

**Unit 0**

**1 Listen.** What do you hear in the beginning? Match. TR: 2

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.

Letters: p, b, t, d, s, z, m, n, f, v, g, i

2

**2 Write the words.** Then listen to check your answers. TR: 3

Letters: b, m, p, r, t; a, e, i, o, u; b, d, g, n, p

1. 2. 3. 4. 5. 6. 7. 8. 9.

Words: bag, big, pin, pen, run, red, map, ten, tub

3

**3 Write the letters.** Do the words have the same sound? Listen and (circle) Yes or No. TR: 4

1. duck lnch Yes  No

2. yard baby Yes  No

3. cake juice Yes  No

4. egg goat Yes  No

5. feather three Yes  No

6. bus sugar Yes  No





















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**4 Follow the words with the same sound.** Then listen to check your answers. TR: 5

th th ch sh wh

5

5 Is the sound in the beginning, in the middle, or at the end? Listen and repeat. Check. TR: 6

|           |   |   |   |   |
|-----------|---|---|---|---|
| <b>c</b>  | 1.  <input type="radio"/> <input checked="" type="radio"/>   | 2.  <input type="radio"/> <input checked="" type="radio"/>   | 3.  <input checked="" type="radio"/> <input type="radio"/>   | 4.  <input type="radio"/> <input checked="" type="radio"/>   |
| <b>k</b>  | 5.  <input type="radio"/> <input checked="" type="radio"/>   | 6.  <input checked="" type="radio"/> <input type="radio"/>   | 7.  <input type="radio"/> <input checked="" type="radio"/>   | 8.  <input type="radio"/> <input checked="" type="radio"/>   |
| <b>th</b> | 9.  <input checked="" type="radio"/> <input type="radio"/>   | 10.  <input type="radio"/> <input checked="" type="radio"/>  | 11.  <input type="radio"/> <input checked="" type="radio"/>  | 12.  <input type="radio"/> <input checked="" type="radio"/>  |
| <b>l</b>  | 13.  <input type="radio"/> <input checked="" type="radio"/>  | 14.  <input checked="" type="radio"/> <input type="radio"/>  | 15.  <input type="radio"/> <input checked="" type="radio"/>  | 16.  <input type="radio"/> <input checked="" type="radio"/>  |
| <b>f</b>  | 17.  <input type="radio"/> <input checked="" type="radio"/> | 18.  <input type="radio"/> <input checked="" type="radio"/> | 19.  <input checked="" type="radio"/> <input type="radio"/> | 20.  <input checked="" type="radio"/> <input type="radio"/> |

6

6 What sound do you hear? Listen and circle. TR: 7

|  |   |   |   |
|--|---|---|---|
| 1.  <input type="radio"/> k / <input checked="" type="radio"/> x     | 2.  <input checked="" type="radio"/> k / <input type="radio"/> x     | 3.  <input type="radio"/> k / <input checked="" type="radio"/> x     | 4.  <input type="radio"/> k / <input checked="" type="radio"/> x     |
| 5.  <input type="radio"/> a / <input checked="" type="radio"/> e     | 6.  <input type="radio"/> a / <input checked="" type="radio"/> e     | 7.  <input type="radio"/> a / <input checked="" type="radio"/> e     | 8.  <input type="radio"/> a / <input checked="" type="radio"/> e     |
| 9.  <input type="radio"/> i / <input checked="" type="radio"/> o     | 10.  <input type="radio"/> i / <input checked="" type="radio"/> o    | 11.  <input type="radio"/> i / <input checked="" type="radio"/> o    | 12.  <input type="radio"/> i / <input checked="" type="radio"/> o    |
| 13.  <input type="radio"/> ng / <input checked="" type="radio"/> mb  | 14.  <input type="radio"/> ng / <input checked="" type="radio"/> mb  | 15.  <input type="radio"/> ng / <input checked="" type="radio"/> mb  | 16.  <input type="radio"/> ng / <input checked="" type="radio"/> mb  |
| 17.  <input type="radio"/> ch / <input checked="" type="radio"/> sh | 18.  <input type="radio"/> ch / <input checked="" type="radio"/> sh | 19.  <input type="radio"/> ch / <input checked="" type="radio"/> sh | 20.  <input type="radio"/> ch / <input checked="" type="radio"/> sh |

7

7 Do you hear the word one or two times? Listen and circle 1 or 2. TR: 8

|          |  |  |  |  |
|----------|--|--|--|--|
| <b>h</b> | 1.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 2.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 3.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 4.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  |
| <b>r</b> | 5.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 6.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 7.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 8.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  |
| <b>w</b> | 9.  <input type="radio"/> 1 <input checked="" type="radio"/> 2  | 10.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 11.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 12.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 |
| <b>j</b> | 13.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 14.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 15.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 16.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 |
| <b>s</b> | 17.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 18.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 19.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 | 20.  <input type="radio"/> 1 <input checked="" type="radio"/> 2 |

8

8 Listen and write. Then listen and chant. TR: 9

c k mb ng u x wh w y

Jumping in puddles, u u u.

Pushing and pulling, u u u.

Yummy yummy yogurt, y y y.

Very messy day, y y y.

Cake and ice cream, c c c.

A pretty pink kite, k k k.

A nice red bicycle, c c c.

A T. rex in a box, x x x.

A worm in the weeds, w w w.

Where's the white whale, wh wh wh?

Flying birds singing, ng ng ng.

Little lambs climbing, mb mb mb.



