

Unit 1: Building Community	Write a paragraph about your ideal community.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Clearly describes the ideal community. Gives personal reasons why it is ideal. 				
	<p>Organization</p> <ul style="list-style-type: none"> Introduces the main idea in a topic sentence (first or second sentence). Has two or more supporting ideas and details. Restates the topic in a new way in a concluding sentence. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. 				

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Unit 2: Language on the Move	Write a paragraph about a cultural misunderstanding.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Tells a clear story about a misunderstanding between people from different cultures. Answers the questions <i>who, what, where, when, why</i>, and explains the lesson of the story. 				
	<p>Organization</p> <ul style="list-style-type: none"> States the topic and a clear controlling idea in a topic sentence. Explains the events in the story in a logical order. Describes the lesson that was learned in a concluding sentence. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. Paragraph has a good title. 				

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Unit 3: Is Fear Fun?	Write a movie review.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Provides the title and background information about the movie. Gives a clear opinion about the movie. Provides strong reasons for the opinion. 				
	<p>Organization</p> <ul style="list-style-type: none"> States the topic and a clear controlling idea in a topic sentence. Has two or more supporting ideas and details that provide facts, examples, or explanations. Restates the topic in a new way in a concluding sentence. 				
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Unit 4: The Art in Science	Write a paragraph about a graph.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Identifies what the graph is showing and any dates or time periods. Identifies the source of the information. Describes the trends in the graph accurately. 				
	<p>Organization</p> <ul style="list-style-type: none"> States the main trend in the graph in a topic sentence. Describes different parts of the graph in the supporting details. Restates the topic in a new way in a concluding sentence. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. Uses the simple past, present perfect, and time words correctly. 				

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Unit 5: Why We Travel	Write a paragraph about a trip.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Clearly describes an interesting trip or experience. Explains why the trip is interesting with two or three reasons. Has an interesting conclusion. 				
	<p>Organization</p> <ul style="list-style-type: none"> States the topic and a clear controlling idea in a topic sentence. Has two or more supporting ideas and details that provide facts, examples, or explanations. Restates the topic in a new way in a concluding sentence. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. Uses words for reasons and results effectively. Paragraph has a good title. 				

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Unit 6: The Mystery of Dreams	Write an essay about the pros and cons of recording dreams.	4	3	2	1
<p>Student name: _____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Provides some background information on dreaming. Provides a balance of pro and con reasons for recording dreams. Has an interesting conclusion. 				
	<p>Organization</p> <ul style="list-style-type: none"> Has a clear thesis statement in an introductory paragraph. Has a clear topic sentence and supporting ideas in each body paragraph. Restates the thesis in a new way and gives a final thought on the topic in a concluding paragraph. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. Uses modals of possibility effectively. 				

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Unit 7: Creativity at Work	Write an essay about how to solve a problem creatively.	4	3	2	1
<p>Student name:</p> <p>_____</p> <p>Date: _____</p> <p>Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p>Content</p> <ul style="list-style-type: none"> Identifies and describes the problem clearly. Offers effective ideas for solving the problem. Chooses a solution and gives a reason for the choice. 				
	<p>Organization</p> <ul style="list-style-type: none"> Has a clear thesis statement, background information, and a good hook in an introductory paragraph. Has a clear topic sentence and supporting ideas in each body paragraph. Restates the thesis in a new way and gives a final thought on the topic in a concluding paragraph. 				
	<p>Mechanics and Style</p> <ul style="list-style-type: none"> Varies sentence lengths and connects ideas smoothly. Uses a variety of words, including words taught in this unit. Essay has a good title. 				

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Unit 8: Low-Tech Learning	Write an essay about ed tech.	4	3	2	1
Student name: _____ Date: _____ Use this rubric to assess each student's writing. You can add other aspects of their writing you'd like to assess at the bottom of the rubric, or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Content <ul style="list-style-type: none"> • Gives a clear opinion about low-tech vs. high tech learning. • Offers several practical reasons for the opinion. 				
	Organization <ul style="list-style-type: none"> • Has a clear thesis statement, background information, and a good hook in an introductory paragraph. • Has a clear topic sentence and supporting ideas in each body paragraph. • Restates the thesis in a new way and gives a final thought on the topic in a concluding paragraph. 				
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