

# Unit 5: Challenges

## Specific Information

**A** Number the sentences (1–7) to put them in the correct order.

- \_\_\_\_\_ After I got on the bus, I heard some strange sounds.
- \_\_\_\_\_ Fortunately, nobody was hurt, but we were all very scared!
- \_\_\_\_\_ Every time the bus slowed down, there was a loud squealing sound, and then a low “clunk” when the bus stopped.
- \_\_\_\_\_ I had a very frightening experience last Sunday.
- \_\_\_\_\_ I wanted to go shopping downtown, so I took the number 52 bus.
- \_\_\_\_\_ After a few minutes, the bus driver tried to stop to pick up some passengers, but the bus kept going!
- \_\_\_\_\_ It didn’t stop until the driver went into an area on the side of the road with grass and some small trees.

**B** Using specific information makes your writing more interesting and helps the reader understand your ideas. This information can include dates, times, locations, adjectives, and step-by-step actions. Read the sentences from **A** again and underline the specific information.

**C** Think of something unusual or challenging that happened to you. Complete the chart with details about it.

Dates / Times	Locations	Adjectives	Step-by-Step Actions

**D** Now write your own paragraph using specific information.

I had a(n) \_\_\_\_\_ experience \_\_\_\_\_.

adjective

time / date

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**E** Check the verbs in your paragraph. Did you use the simple past to describe things that happened?