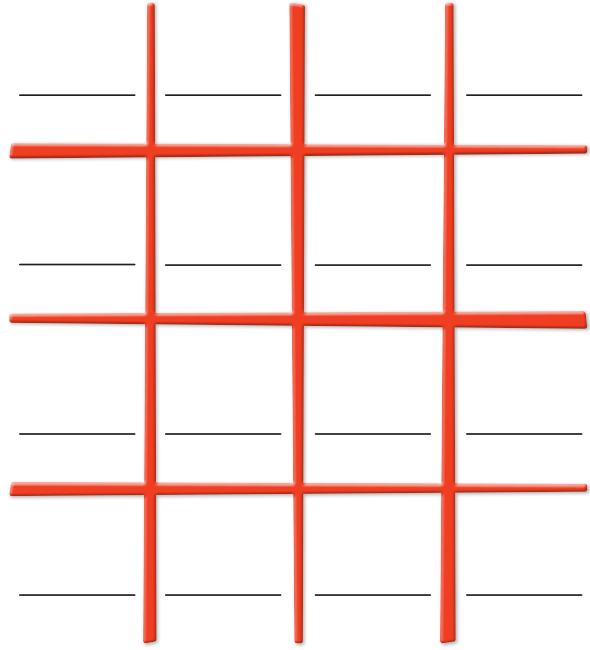
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9 Unscramble and write the words. Then listen and repeat. TR: 10

|   |  |   |   |
|---|--|---|---|
| 1. <br>father<br>hetfar    | 2. <br>desk<br>sked     | 3. <br>jacket<br>kjetac  | 4. <br>page<br>gepa      |
| 5. <br>hand<br>hnda        | 6. <br>pencil<br>cilnep | 7. <br>apple<br>plpea    | 8. <br>sing<br>ngis      |
| 9. <br>room<br>orom        | 10. <br>color<br>lrooc  | 11. <br>yellow<br>llowey | 12. <br>sugar<br>guars   |
| 13. <br>kitchen<br>tnchkie | 14. <br>small<br>llmas  | 15. <br>river<br>vrrie   | 16. <br>family<br>milafy |
| 17. <br>love<br>vloee      | 18. <br>lamp<br>mlap    | 19. <br>happy<br>phpya   | 20. <br>duck<br>uckd     |

10

10 Choose 16 words on page 10. Write them in the grid in pencil.








11 Play BINGO! Check  words as you hear them.

11

Unit 1

1 Listen. Then listen and repeat. TR: 11 and 12

**bl**



|  |  |  |
|--|--|--|
| 1.  | 2.  |  |
| blue   | black  |  |
| 3.  | 4.  | 5.  |
| blocks   | blouse   | blanket  |

2 Trace and say.

3 Do you hear **bl**? Listen and circle Yes or No. TR: 13

1. Yes No 2. Yes No 3. Yes No 4. Yes No






4 Do you hear the word with **bl** one or two times? Listen and circle 1 or 2. TR: 14

|  |  |  |  |
|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
| 1 2  | 1 2  | 1 2  | 1 2  |

12

5 Listen. Then listen and repeat. TR: 15 and 16

**pl**





|  |  |  |
|--|--|--|
| 1.  | 2.  |  |
| plane  | plant  |  |
| 3.   | 4.  | 5.  |
| play   | plus   | plum   |

6 Trace and say.

7 Do you hear **pl**? Listen and circle Yes or No. TR: 17

1. Yes No 2. Yes No 3. Yes No 4. Yes No

8 Do you hear **bl** or **pl**? Listen and write. TR: 18

|   |  |  |  |
|---|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
| p l ate   | b l ink  | p l anet   | b l ender  |

13

9 Listen. Then listen and repeat. TR: 19 and 20

**cl**

1. class      2. clock

3. cloud      4. clean      5. closet

10 Trace and say.

11 Do you hear **cl**? Listen and circle Yes or No. TR: 21

1. Yes No    2. Yes No    3. Yes No    4. Yes No

12 Do you hear the word with **cl** one or two times? Listen and circle 1 or 2. TR: 22

1. 1 2    2. 1 2    3. 1 2    4. 1 2

14

13 Listen. Then listen and repeat. TR: 23 and 24

**gl**

1. glue      2. glove

3. glass      4. globe      5. glow

14 Trace and say.

15 Do you hear **gl**? Listen and circle Yes or No. TR: 25

1. Yes No    2. Yes No    3. Yes No    4. Yes No

16 Do you hear **cl** or **gl**? Listen and write. TR: 26

1. g l itter    2. c l own    3. g l asses    4. c l aw

15

17 Look and write the words. Then listen and check. TR: 27

1 → plum    1 ↓ plant    2 → black    2 ↓ blue    3 → clock    4 ↓ cloud    5 → globe    4 ↓ glow

1 p l u m    3 c l o k    4 c k

2 b l a c k    5 g l o b e

l    l

l n    l u

u t    u d

e    e

18 Listen. Then listen and chant. TR: 28

What are you doing?  
Having some fun!  
Who's having fun?  
Everyone!

Playing with planets  
And blue and black pens.  
Making clowns with clay,  
Some glitter and glue.

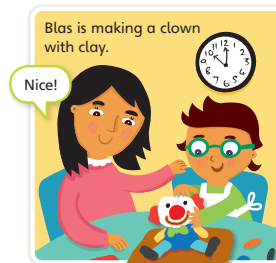
What are you doing?  
Having some fun!  
Who's having fun?  
Everyone!



16

19 Listen. Then listen and repeat. TR: 29 and 30

### Art Class Fun



20 Read the story. Write **bl**, **pl**, **cl**, or **gl**. Then go to page 78.

g l uing    c l oud    b l ue    p l ane

1 2            3 4            5 6            7 8

17

Unit 2

1 Listen. Then listen and repeat. TR: 31 and 32



prince    prize



proud    pretty    surprised

2 Trace and say.

3 Do you hear **pr** or **p**? Listen and circle. TR: 33

1. (pr) / p    2. pr / (p)    3. (pr) / p    4. (pr) / p

4 Do you hear the word with **pr** one or two times? Listen and circle / or 2. TR: 34



1. (1) 2    2. (1) 2    3. (1) 2    4. (1) 2

5 Listen. Then listen and repeat. TR: 35 and 36



brown    brush



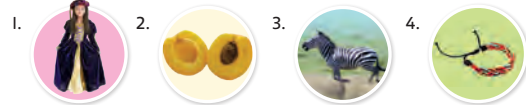
bread    brother    umbrella

6 Trace and say.

7 Do you hear **br** or **b**? Listen and circle. TR: 37

1. (br) / b    2. br / (b)    3. (br) / b    4. br / (b)

