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- New, specially selected National Geographic photography stimulates learners' visual literacy skills
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- New "Memory Booster" activities improve students' ability to retain new language
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ON THE COVER

An Arctic surfer braves frigid temperatures in the Aleutian Islands.

Life

SECOND EDITION

Life 1 Workbook, Second Edition
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Unit 1 Hello

1a People

Vocabulary the alphabet

1 ▶ 01 Complete the alphabet. Listen and check.

Aa	_____	Cc	_____
Ee	_____	Gg	_____
Ii	_____	Kk	_____
Mm	_____	Oo	_____
Qq	_____	Ss	_____
Uu	_____	Ww	_____
Yy	_____		

2 ▶ 01 Listen again and repeat the alphabet.

3 ▶ 02 Listen and circle the letter you hear.

1 A / **E**

2 E / I

3 G / J

4 H / J

5 K / Q

6 S / Z

7 Q / U

8 V / W

4 Say the letters. Circle the letter with the same sound.

1 A J **K** / T

2 B C D E O / P

3 F M S G / N

4 I Y / Z

5 Q U V / W

5 Dictation words

a ▶ 03 Listen and write the words.

1 *door* _____

2 _____

3 _____

4 _____

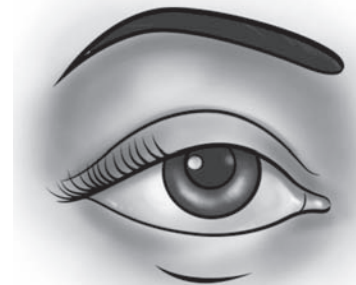
5 _____

6 _____

b ▶ 04 Look at the pictures. Listen and write the words.



1 l _____



2 l _____



3 r _____



4 r _____



5 s _____



6 w _____

Grammar *be: I + am, you + are*

6 Look at the photo. Circle the correct option.

"Hi. *I'm / You're* Louise Hose."

7 Circle the correct option.

LOUISE: Hi. ¹ *I'm / You're* Louise.

STEPHEN: Hello. ² *I'm / You're* Stephen Alvarez.

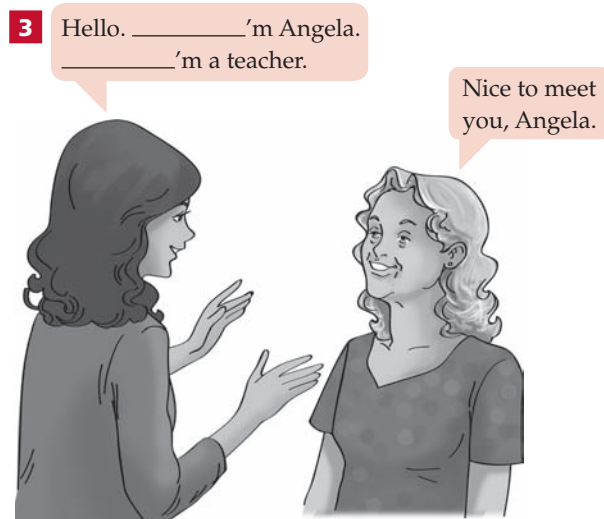
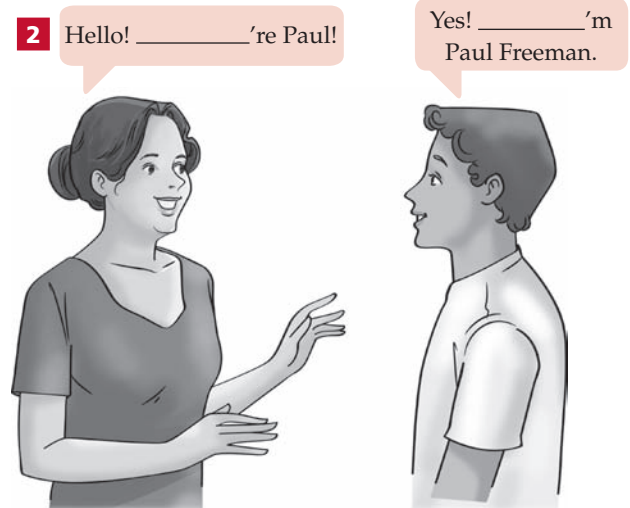
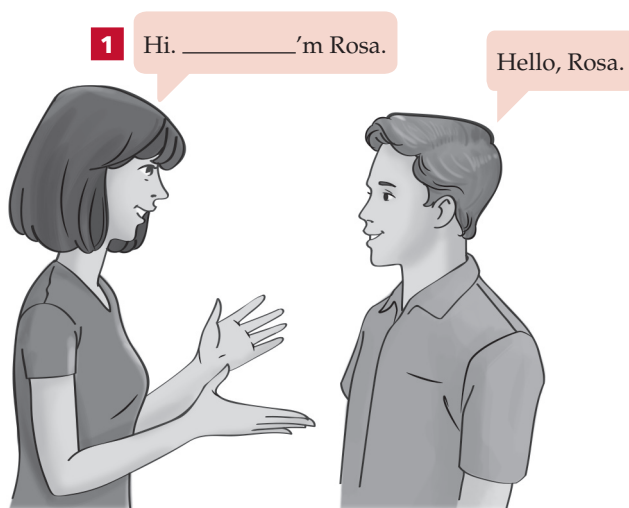
LOUISE: Oh, ³ *I'm / you're* with *National Geographic*.

STEPHEN: Yes. Nice to meet you.

LOUISE: Nice to meet you, too.



8 ▶ 05 Write *I* or *You*. Listen and check.



1b People and places

Vocabulary countries and nationalities

1 Look at the maps. Write the countries.

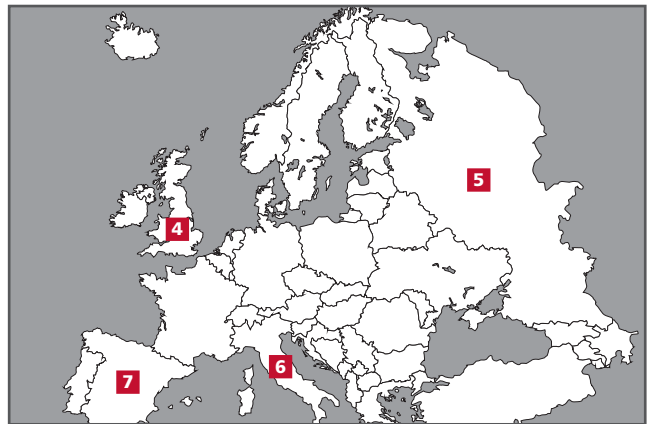
- 1 the IDTUNE United
TESTSA States
- 2 AAACDN _____
- 3 CEIMOX _____
- 4 the TUIDNE _____
KIMNDOG _____
- 5 ASISUR _____
- 6 AILTY _____
- 7 AINPS _____
- 8 ABILRZ _____



2 Pronunciation word stress

a ▶ 06 Listen and circle the word you hear.

- 1 Russia / Russian
- 2 Egypt / Egyptian
- 3 Brazil / Brazilian
- 4 Canada / Canadian
- 5 Italy / Italian
- 6 Mexico / Mexican
- 7 Vietnam / Vietnamese



b ▶ 07 Listen and repeat the country and nationality words from Exercise 2a.

Vocabulary numbers 1–10

3 Write the missing numbers.

- a eight _____ ten
- b two _____ four
- c seven _____ nine
- d four _____ six
- e one _____ three
- f six _____ eight



Grammar *be: he/she/it + is*

4 Write sentences with nationalities and *he's, she's, or it's*.



1 Anna is from Australia.

She's Australian.



2 Jorge is from Brazil.



3 Cricket is from the United Kingdom.



4 Sâu is from Vietnam.



5 Pizza is from Italy.



6 Ahmed is from Egypt.

Listening an artist from Italy

5 08 Look at the photo. Complete the text. Listen and check.

This ¹ _____ Enzo Chellini. ² _____ a painter. ³ _____ from Venice. Venice ⁴ _____ in Italy. Enzo ⁵ _____ Italian.



6 Dictation *be*

09 Listen and complete the text.



“Hello! ¹ _____ Bruno.
² _____ a student. This ³ _____ Astrid.
⁴ _____ a student, too. ⁵ _____ from
Hamburg, in Germany. ⁶ _____ from Toronto.
⁷ _____ in Canada.”

1c Greetings and phone numbers

Vocabulary greetings

1 ▶ 10 Complete the greetings. Listen and check. Listen again and repeat.

1 Good _____ . 

2 Good _____ . 

3 Good _____ . 

4 Good _____ . 

2 ▶ 11 Complete the conversations with the words in the box. Listen and check.

and you are you see you

1
A: Good afternoon, Barbara. How _____ ?
B: Fine, thanks. _____ ?
A: I'm OK.

2
C: _____ later, Anna.
A: Bye, Carlos.

Listening phone numbers

3 ▶ 12 Look at the photos. Listen. Write the numbers (1-3).



Boris _____ **Lisa** _____ **Nasser** _____

4 ▶ 12 Listen again. Match the people with the places. Write L (Lisa), N (Nasser), or B (Boris).

Country	City
Germany _____	London _____
Mexico _____	New York _____
Egypt _____	Merida _____

5 ▶ 12 Listen again. Write the phone numbers.

Lisa _____
Nasser _____
Boris _____

Grammar *my, your*

6 ▶ 13 Complete the conversation with *my* and *your*. Listen and check.

LISA: Hi, Boris.
BORIS: Hi, Lisa.
LISA: What's ¹ _____ phone number?
BORIS: ² _____ cell phone number is 707 839 116.
³ _____ work number is 707 547 939.
LISA: Thanks.
BORIS: What's ⁴ _____ home number?
LISA: ⁵ _____ home number is 55 018 375.
BORIS: Great. Thanks.

7 Word focus extra *from*

Add *from* to three sentences.

from

- Nasser is ↑ Egypt.
- Joana is Madrid.
- He's in London.
- He's South Africa.
- I'm Mexican.
- This phone call is Boris.

1d What's this in English?

Vocabulary in the classroom

1 Write the names of the things.



1 p _____



2 c _____



3 c _____



4 b _____



5 n _____



6 p _____



7 t _____



8 p _____

Real life classroom language

2 14 Write the words in the conversations. Listen and check.

down	home	late	open	page
repeat	spell	understand	what's	

- S: _____ this in English?
T: It's a computer.
- S: Good afternoon. Sorry I'm _____ .
T: That's OK.
- T: Work in pairs.
S: I don't _____ .
T: Work in pairs—two students.
- T: _____ your books. Look at _____ ten.
S: Can you _____ that, please?
T: Yes. Look at page ten.
- T: Good morning, everyone.
S: Good morning.
T: Sit _____ , please.
- T: This is a table.
S: Can you _____ it, please?
T: T-A-B-L-E.
- T: Do Exercise 3 at _____ . See you next time.
S: Bye.

3 Pronunciation questions

15 Listen and repeat the questions from Exercise 2.

4 Listen and respond questions

a 15 Listen to the questions again. Respond with the sentences in Exercise 2.

What's this in English?

It's a computer.

b 15 Listen to the questions again. Respond with sentences about an object from Exercise 1.

1e My ID

Writing a visa

1 Writing skill capital letters

a Rewrite the sentences with the correct capital letters.


- 1 my name is chris cavendish.
My name is Chris Cavendish.
- 2 i'm from the united states.

- 3 paula is from the united kingdom.

- 4 argentina is in south america.

- 5 alex robson is a doctor.

- 6 hanoi is in vietnam.

b  **16** Look at the chart. Listen and write the words in the chart. Write the correct capital letters.

a city	
a country	
a language	
a name	
a nationality	

2 Writing skill extra periods, question marks


a Look at the examples.

What's your job?

I'm a doctor.

b Add periods and question marks.

- 1 What's your name _____
 - 2 Can you spell that _____
 - 3 How are you _____
 - 4 What's your phone number _____
- a I'm fine
b It's 917 555 2294
c Yes. C-A-V-E-N-D-I-S-H
d My name's Chris Cavendish

c  **17** Match the answers (a–d) to the questions (1–4) in Exercise 2b. Listen and check.

3 Complete the visa form with the information. Use the correct capital letters.

brazilian writer gabriela santos

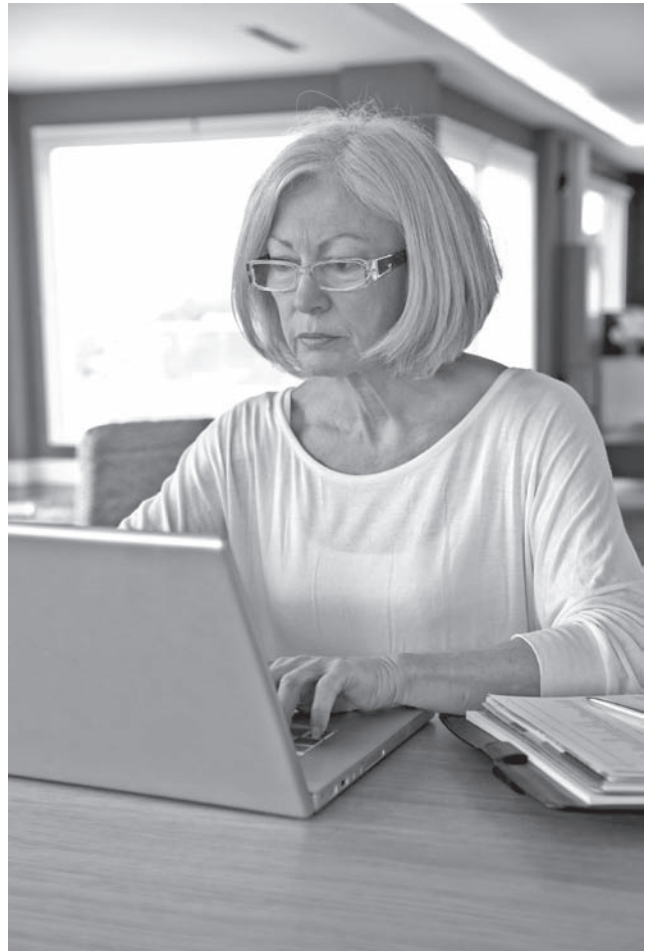
US Visa

First name _____

Last name _____

Nationality _____

Job _____



Learning skills recording new words

Write new vocabulary in your notebook.
Organize the words.

Countries

- Brazil
- Canada
- Vietnam
- Italy
- Mexico
- the United Kingdom

1 Write the words in three groups.

American	board	book	British	chair
computer	Egyptian	eight	five	four
Japanese	nine	one	pen	pencil
seven	six	South African	Spanish	
ten	three	two		

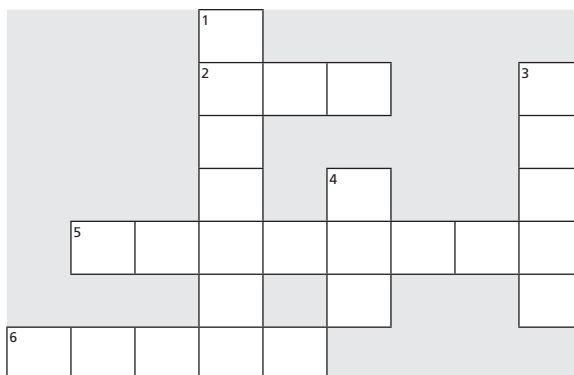
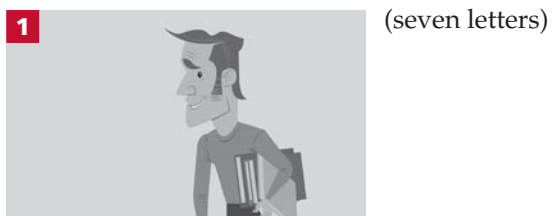
Classroom objects	Nationalities	Numbers

Check!

2 Complete the sentences about you.

- 1 name:
My name's _____ .
- 2 nationality:
I'm _____ .
- 3 city:
I'm from _____ .
- 4 country:
It's in _____ .

3 Complete the crossword.

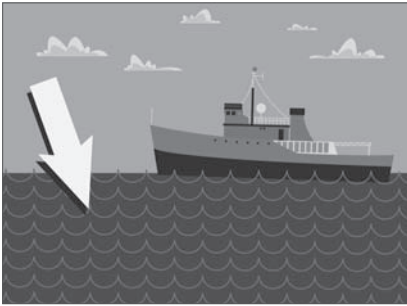


Unit 2 Vacations

2a My vacation

Vocabulary vacation places

1 Write the places.



1 a s e *sea*



2 a e k l



3 i c y t



4 a i d l n s



5 a e b c h



6 a i o u m n n t

Vocabulary days of the week

2 Write the days of the week.

1 S _ t _ _ day

2 _ e _ n _ _ day

3 T _ e _ _ day


4 _ r _ _ day

5 _ h _ r _ _ day

6 _ o _ _ day

7 S _ _ _ day

Reading my vacation

3  18 Read the texts (a–c). Match the texts with the photos from Exercise 1 (1–6).

a I'm on vacation. I'm with Susan and Jane. We're in Africa. This is a mountain in Tanzania. It's beautiful. ____

b I'm on vacation. I'm with Linda, Will, and Maria. They're my friends. We're in South America. This is Lake Titicaca. It's in Bolivia. It's beautiful. ____

c I'm on vacation. I'm with my friend Jack. We're in Asia. This is a beach in Phuket. It's in Thailand. It's beautiful. ____

Grammar *be: we/they + are*

4 ▶ 19 Complete the sentences with *We're* and *They're*. Listen and check.

- I'm on a beach. You're on a beach.
_____ *We're* _____ on a beach.
- Andy is on a lake. Susan is on a lake.
_____ on a lake.
- Susan and Jane are Canadian.
_____ Canadian.
- Jane is American. I'm American.
_____ American.
- I'm with my friend.
_____ in Korea.
- Jack is in Portugal with Michael.
_____ in Portugal.

5 Pronunciation *we're, they're*

a ▶ 19 Listen and repeat the sentences from Exercise 4.

b ▶ 20 Listen and circle the word you hear.

- We're / They're from the United States.
- We're / They're in a city.
- We're / They're Mexican.
- We're / They're on an island.
- We're / They're in Canada.
- We're / They're on Lake Titicaca.



Grammar *be: negative forms*

6 ▶ 21 Look at the photo. Complete the sentences with the negative form of *be*. Listen and check.

- This _____ *isn't* _____ in Europe.
- The four tourists _____ Bolivian.
- The man _____ a tourist.
- We _____ in Thailand.
- You _____ in this photo.

7 Pronunciation *isn't, aren't*

▶ 21 Listen and repeat the sentences from Exercise 6.

8 Complete the blog post about the photo with these words.

aren't vacation my they're Wednesday

Today is ¹ _____. I'm with
² _____ friends. ³ _____ Linda,
Will, and David. We're in South America.
We ⁴ _____ in Peru. We're in Bolivia.
We're on ⁵ _____. Lake Titicaca is
beautiful.

2b Is it hot?

Vocabulary numbers 11–100

1 Write the numbers in words.

1 $7 + 8 =$ fifteen

2 $11 + 13 =$ _____

3 $19 + 28 =$ _____

4 $22 + 41 =$ _____

5 $17 + 59 =$ _____

6 $35 + 46 =$ _____

2  **22** Look at the weather information. Listen and complete the temperatures.

3 Look at the weather information. Write the temperatures in words.

1 It's twenty-six degrees in London today.

2 It's _____ degrees in Mexico City today.

3 It's _____ degrees in New York today.

4 It's _____ degrees in Rome today.

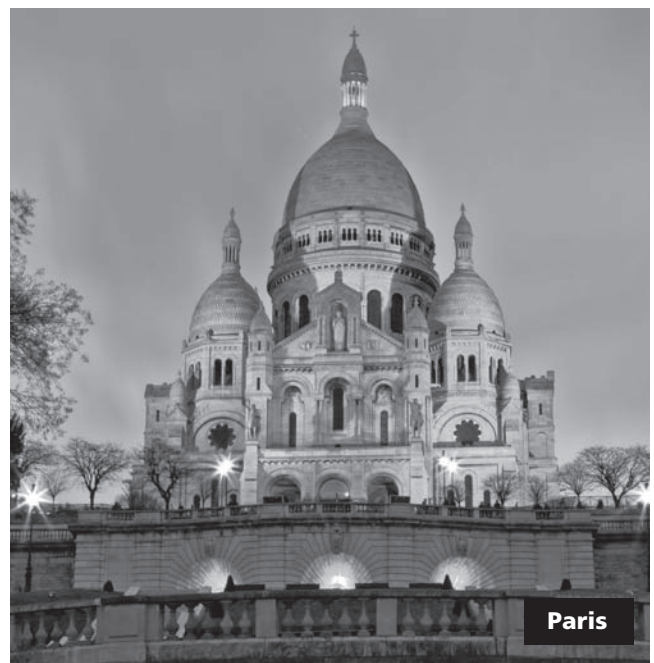
5 It's _____ degrees in Santiago today.

6 It's _____ degrees in Tokyo today.



World weather

Berlin	_____
London	26° C
Mexico City	22° C
New York	21° C
Paris	_____
Rio de Janeiro	_____
Rome	36° C
Santiago	17° C
Sydney	_____
Tokyo	31° C
Toronto	_____



Grammar *be*: questions and short answers

4 Look at the weather information. Answer the questions.

1 Is it hot in Sydney today?

No, it isn't.

2 Is it hot in New York today?

3 Is it cold in Tokyo today?

4 Is it hot in Rome today?

5 Is it cold in Toronto today?

5 Read 1–8. Change the period (.) to a question mark (?) if necessary.

1 Are you in New York ✓ ?

2 John and Jane are in Rome.

3 Is she on the beach.

4 Are Paul and Meera in Santiago.

5 Your name is Andy.

6 Are you OK.

7 It is cold in London today.

8 Are they tourists.

6 Rewrite the questions from Exercise 5 as affirmative sentences. Use contractions if possible. Rewrite the sentences as questions.

1 *You're in New York.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

7 **Pronunciation** *be*: questions and short answers

▶ 23 Listen and repeat six questions and answers.

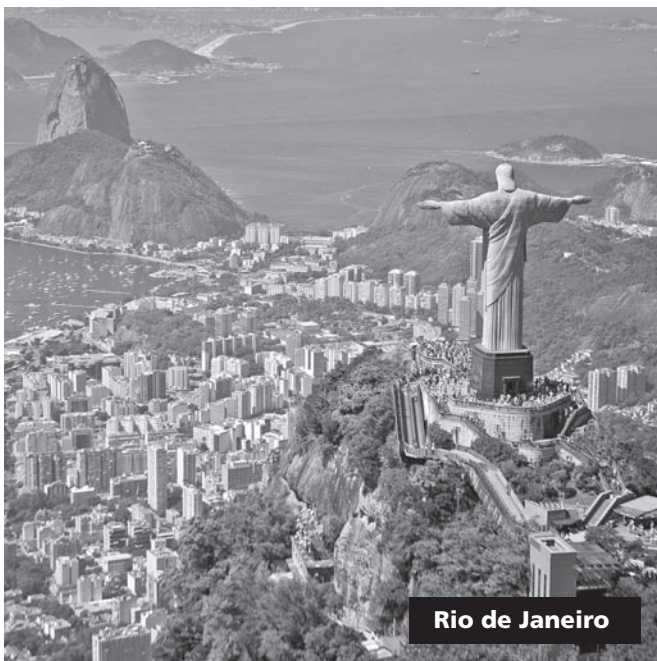
8 **Listen and respond** *be*: questions and short answers

▶ 24 Listen to the questions from Exercise 7. Respond with your own words.

Are you in New York?

Yes, I am.

No, I'm not.



2c Vacation places

Vocabulary colors

1 Write the colors.

- 1 a b c k l _____
- 2 a e g o n r _____
- 3 b o n r w _____
- 4 d e r _____
- 5 e b l u _____
- 6 e e g n r _____
- 7 e h i t w _____
- 8 e l l o w y _____
- 9 i k n p _____

Grammar a/an

2 Write *a* or *an*.

- 1 _____ table
- 2 _____ country
- 3 _____ airport
- 4 _____ page
- 5 _____ island
- 6 _____ animal

3 Word focus extra in

Underline *in* in these questions. Then match the questions (1–3) with the answers (a–c).

- 1 What's this color in English? ____
- 2 Are you in a hotel? ____
- 3 Are they in Tokyo? ____

- a Yes, I am.
- b It's "orange."
- c No, they aren't.

4 Dictation in New Zealand

▶ 25 Look at the photo. Listen and complete the email.

Hi Stephanie,
I'm ¹_____ New Zealand. It's
²_____. I'm not in the
³_____ today. I'm in the mountains.
They're ⁴_____. The sky is
⁵_____. It's beautiful.

Grammar plural nouns

5 Write the plurals of these nouns.

- 1 bus _____
- 2 tent _____
- 3 car _____
- 4 city _____
- 5 office _____
- 6 photo _____

6 Complete the sentences with the singular or plural form of these nouns.

beach	country	friend
hotel	island	mountain

- 1 I'm on vacation with my _____ Lynne and Felix.
- 2 Tahiti is an _____ in the South Pacific.
- 3 Nepal, China, and India are _____ in Asia.
- 4 We're in the Rocky _____ in the United States.
- 5 I'm in a _____ in Bangkok. It's old.
- 6 The _____ in Hawaii are beautiful.

7 Pronunciation plural nouns

▶ 26 Listen and repeat the plurals of the nouns from Exercises 5 and 6.



2d Here are your keys

Vocabulary car rental

1 Look at a–f. Find:

- 1 two addresses _____, _____
- 2 two email addresses _____, _____
- 3 two car license plate numbers _____, _____

a 27 Front Street

b mross@gmail.com

c WA 50 TCO

d 65 Garden Road

e wilson@mail.com

f LE61 DGM

Real life personal information

2 ▶ 27 Complete the questions with *is*, *what*, and *where*. Listen and check. Underline the answer you hear.

- 1 "_____ are you from?"
"I'm from Chicago / Cheyenne."
- 2 "_____ 's your address?"
"It's 27 Front Street / 65 Garden Road."
- 3 "_____ this your email address?"
"No, it isn't. It's wilson@cars.co.uk / mross@gmail.com."
- 4 "_____ 's the car license plate number?"
"It's LE61 DGM / WA50 TCO."

3 ▶ 28 Listen and complete the car rental form.

