

SCOPE AND SEQUENCE

1 Belonging

ESSENTIAL QUESTION
Why is it important to belong?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
alter (v.) external (adj.) function (v.) individuality (n.) isolation (n.) obvious (adj.)	“What’s Your Group ID?” Informational Essay by Kathiann Kowalski	acquaintance (n.) conform (v.) identity (n.) peer (adj.) values (n.)	Strategy: Preview and Predict
	“The Asch Conformity Experiments” Informational Essay by Brooke Miller	confident (adj.) influence (v.) judgment (n.) majority (n.) normative (adj.) perceptual (adj.)	Skill: Cite Text Evidence
	“All Summer in a Day” Science Fiction by Ray Bradbury	civilization (n.) consequence (n.) frail (adj.) resilient (adj.) savor (v.)	Skill: Analyze Characters and Plot

2 Creativity

ESSENTIAL QUESTION
What is creative thinking?

channel (v.) colleague (n.) creative (adj.) domain (n.) encounter (v.) visually (adv.)	from “A Poet’s Lament” Poem by Jum’a bin ‘Adil al-Rumaythi “Billy Collins: The Art of Poetry” Interview by George Plimpton	construct (v.) crafted (v.) lament (v.) momentum (n.) revise (v.) rhetorical (adj.)	Skill: Allusion and Analogy
	“Learning from Leonardo” How-To Article by Walter Isaacson	collaborative (adj.) curiosity (n.) genius (n.) innovator (n.) span (v.) unexecuted (adj.)	Skill: Summarize
	“How Creativity Powers Science” Informational Essay by Jennifer Cutraro	broaden (v.) inherent (adj.) investigation (n.) mode (n.) novel (adj.) quest (n.)	Strategy: Make Text-to-Text Connections

^T = Tested



READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Intonation	Vocabulary: Use Context to Determine Meanings	Uncover the Story: National Geographic Photographer Ami Vitale Viewing Skill: Respond to a Photograph	Writing: Write a Short Story	Explorer in Action: Ingi Mehus Take Action Projects: Service as Action
	Phrasing	Language Convention: Identify and Use Infinitives			
	Expression	Vocabulary: Use Word Relationships	Video Connection: “Why Is Yawning Contagious?” Viewing Skill: Pause to Review and Check Understanding	Speaking: Present a Short Story	

	Intonation	Vocabulary: Overview of Word Parts	Video Connection: “The Secret to Becoming More Creative” Viewing Skill: Interpret Facial Expressions	Writing: Write an Informational Report	Explorer in Action: Asher Jay Take Action Projects: Service as Action
	Phrasing	Language Convention: Understand Active and Passive Voice			
	Expression	Vocabulary: Recognize and Use Greek and Latin Roots	Uncover the Story: Infographic: Flights of Imagination Viewing Skill: Respond to a Graphic	Speaking: Participate in a Collaborative Discussion	

SCOPE AND SEQUENCE, continued

3 New Technology

ESSENTIAL QUESTION
What are the benefits
and drawbacks of
new technology?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
debate (n.) generation (n.) interactive (adj.) media (n.) network (n.) virtual (adj.)	“What’s Technology Got to Do with the Economy?” Informational Essay <i>by Economy Editorial Team from ecnmy.org</i>	access (n.) displaced (adj.) economic (adj.) inequality (n.) produce (v.) renewable (adj.)	Strategy: Paraphrase
	“OBITUARY: The Book (1455–Present)” Satire <i>by Katrina Onstad</i>	digital (adj.) endure (v.) literacy (n.) obsolete (adj.) survivor (n.) vital (adj.)	Skill: Analyze Humor
	“How Not to Be Alone” Informational Essay <i>by Jonathan Safran Foer</i>	boundary (n.) connectedness (n.) diminished (adj.) entangled (adj.) intervene (v.) intimate (adj.)	Skill: Analyze a Paragraph

4 Stress

ESSENTIAL QUESTION
What are the positive
and negative effects
of stress?

