Unit 7
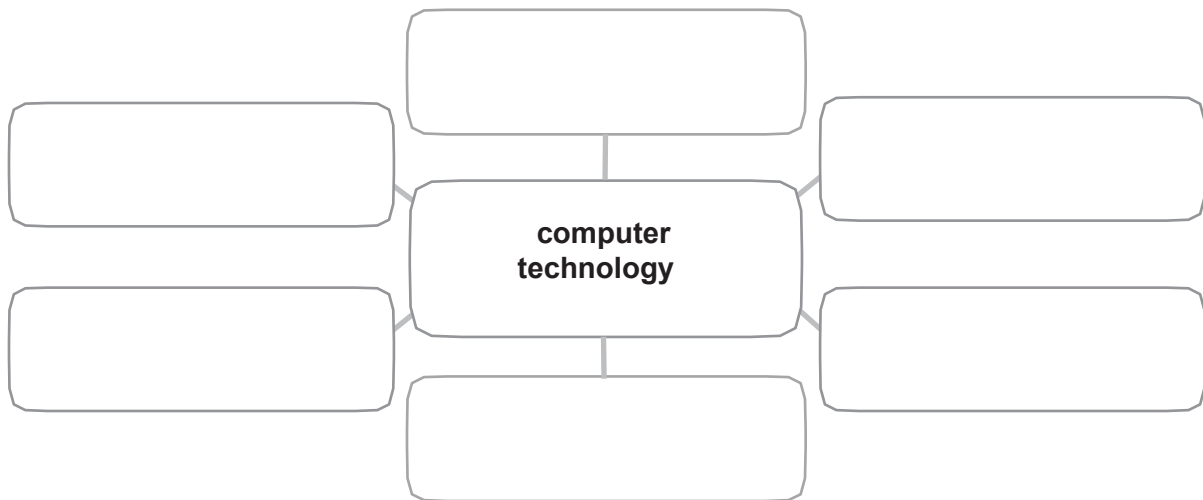Vocabulary and Grammar **Extend** Worksheet 4.7.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that relate to computer technology.

pptliaocain	eveidc	codisuraeg	aedggt	rdwaarhe	ntrsispete
reinptr	sftrewoa				

```
              ┌──────────────┐
              │              │
              │              │
┌──────────┐  └──────┬───────┘  ┌──────────┐
│          │         │          │          │
│          │  ┌──────┴───────┐  │          │
└──────────┘  │              │  └──────────┘
              │  computer    │
┌──────────┐  │  technology  │  ┌──────────┐
│          │  │              │  │          │
│          │  └──────┬───────┘  │          │
└──────────┘         │          └──────────┘
              ┌──────┴───────┐
              │              │
              │              │
              └──────────────┘
```

1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read the job advert. Complete the text with words from Unit 7. Use the first letter to help you.

Do you spend your weekends (1) p_____ a_____ with your smartphone? Does new technology (2) i_____ you? Do you (3) s_____ technical problems? And have you ever thought about designing an app? Well, we can help you and your ideas become a (4) s_____ . How? We offer work experience and (5) h_____-_____ training, working with software engineers in companies to develop new (6) c_____ and ideas. If you're someone who isn't afraid of (7) f_____ , we need you. We value creative minds and hard-workers who have a (8) d_____-_____-_____ attitude.

Phone us now!

3. Read. The words in **bold** are incorrect. Write the words correctly.

1. Technology makes it possible for headsets to **interpretation** our thoughts.
2. I need find a **solve** for travelling to work – the trains are always late.
3. My brother doesn't have the **disabled** to turn away from a problem.
4. Makers have fun **experiment** with new tools and materials.
5. A **resource** person will try to fix a broken object before replacing it.
6. If you fail at something, don't feel **encouraged**. You need to keep trying.

4. Read the application letter to for a summer course. Circle the correct option, a, b or c.

Dear Education Manager,

I am writing to you because I (1) _____ want to become a maker. My special interest is app design and I think this summer course is (2) _____ perfect for me. I have already (3) _____ made some pieces of technology, but that was in a group at school, so they are (4) _____ amateur. I am interested in learning about applications for helping disabled people because I think this is (5) _____ important. I think that the help that robots and apps could give is (6) _____ exciting.

I hope you consider me for this programme.

Yours faithfully,

Billy Maddison

	a	b	c
1.	extremely	really	sort of
2.	absolutely	kind of	hardly
3.	sort of	quite	certainly
4.	so	hardly	rather
5.	so	almost	somewhat
6.	almost	extremely	barely

5. Complete the second sentence so that it has a similar meaning to the first sentence.
Use the word in **bold** and between one and five words.

1. Sara is sorry she forgot to some wireless headphones.

REMEMBERED

Sara _____ buy some wireless headphones.

2. I really want an EEG headset!

HAD

I _____ an EEG headset!

3. I don't have enough time to do all this technology homework!

MORE

If _____ to do this technology homework!

4. Steve spent all his money on a new app. He's sad now.

KEPT

Steve _____ some of his money.

5. Imagine we had more classes in school about making technology. It would be great!

ONLY

If _____ more classes in school about making technology!

6. I regret telling you about Helen's news.

WISH

I _____ you about Helen's news.

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one word/phrase from each box.

for instance	**a good example is**	**to illustrate**	**in particular**
specifically	**such as**		

certainly	**extremely**	**hardly**	**kind of**	**quite**	**rather**
really	**slightly**	**so**	**sort of**	**very**	

1. Are you a **flexible** / **flexibility** person? Why or why not? Give at least two examples.

_____

_____

_____

2. Describe your **approach** / **approached** to problem-solving. Give at least two examples.

_____

_____

_____

3. Why is it important for electronic devices to be **afford** / **affordable** for everyone? Give three reasons.

_____

_____

_____

4. Describe an **innovation** / **innovator** you know of. What did he/she invent? Why do does he/she inspire you?

_____

_____

_____

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in **bold**?	Yes / No
Have I used *wish* and *if only* correctly?	Yes / No
Have I used intensity adverbs correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your *Impact* Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 7. 1. _____ 2. _____ 3. _____	