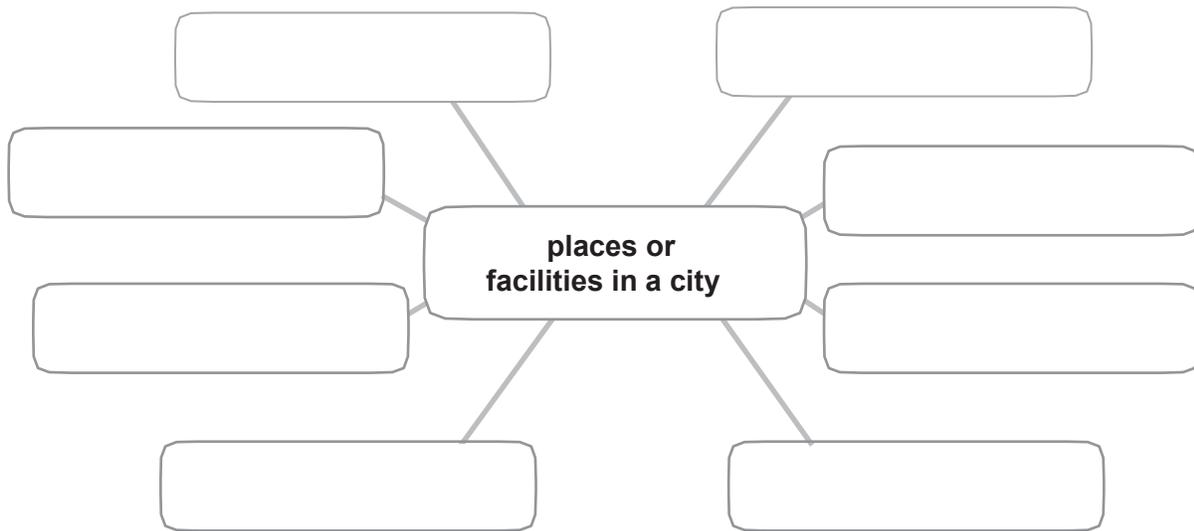


Unit 4

Vocabulary and Grammar **Extend** Worksheet 4.4.C

1a. Unscramble the words in the box. Then complete the web with the **eight** words that relate to places or facilities in a city.

musaeentm rpka	ccnerot evneu	gerney	lhteo	klea	smmueu
upiblc ptnsrorta	ursltes	sturito catratotni	awrte arkp		



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2. Read. Complete the sentences with a word from Unit 4. Use the first letter to help you.

1. All venues should be a _____ to wheelchair users.
2. Many famous people are champions for the green m _____ .
3. There's a n _____ - _____ organisation in my town that helps promote using clean energy.
4. I don't understand why people still drop l _____ – you can use a bin or just take it home.
5. It's a good idea to start c _____ food waste as much as possible.
6. My friends and I really dislike the _____ amount of plastic accessories on sale in clothes shops.
7. In my school we're t _____ a _____ against the number of people who drive their children to school.
8. The new recycling bins in the park have produced some p _____ results.

3. Read the paragraph about the results of a survey about attending big events.

Use the word given in **bold** to form a word to complete the sentence. You will need to change the form of the word.

<p>We surveyed our classmates and found out that a big _____ for over half of us on Sundays is going to a football match. This is either watching it for _____ or playing in a team.</p> <p>Over a third of us that went to matches _____ drinks and snacks when we were there, often in plastic bottles. If a third of all people in the stadium also did the same, that would mean excessive waste. We know this waste can be _____ to the environment, so we suggest that the stadiums only sell drinks in glasses. If _____ in this was compulsory by all sports stadiums, this would be very _____ for the environment.</p>	<ol style="list-style-type: none"> 1. ATTRACT 2. ENJOY 3. CONSUMPTION 4. HARM 5. PARTICIPATE 6. BENEFIT
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4. Read the dialogue between two students about their *Make an Impact* project (write a song about the environment). Complete the missing words.

- Will: I'm thinking (1) _____ using the melody of the song I wrote last month and adding new lyrics.
- Nicky: That's not a bad idea. If the music's already (2) _____ written, that'll save time!
- Will: Yeah, we haven't promised (3) _____ write a whole new song, just adapt one, right?
- Nicky: I think so. We'll (4) _____ marked on our lyrics, not the music, as it's for our English class.
- Will: Let's choose a topic. Bikes and concerts (5) _____ already discussed in class, so ...
- Nicky: So ... maybe holidays? If we (6) _____ taking so many flights, we'd reduce CO₂ levels.
- Will: True. People should choose (7) _____ stay more local. That would also have positive economic impacts on the community.
- Nicky: You're right, now let's start to (8) _____ up with some ideas for the lyrics, then.

5. Complete the second sentence so that it has a similar meaning to the first sentence.

Use the word in **bold** and between one and five words.

1. I hope that we will reduce the world's carbon footprint between now and 2025.

HAVE

Hopefully, the world's carbon footprint _____ by 2025.

2. Plastic shopping bags have not been banned in enough counties.

PROMISED

Not enough countries _____ stop using plastic shopping bags.

3. When I can, I don't make so many meals with meat, to reduce my carbon footprint.

AVOID

These days I try _____ so many meals with meat, to reduce my carbon footprint.

4. Governments will have to change a lot more laws if we want to live completely sustainable lives.

CHANGED

Many more laws will _____ before we can live completely sustainable lives.

5. In our school, most of us used to forget to take a reusable water bottle with us on excursions. Now we don't.

TAKE

In our school most of us now _____ our reusable water bottle with us on excursions.

6a. Read. Answer the questions. Use the word in **bold** and at least one phrase from each box.

All I'm saying is	As far as I know	It's true that	I've heard that	I've read that
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is being promoted	one solution is to	Recently, what has been done is
This should be done by everyone because	They should stop ... and start ...	

1. Where do you see **litter**? Do you ever help to clean it up? Why?/Why not?

2. Why is it important to **participate** in the green movement? How does it help you? How does it help the environment? Give three examples.

3. How can industries be **proactive** in making sure they're protecting the planet?

Give three examples.

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used passives to describe actions and processes?	Yes / No
Have I used gerunds and infinitives correctly?	Yes / No
Now write three things you remember from Unit 4.	
1. _____	
2. _____	
3. _____	