Title	Ms. ▼
Name	Julia Farrow
Address	
City	
State	
Zip code	75182
Country	US ▼
Email address	
Phone number	

4 Listen and respond personal information

a ▶ 29 Listen to four questions. Respond with the information from Exercise 3.

Where are you from?

I'm from Dallas.

b ▶ 29 Listen to the questions again. Respond with your own words.

Where are you from?

I'm from Jakarta.

5 Pronunciation syllables

▶ 30 Listen and repeat these words. Write the number of syllables.

email _____	hotel _____	island _____
lake _____	mountain _____	number _____
student _____	teacher _____	telephone _____

2e Contact information

Writing a form

1 Writing skill capital letters

a Rewrite the addresses (1–4) with the correct capital letters. Then match the addresses with a–d.

1 10 downing street
london

2 221b baker street
london

3 350 fifth avenue
new york

4 1600 pennsylvania avenue
washington

- a the Empire State Building _____
- b the president of the United States _____
- c the prime minister of Great Britain _____
- d Sherlock Holmes _____



b Rewrite the address with the correct capital letters.

president hotel	_____
338 dane street	_____
chicago, usa	_____
60611	_____

c Rewrite the information in this form with the correct capital letters.

President Hotel booking	
Title	<input type="text" value="mr."/> <input type="text" value="Mr."/>
First name	<input type="text" value="david"/>
Surname	<input type="text" value="smith"/>
Address	<input type="text" value="64 mill road"/>
City	<input type="text" value="toronto"/>
Zip code	<input type="text" value="m5e 1w5"/>
Country	<input type="text" value="canada"/>
Contact number	<input type="text" value="416-555-8872"/>

2 **31** Listen to a phone conversation about a booking at Lakeside Hotel. Complete the form.

Lakeside Hotel booking

Title	_____
First name	_____
Last name	_____
Address	_____
City	_____
Zip code	_____
Country	USA
Email address	_____
Contact number	213-555-2375

3 Check the capital letters in the form in Exercise 2.

Learning skills recording new words

Write new vocabulary in your notebook. Draw the words or write examples.

car



address

350 Fifth Avenue
New York City

1 Match 1–4 with a–d.

1



2



3



4



- a bus
- b window
- c ID card
- d tent

2 Draw a picture or write examples for these words in your vocabulary notebook.

boat country city key mountain tourist

Learning skills questions for the classroom and real life

3 Write these questions and expressions in your own language.

1 Can you repeat that?

2 Can you speak slowly?

3 How do you say ... ?

4 How do you spell ... ?

5 I'm sorry. I don't understand.

4 ▶ 32 Listen and repeat the questions and expressions from Exercise 3.

Check!

5 Look at the words. They are in Unit 2 of the Student Book. What are the connections? Look at the example. Then write four more sentences.

1 *Tuesday and Friday are days of the week.*

2 _____

3 _____

4 _____

5 _____

Tuesday Friday

five Cuba

Chicago

seven brown

London Tahiti

green


Unit 3 Family and friends

3a Families

Vocabulary family


1 Write the family words.

- 1 sno _____
- 2 ermhot _____
- 3 stries _____
- 4 haftre _____
- 5 robhtre _____
- 6 gedurtah _____

2  33 Look at the family tree. Complete the paragraph with these words. Listen and check.

brother father mother sister

“ Hi. My name’s Jack. This is my family. This is Jamie. He’s my ¹ _____. This is Jenna. She’s my ² _____. This is Jane. She’s my ³ _____. And this is Jerry. He’s my ⁴ _____. We’re from Canada. ”

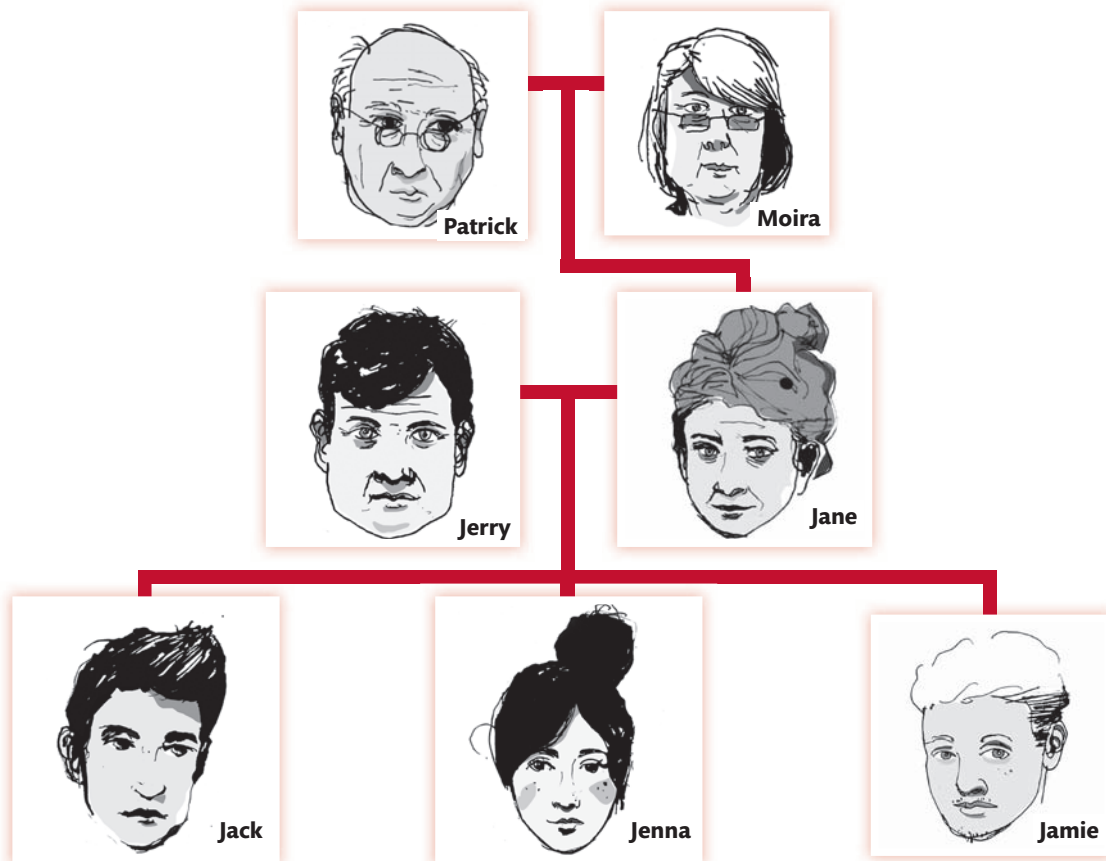
3  34 Look at the family tree again. Complete the paragraph with these words. Listen and check.

daughter husband parents sons

“ Hello. My name’s Jane. This is Jerry. He’s my ¹ _____. And this is Jenna. She’s my ² _____. These are my ³ _____, Jamie and Jack. My ⁴ _____ are Patrick and Moira. ”

4 Complete the sentences about the family tree.

- 1 Jerry and Jenna are father and daughter .
- 2 Jack and Jenna are _____ and _____ .
- 3 Patrick and Moira are _____ and _____ .
- 4 Moira and Jane are _____ and _____ .



Grammar *his, her, its, our, their*

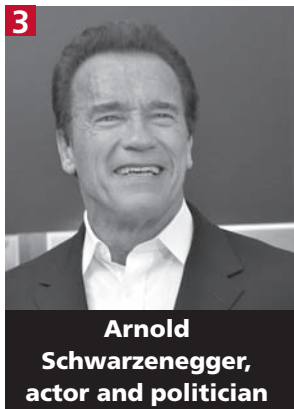
5 Read about the people. Complete the paragraphs with *his, her, its, our, and their*.



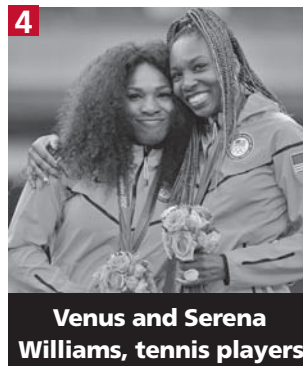
Naomie Harris is from the United Kingdom. _____ mother is from Jamaica. _____ father is from Trinidad.



I'm Sarah and this is my brother Mike. We're Australian. _____ parents are from a small town in New Zealand. _____ name is Dunedin.



Arnold Schwarzenegger is Austrian and American. _____ parents are from Austria.



Venus and Serena Williams are American. _____ parents are from the United States. _____ mother is from Michigan, and _____ father is from Louisiana.



Norah Jones is from the United States. _____ mother is American, and _____ father is from India.



Mo Farah is British. _____ father is from the United Kingdom. _____ mother is from Somalia.

6 Grammar extra question words

▶ QUESTION WORDS

What's your address?
When's your birthday?
Where are you from?
Who's Naomie Harris?
How old are you?

Look at the grammar box. Then complete the questions.

- "_____ 's Sarah's brother's name?"
"His name's Mike."
- "_____ 's Venus Williams?"
"She's Serena's sister."
- "_____ 's Norah Jones's birthday?"
"It's in March."
- "_____ old is Mo Farah?"
"He's thirty-five."
- "_____ is Naomie Harris's mother from?"
"She's from Jamaica."

3b Friends

Vocabulary people

1 ▶ 35 Listen and underline the word you hear.

- 1 eyes / hair
- 2 old / young
- 3 short / tall
- 4 old / young
- 5 eyes / hair
- 6 short / tall

Grammar possessive 's

2 Rewrite the sentences with the possessive 's.

- 1 Jane is Patrick classmate.
Jane is Patrick's classmate.
- 2 Max is my brother friend.

- 3 Who's Anne teacher?

- 4 What's Moira phone number?

- 5 Is this Jerry car?

- 6 Are you Lisa best friend?

- 7 What's David last name?

3 Write sentences with the information.

- 1 Sol / eyes / brown
Sol's eyes are brown.
- 2 Kate / husband / Kenji

- 3 Stan / hair / red

- 4 Jane / dad / not old

- 5 Carola and Marin / Bill / best friends

- 6 Rosa / sister / tall

4 Look at the photos and the names. Write sentences with the possessive form.



Sarah

It's Sarah's notebook.



Eva



Ahmed



Felipe



Sun-hee



Isobel

5 Circle 's in the sentences. Write P (possessive 's) or C (contraction of is).

- 1 Who's Patrick? _____
- 2 Jack's family is from Canada. _____
- 3 Anya's car is red. _____
- 4 She's my sister. _____
- 5 Is this your car? It's great. _____
- 6 Is your cousin's name Mike? _____

6 Pronunciation possessive 's

▶ 36 Listen and repeat the sentences from Exercise 4.



Kate

7 Vocabulary extra age

▶ **37** Listen and complete the questions.

- 1 How old _____, Kate?
- 2 How old _____?
- 3 How old _____?
- 4 How old _____?

8 ▶ **37** Listen again and write the ages in words.

- 1 _____
- 2 _____
- 3 Father: _____
Mother: _____
- 4 _____

9 Read the names and ages. Complete the sentences.

- 1 Harry is 65. He's *Kate's father* .
- 2 Sam is 28. He's _____ .
- 3 Grace is 7. She's _____ .
- 4 Carol is 59. She's _____ .

10 Dictation possessive 's, contractions, and plurals

a ▶ **38** Listen and write the questions.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

b Write your own answers to the questions in Exercise 10a.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3c People in Europe

Vocabulary months

1 Write the missing months.

- 1 January, February, _____
- 2 April, _____, June
- 3 July, August, _____
- 4 _____, November, December

2 Write the months with:

- 1 thirty days:

- 2 thirty-one days:

3 Listen and respond birthdays

▶ 39 Listen to four questions. Respond with your own words.

When's your birthday?

It's in February.

Grammar irregular plural nouns

4 Write the plural of these nouns. Then write R (regular) or I (irregular).

- 1 child _____
- 2 country _____
- 3 family _____
- 4 man _____
- 5 person _____
- 6 woman _____

Reading and listening people in Europe

5 ▶ 40 Read and listen. Complete the article with these words.

age British countries five old young

Europe



One big family?

In the United Kingdom, seven percent of the people are not
¹ _____. In Luxembourg, half of the people are not from Luxembourg. They are from one hundred and seventy different
² _____ around the world! Forty percent of the people in Luxembourg are from other countries in the European Union (EU). In Iceland, six percent of the people are from other EU countries. These people are
³ _____. Their average^{1 4} _____ is thirty years old. In Spain, ⁵ _____ percent of the people are from other EU countries. They aren't ⁶ _____. Their average age is thirty-two years old.

¹ average (adjective) /'ævərɪdʒ/ usual

6 Word focus extra on

Add *on* to these sentences.

- 1 Look at the photo ↑ page 23. on page 23
- 2 My friends are vacation in Korea. _____
- 3 Is your English class Monday? _____
- 4 In this photo, we're a beach in Thailand. _____
- 5 The number is the key. _____
- 6 Bye. See you Friday! _____

3d Congratulations!

Vocabulary special occasions

1 Look at the photos. Write the occasions.

a birthday	a new year
a new baby	a wedding

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Real life special occasions

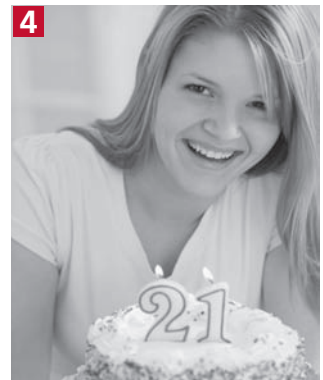
2 ▶ 41 Complete the conversations with the four expressions below. Listen and check.

Congratulations!
 Happy Birthday!
 Happy New Year!
 Here's a gift for you.

- 1 A: _____
 B: Thank you!
 A: How old are you today?
 B: I'm ninety-five!
 A: Wow!
- 2 C: Happy Birthday! Are you twenty-one today?
 D: Yes, that's right. I'm twenty-one!
 C: _____
 D: Oh, thank you.
- 3 E: And this is Naomie.
 F: Ah, she's beautiful. _____
 E: Thank you. We're very happy.
- 4 G: Mom! Dad! _____
 M: And to you, too!

3 Pronunciation intonation

▶ 42 Listen and repeat three of the expressions from Exercise 2.



Real life giving and accepting gifts

4 ▶ 43 Put the two conversations in order (1–3). Listen and check.

- 1 a Oh, thank you very much. ____
 b You're welcome. ____
 c Hello, Maria. This is for you and Oscar. ____
- 2 a Oh, that's very kind. ____
 b Hi, Daisy. Come in! ____
 c This is for you. ____

5 Listen and respond special occasions and gifts

▶ 44 Listen to four sentences. Respond with your own words.

This is our new baby!

Congratulations!

3e Best wishes

Writing a greeting card

1 Writing skill contractions

▶ 45 Listen to six sentences. Listen for contractions. Write ✓ (contraction) or ✗ (no contraction).

- 1 _____ 4 _____
- 2 _____ 5 _____
- 3 _____ 6 _____

2 Write the full forms of these contractions.

- 1 aren't _____
- 2 he's _____
- 3 I'm _____
- 4 isn't _____
- 5 they're _____
- 6 we're _____
- 7 what's _____
- 8 when's _____
- 9 who's _____
- 10 you're _____

3 Rewrite the sentences with contractions where possible.

- 1 What is his address?

- 2 It is not their car.

- 3 What are your names?

- 4 They are students.

- 5 How old are you?

- 6 What is your sister's name?

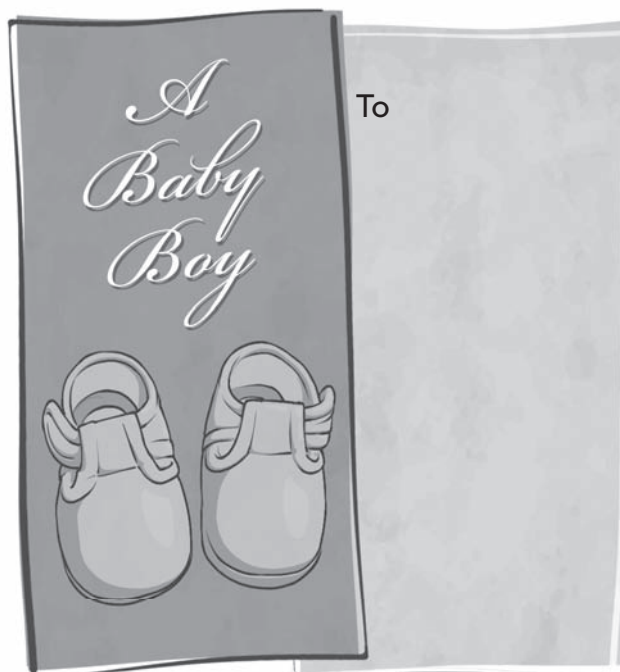
4 Write the card. Use these words. Check the capital letters.

best wishes from happy birthday!
laura and george sandra to



5 Write the card. Use these words. Check the capital letters.

alex congratulations love
new son! nicole and jeff on your



Learning skills recording new words

Here are three ways to record new words in sentences in your notebook.

- Write new words in a sentence.
- Write the word or sentence in your own language.
- Write a personal sentence.

tall John is tall.
 children Son los hijos de Laura.
 husband My husband's name is Miguel.

1 Complete the sentences with these words.

classmates	eyes	men
old	gift	son

- Petra and Jordi are my _____.
- My parents aren't _____.
- What color are her _____?
- My _____ is six months old.
- This is a _____ for your baby.
- One man + one man + one man = three _____.

2 Look at these words from Unit 3 of the Student Book. Write sentences with the words.

- hair

- daughter

- father

- February

- short

- wife

- women

- young

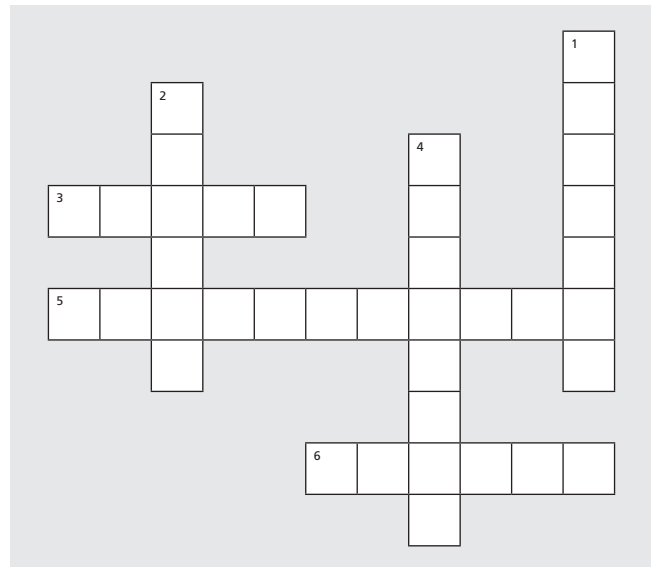
Check!

3 Read the sentences about people on page 21 of the Workbook. Write the words.

- Sarah Walker is an _____ .
(T I S A R T).
- Naomie Harris is an _____ .
(C E A S T R S).
- Mo Farah is an _____ .
(H T T A L E E).
- Norah Jones is a _____ .
(I G R S N E).

4 Read the sentences about people and celebrations in Unit 3 of the Student Book. Write the words in the crossword below.

- The E I D G N D W on page 35 is in Baghdad.
- The A I F L M Y on page 35 is happy.
- The two E O M N W on page 36 are friends.
- Andy and Jamie Murray are R S O E T B H R.
- Thanksgiving is an American N C E E L A T I O R B.
- The S R N P O E with green eyes on page 36 is Nuno.



Unit 4 Cities

4a In the city

Vocabulary places in a town

1 Complete the places.



1 ba ___



2 ca ___



3 pa ___



4 mo ___ t _eater



5 ma _____



6 mu _____



7 pa ___ ng l ___



8 b ___ st _____



9 tra ___ st _____



10 inf _____ ce _____

2 Complete the sentences with words from Exercise 1.

- 1 You get money at the _____ .
- 2 What movies are playing at the _____ ?
- 3 I want to go for a run in the _____ .
- 4 My car is in this _____ .

3 Pronunciation extra words with c

a ▶ 46 Listen to these words. Is the c like k or s?

- | | | | |
|----------|-------|--------|-------|
| 1 cafe | _____ | 2 car | _____ |
| 3 center | _____ | 4 city | _____ |

b ▶ 46 Listen again and repeat the words.

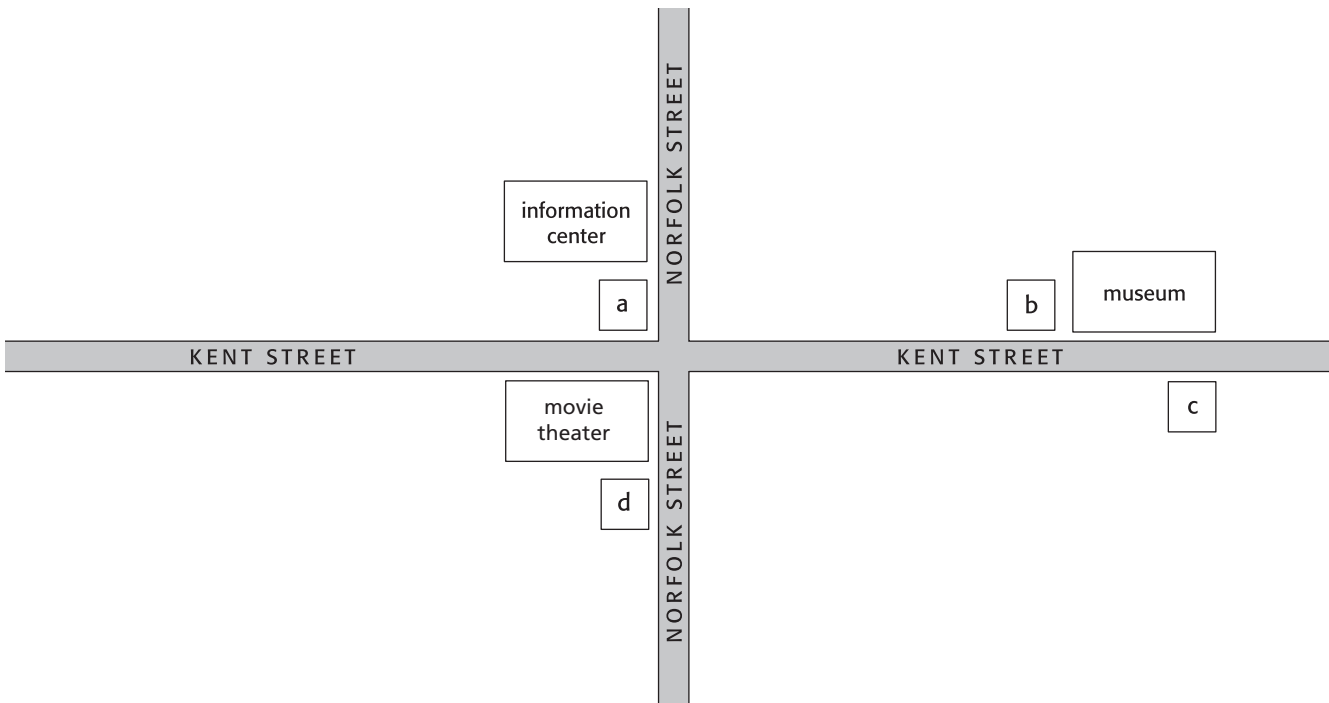
Listening asking about location

4 ▶ 47 Listen to four conversations. Where are the places? Circle the street.

- | | |
|----------------|-------------------------------------|
| 1 Express Cafe | <i>Kent Street / Norfolk Street</i> |
| 2 bus station | <i>Kent Street / Norfolk Street</i> |
| 3 market | <i>Kent Street / Norfolk Street</i> |
| 4 bank | <i>Kent Street / Norfolk Street</i> |

5 ▶ 47 Listen again. Look at the map. Match the places below (1–4) with the letters on the map (a–d).

- | | |
|----------------|-------|
| 1 Express Cafe | _____ |
| 2 bus station | _____ |
| 3 market | _____ |
| 4 bank | _____ |



Grammar prepositions of place

6 Look at the map again. Write sentences with the prepositions *on*, *near*, *next to*, and *opposite*.

- the information center / Norfolk Street
The information center is on Norfolk Street.
- the bus station / Norfolk Street

- the bank / the information center

- the market / the museum

- the market / Express Cafe

7 Dictation prepositions of place

▶ 48 Listen and write the sentences.

- _____
- _____
- _____
- _____

8 Listen and respond asking about location

▶ 49 Listen to four questions. Look at the map again. You are in the information center. Respond with your own words.

Excuse me. Is the market near here?

No, it isn't. It's near the museum.

4b Tourist information

Grammar *this, that, these, those*

1 Look at the pictures. Complete the conversations with *this, that, these, or those*.



- 1 ASSISTANT: Good afternoon.
 TOURIST: Hi. Is _____ a schedule for trains to New York?
 ASSISTANT: Yes, it is.
 TOURIST: Good. And are _____ times correct?
 ASSISTANT: Yes, of course.

- 2 ASSISTANT: Good morning.
 TOURIST: Hi. Is _____ a map of the city?
 ASSISTANT: Yes, it is.
 TOURIST: OK. And are _____ places near here?
 ASSISTANT: Yes, they are. We're on this street, here.

2 Pronunciation *th /ð/*

a 50 Listen and repeat these sentences.

- The bank is open.
- This is New York.
- That's the river.
- They're in Rome.

b Add these words to the sentences in Exercise 2a. Write new sentences.

a map of famous on vacation today

- The _____.
- This _____.
- That's _____.
- They're _____.

3 Vocabulary extra tourist information

Complete the sentences with these words.

bus	excuse me	guidebook	map
open	schedule	train	

- This is the stop for the number 26 bus.
- A _____ in Spanish, please.
- A _____ for buses to the airport, please.
- _____, is this Norfolk Street?
- Here's a _____ of interesting tourist places.
- Hi, is the cafe _____?
- Is this the _____ to Boston?

Reading tourist information

4 Read the information. Answer the questions.

1 What's the place?

2 Where is it?

3 Is it open on Monday?



The Old Market
Main Street,
Alston, UK

Open: Tuesday–
Saturday 9–6
Sunday morning

Grammar question words

5 Match the two parts of the questions.

- | | | |
|---------|---|----------------------------|
| 1 What | ○ | ○ are we? |
| 2 Where | ○ | ○ is this building famous? |
| 3 When | ○ | ○ is this building? |
| 4 Why | ○ | ○ is the market open? |

6 Look at the photo of a tourist. Where is she? Circle the correct option.

She's on a street / in a building.