8 Do you hear **pr** or **br**? Listen and write. TR: 38

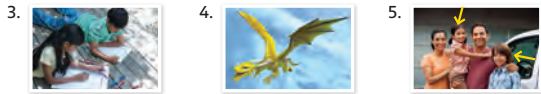


p\_rincess    a\_p\_ricot    ze\_b\_r\_a    b\_r\_acelet

9 Listen. Then listen and repeat. TR: 39 and 40



dress    drum



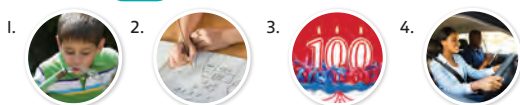
draw    dragon    children

10 Trace and say.

11 Do you hear **dr** or **d**? Listen and circle. TR: 41

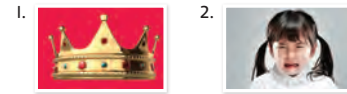
1. (dr) / d    2. (dr) / d    3. dr / (d)    4. (dr) / d

12 Do you hear the word with **dr** one or two times? Listen and circle / or 2. TR: 42



1. (1) 2    2. (1) 2    3. (1) 2    4. (1) 2

13 Listen. Then listen and repeat. TR: 43 and 44



crown    cry



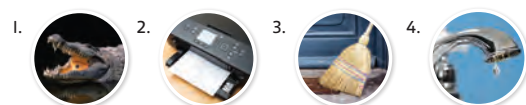
crab    crayon    crumbs

14 Trace and say.

15 Do you hear **cr** or **c**? Listen and circle. TR: 45

1. (cr) / c    2. cr / (c)    3. (cr) / c    4. (cr) / c

16 Do you hear **pr**, **br**, **dr**, or **cr**? Listen and write. TR: 46



c\_r\_ocodile    p\_r\_inter    b\_r\_oom    d\_r\_ip

17 Find and circle the words in the box. Then listen and repeat to check your answers. TR: 47

brush prince read acay drum crab

18 Listen. Then listen and chant. TR: 48

It's a dress-up party.  
Who can you see?  
It's a dress-up party.  
Chant along with me.

Children dressed like dragons.  
An acrobat with a crown.  
The princess has a present.  
The zebra's umbrella is brown.

It's a dress-up party.  
Who can you see?  
It's a dress-up party.  
Chant along with me.



19 Listen. Then listen and repeat. TR: 49 and 50

### The Dragon



20 Read the story. Write pr, br, dr, or cr. Then go to page 78.

c r y      d r ess      b r ave      p r ince  
1 2            3 4            5 6            7 8

### Unit 3

1 Listen. Then listen and repeat. TR: 51 and 52



baseball game



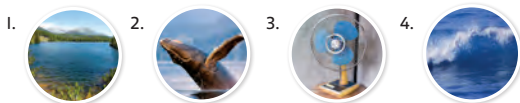
rollerblade cake skateboard

2 Trace and say.

3 What words do you hear? Listen and number 1 to 4. TR: 53

3 cap      1 cape      4 tap      2 tape

4 Do you hear a or a\_e? Listen and write. TR: 54



l a k e      wh a l e      f a n      w a v e

5 Listen. Then listen and repeat. TR: 55 and 56



bike hide



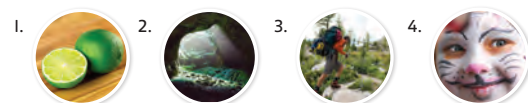
rice kite dive

6 Trace and say.

7 Do you hear i or i\_e? Listen and circle. TR: 57

1. (i) / i\_e      2. i / (i\_e)      3. (i) / i\_e      4. i / (i\_e)

8 Do you hear a\_e or i\_e? Listen and write. TR: 58



l i m e      c a v e      h i k e      f a c e

9 Listen. Then listen and repeat. TR: 59 and 60



home rope



phone stove notebook

10 Trace and say.

11 What words do you hear? Listen and number 1 to 4. TR: 61

4 hop 1 hope 2 rod 3 rode

12 Do you hear a\_e, i\_e, or o\_e? Listen and write. TR: 62

1. c\_o\_n\_e  
 2. v\_a\_s\_e  
 3. r\_o\_b\_e  
 4. b\_i\_t\_e

13 Listen. Then listen and repeat. TR: 63 and 64



flute tube



cube mule

14 Trace and say.

15 Do you hear u\_e as in flute or u\_e as in cube? Listen. Write the numbers. TR: 65

u\_e as in flute 2, 4 u\_e as in cube 1, 3

16 Do you hear a\_e, i\_e, o\_e, or u\_e? Listen and write. TR: 66

1. m\_i\_c\_e  
 2. d\_u\_n\_e  
 3. n\_o\_s\_e  
 4. g\_a\_t\_e

17 Follow the letters to spell a word. Then write the word.

c u k e cake  
 t a b e tube  
 k o p e rope  
 r i t e kite

18 Listen. Then listen and chant. TR: 67

What do you do,  
 What do you do  
 When the sun shines  
 And the sky is blue?

We play **baseball**.  
 We ride **our bikes**.  
 We jump **rope**  
 And sing **cute tunes**.

What do you do,  
 What do you do  
 When the sun shines  
 And the sky is blue?

19 Listen. Then listen and repeat. TR: 68 and 69

### A Day in the Sunshine

The sun shines in the sky.  
 Cole and Kate ride their bikes to the lake.  
 Let's go, Kate!

Cole skateboards around the lake. Kate rollerblades.  
 Come on, Kate!

They hike up a huge dune and fly kites. Kate is tired!  
 Let's go home!

Kate, let's play baseball and jump rope. Oh, no! Wake up!

20 Read the story. Write a\_e, i\_e, o\_e, or u\_e. Then go to page 78.

dune    lake    rope    ride  
 1 2       3 4       5 6       7 8

**Review**    bl   pl   cl   gl   pr

**1 Work in pairs.** Write the missing letters or unscramble and write the word.

br   dr   cr   a\_e   i\_e   o\_e   u\_e

**2 Play the game.** Spell and say the words.

Heads = 1 space    Tails = 2 spaces

b-l-a-c-k, black

**Unit 4**    **1 Listen.** Then listen and repeat. TR: 70 and 71

ou

1.

mouth

2.

house

ow

1.

brown

2.

cow

**2 Trace and say.**

**3 Which words have the ou/ow sound? Listen and circle.** TR: 72

**ou**

1.

2.

**ow**

1.

2.

