

Stand Out

Standards-Based English Placement Test Package

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INTRODUCTION TO THE *STAND OUT* PLACEMENT TEST PACKAGE

The *Stand Out Placement Test Package* was developed to help instructors and program coordinators place learners in the most appropriate level of the *Stand Out* program.

Personal Data Form (p. 6) and Needs Assessment Survey (p. 7)

In order to adapt coursework to the needs, expectations, and skill levels of learners, it is advantageous to find out as much as possible about each individual as part of the initial assessment process. The Personal Data Form and Needs Assessment Survey may be used as is, translated, or otherwise adapted in order to gather important information about learners in the program.

Photocopy the forms and have each learner fill out one or both of them. Explain that this information is being collected so that instructors can better adapt the classroom materials and techniques to suit the learners' needs. Assure the learners that any information on the forms will be kept confidential within the program.

Tests in the *Stand Out Placement Test Package*

The *Stand Out Placement Test Package* includes three types of tests. In addition to two versions of the core **Placement Test**, there are also separate **Oral** and **Writing Placement Tests**. An explanation of each test and instructions for their administration and scoring follow.

◆ Placement Test (pp. 8 – 19)

Two versions of the **Placement Test** (**Placement Test A**, pp. 8 – 13; and **Placement Test B**, pp. 14 – 19) are included. Programs may wish to use one or both depending on their needs. Each **Placement Test** consists of 60 items. The first section of the **Placement Test** (50 items) is followed by an optional **Listening** section (10 items). The audio portion of the **Listening** section is provided separately on CD.

Learners can mark directly on the test sheets, or examiners may prefer to have learners mark their answers on a photocopied answer sheets (p. 23) provided separately.

Listening Scripts and **Answer Keys** are provided on pp. 20 – 22.

◆ Oral Placement Test (pp. 24 – 25)

A separate, interview-based **Oral Placement Test** is included for programs that want to utilize this form of assessment as part of their placement process. This test consists of conversational prompts to be read by the examiner and is accompanied by scoring guidelines to help examiners determine the appropriate level of the learner.

◆ Writing Placement Test (pp. 26 – 27)

A separate, writing-based **Writing Placement Test** is included for programs that want to incorporate this into their placement process. Learners are asked to select a writing prompt and write about it. Scoring guidelines are provided to help examiners determine the appropriate level of the learner.

TEST ADMINISTRATION AND SCORING

The *Stand Out Placement Test Package* allows programs to consider multiple placement scenarios in determining the appropriate level of each learner and was designed so that programs could choose the method that best suits their needs. The most straightforward test is the **Placement Test**. The **Oral** and **Writing Placement Tests** are open-ended and, therefore, more subjective in nature. Some programs may wish to use only the **Placement Test**, while others may wish to use it in combination with the **Oral** and/or **Writing Placement Tests**.

Depending on the curricular objectives of the program, evaluators may want to weight the scores on the various placement tests differently. For example, a program that emphasizes speaking skills may want to weight the score on the **Oral Placement Test** more heavily than the **Writing Placement Test**, while a program that emphasizes writing skills might consider the opposite. The charts below represent suggested placement levels using the different tests in the *Stand Out Placement Test Package*.

Placement Test Administration, Scoring, and Recommended Levels

Photocopy a **Placement Test** for each learner (either **Placement Test A**, pp. 8 – 13, or **Placement Test B**, pp. 14 – 19). Note that the last 10 items in each **Placement Test** constitute a **Listening** section. The 10 items were designed to be used with the *Stand Out Placement Test* CD or teachers can read the conversations using the **Listening Scripts** provided on pp. 20 – 21.

Have learners mark their answers on the photocopy of the test itself. Alternatively, photocopy one answer sheet (p. 23) for each of the learners and have them mark their responses on the answer sheets. Give learners one point for each correct answer.

Refer to the chart below for level recommendations. Note that the chart provides recommended levels based on two testing scenarios: **Placement Test A** or **B** *without* the Listening section (50 items) and **Placement Test A** or **B** *with* the Listening section (60 items).

PLACEMENT TEST LEVEL RECOMMENDATIONS		
Placement Test score <i>without</i> Listening section (50 items: 1 point per item)	Placement Test score <i>with</i> Listening section (60 items: 1 point per item)	Recommended level of <i>Stand Out</i>
Below 12 points	Below 14 points	<i>Stand Out Basic</i>
13 – 20 points	15 – 22 points	<i>Stand Out 1</i>
21 – 28 points	23 – 32 points	<i>Stand Out 2</i>
29 – 37 points	33 – 42 points	<i>Stand Out 3</i>
38 – 46 points	43 – 54 points	<i>Stand Out 4</i>
Above 47 points	Above 55 points	<i>Stand Out 5</i>

Oral Placement Test Administration, Scoring, and Recommended Levels

Make one copy of the **Oral Placement Test** (p. 24) for each learner interview. Starting with the speaking prompts for *Stand Out Basic*, interview the learner and mark an appropriate score in that section based on the *Oral Assessment Guidelines* (p. 25).

Examiners may wish to take into account a variety of factors when evaluating the interviews, including whether the learner is able to:

- Speak fluently without undue hesitation
- Use colloquial expressions appropriately
- Use complete sentences and phrases appropriately
- Pronounce words and phrases clearly.

Continue through the various levels of conversation prompts, interviewing the learner until he/she begins to have marked difficulty responding. When the learner begins to reach an overall plateau score of 2 on a given level, this is the recommended level for that learner.

For example, if a learner scores 4 or 5 when asked the *Stand Out Basic* level prompts, continue interviewing using the *Stand Out 1* prompts. If the learner continues to score 3 or 4 on this section, proceed to the *Stand Out 2* prompts. If the learner's overall score on the *Stand Out 2* prompts is 2, this is the recommended level for the learner.

Writing Placement Test Administration, Scoring, and Recommended Levels

Make one copy of the **Writing Placement Test** (p. 26) for each learner. Ask the learners to write about one of the writing prompts. Alternatively, you may write some or all of the writing prompts on the board and have learners write on a separate piece of paper. Examiners may also wish to set a time limit and/or a minimum/maximum word count for this section.

Correct each learner's paper and score it using the *Writing Assessment Guidelines* (p. 27). Examiners may wish to take into account a variety of factors when awarding a score, including whether the learner is able to:

- Follow standard writing conventions
- Write fully developed sentences or paragraphs
- Select words and phrases appropriately
- Organize views clearly and in an appropriate way.