7 Put the words in order to make questions.

a is / where / that / ?

b it / when / open / is / ?

c open / it / today / is / ?

d map / on / it / the / is / ?

e of / this street / the name / what's / ?

8 ▶ 51 Complete the conversation with the questions from Exercise 7. Listen and check.

WOMAN: Excuse me. ¹ _____

MAN: It's Newbury Street.

WOMAN: OK. Thanks. Is the Old Market on this street?

MAN: No, it isn't. It's on Main Street.

WOMAN: ² _____

MAN: It's in the center of town.

WOMAN: ³ _____

MAN: Yes ... here.

WOMAN: Great. ⁴ _____

MAN: No, it isn't. Today's Monday.

WOMAN: ⁵ _____

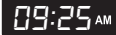
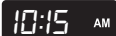


MAN: Every day, but not Monday!



4c Time zones

Vocabulary the time

1 Look at the clocks. Write the times.

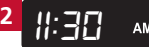
- 1  *It's nine twenty-five.* _____
- 2  _____
- 3  _____
- 4  _____

2 Listen and respond the time

▶ 52 Listen to six questions. Look at the clocks. Respond with the times.

What time is it, please?

It's eight o'clock.

- 1  2  3 
- 4  5  6 

3 Dictation times and days

▶ 53 Listen and write the times and days.

- 1 The Italia Cafe isn't open on _____.
- 2 City Park is open every day from _____ to _____.
- 3 Metro Bank is open from _____ to _____. It is open from _____ to _____.

4 Word focus at

Circle the correct option.

- 1 Is your cousin *at* / *in* this photo?
- 2 I'm not *at* / *in* work today.
- 3 Jane and Tom are *at* / *in* home today.
- 4 My friend's wedding is *at* / *in* Paris.

Listening and reading time in Ethiopia

5 ▶ 54 Listen and read about Ethiopia. Answer the questions.

1 Where is Ewan Jones?

2 Where is his office?

3 What time is sunset in Ethiopia?

6 Read the article again. Label the clocks.

East Africa Time traditional Ethiopian time

a  Greenwich Mean Time

b  _____

c  _____

Ewan Jones is a scientist. He's in Addis Ababa. Addis Ababa is the capital of Ethiopia. Ewan's office is in London. It's noon in London (Greenwich Mean Time), and it's three o'clock in the afternoon in Addis Ababa (East Africa Time).



But for some people in Ethiopia, it's nine o'clock—it's nine hours after sunrise.¹ The traditional Ethiopian clock is twelve hours from sunrise to sunset,² and twelve hours from sunset to sunrise. Midnight, East Africa Time, is six o'clock in traditional Ethiopian time—six hours after sunset.



¹sunrise (noun) /'sʌnraɪz/

in the morning, when the sun comes up

²sunset (noun) /'sʌnsɛt/

in the evening, when the sun goes down

4d Two teas, please


Vocabulary snacks

1 Complete the menu with these snacks.

apple	banana	coffee	fruit juice
sandwich	tea	water	


MENU

1




\$1.50

2




\$1.50

3




\$2.00

4




\$2.00

5




\$2.50

6



\$1.50

7



\$1.50

Real life buying snacks

2 ▶ 55 Complete the conversations with the expressions. Listen and check.

- 1

No, thanks.
Two teas, please.

A: Hi. Can I help you?
C: ¹ _____
A: Anything else?
C: ² _____
- 2

Large.
Can I have a coffee, please?

A: Hi. Can I help you?
C: ³ _____
A: Large or small?
C: ⁴ _____
- 3

Anything else?
OK. Seven dollars, please.
Can I help you?

A: ⁵ _____
C: A bottle of water and two teas, please.
A: ⁶ _____
C: Yes. A fruit juice.
A: ⁷ _____
C: Here you are.

3 Pronunciation linking with can

▶ 56 Listen and repeat these sentences with *can*.

- 1 Can I help you?
- 2 Can I have a coffee, please?

4 Listen and respond buying snacks

▶ 57 Listen to the questions. Respond with the words.

Can I help you?

Can I have a coffee, please?

1 a coffee	4 small
2 two fruit juices	5 a sandwich
3 a bottle of water	6 no

4e See you soon

Writing a text message

1 Writing skill *and*

Rewrite the sentences with *and*.

- Our hotel is small. Our hotel is nice.
Our hotel is small and nice.

- Our hotel is near the old city. Our hotel is near the sea.

- The Grand Bazaar is old. The Grand Bazaar is famous.

- The coffee's great. The food is delicious.

- The people are nice. The people are friendly.

- The Topkapi Palace Museum is great. The Hagia Sophia Museum is beautiful.



2 Match the pairs of sentences. Then rewrite the pairs of sentences with *and*.

- It's hot here. ____
 - The museum is closed on Sunday. ____
 - The park is on Cambridge Street. ____
 - The town is beautiful. ____
 - The coffee is great. ____
 - The train station is old. ____
- It isn't open on Monday.
 - It's sunny.
 - Its center is famous.
 - The cakes are great, too.
 - It's beautiful, too.
 - The station is there, too.

- _____
- _____
- _____
- _____
- _____
- _____

3 Complete the text message with these words.

and	great	hello	here
in	is	near	you

1 _____ from Turkey! We're
2 _____ Istanbul! Our hotel is nice. It
isn't big. It's 3 _____ two museums—
the Hagia Sophia Museum 4 _____
the Topkapi Palace Museum. Istanbul
5 _____ big! You can see many things.
The Grand Bazaar is a market 6 _____
—it's old and famous. Oh, and the coffee's
7 _____!
See 8 _____ soon.

Learning skills assess your progress

1 Complete the progress questionnaire for Units 1–4.

My progress: Units 1–4

1 Check (✓) the option that is true for you.

My progress in Units 1–4 is:

Excellent Good OK Not very good

2 Check (✓) the place on the line for you.

listening	EASY	DIFFICULT
reading	EASY	DIFFICULT
writing	EASY	DIFFICULT
spelling	EASY	DIFFICULT
speaking	EASY	DIFFICULT
pronunciation	EASY	DIFFICULT
grammar	EASY	DIFFICULT
vocabulary	EASY	DIFFICULT

3 Complete the sentences with words from part 2.

I need to review:

Check!

2 Find seven four-letter words and one six-letter word in the word square. Complete the sentences.

- Excuse me. Is the market near _____?
- Is _____ Maple Road?
- What's the _____ of this street?
- The parking lot is _____ the bus station.
- When is the bank _____?
- What _____ is it?
- Two cakes, _____.
- Can I _____ you?

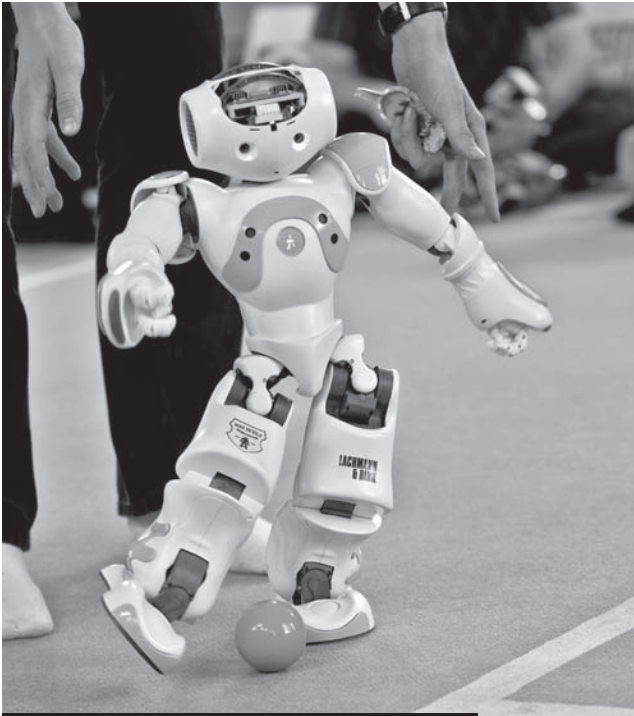
E	Y	P	L	E	A	S	E	E
T	L	N	N	E	B	X	Q	Y
H	Q	A	T	P	C	O	G	T
I	W	M	H	L	V	P	W	N
S	H	E	L	P	M	E	G	E
O	R	W	J	S	K	N	P	A
O	Y	I	J	D	O	S	L	R
I	U	O	Q	H	E	R	E	V
T	I	M	E	V	L	T	W	I

Unit 5 My things

5a Robots and people

Grammar *can/can't*

- 1 58 Complete the sentences with *can* and *can't*.
Listen and check.



Soccer with robots at the RoboCup in Singapore, June 2010

- 1 The robot in the photo _____ play soccer.
- 2 Children _____ fly.
- 3 Babies _____ speak.
- 4 People _____ run.
- 5 Babies _____ see.
- 6 People _____ speak.

2 Pronunciation *can/can't*

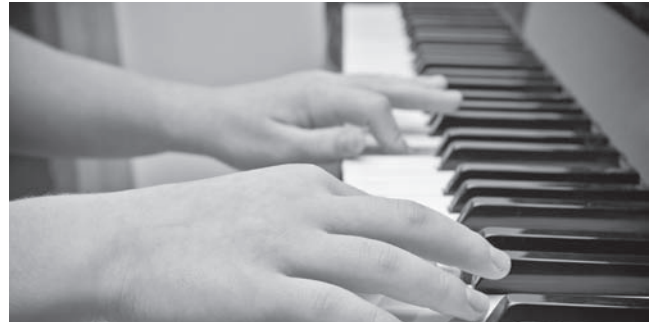
- a 58 Listen and repeat the sentences from Exercise 1.

- b 59 Listen and circle *can* or *can't*.

- | | |
|-----------------------------|-----------------------------|
| 1 <i>can</i> / <i>can't</i> | 2 <i>can</i> / <i>can't</i> |
| 3 <i>can</i> / <i>can't</i> | 4 <i>can</i> / <i>can't</i> |
| 5 <i>can</i> / <i>can't</i> | 6 <i>can</i> / <i>can't</i> |

Vocabulary abilities

- 3 Circle the correct verb.



- 1 *spe*ak / *sing* / *play* the piano



- 2 *drive* / *ride* / *swim* a car



- 3 *play* / *swim* / *cook* ping-pong



- 4 *spe*ak / *sing* / *play*

Grammar *can* questions and short answers

4 Look at the photos in Exercise 3 again. Then look at the example. Write questions with *can* for the photos.

1 you

Can you play the piano?

2 you

3 your father

4 your sister

5 your mother

6 you

7 your brother

8 your friends

5 Complete the answers to the questions in Exercise 4.

1 No, _____.

2 Yes, _____.

3 No, _____.

4 No, _____.

5 Yes, _____.

6 Yes, _____.

7 No, _____.

8 Yes, _____.

6 Listen and respond abilities

▶ 60 Listen to six questions. Respond with your own words.

Can you speak English?

Yes, I can.



5 *drive / cook / ride*



6 *play / ride / drive a bike*



7 *swim / sing / speak*



8 *sing / drive / speak English*

5b Our things

Vocabulary possessions

1 Write the words.



1 a c _ m _ r _



2 a c _ t



3 a s _ cc _ r b _ ll



4 g _ _ ss _ s



5 a g _ _ t _ r



6 a m _ t _ rc _ cl _



7 p _ _ t _ s












8 a w _ t _ h

Grammar *have/has*

2 Look at the chart. Are these sentences true (T) or false (F)?

- 1 Tatiana has photos. T F
- 2 Alvaro has a guitar. T F
- 3 Linzi and Jay have a motorcycle. T F
- 4 Boris has a camera. T F

					
 Tatiana	✓				✓
 Alvaro	✓		✓		
 Linzi and Jay		✓		✓	
 Boris	✓			✓	

3 Look at the example. Write true sentences about the people.

- 1 *Tatiana has a guitar and a camera.*
- 2 _____
- 3 _____
- 4 _____

4 Complete the sentences with *have* or *has*.

- 1 I _____ three sisters.
- 2 My friend _____ a new car.
- 3 In my family, we _____ two cats.
- 4 My sister _____ four children.
- 5 My classmates _____ dictionaries.
- 6 My brother _____ a guitar and a piano.

5 Pronunciation *have/has*

▶ **61** Listen and repeat the sentences from Exercise 4.

6 Vocabulary extra adjectives and nouns

Write these words in the chart.

bad	bag	baseball	beautiful
expensive	family	famous	fantastic
friendly	good	great	interesting
invention	new	nice	office
old	photo	robot	small
supermarket	young		

Adjectives	Nouns
<i>bad</i>	<i>bag</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Grammar *be + adjective*

7 Cross out the option that is not possible.

- 1 My bag is ~~bad~~ / great / new.
- 2 My family is ~~famous~~ / fantastic / expensive.
- 3 The supermarket is ~~expensive~~ / happy / small.
- 4 Your photos are ~~beautiful~~ / nice / friendly.
- 5 These robots are ~~famous~~ / interesting / young.
- 6 This motorcycle is ~~big~~ / friendly / old.



Listening What's in your bag?

8 ▶ **62** Listen to Raquel. What's in her bag? Circle the correct option (a–c).

- 1 a a camera
b a pencil
c a watch
- 2 a books
b glasses
c photos
- 3 a keys
b pencils
c photos
- 4 a a ball
b a phone
c a watch
- 5 a a sandwich
b a pen
c a photo

5c Technology

Listening an unusual bike

1 Look at the bike in the photo. Why is it unusual? Circle the correct option (a–c).

- a It has wheels.
- b It has pedals.
- c It has water tanks.

2 ▶ 63 Listen to a radio program about the bike. Are the sentences true (T) or false (F)?

- | | | |
|--|---|---|
| 1 The name of the bike is the Aquaduct bike. | T | F |
| 2 It can carry water. | T | F |
| 3 It has two small water tanks. | T | F |
| 4 It can make water clean. | T | F |
| 5 You can buy the bike online. | T | F |

3 ▶ 63 Can you remember? Complete the sentences. Listen again and check.

The Aquaduct bike ¹ _____ a seat, pedals, and three wheels. It has a ² _____ water tank and a ³ _____ water tank.

In a lot of places in the world, the water ⁴ _____ very clean.¹ You ⁵ _____ drink it.

The Aquaduct bike is a really good idea for people in ⁶ _____ parts of the world.



clean water



dirty water

¹clean (adjective) /kli:n/
the opposite of *dirty*

Vocabulary technology

4 Write the words.

- | | |
|-----------------------|-------|
| 1 a b e r t t y | _____ |
| 2 a c a e m r | _____ |
| 3 c e e n r s | _____ |
| 4 a b c e m w | _____ |
| 5 a d e e h h n o p s | _____ |
| 6 a b e l t t | _____ |



- | | |
|----------------|-----------|
| 1 a seat | 3 a wheel |
| 2 a water tank | 4 a pedal |

Grammar adjective + noun

5 Read the pairs of sentences. Write one new sentence.

1 I have a phone. It's expensive.

I have an expensive phone.

2 These are glasses. They're gray.

3 You have a car. It's white.

4 My friend has a tablet. It's new.

5 My phone has apps. They're great.

6 I have a bag. It's small.

6 Word focus extra of

Add *of* to these sentences.

1 What's the name this building? of this building

2 What's the capital France? _____

3 Is that a map the city? _____

4 This is a photo my family. _____

5 I'm from the United States America. _____

5d How much is it?

Vocabulary money and prices

1 ▶ 64 Listen and match the prices with the money.

- | | |
|---------|------|
| 1 27 ○ | ○ ¥ |
| 2 15 ○ | ○ \$ |
| 3 70 ○ | ○ € |
| 4 700 ○ | ○ £ |
| 5 900 ○ | ○ ¥ |
- (A red line connects '1 27' to '€')*

2 Pronunciation numbers

a ▶ 65 Listen and circle the price you hear.

- | | |
|-----------|---------|
| 1 \$13.00 | \$30.00 |
| 2 \$14.50 | \$40.50 |
| 3 \$15.50 | \$16.60 |
| 4 \$17.85 | \$70.85 |

b ▶ 65 Listen again and repeat the prices.

3 Pronunciation extra /ɪ/ and /i:/

a ▶ 66 Listen and repeat these words.

is	it	six	stick	this	with
fourteen	please	seventeen	these		

b ▶ 67 Listen and repeat these questions.

- How much is this?
- How much are these?
- Is this six dollars?
- Are these sixteen dollars?

Real life shopping

4 ▶ 68 Listen to a conversation in a store. Answer the questions.

- How much are the memory sticks?

- How much is the camera?

- Can the customer pay with a card?

5 ▶ 69 Put the words in order. Listen and check.

A: ¹ I / help / you / can / ?

C: ² much / these / are / how / speakers / ?

A: *They're forty-nine dollars.*

C: ³ and / this / how / clock / much / is / ?

A: *It's twelve ninety-five.*

C: *OK. I'd like this clock and the speakers, please.*

A: *That's sixty-one ninety-five, please.*

C: ⁴ I / can / card / a / pay / with / ?

A: *Yes, of course.*



5e Can you help me?

Writing an email

1 Writing skill *but*

a Circle the correct option.

- 1 The camera is good, *but* / *and* it's expensive.
- 2 I can swim, *but* / *and* I can't ride a bike.
- 3 The car is great, *but* / *and* it's cheap.
- 4 Roberto can cook, *but* / *and* he can bake.
- 5 My bike is old, *but* / *and* it's fantastic.
- 6 This laptop has a good screen, *but* / *and* it has a keyboard.

b Rewrite the pairs of sentences with *but*.

- 1 She can speak English. She can't speak Italian.
She can speak English, but she can't speak Italian.
- 2 My computer is new. My computer is slow.

- 3 This phone is old. This phone is good.

- 4 This store is big. This store isn't very good.

- 5 I can ride a motorcycle. I can't drive a car.

- 6 She can speak Russian. She can't write in Russian.

2 Read the email. Underline the three gadgets.

Hi Mike,

I have a new job in Portland. My family is in Mexico. I'd like a new phone with Skype, or a laptop. I can't decide. (I have a computer at my office, but not at home.)

Can you help me?

Pablo

3 Match the two parts of the sentences.

- 1 Laptops are cheap, _____
 - 2 Laptops are fast, and _____
 - 3 New phones are small and light, _____
 - 4 New phones have good cameras and _____
- a but they are expensive.
b they have many programs.
c many great apps.
d but they are big and heavy.

4 Write a reply to Pablo's email. Use two sentences from Exercise 3.

Hi Pablo,

I hope this helps!

Mike

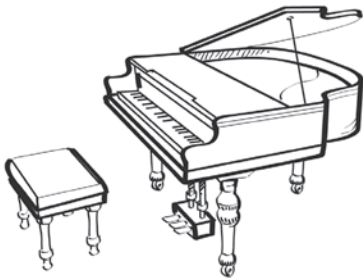


Learning skills learning new words

Vocabulary cards can help you learn new nouns and verbs.

a bike
(noun)

1 Write the words. Write two nouns and one verb.



1 _____



2 _____



3 _____

2 Draw pictures for these words in your vocabulary notebook.

glasses run keyboard

3 Make your own vocabulary cards.

- 1 Choose ten words (nouns and verbs) from Unit 5. Make ten cards. Draw a picture on one side. Write the word on the other side. Write *noun* or *verb*.
- 2 Look at the words on your cards. Can you remember the meaning?
- 3 Look at the pictures on your cards. Can you remember the words?
- 4 Make new cards when you find new difficult nouns or verbs.
- 5 Look at five cards every day. Test yourself every week.
- 6 Organize your cards in different groups. Learn the cards in each group.

Check!

4 Complete the word puzzle.

- 1 It can play soccer, but it isn't a person. (Workbook page 36)
- 2 You can play music on this. (Workbook page 36)
- 3 You can ride this. (Workbook page 37)
- 4 They help you to see. (Workbook page 38)
- 5 The money of Europe.
- 6 Andy Murray can play this game very well.

1							
2							
3							
4							
5							
6							

5 What is the word in the shaded squares?

Unit 6 We love it!

6a Sports

Vocabulary sports

1 Write the sports.

1 einnst  _____

2 aabbekllst  _____

3 giimmnsw  _____

4 ginnru  _____

5 ccgilny  _____

Grammar like

2 Look at the photo of a Canadian ice hockey team. Then look at the example. Complete their comments about sports.

1 ☺ ice hockey

We like ice hockey. _____

2 ☹ soccer

3 ☹ cycling

4 ☺ tennis

5 ☹ basketball

6 ☺ swimming



Grammar *like* questions and short answers

3 Write questions and answers about the ice hockey team and the sports in Exercise 2.

- 1 Q: *Do they like ice hockey?* _____
 A: *Yes, they do.* _____
- 2 Q: _____
 A: _____
- 3 Q: _____
 A: _____
- 4 Q: _____
 A: _____
- 5 Q: _____
 A: _____
- 6 Q: _____
 A: _____

4 Pronunciation *do you ...?*

70 Listen and repeat six questions about sports.

5 Listen and respond sports

70 Listen to the questions from Exercise 4 again. Respond with your own words.

Do you like tennis?

Yes, I do.

No, I don't.

6 Vocabulary extra big numbers

Write the numbers.

- 1 500 _____ *five hundred* _____
- 2 9,000,000 _____
- 3 7,000 _____
- 4 25,000,000 _____
- 5 13,000 _____
- 6 88,000 _____

7 **71** Listen and write the numbers you hear.

- 1 _____ *300* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

8 Word focus extra *it*

a Match the questions (1–5) with the answers (a–e). Underline *it* in the sentences.

- 1 What time is it? _____
- 2 Is it hot in your city today? _____
- 3 What's your favorite place? _____
- 4 What day is it? _____
- 5 Hello. Who is this? _____
- a California. I love it.
- b It's ten o'clock.
- c It's Monday.
- d Hi, it's Susan.
- e No, it's cold.

b Write questions for the answers. Use the words in parentheses and *it*.

- 1 (time) _____
 It's six thirty.
- 2 (much) _____
 It's \$25.00.
- 3 (day) _____
 It's Friday.
- 4 (hot) _____
 Yes, it's 35 degrees.
- 5 (like) _____
 Yes, I love it.

6b My favorite things

Vocabulary interests

1 Match the words with the photos.

action movies birds books music swimming TV shows



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 72 Complete the comments with words from Exercise 1. Listen and check.

- 1 "I like animals. I like fish and _____."
- 3 "My favorite _____ are wildlife shows."
- 5 "_____ is my favorite sport."

- 2 "I like _____. I like jazz and pop."
- 4 "I don't like _____, but I like comedies."
- 6 "I love reading. I have a lot of _____."

Listening favorite things

3 ▶ 73 Listen to an interview with Andrew. What are his favorite things? Match the items below.

- | | | | |
|----------------------|---|---|-----------------|
| 1 favorite music | ○ | ○ | Sherlock Holmes |
| 2 favorite TV shows | ○ | ○ | jazz |
| 3 favorite detective | ○ | ○ | reality shows |



4 ▶ 73 Listen again. Complete the chart.

😊	☹️
<i>jazz</i>	

Grammar he/she + like

5 Write sentences with the information from Exercise 4.

- 1 Andrew *likes jazz.* _____
- 2 He _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

6 Rewrite the sentences in the form given in parentheses.

- 1 Andrew likes jazz. (question)
Does Andrew like jazz? _____
- 2 Andrew's friend likes jazz. (negative)

- 3 Emile likes scuba diving. (question)

- 4 Emile likes novels. (negative)

- 5 Frances likes pop music. (negative)

- 6 Frances likes tennis. (question)

7 Pronunciation likes, doesn't like

▶ 74 Listen and repeat six sentences.

8 Grammar extra a lot, very much

a Look at these questions and answers from the interview with Andrew.

I: *What's your favorite animal?*

A: *Oh, I don't like animals **very much.***

I: *Do you like movies?*

A: *I like comedies **a lot.***

b Complete these sentences with the expressions in **bold** from Exercise 8a.

- 1 We use _____ with *like* and *likes*.
- 2 We use _____ with *don't like* and *doesn't like*.

c Put the words in order.

- 1 likes / Andrew / a lot / jazz

- 2 pop music / he / very much / like / doesn't

- 3 very much / tea / I / like / don't

- 4 like / sports / a lot / we

- 5 friend / very much / doesn't / my / like / TV

6c The Paralympic Games

Vocabulary food

1 Circle the food words.

books	cheese	chocolate	colors	eggs
fish	friends	fruit	glasses	keys
meat	pasta	rice	salad	vegetables

Reading and listening Jonnie Peacock

2 Look at the photo and read the text. Complete the sentences.

- 1 The Paralympic Games is an _____ sports event.
- 2 The Paralympic Games are every _____ years.
- 3 Jonnie Peacock is from _____.

Jonnie Peacock and the Paralympics



The Paralympic Games is an international sports event for disabled people. The Paralympic Games are every four years. Jonnie Peacock is a British athlete.

3 ▶ 75 Listen to a radio program from the Olympic Stadium. What is the program about? Circle the correct option (a–c).

- a an interview with Jonnie Peacock
- b a conversation with sports fans
- c information about Jonnie Peacock

4 ▶ 75 Listen again. Circle the correct option (a–c).

- 1 About _____ people are in the stadium.¹
 - a 8,000
 - b 18,000
 - c 80,000
- 2 Jonnie Peacock has _____.
 - a two artificial legs²
 - b one artificial leg
 - c one artificial hand
- 3 Peacock's event is the _____ race.
 - a 100-meter
 - b 200-meter
 - c 400-meter



¹a stadium
(noun)
/'steɪdɪəm/



²artificial legs
(noun)
/,ɑ:tfɪʃəl 'leɪɡz/

Grammar object pronouns

5 Complete the sentences with object pronouns.

- 1 Jonnie Peacock loves running. He's very good at _____.
- 2 Jonnie Peacock is a great runner. I like _____.
- 3 The runners are in the stadium. Can you see _____?
- 4 A: Is that your mother?
B: Yes, that's _____.
- 5 Excuse me. Can I ask _____ a question?
- 6 Excuse me. Can you help _____?

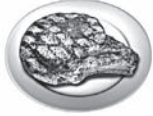



6d Let's play ping-pong.