demonstrate (v.) maintain (v.) physically (adv.) precisely (adv.) sequence (n.) survival (n.)	“Do Plants Feel Stress?” Argumentative Essay <i>by John Staughton</i>	acute (adj.) nervous system (n.) persist (v.) regulation (n.) stressor (n.) viable (adj.)	Skill: Evaluate an Argument
	“Humor Helps” How-to Article <i>by Carolyn J. Gard</i>	analytical (adj.) dilemma (n.) enhance (v.) optimism (n.) reinforce (v.) stimulate (v.)	Strategy: Monitor Comprehension
	“Bearing Up” Realistic Fiction <i>by Matt Hughes</i>	conscientious (adj.) hesitation (n.) peculiar (adj.) reflect (v.) unconscious (adj.)	Skill: Summarize a Story

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READING FLUENCY T	FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
Phrasing	Vocabulary: Understand Greek and Latin Prefixes	Uncover the Story: Painting <i>by Johan Scherft</i> Viewing Skill: Respond to a Painting	Writing: Write an Argumentative Essay	Explorer in Action: Robert Wood Take Action Projects: Service as Action
Intonation	Vocabulary: Interpret Figurative Language		Video Connection: “How Artificial Intelligence Will Change Your World, for Better or Worse” Viewing Skill: Categorize Information and Perspectives	
Expression	Language Convention: Identify Gerunds			

	Expression	Language Convention: Understand Punctuation for Pauses and Breaks	Uncover the Story: Infographic: How does stress affect the brain? Viewing Skill: Respond to an Infographic	Writing: Write a One-Act Play	Explorer in Action: Tan Le Take Action Projects: Service as Action
	Intonation	Vocabulary: Use a Dictionary		Video Connection: “How to Stay Calm Under Pressure” Viewing Skill: Prioritize Information	
	Phrasing	Vocabulary: Use a Thesaurus			

SCOPE AND SEQUENCE, continued

5 Good Decisions

ESSENTIAL QUESTION

How can making good decisions affect our lives?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
advise (v.) consistent (adj.) implement (v.) motivate (v.) principle (n.) restrict (v.)	“The Road Not Taken” Poem <i>by Robert Frost</i> “Old Story” Poem <i>by Vinicius de Moraes</i>	deserted (adj.) diverge (v.) horizon (n.) scan (v.) uniform (adj.)	Skill: Compare and Contrast Text Structure
	“The Akrasia Effect” Informational Essay <i>by James Clear</i>	distraction (n.) gratification (n.) procrastination (n.) suitable (adj.) tempt (v.) tendency (n.)	Skill: Analyze a Problem-Solution Paragraph
	“Hive Mind” Science Article <i>by Carl Zimmer</i>	collective (adj.) decaying (adj.) decipher (v.) flexibility (n.) immense (adj.) mediocre (adj.)	Strategy: Visualize

6 Helping Others

ESSENTIAL QUESTION

What responsibility do people have to help others?

assemble (v.) devote (v.) eventually (adv.) expertise (n.) survive (v.) volunteer (n.)	“The Daring Cave Divers Who Saved the Thai Soccer Team” News Article <i>by Joel K. Bourne, Jr.</i>	globe (n.) grim (adj.) harrowing (adj.) monsoon (n.) pivotal (adj.) route (n.)	Strategy: Ask Questions
	“What Is the ‘Bystander Effect’ and How Do People Overcome It?” Informational Essay <i>by Catherine A. Sanderson</i>	altruism (n.) bystander (n.) implication (n.) moral (adj.) phenomenon (n.) psychologist (n.)	Skill: Analyze an Author’s Purpose
	“A Friend’s Gift” Traditional Tale <i>adapted from a Vietnamese tale</i>	appointed (adj.) convincing (adj.) humble (adj.) prestige (n.) procrastinate (v.) scholar (n.)	Skill: Analyze Theme

