#### **READ ON YOUR OWN**

#### **PHONICS FOCUS**

- ▶ Blends with s
- ▶ Triple Blends

Read on Your Own readers reinforce phonics and high-frequency words in Reach Higher. The readers feature decodable texts, including fiction and nonfiction, and cover a variety of science and social studies topics.

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This reader reinforces phonics and vocabulary taught in **Reach Higher 2A**.



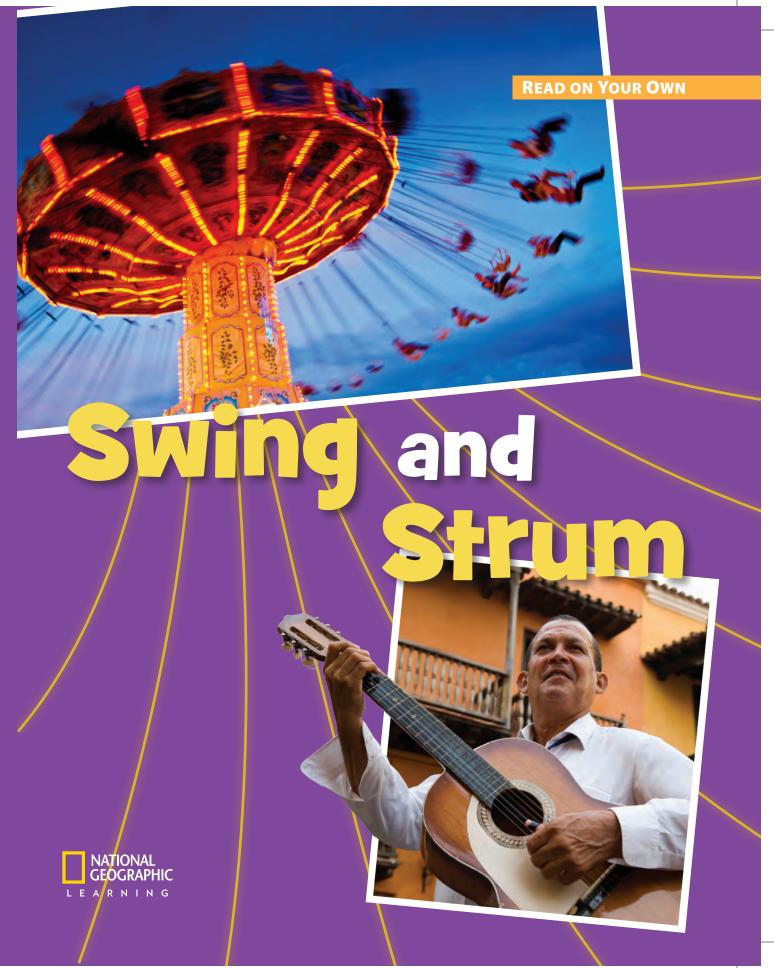


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go great one saw want would

# **Target Sound/Spellings**

Blends with <u>s</u>	Triple Blends
Selection:	Selection:
A Fun Spot	Viv's Guitar
smell	spring
snacks	sprung
spin	strap
spot	string
step	strum



stick

swing

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# Swing and Strum

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 $\textbf{Australia} \cdot \textbf{Brazil} \cdot \textbf{Mexico} \cdot \textbf{Singapore} \cdot \textbf{United Kingdom} \cdot \textbf{United States}$ 

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## **Learn Phonics**



# **Blends with s**

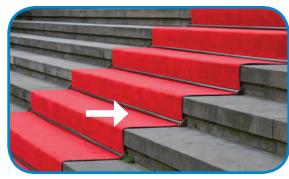
Look at each picture. Read the words.

#### **Example:**



**st**em





**st**ep



 $\mathbf{swim}$ 





**st**op



**sw**ing



**sp**in

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### Learn High Frequency Words

# **Key Words**

Look at the picture. Read the sentences.



## **A Big Swing**

- 1. I saw a big swing.
- **2.** I want one trip on it.
- 3. Would you go on that swing?
- 4. We would have great fun!



High Frequency
Words

go
great
one
saw
want

would

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Would you like to go to the fair? The fair is a great spot.

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You can have lots and lots of fun there.

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You can swing and spin.

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You can win a dog. We saw some big ones!

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You can eat lots of fun snacks. Would you want to eat a hot dog on a stick?

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You can see hens and hogs. A hog is a pig. What a smell!

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Would you go to the fair? Step up to get a ticket! ❖

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#### **Practice Phonics**

# Blends with s

Read these words.

spin swing smell snack sit stop skip win

Find the words with **s** blends. Use letters to build them.

s p i n

## Talk Together

Choose words from the box above to tell your partner what you can do at the fair.



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## **Learn Phonics**



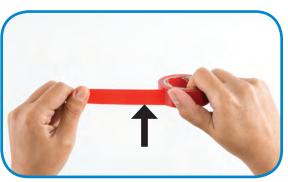
# **Triple Blends**

Look at each picture. Read the words.