Vocabulary opinion adjectives

1 ▶ 76 Look at the pictures in the chart. Listen to the comments. Circle 😊 or ☹️.

2 ▶ 76 Listen again. Write the word you hear.

boring fantastic great horrible

	Exercise 1	Exercise 2
1 	😊 / ☹️	
2 	😊 / ☹️	
3 	😊 / ☹️	
4 	😊 / ☹️	

3 Pronunciation intonation

▶ 77 Listen and repeat the comments from Exercise 1.

4 Listen and respond opinions

▶ 78 Listen to six questions and respond with your own opinion.

Do you like steak?

No, it's horrible.

Yes, it's great.

Real life suggestions

5 ▶ 79 Complete the conversations with these verbs. Listen and check.

don't like love don't like play have watch like

- A: Let's ¹ _____ tennis this weekend.
B: No, thanks. I ² _____ tennis. It's boring.
- A: Do you ³ _____ action movies?
B: Yes, they're fantastic.
A: Let's ⁴ _____ *Die Hard* tonight.
B: That's an old movie.
A: But it's great. I ⁵ _____ Bruce Willis.
- A: Let's ⁶ _____ fish tonight.
B: Oh, I ⁷ _____ fish. It's horrible!
A: How about pasta?
B: That's a good idea.



6 Listen and respond suggestions

▶ 80 Listen to the questions and suggestions from Exercise 5. Respond with your own opinion.

6e Can we meet on Sunday?

Writing short messages

1 Writing skill punctuation and sentence structure

a Read the conversations. Correct the punctuation in three places.

- A: Is this movie good.
B: Yes, it is.
- A: This movie is boring!
B: I think it's good?
- A: Do you like this singer?
B: Yes! I do. She's fantastic.
- A: My favorite sport is swimming.
B: I like it, too.

b Read the sentences and add the correct punctuation.

- I have a new car I love it
I have a new car. I love it!
- no I can't come tonight

- do you like tennis

- yes we love Italian food

- let's go to the movie theater

- that's a great idea I love pizza

c Write the words in order. Add the correct punctuation.

- come / you / for lunch / can / ?
Can you come for lunch?
- me / send / you / can / a message / ?

- like / do / meat / they / ?

- very much / fish / like / she / doesn't

- friends / do / your / like / pasta / ?

- at 5:30 / English class / have / they

2 Writing skill extra pronouns

Replace the underlined words with the correct pronoun.

- This movie is very good. It
- He's really good in this movie. _____
- Your friends are really friendly. _____
- I have all of his movies on my laptop. _____
- Those singers are fantastic! _____
- My friends and I love Italian food. _____

3 Read the short messages. Write replies.

- 1 Can we meet tomorrow? It's important.

- 2 Do you like basketball? I have two tickets for the game on Saturday.

- 3 Are you at home? Can I call you?

- 4 Do you like Johnny Depp? I have two of his movies on my laptop.

Learning skills dictionaries

1 What can you find out from a dictionary? Check (✓) the information you think is correct.

- the spelling of a word
- the irregular plural form of a word
- the meaning of a word
- the pronunciation of a word
- the stress of the syllables
- the type of word (noun, verb, adjective, etc.)

2 Can you answer these questions?

- 1 What's the plural of *woman*?

- 2 Is *bicycle* the correct spelling?

- 3 What does *festival* mean?

- 4 Do you pronounce *tonight* /tə'naɪt/ or /ti'noɪt/?

- 5 Where is the stress in the word *horrible*?

- 6 What type of word is *boring*?

3 Look at these dictionary entries. Check your answers from Exercise 2.

bicycle (n) /'baɪsɪkəl/ a vehicle with two wheels, two pedals, and a seat

boring (adj) /'bɔːrɪŋ/ not interesting

festival (n) /'festɪvəl/ a special day or celebration

horrible (adj) /'hɒrɪbəl/ very bad

tonight (n) /tə'naɪt/ the night of today

woman (n) /'wʊmən/ pl *women* an adult female

4 Look up these words in your dictionary or in an online dictionary. Answer the questions.

digital love mouse engineer

- 1 Where is the stress in the word *digital*?

- 2 What type of word is *love*?

- 3 What is a *mouse*? What is its plural form?

- 4 How do you pronounce *engineer*? Where is the stress?

Check!

5 Find eight sports and food words in the word square.

B	I	H	T	F	U	I	F	O	J	X
L	C	H	E	E	S	E	L	O	Y	P
O	G	P	N	Q	E	P	L	Q	Q	E
E	Y	A	N	A	R	O	O	D	S	K
E	T	P	I	W	L	W	K	I	A	A
T	B	A	S	K	E	T	B	A	L	L
I	O	S	A	U	G	A	F	A	A	R
V	I	T	R	I	G	S	L	X	D	I
S	S	A	M	D	S	G	L	E	E	F
D	E	T	N	R	U	N	N	I	N	G
V	E	G	E	T	A	B	L	E	S	W

6 Write sentences to give your opinion about the sports and food.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Unit 7 Daily life

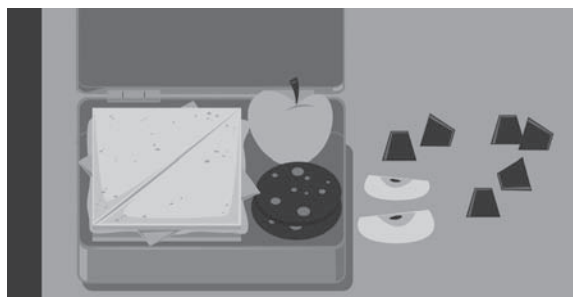
7a Day and night

Vocabulary routines

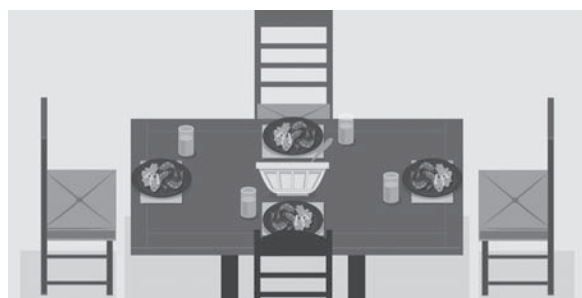
1 Look at the pictures and complete the expressions.



1 have breakfast



2 have _____



3 have _____



4 start / finish _____

2 Vocabulary extra the seasons

Complete the words for the seasons.

a f__l

b sp__g

c su__r

d wi__r

3 Match the words from Exercise 2 (a-d) with the pictures (1-4).



1 _____



2 b



3 _____



4 _____

Grammar simple present I/you/we/you/they

4 ▶ 81 Look at the information in the chart. Listen to Tommy's routine. Check (✓) the times that are correct.



	Tommy	Jeff and Bud
get up	<input type="checkbox"/> 5:30	6:00
have breakfast	–	6:30
start work	<input type="checkbox"/> 6:30	7:00
have lunch	<input type="checkbox"/> 12:00	1:00
finish work	<input type="checkbox"/> 5:30	3:30
go to bed	<input type="checkbox"/> 11:00	10:00

5 Read the sentences about Jeff and Bud. Rewrite the incorrect sentences.

1 They get up at five o'clock.

They don't get up at five o'clock. They get up at six o'clock. _____

2 They have breakfast at five thirty.

3 They start work at seven thirty.

4 They have lunch at eleven o'clock.

5 They finish work at five thirty.

6 Pronunciation extra don't

a ▶ 82 Listen and repeat these sentences.

- I don't have breakfast.
- They don't get up at five o'clock.
- They don't have lunch at eleven o'clock.
- They don't finish work at five thirty.

b ▶ 83 Listen and write the sentences. Are the sentences true for you?

- _____
- _____
- _____
- _____
- _____

Grammar prepositions of time

7 Complete the sentences with these prepositions.

at in on

- Jeff and Bud don't work _____ night.
- We eat burgers _____ Saturdays.
- We have breakfast _____ eight o'clock.
- I get up _____ five thirty.
- You don't work _____ the evening.
- I go to English class _____ Mondays, Wednesdays, and Fridays.

7b Hobbies

Vocabulary hobbies

1 Look at the pictures and complete the words.



1 c _ _ _ _ ing



2 c _ _ _ ing



3 d _ _ _ ing



4 p _ _ _ _ ing



5 s _ _ _ _ ing



6 s _ _ _ ing

2 Which hobbies (1–6) from Exercise 1 can you do in these places?

- 1 at home _____
- 2 in a town _____
- 3 outside _____

Reading a filmmaker

3 Read an interview with Farouk. Are the sentences true (T) or false (F)?

- 1 Farouk is from Zanzibar. T F
- 2 Zanzibar is part of Tanzania. T F
- 3 The Zanzibar International Film Festival is in April. T F

- a I'm from Zanzibar. It's a group of islands in the Indian Ocean. It's part of Tanzania. About one million people live in Zanzibar.
- b We speak Kiswahili. I don't speak English very well, but I understand it.
- c My hobby is making videos. I have a YouTube channel about life in Zanzibar.
- d I make short movies—about ten minutes long. Each movie is about one activity—fishing, or building *dhow* boats, or singing *Taarab* music. The culture¹ of my island is very interesting.
- e I like movies from other countries. Every July, I go to the Zanzibar International Film Festival. I learn a lot. The movies give me ideas for my videos.

¹culture (noun) (kʌltʃə) the food, clothing, language, art, etc. of a group of people

4 Read the interview again. Match the questions (1–5) with the answers (a–e).

- 1 Do you have a hobby? ____
- 2 Do you like movies about culture? ____
- 3 What do your videos show? ____
- 4 What language do people in Zanzibar speak? ____
- 5 Where are you from? ____



Grammar simple present questions *I/you/we/you/they*

5 Write questions for Farouk with these words.

1 speak English

Do you speak English?

2 live in Zanzibar

3 make videos

4 have a YouTube channel

5 like the culture of Zanzibar

6 enjoy the Zanzibar International Film Festival

6 Write questions with these words.

1 you / Kiswahili? (understand)

2 your friends / videos? (make)

3 we / an internet connection? (have)

4 your friends / to festivals? (go)

5 they / singing? (enjoy)

6 you / music? (listen to)

7 Write short answers for the questions in Exercise 6.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

8 Pronunciation intonation in questions

▶ 84 Listen and repeat the questions from Exercise 6.

9 Listen and respond

▶ 84 Listen to the questions again. Respond with your own words.

Do you understand Kiswahili?

Yes, I do.

No, I don't.

7c You and the weather

Vocabulary weather

1 Look at the pictures and complete the sentences with a weather word.

1 It's very  today.

2 I don't like  days.

3 It's very  in the winter.

4 I love  days.

5 Is it  today?

Listening you and the weather

2 Complete the sentences with these verbs.

cook	eat	meet	play
read	stay	take	watch

- In the spring, I meet my friends at the park.
- On sunny days, we _____ at restaurants.
- We don't _____ TV very much in the summer.
- I don't like snowy days. I _____ at home.
- On rainy days, I _____ books a lot.
- On rainy days, we _____ our own meals.
- I don't _____ golf in the winter.
- I _____ a lot of photos in the winter.

3  85 Listen to interviews with three people. Check your answers from Exercise 2.

Grammar simple present Wh-questions

4 Read the questions from the interviews in Exercise 3. Circle the correct option.

- When / What do you do in the summer?
- When / Who do you watch TV?
- Where / Why do you go on rainy days?
- Who / When do you cook with?
- What / Why do you like snowy weather?

5 Word focus extra go

Write these words in the correct places.

beach cycling outside skiing work

go home

go ¹ _____

go for walks

go to the park

go to the ² _____

go climbing

go running

go ³ _____

go ⁴ _____

go to school

go to ⁵ _____



7d What's the matter?

Vocabulary problems

1 Circle the correct option. In two sentences, both options are possible.

- 1 *I'm / It's* bored today. There's nothing to do.
- 2 *Are you / Is it* cold? Why don't you wear a jacket?
- 3 *I'm / It's* hot! Let's go inside.
- 4 *Are you / Is it* hungry? Why don't you have a sandwich?

Real life problems

2  86 Complete the conversations. Listen and check.

Are you OK	Here you are
I don't feel well	I don't like tea
I don't understand	I'm thirsty
Why don't you	

- 1 A: What's the matter?
B: ¹ _____.
A: Are you cold?
B: No, I'm hot.
A: Hmm.



- 2 C: What's the matter?
D: I'm tired.
C: ² _____
go to bed?
D: It's only nine o'clock!




- 3 E: ³ _____?
F: No, I'm not. ⁴ _____.
E: Why don't you have a cup of tea?
F: No, thanks. ⁵ _____.
E: Well, have a drink of water.



- 4 G: What's the matter?
H: ⁶ _____
this magazine article. It's in French.
G: Why don't you use a dictionary?
⁷ _____.
H: Oh, thanks.




3 Pronunciation sentence stress

a  87 Listen to these sentences. Look at the underlined words. Circle the stressed word.

- 1 I don't feel well.
- 2 I don't like tea.
- 3 I don't understand this magazine article.
- 4 Why don't you go to bed?
- 5 Why don't you have a cup of tea?
- 6 Why don't you use a dictionary?

b  87 Listen again and repeat the sentences from Exercise 3a.

4 Listen and respond problems

 88 Listen to the comments. Respond with the words below.

- 1 a cup of tea
- 2 a sandwich
- 3 a walk
- 4 a dictionary
- 5 bed

I'm really thirsty.

Why don't you have a cup of tea?

7e Meet our club members

Writing a profile

1 Look at the photo of Simon Woodford. Complete the sentences with these words.

cycling	Saturdays
married	teacher
Pacific Technical College	two children

- a I work at _____ .
- b I'm _____ .
- c I'm a _____ .
- d We go _____ in the mountains.
- e We meet on _____ .
- f I have _____—a boy and a girl.

2 Writing skill paragraphs

Look at the completed sentences (a–f) in Exercise 1. Organize them into three paragraphs:

- 1 professional information: _____ , _____
- 2 family: _____ , _____
- 3 interests: _____ , _____

3 Complete the profile of Simon Woodford.

4 Writing skill extra capital letters

▶ CAPITAL LETTERS

We use capital letters

- with languages.
- with days of the week.
- with months of the year.
- with names of schools, universities, and companies.
- at the beginning of a sentence.
- for the pronoun *I*.

We don't use capital letters

- with seasons.

Complete the sentences so they are true for you. Check your capital letters.

1 i speak ...

2 today is ...

3 this month is ...

4 my favorite season is ...

5 i study/work at ...

Pacific Technical College Cycling Club



1 I'm Simon Woodford.

2

We live near the college.

3 I'm in the college cycling club. The club members are students and teachers from the college.

Learning skills study skills



- 1** When, where, and how do you study? Check (✓) the sentences that are true for you, or write a sentence of your own.

When?

- I study every day.
- I study two or three days a week.
- I do the Workbook exercises after every class.
- _____

Where?

- I study at home.
- I read my notes on the bus/train.
- I study in the library.
- _____

How?

- I meet friends and we practice English.
- I do the Workbook exercises at home.
- I do the Workbook exercises with my friends.
- I do extra exercises online.
- _____

- 2** Choose one new way of studying from Exercise 1. Try it for two weeks.

Check!

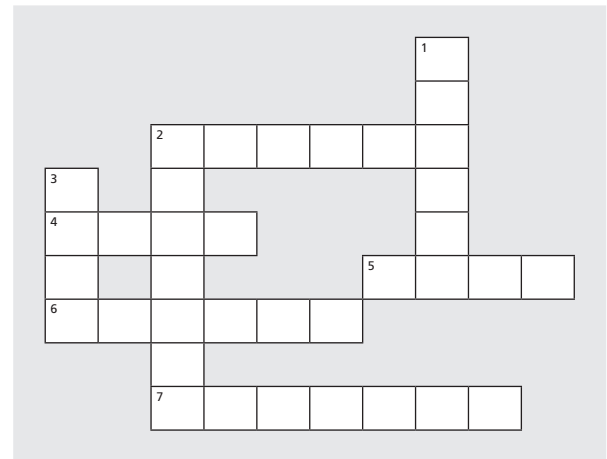
- 3** Read the clues and find the answers in Unit 7 of the Student Book and Workbook. Write your answers in the crossword below.

ACROSS

- 2 Zanzibar is in the ____ Ocean.
- 4 What's the name of the spring festival in India?
- 5 In this season, leaves go brown.
- 6 Is Whistler a good place to go in the summer or in the winter?
- 7 ____ is a hobby with music.

DOWN

- 1 Where is British Columbia?
- 2 Zanzibar is a group of ____ .
- 3 The ____ is a kind of boat from Zanzibar.



Unit 8 Work and study

8a Friends and jobs

Vocabulary jobs

1 Complete the sentences about jobs with *in* and *with*.

- 1 Farmers work with animals.
- 2 Doctors work _____ hospitals.
- 3 Scientists work _____ laboratories.
- 4 Engineers work _____ modern technology.
- 5 Writers work _____ offices.
- 6 Filmmakers work _____ people.
- 7 Teachers work _____ schools.
- 8 Artists work _____ studios.

2 Listen and respond your job

▶ 89 Listen to five questions. Respond with your own words about your job or your future job.

What do you do?

I'm a scientist.

I'm an engineer.

Listening friends and jobs

3 ▶ 90 Listen to Amelia and Rajesh talk about Rajesh's friend Magnus. Are the sentences true (T) or false (F)?

- | | | |
|----------------------------|---|---|
| 1 Magnus has a new job. | T | F |
| 2 Magnus lives in Seattle. | T | F |
| 3 Magnus drives a bus. | T | F |

4 ▶ 90 Listen again. Circle the correct option.

- 1 Magnus *works* / *doesn't work* as a police officer.
- 2 Pauline *writes* / *doesn't write* text messages.
- 3 Magnus *likes* / *doesn't like* his job.
- 4 Magnus *gets up* / *doesn't get up* early.
- 5 Magnus *knows* / *doesn't know* a lot of people in Seattle.

Grammar simple present *he/she/it*

5 Complete the sentences about Rajesh and Amelia with the correct form of the verbs.

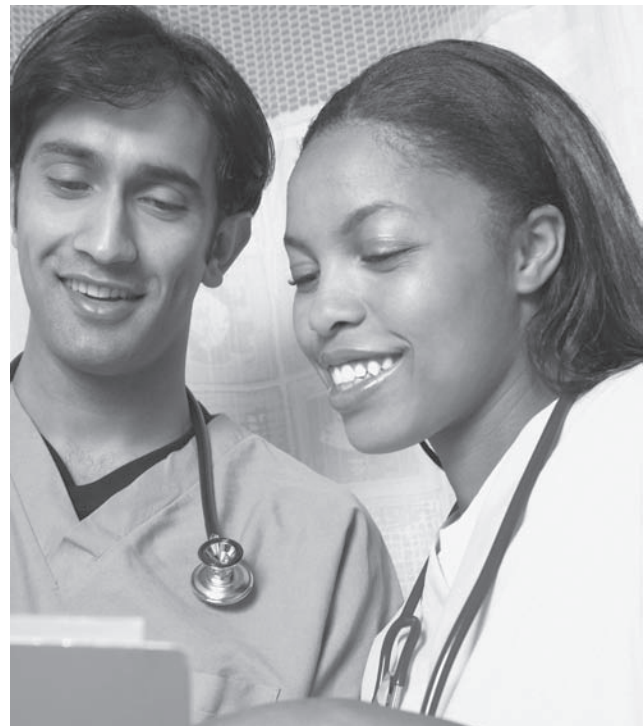
- 1 Rajesh works (work) in a hospital.
- 2 Rajesh _____ (enjoy) his job.
- 3 Rajesh _____ (not / sell) things in his job.
- 4 Amelia _____ (not / write) a lot of emails in her job.
- 5 Amelia _____ (not / watch) TV at work.
- 6 Amelia _____ (walk) to work in the morning.

6 Pronunciation -s and -es verb endings

a ▶ 91 Listen and underline the verb you hear.

- | | |
|--------------------|---------------------|
| 1 work / works | 4 watch / watches |
| 2 get up / gets up | 5 finish / finishes |
| 3 start / starts | 6 go / goes |

b ▶ 91 Listen again and repeat the sentences.



Vocabulary job activities

7 Look at the photos and the letters. Complete the sentences with the jobs.



1 c d o o r t
A _____
works in a hospital.



2 a e i r t w
A _____
serves people in a
restaurant.



3 a e g h h p p o o r r t
A _____
takes pictures of people
and places.



4 a i t x d e i r r v
A _____
drives people to
different places.



5 e e i i o c n p r s t t
A _____
answers the phone in an
office.



6 t s e r o k r e c l
A _____
helps customers in a
store.

8 Dictation routines

a 92 Listen and complete the sentences about these people at a hospital.

- 1 Pauline _____

- 2 Amelia _____

- 3 Lisa _____

- 4 Kris _____

- 5 Jamal _____

b Rewrite the sentences from Exercise 8a. Change affirmative verbs to negative, and negative verbs to affirmative.

- 1 Pauline _____

- 2 Amelia _____

- 3 Lisa _____

- 4 Kris _____

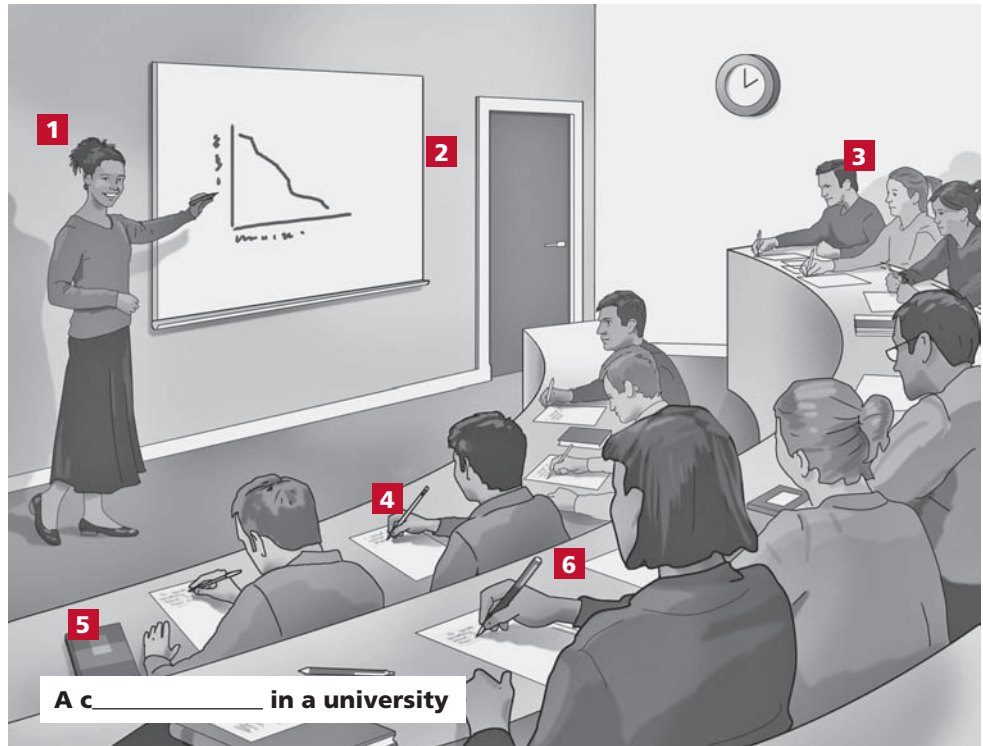
- 5 Jamal _____

8b School life

Vocabulary education

1 Look at the picture. Write the words (1–6). Then complete the caption.

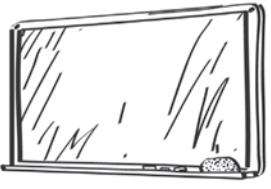
- 1 t _____
- 2 b _____
- 3 s _____
- 4 p _____
- 5 b _____
- 6 p _____



A c _____ in a university

2 ▶ 93 Listen and follow the instructions.

"In square one, draw a board."

1 	2	3
4	5	6
7	8	9

Grammar simple present questions *he/she/it*



3 Look at the photo of Majed, Zahid, and Tarik, three students from Oman. Write questions with the words.

1 Majed / go / to college?

Does Majed go to college?

2 Tarik / live / in the capital?

3 Zahid / like / his school?

4 the school / open / every day?

5 Majed / study / English?

6 Tarik / have / classes in English?

4 ▶ **94** Listen and check your questions from Exercise 3.

5 ▶ **94** Listen again and underline the correct answer.

1 Yes, he does. / No, he doesn't.

2 Yes, he does. / No, he doesn't.

3 Yes, he does. / No, he doesn't.

4 Yes, it does. / No, it doesn't.

5 Yes, he does. / No, he doesn't.

6 Yes, he does. / No, he doesn't.

6 Complete the conversation.

A: What ¹ _____ you _____ (do)?

B: I teach art at the City High School. My wife ² _____ (work) there, too.

A: ³ _____ your wife _____ (do) the same job?

B: No, she ⁴ _____. She teaches science.

A: ⁵ _____ you _____ (enjoy) your jobs?

B: Yes, we ⁶ _____. But my wife ⁷ _____ (have) a lot of students. She also ⁸ _____ (help) students after school.

7 Vocabulary extra verbs and nouns

Write a noun with each verb.

the board
a book
a classmate
~~college~~

a notebook
a pen
the teacher

1 go to college

2 listen to _____

3 look at _____

4 read _____

5 talk to _____


6 write in _____

7 write with _____

8c 24/7

Reading and listening 24/7

1 Read Part 1 of *Life 24/7*. Who are the people in the photo?

2  95 Read Part 2 of *Life 24/7*. Match the questions (1–5) with the answers (a–e). Listen and check.

Grammar frequency adverbs

3 Put the words in order to make sentences. Then underline the frequency adverbs.

1 sleep / I / for eight hours / usually

2 people / study / scientists / often

3 for twelve hours / sometimes / work / police officers

4 at home / work / never / I

4 Word focus extra every

Add *every* to these sentences.

1 She goes to work day.
every day

2 Do you exercise week?

3 We meet month.

4 I call my mother evening.

5 Does he work night?



Life 24/7

Part 1

Today, people live and work 24/7: twenty-four hours a day, seven days a week. People are tired. They don't sleep well. Charles Czeisler is a professor at Harvard Medical School. This is his "sleep laboratory." These scientists study how people sleep.