**4 What word do you hear? Listen and circle.** TR: 73

1. no / no    2. spout / spot    3. town / tone    4. pound / pond

**5 Listen.** Then listen and repeat. TR: 74 and 75

oi

1.

coin

2.

point

oy

1.

toys

2.

boy

**6 Trace and say.**

**7 Do you hear the word with oi/oy one or two times? Listen and circle 1 or 2.** TR: 76

1. oy | 2    2. oi | 2    3. oi | 2    4. oy | 2

**8 Do you hear oi/oy or ou/ow? Listen and circle.** Write. TR: 77

1.

oy / ou

o y ster

2.

oi / ow

d o w n

3.

oy / ou

sh o u t

4.

oi / ow

b o i l



9 Listen. Then listen and repeat. TR: 78 and 79

o oa ow

cold road window

10 Trace and say.

11 Do you hear the word with o/oa/ow one or two times? Listen and circle 1 or 2. TR: 80

1. 2. 3. 4.

oa | 2    ow | 2    o | 2    oa | 2

12 What words do you hear? Listen and number 1 to 4. TR: 81

2 go    4 goat    1 hello    3 bow

34

13 Listen. Then listen and repeat. TR: 82 and 83

ue

1. 2.

blue glue

ui

1. 2.

fruit juice

14 Trace and say.

15 Do you hear the word with ue/ui one or two times? Listen and circle 1 or 2. TR: 84

1. 2. 3. 4.

ui | 2    ui | 2    ue | 2    ue | 2

16 Do you hear ue/ui or ow/ou? Listen and circle. Write. TR: 85

1. ui / ow    2. ue / ou    3. ue / ou    4. ui / ow

h o w    gl u e    m o u th    j u i ce

35

17 Look and write the words. Then listen and check. TR: 86

1 → 2 → 3 ↓ 4 ↓ 5 → 6 → 7 ↓ 8 ↓

4 m  
1 b o y  
3 c  
2 p o i n t  
w h  
7 j  
5 g l u e  
i  
6 c o l d  
8 r  
o  
a

18 Listen. Then listen and chant. TR: 87

It's a snowy day.  
Look at all the toys.  
Come chant with me.  
Let's make some noise!

Where's the mouse?  
It's in the house!  
What's that noise?  
It's Roy with his toys!  
What's on the window?  
Pretty white snow!  
Sue loves juice.  
Yes, that's true!

It's a snowy day.  
Look at all the toys.  
Come chant with me.  
Let's make some noise!



36

19 Listen. Then listen and repeat. TR: 88 and 89

### Diego and Franco's New House

It's a cold, snowy day. Sofia puts on her blue snowsuit.

Hello, boys! Hello! Can you come see our new house?

They walk slowly in the snow. There's just one room and one window. That can't be true!

Sofia frowns. Is there a couch? No. There are only toys.

Diego points. Franco jumps for joy. That's your new house?! How do you like it?

20 Read the story. Write ow, oy, o, or ue. Then go to page 78.

true    joy    frow n    hello

1 2    3 4    5 6    7

37

**Unit 5**

**1 Listen.** Then listen and repeat. TR: 90 and 91

**oo**

1. 2.   
 book goodbye

3. 4. 5.   
 foot wood cookie

**2 Trace and say.**

**3 Do you hear oo?** Listen and circle Yes or No. TR: 92

1. Yes No 2. Yes No 3. Yes No 4. Yes No

**4 Do you hear the word with oo one or two times?** Listen and circle 1 or 2. TR: 93

1. 2. 3. 4.   
 1 2 1 2 1 2 1 2

38

**5 Listen.** Then listen and repeat. TR: 94 and 95

**oo**

1. 2.   
 food school

3. 4. 5.   
 boots pool bedroom

**6 Trace and say.**

**7 Do you hear oo?** Listen and circle Yes or No. TR: 96

1. Yes No 2. Yes No 3. Yes No 4. Yes No

**8 Do you hear oo as in good or oo as in food?** Listen and circle in green or blue. TR: 97

1. 2. 3. 4.   
 blue green blue blue

39

**9 Listen.** Then listen and repeat. TR: 98 and 99

**ea**

1. 2.   
 eat teacher

**ee**

1. 2.   
 teeth sleep

**10 Trace and say.**

**11 Which words have the ea/ee sound?** Listen and circle. TR: 100

1. 2.   
 ea

1. 2.   
 ee

**12 What words do you hear?** Listen and number 1 to 4. TR: 101

4 red 2 read 1 met 3 meet

40

**13 Listen.** Then listen and repeat. TR: 102 and 103

**ai**

1. 2.   
 rain tail

**ay**

1. 2.   
 play today

**14 Trace and say.**

**15 Do you hear the word with ai/ay one or two times?** Listen and circle 1 or 2. TR: 104

1. ay 1 2 2. ai 1 2 3. ay 1 2 4. ai 1 2

**16 Do you hear ai/ay or ee/ea?** Listen and circle. Write. TR: 105

1. 2. 3. 4.   
 ai/ea ay/ee ai/ea ay/ee   
 b\_e\_a ns gr\_a\_y p\_a\_i\_l s\_e\_e ds

41

17 Find and circle the words in the box. Then listen and repeat to check your answers. TR: 106

18 Listen. Then listen and chant. TR: 107

Saturday's our favorite day.  
Chant with us, everyone!  
Saturday's our favorite day.  
It's always lots of fun!

I paint and play on Saturday.  
I meet my team at noon.  
I read a good book after dinner  
When the moon shines in my room.

Saturday's our favorite day.  
Chant with us, everyone!  
Saturday's our favorite day.  
It's always lots of fun!



19 Listen. Then listen and repeat. TR: 108 and 109

### Lee's Day



Every day, Lee gets ready for school. He brushes his teeth in the bathroom.



He gets his books. He eats noodles. Then he puts on his sneakers.



After that, Lee and his dad walk down the street to school. Uh-oh! Today there's rain! Lee needs his hood.



Hi, Mr. Yoo. Lee! Today is Saturday! Go home and play!

