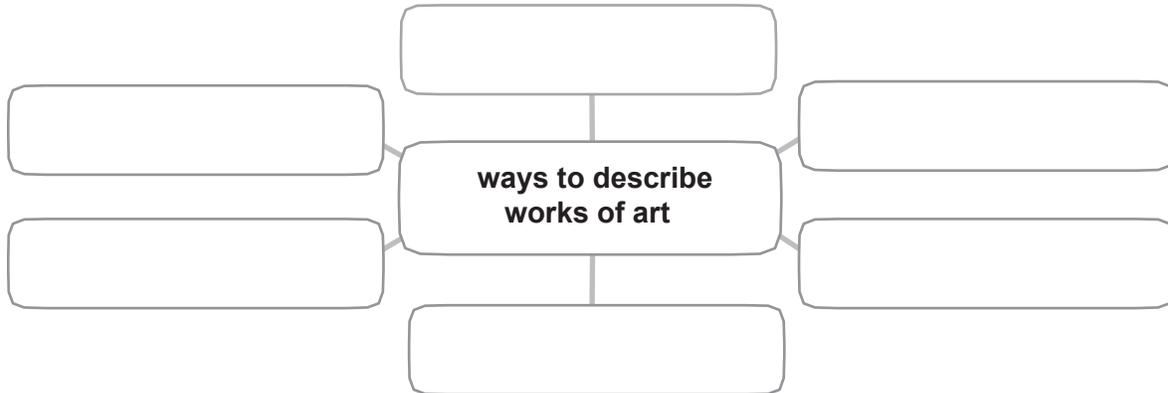


Unit 8

Vocabulary and Grammar **Extend** Worksheet 4.8.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that can describe works of art.

olbd	ssbyo	mplcoex	ctroonvserial	taildeed	mpritive
eslf-oucsonis	mboylisc				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. Complete the sentences with a word from Unit 8. Use the first letter to help you.

1. Cave art d_____ the beliefs and experiences of early peoples.
2. Cave art has the power to d_____ people in and transport them to the past.
3. Painting is a way to leave a m_____ on a certain time or place.
4. Today, oil paint is a popular m_____ for painters.
5. Paintings, sculpture and other a_____ can bring people together.
6. Researchers are working to t_____ d_____ the exact origins of art.
7. Art can influence the way you feel and even change your p_____ on things in life.
8. Cave art is not primitive. In fact, it's very s_____ .

3. Read the paragraph about an artist. Complete the text with the correct form of the word in **bold**. You will need to change the form of the word.

<p>One artist that I really have a lot of _____ for is my cousin. She's a photographer. Although she's only 23 years old she has _____ photos in three countries already. That is quite an _____ for such a young person! I've been to see her local exhibitions, and they were really _____ – big bold colours and political messages. I'm sure they'll create some _____ . The meaning is not clear at first, they all _____ social troubles, so I'm lucky my cousin can explain them to me!</p>	<ol style="list-style-type: none"> 1. ADMIRE 2. EXHIBITION 3. ACCOMPLISH 4. POWER 5. CONTROVERSIAL 6. SYMBOL
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4. Read the interview with an artist. Complete the sentences with a preposition.

Photojournalist: So, your paintings have recently been put (1) _____ in the gallery. How do you feel?

Artist: I feel honoured to look up (2) _____ them here. I really love this gallery.

Interviewer: Critics are already raving (3) _____ the work. When can they see it?

Artist: Tonight, at the opening party. I'm really looking (4) _____ to it!

Interviewer: We hope to track you (5) _____ down during the party, to interview you again.

Artist: No problem, we can work (6) _____ a time to talk.

Interviewer: Great. I won't put (7) _____ my camera right now. Can I get away (8) _____ taking a couple of photos of you?

Artist: Of course! How about at the entrance of the gallery?

5. Complete the second sentence so that it has a similar meaning to the first sentence.

Use the word in **bold** and between one and five words.

1. 'I'll buy one of your paintings,' Kat promised.

WOULD

Kat _____ one of my paintings.

2. 'Why don't you come to the exhibition tonight?'

SUGGESTED

She _____ the exhibition that night.

3. 'Does the colour mean something?'

ASKED

He _____ something.

4. 'The animals represent human society,' said the art teacher.

EXPLAINED

The art teacher _____ the animals represented human society.

5. 'You must finish your art project this weekend!' said the art teacher.

HAD

The art teacher told _____ finish our art project that weekend.

6. 'I have found an original Picasso in my garage!'

CLAIMED

She _____ an original Picasso in her garage.

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one word from the box.

come up with	depend on	draw in	look forward to	lead to
look up at	sort out	talk about	work out	

1. Give an example of something **decoration / decorative** that you have in your house.

2. What is the most **drama / dramatic** show or artwork that you have ever seen? Describe it.

3. In your opinion, is the cave art on pages 128–129 of your book **impression / impressive**? Why?/Why not?

4. Think of two symbols that you know. What are they **symbolic / symbolise** of?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used some phrasal verbs correctly?	Yes / No
Have I used reported speech correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	
Now write three things you remember from Unit 8.	
1. _____	
2. _____	
3. _____	