Part 2

1 Why do you study sleep? ____

2 How do you study sleep? ____

3 Do you do experiments? ____

4 What are the results with the different colors? ____

5 Is blue light good for a tired person at work? ____

a Because sleep is important. In some jobs, people work a lot of hours. For example, police officers often work twelve hours. They are tired at work. That isn't good. We can help people, but we don't understand sleep well.

b Well, blue light usually wakes people up.

c People come to our laboratory. They sleep and we watch them.

d Possibly. We aren't sure. We don't understand how it works.

e Yes, we do. For example, we change the light. We use different colors of light—blue light and red light.

8d One moment, please

Real life on the phone



- 1 Complete the phone calls with the expressions. You can use some expressions more than once.

one moment	I'll call back later	I'm sorry
can I speak to	can I help you	

- 1 R: Hello, Life Laboratories.
1 _____ ?
C: Good morning. 2 _____
Mr. Simpson, please?
R: Yes, 3 _____, please.
C: Thank you.
- 2 R: Good morning, Life Laboratories.
4 _____ ?
C: Yes, 5 _____
Susana Barros, please?
R: 6 _____ .
She doesn't work in the mornings.
C: OK, thank you. 7 _____ .
Goodbye.
R: Goodbye.

- 2 ▶ 96 Listen and check your answers from Exercise 1.

- 3 Listen and respond on the phone

▶ 97 Listen to the caller. Respond with the words below.

- 1 ✗ – on leave today
- 2 ✗ – with a customer
- 3 ✗ – in a meeting
- 4 ✗ – out of the office

Good afternoon. Can I speak to Mr. Smith, please?

I'm sorry, he's on leave today.

- 4 Pronunciation /s/ and /z/

a ▶ 98 Listen to these words. Is the s like *this* (S) or *these* (Z)?

calls	__	colors	__
drives	__	experiments	__
has	__	laboratories	__
nurse	__	wakes	__

b ▶ 99 Listen and repeat these sentences.

- 1 My favorite colors are green and purple.
- 2 My friend drives a police car.
- 3 My sister has a new job.
- 4 We do experiments in the laboratory.
- 5 I'm a nurse at the local hospital.

8e My new job

Writing an email

1 Writing skill spelling: double letters

a ▶ **100** Listen and write the words. Which words don't have double letters?

- | | |
|---------|----------|
| 1 _____ | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

b Complete the sentences with words from Exercise 1a.

- "What do you do?"
"I'm an _____."
- "Do you study at a _____?"
"No, I don't. I work in an office."
- "What time do you have _____?"
"At 7:30, but on Saturdays we eat at 9:00."
- "Do you _____ get up early?"
"Yes, I always get up at 6:30."

2 Grammar extra prepositions

▶ PREPOSITIONS

We use some prepositions for both time and place.

- a** Look at the chart. Write *time* and *place* in the correct places (1 and 2).
- b** Write these words in the correct places (3–6).

Italy night the morning school

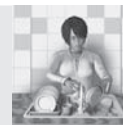
	1 _____	2 _____
at	six o'clock	home
	3 _____	5 _____
in	July the summer	China
	4 _____	6 _____ New York
on	Mondays	a beach
from	six o'clock	Panama
to	nine o'clock	Brazil bed

3 Complete the email with the words below.

a restaurant	get up late
pizza or pasta	a waiter
in the evening	on Mondays
usually tourists	

Hi Oscar,
How are you? Are you in Italy? I'm in Portugal, and I have a new job in ¹_____.! And no, I don't wash dishes¹. I'm ²_____.! My boss speaks English, and my customers are ³_____. The job isn't difficult. The customers always order the same thing— ⁴_____.! The restaurant opens every day from noon to eleven o'clock ⁵_____, so I usually work late and ⁶_____. I don't work ⁷_____, so let's talk later on Skype.
Craig

'wash (verb) /wɒʃ/
dishes (noun) /
dɪʃɪz/



4 Underline four words with double letters in the email.

5 Write a reply to Craig's email. Use these ideas.

in Italy	finish six o'clock
boring, not difficult	in a call center
new job, too	start nine o'clock

Hi Craig,
Yes, _____

Oscar

6 Read your email and check your spelling.

Learning skills assess your progress

1 Complete the progress questionnaire for Units 5–8.

My progress: Units 5–8

1 Check (✓) the option that is true for you.

My progress in Units 5–8 is:

Excellent Good OK Not very good

2 Check (✓) the place on the line for you.

listening	EASY	DIFFICULT
reading	EASY	DIFFICULT
writing	EASY	DIFFICULT
spelling	EASY	DIFFICULT
speaking	EASY	DIFFICULT
pronunciation	EASY	DIFFICULT
grammar	EASY	DIFFICULT
vocabulary	EASY	DIFFICULT

3 Complete the sentences with words from part 2.

I need to review:

Check!

2 Read about Salma's day. Look at the pictures and write the words.

Salma usually gets up at seven o'clock and has

1 _____ .  Salma is a 

2 _____  at an

animal hospital. Her favorite animals are

3 _____ .  Salma has

4 _____  at one o'clock.

She finishes work at five o'clock. On Mondays, she goes to an exercise class. She has

5 _____  at home at

6 _____ .  In the evening,

Salma often watches a 7 _____ .

 She likes comedies. She usually goes to 8 _____  at midnight.

Unit 9 Travel

9a Travel 365

Vocabulary clothes

1 Look at the girl's clothes in the photo. Circle the correct option.

- 1 a hat / a pair of shoes
- 2 a dress / a scarf
- 3 a jacket / a skirt
- 4 a dress / a sweater
- 5 a pair of jeans / a pair of shorts



2 Look at the clothes in the girl's backpack. Match these words with the clothes.

a pair of boots
a pair of shoes

a pair of pants
a coat

a shirt
a T-shirt



1 _____



4 _____



2 _____



5 _____



3 _____



6 _____

Listening Travel 365



**Travel
365**

Chichen Itza, Mexico

A travel idea every day of the year.

This week: beaches, castles, shops, and unusual buildings.

- 3** ▶ **101** Listen to a conversation about the *Travel 365* magazine. Look at the two lists and match the tourist attractions with the places.

Tourist attractions

- pyramids ○
- a castle¹ ○
- stores ○
- beaches ○
- old buildings ○

Places

- Edinburgh
- Indonesia
- Mexico
- Russia
- Tokyo

- 4** ▶ **101** Listen to the conversation again and answer the questions.

- 1 How many steps² does the pyramid at Chichen Itza have?

- 2 Can you visit the castle in Edinburgh?

- 3 Where can you go scuba diving?

¹a castle (noun)
/'kɑ:sl/



²a step (noun)
/step/



Grammar *there is/are*

- 5** Complete the sentences about the places in Exercise 3 with *There is* and *There are*.

- 1 _____ some unusual pyramids in Mexico.
- 2 _____ an amazing castle in Edinburgh.
- 3 _____ some fantastic stores in Tokyo.
- 4 _____ some beautiful beaches in Indonesia.
- 5 _____ some beautiful old buildings in Russia.

6 Pronunciation *there are*

- ▶ **102** Listen and repeat four sentences from Exercise 5.

7 Pronunciation extra *they're* and *there*

- a** ▶ **103** Listen to the pronunciation of *they're* and *there* in these sentences. Note how similar they sound.

- 1 There are some pyramids in Mexico. They're amazing.
- 2 There are some stores in Tokyo. They're fantastic.
- 3 There are some beaches in Indonesia. They're beautiful.
- 4 There are some beautiful buildings in Russia. They're old.

- b** ▶ **104** Listen and repeat the sentences from Exercise 7a.

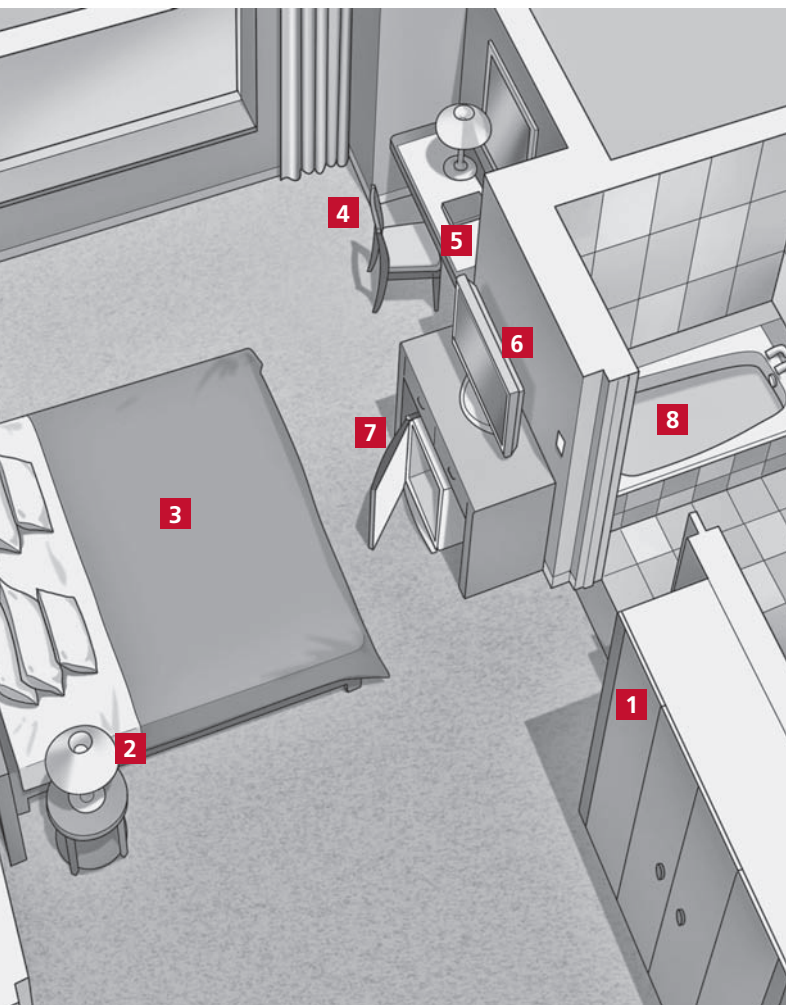
8 Dictation *they're* and *there*

- ▶ **105** Listen and write the sentences about the speaker's suitcase.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

9b Places to stay

Vocabulary hotel rooms



1 Match the words with the furniture in the hotel room. Which two things are not in the picture?

bathtub	bed	chair	closet	couch
desk	fridge	lamp	shower	TV

- 1 _____ 5 _____
 2 _____ 6 _____
 3 _____ 7 _____
 4 _____ 8 _____

not in the picture:

- 9 _____
 10 _____

Reading Hotel Miramar

2 Read about the rooms in the Hotel Miramar. Look at the picture in Exercise 1. Circle the correct option.

The room in the picture is an *Executive* / *Superior* / *Club* room.

Hotel Miramar ★★★★

At the Hotel Miramar, all our rooms have comfortable double beds. There are TVs and fridges in all rooms, and bathrooms with large bathtubs, too. In our Executive rooms, there's a desk and a chair so you can work. Our Superior rooms have a couch, so you can relax. And there are ten Club rooms at the hotel. These rooms have a fantastic sea view.

	Executive	Superior	Club
sea view	-	-	✓
double bed	✓	✓	✓
couch and chairs	-	✓	✓
internet connection	✓	✓	✓
fridge	✓	✓	✓
TV	✓	✓	✓
DVD player	-	-	✓
drinks (hot and cold)	-	✓	✓
basket of fruit and chocolate	-	-	✓
safe ¹	-	✓	✓
magazines	-	-	✓

¹a safe (noun) /seɪf/



Grammar *there is/are* negative and question forms

3 Write questions about the Hotel Miramar rooms.

- 1 double bed / Club room
Is there a double bed in the Club room?

- 2 DVD player / Club room

- 3 magazines / Executive room

- 4 basket of fruit / Superior room

- 5 drinks / Executive room

4 Look at the information about the Hotel Miramar rooms. Write the answers to the questions in Exercise 3.

- 1 *Yes, there is.*

- 2 _____
- 3 _____
- 4 _____
- 5 _____

5 Write sentences about the Hotel Miramar rooms.


- 1 sea view / Executive room
There isn't a sea view in the Executive room.

- 2 drinks / Executive room

- 3 DVD player / Superior room

- 4 basket of fruit / Executive room

- 5 magazines / Superior room

6  106 Complete the conversation with the correct forms of *there is/are*. Use *any* if necessary. Listen and check.

- A: The Hotel Miramar is nice.
B: Yes, but it's expensive. ¹ _____ cheap hotels near the beach?
A: Yes, ² _____ two or three. And ³ _____ a youth hostel, too.
B: ⁴ _____ a website for the youth hostel?
A: Let's see. I don't think so. No, ⁵ _____, but there's an email address, and ⁶ _____ a phone number, too.
B: OK. What about that hotel—Golden Sands? ⁷ _____ a website?
A: Yes, ⁸ _____—but ⁹ _____ free rooms.



7 Word focus extra *to*

a Read the conversation and underline *to*.

- A: Let's go to Key West for the New Year.
B: Are there any flights from here?
A: Yes, there are. There are flights from Monday to Friday. It's popular in the winter—from December to February, there are lots of flights.
B: OK.
A: And there's a bus from the airport to the hotel.
B: Great!

b Are these sentences true (T) or false (F)?

- 1 We use *to* with expressions for time. T F
- 2 We use *to* with expressions for places. T F

9c Road trips

Listening New Zealand road trip

1 107 Listen to the information about a road trip in New Zealand. Circle the correct option (a or b).

- | | |
|-------------------|---|
| 1 where? | a the North Island |
| | b the South Island |
| 2 how? | a by bus |
| | b by car |
| 3 distance? | a 560 kilometers |
| | b 650 kilometers |
| 4 from / to? | a Wellington—Auckland |
| | b Auckland—Wellington |
| 5 places to stay? | a bed and breakfast places ¹ |
| | b hotels |

2 107 Listen again. Are the sentences true (T) or false (F)?

- | | | |
|--|---|---|
| 1 You can drive from Auckland to Wellington in four days. | T | F |
| 2 There's a museum in Auckland. | T | F |
| 3 There aren't any volcanoes ² on the North Island. | T | F |
| 4 Rotorua is in the South Island. | T | F |
| 5 People in New Zealand drive on the right side of the road. | T | F |

¹a **bed and breakfast (B&B)**
(noun) /,bed ən 'brekfəst/
a place to sleep—a private house

²a **volcano** (noun)
/vɒl'keɪnəʊ/



Vocabulary travel

3 Match the two parts of the sentences.

- | | |
|-------------------------------|--|
| 1 Do you often travel ____ | a a taxi from the airport. |
| 2 I usually take ____ | b by train? |
| 3 Lots of tourists visit ____ | c a car in this park. |
| 4 You can't drive ____ | d New Zealand every year. |
| 5 You can't fly ____ | e to this city—there isn't an airport. |

4 Word focus extra take

Look at the questions a tourist asks a travel agent. Rewrite the questions with these words instead of the underlined words.

bus suitcases the plane

- Can I take two bags on the plane?

- Can I take photos in the vehicle?

- Can I take a train to the airport?

Grammar imperative forms

5 Complete the tips for travelers in New Zealand. Use the affirmative and negative imperative forms of these verbs.

drive start stay visit

TIPS FOR TRAVELERS

- _____ your trip in Auckland.
- _____ on the right.
- _____ in hotels.
- _____ the hot lakes in Rotorua.



9d At the hotel

Vocabulary hotels

1 Write the correct words.

cafe	restaurant
swimming pool	gift shop
parking lot	Wi-Fi

You want:

- 1 to have dinner

- 2 to go online

- 3 to go swimming

- 4 to leave your car

- 5 to buy a gift

- 6 to have a cup of coffee



Real life requests

2 ▶ 108 Listen to three conversations between hotel guests and a receptionist. Circle the correct option (a–c).

- 1 The receptionist would like Mr. Khan's _____.
a passport
b credit card
c phone number
- 2 Mr. and Mrs. Jones would like _____.
a a different room
b a taxi
c help with their bags
- 3 Mr. Lee would like _____.
a a key
b a snack
c a password

3 ▶ 108 Listen to the three conversations again. Underline the responses you hear.

- 1 Here you are. / Yes, please.
- 2 Just a moment. / Yes, of course.
- 3 That's fine. / That's no problem.

4 Pronunciation I'd like, We'd like

▶ 109 Listen and repeat these requests.

- 1 I'd like a room for tonight.
- 2 I'd like the password for the Wi-Fi.
- 3 We'd like a different room.
- 4 We'd like dinner at eight o'clock.

5 Listen and respond requests

▶ 110 Listen to the hotel receptionist. Respond with the words.

Good afternoon. Can I help you?

Yes, I'd like a taxi, please.

- 1 a taxi
- 2 the key for my room
- 3 a room for two nights
- 4 breakfast in my room

9e A great place for a weekend

Writing travel advice

1 Writing skill *because*

a Write *because* in the correct place in the sentences.

because

- 1 Book your tickets online ↑ it's quick and easy.
- 2 You can swim every day the beach is next to the hotel.
- 3 Stay in bed and breakfasts they're cheap.
- 4 Don't go in the winter it's very cold.
- 5 There are a lot of hotels it's a popular place.
- 6 Don't take a bus they aren't comfortable.

b Match the parts of the sentences.

- 1 Acapulco is a great place for a weekend trip because ____
- 2 It's easy to travel around because ____
- 3 Don't go in August because ____
- 4 Visit from October to March because ____
- 5 Don't miss the cliff divers because ____

- a it's very rainy.
- b the weather is warm and sunny.
- c there are a lot of taxis and buses.
- d there is a lot to see and do!
- e they are amazing!

2 Read the article about Acapulco. Complete the article with the options below (a–d).

- a American students
- b it's only 45 minutes away from Mexico City
- c play golf next to the sea
- d water park with the whole family

3 Read the information about Legoland. Write a paragraph for parents.

Legoland

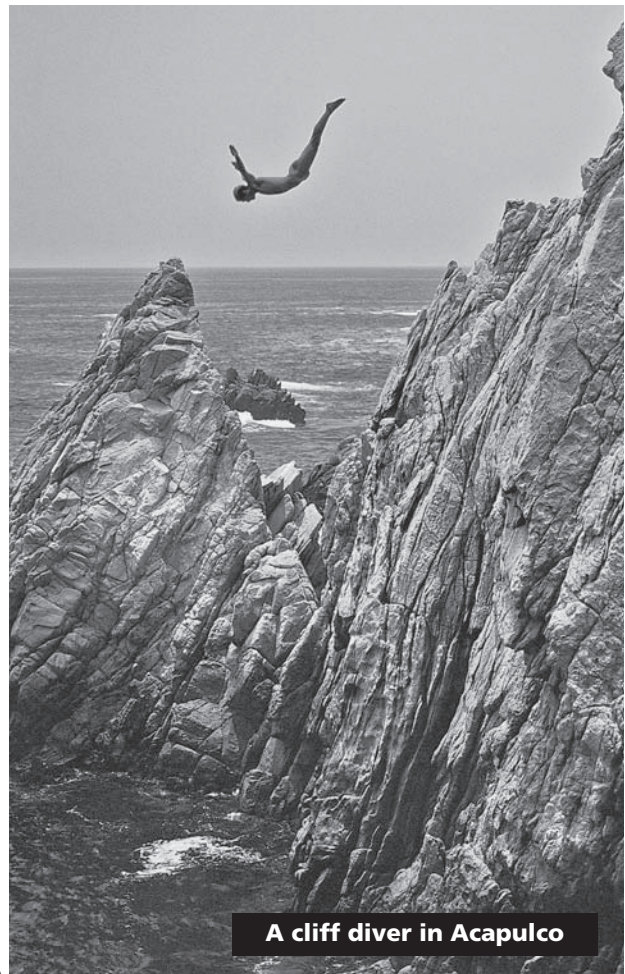
- great place / families
- a lot of attractions
- August / a lot of people
- a hotel in the park
- the children's train / great for young children

Acapulco

Acapulco is a great place for a weekend trip because there is a lot to see and do! It's easy to get to. There's an international airport, and ¹ ____ . Once you're there, it's easy to travel around because there are a lot of taxis and buses.

Visit Acapulco from October to March because the weather is warm and sunny. Don't go in August because it's very rainy. And don't go in April because there are a lot of people—many ² ____ like to visit Acapulco in spring.

Try fishing in Acapulco Bay, or ³ ____ . Visit a theme park or a ⁴ ____ . And don't miss the cliff divers because they are amazing!



A cliff diver in Acapulco

Learning skills recording verbs

There are many common verb + noun combinations:

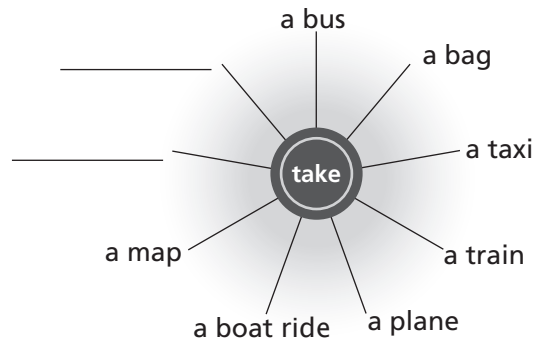
take a taxi

take a bus

When you write new verbs in your notebook, write these combinations.

- 1** Add these words to the diagrams and make expressions with *take* and *travel*.

a photo a suitcase by bus to Africa



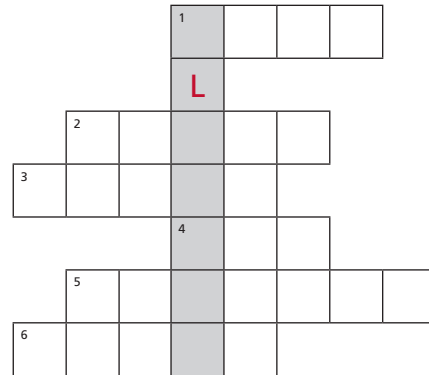
- 2** Make your own diagrams for the verbs *go* and *have* in your vocabulary notebook.

Check!

- 3** What can you remember? The answers to these questions are in Unit 9 of the Student Book and Workbook.

- Which country is Machu Picchu in? _____
- Where's the city of Novosibirsk? _____
- How long is Lake Baikal? _____
- What's the name of the railway from Moscow to Vladivostok? _____
- Where can you listen to Fado? _____
- Where is Chichen Itza? _____
- Is there an airport in Acapulco? _____

- 4** Complete the word puzzle. The words are examples of the shaded word.



- 5** What is the word in the shaded squares?

Unit 10 Famous people

10a People in history

Vocabulary years

1 ▶ 111 Listen and write the years.

- 1 2012
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 ▶ 112 Listen and write the years in words.

- 1 nineteen ninety-eight
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Vocabulary dates

3 ▶ 113 Listen and complete the dates.

- 1 January 1st
- 2 July _____
- 3 August _____
- 4 May _____
- 5 February _____
- 6 December _____

4 ▶ 113 Listen again and repeat the dates from Exercise 3.

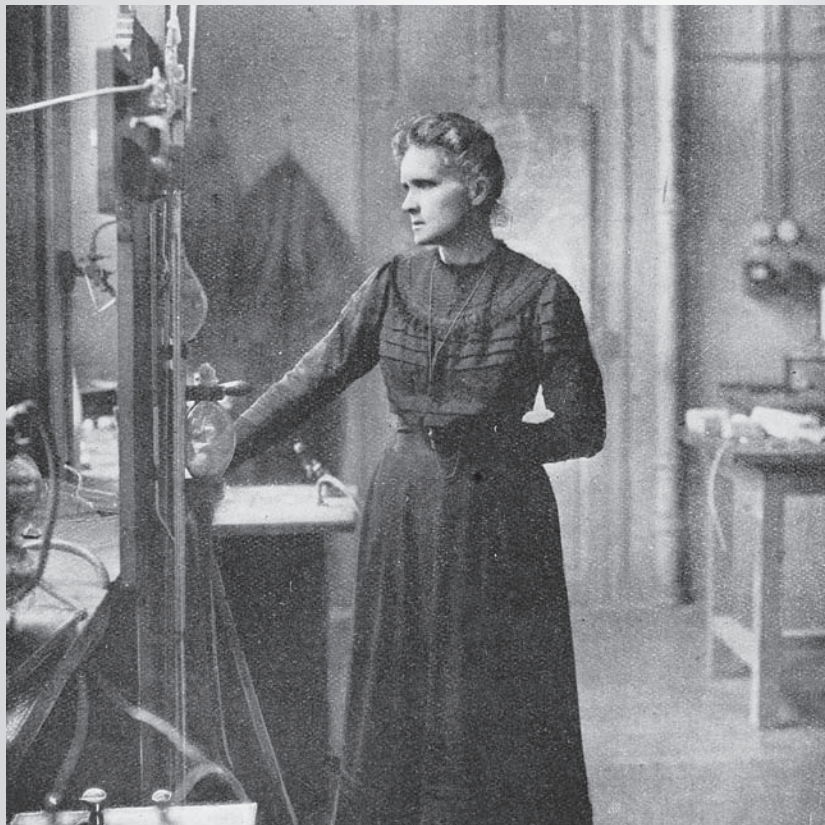
5 Write the ordinal numbers in words.

- a 1st first
- b 2nd _____
- c 3rd _____
- d 4th _____
- e 5th _____
- f 10th _____
- g 21st _____

Reading a scientist

6 Look at the photo. Read about this scientist and complete the notes.

name: ¹ _____
born: on ² _____ in ³ _____
job: ⁴ _____ and first ⁵ _____
husband's job and nationality: ⁶ _____



Marie Skłodowska Curie was born on November 7th, 1867. Marie was born in Poland. She was a scientist. She was the first woman winner of a Nobel Prize and the first woman professor at the University of Paris. Her husband, Pierre, was French. He was a scientist, too.

Grammar *be: was/were*

7 Read about Alfred Nobel and complete the article with these words.

brothers engineer October parents
rich scientist Sweden

Alfred Nobel was born on ¹ _____
21st, 1833. He was a ² _____.
He was the inventor of dynamite. Nobel
was born in ³ _____. His
⁴ _____ were Immanuel—an
⁵ _____—and Andriette, two of his
⁶ _____, Ludvig and Robert, were
very ⁷ _____. They were in the oil
industry on the Caspian Sea.

