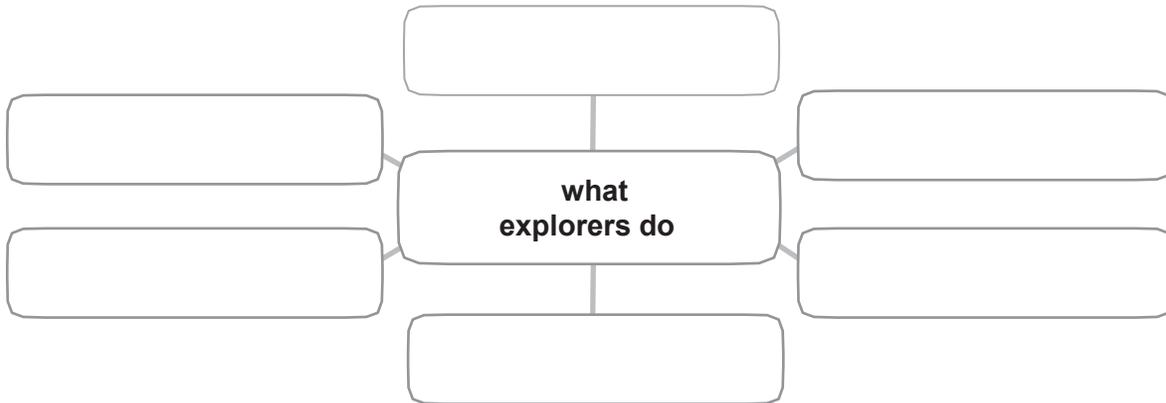


## Unit 5

### Vocabulary and Grammar **Extend** Worksheet 4.5.B

1. **Unscramble the words in the box that say what explorers do.** Then complete the web.

cenoegura lgarnien	reconnteu	nivsteitega	kloo iont htinsg
ipneoeer	sreechar		



2. **Complete the questions with words from the box.** There are two words you do not need to use. Then answer the questions using your own ideas.

curious	drive	expert	motivates	purpose	remote
set a record	traits				

1. Do you live in a \_\_\_\_\_ area? Would you like to? Why?/Why not?

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2. If you could \_\_\_\_\_ in something, what would be it for? Why?

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3. What \_\_\_\_\_ you to do well in school?

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4. Do you have brothers or sisters? Do you share any \_\_\_\_\_?

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5. Is anyone in your family an \_\_\_\_\_ in something? What are they good at?

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6. What things \_\_\_\_\_ people to explore our world?

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**3a. Read and circle the correct word.** Then tick (✓) the sentences that are true for you.

1. I don't want to get an **educated / education** in natural sciences, but I love the outdoors.
2. Before I did this class I didn't **know / knowledge** anything about Corey Jaskolski.
3. I think Corey's job would be very **excited / exciting**.
4. I would like to become a **research / researcher** in another country.
5. To study marine biology would **require / requirement** moving to a city near the sea.
6. I am more **curious / curiosity** about space than about the sea.

**3b. Work in pairs.** Compare answers with your partner.

**4. Read the dialogue between two students about their *Make an Impact* project (profile a well-known explorer).** Circle the correct form of the verb.

Kim: I (1) **was thinking / had been thinking** of choosing Corey Jaskolski, from the Student's Book

Mohamed: He (2) **explored / was exploring** the Titanic in a three-person submarine, didn't he?

Kim: Yes, that's right. He also (3) **scuba-dived / had scuba-dived** in Antarctica!

Mohamed: How (4) **did he start / had he started** work as an explorer and inventor?

Kim: I know he (5) **studied / had been studying** at MIT and he (6) **was / had been** interested in photography and video since he was young. I (7) **had been watching / was watching** one of his presentations last week on my laptop, but then I (8) **had / was having** to help out my brother with his homework as he (9) **had felt / was feeling** worried about it.

Mohamed: We can look it up. Mr Walter (10) **was saying / said** we could do some online research.

**5. Read the email about a visit to Scotland.** Complete the sentences with *the* or *-* .

Hi Granny,

How's it going? I'm writing to you from (1) \_\_\_\_\_ west coast of Scotland. It's really peaceful here! Yesterday we went surfing – it was freezing as it's (2) \_\_\_\_\_ North Sea, brrrrrr! Tomorrow we're going to an island, called (3) \_\_\_\_\_ Isle of Skye. People say it's one of the most beautiful places in (4) \_\_\_\_\_ United Kingdom. It's quite like (5) \_\_\_\_\_ islands near (6) \_\_\_\_\_ Norway. Do you remember when we went there on holiday? We climbed (7) \_\_\_\_\_ Mount Galdhoppigen, which was really exciting! (8) \_\_\_\_\_ mountains here are not as high as that, but they look difficult to climb!

See you when I get back!

Love,

Mel

**6a. Read.** Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions. Use the word in **bold** and the sentence starter.

<b>haievcentsme</b>	<b>geeournca</b>	<b>gegane ni</b>
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1. What is one of your most important \_\_\_\_\_ ?

*I'm really proud of* \_\_\_\_\_  
\_\_\_\_\_

2. How do you \_\_\_\_\_ exploration in your own region?

*I think it's really important to* \_\_\_\_\_  
\_\_\_\_\_

3. What does your family \_\_\_\_\_ you to do?

*Lots of things. For example, I was talking to my* \_\_\_\_\_  
\_\_\_\_\_

**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using one of the words/phrases in Activity 6a.

**7. Read and circle.**

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used narrative tenses correctly?	Yes / No
Have I used <b>the</b> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your Impact Student's Book, Workbook and Grammar Book for review.	