

## Glossary

### Reading Pages 114–115

- 10.1 campus** (n) /'kæmpəs/  
the buildings of a college or university together with the land around them • *In some universities, new students are only allowed to live on campus.* ❖ der Campus
- 10.2 mission statement** (n) /'mɪʃən ,stetmənt/  
a short description of the aims of an organisation or company • *Most companies spend a lot of time creating their mission statement, as it can help them plan their business.* ❖ der Leitspruch
- 10.3 curriculum** (n) /kə'ɪrɪkjələm/  
the subjects taught in a school, college, or university • *The government is introducing a national curriculum that all schools must follow.* ❖ der Lehrplan
- 10.4 educational** (adj) /,edʒv'keɪʃən/  
related to teaching and learning • *The program can be used for entertainment as well as for educational purposes, as it helps users learn geography.* > educate (v), education (n), educator (n) ❖ Lern-, Bildungs-
- 10.5 kindergarten** (n) /'kɪndə,gɑ:tən/  
a school for children aged between two and five • *The children are in a full-day kindergarten. We pick them up at five.* ❖ die Vorschule, der Kindergarten  
📎 Syn: nursery school
- 10.6 principle** (n) /'prɪnsəpl/  
a basic idea or rule that influences your actions • *Lying is against my principles – I always tell the truth.* ❖ das Prinzip
- 10.7 sustainability** (n) /sə'steɪnə'bɪləti/  
the quality of causing as little damage as possible to the environment so that it can continue to exist for a long time • *One way to achieve sustainability is to develop renewable energy.* > sustainable (adj) ❖ die Nachhaltigkeit
- 10.8 individuality** (n) /,ɪndɪvɪdʒu'æləti/  
the qualities that make a person different from the others • *People should be free to express their individuality, but they should also be able to work together as members of society.* > individual (n, adj) ❖ die Individualität
- 10.9 unique** (adj) /ju:'ni:k/  
being the only one of its kind or special and unusual in some way • *It's a unique situation. I've never experienced anything like it.* > uniqueness (n) ❖ einmaliger/e/es
- 10.10 worm** (n) /wɜ:m/  
a small animal with a long, thin, soft body that has no bones, legs or arms • *I can't eat this apple. There's a worm in it!* ❖ der Wurm
- 10.11 compost** (n) /'kɒmpɒst/  
a mixture of dead plants, food, etc. that you add to soil to help plants grow • *We make compost out of all kinds of waste.* ❖ der Kompost
- 10.12 rodent** (n) /'rɒdənt/  
a type of small animal with sharp front teeth, such as a mouse or a rat • *Cats often chase birds and rodents.* ❖ das Nagetier
- 10.13 owl** (n) /aʊl/  
a bird with large round eyes that hunts small animals at night • *Owls are considered a symbol of wisdom in many cultures.* ❖ die Eule
- 10.14 keep (sth) down** (phr v) /ki:p ('sʌmθɪŋ) daʊn/  
control the size or number of sth so that it does not increase • *The company needs to keep its prices down as there is a lot of competition.* ❖ (etw.) niedrig halten
- 10.15 orchard** (n) /'ɔ:tʃəd/  
land where fruit trees are grown • *They have an apple orchard behind the house.* ❖ die Obstanlage, die Obstwiese
- 10.16 consciously** (adv) /'kɒnʃəsli/  
in a way that shows you are aware of what is happening and what effects it has • *I don't think he realises he's rude. He doesn't do it consciously.* > conscious (adj) ❖ bewusst, absichtlich 📎 Opp: unconsciously
- 10.17 commitment** (n) /kə'mɪtmənt/  
the willingness to work hard and give a lot of time and energy to sth • *She demonstrated a commitment to the fight for human rights throughout her life.* > commit (v), committed (adj) ❖ der Einsatz
- 10.18 input** (n) /'ɪnpʊt/  
ideas and knowledge that sb has to offer • *The head of school asked for the teachers' input on the new methods.* ❖ das Input

