

Writing Program

World English, Third Edition features extended writing instruction and practice across all components. Complete lessons in the Student's Book and printed Workbook contain explicit skill instruction and writing models to give students a chance to reflect on the English they have learned and to develop an indispensable academic skill. Furthermore, the Writing and Communication lesson in the *World English Online Workbook* guides students through the planning, writing, and revising stages of process writing. The following Writing Program is designed for teachers seeking additional practice that is closely aligned with the theme of each unit.

Unit	Writing Task
Unit 1 Email	<ul style="list-style-type: none"> • Use <i>be</i> in statements and questions • Identify countries, nationalities, and occupations • Use descriptive adjectives
Unit 2 Describe a Celebration	<ul style="list-style-type: none"> • List daily activities • Use the simple present with <i>first, next, then, and finally</i> • Write about a celebration
Unit 3 Travel Tips	<ul style="list-style-type: none"> • Practice using pronouns to show possession • Use <i>should</i> and other expressions to give travel tips
Unit 4 Restaurant Menu	<ul style="list-style-type: none"> • Use <i>some</i> and <i>any</i> to talk about eating habits • Answer questions with <i>How much?</i> and <i>How many?</i> • Create a restaurant menu
Unit 5 What Are They Doing?	<ul style="list-style-type: none"> • Use the present continuous and stative verbs to write about what people are doing
Unit 6 Describe a Place	<ul style="list-style-type: none"> • Write about your childhood • Describe a favorite childhood place
Unit 7 Chain of Events	<ul style="list-style-type: none"> • Use verbs with direct and indirect objects to describe a chain of events • Use sensory verbs to give your opinion
Unit 8 Plans and Predictions	<ul style="list-style-type: none"> • Use <i>be going to</i> to write about short-term and long-term plans • Use <i>will</i> to make predictions
Unit 9 Similarities and Differences	<ul style="list-style-type: none"> • Compare clothing styles in the present and the past • Write a conversation about shopping for clothes
Unit 10 Lifestyle Advice	<ul style="list-style-type: none"> • Answer <i>How...?</i> questions • Write about ways to make your lifestyle healthier
Unit 11 Bullet-Point List	<ul style="list-style-type: none"> • Write about past achievements • List the steps to a future goal • Use the present perfect to chart your progress
Unit 12 Cause and Effect Story	<ul style="list-style-type: none"> • Write sentences using the real conditional • Use <i>so</i> to describe cause-and-effect relationships

UNIT 1 People

An Email

A Read and complete the conversation.

Miguel: Hi, _____ I'm _____ Miguel.

Jean: Hi, Miguel. I'm _____.

Miguel: Nice to meet you, Jean.

Jean: Nice to meet you, too. _____ you a new student?

Miguel: Yes, I am. I'm from Mexico.

Jean: Oh, you're _____! I'm from here. I'm Chilean.

Miguel: I see. Tell me, _____ this class interesting?

Jean: Yes, it is, and the teacher is nice.

Miguel: Oh, good. _____ is the teacher from?

Jean: Mr. Ortiz? He's _____ Argentina.

B Read the conversation again and complete the chart.

Name	Miguel		Mr. Ortiz
Country			Argentina
Nationality	Mexican	Chilean	
Occupation		student	teacher

C Write sentences about these people. Give the information in parentheses.

1. (occupation) This is Mr. Ortiz. _____.
2. (nationality) This is Jean. _____.
3. (country) This is Miguel. _____.
4. (name) _____. She's from Chile.
5. (occupation) This is Miguel. _____.
6. (name) _____. He's Argentinean.

D Complete the email. Choose descriptive adjectives from the box.

bad boring dangerous difficult good happy interesting

From: Miguel Hernandez

To: Alberto Ochoa

Subject: My new home

Hi Alberto,

Well, I'm in Chile, and I'm very _____. I really like the place and the people. On the first day of class, I talked to Jean. She's very _____. She knows a lot about my new school. We have a(n) _____ teacher named Mr. Ortiz. His class is _____, but I like it. On the other hand, my sister doesn't like our new home. According to her, life here in Chile is _____. I hope she changes her opinion soon!

Your friend,

Miguel

UNIT 2 A Day in the Life

Describe a Celebration

A What do you do on a work / school day? What do you do on your day off when you have free time? Use phrases from the box and some of your own phrases.

- catch the bus
- do homework
- get up
- go shopping
- go to bed
- go to school
- go to the movies
- go to work
- take a nap
- visit friends

On a work / school day . . .	On my day off . . .
<ul style="list-style-type: none">• I get up at _____.• _____• _____• _____	<ul style="list-style-type: none">• _____• _____• _____• _____

B Write about your usual work / school day or your usual day off.

On my usual (work day / school day / day off), I do several things. First, I _____.

Next, I _____.

Then, I _____.

Finally, I _____.

C Which festival or celebration do you enjoy? Answer these questions.

1. What's the name of the festival or celebration? (my birthday, New Year's Eve, etc.)

2. What do you usually do during that festival or celebration?
In the morning, _____
In the afternoon, _____
In the evening, _____

D Write about the festival or celebration.

