



## THREE-STEP UNIT OPENER ROUTINE

### Step 1: Introduce

- Have students **open their books** to the **Unit Opener** page.
- Have them scan the page quickly to look at **photographs** and other **text or graphic elements**.
- **Read** or have a student read the unit title aloud.
- **Ask** questions such as the following:
  - What** do you **see** in the picture?*
  - What do you **think** this unit is about?*
  - Where** do you think this picture was taken?*
  - When** do you think the picture was taken?*
  - Why** do you think the photographer took this picture?*

### Step 2: Practice

- Have **partners or small groups** work together to complete the **Unit Opener activity**.
- Have students **share** their responses and thoughts with the class.

### Step 3: Apply

- Have students **personalize** the activity by asking themselves questions such as:
  - How** does this picture make you feel?*
  - What** do you see that makes you say that?*
- Encourage students to go beyond the image and create their own narratives about it. Have them **write or draw** responses to questions such as
  - What story does this photograph tell?*
  - What happened before?*
  - What happened after?*
- Remind them to use **Word webs**, **Venn diagrams**, or other **graphic organizers** as needed to gather information about the Unit Opener photograph and their narratives.