

## Unit 2

### Vocabulary and Grammar **Extend** Worksheet 4.2.B

1. **Unscramble the words the box.** Then complete the web with the words that relate to how technology is used in a disaster.

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2. **Read the paragraph about communication with rescue workers.** Complete the missing words. Use the first two letters to help you. Then listen and check.

#### **Student's Book, page 28, Track 018**

In times of a disaster, (1) co\_\_\_\_\_ between people on the ground and online is very important. People can exchange information to provide online (2) up\_\_\_\_\_, which can be sent to rescuers. With this information, rescue workers can better understand the (3) si\_\_\_\_\_ and (4) co-\_\_\_\_\_ to provide quick and effective (5) re\_\_\_\_\_ to the victims.

3. **Read.** The word in **bold** is in the incorrect sentence. Replace each one with the correct word from another sentence.

#### **expand**

1. When communities **crisis**, they increase in population.
2. In times of **relief**, everyone works together to help each other.
3. Information posted online can help determine the **process** of a disaster.
4. Scientists use computers to **expand** information.
5. Disaster victims receive **situation** from people all over the world.
6. The hurricane has created a hazardous **scale** along the coast.

**4. Read the dialogue between two students about their *Make an Impact* project (invent a solution yourself).** The parts in **bold** are incorrect. Rewrite them correctly.

Kai: So, Marcus, the next thing we should do is think about is getting the presentation ready to explain our recycling app to the class.

Marcus: OK, but do you think we (1) **will have finishing it** by Tuesday's class?

Kai: I think so. Let me look in my diary ... Oh no, on Friday night (2) **I will be look after** my little sister. And we're busy at the weekend. I won't have any time to work on the Powerpoint!

Marcus: OK. Don't worry, I've haven't got much on this weekend. By Monday, (3) **I will had designed** all the slides and all you'll have to do is rehearse what you want to say.

Kai: Phew! I'll have time to do that, at least! (4) **What do you be doing** on Monday after school? Do you want to come over to my house to practise?

Marcus: Sure, no problem. (5) **Will be you having** pizza for dinner? It's my favourite.

Kai: OK. Powerpoint presentation, then pizza!

**5. Read the e-mail from a volunteer to the manager of digital humanitarian camp.** Circle the correct word.

Dear Sir/Madam,

I watched your presentation today, and now I'm really looking forward to collaborating with your team. I'm writing because (1) **a / the** number of us coming from my university to the camp next week, and we've got (2) **a lot / half** of questions for you.

I know that (3) **most / the most** of your money, over 95%, comes from donations. Is there any way we can donate (4) **a quantity / some** money to the relief fund? The (5) **majority / per cent** of us really want to give money to this good cause.

Also, we'd like to know if there are any fundraising events happening at the weekend. If so, I would love to help by putting up posters or selling tickets. I won't be studying for (6) **most / majority** of the weekend, and I'll have (7) **a lot / a number** of extra time free.

I hope that by the time next week starts some of the damage will have been cleared, and I'll be looking out for (8) **several / lots** updates on social media. Good luck!

**6a. Read.** Answer the questions. Use the word in **bold** and at least one phrase from each box.

<b>by</b>	<b>by the time</b>	<b>in the upcoming years</b>	<b>over the next few years</b>
<b>will be</b>	<b>will have</b>		

<b>a lot of</b>	<b>a number of</b>	<b>some</b>	<b>most</b>	<b>the majority</b>
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1. Why is **collaboration** among people important during a natural disaster.

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2. How does technology help people **monitor** an area affected by a natural disaster?

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3. Would you like to become a **digital humanitarian**? Explain why or why not.

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using the a word/phrase from Activity 6a.

**7. Read and circle.**

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the future perfect and the future continuous correctly?	Yes / No
Have I used phrases to express amounts correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 2 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	