Refer to the chart below for level recommendations from the **Writing Placement Test**.

WRITING PLACEMENT TEST LEVEL RECOMMENDATIONS	
Writing Placement Test score	Recommended level of <i>Stand Out</i>
0 – 1 points	<i>Stand Out Basic</i>
2 – 3 points	<i>Stand Out 1</i>
4 – 5 points	<i>Stand Out 2</i>
6 – 7 points	<i>Stand Out 3</i>
8 – 9 points	<i>Stand Out 4</i>
10 points	<i>Stand Out 5</i>

Overall Placement Considerations

Some programs may wish to place learners based on their **Placement Test** scores alone. Others may wish to factor in scores from the **Oral** and/or **Writing Placement Tests**. In cases where these scores indicate similar levels, this is very straightforward. However, in cases where the learner scores higher on one test and lower on another, the examiners will have to decide how to weight the scores on the various tests to determine the final placement level for each learner.

For example, in a case where the learner scores at the lower end of *Stand Out 2* on the **Placement Test** and at the upper end of *Stand Out 1* on the **Oral** or **Writing Placement Test**, the examiner should take the objectives of the program into consideration in determining whether the learner should be placed in *Stand Out 1* or *Stand Out 2*. If the main objective is to develop fluency in conversational skills and the **Oral Placement Test** score is lower, it might be best to place the learner in the lower level in that program.

PERSONAL DATA FORM

Today's Date: _____			
Name: _____			
	Last	First	Middle Initial
Address: _____			
Number	Street	Apartment Number	
	City or Town	State	ZIP Code
Telephone: _____			
	Home	Work	
For emergencies, call: _____			
	Name		Telephone Number
Birth Date: _____			
	Month/Day/Year		Age: _____
Marital Status: (Check one.)			
	<input type="checkbox"/> Single	<input type="checkbox"/> Married	<input type="checkbox"/> Divorced <input type="checkbox"/> Widowed
Do you have children: (Check one.)			
	<input type="checkbox"/> Yes	How many children live with you now? _____	
	<input type="checkbox"/> No		
Native Country: _____			
Native Language: _____			
Signature of Student: _____			

The student completed this form: (Check one.) Alone With Assistance

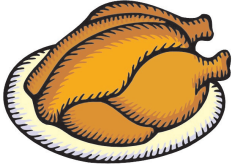

Signature of person helping student provide information: _____

Name: _____

Date: _____

PLACEMENT TEST A

Choose the correct answer.

- Roberto _____ ten hours a day.**
 - don't sleep
 - doesn't sleep
 - not sleeping
 - no sleep
- _____ your friend at home?**
 - Were
 - Are
 - Is
 - Do
- Elizabeth is very good at coming up with different solutions. She is _____.**
 - well-organized
 - a quick learner
 - a problem solver
 - patient
- Her job is easy, but _____ is even easier.**
 - mine
 - my
 - our
 - we
- Choji and his wife _____ at a Japanese restaurant every Tuesday and Friday.**
 - eating
 - are eating
 - eats
 - eat
- Choose the correct word.**

 - eggs
 - chicken
 - cheese
 - dairy
- This summer is _____ than last summer.**
 - more hotter
 - hottest
 - hotter
 - most hottest
- _____ are married.**
 - We
 - She
 - No
 - Us
- Alexander works in a restaurant. He is _____.**
 - a cook
 - an artist
 - a nurse
 - a teller
- Alexi _____ a raincoat in the spring. He _____ T-shirts.**
 - wear / doesn't wear
 - wears / don't wear
 - wears / doesn't wear
 - wears / not wear
- Marla _____ anything.**
 - cooking
 - cook
 - can cook
 - can cooks
- Tan and Gerardo _____ housekeepers. They _____ hotel rooms.**
 - were / cleaned
 - was / cleaned
 - were / cleaning
 - was / cleaned
- Choose the correct word.**

 - shirt
 - sweater
 - coat
 - jacket
- I _____ a magazine right now.**
 - am reading
 - are reading
 - is reading
 - reading

Name: _____

Date: _____

15. Choose the correct information: *phone number*

- A. 9/3/05
- B. (310) 555-7957
- C. 90210
- D. 123-45-6789

16. Choose the correct question. *Please buy milk at the store.*

- A. How much do we need?
- B. How many we need?
- C. How much we need?
- D. How many do we need?

21. When Erica _____ school, she will move into her own apartment.

- A. will finish
- B. finishes
- C. finish
- D. finished

22. Dora and Benjamin _____ live in New York City before they moved to Miami.

- A. used to
- B. didn't used to
- C. not used
- D. use to

	Mon	Tues	Wed	Thurs	Fri
6:00 A.M.	exercise	exercise	exercise	exercise	exercise
7:30 A.M.	take kids to school	take kids to school	take kids to school	take kids to school	take kids to school
8 A.M.-12 P.M.	work	work	work	work	work
12:00-1:00 P.M.	lunch	lunch	lunch	lunch	lunch
1:00-5:00 P.M.	work	work	work	work	work
5:00-7:00 P.M.	dinner with family	dinner with family	neighborhood meeting	dinner with family	date night with wife
7:00-10:00 P.M.	help kids with homework	ESL class	help kids with homework	ESL class	study

17. Look at Cliff's schedule above and choose the best answer. How often does Cliff go to work?

- A. twice a week
- B. every weekday
- C. every evening
- D. at 8 A.M.

18. Look at Cliff's schedule above. When does he go to the neighborhood meeting?

- A. every Tuesday evening
- B. Wednesday at 7:00 P.M.
- C. twice a week
- D. every Wednesday evening

19. Adrian and Maria _____ together tonight.

- A. studying
- B. is going to study
- C. to study
- D. are going to study

20. My sister's back _____ sore for three days since she went swimming at the beach.

- A. is
- B. were
- C. has been
- D. have been

23. Gloria is looking for a cheap restaurant for lunch. What question will she ask?

- A. What time do you open for lunch?
- B. What is the restaurant's address?
- C. How much do the meals cost?
- D. How far are you from the school?