8 Complete the sentences with *was* and *were*.

- Sally Ride _____ an astronaut on Space Shuttle *Challenger*.
- Christopher Columbus and Vasco da Gama _____ explorers in the 15th century.
- Alfred Nobel _____ born in Sweden in 1833.
- Five members of Marie Curie's family _____ winners of Nobel Prizes.
- Mao Zedong _____ born in China in 1893.

9 ▶ 114 Look at the information about John Logie Baird. Write sentences with *was* and *were*. Listen and check.

- John Logie Baird was born in 1888.* _____
- _____
- _____
- _____
- _____
- _____

John Logie Baird

- | | |
|-------------------------------|----------------------------------|
| 1 born in 1888 | 2 born in Scotland |
| 3 an engineer and an inventor | 4 the inventor of the television |
| 5 parents from Scotland | 6 children born in England |

10 Pronunciation *was/were* weak forms

▶ 114 Listen again and repeat the sentences from Exercise 9.

11 Dictation years and dates: *in* and *on*

a ▶ 115 Listen and complete the sentences.

- John Logie Baird _____.
- Sally Ride _____.
- Alfred Nobel _____.
- Mao Zedong _____.

b Circle the correct option.

- We use *in* with *dates / years*.
- We use *on* with *dates / years*.

12 Grammar extra *there was/were*

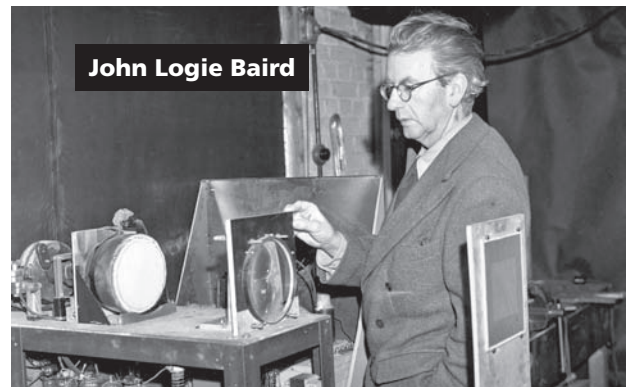
THERE WAS/WERE

present	past
There's one winner.	There was one winner.
There are two children.	There were two children.

a Look at the grammar box. What is the past of *there is* and *there are*?

b Complete the sentences with *was* or *were*.

- There _____ an accident on Space Shuttle *Challenger* in 1986.
- There _____ 135 space shuttle flights from 1981 to 2011.
- There _____ eight children in Alfred Nobel's family.
- There _____ five Nobel prize winners in Marie Curie's family.
- There _____ about 400 million people in China in 1893.



10b My history

Vocabulary describing people

1 Look at the pictures. Circle the correct option.

- 1 A lot of people know him. He's *famous* / *good*.
- 2 I like his stories. He's very *interesting* / *popular*.
- 3 He's a *funny* / *good* actor—he has two Oscars.
- 4 She's a *happy* / *great* cook. I love her food.
- 5 I like my classmates. They're *important* / *nice*.



2 Vocabulary extra adjectives

Complete the sentences with these words.

bad boring terrible unhappy

- 1 He isn't interesting—he's _____.
- 2 She isn't a great singer—she's _____.
- 3 He isn't a good actor—he's _____.
- 4 He isn't happy—he's _____.

Reading my history

3 Read about Martin Freeman. Are the sentences true (T) or false (F)?

- | | | |
|---|---|---|
| 1 He was Sherlock Holmes in a TV series. | T | F |
| 2 He was born in 1971. | T | F |
| 3 His parents were famous actors. | T | F |
| 4 He was sick when he was a child. | T | F |
| 5 He was good at sports. | T | F |
| 6 He was in his first movie when he was twenty-three. | T | F |

Radio 6

7:30 PM, April 21st

My history

This week: Martin Freeman

Martin Freeman is an actor. His roles¹ include Dr. Watson in the TV series *Sherlock*, and Bilbo Baggins in the *Hobbit* movies. He was also in the TV series *Fargo*. Martin was born in 1971. There were five children in his family. His parents weren't actors. When Martin was a child, he was often sick.² At school, he wasn't good at sports, but he was good at acting. He was in his first movie in 1997.

¹a role (noun)
/rəʊl/ a part
an actor has in a
movie or TV show

²sick (adjective)
/sɪk/ / not
healthy

Grammar *be: was/were* negative and question forms

4 Rewrite the sentences about Martin Freeman with the word in parentheses and *wasn't* or *weren't*.

1 He was born in England. (New Zealand)

He wasn't born in New Zealand.

2 His parents were poor. (rich)

3 His first job was on a TV show. (movie)

4 His first movie roles were small. (big)

5 He was an unhappy child. (happy)

5 Write true sentences for you.

1 I / born / 1971

I wasn't born in 1971.

2 parents / actors

3 grandparents / famous

4 my brother / a student in the US

5 I / on a TV show in 1997

6 ▶ 116 Put the words in order to make questions for an actress. Listen and check.

1 big / your / was / school / ?

2 science / you / good at / were / ?

3 teachers / were / friendly / the / ?

4 the / interesting / lessons / were / ?

5 best friend / your / in your class / was / ?

6 nice / were / classmates / your / ?

7 ▶ 116 Listen again. Then write *yes* and *no* answers.

1 *No, it wasn't.*

2 _____

3 _____

4 _____

5 _____

6 _____

8 **Pronunciation extra** *was* and *were* strong forms

▶ 117 Listen and repeat the questions and answers from Exercises 6 and 7.

9 **Listen and respond** your school days

▶ 118 Listen to six questions. Respond with your own words.

Was your school big?

Yes, it was.

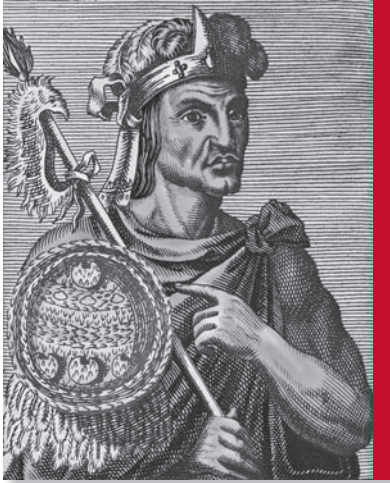
No, it wasn't.



© New Line Cinema / The Kobal Collection

10c An Aztec leader

Listening an Aztec leader



1 **▶ 119** Look at the picture and listen to the radio program. Answer the questions.

1 Who was this man?

2 Where was he from?

3 What was his name?

2 **▶ 119** Listen again. Are the sentences true (T) or false (F)?

- | | | |
|--|---|---|
| 1 Moctezuma lived in South America. | T | F |
| 2 He was born in about 1466. | T | F |
| 3 He died in 1520. | T | F |
| 4 He ruled the Aztec empire from 1502 to 1520. | T | F |

Grammar regular simple past verbs

3 Complete the sentences with *was born*, *lived*, and *died*.

- The Maya people _____ in Central America.
- David Bowie _____ in 2016.
- The singer Adele _____ in 1988.
- Ayrton Senna _____ in a racing accident.
- Nicole Kidman _____ in Hawaii, but she _____ in Australia.

4 Grammar extra was/were with question words

WAS/WERE WITH QUESTION WORDS

	Was Were	I/he/she/it you/we/they	from	Peru?
Where	was were	I/he/she/it you/we/they	from?	

a Look at the grammar box. Then put the words below in order to make questions. Underline the question words.

1 your parents / where / from / were / ?

2 was / born / when / your father / ?

3 your grandmother's name / was / what / ?

4 at school / was / who / your best friend / ?

b Write your own answers to the questions in Exercise 4a.

1 _____

2 _____

3 _____

4 _____

5 Word focus extra first and last

Complete the sentences with *first* or *last*.

1 The _____ man in space was Yuri Gagarin.

2 The _____ day of April is the 30th.

3 What was Magellan's _____ name?

4 What time is the _____ bus at night?

5 I was 25 on my _____ birthday.

6 The _____ American expedition to Everest was in 1963.

7 Were you at home _____ night?

10d I'm sorry

Vocabulary activities

1 ▶ 120 Listen and match the exchanges (1–6) with the pictures (a–f).



2 ▶ 120 Listen again. Look at the people in the pictures in Exercise 1. Write their words.

- a *I was asleep.* _____
- b _____
- c _____
- d _____
- e _____
- f _____

Real life apologizing

3 ▶ 121 Complete the conversations with these sentences. Listen and check.

Don't worry There was a lot of traffic
That's OK I'm sorry I'm late
I wasn't well I was at home

- 1 A student (S) and a teacher (T) at a college:
T: Hi. Where were you this morning?
S: I'm sorry. ¹ _____.
T: OK, but why were you at home?
S: ² _____.
T: Oh no!
S: ³ _____.
I'm OK now, thanks.
- 2 Two colleagues at work:
P: Hello!
C: Hi, Paul. ⁴ _____.
P: Is everything OK?
C: Yeah. ⁵ _____ . Sorry.
P: ⁶ _____ . Don't worry.
I was late, too.

4 Pronunciation sentence stress

▶ 122 Listen and repeat six sentences.

5 Listen and respond apologizing

▶ 123 Listen to the questions. Respond with the words.

- 1 at home
- 2 not well
- 3 a lot of traffic
- 4 busy at work
- 5 bus / late
- 6 asleep

Where were you last night?

I'm really sorry. I was at home.

10e Sorry!

Writing an email

1 Read four emails from David. Are they apologies (A) or expressions of sympathy (S)?

- 1 _____
- 2 _____
- 3 _____
- 4 _____

1

1 _____ Jack,
Sorry about yesterday! My phone was at home!
Here's the website: www.bookbook.org
2 _____,
David

2

3 _____ Ms. Robson,
I apologize for the problem with our website. Please
visit it again to see the correct information.
4 _____,
David Marr

3

5 _____ Amanda,
I'm so sorry things are difficult for you at the
moment. I hope to see you soon.
6 _____,
David

4

7 _____ Angelica,
I'm very sorry, but I can't come to class this week. I'm
really busy at work. See you next week.
8 _____,
David

2 Writing skill expressions in emails

Complete the emails with the expressions in the gray box. More than one expression is possible.



All the best
Best wishes
Dear
Hi
Love
Best regards

3 Match 1–4 with a–d.

- 1 don't know your new phone number _____
- 2 can't come to the conference in June _____
- 3 the delay in my reply to your email _____
- 4 you aren't well _____

- a busy time in the office
- b here is the information
- c hope you feel better soon
- d send it

4 Write four emails using the information in Exercise 3 and these names. Use the expressions from Exercise 2. Apologize or express sympathy.

- 1 Ali / Jim
- 2 Ms. Brown / Junko Tanaka
- 3 Mr. Panjabi / Luisa Torres
- 4 Gina / Tomas

Learning skills standard expressions

There are a lot of situations where you can use standard expressions. Learn these expressions and the standard responses.

- 1** When can you use these expressions (1–9)? Match them with the situations (a–i).

- 1 "I'm sorry."
"That's OK." _____
- 2 "Nice to meet you."
"Nice to meet you, too." _____
- 3 "Thank you very much."
"You're welcome." _____
- 4 "Can I have some water, please?"
"Of course. Here you are." _____
- 5 "How much is this?"
"It's ten dollars." _____
- 6 "Let's go to the movies tonight."
"That's a good idea." _____
- 7 "What's the matter?"
"I'm cold."
"Why don't you wear a sweater?" _____
- 8 "Can I speak to Jack, please?"
"One moment, please." _____
- 9 "I'd like a table for two, please."
"Certainly." _____

- a You meet a person for the first time.
- b You receive a gift.
- c You want something to drink.
- d You want to apologize.
- e You want to request something.
- f You want to buy something.
- g You're on the phone.
- h You want to go out for the evening.
- i There's a problem.

- 2** Write the expressions from Exercise 1 in your own language in your vocabulary notebook.

- 3** Think of three everyday situations. What do people say? Can you say it in English? Write the conversations.

1 _____

2 _____

3 _____

Check!

- 4** Complete the word puzzle.

- 1 Geronimo was a leader of the _____ people. (six letters)
- 2 Where were Yuri Gagarin and Valentina Tereshkova from? (six letters)
- 3 What nationality was the first woman at the top of Everest? (eight letters)
- 4 Where was Ferdinand Magellan born? (eight letters)
- 5 The Inca Empire was in _____ America. (five letters)
- 6 Where was Roald Amundsen from? (six letters)
- 7 What was the name of the people from Central America? (four letters)

1							
2							
3							
4							
5							
6							
7							

- 5** What is the word in the shaded squares?

Unit 11 True stories

11a A surprise in the restaurant

Grammar irregular simple past verbs

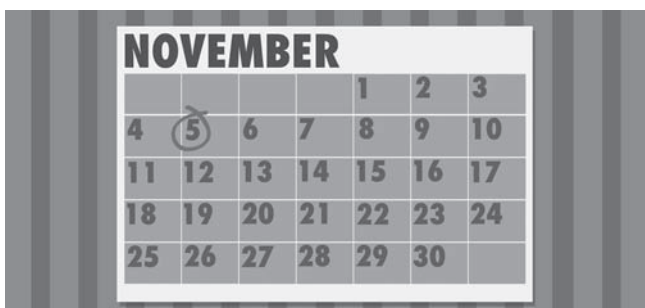
1 Look at the pictures and read the sentences. Put the sentences in order (1–8).



a We had a salad for the first course. _____



b My wife called the waiter. _____



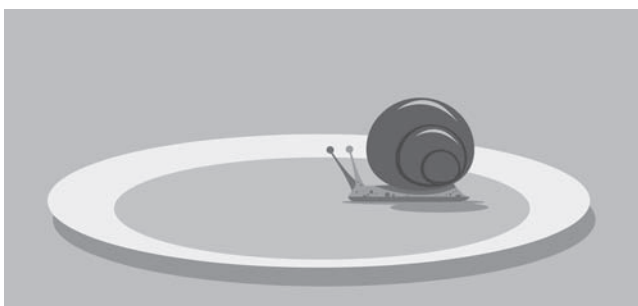
c It was our wedding anniversary. 1



d I finished my salad. _____



e We went to a nice restaurant for dinner. _____



f I found a snail on the plate. _____



g He was very sorry. _____



h We took a taxi to town. _____

2 Look at the story again. Complete the verbs from the story. Are they regular (R) or irregular (I) simple past forms?

- 1 h *ad* _____ *I* _____
- 2 fi _____ _____
- 3 w _____ _____
- 4 fo _____ _____
- 5 c _____ _____
- 6 t _____ _____

3 Dictation a surprise in the restaurant

▶ 124 Listen and write four sentences about the story in Exercise 1. Who is the speaker? Is he the taxi driver or the waiter?

- 1 _____
 - 2 _____
 - 3 _____
 - 4 _____
- Speaker: _____

4 Grammar extra regular simple past verbs

Write the simple past form of these verbs.

- 1 call _____
- 2 die _____
- 3 discover _____
- 4 finish _____
- 5 live _____
- 6 start _____
- 7 study _____
- 8 walk _____

5 Complete the sentences with the simple past form of six verbs from Exercise 4.

- 1 When I was young, we _____ in a small house.
- 2 When I was five years old, I _____ school.
- 3 My grandfather _____ at the age of ninety-one.
- 4 We _____ history and science at school.
- 5 I _____ to my English class yesterday.
- 6 We _____ Unit 10 last week.

6 Pronunciation -ed regular simple past verbs

▶ 125 Listen and repeat the sentences from Exercise 5.

7 Complete the article about an archeological discovery with the correct form of these verbs.

be be die discover **find** have live study

In 2002, a group of archeologists ¹ *found* the body of a man in the ground. They ² _____ at Stonehenge, in the south of England. They ³ _____ the body carefully. The man ⁴ _____ about 4,300 years ago, when he was about 40 years old. He ⁵ _____ a rich man—he ⁶ _____ many tools and arrows with him. They ⁷ _____ that the man ⁸ _____ in the Swiss Alps when he was younger. Why was his body in England? It's a mystery.



11b Life stories

Reading Michael Palin

1 Read the article about Michael Palin. Answer the questions.

- 1 Where did he go to university?

- 2 What jobs did he do after university?

- 3 When did he make his first travel program?

- 4 When did he start his diary?

- 5 How many years of his life are in his three books?

2 Read the article again and find the simple past form of these verbs.

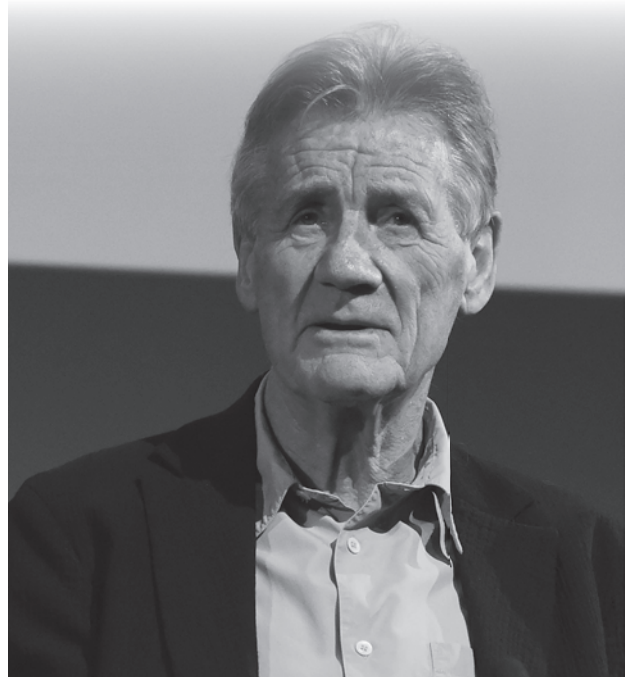
- 1 study _____ *studied*
- 2 meet _____
- 3 make _____
- 4 find _____
- 5 change _____
- 6 go _____
- 7 write _____
- 8 follow _____
- 9 start _____
- 10 publish _____
- 11 prepare _____
- 12 remember _____

Michael Palin: writer, actor, TV presenter

Michael Palin was born in 1943. He studied history at Oxford University. Palin met his wife in 1959, but they didn't marry until 1966. After university, he didn't work as a historian—he worked as an actor and a TV writer from 1965 to 1980. He was a member of *Monty Python*.

Then, in 1980, he made a TV show about a trip by train, and he found that he loved travel and exploration. So he changed his job. In 1988, he went *Around the World in Eighty Days*. Jules Verne wrote the story in 1873. Palin followed the same route. He made travel programs for thirty years.

Palin started to write a personal diary in 1969. He wrote something almost every day. In 2006, he published three books of his diaries. Each book described a period of ten years in his life. Palin says when he prepared the three books, he remembered many things from his life.



Grammar simple past negative and question forms

3 Read each false sentence. Then look at the word or words in parentheses. Write two true sentences.

1 Michael Palin studied French at university. (history)

Michael Palin didn't study French at university.
He studied history at university.

2 He made a movie in 1980. (TV show)

3 He wrote *Around the World in Eighty Days*. (Jules Verne)

4 He traveled to the South Pole in 1999. (1991)

5 He went around the Pacific Ocean in two months. (ten months)

6 He walked across the Sahara Desert in 2005. (2001)

4 You are an interviewer. Write questions for Michael Palin.

1 write your diary / at university?

Did you write your diary at university?

2 your wife / go / on your trips?

3 meet / interesting people?

4 your children / read / your diaries?

5 write a book / last year?

5 Pronunciation did you ...?

a ▶ 126 Listen and check your questions from Exercise 4.

b ▶ 126 Listen again and repeat the questions.

6 Complete these answers to the questions in Exercise 4.

1 No, I didn't .

2 No, _____ .

3 Yes, _____ .

4 Yes, _____ .

5 Yes, _____ .

Vocabulary life events

7 Complete the sentences with the correct form of these verbs. Then circle the name of the person in sentence 8.

be go finish live meet start study

1 She _____ born in 1964.

2 She _____ with her brother and her parents.

3 She _____ to high school in Chicago.

4 She _____ high school in 1981.

5 She _____ at Harvard University.

6 She _____ work at a law firm in Chicago.

7 She _____ her husband at work.

8 Her name is *Angela Merkel / Michelle Obama / Chelsea Clinton*.

8 Listen and respond life events

▶ 127 Listen to six questions. Respond with your own words. Give extra information.

When were you born?

I was born in 1995.

11c A problem in the Arctic

Reading and listening a trip to the North Pole

1 Read the article and answer the questions.

- Who was on the expedition?

- What did they carry their equipment on?

- What did they see on the first day?



Arctic trek

In 2006, Borge Ousland, a Norwegian, was on an expedition to the North Pole. He was with a South African, Mike Horn. They traveled across the ice on skis.¹ They carried their equipment² on sledges. On the first day, they saw a polar bear.³ That night, it ate part of their rubber boat.⁴ One day, the weather was really bad. Listen to their story.

¹skis (noun)
/ski:s/



²equipment (noun)
/i'kwɪpmənt/



³a polar bear (noun)
/ˌpəʊlə 'beə/



⁴a rubber boat (noun)
/ˌrʌbə 'bɔ:t/



2 128 Listen to the story. Put the sentences in order (1–6).

- Borge Ousland helped him. _____
- It was snowy and windy. 1
- Mike Horn fell into the sea. _____
- Ousland started a fire. _____
- The ice broke. _____
- They dried Horn's clothes. _____

Grammar simple past Wh- questions

3 Put the words in order to make questions about the Arctic trek story.

- Borge Ousland / did / who / travel with / ?

- go / did / when / to the North Pole / they / ?

- the polar bear / did / eat / what / ?

- did / fall / Mike Horn / where / ?

- Mike Horn / fall / why / did / ?

- start a fire / Borge Ousland / did / why / ?

4 What are the answers to the questions in Exercise 3? Circle the correct option.

- Mike Horn / skis
- in 2006 / in 2010
- their sledges / their boat
- onto the ice / into the sea
- because the ice broke / because his skis broke
- to make some food / to dry Horn's clothes

5 Word focus get

Complete the sentences with these words.

email home gifts North

- Did they get to the _____ Pole?
- Did you get my _____? I sent it yesterday.
- She got some great _____ for her birthday.
- We didn't get _____ until midnight.

11d Did you have a good time?

Real life talking about the past

1 ▶ 129 Put the conversations in order. Listen and check.

- 1 a Did you have a nice meal on Saturday? 1
b I found a snail in my food! _____
c No, we didn't. _____
d Oh no! What did you do? _____
e Oh? Why not? _____
f We left the restaurant and we didn't pay!

- 2 a Did you go scuba diving? _____
b Did you have a nice vacation? _____
c We went to the Red Sea. It was beautiful.

d Where did you go? _____
e Yes, thanks, we did. _____
f Well, we didn't go scuba diving, but we went swimming. _____
- 3 a Nothing. I didn't have my laptop with me.

b Did you have a good trip last week? _____
c Oh? Why not? _____
d Six hours! What did you do? _____
e The weather was really bad. I was at the airport for six hours. _____
f No, I didn't. _____

2 Pronunciation *didn't*

▶ 130 Listen and repeat these sentences with *didn't*.

- 1 We didn't pay.
- 2 We didn't go scuba diving.
- 3 I didn't have my laptop with me.
- 4 I didn't have a good trip.

Vocabulary time expressions

3 Today is Thursday. Put the time expressions in order, from most recent (1) to least recent (8).

- a last month _____
- b last night 1
- c last week _____
- d last weekend _____
- e last year _____
- f on Tuesday _____
- g three days ago _____
- h yesterday morning _____

4 Listen and respond talking about the past

▶ 131 Listen to six questions. Respond with your own words.

Did you have a good weekend?

Yes, thanks, I did.

No, I didn't.



11e Childhood memories

Writing a life story

1 Think of a time in your childhood (for example, when you were ten years old). Answer the questions using full sentences.

1 Who was your best friend?

My best friend was Denise Lagarde.

2 What were your hobbies?

3 What was your favorite food?

4 What was your favorite TV show? Why?

5 What were your parents' jobs?

6 Where did you live?

7 Who did you live with?

8 Who were your neighbors?

9 Where did you go to school?

10 What subjects did you like at school?

11 Who was your favorite teacher? Why?

12 Were you a member of any clubs?

2 Writing skill *when*

Combine the sentences. Start the new sentence with *When*. Don't forget the comma.

1 I was five. My brother was born.

2 I was at school. I learned a lot of English.

3 I was in middle school. I played soccer and basketball.

4 My parents were children. They lived in Mexico.

5 I was a child. My favorite food was pizza.

3 Choose one of these writing tasks. Start some of your sentences with *When*.

a Use your answers from Exercise 1 to write a paragraph about your childhood.

b Imagine you are one of the people in this photo. Use the questions in Exercise 1 to help you write a paragraph about your childhood.



Learning skills irregular verbs

1 Complete the list of irregular simple past verbs. The missing simple past forms are all in Unit 11 of the Student Book.

Present	Simple past	Translation
break	broke	_____
buy	bought	_____
choose	chose	_____
come	came	_____
cut	_____	_____
do	_____	_____
draw	drew	_____
drink	drank	_____
drive	drove	_____
eat	_____	_____
fall	_____	_____
feel	felt	_____
find	found	_____
fly	flew	_____
forget	forgot	_____
get	_____	_____
give	gave	_____
go	_____	_____
grow	grew	_____
have	_____	_____
hear	heard	_____
hide	_____	_____
hurt	hurt	_____

2 Choose six simple past verbs from the list and write sentences in your vocabulary notebook.

Present	Simple past	Translation
know	_____	_____
leave	_____	_____
make	made	_____
meet	_____	_____
pay	paid	_____
put	put	_____
read	read	_____
ride	rode	_____
run	ran	_____
say	said	_____
see	_____	_____
sing	sang	_____
sleep	slept	_____
speak	spoke	_____
swim	swam	_____
take	_____	_____
tell	told	_____
think	thought	_____
throw	_____	_____
understand	understood	_____
wake	woke	_____
wear	wore	_____
write	wrote	_____

Check!

