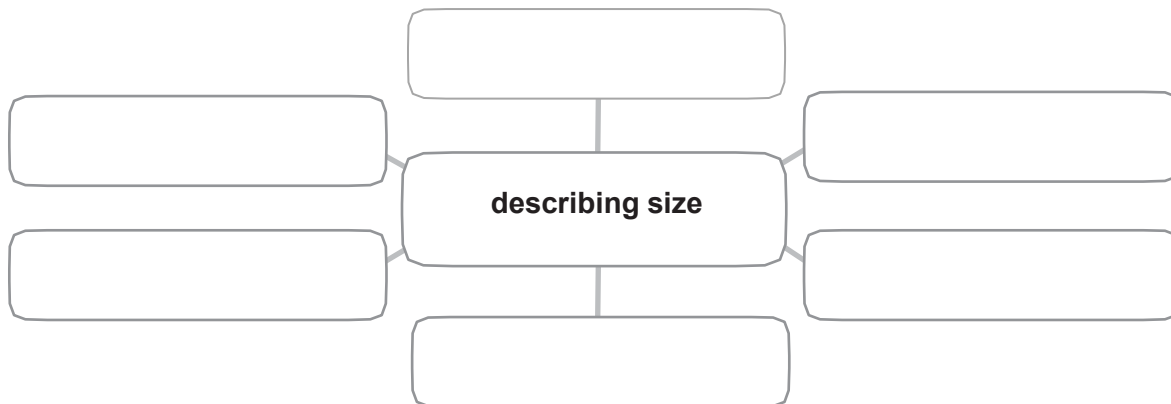


## Unit 6

### Vocabulary and Grammar **Extend** Worksheet 4.6.C

**1a. Unscramble the words in the box.** Then complete the web with the **six** words that describe size.

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salml	inty				



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read.** Complete the sentences with a word from the Unit 6. Use the first letter to help you.

1. Megalodon's teeth were about 50 t\_\_\_\_\_ the size of a human tooth.
2. Argentinosaurus was so h\_\_\_\_\_ that the Earth shook when it walked.
3. Argentinosaurus was the largest p\_\_\_\_\_ - \_\_\_\_\_ creature ever discovered.
4. T.rex's eyes were more than nine centimetres in d\_\_\_\_\_ .
5. T.rex had powerful j\_\_\_\_\_ and sharp teeth.
6. Many dinosaurs were h\_\_\_\_\_ and ate only plants.
7. T.rex p\_\_\_\_\_ on other dinosaurs.
8. Today, the Great White shark is considered to be a f\_\_\_\_\_ predator.

**3. Read the paragraph about a tree.** Complete the paragraph with the correct form of the word in **bold**. You will need to change the form of the word.

<p>We found out about the _____ tree in our neighbourhood. The _____ of this old oak tree is over 10,000kg. The tree has some _____ marks on it, including some fire and some flood damage from the early 20<sup>th</sup> century. This was _____ information to help us to calculate its age. A few years ago, the council _____ a plan to help maintain the tree, using volunteers. The _____ of this was a lack of experts on the team – we had just one _____. We want to contact the university for help with this _____ tree.</p>	<ol style="list-style-type: none"> <li>1. <b>BIG</b></li> <li>2. <b>WEIGH</b></li> <li>3. <b>SIGNIFY</b></li> <li>4. <b>USE</b></li> <li>5. <b>DEVELOPMENT</b></li> <li>6. <b>ADVANTAGE</b></li> <li>7. <b>SCIENCE</b></li> <li>8. <b>ORDINARY</b></li> </ol>
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**4a. Read the interview with a paleontologist about his work.** Complete the interview questions using *that*, *which*, *who*, *where*, or *whose*. There is sometimes more than one possible answer.

1. Is Spinosaurus, \_\_\_\_\_ skeleton was pieced together digitally, your favourite dinosaur?

\_\_\_\_\_

2. People say that scientists \_\_\_\_\_ study old things have a boring job. Is that true?

\_\_\_\_\_

3. Have you ever found a fossil in a city \_\_\_\_\_ was an important discovery?

\_\_\_\_\_

4. Where is the office in \_\_\_\_\_ you write up your research?

\_\_\_\_\_

5. Could you tell me about any good films \_\_\_\_\_ could teach me about paleontology?

\_\_\_\_\_

6. Is there a scientist, \_\_\_\_\_ is either alive or dead, that has inspired you in your work?

\_\_\_\_\_

**4b. Imagine you are the paleontologist in the interview in Activity 4a.** Answer the interview questions using your own ideas.

**5. Read.** Rewrite the sentences using a reduced clause.

1. The bone which was found was from the Mesozoic era.

The bone found was from the Mesozoic era.

2. Douglas Firs are the tallest trees that are found in the UK.

3. Any explorer who works on dinosaurs has seen Jurassic Park.

4. Any animal which mainly eats meat is called a carnivore.

5. The documentary that I watched last night was about the Sequoias in California.

**6a. Read and circle the correct word.** Then answer the questions. Use the word in **bold** and at least one phrase from each box.

<b>I wonder</b>	<b>In theory</b>	<b>It could be that</b>	<b>It's possible that</b>	<b>What may happen</b>
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<b>fascinated by</b>	<b>learn about</b>	<b>most interested in</b>	<b>seek out</b>	<b>travel to</b>
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1. Give examples of a **carnivore** / **catastrophe** in your country or in your continent that has affected many people.

2. Why do you think giant dinosaurs faced **extinct** / **extinction**? Could they survive in today's world? Why/Why not?

3. What two **ancient** / **old** giants we no longer see today would you like to meet in real life? Why?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

**7. Read and circle.** Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	
Have I used relative clauses, including reduced relative clauses, correctly?	
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 6.	
1. _____	
2. _____	
3. _____	