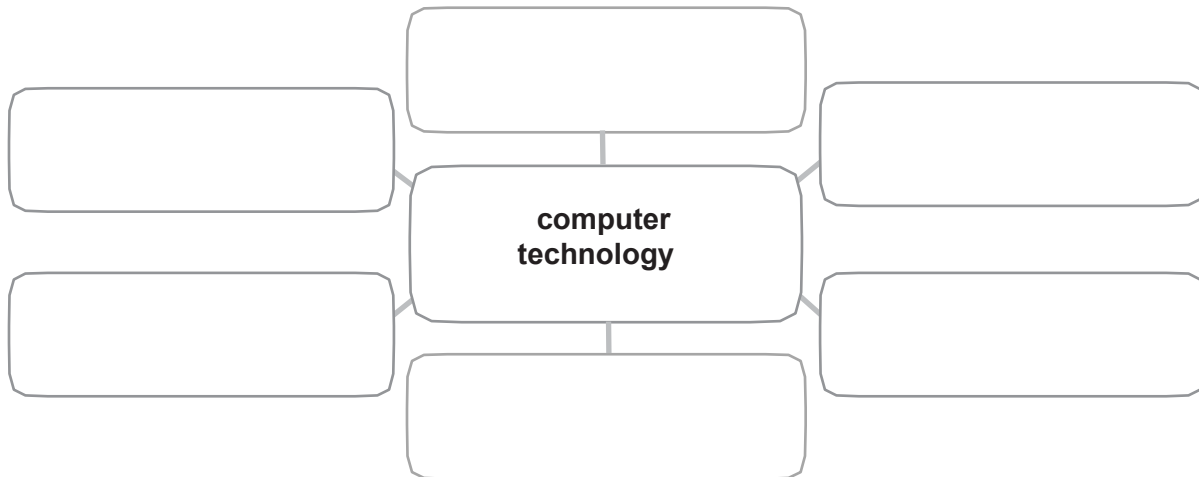


Unit 7

Vocabulary and Grammar **Extend** Worksheet 4.7.B

1a. Unscramble the words in the box that are related to computer technology. Then complete the web.

| | | | | | |
|-------------|--------|--------|----------|---------|----------|
| pptliaocain | eveidc | aedggt | rdwaarhe | reinptr | sftrewoa |
|-------------|--------|--------|----------|---------|----------|



2. Complete the questions with words from the box. There are two extra words that you do not need to use. Then answer the questions using your own ideas.

| | | | | |
|--------------|-------------|----------|-----------|-------------|
| applications | devices | disabled | interpret | resourceful |
| success | transformed | wireless | | |

1. What _____ could you not live without? Why?

2. How can technology help _____ people?

3. Do you think _____ headphones are better than normal headphones? Why?

4. Why do you think it's important to recycle old _____ ?

5. Are you a _____ person? What things do you make or fix?

6. Do you think technology has _____ our lives for the better, or for worse? Why?

3. Read. Complete the sentences with a word from Unit 7. Use the first two letters to help you.

1. Innovation in technology in _____ many young people to study engineering.

2. If you fail at something, you shouldn't be di _____. Just try again!

3. I'm a very ha _____ - _____ person and I enjoy team work.

4. It's important not to be afraid of fa _____. We have to try again.

5. There are a lot of in _____ young people making apps.

6. Technology can so _____ many problems, but it also creates some.

7. I wish I had been more pe _____ when I was looking for job in art.

8. I've got a great co _____ for a new application.

4. Read the dialogue between two students about their *Make an Impact* project (profile a successful person who has experienced failure). Circle the correct word(s).

Lily: You know, this female football player is (1) **so** / **barely** interesting. Why don't we choose her?

Aidan: Yes, nice idea. She's (2) **sort of** / **completely** an icon for girls everywhere.

Lily: Did you know she came from a (3) **really** / **hardly** disadvantaged background.

Aidan: No, I didn't. Well, that makes her career (4) **extremely** / **kind of** impressive then!

Lily: And she donates money to her old neighbourhood. She's (5) **rather** / **slightly** inspiring!

Aidan: I (6) **barely** / **completely** know anything about her – let's find out more ...

5. Read. Complete the sentences using your own ideas.

1. If only we could _____ in school!
2. If only I had _____ when I was younger!
3. I wish my cousins would _____ .
4. _____ this weekend, it would be amazing!
5. I wish _____ the planet.
6. _____. If I did, I would give it to charity.

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in bold and the sentence starter.

1. Are you a **flexible** person? Why or why not? Give an example.

am / would / I / really / say / I _____

2. Describe your **approach** to problem-solving.

kind / first, / I / the / imagine / of _____

3. Why is it important for electronic devices to be **affordable** for everyone?

they / wish / I / were _____

4. Describe an **innovator** you know of. What did he/she invent?

me / a / who / really / is / person / inspires _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

| Self-assess | |
|---|----------|
| Have I used the words in bold ? | Yes / No |
| Have I used <i>wish</i> and <i>if only</i> correctly? | Yes / No |
| Have I used intensity adverbs correctly? | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review. | |