24. We _____ our bikes to school because it is good exercise.

- A. want ride
- B. want to ride
- C. riding
- D. want rides

25. While the wind was blowing, the tree _____.

- A. fell
- B. is falling
- C. fall
- D. falling

26. Milko spends time with customers and explains everything to them very carefully. He is _____.

- A. efficient
- B. a quick learner
- C. open-minded
- D. patient

Name: _____

Date: _____

27. Choose the correct information: *birth date*

- A. December 16, 1979
- B. June 12th
- C. 2005
- D. April

28. Where do people take showers?

- A. shower room
- B. living room
- C. bathroom
- D. bath

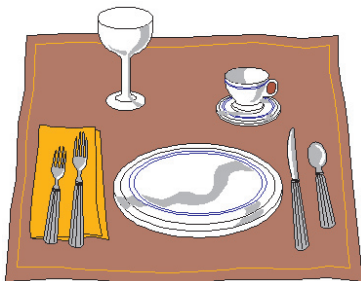
29. _____ do I take my lunch break?

- A. When
- B. Would
- C. What
- D. Who

30. What is a *spouse*?

- A. the person who lives with you
- B. the person who files your taxes
- C. a husband or a wife
- D. a dependent family member

31. Look at the picture and choose the best answer.



The plate is _____ the forks.

- A. under
- B. next to
- C. between
- D. above

32. Read the classified ads on the right and choose the best answer. Which home has two bathrooms?

- A. 1
- B. 2
- C. 3
- D. 4

33. My leg _____ since yesterday.

- A. have been hurting
- B. has been hurting
- C. has hurting
- D. have been hurt

34. _____ lives in a house.

- A. We
- B. He
- C. They
- D. I

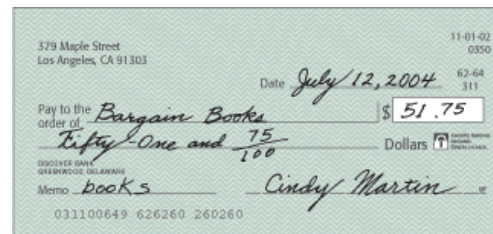
35. They _____ pizza for lunch on Sunday.

- A. does not eat
- B. no eat
- C. don't eat
- D. don't not eating

36. Irina and Larissa _____ sweaters.

- A. is wearing
- B. wearing
- C. weared
- D. are wearing

37. Look at this check and choose the best answer.



Who is this check for?

- A. Discover Bank
- B. Bargain Books
- C. Cindy Martin
- D. books

(1) 3 bdrm, 1 bath condo, AC, \$800, good neighborhood, nr shopping, in Bridgemont, 555-3232

(2) 4bdrm, 3 bath hse, pool, frpl, balcony, Luxury Heights, \$1700, lease only, 5253 Bountiful St., call 555-9797

(3) 1 bdrm, 1 bath apt, new carpet, Sycamore St., Costa Mesa, \$625, call 555-3433

(4) 2 bdrm, 2 bath condo, AC, utils paid, nr park and schools, Daily City, \$650, call 555-7677

Name: _____

Date: _____

38. The neighborhood near the train station is _____ than the one near the park.

- A. more safe
- B. safe
- C. safer
- D. safest

39. You and I have white shoes. _____ shoes are white.

- A. Our
- B. Me
- C. Ours
- D. Their

40. Yesterday I _____ a mile for exercise.

- A. walk
- B. walked
- C. walking
- D. walks

41. What is your *income*?

- A. money that you pay to the IRS for taxes
- B. money that you get back from your taxes
- C. money you pay to file your return
- D. money you earn from working

42. Read the article on the right. It says we need to sleep _____ a day.

- A. four to five hours
- B. six to eight hours
- C. nine hours
- D. ten hours

43. Maciel _____ to be an architect before she decided to become a teacher.

- A. study
- B. is studying
- C. studies
- D. had studied

44. The meeting at my child's school _____ because of the storm.

- A. cancel
- B. cancelled
- C. was cancelled
- D. was cancel

45. We _____ milk at the supermarket.

- A. buys
- B. buy
- C. buying
- D. will buying

46. She has _____ eyes.

- A. thin
- B. tall
- C. blue
- D. blond

Health

Doctors talk to their patients every day about health. Patients learn that they should all get enough rest and reduce stress. Doctors say that most people need six to eight hours of sleep. Doctors also say that it is important to eat three healthy meals a day. Exercising every day is important too. We should see the doctor every year for a checkup or a physical. Finally, doctors say that smoking is NOT a good idea at all. So, to be healthy, we need to get enough sleep, reduce stress, eat well, exercise, see the doctor, and we should never smoke.

Name: _____

Date: _____

MEDICAL HISTORY FORM

1 Do you have or have you ever had: (Check if true.)

Patient	Family Member	
___	___	High Blood Pressure/Heart Attack
___	___	Diabetes/Kidney Disease
___	___	Asthma/Lung Disease
___	___	Seizures
___	___	Stomach Problems
___	___	Arthritis
___	___	Other Illnesses or Infectious Diseases
___	___	Major Surgery/Hospitalization/Injury
		Please list explain: _____

2 Are you sensitive or allergic to any drugs? Yes ___ No ___
If yes, please list: _____

3 Are you under the care of a physician now? Yes ___ No ___
Physician's name _____

4 Do you wish a copy of your visit sent to your physician? Yes ___ No ___

5 Are you taking any medications now or recently?
If yes, please list: _____

6 Describe your current problem: _____

7 Signature _____ Date _____

47. Read the medical history form on the left and choose the best answer. On what part of the form do you write your doctor's name?

- A. part 2
- B. part 3
- C. part 4
- D. part 5

48. Read the medical history form on the left. On what part of the form do you describe what is wrong with you right now?

