uses a variety of words, including words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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Unit 8: The Secrets of Success	Summarize a presentation on athletic performance.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses gerunds and infinitives correctly.</li> <li>Uses thought groups and focus words meaningfully.</li> <li>Uses a variety of words, including words taught in the unit.</li> <li>Speaks smoothly and fluidly with few hesitations or breaks.</li> </ul>				
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