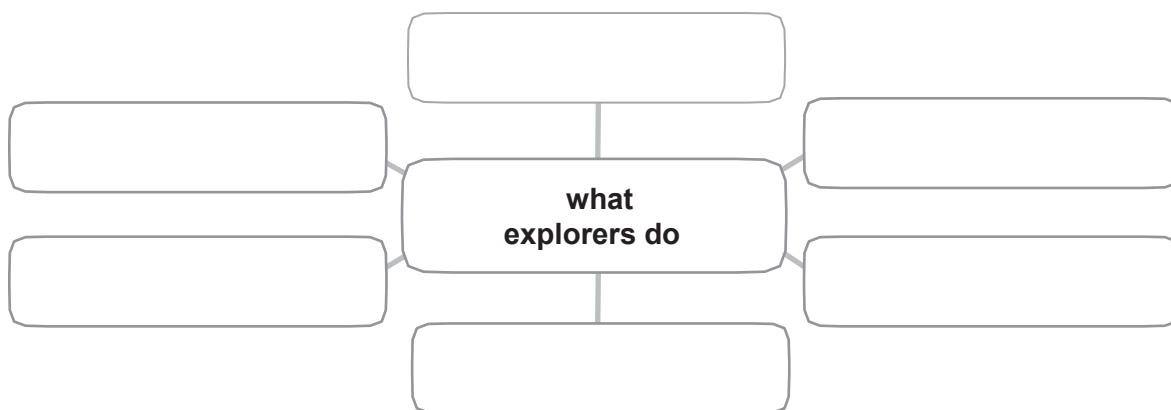


Unit 5

Vocabulary and Grammar **Extend** Worksheet 4.5.C

1. Unscramble the words in the box. Then complete the web with the **six** words that say what explorers do.

rcuiosu	cenoegura lgarnien	reconnteu	finormtiaon	nivsteitega
kloo iont htinsg	ipneoer	sreechar		



2. Read. Complete the sentences with a word from Unit 5. Use the first letter to help you. Then tick (✓) the sentences that are true for you.

1. I think at least two people in this class will become p_____ in engineering one day.
They've already invented some amazing things!
2. I would love to travel around the g_____ before I go to university.
3. I get most factual i_____ from the Internet.
4. In biology class we have learnt about g_____ and how groups of them work together to create complex behaviours.
5. My personality t_____ make me perfect for becoming an explorer.
6. I would like to s_____ a r_____ in marathon running.
7. The most h_____ -t_____ thing I own is my phone.
8. I could never fly a high-speed plane because I suffer from m_____ sickness.

3. Read the application letter for an archaeology course. Then circle the correct option, a, b or c.

Dear Sir/Madam,

I am writing to apply for the course *Explore Archaeology*. I think I have the skills

(1) _____ for this course because I enjoy doing practical work and I am really

(2) _____ about what ancient remains are being (3) _____ in this country. In addition, my school

grades show that I have a good (4) _____ of history. When I go to university I would like to

study archaeology and maybe become a (5) _____ that studies marine dinosaurs. I think that

would be really (6) _____, and I hope you can help me by giving me a place on this course.

I hope to hear from you soon,

Yours faithfully,

Sara Philips

	a	b	c
1	required	wanted	requirement
2	interested	curious	know
3	investigating	investigated	researching
4	understand	knowledge	research
5	researcher	inspector	detective
6	boring	curious	exciting

4. Read the interview questions for the engineer and inventor Corey Jaskolski. Complete the questions with *the* or *-*. Then answer the questions using your own ideas.

1. What do you think is the best way of protecting _____ Earth?

2. You've just been to _____ Indian Ocean. What were you doing?

3. Your equipment was used on the Titanic exploration. Do you like _____ sea?

4. My favourite city is _____ New York. Have you ever been there?

5. How long had you been working with the 360-degree cameras for before you went to _____ Egypt?

5. Complete the second sentence so that it has a similar meaning to the first sentence.
Use the word in **bold** and between one and five words.

1. I haven't climbed a mountain since last year.

LAST

The _____ a mountain was last year.

2. Pirates looted the cave before the explorers reached it.

ALREADY

When the explorers reached the cave, they discovered it _____ looted.

3. 1997 was the first time he went to Cape Town.

NOT

He _____ to Cape Town before 1997.

4. How long had he been looking for the cave?

DID

_____ start looking for the cave?

5. She realised she wanted to become an explorer after living in Zambia from 2010 to 2013.

LIVING

She had _____ three years before she realised she wanted to become an explorer.

6. Tracy had been dreaming of becoming a pilot for her whole life.

DREAMED

Ever since she was a child, she _____ a pilot.

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one word/phrase from the box.

Asia	Central and South America	Europe	The Atlantic	the USA
the islands	the mountains	the rivers	the Desert	

1. What are three of your most important **achieve** / **achievements**?

2. How do you **engage by** / **in** exploration in your own region and in other regions around the world?

3. What does your family **encounter** / **encourage** you to do? Give three examples.

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used narrative tenses correctly?	Yes / No
Have I used <i>the</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your Impact Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 5.	
1. _____	
2. _____	
3. _____	