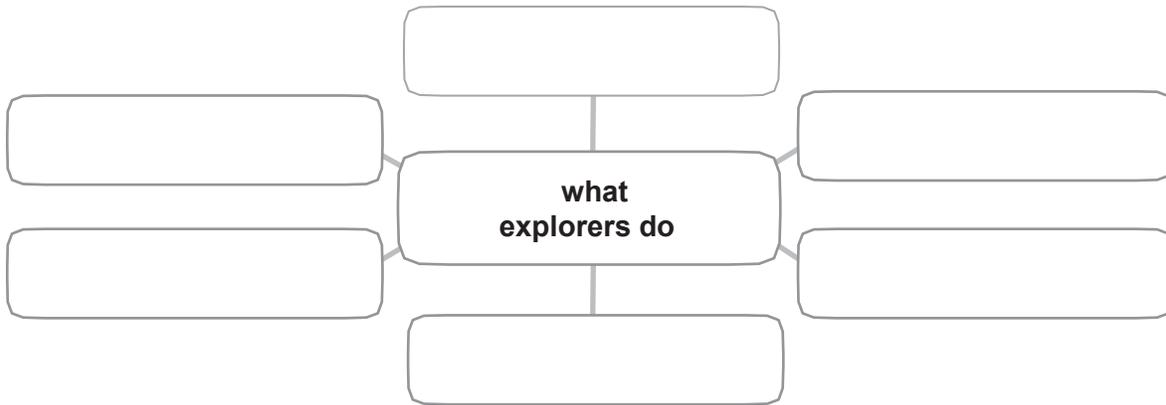


## Unit 5

### Vocabulary and Grammar **Extend** Worksheet 4.5.C

1. **Unscramble the words in the box.** Then complete the web with the **six** words that say what explorers do.

rcuiosu	cenoegura lgarnien	reconnteu	finormtiaon	nivsteitega
kloo iont htinsg	ipneoer	sreechar		



2. **Read.** Complete the sentences with a word from Unit 5. Use the first letter to help you. Then tick (✓) the sentences that are true for you.

1. I think at least two people in this class will become p\_\_\_\_\_ in engineering one day.  
They've already invented some amazing things!
2. I would love to travel around the g\_\_\_\_\_ before I go to university.
3. I get most factual i\_\_\_\_\_ from the Internet.
4. In biology class we have learnt about g\_\_\_\_\_ and how groups of them work together to create complex behaviours.
5. My personality t\_\_\_\_\_ make me perfect for becoming an explorer.
6. I would like to s\_\_\_\_\_ a r\_\_\_\_\_ in marathon running.
7. The most h\_\_\_\_\_ -t\_\_\_\_\_ thing I own is my phone.
8. I could never fly a high-speed plane because I suffer from m\_\_\_\_\_ sickness.

**3. Read the application letter for an archaeology course.** Then circle the correct option, a, b or c.

Dear Sir/Madam,

I am writing to apply for the course *Explore Archaeology*. I think I have the skills

(1) \_\_\_\_\_ for this course because I enjoy doing practical work and I am really

(2) \_\_\_\_\_ about what ancient remains are being (3) \_\_\_\_\_ in this country. In addition, my school

grades show that I have a good (4) \_\_\_\_\_ of history. When I go to university I would like to

study archaeology and maybe become a (5) \_\_\_\_\_ that studies marine dinosaurs. I think that

would be really (6) \_\_\_\_\_, and I hope you can help me by giving me a place on this course.

I hope to hear from you soon,

Yours faithfully,

Sara Philips

	<b>a</b>	<b>b</b>	<b>c</b>
1	<b>required</b>	<b>wanted</b>	<b>requirement</b>
2	<b>interested</b>	<b>curious</b>	<b>know</b>
3	<b>investigating</b>	<b>investigated</b>	<b>researching</b>
4	<b>understand</b>	<b>knowledge</b>	<b>research</b>
5	<b>researcher</b>	<b>inspector</b>	<b>detective</b>
6	<b>boring</b>	<b>curious</b>	<b>exciting</b>

**4. Read the interview questions for the engineer and inventor Corey Jaskolski.** Complete the questions with *the or -*. Then answer the questions using your own ideas.

1. What do you think is the best way of protecting \_\_\_\_\_ Earth?

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2. You've just been to \_\_\_\_\_ Indian Ocean. What were you doing?

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3. Your equipment was used on the Titanic exploration. Do you like \_\_\_\_\_ sea?

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4. My favourite city is \_\_\_\_\_ New York. Have you ever been there?

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5. How long had you been working with the 360-degree cameras for before you went to \_\_\_\_\_ Egypt?

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**5. Complete the second sentence so that it has a similar meaning to the first sentence.**

Use the word in **bold** and between one and five words.

1. I haven't climbed a mountain since last year.

**LAST**

The \_\_\_\_\_ a mountain was last year.

2. Pirates looted the cave before the explorers reached it.

**ALREADY**

When the explorers reached the cave, they discovered it \_\_\_\_\_ looted.

3. 1997 was the first time he went to Cape Town.

**NOT**

He \_\_\_\_\_ to Cape Town before 1997.

4. How long had he been looking for the cave?

**DID**

\_\_\_\_\_ start looking for the cave?

5. She realised she wanted to become an explorer after living in Zambia from 2010 to 2013.

**LIVING**

She had \_\_\_\_\_ three years before she realised she wanted to become an explorer.

6. Tracy had been dreaming of becoming a pilot for her whole life.

**DREAMED**

Ever since she was a child, she \_\_\_\_\_ a pilot.

**6a. Read and circle the correct word.** Then answer the questions. Use the word in **bold** and at least one word/phrase from the box.

<b>Asia</b>	<b>Central and South America</b>	<b>Europe</b>	<b>The Atlantic</b>	<b>the USA</b>
<b>the islands</b>	<b>the mountains</b>	<b>the rivers</b>	<b>the ... Desert</b>	

1. What are three of your most important **achieve** / **achievements**?

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2. How do you **engage by** / **in** exploration in your own region and in other regions around the world?

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3. What does your family **encounter** / **encourage** you to do? Give three examples.

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used narrative tenses correctly?	Yes / No
Have I used <i>the</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your Impact Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 5.	
1. _____	
2. _____	
3. _____	