20 Read the story. Write oo, ea, ee, or ay. Then go to page 79.

school    play    street    sneekers  
1 2        3 4        5 6        7 8

### Unit 6

1 Listen. Then listen and repeat. TR: 110 and 111



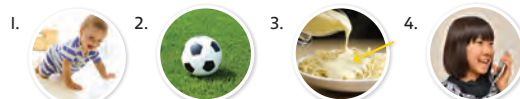
walk    yawn    August

2 Trace and say.

3 Do you hear al/aw/au? Listen and circle Yes or No. TR: 112

1. Yes No    2. Yes No    3. Yes No    4. Yes No

4 Do you hear the word with al/aw/au one or two times? Listen and circle 1 or 2. TR: 113

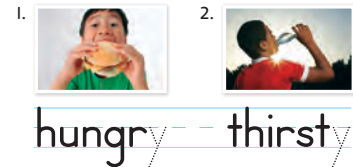


aw | 2    al | 2    au | 2    al | 2

5 Listen. Then listen and repeat. TR: 114 and 115



cry    sky



hungry    thirsty

6 Trace and say.

7 Which words have the same y sound? Listen and circle. TR: 116

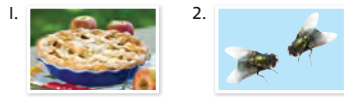
y as in cry

y as in hungry

8 Listen and repeat. Write the words. TR: 117

1. dry    2. my    3. baby    4. shy

9 Listen. Then listen and repeat. TR: 118 and 119



pie flies



high light

10 Trace and say.

11 Which words have the **ie/igh** sound? Listen and circle. TR: 120



12 Listen and repeat. Circle three words that rhyme. TR: 121

pie silly sigh happy try

13 Listen. Then listen and repeat. TR: 122 and 123



bread head



sweater heavy feather

14 Trace and say.

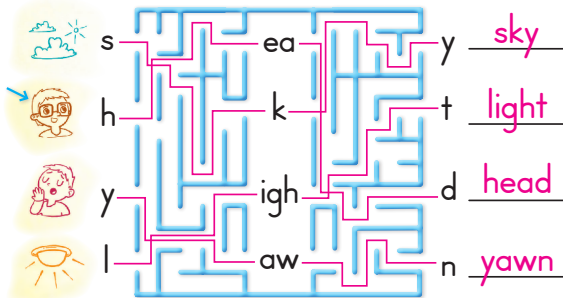
15 Do you hear **ea** as in **bread** or **ea** as in **read**? Listen and circle in green or blue. TR: 124



16 What word do you hear? Listen and circle. TR: 125

1. feather / father 2. bread / bed 3. sweat / sweet 4. head / hid

17 Follow the letters to spell the word. Then write the word.



18 Listen. Then listen and chant. TR: 126

Come on now, chant with me!  
Don't be shy! Give it a try!

Oh, so happy!  
I play ball on the lawn.  
Oh, so sunny!  
I fly a kite in the sky.  
Oh, so hungry!  
I eat pie late at night.  
Oh, so silly!  
I draw bread on a head.

Come on now, chant with me!  
Don't be shy! Give it a try!



19 Listen. Then listen and repeat. TR: 127 and 128

### Paul's Silly Sister



20 Read the story. Write **aw**, **al**, **ie**, or **ea**. Then go to page 79.

b\_a\_l ls cr\_i\_e\_s h\_e\_a\_d y\_a\_wns

1 2 3 4 5 6 7 8

**Review**

1 Write the letters.

ou ow oy oa ui oo oo ea  
ee ai ay aw y ie igh ea



sleep



rain



light



road



house



yawn



juice



teacher



cry



book



toys



food



pie



brown

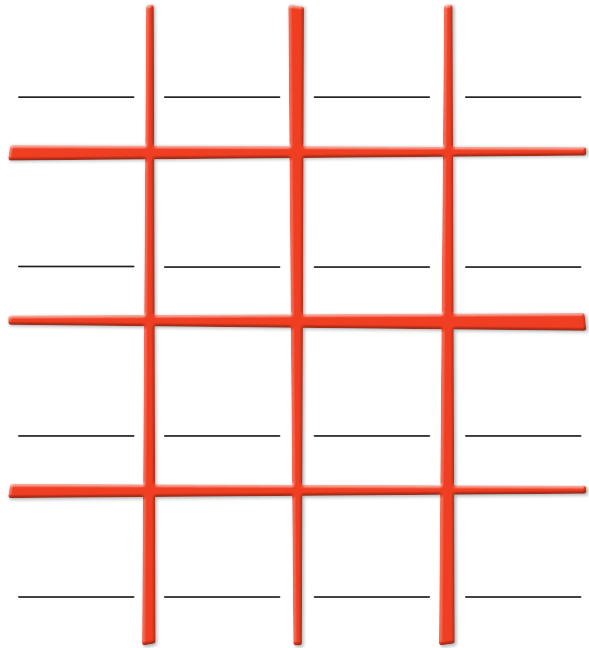


bread



play

2 Write the words in the grid in pencil. Use a different word order.



3 Play BINGO! Check  words as you hear them.

**Unit 7**

1 Listen. Then listen and repeat. TR: 129 and 130



fly



flute



flag



flower



snowflake

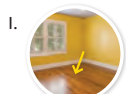
2 Trace and say.

3 Do you hear **fl**? Listen and circle Yes or No. TR: 131

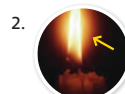
1. Yes No 2. Yes No 3. Yes No 4. Yes No

4 Do you hear the word with **fl** one or two times?

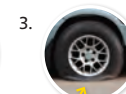
Listen and circle 1 or 2. TR: 132



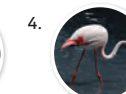
1 2



1 2

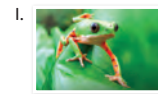


1 2



1 2

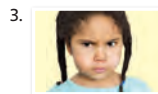
5 Listen. Then listen and repeat. TR: 133 and 134



