



## THREE-STEP SONG ROUTINE

### Step 1: Introduce the Song

- Have students **open their books** to the **song**.
- Have them **scan** the page quickly to look at **titles, photographs**, and other **text or graphic elements**.
- **Ask** *What do you think this song is about? What do you know about (the topic of this song)?*

### Step 2: Practice the Song

- Play the **audio track** or **video** clip of the song and have students **listen** and **visualize** with **books closed**.
- Help students **act out** the song. Think of **motions and gestures** to accompany the vocabulary and grammar in the song.
- Have students complete the **Student's Book activities**. Have **partners or small groups** share their work.
- Play the audio track or video clip again. Have students **read** and **sing along** as they listen.

### Step 3: Apply the Song

- Use **Flashcards** and Grammar flashcards created for the lesson, or other materials related to the song.
- Have students **respond** as they **listen with a focus** by standing when their Vocabulary Flashcard is mentioned, clapping when their Grammar topic is sung, etc.
- Encourage students to **personalize** the song. Have partners or small groups change words in a verse so that it connects with their lives or culture.