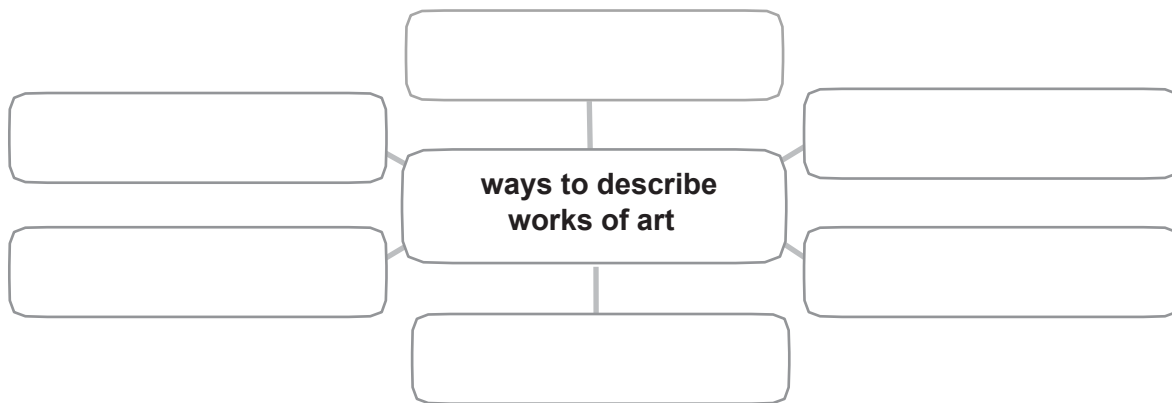


Unit 8

Vocabulary and Grammar **Extend** Worksheet 4.8.B

1. Unscramble the words in the box can describe works of art. Then complete the web.

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2. Match the sentence halves.

- | | |
|--|--|
| ___ 1. The artist's work has been honoured | a. small to see without a microscope. |
| ___ 2. These miniature sculptures are too | b. but it's actually very sophisticated. |
| ___ 3. Art can affect how you think and | c. by many people around the world. |
| ___ 4. Many ancient paintings are | d. painted with stone tools. |
| ___ 5. Political art causes | e. was preserved on cave walls. |
| ___ 6. One technique used by early artists | f. change your perspective. |
| ___ 7. People think cave art is primitive, | g. techniques to create paintings. |
| ___ 8. Artists use different mediums and | h. strong reactions in people. |

3. Read and circle the correct word.

1. Researchers are working to track **down** / **up** the exact origins of art.
2. Her paintings really drew me **in** / **out** and made me want to learn more about her work.
3. The artist comes up **of** / **with** an idea before beginning her work.
4. **Critical** / **Critics** have had different responses to Kobra's art.
5. The shapes on the walls may have been **symbolic** / **symbolism** of people's religious beliefs.
6. The images were **preserved** / **preservation** on the cave walls.
7. The gallery gives **detail** / **detailed** information about the paintings and artists.
8. There was a positive **react** / **reaction** to the artist's new work.

4. Read the sentences. Circle the mistake in each sentence. Then correct the mistakes.

1. The artist said me that the green in the painting represented nature.

2. I promised that I would to buy one of the photos.

3. My teacher said we must to finish our homework before Monday.

4. He explained than he made the art with recycled materials.

5. She told we that we needed a ticket for the exhibition.

6. He claimed that his paintings will sell for \$1 million each.

5a. Read. Complete the sentences using your own ideas.

1. My friend always raves about _____
2. Last week, I was looking forward to the _____
3. At the weekend, my mum picks up me and my friend up from _____
4. I have just put away all my _____
5. I love looking up at _____
6. I cheered up _____

5b. Now rewrite the sentences in Activity 5a, replacing the object with the correct pronoun. Use the pronouns in the box to help you.

her	him	it	them	us
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1. Yesterday, I _____
2. Last week, I was looking _____
3. At the weekend, my mum _____
4. I have just _____
5. I love _____
6. I cheered _____

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. Give an example of something **decorative** that you have in your house.

have / that / we / up / something / put _____

2. What is the most **dramatic** show or artwork that you have ever seen? Describe it.

a / I / out / about / found _____

3. In your opinion, is the cave art on pages 128–129 of your book **impressive**? Why?/Why not?

I / in / a / if / cave / up / looking / was / at _____

4. Think of two symbols that you know. What are they **symbolic** of?

out I worked that a _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used some phrasal verbs correctly?	Yes / No
Have I used reported speech correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	