

Unit 8: Conservation

Compound Sentences: *And, So*

A Match the causes to their effects.

Causes

- _____ 1. temperatures below 32°F
- _____ 2. getting older
- _____ 3. too much time in the sun
- _____ 4. too little sleep
- _____ 5. loss of habitat

Effects

- a. sunburn
- b. gray hair
- c. extinction
- d. water freezes
- e. falling asleep in class

B Read the sentences and underline the words *and* and *so*. What do these words do in the sentences? What kind of punctuation mark comes before these words?

1. Plastic straws can hurt sea turtles, so some restaurants have stopped using them.
2. Many fishing boats are catching too many fish, and they are using dangerous methods.
3. The animal rescue center wants to teach people about conservation, so they are building a visitor center.
4. Some conservation organizations hold events to raise money, and famous people attend.
5. I'm very interested in helping endangered species, so I started volunteering for a conservation organization.

C Read the text.

Compound sentences have two or more clauses. Each clause has a subject and a verb, and the clauses are connected with a word such as *and* or *so*. *And* is used to add information, and *so* is used to show the result of something.

Clause: The electricity went out.

Clause: We couldn't watch television.

Compound Sentence: The electricity went out, so we couldn't watch television.

D Write compound sentences using the clauses below and *and* or *so*.

1. I like to make cookies. I like to share them with my coworkers.

2. She makes her own bread. She doesn't need to go to the bakery.

3. Kevin has a terrible job. He's looking for a better one.

4. We'll visit my grandmother. We'll celebrate her birthday.

5. Mrs. Carter is an excellent teacher. You'll enjoy her class.
