

## Lesson C: Using *wish* and *hope*

**A** Read each wish. Then write the reality.

Wish	Reality
1. I wish I didn't have to work tomorrow.	
2. Kareem wishes he read the assignment.	
3. They wish it weren't raining.	
4. We wish our favorite restaurant weren't so expensive.	
5. She wishes she knew the answer to the question.	

**B** Circle the correct form of each verb.

- I hate being sick. I wish I ( felt | feel ) better.
- Carol wishes she ( has | had ) more time to finish the project.
- We wish we ( have | had ) more free time on the weekend.
- The students wish the library ( is | were ) open until midnight.
- The teachers wish their students ( speak | spoke ) English outside of class.

**C** Write the correct form of each verb in parentheses.

- I wish I \_\_\_\_\_ (understand) more about this country's history.
- Deena wishes she (be) \_\_\_\_\_ not so far away from her family and friends.
- Jorge wishes he (have) \_\_\_\_\_ a smartphone.
- My parents wish I (spend) \_\_\_\_\_ more time at home.
- We wish our children (call) \_\_\_\_\_ us more often.

**D** Write the correct auxiliary verb to complete each question.

- The skiers wish it \_\_\_\_\_ (will) snow.
- I wish the bus (will) \_\_\_\_\_ come. I've been waiting for 20 minutes!
- He wishes he (can) \_\_\_\_\_ go to the party, but he has other plans.
- She wishes she (can) \_\_\_\_\_ play tennis better.
- They wish their neighbors (will) \_\_\_\_\_ stop making so much noise.

**E** Read each reality and then write a wish.

- I have so much homework to do tonight.

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- Mauricio can't go to the soccer game tonight.

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