- A. part 3
- B. part 4
- C. part 5
- D. part 6

Rental Application

1 Name _____ Date _____

2 Current Address _____ Phone (h) _____

3 City _____ State ___ Zip _____ Phone (w) _____

4 Landlord _____ How long? _____

5 Prior Address _____ Telephone _____

6 City _____ State ___ Zip _____ How long? _____

7 Employer _____ Phone (w) _____

8 Position _____ How long? _____

9 How many adults will live in this unit? _____

10 How many children will live in this unit? _____

11 Bank Name _____ Phone _____

12 Checking Acct # _____

13 Savings Account # _____

14 References:

1. _____

2. _____

49. Read the rental application above and choose the best answer. What do you write on line 12?

- A. the name of your bank
- B. the number of your checking account
- C. how much money you have in the bank
- D. the number of checking accounts you have

50. Read the rental application above. Where do you write the name of your job?

- A. line 7
- B. line 8
- C. line 4
- D. line 1

LISTENING TEST A

51. Listen and choose the best answer. Chen lives in _____.

- A. a house
- B. an apartment
- C. a condominium
- D. a mobile home

52. Listen and choose the best answer. Shan has a _____.

- A. cold
- B. fever
- C. headache
- D. broken arm

53. Listen and choose the best answer. What are the directions you hear?

- A. Turn right and go one block.
- B. Turn around and go one block.
- C. Go straight about a block.
- D. Go left and go one block.

54. Listen and choose the best answer. How much is the apartment?

- A. \$200
- B. \$850
- C. \$500
- D. \$800

55. Listen and choose the best answer. What's the matter?

- A. The patient is doing fine.
- B. The patient has a headache.
- C. The patient can't see well.
- D. The patient is tired at night.

56. Listen and choose the best answer. What's the matter?

- A. The patient has a sore throat.
- B. The patient has a toothache.
- C. The patient is hungry.
- D. The patient brushes every day.

57. Listen and choose the best answer. What does the woman think of the shoes she tried on in the mall?

- A. They were cute and comfortable.
- B. They were fashionable but unreasonable.
- C. They were fashionable and reasonable.
- D. They were cute but uncomfortable.

58. Listen and choose the best answer. Where did the man go to look for computers?

- A. computer store
- B. appliance store
- C. department store
- D. electronics store

59. Listen and choose the best answer. What did Rosa's doctor say about the tests?

- A. The doctor said she could give Rosa one more test.
- B. The doctor said she had to give Rosa more tests.
- C. The doctor said she could give Rosa more tests.
- D. The doctor said she couldn't give Rosa any more tests.

60. Listen and choose the best answer. What did Rosa's doctor say the most important thing was?

- A. The doctor told her the most important thing was to rest.
- B. The doctor told her the most important thing was to stay active.
- C. The doctor told her the most important thing was not to eat junk food.
- D. The doctor told her the most important thing was to come back in two weeks.

Name: _____

Date: _____

PLACEMENT TEST B

Choose the correct answer.

1. Our family _____ hungry.

- A. not
- B. no is
- C. doesn't
- D. isn't

2. He _____ on the phone right now.

- A. is talking
- B. are talking
- C. talking
- D. talk

3. Look at the picture and choose the word.



- A. bananas
- B. apples
- C. bread
- D. eggs

4. He's a cook, but he _____ breakfast.

- A. no making
- B. did not made
- C. did not make
- D. not make

5. Where do people sleep at night?

- A. bathroom
- B. sleep room
- C. bedroom
- D. living room

6. Choose the best answer. Guillermo is always calm even under stressful situations.

- A. He works well under pressure.
- B. He is willing to accept responsibility.
- C. He is a team player.
- D. He is good with people.

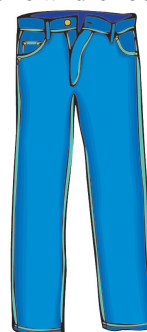
7. _____ you from Mexico?

- A. Is
- B. Are
- C. No
- D. Do

8. Choose the correct information: *zip code*

- A. CA
- B. (619) 555-1415
- C. 92009
- D. 2/14/2006

9. Look at the picture and choose the word.



- A. shorts
- B. dress
- C. pants
- D. jacket

10. They _____ speak Korean.

- A. can't
- B. no
- C. not can
- D. not

11. Ashley and Brian _____ next week.

- A. is getting married
- B. will getting married
- C. are get married
- D. will get married

12. Choose the best answer. Hien works well with other people. He is _____.

- A. efficient
- B. self-motivated
- C. detail-oriented
- D. a team player

Name: _____

Date: _____

13. Julio and Karel _____ sick for two weeks.

- A. was
- B. have been
- C. been
- D. has been

19. Tien _____ a letter to her mom every week.

- A. writes
- B. is writing
- C. writing
- D. write

	Mon	Tues	Wed	Thurs	Fri
6:00 A.M.	exercise	exercise	exercise	exercise	exercise
7:30 A.M.	take kids to school	take kids to school	take kids to school	take kids to school	take kids to school
8 A.M.-12 P.M.	work	work	work	work	work
12:00-1:00 P.M.	lunch	lunch	lunch	lunch	lunch
1:00-5:00 P.M.	work	work	work	work	work
5:00-7:00 P.M.	dinner with family	dinner with family	neighborhood meeting	dinner with family	date night with wife
7:00-10:00 P.M.	help kids with homework	ESL class	help kids with homework	ESL class	study

14. Look at Cliff's schedule above and choose the best answer. Does Cliff exercise during the week?

- A. Yes, he exercises sometimes.
- B. No, he never exercises.
- C. Yes, he exercises every day.
- D. No, he rarely exercises.

20. There aren't any of those new blue shirts left, _____.

- A. aren't there
- B. are there
- C. are they
- D. aren't they

15. Look at Cliff's schedule above. How often does Cliff have ESL class?

- A. every weekend
- B. every weekday
- C. once a week
- D. twice a week

21. Thanh needs to know the bus schedule so he can get to work on time. What question will he ask?

- A. Where is the bus stop?
- B. Where will the bus drop me off?
- C. How often do the buses run?
- D. How much does a bus ticket cost?

16. What is a tax refund?

- A. money that you pay to the IRS for taxes
- B. money that you get back from your taxes
- C. money you pay to file your return
- D. money you make from working

22. _____ is not at home today.

- A. Me
- B. She
- C. You
- D. Her

17. Leticia doesn't know where she put _____ paycheck.

- A. she
- B. her
- C. hers
- D. it

23. Rudolfo _____ a sandwich for lunch every day after class.

- A. eats
- B. eating
- C. eated
- D. do eat

18. The children _____ shorts to the beach in the summer. They _____ coats.

- A. wear / don't wear
- B. wears / don't wear
- C. wears / doesn't wear
- D. wear / doesn't wear

24. Houg works in a hospital. She is _____.

- A. a server
- B. a nurse
- C. a mechanic
- D. a teller

Name: _____

Date: _____

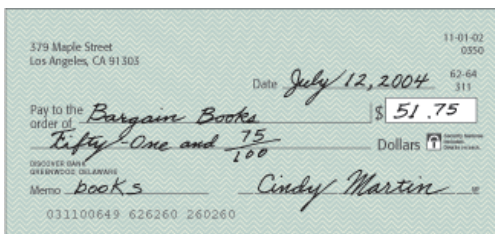
25. This is the _____ bed I have ever slept in.