- 10.19 founder** (n) /'faʊndə(r)/  
the person that starts an organisation or institution • *Jeff Bezos is the founder of Amazon, one of the five largest technology companies.* > found (v) ❖ der/die Gründer/-in
- 10.20 celebrate** (v) /'seləbreɪt/  
express your admiration for sb/sth • *The film celebrates the life and work of Frida Kahlo.* > celebration (n) ❖ würdigen
- 10.21 numeracy** (n) /'nju:mərəsi/  
the ability to do basic mathematics • *It's easy to do the calculations if you have basic numeracy skills.* ❖ die Rechenfertigkeit
- 10.22 literacy** (n) /'lɪtərəsi/  
the ability to read and write • *Literacy rates continue to be rather low in some developing countries.* > literate (adj) ❖ die Lesefähigkeit
- 10.23 algebra** (n) /'ældʒəbrə/  
the part of mathematics that uses symbols and letters • *In algebra, the sign x usually represents an unknown number.* ❖ die Algebra
- 10.24 core** (adj) /kɔ:(r)/  
most basic, most important • *People from different cultures often have different core beliefs and values.* > core (n) ❖ zentraler/e/es
- 10.25 sister** (adj) /'sɪstə(r)/  
of the same type and connected in some way to each other • *We will publish the book in co-operation with our sister company.* ❖ Schwester-
- 10.26 (it's) a matter of time** (expr) /('ɪts) ə 'mætər əv taɪm/  
it will definitely happen, sooner or later • *It's only a matter of time before we learn the whole truth.* ❖ (es ist) nur eine Frage der Zeit
- 10.27 illustrate** (v) /'ɪləstreɪt/  
show the meaning of sth by giving an example • *He illustrated his point by sharing a story.* > illustration (n) ❖ verdeutlichen
- 10.28 integrate** (v) /'ɪntɪgreɪt/  
combine two or more things into one • *The kindergarten teacher always tried to integrate learning with play.* > integration (n) ❖ unter einen Hut bringen, verbinden

- 10.31 PhD** (n) /,pi:ɪtʃ'di:/  
the highest university degree (abbreviation for Doctor of Philosophy) • *A PhD usually requires at least three years of full-time study and research.* ❖ Dr. phil.
- 10.32 instructor** (n) /ɪn'strʌktə(r)/  
a teacher of sport or a practical skill • *My aerobics instructor demonstrated the right way to do the exercise.* > instruct (v), instruction (n) ❖ der/die Ausbilder/-in
- 10.33 coach** (n) /kəʊtʃ/  
a person whose job is to train a person or a team in sport • *The coach analysed the reasons why we had lost.* > coach (v) ❖ der/die Coach/-in, der/die Trainer/-in
- 10.34 adviser** (n) /əd'vaɪzə(r)/  
a person whose job is to give advice on a particular subject • *The student discussed her plans with the careers adviser.* > advise (v), advice (n) ❖ der/die Berater/-in
- 10.35 civil engineering** (n) /,sɪvl ɛndʒɪ'nɪərɪŋ/  
the design and building of roads, bridges, public buildings, etc. • *The construction of the new bridge is one of the biggest civil engineering projects we have planned.* > civil engineer (n) ❖ das Bauingenieurwesen
- 10.36 trainer** (n) /'treɪnə(r)/  
a person who teaches people or animals how to perform a skill or how to do a sport • *My trainer advised me not to run in the race.* > train (v), trainee (n) ❖ der/die Trainer/-in (with people, especially in sports), der/die Abrichter/-in (with animals)

### LOOK!

There are different words in English that refer to sb who teaches sth depending on the subject and the teaching setting.

- *The children asked their **teacher** a lot of questions.* (= teacher in a primary or secondary school)
- *The **coach** told the team to take a break.* (= related to sports)
- *With the help of my **tutor** I finally managed to understand how Greek syntax works.* (= in a private or one-to-one setting)
- *My driving **instructor** said I was never going to be a good driver.* (= related to a practical skill)
- *The young **lecturer** was eager to help the students with their research.* (= person who teaches in a college or university)
- *The **professor** has published hundreds of articles on this mathematical problem.* (= senior teacher in a college or university department)
- *The **trainer** started by teaching our dog to obey orders like 'stand' and 'sit'.* (= a person who trains people or animals in a physical activity)

## Vocabulary Page 116

- 10.29 tutor** (n) /'tju:tə(r)/  
a private teacher that teaches one student or a small group • *Her parents hired a tutor to help with her maths.* ❖ der/die Privatlehrer/-in
- 10.30 lecturer** (n) /'lektʃərə(r)/  
a college or university teacher • *She's a lecturer in archaeology at Oxford.* > lecture (v, n) ❖ der/die Dozent/-in