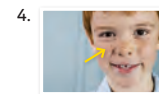
frog



friends



frown



freckles



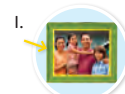
afraid

6 Trace and say.

7 Do you hear **fr**? Listen and circle Yes or No. TR: 135

1. Yes No 2. Yes No 3. Yes No 4. Yes No

8 Do you hear **fl** or **fr**? Listen and write. TR: 136



f r ame



f l oat



f r uit



f r ies

9 Listen. Then listen and repeat. TR: 137 and 138



green grass



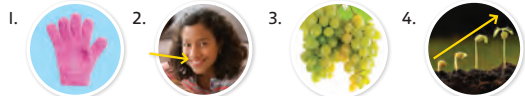
grandma angry playground

10 Trace and say.

11 Do you hear **gr**? Listen and circle Yes or No. TR: 139

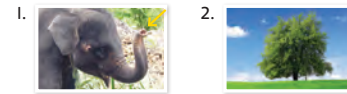
1. Yes No 2. Yes No 3. Yes No 4. Yes No

12 Do you hear **gl** or **gr**? Listen and write. TR: 140



g love g r in g r apes g r ow

13 Listen. Then listen and repeat. TR: 141 and 142



trunk tree



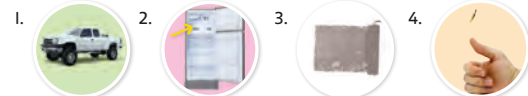
train triangle controller

14 Trace and say.

15 Do you hear **tr**? Listen and circle Yes or No. TR: 143

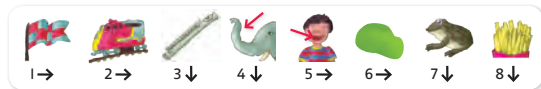
1. Yes No 2. Yes No 3. Yes No 4. Yes No

16 Do you hear **fl**, **fr**, **gr**, or **tr**? Listen and write. TR: 144



t r uck f r eezer g r ay f l ip

17 Look and write the words. Then listen and check. TR: 145



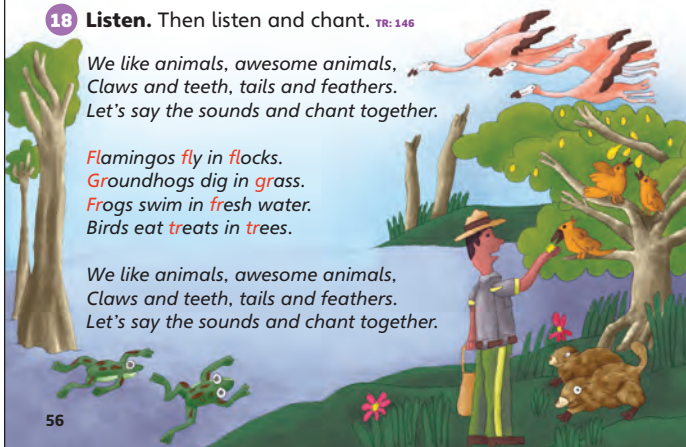
3 f 4 t  
1 f l a g r  
u u  
2 t r a i n  
e k  
7 f 8 f  
r 5 g r i n  
o i  
6 g r e e n  
s

18 Listen. Then listen and chant. TR: 146

We like animals, awesome animals,  
Claws and teeth, tails and feathers.  
Let's say the sounds and chant together.

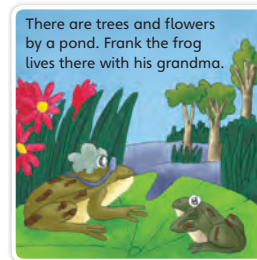
Flamingos fly in flocks.  
Groundhogs dig in grass.  
Frogs swim in fresh water.  
Birds eat treats in trees.

We like animals, awesome animals,  
Claws and teeth, tails and feathers.  
Let's say the sounds and chant together.

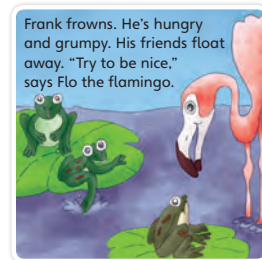


19 Listen. Then listen and repeat. TR: 147 and 148

### Why Is Frank Grumpy?



There are trees and flowers by a pond. Frank the frog lives there with his grandma.



Frank frowns. He's hungry and grumpy. His friends float away. "Try to be nice," says Flo the flamingo.



Frank sees a big fly. He grabs it and eats it. "Yummy, what a treat!" he says.



"I'm not hungry now." Frank grins! "That's great!" say his friends.

20 Read the story. Write **fl**, **fr**, **gr**, or **tr**. Then go to page 79.

f l oat t r ees f r og g r umpy  
1 2 3 4 5 6 7 8

Unit 8

1 Listen. Then listen and repeat. TR: 149 and 150

sc



school scared

sk



ski desk

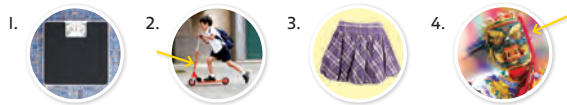
2 Trace and say.

3 Do you hear **sc/sk** or **s**? Listen and circle. TR: 151

1.  sc /  s    2.  sc /  s    3.  sk /  s    4.  sk /  s

4 Do you hear the word with **sc/sk** one or two times?

Listen and circle 1 or 2. TR: 152



1.  sc |  2    2.  sc |  2    3.  sk |  2    4.  sk |  2

5 Listen. Then listen and repeat. TR: 153 and 154

sl



slide slow



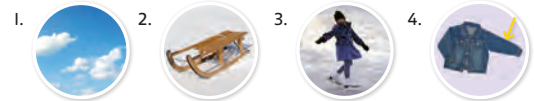
sloth slippers asleep

6 Trace and say.

7 Do you hear **sl** or **s**? Listen and circle. TR: 155

1.  sl /  s    2.  sl /  s    3.  sl /  s    4.  sl /  s

8 Do you hear **sk** or **sl**? Listen and write. TR: 156



1. s k y    2. s l ed    3. s k ate    4. s l eeve

9 Listen. Then listen and repeat. TR: 157 and 158

sp



spoon space

st



star east

10 Trace and say.

11 Do you hear **sp** as in **spoon** or **st** as in **star**? Listen and circle in green or blue. TR: 159



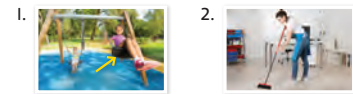
1. green    2. blue    3. green    4. blue

12 What word do you hear? Listen and draw a line to make the word. TR: 160

1.  sp  p    2.  sp  ck    3.  sp  ff    4.  sp  ck  
 st  t     st  n     st  n     st  n