- A. comfortable
- B. more comfortable
- C. most comfortable
- D. most comfortablest

26. They aren't blue. She has _____.

- A. short
- B. green eyes
- C. 125 pounds
- D. beautiful

27. Look at the check below and choose the best answer. How much is the check for?



- A. 62.64
- B. 1025
- C. 7/12/2004
- D. 51.75

28. They _____ tennis twice last month.

- A. playing
- B. were play
- C. play
- D. played

29. _____ take the bus to school.

- A. He
- B. Them
- C. They
- D. Us

30. Read the classified ads on the right and choose the best answer. Which homes have air conditioning?

- A. 1 and 2
- B. 2 and 3
- C. 1 and 4
- D. 2 and 4

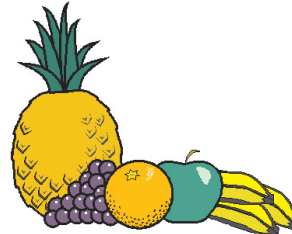
31. Mario _____ a mechanic. He _____ cars.

- A. were / fixed
- B. was / fixes
- C. was / fixed
- D. were / fixes

32. On your tax form, what is a *dependent*?

- A. someone you claim on your taxes
- B. someone who pays taxes for you
- C. someone who files your tax return
- D. someone who you pay taxes to

33. Look at the picture below and choose the best answer. The grapes are _____ the pineapple.



- A. under
- B. behind
- C. between
- D. in front of

34. Hanif and Ali's belts are black. _____ belts are black.

- A. Their
- B. His
- C. Theirs
- D. They

35. How long _____ in that office?

- A. your doctor work
- B. has your doctor working
- C. your doctor has been working
- D. has your doctor been working

(1) 3 bdrm, 1 bath condo, AC, \$800, good neighborhood, nr shopping, in Bridgemont, 555-3232

(2) 4bdrm, 3 bath hse, pool, frpl, balcony, Luxury Heights, \$1700, lease only, 5253 Bountiful St., call 555-9797

(3) 1 bdrm, 1 bath apt, new carpet, Sycamore St., Costa Mesa, \$625, call 555-3433

(4) 2 bdrm, 2 bath condo, AC, utils paid, nr park and schools, Daily City, \$650, call 555-7677

Name: _____

Date: _____

36. The electricity _____ while we were watching TV.

- A. going out
- B. went out
- C. is going out
- D. is out

37. Choose the correct information: *street address*

- A. 8976 Aviary Lane
- B. 92626
- C. Main Street
- D. Apt. B

38. _____ do I write on this line?

- A. Would
- B. Where
- C. What
- D. While

39. Before she _____ for a job as a computer programmer, Emerita had learned how to use a computer.

- A. applying
- B. apply
- C. applies
- D. applied

40. Karen is a good swimmer. She _____ in the summer.

- A. is wanting swim
- B. wants swim
- C. wants to swim
- D. want swims

41. Read the article on the right. It says we should exercise _____.

- A. every day
- B. every week
- C. every month
- D. every year

42. The sunsets in Hawaii are _____ any other sunsets in the world.

- A. beautiful than
- B. more beautiful than
- C. more beautiful
- D. the most beautiful

43. The letter _____ by my son's teacher.

- A. was wrote
- B. was written
- C. was write
- D. wrote

44. She _____ teach science in her country.

- A. no
- B. not used to
- C. didn't use to
- D. didn't used to

45. When David and Claudia get married, they _____ a long vacation because they both have to work.

- A. no taking
- B. won't taking
- C. will takes
- D. won't take

46. Choose the correct question. *We need bread from the supermarket.*

- A. How much loaf do we need?
- B. How much loaves we need?
- C. How many loaves do we need?
- D. How many loaves we need?

Health

Doctors talk to their patients every day about health. Patients learn that they should all get enough rest and reduce stress. Doctors say that most people need six to eight hours of sleep. Doctors also say that it is important to eat three healthy meals a day. Exercising every day is important too. We should see the doctor every year for a checkup or a physical. Finally, doctors say that smoking is NOT a good idea at all. So, to be healthy, we need to get enough sleep, reduce stress, eat well, exercise, see the doctor, and we should never smoke.

Name: _____

Date: _____

Rental Application

1 Name _____ Date _____
 2 Current Address _____ Phone (h) _____
 3 City _____ State ___ Zip _____ Phone (w) _____
 4 Landlord _____ How long? _____
 Telephone _____

5 Prior Address _____
 6 City _____ State ___ Zip _____ How long? _____

7 Employer _____ Phone (w) _____
 8 Position _____ How long? _____
 9 How many adults will live in this unit? _____
 10 How many children will live in this unit? _____

11 Bank Name _____ Phone _____
 12 Checking Acct # _____
 13 Savings Account # _____

14 References:
 1. _____
 2. _____

47. Read the rental application on the left and choose the best answer.

What do you write on line 7?

- A. where you live right now
- B. what you do
- C. your address before
- D. where you work

48. Read the rental application. Where do you write where you used to live?

- A. line 5
- B. line 2
- C. line 13
- D. line 7

49. Read the medical history form on the right and choose the best answer. On what part of the form do you write down any medication you take?

- A. part 2
- B. part 3
- C. part 4
- D. part 5

50. Read the medical history form on the right. Where do you give information about your family's medical history?

- A. part 1
- B. part 2
- C. part 3
- D. part 5

MEDICAL HISTORY FORM

1 Do you have or have you ever had: (Check if true.)

Patient	Family Member	
_____	_____	High Blood Pressure/Heart Attack
_____	_____	Diabetes/Kidney Disease
_____	_____	Asthma/Lung Disease
_____	_____	Seizures
_____	_____	Stomach Problems
_____	_____	Arthritis
_____	_____	Other Illnesses or Infectious Diseases
_____	_____	Major Surgery/Hospitalization/Injury
		Please list explain: _____

2 Are you sensitive or allergic to any drugs? Yes ___ No ___
 If yes, please list: _____

3 Are you under the care of a physician now? Yes ___ No ___
 Physician's name _____

4 Do you wish a copy of your visit sent to your physician? Yes ___ No ___

5 Are you taking any medications now or recently?
 If yes, please list: _____

6 Describe your current problem: _____

7 Signature _____ Date _____

LISTENING TEST B

51. Listen and choose the best answer.

Latifa lives in _____.