One of my favorite things to celebrate is _____.

In the morning, _____.

Then, in the afternoon, _____.

Finally, in the evening, _____.

It's a lot of fun!

UNIT 3 Going Places

Travel Tips

A Complete the sentences with the correct pronoun. Use the pronouns for the words in the chart.

me	you	Bob	you and me	Melissa	Lynn and Steve
keys	a camera	a passport	plane tickets	a purse	a suitcase

1. These are my keys. They're mine. They belong to me.
2. This is _____ camera. It's _____. It belongs to _____.
3. This is _____ passport. It's _____. It belongs to _____.
4. These are _____ plane tickets. They're _____. They belong to _____.
5. This is _____ purse. It's _____. It belongs to _____.
6. This is _____ suitcase. It's _____. It belongs to _____.

B Write a list of travel tips for someone who wants to visit your country.

When you visit my country

- You should always _____

- You should never _____

- It's a good idea to _____

- While you're here, you will need _____

- And don't forget to bring your _____

- Most importantly, you should _____

UNIT 4 Food

Restaurant Menu

A List some things you might eat and drink in one day.

Morning	
Afternoon	
Evening	
Night	

B Write sentences about your daily diet. Use the information from the chart.

1. In the morning, I usually eat some _____, and I usually drink some _____.
2. In the morning, I never eat any _____, and I never drink any _____.
3. In the afternoon, I usually eat some _____, and I usually drink some _____.
4. In the afternoon, I never eat any _____, and I never drink any _____.
5. In the evening, I usually eat some _____, and I usually drink some _____.
6. In the evening, I never eat any _____, and I never drink any _____.
7. At night, I usually eat some _____, and I usually drink some _____.
8. At night, I never eat any _____, and I never drink any _____.

C Imagine you are going to open a new restaurant. Answer the questions. Then create a menu.

1. How many appetizers should be on the menu? _____
2. How much should the appetizers cost? _____
3. How many main dishes should be on the menu? _____
4. How much should the main dishes cost? _____
5. Should your menu have a few dishes for people on special diets? _____
6. Should your menu have a few desserts? _____

Menu

UNIT 5 Sports

What Are They Doing?

A What do you think the people are doing? Write a name next to each activity.

Haley Scott Alejandro Lucy Aimi Yi-Chen

_____ is walking on the beach. _____ is playing soccer.
_____ is lifting weights. _____ is taking a break.
_____ is swimming in the pool. _____ is playing basketball.

B Write sentences about the people above. Use stative verbs and some of the words and phrases from the box. Use some of your own ideas, too.

Stative verbs	likes (to be outdoors / indoor sports / quiet activities) has (a lot of sports equipment / a lot of free time) prefers (outdoor sports / individual sports / not to play sports) thinks (sports are wonderful / it's the best sport) seems (happy / tired / relaxed) feels (terrific / energetic / exhausted)
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1. Haley _____
2. Scott _____
3. Alejandro _____
4. Lucy _____
5. Aimi _____
6. Yi-Chen _____

C Make a list of important people in your life. What is each person probably doing right now? Then complete the journal entry below.

Today is _____. I'm writing in my journal and thinking about people in my life. First, there's _____. (He / She) is probably _____ right now. Next, there's _____.

Finally, there's _____.

I think _____.

UNIT 6 Destinations

Describe a Place

A How was your life when you were a child?

When I was a child . . .

1. I wanted _____.
2. I didn't want _____.
3. I went _____.
4. I didn't go _____.
5. I learned _____.
6. I didn't learn _____.

B Write two sentences about things you wanted and two sentences about things you did not want when you were a child.

C Answer the questions about your favorite place to be when you were a child.

1. What was your favorite place? _____
2. Why did you like that place? _____
3. How did you get there? _____
4. What did you do there? _____
5. What did you see, hear, and feel in your favorite place? _____

D Complete the paragraph about your favorite place. Use some of the information above.

My Favorite Childhood Place

When I was a child, my favorite place was _____ . I liked it because

_____ . I usually went there _____ .

While I was there, I usually _____ .

I could (see / hear / feel) _____

and _____ . It was wonderful to be there!

UNIT 7 Communication

Chain of Events

A Look at the diagram below. How did Sanjay hear the news? Write sentences with indirect objects. (In 1–4, write each sentence two different ways.)



- a. *Tara sent Brian an email.* _____

b. *Tara sent an email to Brian.* _____
- a. _____

b. _____
- a. _____

b. _____
- a. _____

b. _____
- a. _____

B Write a paragraph with the title: *How Sanjay heard the news.* Use these sequence words: *First, Next, Then, After that, Finally.*

C What's your opinion? Use adjectives from the box or your own ideas. Then write two new sentences.

bad delicious horrible interesting nice salty sweet terrible wonderful

- To me, pizza tastes _____.
- To me, running for an hour feels _____.
- To me, violin music sounds _____.
- To me, some modern art looks _____.
- To me, gasoline smells _____.
- To me, learning a new language feels _____.
- To me, _____.
- To me, _____.