#### Example:



**scr**ub



**str**ip



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## **Practice High Frequency Words**

# **Key Words**

Read the sentences. Match each sentence to one of the pictures.

High Frequency
Words

go
great
one
saw

want

would

1.



2.



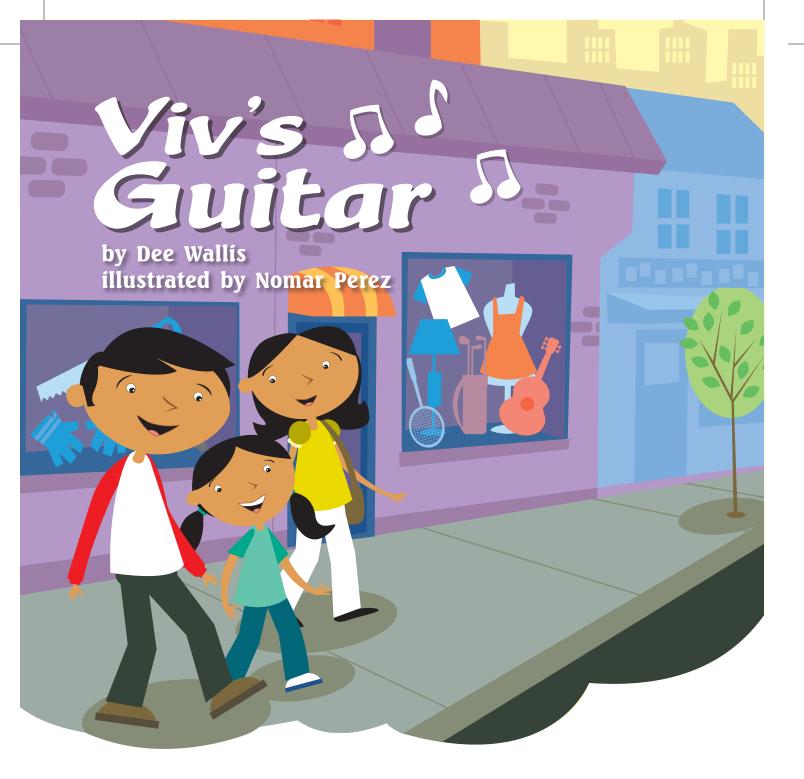
## Strum and Sing

- **1.** What a **great** song! She can sing.
- **2.** I want to sing a new song.
- **3.** But I **saw** a string **go** pop!
- **4. Would** she strum α song with **one** less string?

Will she fix the string?



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It is spring. Viv, Mom, and Dad go out.

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Viv sees a great guitar.



I saw a great guitar. Can I get it?

I want to strum and sing!



How would you strum it? It has no strings or strap.

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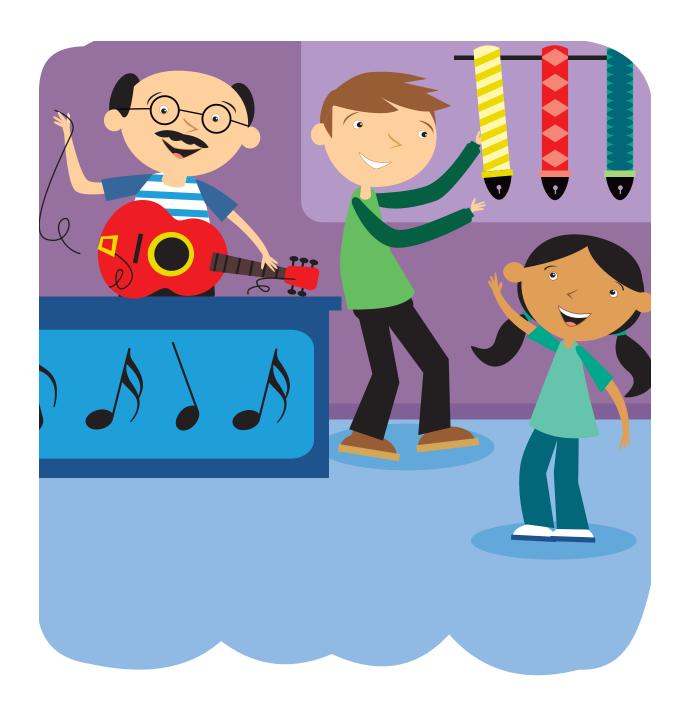
See? The strings have sprung. The strap is missing.

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I can fix it! I will bring it there.

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Viv gets the guitar strung. Viv gets one strap.

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Viv starts to strum and sing. Mom and Dad like singing, too! ❖

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#### **Practice Phonics**

# **Triple Blends**

Read these words.

strap strip hat string bag strung scrub spring

Find the words with triple blends. Use letters to build them.

s p r i n g

## Talk Together

Choose words from the box above to tell your partner more about the picture.





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**Review Phonics and High Frequency Words** 



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