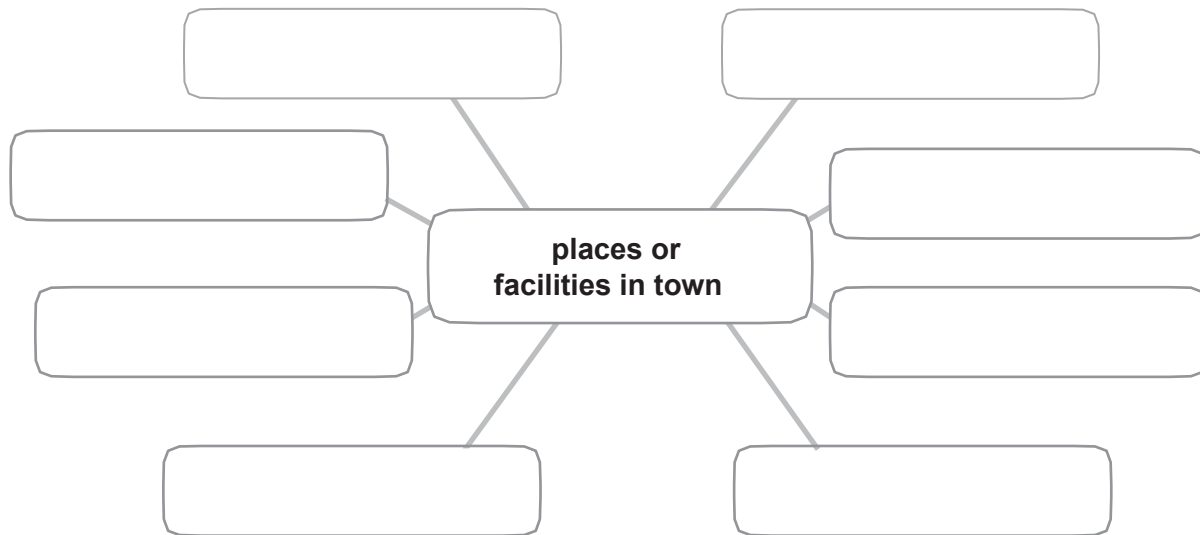


## Unit 4

### Vocabulary and Grammar **Extend** Worksheet 4.4.B

1. **Unscramble the words in the box that relate to places or facilities in a city.** Then complete the web.

musaeentm rpka	ccnerot evneu	lhteo	klea	smmueu
upiblc ptnsrorta	sturito catratotni	awrte arkp		



2. **Read.** The word in **bold** is in the incorrect sentence. Replace each word with the correct word from another sentence.

accessible

1. All venues should be **maintain** to wheelchair users.
2. Many famous people are champions for the green **litter**.
3. There's a **challenge** organisation in my town that helps to promote using clean energy.
4. I don't understand why people still drop **movement** – you can use a bin or just take it home.
5. It's a **non-profit** to keep up to date with environmental issues.
6. High costs mean that it's difficult to **accessible** some facilities in cities.
7. There was **developed** growth in my country last year.
8. More and more electric cars are being **economic** .

**3. Complete the questions with words from the box.** There are two extra words that you do not need to use. Then answer the questions using your own ideas.

<b>compost</b>	<b>consume</b>	<b>damage</b>	<b>excessive</b>
<b>harmed</b>	<b>participated</b>	<b>proactive</b>	<b>taking action</b>

1. Do you \_\_\_\_\_ food waste in your house?

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2. Which places or venues use \_\_\_\_\_ energy in your town?

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3. Have you ever \_\_\_\_\_ in a plastic-free week?

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4. What wildlife is being \_\_\_\_\_ by our use of plastic?

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5. Is your school \_\_\_\_\_ to reduce its carbon footprint?

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6. Does your family \_\_\_\_\_ a lot of imported food and drinks? If so, what?

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**4. Read the dialogue between two students about their *Make an Impact* project (reduce the footprint of fun at your school).** The parts in **bold** are incorrect. Rewrite them correctly.

- Jim: I think I've got an idea. I don't think (1) **it's being do** by any other group.
- Andrea: What are you (2) **thinking to doing**?
- Jim: We want to (3) **avoid people to use** plastic cups at the school disco.
- Andrea: Yes, any cups used (4) **should be make of** glass or be reusable. Good topic!
- Jim: So, we need to make a poster. What (5) **could included** on it?
- Andrea: Maybe a picture of how many cups (6) **are use** if we each drink at least two drinks.
- Jim: I (7) **remember to see** something like that on a documentary and I was shocked!
- Andrea: OK, and we should try to get everyone to be more pro-active (8) **in bring** their own reusable water bottle.
- Jim: OK, let's start drawing then ...

**5. Put the words in the correct order to make sentences.** Then tick (✓) the sentences that are true for you.

1. I / when / vegetarian / choose / to / eat / meals / I / can

---

2. fountains / drinking / water / are / in / my / provided / school

---

3. carbon / to / I've / take / fewer / reduce / promised / flights / to / my / footprint

---

4. I / to / enjoy / pop / really / listening / music

---

5. my / forget / park / I / will / never / visiting / first / amusement

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6. a / event / green / movement / organised / was / at / our / last / school / month

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**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. Where do you see **litter**? Do you ever help to clean it up? Why?/Why not?

in / area / I / see / my / often \_\_\_\_\_

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2. Why is it important to **participate** in the green movement? How does it help you? How does it help the environment?

that / I / have / taught / been \_\_\_\_\_

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3. How can industries be **proactive** in making sure they're protecting the planet?

need / to / they / to / promise \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used passives to describe actions and processes correctly?	Yes / No
Have I used gerunds and infinitives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	