3 What can you remember? The answers to the questions are in Unit 11 of the Student Book and Workbook.

- 1 What was the Iceman's name? _____
- 2 Where is the museum the Iceman is in? Name the country. _____
- 3 What did the Iceman have with him? Arrows and a _____ .
- 4 Which city is famous for Mardi Gras? _____
- 5 Where is the *tsingy*? _____
- 6 Why are the rocks in the *tsingy* dangerous? They are _____ .
- 7 What is a lemur? A kind of _____ .
- 8 Who was the writer of *Around the World in Eighty Days*? _____
- 9 Which desert did Michael Palin go across in 2001? _____
- 10 Name an animal in the Arctic. _____

Unit 12 The weekend

12a At home

Vocabulary rooms in a house

1 Look at the picture. Write the rooms.

1 a o o b h m r t

2 e o o b d m r

3 e i c h k n t

4 i i o o d g m n r

5 i i o o g l m n r v

2 Where do you do these things?

1 watch TV

I watch TV in the living room.

2 eat lunch

3 cook

4 sleep

5 shower

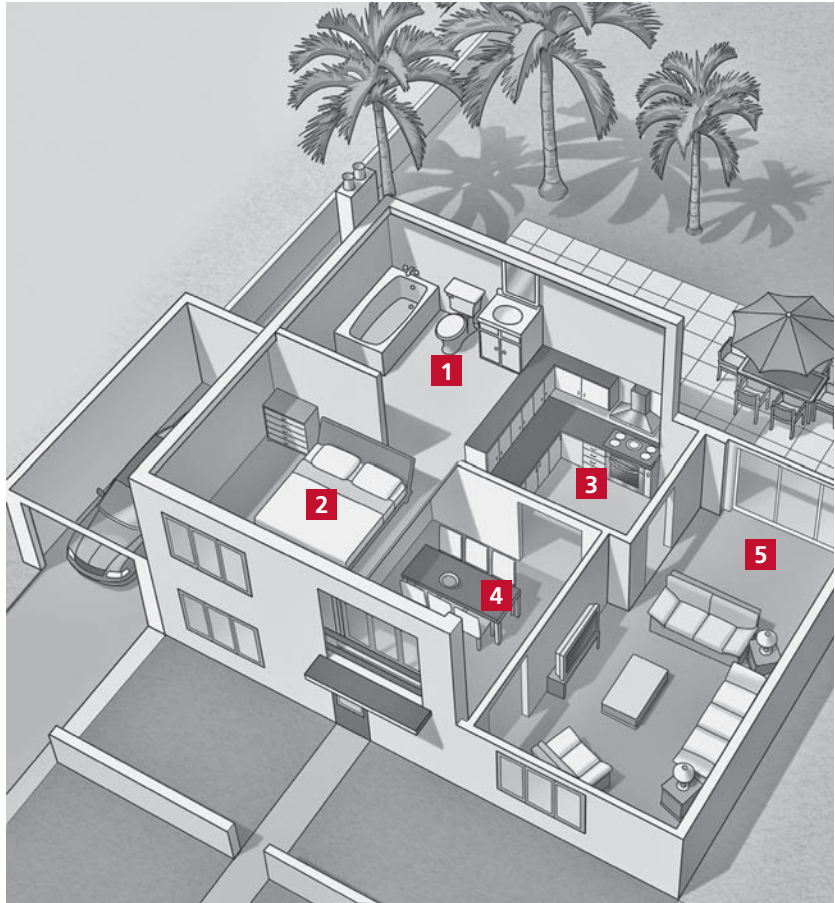
Grammar present continuous

3 Look at the photo and read the caption. Answer the questions.

1 Where are the people from?

2 Which room are they in?

3 How many people are in the room?



This is a family at home in Kolkata, India. The six children are in the living room of their grandfather's house. The mother is giving a cup of tea to her daughter. The cup of tea is for the grandfather.

4 ▶ 132 Write sentences about the people. Listen and check.

1 the man / sit / on a chair

2 the children / sit / on the floor

3 the boy / look / at the camera

4 the girl / stand / near a small table

5 the girl / wear / a dress

5 Pronunciation extra -ing

▶ 132 Listen again and repeat the sentences from Exercise 4.

6 Write questions and short answers about the people in the photo.

1 the man / wear jeans?

Q: *Is the man wearing jeans?*

A: *No, he isn't.*

2 the children / watch TV?

Q: _____

A: _____

3 the man / read a book?

Q: _____

A: _____

4 the boys / sit?

Q: _____

A: _____

5 the girl / make tea?

Q: _____

A: _____

6 the boys / wear shorts?

Q: _____

A: _____

7 Rewrite the sentences in the form given in parentheses.

1 They're making lunch. (question)

2 He's reading the newspaper. (negative)

3 Are you watching TV? (affirmative)

4 We are washing the car. (negative)

5 You are eating. (question)

6 She is sitting on the floor. (negative)

Listening at home

8 ▶ 133 Complete the sentences in a telephone conversation. Listen and check.

JOE: *Hi Ali.* ¹ What / you / do?

ALI: *Nothing special.* ² I / watch / TV.

JOE: ³ What / you / watch?

ALI: *It's a program about shopping.*

JOE: *OK.*

ALI: ⁴ you / watch / TV?

JOE: ⁵ No, I / not.

Jack is here. ⁶ We / play / a video game.

ALI: *Oh! Is it good?*

JOE: *Yes, it is.*

ALI: *Wait for me.* ⁷ I / come / to your house!

9 Listen and respond at home

▶ 134 Listen to five questions about what you are doing now. Respond with your own words.

Are you in the living room?

No, I'm not. I'm in the kitchen.

12b Next weekend

Vocabulary weekend activities

1 Write the correct verb with each noun.

go go out meet play read visit

1 visit family

3 _____ for a meal

5 _____ shopping

2 _____ soccer

4 _____ friends

6 _____ the newspaper

2 Look at the pictures and write sentences with the words and nouns from Exercise 1.



1 Tibor / with his friends

Tibor is playing soccer with his friends.



4 Rowan / the newspaper



2 Adela and Naomi / on Saturday evening



5 Leila / with colleagues / tomorrow



3 Mike / this weekend



6 Joe and Sue / with their children / on Saturday

Grammar present continuous for the future

3 Look at the sentences in Exercise 2. Are the people doing the activities now (N) or in the future (F)? Write the future time expression for future activities.

- 1 _____
- 2 F on Saturday evening
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 ▶ 135 Listen to Rosa and Carla's conversation, and complete their diaries. Today is Thursday.

Rosa's diary

Thursday	–
Friday morning evening	– 1 _____
Saturday morning evening	2 _____ 3 _____
Sunday	4 _____
Monday morning evening	– 5 _____

Carla's diary

Thursday	–
Friday morning evening	– going to the movie theater
Saturday	6 _____
Sunday afternoon evening	7 _____ lunch with sister –
Monday	–

5 ▶ 135 Listen again and complete the questions with time expressions.

- 1 Are you going to the movie theater _____?
- 2 Are you leaving _____?
- 3 Is she getting married _____?
- 4 Are you coming back from Chicago _____?

6 Write sentences with the information you completed (1–7) in the diaries.

- 1 Rosa is working on Friday evening.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

7 Dictation the weekend

a ▶ 136 Listen and write the questions about weekend activities.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

b Write your own answers to the questions in Exercise 7a.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

8 Pronunciation going and doing

▶ 136 Listen again and repeat the questions from Exercise 7a.

12c A different kind of weekend



Listening weekend courses

1 ▶ 137 Listen to two people talk about their weekends. Match the speaker with the photo (a or b).

Speaker 1 _____

Speaker 2 _____

2 ▶ 137 Listen again. Answer the questions for each speaker.

1 Where does Speaker 1 go on the weekend?

2 Does Speaker 1 go with friends or alone?

3 What did Speaker 2 do last weekend?

4 What is Speaker 2 doing next weekend?

Grammar prepositions of place

3 Read the sentences about a house. Circle the correct option.

- The garden is *behind* / *under* the house.
- There's a small table *on* / *under* the window.
- There's a lamp *between* / *on* the desk in the living room.
- The kitchen is *on* / *between* the living room and the bathroom.

Grammar tense review

4 Complete the sentences with the correct form of the verbs.

- She _____ (meet) her friends tomorrow.
- He _____ (go) canoeing last month.
- I _____ (read) the newspaper yesterday.
- We _____ (go) climbing this weekend.
- He usually _____ (go) out at night.

5 Word focus extra do

a Look at the answers. Write questions using the correct form of *do*.

1 What / you / do?

"I'm reading the newspaper."

2 What / you / usually / do / on weekends?

"I go cycling."

3 What / you / do / last weekend?

"I did a painting course."

4 What / you / do / next weekend?

"I'm going to a festival."

b Write your own answers to the questions in Exercise 5a.

- _____
- _____
- _____
- _____

12d Would you like to come?

Vocabulary times and places

1 Complete the sentences with these words.

at	at	in	in
next	on	on	tomorrow

- 1 We're moving _____ month.
- 2 I'm going to class _____ the afternoon.
- 3 We had lunch _____ their house last week.
- 4 Let's meet _____ evening.
- 5 My brother lives _____ Brazil.
- 6 I'm starting a new job _____ Monday morning.
- 7 We usually get up _____ seven thirty.
- 8 Dinner is _____ the table.

Real life offers and invitations

2 ▶ 138 Complete the conversations with these expressions. You can use some expressions more than once. Then listen and check.

do you	I can't	I'd	would you
--------	---------	-----	-----------

- 1 A: Hi, Belinda. Come in.
B: Hi. How are you?
A: I'm fine. ¹ _____ like a drink? Tea or coffee?
B: Yes, tea's great. Thanks.
A: OK, just a moment.
- 2 C: ² _____ want to go to the movies this week?
D: Um, which day?
C: Friday evening?
D: Sorry, ³ _____ make it on Friday.
C: OK. ⁴ _____ want to go on Thursday?
D: Yes, that's great.
- 3 E: What are you doing this weekend?
F: We're going to the mountains.
E: Oh, ⁵ _____ like to come.
F: Great! ⁶ _____ like to go in our car?
E: Yes, please.



3 Pronunciation would you ...?

▶ 139 Listen and repeat these questions.

- 1 Would you like a cup of coffee?
- 2 Would you like to come with us on Sunday?
- 3 Would you like a sandwich?
- 4 Would you like to go for a walk tomorrow?
- 5 Would you like to meet next week?
- 6 Would you like a drink?

4 Listen and respond would you like ...?

▶ 139 Listen to the questions from Exercise 3 again. Respond in the negative with your own words.

Would you like a cup of coffee?

No, thanks. I don't drink coffee.

12e Thank you!

Writing a thank you note

1 Read the thank you note. Complete the sentences with *Dani* and *Francesca*.

- _____ went to visit _____.
- _____ sent some photos to _____.

Dear Dani,

Thank you very much for the photos. They're great! I'm putting them on my computer now. It was fantastic to see you last weekend. Your new house is beautiful. Are you coming to see us soon?

Love,

Francesca

2 Writing skill spelling: verb endings

a Read the note again. Underline these verbs in the note. Write the base form of the verbs below.

- putting _____
- coming _____

b Match the spelling rules for the present continuous (1–4) with the verbs (a–d).

- Add *-ing*. ____
- Repeat the last letter and add *-ing*. ____
- Change *ie* to *y* and add *-ing*. ____
- Remove the *e* and add *-ing*. ____

- arrive → arriving
- fly → flying
- get → getting
- lie → lying

c Complete the chart. Make sure you spell the verbs correctly. Use a dictionary if necessary.

	Present continuous	Simple present (he/she/it)	Simple past
come	_____	_____	_____
do	_____	_____	_____
drive	_____	_____	_____
have	_____	_____	_____
leave	_____	_____	_____

	Present continuous	Simple present (he/she/it)	Simple past
lie	_____	_____	_____
make	_____	_____	_____
run	_____	_____	_____
sit	_____	_____	_____
study	_____	_____	_____
swim	_____	_____	_____
work	_____	_____	_____

3 Match the situations (1–4) with the comments (a–h). Some of the comments match more than one situation.

- You stayed at your friend's house.
- You had a meal at your friend's house.
- Your friend took you to the hospital.
- Your friend sent you some books.

- I had a great time. _____
- I read the first one last night. _____
- I'm fine now. _____
- It was delicious. _____
- It was great to see you. _____
- It was very kind of you. _____
- They were really interesting. _____
- You're a fantastic cook! _____

4 Write a thank you note to a friend. Choose one of the situations in Exercise 3, and include the matching comments.

Dear _____,

Thanks again. Speak to you soon.

Love,

5 Check the spelling in your note.

Learning skills assess your progress

1 Complete the questionnaire for *Life Level 1*.

My progress: Units 9–12

1 Check (✓) the option that is true for you.

My progress in Units 9–12 is:

Excellent Good OK Not very good

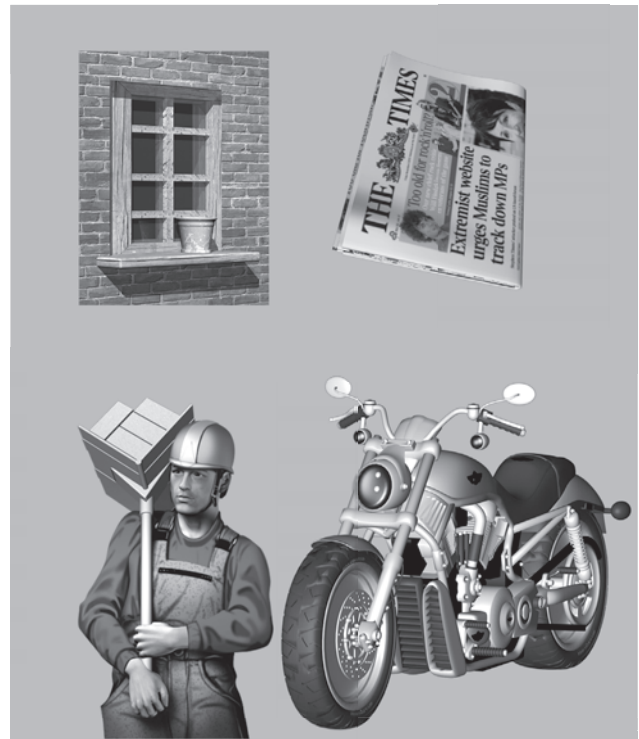
2 Read the sentences. What can you do in English?

Check (✓) the option that is true for you.	I'm good at this.	I'm not sure about this.	I'm not very good at this.
I can talk about people.			
I can talk about families.			
I can describe places.			
I can talk about abilities.			
I can discuss likes and dislikes.			
I can talk about people's lives.			
I can talk about travel.			
I can talk about the past.			
I can talk about things that are happening now.			
I can talk about the future.			
I can give personal information.			
I can use expressions for special occasions.			
I can ask about and say the time.			
I can buy snacks.			
I can buy things.			
I can give opinions.			
I can ask about problems.			
I can make suggestions.			
I can make phone calls.			
I can make requests.			
I can apologize.			
I can complete a form.			

I can write greeting cards.			
I can write text messages.			
I can write an email.			
I can write an invitation.			

Check!

3 Use the picture clues to complete the sentences.



The words are in Unit 12 of the Student Book.

- 1 I'm reading the _____.
- 2 She's looking out of the _____.
- 3 This man's a _____.
- 4 He's buying a new _____.

Audioscripts

Unit 1

▶ 01

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

▶ 02

1 E 2 I 3 J 4 H
5 K 6 S 7 Q 8 W

▶ 03

1 D-O-O-R: door
2 C-H-A-I-R: chair
3 B-O-O-K: book
4 D-E-S-K: desk
5 W-I-N-D-O-W: window
6 B-O-A-R-D: board

▶ 04

1 L-I-S-T-E-N: listen
2 L-O-O-K: look
3 R-E-A-D: read
4 R-E-P-E-A-T: repeat
5 S-A-Y: say
6 W-R-I-T-E: write

▶ 05

W = woman, M = man

1 W1: Hi. I'm Rosa.
M1: Hello, Rosa.
2 W2: Hello! You're Paul!
M2: Yes! I'm Paul Freeman.
3 W3: Hello. I'm Angela. I'm a teacher.
W4: Nice to meet you, Angela.
4 M3: Hi. Nice to meet you.
M4: Oh, you're Jason Smith!

▶ 06

1 Russian 2 Egypt 3 Brazilian 4 Canadian
5 Italy 6 Mexico 7 Vietnamese

▶ 08

This is Enzo Chellini. He's a painter. He's from Venice. Venice is in Italy. Enzo is Italian.

▶ 09

Hello! I'm Bruno. I'm a student. This is Astrid. She's a student, too. She's from Hamburg, in Germany. I'm from Toronto. It's in Canada.

▶ 10

1 Good morning. 2 Good afternoon.
3 Good evening. 4 Good night.

▶ 11

A = Anna, B = Barbara, C = Carlos

1 A: Good afternoon, Barbara. How are you?
B: Fine, thanks. And you?
A: I'm OK.
2 C: See you later, Anna.
A: Bye, Carlos.

▶ 12

1 Lisa is Mexican. She's a student in Merida. Her family is in Mexico City. Her phone number is 55 018 375.
2 This is Nasser. He's from Egypt. He's an engineer. He's in London now. His family is in Egypt. His phone number is 203 903 7529.
3 Boris is a writer. He's from Germany. His office is in New York. His cell phone number is 707 839 116.

▶ 13

L = Lisa, B = Boris

L: Hi, Boris.
B: Hi, Lisa.
L: What's your phone number?
B: My cell phone number is 707 839 116. My work number is 707 547 939.
L: Thanks.
B: What's your home number?
L: My home number is 55 018 375.
B: Great. Thanks.

▶ 14

S = student, T = teacher

1 S: What's this in English?
T: It's a computer.
2 S: Good afternoon. Sorry I'm late.
T: That's OK.
3 T: Work in pairs.
S: I don't understand.
T: Work in pairs—two students.
4 T: Open your books. Look at page ten.
S: Can you repeat that, please?
T: Yes. Look at page ten.
5 T: Good morning, everyone.
S: Good morning.
T: Sit down, please.
6 T: This is a table.
S: Can you spell it, please?
T: T-A-B-L-E.
7 T: Do Exercise 3 at home. See you next time.
S: Bye.

▶ 15

1 What's this in English?
2 Can you repeat that, please?
3 Can you spell it, please?

▶ 16

Robert Smith New York Brazil Canadian French

▶ 17

1 Q: What's your name?
C: My name's Chris Cavendish.
2 Q: Can you spell that?
C: Yes. C-A-V-E-N-D-I-S-H.
3 Q: How are you?
C: I'm fine.
4 Q: What's your phone number?
C: It's 917 555 2294.

Unit 2

▶ 18

a I'm on vacation. I'm with Susan and Jane. We're in Africa. This is a mountain in Tanzania. It's beautiful.
b I'm on vacation. I'm with Linda, Will, and Maria. They're my friends. We're in South America. This is Lake Titicaca. It's in Bolivia. It's beautiful.
c I'm on vacation. I'm with my friend Jack. We're in Asia. This is a beach in Phuket. It's in Thailand. It's beautiful.

▶ 19

- 1 We're on a beach. 2 They're on a lake. 3 They're Canadian.
4 We're American. 5 We're in Korea. 6 They're in Portugal.

▶ 20

- 1 We're from the United States. 2 They're in a city.
3 They're Mexican. 4 We're on an island.
5 They're in Canada. 6 We're on Lake Titicaca.

▶ 21

- 1 This isn't in Europe.
2 The four tourists aren't Bolivian.
3 The man isn't a tourist.
4 We aren't in Thailand.
5 You aren't in this photo.

▶ 22

It's thirty-three degrees in Berlin today.
It's thirty degrees in Paris today.
It's thirty-seven degrees in Rio de Janeiro today.
It's eighteen degrees in Sydney today.
It's twenty-nine degrees in Toronto today.

▶ 23

- 1 A: Are you in New York?
B: No, I'm not.
2 A: Are you in a city?
B: Yes, I am.
3 A: Is it hot today?
B: No, it isn't.
4 A: Are you from Asia?
B: Yes, I am.
5 A: Is your teacher British?
B: No, he isn't.
6 A: Are your friends students?
B: Yes, they are.

▶ 24

- 1 Are you in New York? 2 Are you in a city?
3 Is it hot today? 4 Are you from Asia?
5 Is your teacher British? 6 Are your friends students?

▶ 25

Hi Stephanie,
I'm in New Zealand. It's cold. I'm not in the city today.
I'm in the mountains. They're white. The sky is blue. It's beautiful.

▶ 26

buses tents cars cities offices photos beaches countries
friends hotels islands mountains

▶ 27

- 1 A: Where are you from?
B: I'm from Chicago.
2 A: What's your address?
B: It's 27 Front Street.
3 A: Is this your email address?
B: No, it isn't. It's mross@gmail.com.
4 A: What's the car license plate number?
B: It's LE61 DGM.

▶ 28

- J = Julia Farrow, A = assistant
J: Good morning. I'm Julia Farrow.
A: Good morning. What's your address, Ms. Farrow?
J: It's 17 North Street.
A: 17 or 70?
J: One-seven. 17 North Street.
A: What city?
J: Dallas. Dallas, Texas.
A: And what's the zip code?
J: It's 75182.
A: 75182 ... And what's your email address?

- J: It's julia21@gmail.com.
A: OK. And is this your phone number ... 214-555-8099?
J: Um, 214-555-8099 ... yes, it is.
A: OK. Here are your keys.

▶ 29

- 1 Where are you from? 2 What's your address?
3 What's the zip code? 4 What's your email address?

▶ 31

- R = receptionist, D = Diana Black
R: Good morning. Lakeside Hotel.
D: Good morning. It's about my hotel booking.
R: What's your name, please?
D: It's Diana Black.
R: Is that Ms. or Mrs.?
D: It's Mrs.
R: And what's your address?
D: 26 Hill Street.
R: And the city?
D: Los Angeles.
R: And what's the zip code?
D: It's 90017.
R: What's your email address?
D: It's d.black@gmail.com.
R: OK. And what's your phone number?
D: 213-555-2375.
R: Thanks. OK, Mrs. Black, one moment.

Unit 3**▶ 33**

- J = Jack
J: Hi. My name's Jack. This is my family. This is Jamie. He's my brother. This is Jenna. She's my sister. This is Jane. She's my mother. And this is Jerry. He's my father. We're from Canada.

▶ 34

- J = Jane
J: Hello. My name's Jane. This is Jerry. He's my husband. And this is Jenna. She's my daughter. These are my sons, Jamie and Jack. My parents are Patrick and Moira.

▶ 35

- 1 My name's Sol. My eyes are brown.
2 Is your dad old?
3 That's Kei. He's tall!
4 That's Petra. She's a young tennis player.
5 Hi. I'm Stan. My hair is red.
6 That's Tom. He's short.

▶ 36

- 1 It's Sarah's notebook.
2 It's Eva's bag.
3 They're Ahmed's pencils.
4 It's Felipe's computer.
5 They're Sun-hee's pens.
6 It's Isobel's phone.

▶ 37

- Q: How old are you, Kate?
K: I'm twenty-nine.
Q: How old is your husband?
K: He's twenty-eight.
Q: How old are your parents?
K: My father is sixty-five and my mother is fifty-nine.
Q: How old is your daughter?
K: She's seven years old.

▶ 38

- 1 Where are your parents from?
2 What's your mother's name?
3 What's your phone number?
4 What's your teacher's last name?
5 Where's your teacher from?
6 Who's your best friend?

▶ 39

- 1 When's your birthday?
- 2 How old are you?
- 3 How old is your best friend?
- 4 When's your best friend's birthday?

▶ 40

In the United Kingdom, seven percent of the people are not British. In Luxembourg, half of the people are not from Luxembourg. They are from one hundred and seventy different countries around the world! Forty percent of the people in Luxembourg are from other countries in the European Union. In Iceland, six percent of the people are from other EU countries. These people are young. Their average age is thirty years old. In Spain, five percent of the people are from other EU countries. They aren't old. Their average age is thirty-two years old.

▶ 41

- 1 A: Happy Birthday!
B: Thank you!
A: How old are you today?
B: I'm ninety-five!
A: Wow!
- 2 C: Happy Birthday! Are you twenty-one today?
D: Yes, that's right. I'm twenty-one!
C: Here's a gift for you.
D: Oh, thank you.
- 3 E: And this is Naomie.
F: Ah, she's beautiful. Congratulations!
E: Thank you. We're very happy.
- 4 G: Mom! Dad! Happy New Year!
M: And to you too!

▶ 42

- 1 Congratulations!
- 2 Happy Birthday!
- 3 Happy New Year!

▶ 43

- 1 A: Hello, Maria. This is for you and Oscar.
M: Oh, thank you very much.
A: You're welcome.
- 2 B: Hi, Daisy. Come in!
D: This is for you.
B: Oh, that's very kind.

▶ 44

- 1 This is our new baby!
- 2 I'm 21 today.
- 3 Here's a gift for you.
- 4 Happy New Year, everyone!

▶ 45

- 1 We're very happy!
- 2 What's your brother's name?
- 3 It isn't my wedding today.
- 4 How old are you?
- 5 What's your address?
- 6 My cousins are at home.

Unit 4**▶ 47**

- 1 A: Excuse me?
B: Yes?
A: Where's Express Cafe?
B: It's on Kent Street. It's next to the museum.
A: OK. Thanks.
- 2 C: Excuse me?
D: Yes?
C: Is the bus station on this street?
D: No, it isn't. This is Kent Street. The bus station's on Norfolk Street. It's next to the movie theater.
C: Thank you very much.

- 3 E: Excuse me. Is the market near here?
F: Yes, it is. It's on Kent Street. It's opposite the museum.
E: OK. Thanks.
- 4 G: Excuse me?
H: Yes?
G: Is the bank near here?
H: Yes, it is. It's on Norfolk Street. It's next to the information center.
G: OK. Thanks.

▶ 48

- 1 The movie theater is next to the bus station.
- 2 The museum is on Kent Street.
- 3 The bank is near the movie theater.
- 4 The cafe is not near the bank.

▶ 49

- 1 Excuse me. Is the market near here?
- 2 Excuse me. Is the bank near here?
- 3 Excuse me. Where's the movie theater?
- 4 Excuse me. Where's Express Cafe?

▶ 51

- W: Excuse me. What's the name of this street?
M: It's Newbury Street.
W: OK. Thanks. Is the Old Market on this street?
M: No, it isn't. It's on Main Street.
W: Where is that?
M: It's in the center of town.
W: Is it on the map?
M: Yes ... here.
W: Great. Is it open today?
M: No, it isn't. Today's Monday.
W: When is it open?
M: Every day, but not Monday!

