Unit 2
Vocabulary and Grammar **Extend** Worksheet 4.2.C

1a. Unscramble the words the box. Then complete the web with the **five** words that relate to how technology is used in a disaster.

uaonmt	cdrosowurncig	tdaa	eeidvcen	grodun	lonien
hte igb ictreup	pdutea				

```
┌─────────────┐                    ┌─────────────┐
│             │                    │             │
│             │      ┌──────────┐  │             │
└─────────────┘      │ how people│  └─────────────┘
                     │use       │
┌─────────────┐      │technology│  ┌─────────────┐
│             │      │in a      │  │             │
│             │      │disaster  │  │             │
└─────────────┘      └──────────┘  └─────────────┘
                     ┌──────────┐
                     │          │
                     │          │
                     └──────────┘
```

1b. Now write sentences using each word from the web in Activity 1a.

1. _____

2. _____

3. _____

4. _____

5. _____

2. Read the paragraph about communication with rescue workers. Complete the missing words. Use the first letter to help you. Then listen and check.

In times of a disaster, c_____ between people on the ground and online is very important.

People can exchange information to provide online u_____, which can be sent to rescuers.

With this information, rescue workers can better understand the s_____ and c_____

to provide quick and effective r_____ to the victims.

3. Read. Complete the sentences with words from the box.

crisis	expand	process	relief	scale	situation

1. When communities _____ , they increase in population.

2. In times of _____ , everyone works together to help each other.

3. Information posted online can help determine the s_____ of a disaster

4. Scientists use computers to _____ information.

5. Disaster victims receive _____ from people all over the world.

6. The hurricane has created a hazardous _____ along the coast.

4. Complete the second sentence so that it has a similar meaning to the first sentence.
Use the word in **bold** and between one and five words.

1. From 2020, the company will start designing all their toys through crowdsourcing of ideas.

WILL

By 2020, the company _____ all their toys through crowdsourcing of ideas.

2. Crowdsourcing has been used online since 2006.

FOR

By the year 2026, people will have _____ 20 years.

3. Approximately 33% of people who donate to our charity do it anonymously.

THIRD

Around _____ are made by people who do it anonymously.

4. Only a small number of people know that the Australian flag was designed by crowdsourcing.

MAJORITY

_____ not know that the Australian flag was designed by crowdsourcing.

5. A lot of big multinational companies use crowdsourcing to develop new product ideas.

NUMBER

Crowdsourcing is _____ of multinational companies to develop new product ideas.

Impact Extend Worksheet 4.2.C

5. Read the dialogue between two students about their *Make an Impact* project (invent a solution yourself). Complete the dialogue with correct form of the verb in brackets.

Kai: So, Marcus, the next thing we should do is think about is getting the presentation ready to explain our recycling app to the class.

Marcus: OK, but do you think we (1) _____ (finish) by Tuesday's class?

Kai: I think so. Let me look in my diary … Oh no, on Friday night I (2) _____ (look after) my little sister. I won't have any time to work on the Powerpoint!

Marcus: OK. Don't worry, I've haven't got much on this weekend. By Monday, I (3) _____ (design) all the slides, and all you'll have to do is rehearse what you want to say.

Kai: Phew! I'll have time to do that, at least! What (4) _____ (do) on Monday after school? Do you want to come over to my house to practise?

Marcus: Sure, no problem. (5) _____ (have) pizza for dinner? It's my favourite.

Kai: OK. Powerpoint presentation, then pizza!

5. Read the e-mail from a volunteer to the manager of digital humanitarian camp.
Complete the missing words that express quantity.

Dear Sir/Madam,

I watched your presentation today, and now I'm really looking forward to collaborating with your team. I'm writing because (1) _____ number of us coming from my university to the camp next week, and we've got a (2) _____ of questions for you.

I know that (3) _____ of your money, over 95%, comes from donations. Is there any way we can donate (4) _____ money to the relief fund? The (5) _____ of us really want to give money to this good cause.

Also, we'd like to know if there are any fundraising events happening at the weekend. If so, I would love to help by putting up posters or selling tickets. I won't be studying for (6) _____ of the weekend, and I'll have (7) a lot _____ extra time free.

I hope that by the time next week starts some of the damage will have been cleared, and I'll be looking out for (8) _____ updates on social media. Good luck!

6a. Read. Answer the questions. Use the word in **bold**, a phrase for expressing amounts and the future continuous or future perfect.

1. Name three reasons why **collaboration** among people is important during a natural disaster?

_____

_____

_____

2. Name three ways technology help people **monitor** an area affected by a natural disaster?

_____

_____

_____

3. Would you like to become a **digital humanitarian**? Explain why or why not.

_____

_____

_____

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in **bold**?	Yes / No
Have I used the future perfect and the future continuous correctly?	Yes / No
Have I used phrases to express amounts correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 2 of your *Impact* Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 2. 1. _____ 2. _____ 3. _____	