- 10.37 grade** (n) /greɪd/  
a number or letter that shows how good your performance is • *Mark studies hard and always gets good grades.* > grade (v)  
❖ die Note 📝 Syn: mark
- 10.38 recruit** (v) /rɪ'krʊ:t/  
find and employ new people to work for you  
• *The school needs to recruit three new English teachers.* > recruitment (n), recruit (n)  
❖ gewinnen, einstellen
- 10.39 retake** (v) /,ri:'teɪk/  
take an exam again because you didn't pass it the previous time • *If you fail the test, you can retake it next month.* ❖ wiederholen
- 10.40 praise** (v) /preɪz/  
express admiration, say how good sb/sth is  
• *The teacher praised her for her excellent performance.* > praise (n) ❖ loben  
📝 Opp: criticise
- 10.41 assessment** (n) /ə'sesmənt/  
the process of testing sb's knowledge or skills and making a judgment • *The assessment consists of five written tests.* > assess (v)  
❖ die Prüfung
- 10.42 certificate** (n) /sə'tɪfɪkət/  
a qualification you receive when you pass an exam or complete a course successfully  
• *She holds a certificate in teaching English to children.* > certify (v) ❖ die Urkunde
- 10.43 degree** (n) /di'grɪ:/  
a qualification you receive from a university after you complete your studies • *A university degree will improve your chances of employment.* ❖ der Hochschulabschluss
- 10.44 apprenticeship** (n) /ə'prentɪsʃɪp/  
a job that you get for a short period of time with sb who helps you develop the necessary skills • *She's doing an apprenticeship as an electrician for a year.* > apprentice (n)  
❖ die Lehrstelle
- 10.45 scholarship** (n) /'skɒləʃɪp/  
an amount of money that you receive to help with your education • *He went to drama school on a scholarship, so it didn't cost him anything.*  
❖ das Stipendium
- 10.46 term** (n) /tɜ:m/  
one of the three periods into which the school year is divided • *In UK universities, the spring term starts in January.* ❖ das Trimester

## Grammar Page 117

- 10.47 deliver** (v) /dɪ'lɪvə(r)/  
give a speech, presentation or performance  
• *The headteacher delivered a long speech.*  
> delivery (n) ❖ halten
- 10.48 put effort into sth** (expr) /pʊt 'efət 'ɪntu: 'sʌmθɪŋ/  
try and work hard to achieve sth • *Sarah put a lot of effort into her projects and it showed.*  
❖ sich mit etw. Mühe geben
- 10.49 professor** (n) /prə'fesə(r)/  
a university teacher of the highest rank • *After 15 years at the university, they finally made him professor.* ❖ der/die Professor/-in
- 10.50 librarian** (n) /laɪ'brɛəriən/  
a person who works or is in charge of a library  
• *The librarian asked him to pay a fine for returning the book late.* > library (n)  
❖ der/die Bibliothekar/-in

## Listening Page 118

- 10.51 far-reaching** (adj) /,fɑ:'ri:tʃɪŋ/  
likely to have a lot of influence • *The 2009 crisis had far-reaching consequences.*  
❖ weitreichender/e/es
- 10.52 technical** (adj) /'teknɪkl/  
difficult to understand if you don't have specialist knowledge of the subject • *He used a lot of technical language which we couldn't understand.* ❖ fachlicher/e/es, Fach-

## Speaking Page 119

- 10.53 to what extent** (expr) /tə wɒt ɪk'stent/  
how much • *I don't know to what extent that is true.* ❖ inwieweit
- 10.54 come down to** (phr v) /kʌm daʊn tə/  
be the most important part of sth • *In the end it comes down to money: can we afford it or not?*  
❖ auf etw. hinauslaufen
- 10.55 tricky** (adj) /'trɪki/  
difficult to deal with if you don't pay a lot of attention • *It's a tricky situation. Whatever I decide to do, there will be problems.* > trick (n)  
❖ kniffliger/e/es

# Grammar Page 120

- 10.56 deny** (v) /dɪˈnaɪ/  
say that sth did not happen or that you were not responsible for sth • *The student denied cheating in the exam.* > denial (n)  
❖ abstreiten ☞ Opp: admit
- 10.57 insist** (v) /ɪnˈsɪst/  
continue expressing your opinion, especially when other people do not agree • *He insisted that he was innocent, although all the evidence was against him.* > insistence (n), insistent (adj) ❖ auf etw. bestehen
- 10.58 drop out of** (phr v) /drɒp aʊt əv/  
stop attending (school/college/university) classes before you finish your course • *He dropped out of school at 16 and took a job as a waiter.* ❖ abgehen, abrechenen
- 10.59 gap year** (n) /ˈɡæp ˌjɪə(r)/  
a year that young people spend travelling or working after they have left school and before starting university • *She's planning to take a gap year and travel to India.* ❖ das Auslandsjahr, das Brückenjahr
- 10.60 mark** (v) /mɑ:k/  
correct a student's work and give points • *The teacher said he would mark our essays at the weekend.* > mark (n) ❖ benoten
- 10.61 courtroom** (n) /ˈkɔ:trʊ:m/  
the room where a law court meets • *The judge didn't allow reporters into the courtroom.*  
❖ der Gerichtssaal