13 Listen. Then listen and repeat. TR: 161 and 162

sw



swing sweep



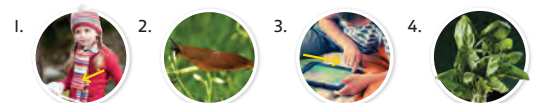
swan sweater swim

14 Trace and say.

15 Do you hear **sw**? Listen and circle Yes or No. TR: 163

1.  Yes  No    2.  Yes  No    3.  Yes  No    4.  Yes  No

16 Do you hear **sc**, **sl**, **sp**, or **sw**? Listen and write. TR: 164



1. s c arf    2. s l ug    3. s w ipe    4. s p inach

17 Find and circle the words in the box. Then listen and repeat to check your answers. TR: 165

18 Listen. Then listen and chant. TR: 166

Work, work, wonderful work!  
People work every day.  
Work, work, wonderful work!  
Chant and shout hooray.

The vet checks the *sleepy sloths*.  
The actor wears a *scary mask*.  
The chef makes *spaghetti* and *steak*.  
The artist paints the *swimming swans*.

Work, work, wonderful work!  
People work every day.  
Work, work, wonderful work!  
Chant and shout hooray.



19 Listen. Then listen and repeat. TR: 167 and 168

### Slavik's Sculpture

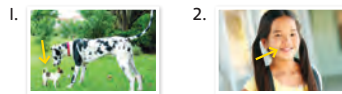
The students are in school. They're at their desks in art class.  
What do you want to be?  
A vet!  
Slava makes a space station. It's very special.  
An astronaut!  
Slavik makes a sculpture. It looks like a movie star.  
A sculptor! Look! It's you, Ms. Sladek!

20 Read the story. Write sk, sl, st, or sp. Then go to page 79.

s pecial    s loth    des ks    s tudents  
1 2            3 4            5 6            7 8

### Unit 9

1 Listen. Then listen and repeat. TR: 169 and 170



small smile



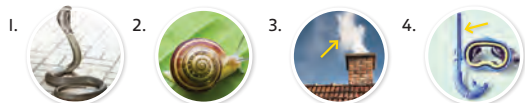
snacks snow

2 Trace and say.

3 Do you hear the word with **sm** or **sn** one or two times? Listen and circle 1 or 2. TR: 171

1. **sm** | 2. **sn** | 3. **sm** | 4. **sn** |

4 Do you hear **sm** or **sn**? Listen and write. TR: 172



s nake    s nail    s moke    s norkel

5 Listen. Then listen and repeat. TR: 173 and 174



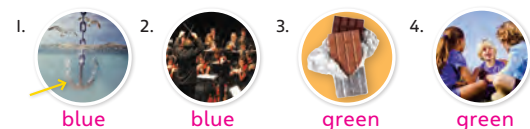
cheese mechanic chef

6 Trace and say.

7 Listen and circle the words with **ch** as in **cheese**. Then say all the words. TR: 175

1. ache    2. **cheap**    3. **choose**    4. machine

8 Do you hear **ch** as in **chips** or **ch** as in **mechanic**? Listen and circle in green or blue. TR: 176



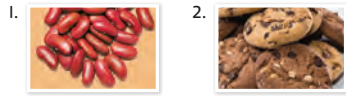
blue blue green green



9 Listen. Then listen and repeat. TR: 177 and 178



nuts grapes



beans cookies

10 Trace and say.

11 Listen and circle the words with s as in beans. Then say all the words. TR: 179

1. snacks 2. buns 3. cats 4. monkeys

12 Do you hear s as in nuts or s as in beans? Listen and circle in green or blue. TR: 180



13 Listen. Then listen and repeat. TR: 181 and 182



oranges pages



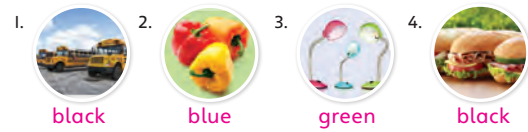
glasses bushes quizzes

14 Trace and say.

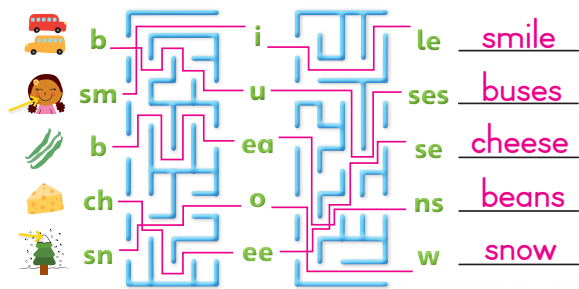
15 Listen and circle the words with es as in oranges. Then say all the words. TR: 183

1. grapes 2. mangoes 3. boxes 4. watches

16 Do you hear s as in nuts, s as in beans, or es as in oranges? Listen and circle in green, blue, or black. TR: 184



17 Follow the letters to spell the word. Then write the word.



18 Listen. Then listen and chant. TR: 185

Grapes, nuts, chips.  
One, two, three.  
We love snacks.  
Chant with me!

Yummy snacks, big and small.  
Mangoes, pears, and carrots for all.  
The chef chops chocolate,  
peaches, and cheese.  
Give us oranges and sandwiches,  
please.

Grapes, nuts, chips.  
One, two, three.  
We love snacks.  
Chant with me!



19 Listen. Then listen and repeat. TR: 186 and 187

### Snap's Lunch



20 Read the story. Write sm, sn, ch, or es. Then go to page 80.

kit c h en peach e s s n ack s m iles

1 2 3 4 5 6 7 8

**Review**

fl fr gr tr sc sk sl sp st sw sm sn ch s es

**Start**

spoon  
lwrfeo

flower  
lwrfeo

cookies  
lwrfeo

skirt  
ksrit

frog  
lwrfeo

scared  
crdsea

trunk  
lwrfeo

Go ahead 1 space.

snow  
owns

cheese  
lwrfeo

Go back 1 space.

angry  
lwrfeo

anchor  
nahorc

swing  
wgsnr

grass  
lwrfeo

star  
lwrfeo

glasses  
lwrfeo

slide  
eidsl

**End**

- 1 Work in pairs. Unscramble or write the words.
- 2 Play the game. Spell and say the words.