- A. a house
- B. an apartment
- C. a condominium
- D. a mobile home

52. Listen and choose the best answer.

Anakiya has a _____.

- A. headache
- B. fever
- C. backache
- D. cold

53. Listen and choose the best answer.

What are the directions you hear?

- A. Turn right on Center Street. Then turn left on Main.
- B. Turn left on Center Street. Then turn left on Main.
- C. Turn around and go to Center Street. Then turn left on Main.
- D. Go straight ahead on Center Street. Then turn left on Main.

54. Listen and choose the best answer. How many bedrooms does the house have?

- A. 3
- B. 5
- C. 2
- D. 4

55. Listen and choose the best answer.

What's the matter?

- A. The patient has a sore throat.
- B. The patient has a stomachache.
- C. The patient is hungry.
- D. The patient isn't sleeping well.

56. Listen again and choose the best answer.

What medicine does the patient need?

- A. The patient needs rest.
- B. The patient has a stomachache.
- C. The patient needs soup.
- D. The patient needs cough syrup.

57. Listen and choose the best answer. What will the woman do the next time she buys a car?

- A. Go see a pushy salesman.
- B. Drive around her neighborhood.
- C. Look in the paper for a private owner.
- D. Go to a used car lot.

58. Listen and choose the best answer. How many televisions will the man buy?

- A. six
- B. four
- C. one
- D. He doesn't say.

59. Listen and choose the best answer. What did Rosa's doctor say would happen if Rosa didn't stop eating junk food?

- A. The doctor said Rosa would have high blood pressure.
- B. The doctor said Rosa would gain a lot of weight.
- C. The doctor said Rosa's health would improve.
- D. The doctor said Rosa would have serious health problems.

60. Listen and choose the best answer. What did Rosa's doctor say would happen if Rosa did more exercise?

- A. Rosa's cholesterol should go down.
- B. Rosa would lose weight.
- C. Rosa's blood pressure would go down.
- D. Rosa would have health problems.

LISTENING SCRIPT
TEST A

51.

Chen: Hello, I'm Chen. I'm from China. I live in a house. I live on First Street in Alpine City.

52.

Narrator: Shan works all day and comes to school at night. He isn't at school today. He called me and told me he would be out because he had a fever of 102 degrees. I hope he is alright and will get better soon.

53.

A: I'm new here and need to find the post office to mail a package. Can you give me directions?

B: Yes, that's easy. Go straight about a block. It's only a half-mile away on this street.

A: That's great. Thank you.

54.

Silvia: We're interested in a nice apartment in the city.

Agent: I'm sure we can help you. This one has two bathrooms and two bedrooms. Is that OK?

Silvia: Maybe. What's the rent?

Agent: It's only \$850 a month.

Silvia: \$850 a month? This is going to be more difficult than I thought.

55.

Patient: I'm a little worried.

Doctor: Why? You seem to be doing fine.

Patient: I can't see well at school.

Doctor: Do you have problems reading?

Patient: Yes, I can't see the board.

Doctor: I will check your eyes and prescribe glasses if it's necessary.

56.

Patient: Good morning, Doctor.

Doctor: Good morning. Are you in a lot of pain?

Patient: Yes, Doctor. I sure am. All I can eat is soup.

Doctor: You have some bad cavities. Your teeth look very bad.

Patient: I don't understand it. I brush every day.

Doctor: Sometimes there are problems, and brushing isn't enough.

Patient: I never had problems with my teeth before.

Doctor: Don't worry. We'll take care of everything.

57.

Woman: I was at the mall yesterday and I saw the cutest shoes! But when I tried them on, they were so uncomfortable! Some people will give up comfort for fashion, but not me!

58.

Man: My wife and I went to an electronics store last week to look at computers for our kids. We were really surprised at how reasonable they were. We'll have enough money to buy one for each of them.

59. & 60.

Doctor: Rosa, I can give you some more tests, but you'll have to come back in two weeks to get the results. Here's an information leaflet that tells you about exercises that will be good for your back and for your knees. If you do more exercise, your cholesterol should go down. The fact is, if you don't stop eating junk food, you'll have serious health problems. The most important thing is to stay active.

**LISTENING SCRIPT
TEST B**

51.

Latifa: Hi, I'm Latifa. I'm from Saudi Arabia. I live in an apartment in Casper Town on Parker Avenue.

52.

Narrator: Anakiya can't go to work. She lifted some boxes yesterday, and now she has a backache. She's in bed and she can't get up.

53.

A: I'm looking for the Museum of Aviation. Do you know where it is?

B: Yes. It's a little far. It's down on Main, downtown.

A: Downtown?

B: Yes, turn right on Center Street, then left on Main. Go about five miles on Main. You'll see it close to the police station.

54.

Tien: Do you have any properties for a big family?

Agent: Well, let's see.

Tien: I think I need a house with four bedrooms.

Agent: To rent or buy?

Tien: To rent, I think. How much are the rentals here?

Agent: We have one here with two bathrooms for \$1,300 a month.

Tien: Can we go out and look at it?

Agent: Yes, of course.

55. & 56.

Doctor: Say "Ahhh."

Patient: "Ahhh."

Doctor: Yep, you have a red throat.

Patient: Yeah, I thought I was sick. I have a terrible sore throat.

Doctor: You will be OK. Just take some cough syrup before you go to bed every night.

Patient: How long will this last?

Doctor: You should be OK in a week.

Patient: Doctor, can I go to work?

Doctor: Go ahead, but don't talk a lot. Talking will irritate your throat more.

57.

Woman: Do you believe those car salesmen?

They are so pushy and they won't leave you alone! The next time I buy a car I'm going to look in the paper for a private owner.

58.

Man: Man, those televisions are cheap! At those prices, I could buy one for each room in the house. But I'd better not. My wife would kill me if I came home with six new televisions!

59. & 60.

