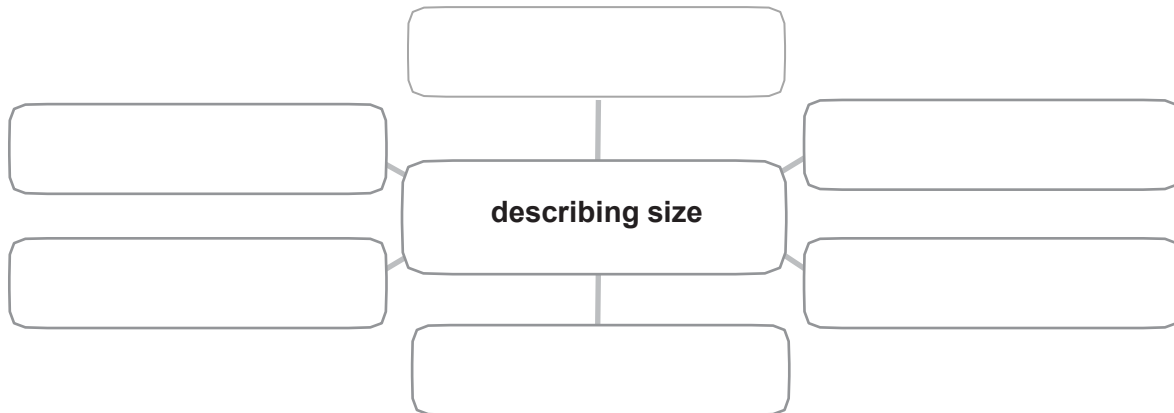


Unit 6

Vocabulary and Grammar **Extend** Worksheet 4.6.B

1. **Unscramble the words in the box that describe size.** Then complete the web.

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2. **Complete the sentences with words from the box.** There are two extra words that you do not need to use. Then answer the questions using your own ideas.

advantages	carnivores	era	extinction	frightening	jaws
mammal	prey				

1. Do you think humans are naturally _____ ?

2. Do you know of any mammals that face _____ ?

3. What is the biggest _____ that lives in the wild in your country?

4. Do you know any films about dinosaurs which are _____?

5. Which prehistoric _____ had the most interesting dinosaurs, in your opinion?

6. What are two _____ that trees give to cities?

3. Complete the sentences using your own ideas

1. Something that is useless is _____

2. One extraordinary animal that lives today is the _____

3. A fierce animal that I am scared of is _____

4. My heart is _____

5. I weigh about the same as a _____

6. I am three times the size of _____

7. Most mammals live on land. One exception to the rule is _____

8. Great White sharks prey on _____

4. Read the dialogue between two students about their *Make an Impact* project (make an animated action film). The parts in bold are incorrect. Rewrite them correctly. There is sometimes more than one possible answer.

Dave: This is going to be the best film (1) **what we've made** so far this year.

Aver: Ha, ha! Are you sure? You're the person (2) **who you will be starring** in it!

Dave: It isn't because of me. It's because it has a great script (3) **where you wrote**.

Aver: I think so! I guess I am (4) **the one which mum** is a writer.

Dave: That's true. My brother, (5) **that studies literature**, has read her new book. He loved the place it was set in.

Aver: Well, (6) **the place in where** this script is set will be full of dinosaurs. So it should be a huge success. Everyone loves dinosaurs!

5. Put the words in the correct order to make sentences with reduced relative clauses.

There is sometimes more than one possible answer.

1. the / found / a / was / skeleton / of / whale

2. biggest / the / mammal / in / bear / my / is / country / the

3. the / working / museum / person / in / the / a / is / paleontologist

4. be / seeing / anyone / a / excited / manta ray / will

5. animal / the / prehistoric / I / about / my / project / was / the / wrote / mammoth / for

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. Give an example of a **catastrophe** in your country that has affected many people.

place / in / the / I / live / which / had / a _____

2. Why do you think giant dinosaurs faced **extinction**? Could they survive in today's world?
Why or why not?

about / the / know / dinosaurs / I / what / is _____

3. What two **ancient** giants that we no longer see today would you like to meet in real life?

giant / would / the / which / I _____

4. Briefly describe T.rex's **massive** body.

the / that / features / body / had / T.rex's / were _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used relative clauses correctly?	Yes / No
Have I used reduced clauses correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	