

Unit 1: A Sense of Place Student name: <hr/> Date: _____ Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Interview someone about a place they belong.	4	3	2	1
	Content and Organization <ul style="list-style-type: none"> Asks someone questions about their connection to a place. Records responses. Compares findings and comments on similarities. 				
	Language Use and Fluency <ul style="list-style-type: none"> Uses direct and indirect questions correctly. Uses questions and phrases to check understanding and clarify. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
	Body Language and Voice <ul style="list-style-type: none"> Makes good eye contact and uses natural gestures. Speaks loudly enough for everyone to hear. Speed is not too fast or too slow. 				

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Unit 2: Something Borrowed	Report on borrowed words in your language.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses modals correctly. • Uses words and phrases to report findings and conclusions. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 3: The Language of Symbols	Design and present a new symbol.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses expressions to refer to a visual. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 4: Science or Science Fiction?	Present a significant breakthrough.	4	3	2	1
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	Language Use and Fluency <ul style="list-style-type: none"> • Uses rhetorical questions correctly. • Uses unreal conditionals correctly. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 5: The Plastic Age	Present arguments for and against a green idea.	4	3	2	1
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	Language Use and Fluency <ul style="list-style-type: none"> • Uses the passive voice correctly. • Uses words and phrases to indicate advantages and disadvantages. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 6: Business with a Heart	Present a social enterprise.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> Uses quantifiers correctly. Uses adjective clauses or other phrases to explain terms or concepts. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 7: Emotional Intelligence	Use your emotional intelligence.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> • Uses connectors correctly. • Uses expressions to make constructive comments. • Uses a variety of words, including words taught in the unit. • Speaks smoothly and fluidly with few hesitations or breaks. 				
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Unit 8: Learning from Life	Share a memorable learning experience.	4	3	2	1
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	<p>Language Use and Fluency</p> <ul style="list-style-type: none"> Uses noun clauses correctly. Uses phrases and questions to ask for clarification. Uses a variety of words, including words taught in the unit. Speaks smoothly and fluidly with few hesitations or breaks. 				
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