▶ 52

- 1 What time is it, please?
- 2 Excuse me, what time is it?
- 3 What time is it?
- 4 Excuse me, what time is it?
- 5 What time is it, please?
- 6 What time is it?

▶ 53

- 1 The Italia Cafe isn't open on Tuesdays.
- 2 City Park is open every day from nine in the morning to eight in the evening.
- 3 Metro Bank is open from Monday to Friday. It is open from nine o'clock to three thirty.

▶ 55

A = assistant, C = customer

- 1 A: Hi. Can I help you?
C: Two teas, please.
A: Anything else?
C: No, thanks.
- 2 A: Hi. Can I help you?
C: Can I have a coffee, please?
A: Large or small?
C: Large.
- 3 A: Can I help you?
C: A bottle of water and two teas, please.
A: Anything else?
C: Yes. A fruit juice.
A: OK. Seven dollars, please.
C: Here you are.

▶ 57

- 1 Can I help you? 2 Can I help you? 3 Can I help you?
- 4 Large or small? 5 Anything else? 6 Anything else?

Unit 5

▶ 58

- 1 The robot in the photo can play soccer.
- 2 Children can't fly. 3 Babies can't speak.
- 4 People can run. 5 Babies can see.
- 6 People can speak.

▶ 59

- 1 This robot can see. 2 I can't fly.
- 3 This robot can't run. 4 My sister can speak Arabic.
- 5 Robots can help people. 6 My friend can't speak Chinese.

▶ 60

- 1 Can you speak English? 2 Can you speak Chinese?
- 3 Can you play the piano? 4 Can you swim?
- 5 Can you cook? 6 Can you drive a car?

▶ 61

- 1 I have three sisters.
- 2 My friend has a new car.
- 3 In my family, we have two cats.
- 4 My sister has four children.
- 5 My classmates have dictionaries.
- 6 My brother has a guitar and a piano.

▶ 62

I have a lot of things in my bag. It's big! So, number one—my ***. It's new. I can take great photos of my friends and family now. Number two—my ***. I can't read or drive without my ***. They help me see. Number three—my ***. This is for my house, this is for my car, and this is for my parents' house. Number four—my ***. It isn't new. It's about three years old. It has a camera, but it isn't very good. Number five—my ***. It's nice, and it's expensive—a gift from my parents. Oh, and I have a bottle of water, too.

▶ 63

R = Ryan (presenter), S = Sara (guest)

R: Hello again. This is the *Technology* program on Station KIOA. I'm Ryan Watts and today my guest is Sara Brown. Sara has some news about a very unusual bike. Sara, tell us about the Aquaduct bike.

S: Well, the Aquaduct bike has a seat, pedals, and three wheels.

R: Three wheels?

S: Yes, that's right. And it has two water tanks.

R: Oh?

S: Yes, this bike can carry water. It has a big water tank and a small water tank.

R: OK. And why is that?

S: Well, in a lot of places in the world, the water isn't very clean. You can't drink it. This bike can make dirty water clean.

R: Is it expensive?

S: Well, at the moment, you can't buy it. This is a new design. But it's a really good idea for people in poor parts of the world.

▶ 64

- 1 A: How much is this?
B: It's twenty-seven euros.
- 2 A: How much is it?
B: That's fifteen pounds, please.
- 3 A: How much is this?
B: It's seventy dollars.
- 4 A: How much is it?
B: That's seven hundred won, please.
- 5 A: How much is this?
B: It's nine hundred yen.

▶ 65

- 1 A: How much is this?
B: It's thirty dollars.

- 2 A: How much is this?
B: It's fourteen fifty.
- 3 A: How much are these?
B: They're sixteen sixty.
- 4 A: How much is this?
B: It's seventeen eighty-five.

▶ 68

A = assistant, C = customer

A: Can I help you?

C: Yes. How much are these memory sticks?

A: They're nineteen dollars.

C: Hmm, that's a little expensive. How much is this camera?

A: It's ninety-five dollars.

C: OK. I'd like this camera, please.

A: Certainly.

C: Can I pay with a card?

A: Yes, of course.

▶ 69

A = assistant, C = customer

A: Can I help you?

C: How much are these speakers?

A: They're forty-nine dollars.

C: And how much is this clock?

A: It's twelve ninety-five.

C: OK. I'd like this clock and the speakers, please.

A: That's sixty-one ninety-five, please.

C: Can I pay with a card?

A: Yes, of course.

Unit 6

▶ 70

- 1 Do you like tennis?
- 2 Do you like soccer?
- 3 Do you like swimming?
- 4 Do you like cycling?
- 5 Do you like basketball?
- 6 Do you like ice hockey?

▶ 71

- 1 The Olympic Games has about 300 sports events.
- 2 About 200 countries are in the Olympic Games.
- 3 About 10,000 people are in the Olympic Games.
- 4 The United Kingdom has 65,000,000 people.
- 5 Soccer is a popular sport in Brazil. Brazil has 210,000,000 people.

▶ 72

- 1 I like animals. I like fish and birds.
- 2 I like music. I like jazz and pop.
- 3 My favorite TV shows are wildlife shows.
- 4 I don't like action movies, but I like comedies.
- 5 Swimming is my favorite sport.
- 6 I love reading. I have a lot of books.

▶ 73

I = interviewer, A = Andrew

I: Hi, Andrew. Can I ask you some questions about your favorite things?

A: Yes, of course.

I: OK. What's your favorite animal?

A: Oh, I don't like animals very much.

I: Ah ... OK. What's your favorite kind of music?

A: I like jazz.

I: And what's your favorite TV show?

A: Well, I don't like wildlife shows ... but I like reality shows. They're my favorite TV shows.

I: Do you like movies?

A: I like comedies a lot.

I: What about action movies?

A: No, I don't like them very much.

- I: OK. And what's your favorite book?
 A: Well, I like detective stories. I think my favorites are the Sherlock Holmes stories.
 I: And finally, how about sports?
 A: I don't like sports.
 I: OK. Thanks very much for your time.

▶ 74

- 1 Andrew likes jazz.
- 2 Andrew's friend doesn't like jazz.
- 3 Emile likes scuba diving.
- 4 Emile doesn't like novels.
- 5 Frances doesn't like pop music.
- 6 Frances likes tennis.

▶ 75

I'm here at the Olympic Stadium. It's fantastic! About 80,000 people are here. And for a lot of these people, the British athlete Jonnie Peacock is the star of the day. Peacock loves sports, and he loves his own sports event—running. He has an artificial leg, but he can run really fast. His event is the 100-meter race. The 100-meter final starts in a minute, and the runners are ready to go. Let's wish Jonnie Peacock luck!

▶ 76

- 1 Yuck! This steak is horrible.
- 2 It's the tennis finals. The two players are great!
- 3 Oh, this music is fantastic. I love it!
- 4 Oh, not Formula 1! It's really boring.

▶ 77

- 1 This steak is horrible.
- 2 The two players are great!
- 3 This music is fantastic.
- 4 It's really boring.

▶ 78

- 1 Do you like steak?
- 2 Do you like tennis?
- 3 Do you like pop music?
- 4 Do you like cycling?
- 5 Do you like action movies?
- 6 Do you like pasta?

▶ 79

- 1 A: Let's play tennis this weekend.
 B: No, thanks. I don't like tennis. It's boring.
- 2 A: Do you like action movies?
 B: Yes, they're fantastic.
 A: Let's watch *Die Hard* tonight.
 B: That's an old movie.
 A: But it's great. I love Bruce Willis.
- 3 A: Let's have fish tonight.
 B: Oh, I don't like fish. It's horrible!
 A: How about pasta?
 B: That's a good idea.

▶ 80

- 1 A: Let's play tennis this weekend.
- 2 A: Do you like action movies?
 A: Let's watch *Die Hard* tonight.
- 3 A: Let's have fish tonight.
 A: How about pasta?

Unit 7

▶ 81

My name's Tommy. I work in Colorado in the United States. I work in a team with three other men. Every day, I get up at six thirty, and I start work at seven o'clock. I don't have breakfast, but I have lunch at eleven thirty. I'm at work in the afternoon until about five thirty, when I finish work. In the evening, I like to meet my friends Jeff and Bud. I go to bed at eleven o'clock.

▶ 83

- 1 I get up at seven thirty.
- 2 I don't eat meat.
- 3 I meet my friends in the evening.
- 4 I don't have lunch at home.
- 5 I go to bed at midnight.

▶ 84

- 1 Do you understand Kiswahili?
- 2 Do your friends make videos?
- 3 Do we have an internet connection?
- 4 Do your friends go to festivals?
- 5 Do they enjoy singing?
- 6 Do you listen to music?

▶ 85

- 1 I = interviewer, D = Danielle
 I: Danielle, what's your favorite time of year?
 D: Well, I like spring a lot. In the spring, I meet my friends at the park. And we go for walks, or we just talk.
 I: What about summer? What do you do in the summer?
 D: Oh, I like summer and hot weather because I can be outside. On sunny days, we eat at restaurants. We don't watch TV very much in the summer—we're outside.
 I: So, when do you watch TV? In the winter?
 D: Yes. I don't like snowy days, so I just I stay at home.
- 2 I = interviewer, C = Christopher
 I: Christopher, is summer your favorite season?
 C: No, my favorite season is fall. I like the weather—it's windy and rainy.
 I: Where do you go on rainy days?
 C: I don't go out! On rainy days, I read books a lot. It's great. And we cook our own meals, too.
 I: Who do you cook with?
 C: Oh, my sister. She's a really good cook.
- 3 I = interviewer, P = Patrick
 I: Patrick, you play golf. Do you play all year?
 P: No, I don't. I don't play golf in the winter.
 I: So, you don't like the weather in the winter?
 P: Yes, I do. Snowy weather is fantastic.
 I: Why do you like snowy weather?
 P: Well, I take a lot of photos. It's a beautiful time of year.

▶ 86

- 1 A: What's the matter?
 B: I don't feel well.
 A: Are you cold?
 B: No, I'm hot.
 A: Hmm.
- 2 C: What's the matter?
 D: I'm tired.
 C: Why don't you go to bed?
 D: It's only nine o'clock!
 E: Are you OK?
 F: No, I'm not. I'm thirsty.
 E: Why don't you have a cup of tea?
 F: No, thanks. I don't like tea.
 E: Well, have a drink of water.
- 4 G: What's the matter?
 H: I don't understand this magazine article. It's in French.
 G: Why don't you use a dictionary? Here you are.
 H: Oh, thanks.

▶ 88

- 1 I'm really thirsty. 2 I'm hungry.
- 3 I'm bored. 4 I don't understand this word.
- 5 I don't feel well.

Unit 8

▶ 89

- 1 What do you do?
- 2 Where do you work?
- 3 Who do you work with?
- 4 Do you work near your home?
- 5 Do you like your job?

▶ 90

- R = Rajesh, A = Amelia
- R: Oh no.
A: What's the matter?
R: I got a text message from my friend Magnus.
A: Magnus ... is he a doctor?
R: No, that's my friend Pauline. Pauline doesn't write text messages—she calls.
A: So what's the problem with Magnus?
R: He doesn't like his new job. He's a police officer in Seattle.
A: OK. Well, that's a difficult job.
R: Yes, it is. And he doesn't live in Seattle. So he gets up early—about five o'clock in the morning—because he starts work at seven o'clock.
A: Five o'clock! That's early!
R: Yes. He goes to work on the bus. It's about an hour.
A: What's his job like?
R: He drives around in a police car. I think he enjoys that. The problem is he doesn't know a lot of people in Seattle.
A: OK. Let's meet him. Send him a message.
R: Is Saturday night OK?
A: Saturday's great!

▶ 91

- 1 A doctor works in a hospital.
- 2 My friend gets up at five thirty.
- 3 We start work at seven o'clock.
- 4 My friend and I watch TV in the evening.
- 5 My sister finishes work at ten thirty.
- 6 My friend goes to work on the train.

▶ 92

- 1 Pauline checks papers.
- 2 Amelia doesn't use a computer.
- 3 Lisa answers questions on the phone.
- 4 Kris doesn't work alone.
- 5 Jamal doesn't work in an office.

▶ 93

- In square one, draw a board.
In square two, draw three pens.
In square three, write "college."
In square four, draw a teacher.
In square five, write "university."
In square six, draw two books.
In square seven, draw a student.
In square eight, write "classroom."
In square nine, draw a pencil.

▶ 94

- 1 Q: Does Majed go to college?
A: No, he doesn't. He goes to a middle school.
- 2 Q: Does Tarik live in the capital?
A: No, he doesn't. He lives in the mountains.
- 3 Q: Does Zahid like his school?
A: Yes, he does.
- 4 Q: Does the school open every day?
A: No, it doesn't. It doesn't open on Thursdays and Fridays.
- 5 Q: Does Majed study English?
A: Yes, he does.
- 6 Q: Does Tarik have classes in English?
A: No, he doesn't.

▶ 95

- I = interviewer, M = Michel
- I: Michel, you are a scientist at the sleep laboratory.
M: Yes, I am.
I: Why do you study sleep?
M: Because sleep is important. In some jobs, people work a lot of hours. For example, police officers often work twelve hours. They are tired at work. That isn't good. We can help people, but we don't understand sleep well.
I: OK. And how do you study sleep?
M: People come to our laboratory. They sleep and we watch them.
I: Do you do experiments?
M: Yes, we do. For example, we change the light. We use different colors of light—blue light and red light.
I: And what are the results with the different colors?
M: Well, blue light usually wakes people up.
I: So is blue light good for a tired person at work?
M: Possibly. We aren't sure. We don't understand how it works.
I: OK, Michel, thank you very much.
M: You're welcome.

▶ 96

- R = receptionist, C = caller
- 1 R: Hello, Life Laboratories. Can I help you?
C: Good morning. Can I speak to Mr. Simpson, please?
R: Yes, one moment, please.
C: Thank you.
 - 2 R: Good morning, Life Laboratories. Can I help you?
C: Yes, can I speak to Susana Barros, please?
R: I'm sorry. She doesn't work in the mornings.
C: OK, thank you. I'll call back later. Goodbye.
R: Goodbye.

▶ 97

- 1 Good afternoon. Can I speak to Mr. Smith, please?
- 2 Hi. Can I speak to Yumiko Masuda, please?
- 3 Good morning. Can I speak to Ms. Roubini, please?
- 4 Hi. Can I speak to Hassan, please?

▶ 100

- | | | |
|-------------|------------|-------------|
| 1 boss | 2 college | 3 different |
| 4 difficult | 5 dinner | 6 engineer |
| 7 finish | 8 meeting | 9 summer |
| 10 tourist | 11 usually | 12 weekend |

Unit 9

▶ 101

- A: What's in *Travel 365* magazine this week?
B: Well, there are some unusual pyramids in Mexico. This one in Chichen Itza has 365 steps.
A: Wow!
B: There's an amazing castle in Edinburgh, too.
A: Can you visit it?
B: Yes, you can. There are some photos of Japan—there are some fantastic stores in Tokyo. They sell amazing gadgets.
A: I like Japan.
B: And there's an article on islands in Indonesia—there are some beautiful beaches. It's a good place for scuba diving.
A: OK.
B: And finally there are some beautiful old buildings in Russia.
A: Oh yes, in Moscow and in St. Petersburg, too. I love the Hermitage Museum.

▶ 102

- 1 There are some unusual pyramids in Mexico.
- 3 There are some fantastic stores in Tokyo.
- 4 There are some beautiful beaches in Indonesia.
- 5 There are some beautiful old buildings in Russia.

▶ 105

- There are four shirts in my suitcase.
- They're red and white.
- There are two pairs of pants.
- They're old.
- There are three sweaters.
- They're new.

▶ 106

- A: The Hotel Miramar is nice.
 B: Yes, but it's expensive. Are there any cheap hotels near the beach?
 A: Yes, there are two or three. And there's a youth hostel, too.
 B: Is there a website for the youth hostel?
 A: Let's see. I don't think so. No, there isn't, but there's an email address, and there's a phone number, too.
 B: OK. What about that hotel—Golden Sands? Is there a website?
 A: Yes, there is—but there aren't any free rooms.

▶ 107

There are two islands in New Zealand—the North Island and the South Island. You can drive from one end of the North Island to the other in about four days. It's a fantastic road trip. Why? Because this is the country of *The Lord of the Rings*. It's amazing! Start in Auckland and finish in Wellington, the capital. It's about 650 kilometers. In Auckland, there's a great museum. You can learn about the Maori people. On the road to Wellington, you travel through mountains and forests. Stop in Rotorua, and visit the volcanoes and hot lakes. Don't stay in hotels—there are lots of bed and breakfast places, and they're cheap and friendly. When you arrive in Wellington, you can go on a *Lord of the Rings* tour of the city. It's a great road trip, but don't forget—in New Zealand, people drive on the left side of the road!

▶ 108

R = receptionist, G = guest

- R: Good afternoon. Can I help you?
 G1: Hello. I'd like a room for tonight.
 R: Just one night?
 G1: Yes, just tonight.
 R: Certainly. Can I have your name, please?
 G1: It's Khan. Nuno Khan.
 R: And can I have your credit card?
 G1: Here you are.
- G2: Hi. We're Mr. and Mrs. Jones. We have a reservation.
 R: Jones ... of course ... four nights?
 G2: Yes, that's right.
 R: OK. Your room number is 258.
 G2: Great. Can you help us with our bags?
 R: Yes, of course.
- R: Good morning, Mr. Lee. Can I help you?
 G3: Yes, please. Can you tell me the Wi-Fi password?
 R: Of course. It's Miramar18. With a capital "M."
 G3: Great. And I'd like to stay another night, please.
 R: That's no problem.

▶ 110

- Good afternoon. Can I help you?
- Good afternoon. Can I help you?
- Good afternoon. Can I help you?
- Good afternoon. Can I help you?

Unit 10**▶ 111**

- | | | | |
|---|---------------------|---|---------------------|
| 1 | twenty twelve | 2 | nineteen ninety-one |
| 3 | eighteen thirty-six | 4 | two thousand five |
| 5 | fourteen ninety-two | 6 | seventeen seventy |

▶ 112

- | | | | | | |
|---|------|---|------|---|------|
| 1 | 1998 | 2 | 2000 | 3 | 1875 |
| 4 | 2015 | 5 | 1750 | 6 | 2008 |

▶ 113

- January first
- July fourth
- August twelfth
- May eighteenth
- February twenty-second
- December thirty-first

▶ 114

- John Logie Baird was born in 1888.
- He was born in Scotland.
- He was an engineer and an inventor.
- He was the inventor of the television.
- His parents were from Scotland.
- His children were born in England.

▶ 115

- John Logie Baird was born in 1888.
- Sally Ride was born on May 26th, 1951.
- Alfred Nobel was born on October 21st, 1833.
- Mao Zedong was born in 1893.

▶ 116

- Q: Was your school big?
 J: No, it wasn't. It was small.
 Q: Were you good at science?
 J: No, I wasn't. I was very bad at science.
 Q: Were the teachers friendly?
 J: No, they weren't. They were good, but they weren't friendly.
 Q: Were the lessons interesting?
 J: Yes, they were.
 Q: Was your best friend in your class?
 J: Yes, she was. Her name was Estelle.
 Q: Were your classmates nice?
 J: Yes, they were.

▶ 117

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 Q: Were your classmates nice?
 J: Yes, they were.

▶ 118

- Was your school big?
- Were you good at science?
- Were the teachers friendly?
- Were the lessons interesting?
- Was your best friend in your class?
- Were your classmates nice?

▶ 119

- P = presenter, H = historian
 P: This is an interesting picture.
 H: Yes, it's from a document from about 1540.
 P: And who was this man?
 H: Well, he was an Aztec leader.
 P: Was he from Peru?
 H: No, he wasn't. The Aztecs weren't from Peru. They lived in the area we call Mexico today.
 P: Oh, of course. And what was this leader's name?
 H: There are different spellings of his name—Moctezuma and Montezuma, for example.
 P: So, the picture is from a document from 1540. But when was he born?
 H: We think he was born in about 1466, and we know he died in 1520.

P: Why was he an important ruler?
H: Well, he was the ruler from 1502 to 1520, and that's when the Aztec empire was very big and important.

▶ 120

1 Q: Where were you this morning?
M: I'm sorry, I wasn't well.
2 Q: Where were you this morning?
W: I'm sorry, I was on the phone.
3 Q: Where were you this morning?
W: I'm sorry, I was in traffic.
4 Q: Where were you this morning?
M: I'm sorry, I was asleep.
5 Q: Where were you this morning?
M: I'm sorry, I was at home.
6 Q: Where were you this morning?
W: I'm sorry, I was busy.

▶ 121

1 T: Hi. Where were you this morning?
S: I'm sorry. I was at home.
T: OK, but why were you at home?
S: I wasn't well.
T: Oh no!
S: Don't worry. I'm OK now, thanks.
2 P: Hello!
C: Hi, Paul. I'm sorry I'm late.
P: Is everything OK?
C: Yeah. There was a lot of traffic. Sorry.
P: That's OK. Don't worry. I was late, too.

▶ 122

1 I was at home. 4 I was late, too.
2 I wasn't well. 5 I wasn't at the office.
3 I was on the phone. 6 I was busy at work.

▶ 123

1 Where were you last night?
2 Where were you last night?
3 Where were you this morning?
4 Where were you last night?
5 Where were you this morning?
6 Where were you this morning?

Unit 11

▶ 124

1 I took a bus to town.
2 I went to work.
3 We had a bad evening.
4 A man found a snail in his food.

▶ 125

1 When I was young, we lived in a small house.
2 When I was five years old, I started school.
3 My grandfather died at the age of ninety-one.
4 We studied history and science at school.
5 I walked to my English class yesterday.
6 We finished Unit 10 last week.

▶ 126

1 Did you write your diary at university?
2 Did your wife go on your trips?
3 Did you meet interesting people?
4 Did your children read your diaries?
5 Did you write a book last year?

▶ 127

1 When were you born?
2 Did you live in the city?
3 Where did you go to school?
4 Did you meet your best friend in school?
5 What did you study in school?
6 Did you travel a lot when you were young?

▶ 128

One day on the expedition, the weather was really bad. It was snowy and windy. There was snow on the ice and on the sea. The two men walked across the ice. Then the ice broke, and Mike Horn fell into the sea. The sea was very cold. Borge Ousland helped him. But Horn was cold, and his clothes were wet. This was very dangerous. Ousland started a fire. They dried Horn's clothes. Then they walked across the ice again. After two hours, Horn fell into the sea again. It was a very bad day.

▶ 129

1 A: Did you have a nice meal on Saturday?
B: No, we didn't.
A: Oh? Why not?
B: I found a snail in my food!
A: Oh no! What did you do?
B: We left the restaurant and we didn't pay!
2 C: Did you have a nice vacation?
D: Yes, thanks, we did.
C: Where did you go?
D: We went to the Red Sea. It was beautiful.
C: Did you go scuba diving?
D: Well, we didn't go scuba diving, but we went swimming.
3 E: Did you have a good trip last week?
F: No, I didn't.
E: Oh? Why not?
F: The weather was really bad. I was at the airport for six hours.
E: Six hours! What did you do?
F: Nothing. I didn't have my laptop with me.

▶ 131

1 Did you have a good weekend?
2 What did you do?
3 Did you have a nice meal last night?
4 What did you eat?
5 Did you have a good vacation last year?
6 Where did you go?

Unit 12

▶ 132

1 The man is sitting on a chair.
2 The children are sitting on the floor.
3 The boy is looking at the camera.
4 The girl is standing near a small table.
5 The girl is wearing a dress.

▶ 133

J = Joe, A = Ali
J: Hi Ali. What are you doing?
A: Nothing special. I'm watching TV.
J: What are you watching?
A: It's a program about shopping.
J: OK.
A: Are you watching TV?
J: No, I'm not. Jack is here. We're playing a video game.
A: Oh! Is it good?
J: Yes, it is.
A: Wait for me. I'm coming to your house!

▶ 134

1 Are you in the living room?
2 Are people watching TV in your house?
3 What are you doing?
4 Are you sitting on a couch?
5 Are you eating?

▶ 135

C = Carla, R = Rosa
C: Rosa, are you going to the movie theater tomorrow evening?
R: No, I'm not. We're going away for the weekend.

- C: Oh?
 R: Yes, Monday is a holiday. So we have three days.
 C: Where are you going?
 R: We're going to Chicago. There's a festival there.
 C: That's great. Are you leaving tomorrow?
 R: No, we aren't. I'm working in the evening. So, we're taking the bus on Saturday morning. We're going to a concert on Saturday evening. And then on Sunday, we're meeting friends. What about you? What are you doing?
 C: I'm staying at home. I'm going shopping on Saturday because my sister is coming on Sunday. We're having lunch at home.
 R: Is she getting married next year?
 C: No, she's getting married next month. There's a lot to do!
 R: Oh, wow!
 C: Are you coming back from Chicago on Monday?
 R: Yes, we are, on the last bus!

▶ 136

- 1 What are you doing this weekend?
- 2 Are you going shopping tomorrow?
- 3 What are your friends doing tonight?
- 4 Where are you going on Sunday?

▶ 137

- 1 I'm very busy in my job. I travel every week. On the weekend, I relax. I go to the country. I take special courses and I learn new things. I usually go every weekend. I go

with friends. Last weekend, I did a painting course. It was really great. I'm not very good at painting, but I like it. Next weekend, I'm doing a yoga course.

- 2 I work in an office in Vancouver. My job is a typical nine-to-five, Monday-to-Friday job. So on the weekend, I do adventure sports. I go to an adventure center. I take special courses, and I learn new sports. I sometimes go with friends, and I sometimes go alone. I meet people and make new friends. Last weekend, I went canoeing on the river. It was fantastic. Next weekend, I'm going mountain climbing.

▶ 138

- 1 A: Hi, Belinda. Come in.
 B: Hi. How are you?
 A: I'm fine. Would you like a drink? Tea or coffee?
 B: Yes, tea's great. Thanks.
 A: OK, just a moment.
- 2 C: Do you want to go to the movies this week?
 D: Um, which day?
 C: Friday evening?
 D: Sorry, I can't make it on Friday.
 C: OK. Do you want to go on Thursday?
 D: Yes, that's great.
- 3 E: What are you doing this weekend?
 F: We're going to the mountains.
 E: Oh, I'd like to come.
 F: Great! Would you like to go in our car?
 E: Yes, please.

