

Unit 1: This Is Me	Say who you are and who you are not.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Describes self using these categories: age, country, free time, good at, personality, not good at, family, job and/or school</li> <li>Uses three <i>I am</i> statements</li> <li>Uses two <i>I am not</i> statements</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses <i>be</i> correctly</li> <li>Uses appropriate words, including words taught in the unit</li> <li>Speaks with few hesitations or breaks</li> </ul>				
	<p><b>Body Language and Voice</b></p> <ul style="list-style-type: none"> <li>Looks at the audience and makes eye contact</li> <li>Speaks loudly enough for everyone to hear</li> <li>Speaks at a good speed: not too fast or too slow</li> </ul>				

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Unit 2: What Is Home?	Describe what home means to you.	4	3	2	1
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	<b>Language Use and Fluency</b> <ul style="list-style-type: none"> <li>Uses the simple present correctly</li> <li>Uses appropriate words, including words taught in the unit</li> <li>Speaks with few hesitations or breaks</li> </ul>				
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Unit 3: Tracking Life	Give a talk about a habit you want to change.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Describes the habit that is tracked</li> <li>• Gives reasons to change the habit</li> <li>• Describes how the habit is tracked</li> <li>• Discusses findings about the habit</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses adverbs of frequency correctly</li> <li>• Uses appropriate words, including words taught in the unit</li> <li>• Speaks with few hesitations or breaks</li> </ul>				
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Unit 4: Food Matters	Describe your comfort food.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Describes the comfort food</li> <li>• Says when the comfort food is eaten</li> <li>• Explains how the comfort food connects to another person</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses sentences with <i>when</i> correctly</li> <li>• Uses appropriate words, including words taught in the unit</li> <li>• Speaks smoothly and fluidly with few hesitations or breaks</li> </ul>				
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Unit 5: More than a Game	Debate if an activity is a sport or not.	4	3	2	1
<p><b>Student name:</b></p> <p>_____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Clearly states what activity is being debated</li> <li>States an opinion about whether the activity is (or isn't) a sport</li> <li>Gives at least 2 reasons for opinion</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses gerunds correctly</li> <li>Uses listing words correctly</li> <li>Uses the conjunctions <i>and</i> and <i>but</i> correctly (as needed)</li> <li>Uses appropriate words, including words taught in the unit</li> <li>Speaks with few hesitations or breaks</li> </ul>				
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Unit 6: Everyday Entertainment	Give a demonstration.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Demonstrates how to do something</li> <li>• Explains the steps in the process</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses <i>be going to</i> correctly</li> <li>• Uses sequence words correctly</li> <li>• Uses imperatives correctly</li> <li>• Uses appropriate words, including words taught in the unit</li> <li>• Speaks with few hesitations or breaks</li> </ul>				
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Unit 7: Do what you Love	Describe your dream job.	4	3	2	1
<p><b>Student name:</b></p> <p>_____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent</p> <p>3 = Good</p> <p>2 = Satisfactory</p> <p>1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>• Describes dream job</li> <li>• Describes the work situation (setting and actions)</li> <li>• Says what would like to do as part of the job</li> <li>• Explains what skills are needed for the job</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>• Uses present continuous correctly</li> <li>• Uses <i>would like</i> correctly</li> <li>• Uses appropriate words, including words taught in the unit</li> <li>• Speaks with few hesitations or breaks</li> </ul>				
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Unit 8: Big Effects	Give a presentation about an important person.	4	3	2	1
<p><b>Student name:</b> _____</p> <p><b>Date:</b> _____</p> <p>Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.</p> <p>4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement</p>	<p><b>Content and Organization</b></p> <ul style="list-style-type: none"> <li>Clearly states who the important person is</li> <li>Explains the relationship</li> <li>Explains the things learned from this person</li> <li>Says what impact the person had</li> <li>Clearly concludes the presentation</li> </ul>				
	<p><b>Language Use and Fluency</b></p> <ul style="list-style-type: none"> <li>Uses the simple past correctly</li> <li>Uses appropriate words, including words taught in the unit</li> <li>Speaks with few hesitations or breaks</li> </ul>				
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