Doctor: Rosa, I can give you some more tests, but you'll have to come back in two weeks to get the results. Here's an information leaflet that tells you about exercises that will be good for your back and for your knees. If you do more exercise, your cholesterol should go down. The fact is, if you don't stop eating junk food, you'll have serious health problems. The most important thing is to stay active.

ANSWER KEYS

- Placement Test A

1. B	21. B	41. D
2. C	22. A	42. B
3. C	23. C	43. D
4. A	24. B	44. C
5. D	25. A	45. B
6. B	26. D	46. C
7. C	27. A	47. B
8. A	28. C	48. D
9. A	29. A	49. B
10. C	30. C	50. B
11. C	31. B	51. A
12. A	32. D	52. B
13. B	33. B	53. C
14. A	34. B	54. B
15. B	35. C	55. C
16. A	36. D	56. B
17. B	37. B	57. D
18. D	38. C	58. D
19. D	39. A	59. C
20. C	40. B	60. B

- Placement Test B

1. D	21. C	41. A
2. A	22. B	42. B
3. B	23. A	43. B
4. C	24. B	44. C
5. C	25. C	45. D
6. A	26. B	46. C
7. B	27. D	47. D
8. C	28. D	48. A
9. C	29. C	49. D
10. A	30. C	50. A
11. D	31. C	51. B
12. D	32. A	52. C
13. B	33. D	53. A
14. C	34. A	54. D
15. D	35. D	55. A
16. B	36. B	56. D
17. B	37. A	57. C
18. A	38. C	58. D
19. A	39. D	59. D
20. B	40. C	60. A

Name: _____

Date: _____

**ANSWER SHEET
PLACEMENT TEST A / B**

1. ⒶⒷⒸⒹ	21. ⒶⒷⒸⒹ	41. ⒶⒷⒸⒹ
2. ⒶⒷⒸⒹ	22. ⒶⒷⒸⒹ	42. ⒶⒷⒸⒹ
3. ⒶⒷⒸⒹ	23. ⒶⒷⒸⒹ	43. ⒶⒷⒸⒹ
4. ⒶⒷⒸⒹ	24. ⒶⒷⒸⒹ	44. ⒶⒷⒸⒹ
5. ⒶⒷⒸⒹ	25. ⒶⒷⒸⒹ	45. ⒶⒷⒸⒹ
6. ⒶⒷⒸⒹ	26. ⒶⒷⒸⒹ	46. ⒶⒷⒸⒹ
7. ⒶⒷⒸⒹ	27. ⒶⒷⒸⒹ	47. ⒶⒷⒸⒹ
8. ⒶⒷⒸⒹ	28. ⒶⒷⒸⒹ	48. ⒶⒷⒸⒹ
9. ⒶⒷⒸⒹ	29. ⒶⒷⒸⒹ	49. ⒶⒷⒸⒹ
10. ⒶⒷⒸⒹ	30. ⒶⒷⒸⒹ	50. ⒶⒷⒸⒹ
11. ⒶⒷⒸⒹ	31. ⒶⒷⒸⒹ	51. ⒶⒷⒸⒹ
12. ⒶⒷⒸⒹ	32. ⒶⒷⒸⒹ	52. ⒶⒷⒸⒹ
13. ⒶⒷⒸⒹ	33. ⒶⒷⒸⒹ	53. ⒶⒷⒸⒹ
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16. ⒶⒷⒸⒹ	36. ⒶⒷⒸⒹ	56. ⒶⒷⒸⒹ
17. ⒶⒷⒸⒹ	37. ⒶⒷⒸⒹ	57. ⒶⒷⒸⒹ
18. ⒶⒷⒸⒹ	38. ⒶⒷⒸⒹ	58. ⒶⒷⒸⒹ
19. ⒶⒷⒸⒹ	39. ⒶⒷⒸⒹ	59. ⒶⒷⒸⒹ
20. ⒶⒷⒸⒹ	40. ⒶⒷⒸⒹ	60. ⒶⒷⒸⒹ

Name: _____

Date: _____

ORAL PLACEMENT TEST

Language Function	Speaking Prompt	Score
Stand Out Basic		
Give personal information	<ul style="list-style-type: none"> What's your name? What country are you from? What is your address? What is your telephone number? 	1 2 3 4 5
Talk about dates	<ul style="list-style-type: none"> When is your birthday? What's the date today? What day is it? 	1 2 3 4 5
Talk about schedules/routines	<ul style="list-style-type: none"> Tell me about your day. What time do you usually get up? What do you usually do in the evening? 	1 2 3 4 5
Describe housing	<ul style="list-style-type: none"> Do you live in a house or an apartment? Tell me about it. Where is it? How many rooms does it have? Who do you live with? 	1 2 3 4 5
Stand Out 1		
Describe people	<ul style="list-style-type: none"> Tell me about your child (or brother/sister). What is his/her name? How old is he/she? What does he/she look like? 	1 2 3 4 5
Talk about eating habits and meals	<ul style="list-style-type: none"> What kind of food do you like? What food don't you like? Do you like to eat dessert? 	1 2 3 4 5
Talk about illnesses; describe symptoms	<ul style="list-style-type: none"> If someone has a cold, how do they feel? Do you get colds often? What do you do when you have a cold? 	1 2 3 4 5
Talk about past and present jobs	<ul style="list-style-type: none"> Where do you work now? What do you do? What was your job in your country? How long did you do this job? What did you do? 	1 2 3 4 5
Stand Out 2		
Give directions	<ul style="list-style-type: none"> How do I get to your home from here if I am walking (or driving)? 	1 2 3 4 5
Describe skills and abilities	<ul style="list-style-type: none"> What skills do you need for your job? How did you learn those skills? 	1 2 3 4 5
Describe past experiences	<ul style="list-style-type: none"> What did you do on your last vacation? Where did you go? How long were you there? 	1 2 3 4 5
Describe educational systems	<ul style="list-style-type: none"> How many years did you go to school in your country? What did you like about your school? What didn't you like about your school? 	1 2 3 4 5
Stand Out 3		
Give advice	<ul style="list-style-type: none"> If I visited your country, where should I go? What should I do? 	1 2 3 4 5
Compare different types of housing	<ul style="list-style-type: none"> Do you think it is better to live in a house or an apartment? Why? 	1 2 3 4 5
Describe hypothetical situations	<ul style="list-style-type: none"> If you won \$1,000,000, what would you do with the money? What would you buy? Who would you give the money to? 	1 2 3 4 5
Talk about goals	<ul style="list-style-type: none"> What are your goals for the next five years? Where do you want to live? Where do you want to work? 	1 2 3 4 5
Stand Out 4		
Talk about good and bad health habits	<ul style="list-style-type: none"> What do you do to stay healthy? Do you exercise? Do you watch what you eat? 	1 2 3 4 5
Compare past/present habits	<ul style="list-style-type: none"> What habits did you have when you were a child? What good (or bad) habits do you have now? 	1 2 3 4 5
Express complaints	<ul style="list-style-type: none"> What would you do if something you bought broke the first time you used it? Who would you talk to? What would you say? 	1 2 3 4 5
Discuss community problems	<ul style="list-style-type: none"> What is the best thing about your new hometown? What problems are there in your new hometown? What would you like to change about it? 	1 2 3 4 5

