



THREE-STEP VALUE OR MISSION ROUTINE

Step 1: Think

- Have students **open their books** to the **Value** or **Mission** page.
- Have them **scan** the page quickly to look at **photographs** and other **text or graphic elements**. **Ask** questions such as:
 - What do you see in the picture?*
 - What else do you see on the page?*
- **Read** or have a student read the Value or Mission statement and any other relevant text aloud.
- **Ask** students to agree or disagree with the Value or Mission statement. Encourage them to state their opinions. Use **sentence frames** such as the following:
 - I agree that we should ____.*
 - I disagree that we should ____.*
- Have students **support their opinions** with at least one reason.
 - I agree because ____.*
 - I disagree because ____.*

Step 2: Pair

- Place students in **pairs** or have them choose **partners**.
- Have partners **work together** to answer the question(s) under **Think. Pair. Share.**
- Have students **record** or write the question(s) and their responses on a sheet of paper.

Step 3: Share

- Have students **take turns sharing** their partner's answers to the **Think. Pair. Share.** question(s) aloud.
 - My partner said ____.*
 - We think ____.*
- Encourage students to use **Flashcards** or other **visuals** related to the Unit Value or Mission as they share their responses.