Heads = 1 space  
Tails = 2 spaces

s-p-o-o-n  
spoon

**Picture Dictionary**

1 bl pl cl gl

black  
blocks  
blanket  
plant  
plus  
plane  
class  
clock

2 pr br dr cr

cloud  
glove  
glass  
globe  
pretty  
prince  
prize  
brown  
zebra

umbrella  
dress  
draw  
children  
crayon  
crab  
crown  
game  
cake

bike  
rice  
home  
phone  
flute  
cube  
mule  
mouth  
house

3 a\_e i\_e o\_e u\_e u\_e

4 ou/ow oi/oy o/oa/ow ue/ui

|  |        |   |         |
|--|--------|---|---------|
|   | cow    |  | glue    |
|   | flower |  | fruit   |
|   | coin   |  | juice   |
|   | point  | <b>5</b> oo oo ea/ee ai/ay  |         |
|   | toys   |  | book    |
|   | boy    |  | foot    |
|   | gold   |  | food    |
|   | coat   |  | boots   |
|   | window |  | eat     |
|  | blue   |  | teacher |









74

|  |       |  |         |
|--|-------|--|---------|
|  | teeth |   | cry     |
|  | sleep |   | sky     |
|  | rain  |   | hungry  |
|  | tail  |   | thirsty |
|  | play  |   | pie     |
|  | today |   | flies   |
| <b>6</b> al/aw/au y y ie/igh ea  |       |   | high    |
|  | walk  |   | night   |
|  | yawn  |   | bread   |
|  | sauce |  | heavy   |

75

|   |         |   |        |
|---|---------|---|--------|
| <b>7</b> fl fr gr tr  |         |  | tree   |
|  | fly     |  | train  |
|  | flag    |  | trunk  |
|  | flower  | <b>8</b> sc/sk sl sp st sw  |        |
|  | frog    |  | school |
|  | friends |  | scared |
|  | frown   |  | ski    |
|  | grass   |  | desk   |
|  | grandma |  | slow   |
|  | angry   |  | slide  |

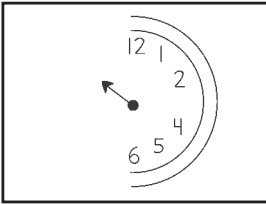
76

|  |        |   |          |
|--|--------|---|----------|
|  | spoon  |  | snow     |
|  | space  |  | cheese   |
|  | star   |  | mechanic |
|  | east   |  | chef     |
|  | swing  |  | nuts     |
|  | swim   |  | grapes   |
| <b>9</b> sm sn ch ch ch s s es   |        |  | beans    |
|  | small  |  | cookies  |
|  | smile  |  | glasses  |
|  | snacks |  | buses    |

77

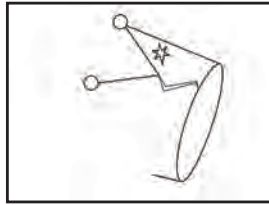
Write the letters from Activity 20. Read the sentence. Then finish the picture and color.

Unit 1 Use with Activity 20 on p. 17.



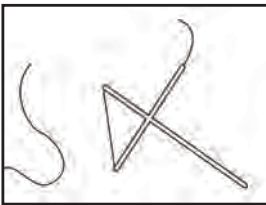
The black clock in  
the classroom is big.

Unit 2 Use with Activity 20 on p. 23.



The dragon breaks  
the pretty crown.

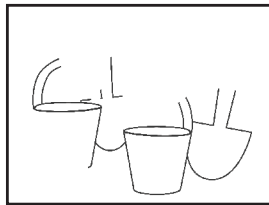
Unit 3 Use with Activity 20 on p. 29.



Kate's kite is  
very cute.

78

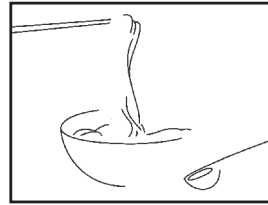
Unit 4 Use with Activity 20 on p. 37.



Franco's toys are  
blue and brown.

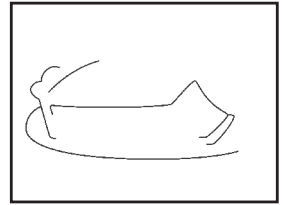
Write the letters from Activity 20. Read the sentence. Then finish the picture and color.

Unit 5 Use with Activity 20 on p. 43.



Lee eats beef  
noodles every day.

Unit 6 Use with Activity 20 on p. 49.



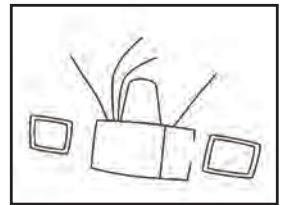
The strawberry pie  
is small.

Unit 7 Use with Activity 20 on p. 57.



The groundhog eats  
fruit from a tree.

Unit 8 Use with Activity 20 on p. 63.

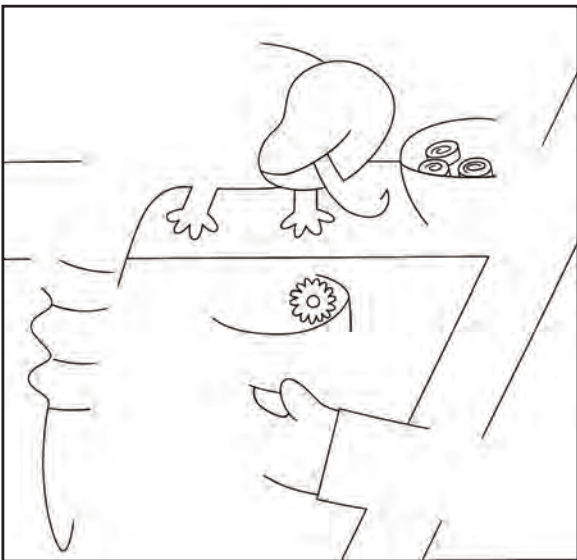


Siava has stars over  
her space station.

79

Write the letters from Activity 20. Read the sentence. Then finish the picture and color.

Unit 9 Use with Activity 20 on p. 69.



Meche has two small dishes for Snap.

80