



## THREE-STEP READING ROUTINE

### Step 1: Before Reading

- Have students **open their books** to the reading passage.
- Have them quickly **scan** the passage to look for **titles, captions, photographs, diagrams**, and other text or **graphic elements**.
- **Ask** *What do you think this reading is about? What do you know about (this topic)?*
- Play the **audio track** and have students **read along**.

### Step 2: During Reading

- Have students **read** the passage **independently**.
- Check for comprehension. Ask relevant **Wh- questions** such as
  - **Who** is this about?
  - **What** is the main idea?
  - **Where** does this take place?
  - **When** does it take place?
- Provide **graphic organizers** such as **KWL charts, Venn diagrams, Word webs**, and **Story maps** to help students keep track of information.
- Whenever possible, play the **audio track** a second time and have students listen for **intonation, phrasing, target vocabulary**, and **grammar terms**.
- Have students complete the **Student's Book practice activities**.
- Have partners or small groups share their work.

### Step 3: After Reading

- Have **pairs** or **small groups** work together to complete and share the Student's Book **personalized** or **open-ended activities**.
- Have students **apply reading strategies** such as **summarizing**, describing a **sequence of events, comparing and contrasting**, or **drawing conclusions**.