TOTAL: _____

ORAL ASSESSMENT GUIDELINES

Use the following guidelines to score each learner's speaking ability for the **Oral Placement Test** (p. 24).

1 Low	<ul style="list-style-type: none">➤ Speaks with frequent hesitation; occasionally does not respond verbally.➤ Rarely responds with confidence; frequently reluctant to use the language.➤ Speech and pronunciation are usually not easily understood.➤ Rarely uses complete sentences and phrases appropriately.➤ Rarely uses appropriate and varied vocabulary.➤ Makes numerous errors in form or function.
2 Fair	<ul style="list-style-type: none">➤ Speaks with frequent hesitation.➤ Rarely responds with confidence; often reluctant to use the language.➤ Speech and pronunciation are often not easily understood.➤ Uses very few colloquial expressions appropriately.➤ Occasionally uses appropriate and varied vocabulary.➤ Makes frequent errors in form or function.
3 Good	<ul style="list-style-type: none">➤ Speaks fluently with a little hesitation.➤ Sometimes responds with confidence; occasionally reluctant to use the language.➤ Speech and pronunciation may not always be easily understood.➤ Uses a few colloquial expressions appropriately.➤ Generally uses complete sentences and phrases appropriately.➤ Uses appropriate and varied vocabulary on most occasions.➤ Makes occasional errors in form or function.
4 Very Good	<ul style="list-style-type: none">➤ Speaks fluently without much hesitation.➤ Usually responds with confidence.➤ Speech and pronunciation are usually clear and easily understood.➤ Uses most colloquial expressions appropriately.➤ Almost always uses complete sentences and phrases appropriately.➤ Almost always uses appropriate and varied vocabulary.➤ Very few errors in form or function.
5 Excellent	<ul style="list-style-type: none">➤ Speaks fluently without hesitation.➤ Responds with confidence.➤ Speech and pronunciation are clear and easily understood.➤ Uses colloquial expressions appropriately.➤ Uses appropriate and varied vocabulary.➤ Very few errors in form or function.

Name: _____

Date: _____

WRITING PLACEMENT TEST

Choose ONE of these topics and write about it.

- Write about your favorite food. What is it? When do you eat it? How do you make it? Why do you like it?
- Write about a person you know very well. Who is this person? What does he/she look like? Why is he/she important to you?
- Write about your job. What is your job? What do you do? Who do you work with? (If you do not have a job now, write about a job you had or a job you would like to have.)
- Write about something you bought recently. What did you buy? Where did you buy it? How much did it cost? Why did you buy it?
- Imagine that the salesperson at a store was very rude to you. Write a letter to the manager of the store and complain. Tell the manager what happened, why you are upset, and what he/she should do to make you happy again.

WRITING ASSESSMENT GUIDELINES

Use the following guidelines to score each learner's writing ability for the **Writing Placement Test** (p. 26).

10 Excellent	<ul style="list-style-type: none">➤ Writing is fully developed and appears effortless.➤ The purpose and aim of the writing are very clear.➤ The writing always flows at both the paragraph and sentence level.➤ The voice of the author is very clear and comes through strongly.➤ The words chosen are very appropriate for the type of piece being written.➤ The organization is very appropriate for the type of piece being written.➤ The conventions of standard writing are followed.
8 – 9 Very Good	<ul style="list-style-type: none">➤ The purpose and aim of the writing are clear.➤ The writing flows at both the paragraph and sentence level.➤ The voice of the author is clear and comes through strongly.➤ The words chosen are appropriate for the type of piece being written.➤ The conventions of standard writing are usually followed.
6 – 7 Good	<ul style="list-style-type: none">➤ Writing is developed and does not appear to take much effort.➤ The purpose and aim of the writing is clear.➤ The writing usually flows at both the paragraph and sentence level.➤ The voice of the author is usually clear and usually comes through strongly.➤ The words chosen are usually appropriate for the type of piece being written.➤ The organization is generally appropriate for the type of piece being written.➤ In general, standard writing conventions are followed, but there are a few errors in grammar and/or punctuation.
4 – 5 Fair	<ul style="list-style-type: none">➤ Writing is fairly well developed, although it appears to take some effort.➤ The purpose and aim of the writing are not always clear.➤ The writing flows fairly well at the paragraph and sentence level.➤ The voice of the author is sometimes clear and occasionally comes through strongly.➤ The words chosen are not always appropriate for the type of piece being written.➤ The organization is not particularly appropriate for the type of piece being written.➤ Standard writing conventions are not always followed; there are several errors in grammar and/or punctuation.
2 – 3 Low	<ul style="list-style-type: none">➤ Writing is not well developed and appears to take a lot of effort.➤ The purpose and aim of the writing is rarely clear.➤ The writing does not flow well at the paragraph and sentence level.➤ The voice of the author is rarely clear and very rarely comes through strongly.➤ The words chosen are rarely appropriate for the type of piece being written.➤ The organization is not appropriate for the type of piece being written.➤ Standard writing conventions are rarely followed; there are many errors in grammar and/or punctuation.
0 – 1 Beginner	<ul style="list-style-type: none">➤ Writing is mostly incomprehensible and seems to take a lot of effort.➤ The purpose and aim of the writing is unclear.➤ The words chosen are not appropriate for the type of piece being written.➤ The writing is not at the paragraph level.➤ There are frequent errors in grammar and/or punctuation.