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READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Expression	Vocabulary: Verify Meaning	Uncover the Story: National Geographic Photographer Corey Arnold Viewing Skill: Respond to a Photograph	Writing: Write a Problem-Solution Essay	Explorer in Action: Octavio Aburto Take Action Projects: Service as Action
	Intonation	Vocabulary: Use Greek and Latin Suffixes			
	Phrasing	Language Convention: Use Ellipses for Omission	Video Connection: “The Ethical Dilemma of Self-Driving Cars” Viewing Skill: Preview	Speaking: Give a Multimedia Presentation to a Group	

	Expression	Language Convention: Understand Verb Mood	Uncover the Story: National Geographic Photographer Cristina Mittermeier Viewing Skill: Respond to a Photograph	Writing: Write a Personal Narrative	Explorer in Action: Tristram Stuart Take Action Projects: Service as Action
	Intonation	Language Convention: Understand Conditionals		Video Connection: “Plastics 101” Viewing Skill: Identify Mood	
	Phrasing	Vocabulary: Identify Word Relationships			

SCOPE AND SEQUENCE, continued

7 Competition

ESSENTIAL QUESTION
How does
competition affect
us?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
achieve (v.) concentrate (v.) individual (n.) mental (adj.) team (n.) visualize (v.)	“The Pros and Cons of Teen Competition” Argument Essay <i>by Kathryn Rogers</i>	accomplishment (n.) inclined (adj.) perseverance (n.) promote (v.) rival (n.) victory (n.)	Skill: Determine the Author’s Viewpoint
	from <i>Goldfish</i> Realistic Fiction <i>by Nat Luurtsema</i>	churned up (adj.) norm (n.) pressure (n.) pro (n.) pushy (adj.) well-rounded (adj.)	Skill: Analyze Dialogue and Inner Monologue
	“The Grand Slam” Memoir <i>by Tatyana McFadden</i>	adrenaline (n.) collapse (v.) exhilaration (n.) grip (v.) hurtle (v.) throb (v.)	Strategy: Make Text-to-Self Connections

8 In the Future

ESSENTIAL QUESTION
How will life be
different in the
future?

conceivable (adj.) global (adj.) prediction (n.) pursue (v.) role (n.) specific (adj.)	“Future Timeline” Science Fiction <i>from FutureTimeline.net</i>	automate (v.) disruption (n.) infrastructure (n.) sufficient (adj.) trend (n.) urban sprawl (n.)	Strategy: Use Cohesive Devices to Connect Ideas
	“A House Called Tomorrow” Poem <i>by Alberto Ríos</i> “Letter to Someone Living Fifty Years from Now” Poem <i>by Matthew Olzmann</i>	ancestor (n.) assure (v.) capable (adj.) contemplate (v.) fundamentally (adv.) variation (n.)	Skill: Cite Text Evidence to Support Inferences
	“Visit to the World’s Fair of 2014” Newspaper Article <i>by Isaac Asimov</i>	colony (n.) destination (n.) device (n.) innovation (n.) practical (adj.) speculation (n.)	Skill: Analyze Connections in a Text

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READING FLUENCY ^T	FOCUS ON LANGUAGE ^T	VISUAL LITERACY	PERFORMANCE TASKS ^T	TAKE ACTION
Phrasing	Language Convention: Use the Passive Voice	Video Connection: “United by Ping Pong” Viewing Skill: Identify Cause and Effect	Writing: Include a Counterargument in an Argumentative Essay	Explorer in Action: Shivani Bhalla Take Action Projects: Service as Action
Intonation	Vocabulary: Interpret Verbal Irony	Uncover the Story: Infographic: The Stadium of Tomorrow	Speaking: Participate in a Debate	
Expression	Language Convention: Use Mood Consistently	Viewing Skill: Respond to a Graphic		

Phrasing	Language Convention: Identify Participles	Video Connection: “Can 100% Renewable Energy Power the World?” Viewing Skill: Use Visual Cues to Learn New Words	Writing: Write a Poem	Explorer in Action: Xiaolin Zheng Take Action Projects: Service as Action
Expression	Vocabulary: Analyze Figurative Language	Uncover the Story: Infographic: Cities of the Future: Urban Hubs Viewing Skill: Respond to a Graphic	Speaking: Present a Poem with Multimedia	
Intonation	Vocabulary: Analyze Connotations			