UNIT 8 Making Plans

Plans and Predictions

A What are your plans? Use some of the words from the box and some of your own ideas.

buy a car do homework eat lunch get married
go shopping graduate travel write some emails

My short-term plans	My long-term plans

B Write sentences about your plans. Use *be going to* and future expressions such as *Tonight, Next week, In two years, When I'm thirty*.

I have several short-term plans. _____

I also have some long-term plans. _____

C What will probably happen? Make predictions using *will*.

1. Muriel needs some money. She knows how to program computers, and she's a very good cook.

What will she do? She will probably look for a job. Computer programmers make more money than cooks, so she probably won't look for a restaurant job.

2. Tony lives in London, but his family lives in Rome. He misses them. What will he do?

3. It's winter and you're in Antarctica. A major storm is moving across the ocean. What will happen when the storm hits? _____

4. Paula is going to play soccer this afternoon. Last night, she didn't sleep. What will happen?

UNIT 9 Types of Clothing

Similarities and Differences

A What do you usually wear? What did your parents wear at your age? Draw two pictures—one of you, and one of your mother or father at your age.

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B Write sentences about the clothes in the pictures. What's the same? What's different? Use some of the words from the box and some of your own ideas.

less expensive less formal lighter longer more beautiful
more colorful more modern more old-fashioned shorter tighter

1. *My father wore tighter jeans than I do. I prefer looser jeans.*
2. _____
3. _____
4. _____
5. _____
6. _____

C Henri's birthday is next week. Gina and Tom are shopping for a gift. Finish their conversation.

Gina: Let's get Henri a sweater. He's always cold.
Tom: I don't know. These sweaters are expensive. Let's _____.
Gina: That's a good idea, but _____.
Tom: You're right. How about some _____?
Gina: Hmm. I don't really like those.
Tom: Oh! Let's get him _____.
Gina: That's a great idea!
Tom: Henri will love (it / them) because _____.

UNIT 10 Lifestyles

Lifestyle Advice

A Answer these questions about your lifestyle.

Your Diet

1. How much junk food do you eat? _____
2. How often do you eat fruits and vegetables? _____

Your Exercise Habits

3. How much walking do you do? _____
4. How often do you get exercise or play sports? _____

Your Health Habits

5. How well do you handle stress? _____
6. How often do you spend time with family and friends? _____

B How could you improve your lifestyle? Write four ideas in each column.

Suggestions (just ideas)	Advice (recommendations)	Obligation (necessities)
I could . . .	I should . . . I ought to . . .	I must . . . I have to . . .

C Write a page in your journal. Use the modals and some of your ideas from the chart in **B**.

Dear Diary,

I really want to make my lifestyle healthier, and I've thought of some things I can do. First, I _____.

Second, I _____.

In addition, I _____.

Most importantly, I _____.

These lifestyle changes will make me a healthier person, and they might help me live longer, too.

UNIT 11 Achievements

Bullet-Point List

A Write about your achievements. What are you proud of? When did these things happen?

Example: *In the 12th grade, my team won first place in a math competition.*

1. _____
2. _____
3. _____
4. _____
5. _____

B Check the things you hope to do in the future.

- | | | |
|----------------------------------|-------------------------|-------------------------|
| _____ buy a house | _____ get a credit card | _____ get a job |
| _____ graduate from a university | _____ have children | _____ run in a marathon |
| _____ start my own business | _____ travel abroad | _____ (other) _____ |

C Choose one of your goals from the list above. Make a bullet-point list of things you must do in order to achieve that goal.

Goal: _____

Things I must do to achieve my goal:

- _____
- _____
- _____
- _____
- _____

D Make a bullet-point list to show your progress. What have you already done to achieve your goal? What do you still need to do? Use the present perfect.

I have already . . .

- _____
- _____
- _____
- _____

I haven't yet . . .

- _____
- _____
- _____
- _____

UNIT 12 Decisions

Cause and Effect

A What will (or won't) happen? Complete the sentences.

Example: *If you buy a camera, you won't be able to buy a plane ticket.*

1. If you save your money now, you _____.
2. If you take the train, you _____.
3. If you argue with your friend, _____.
4. If you eat a sandwich now, _____.
5. If people continue to overfish, _____.
6. If the number of people in the world continues to increase, _____.

B Complete the sentences. Use *so* to show causes and effects.

Example: *Riley bought a camera, so he doesn't have enough money for a plane ticket.*

cause

effect

1. Susan has a lot of money in the bank, so _____.
2. We're going to take the train, so _____.
3. I argued with my best friend, so _____.
4. I ate a sandwich a few minutes ago, so _____.
5. People are continuing to overfish, so _____.
6. The number of people in the world is continuing to increase, so _____.

C Write a story about two friends who took a vacation together. What did they do? Where did they go? Use your imagination, and use *so* to show causes and effects.

Example: *Mike didn't want to rent a car, so they took the train.*