# Use your English Page 121

- 10.62 tell (sb) off** (phr v) /tel ('sʌmbədi) ɒf/  
speak angrily to sb because they have done sth wrong • *The boy was ashamed when his mother told him off in front of his friends.*  
❖ (jdn.) ermahnen, (jdn.) tadeln
- 10.63 read (sth) through** (phr v) /ri:d ('sʌmθɪŋ) θru:/  
read sth to check for mistakes • *Read through your assignment before you hand it in and make sure there are no spelling mistakes.*  
❖ sich (etw.) durchlesen
- 10.64 calculator** (n) /ˈkælkjələteɪə(r)/  
an electronic device you use for mathematical calculations • *He used a pocket calculator to add up the bill.* > calculate (v), calculation (n)  
❖ der Taschenrechner
- 10.65 get (sth) across** (phr v) /get ('sʌmθɪŋ) əˈkrɒs/  
help others understand or believe sth • *I tried to get the message across to him, but he just wouldn't listen.* ❖ (etw.) verständlich machen

- 10.66 tough** (adj) /tʌf/  
difficult • *It's a really tough course, but I'm enjoying the challenge.* > toughness (n)  
❖ harter/e/es, schwieriger/e/es
- 10.67 get through** (phr v) /get θru:/  
succeed (in an exam or a competition) • *The exam was easy and we all got through with high marks.* ❖ etw. schaffen, bestehen
- 10.68 note (sth) down** (phr v) /nəʊt ('sʌmθɪŋ) daʊn/  
write sth so that you won't forget it • *The doctor noted down the test results.*  
❖ sich (etw.) aufschreiben
- 10.69 lateness** (n) /ˈleɪtnəs/  
the state of being late, arriving after the expected time • *We waited for him for half an hour and when he finally arrived, he didn't even apologise for his lateness.* > late (adj)  
❖ die Verspätung
- 10.70 give (sb) a lift** (expr) /ɡɪv ('sʌmbədi) ə lɪft/  
offer sb a free trip in your car • *The buses were on strike, but fortunately Jenny gave me a lift home.* ❖ (jdn.) mitnehmen
- 10.71 memorise** (v) /ˈmeməraɪz/  
learn sth so that you can remember it exactly • *I have memorised all the irregular verbs in English.* > memory (n), memorisation (n)  
❖ auswendig lernen ☞ Syn: learn by heart

# Writing Pages 122–123

- 10.72 balanced** (adj) /ˈbælənst/  
considering all opinions equally • *He took all of our views into account and his final report was well balanced.* ❖ ausgewogener/e/es
- 10.73 speed reading** (n) /ˈspi:d ri:dɪŋ/  
a technique for reading sth very quickly • *She took a speed reading course and now claims she can read 20 pages in five minutes.*  
❖ die Schnelllesemethode
- 10.74 enable** (v) /ɪˈneɪbl/  
make sb able to do sth • *Technology has enabled us to have classes online.*  
❖ ermöglichen
- 10.75 workload** (n) /ˈwɜ:kləʊd/  
the amount of work to be done in a period of time • *I'm struggling to cope with my very heavy workload this year.* ❖ das Arbeitspensum
- 10.76 back (sth) up** (phr v) /bæk ('sʌmθɪŋ) ʌp/  
support sth; show that it is true • *He provided two examples to back up his opinion.*  
❖ (etw.) untermauern

- 10.77 caption** (n) /'kæpʃn/  
words printed under a picture that explain or describe it • *I didn't understand what the photo showed until I read the caption.* ❖ die Bildunterschrift
- 10.78 breathtaking** (adj) /'breθ,teɪkɪŋ/  
very exciting or beautiful • *The view of the mountain from my window was breathtaking.* ❖ atemberaubender/e/es
- 10.79 appreciate** (v) /ə'pri:ʃieɪt/  
recognise the good qualities of sb • *She didn't feel that her teachers appreciated her talents.* > appreciation (n) ❖ wertschätzen, zu schätzen wissen, anerkennen
- 10.80 intense** (adj) /ɪn'tens/  
very strong • *The battle for first place in the competition was intense.* ❖ heftiger/e/es

- 10.81 varied** (adj) /'veəriəd/  
of many different types • *The opportunities that his new job offered were many and varied.* ❖ vielfältiger/e/es
- 10.82 cliché** (n) /'kli:ʃeɪ/  
a phrase or an idea that has been used so much and so often that it is no longer interesting • *The phrase we are what we eat has become such a cliché that people rarely stop to think about what it means.* ❖ das Klischee

## Phrasal Verbs

back (sth) up	keep (sth) down
come down to	note (sth) down
get (sth) across	read (sth) through
get through	tell (sb) off