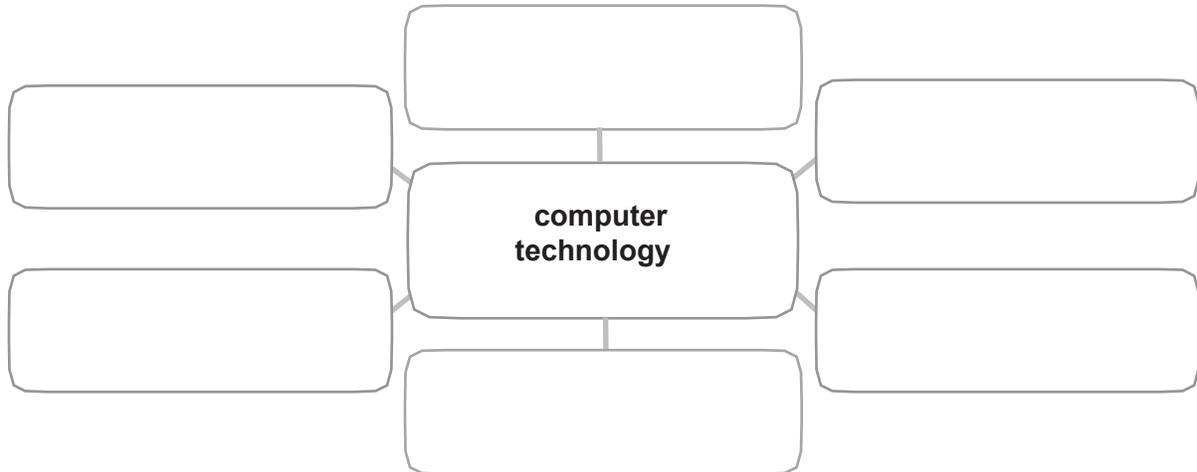


## Unit 7

### Vocabulary and Grammar **Extend** Worksheet 4.7.B

**1a. Unscramble the words in the box that are related to computer technology.** Then complete the web.

|             |        |        |          |         |          |
|-------------|--------|--------|----------|---------|----------|
| pptliaocain | eveidc | aedggt | rdwaarhe | reinpnr | sftrewoa |
|-------------|--------|--------|----------|---------|----------|



**2. Complete the questions with words from the box.** There are two extra words that you do not need to use. Then answer the questions using your own ideas.

|              |             |          |           |             |
|--------------|-------------|----------|-----------|-------------|
| applications | devices     | disabled | interpret | resourceful |
| success      | transformed | wireless |           |             |

1. What \_\_\_\_\_ could you not live without? Why?

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2. How can technology help \_\_\_\_\_ people?

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3. Do you think \_\_\_\_\_ headphones are better than normal headphones? Why?

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4. Why do you think it's important to recycle old \_\_\_\_\_ ?

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5. Are you a \_\_\_\_\_ person? What things do you make or fix?

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6. Do you think technology has \_\_\_\_\_ our lives for the better, or for worse? Why?

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**3. Read.** Complete the sentences with a word from Unit 7. Use the first two letters to help you.

1. Innovation in technology in \_\_\_\_\_ many young people to study engineering.

2. If you fail at something, you shouldn't be di \_\_\_\_\_. Just try again!

3. I'm a very ha \_\_\_\_\_ - \_\_\_\_\_ person and I enjoy team work.

4. It's important not to be afraid of fa \_\_\_\_\_. We have to try again.

5. There are a lot of in \_\_\_\_\_ young people making apps.

6. Technology can so \_\_\_\_\_ many problems, but it also creates some.

7. I wish I had been more pe \_\_\_\_\_ when I was looking for job in art.

8. I've got a great co \_\_\_\_\_ for a new application.

**4. Read the dialogue between two students about their *Make an Impact* project (profile a successful person who has experienced failure). Circle the correct word(s).**

Lily: You know, this female football player is (1) **so** / **barely** interesting. Why don't we choose her?

Aidan: Yes, nice idea. She's (2) **sort of** / **completely** an icon for girls everywhere.

Lily: Did you know she came from a (3) **really** / **hardly** disadvantaged background.

Aidan: No, I didn't. Well, that makes her career (4) **extremely** / **kind of** impressive then!

Lily: And she donates money to her old neighbourhood. She's (5) **rather** / **slightly** inspiring!

Aidan: I (6) **barely** / **completely** know anything about her – let's find out more ...

**5. Read.** Complete the sentences using your own ideas.

1. If only we could \_\_\_\_\_ in school!
2. If only I had \_\_\_\_\_ when I was younger!
3. I wish my cousins would \_\_\_\_\_ .
4. \_\_\_\_\_ this weekend, it would be amazing!
5. I wish \_\_\_\_\_ the planet.
6. \_\_\_\_\_ . If I did, I would give it to charity.

**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in bold and the sentence starter.

1. Are you a **flexible** person? Why or why not? Give an example.

am / would / I / really / say / I \_\_\_\_\_

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2. Describe your **approach** to problem-solving.

kind / first, / I / the / imagine / of \_\_\_\_\_

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3. Why is it important for electronic devices to be **affordable** for everyone?

they / wish / I / were \_\_\_\_\_

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4. Describe an **innovator** you know of. What did he/she invent?

me / a / who / really / is / person / inspires \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

| <b>Self-assess</b>   |          |
|--|----------|
| Have I used the words in <b>bold</b> ?   | Yes / No |
| Have I used <i>wish</i> and <i>if only</i> correctly?  | Yes / No |
| Have I used intensity adverbs correctly?   | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review. |          |