

Unit 1: Creating Connections	Present a plan to help people connect.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Provides a clear plan that will help people connect.</li> <li>Explains the reasons and benefits for the plan.</li> <li>The plan sounds interesting.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses correct sentence structure, and language is easy to understand and follow.</li> <li>Uses a variety of words, including words taught in the unit.</li> <li>Speaks smoothly with few hesitations or breaks.</li> </ul>				
	<p><b>Body Language and Voice</b></p> <ul style="list-style-type: none"> <li>Makes good eye contact and uses natural gestures.</li> <li>Speaks loudly enough for everyone to hear.</li> <li>Speed is not too fast or too slow.</li> </ul>				

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<b>Unit 2: Language and Culture</b>	<b>Present a saying or proverb.</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<p><b>Student name:</b></p> <p>_____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Shares proverb including the original language and country of origin.</li> <li>• Gives a clear explanation of the meaning.</li> <li>• Participates in group discussion.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses correct sentence structure, and language is easy to understand and follow.</li> <li>• Uses a variety of words, including expressions for taking turns and other words taught in the unit.</li> <li>• Speaks smoothly with few hesitations or breaks.</li> </ul>				
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Unit 3: Fact or Fiction?	Evaluate and present a news story.	4	3	2	1
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Unit 4: Why We Make Art	Give a presentation about a work of art.	4	3	2	1
<p><b>Student name:</b></p> <p>_____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Provides the name of the piece of art, the artist, and the type of art.</li> <li>Gives a clear opinion and explains the reasons for the opinion.</li> <li>Asks if the audience understands and answers any questions effectively.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses correct sentence structure, and language is easy to understand and follow.</li> <li>Uses a variety of words, including expressions to explain terms and other words taught in the unit.</li> <li>Speaks smoothly with few hesitations or breaks.</li> </ul>				
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Unit 5: Explorers	Role-play an interview with an explorer.				4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Interviewer asks effective questions and follow-up questions about the explorer.</li> <li>• Explorer gives accurate information about the explorer, country, places explored, and achievements.</li> <li>• Interview is interesting.</li> </ul>							
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Unit 6: The Value of Memory	Debate ideas about changing memories.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses correct sentence structure, and language is easy to understand and follow.</li> <li>• Uses a variety of words, including expressions for presenting arguments and other words taught in the unit.</li> <li>• Speaks smoothly with few hesitations or breaks.</li> </ul>				
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Unit 7: Get Creative	Present the results of a challenge to be more creative.	4	3	2	1
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	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses correct sentence structure and language is easy to understand and follow.</li> <li>• Uses a variety of words, including expressions to present results and other words taught in the unit.</li> <li>• Speaks smoothly with few hesitations or breaks.</li> </ul>				
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Unit 8: Is There Good in Gaming?	Present a review of a video game or an app.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess each student's speaking. You can add other aspects of their speaking you'd like to assess at the bottom of the rubric, or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Provides a clear description of the game or app.</li> <li>Explains the pros and cons.</li> <li>Concludes with a final evaluation about the game or app.</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses correct sentence structure, and language is easy to understand and follow.</li> <li>Uses a variety of words, including signal words and other words taught in the unit.</li> <li>Speaks smoothly with few hesitations or breaks.</li> </ul>				
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