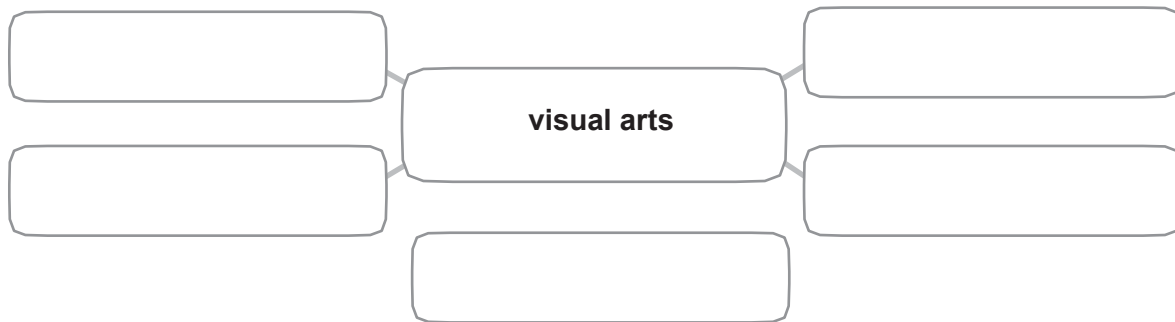


Unit 7

Vocabulary and Grammar **Extend** Worksheet 3.7.B

1. **Unscramble the words from the box that relate to the visual arts.** Then complete the web.

caasvn	magie	ortrpait	resprenet	cesne
--------	-------	----------	-----------	-------



2. **Match the sentences halves.**

- | | |
|--|---|
| ___ 1. This photograph portrays the artist's | a. captures my aunt's youth. |
| ___ 2. To me, this painting represents | b. understanding of different cultures. |
| ___ 3. Da Vinci's <i>Mona Lisa</i> is considered | c. than oral ones. |
| ___ 4. This old photograph really | d. emotions, such as anger or sadness. |
| ___ 5. Certain realistic paintings look exactly | e. the love the family shared. |
| ___ 6. Photos can make you feel certain | f. feelings about the situation. |
| ___ 7. Visual stories can be more powerful | g. his masterpiece. |
| ___ 8. Photography helps to create a greater | i. like photos. |

3. Put the words in the correct order to make questions. Then answer the questions using your own ideas.

1. do / taking / you / portrait / prefer / landscape / photos / or

2. most / what / two / are / the / photos / meaningful / for / you

3. have / you / an / ever / in / performed / front / of / audience

4. were / was / the / when / last / time / in / you / shock

5. do / is / you / think / illustrator / being / an / a / good / job

6. what / abstract / you / do / think / about / art

4. Read the dialogue between two students about their *Make an Impact* project (tell your own visual story). Circle the mistake in each line. Then correct the mistakes.

Nick: I love it! How were it made?

Sabrina: First, we be told a story by my grandmother. Then we animated it.

Nick: Did the drawings all done by you?

Sabrina: No, I was help by my brother a little. He's a good artist!

Nick: What did your grandmother thought of it?

Sabrina: Actually, I didn't ask if she like it!

Nick: You should! You make her story come to life!

5a. Match the questions to the answers.

1. Which piece of art is made by your sister?	___ a. Yes, he will.
2. What is it made of?	___ b. This one here. It's a flip book.
3. Is it being graded by her teacher?	___ c. There are different categories and for each category the winner gets a prize.
4. Can you tell me more about the competition?	___ d. Yes, they are.
5. Are the prizes that can be won good ones?	___ e. Yes, it is.
6. Will the teacher tell your sister today?	___ f. Photos from when we were young.

5b. Rewrite the questions in Activity 5a in reported speech.

1. She asked which piece of art was made by my sister.
2. _____
3. _____
4. _____
5. _____
6. _____

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. How can a painting make you a **witness** to history?

what / it / painted, / for / depends / example / was _____

2. If you were to paint a picture that would be a window into the past for future humans, what would the **subject** of your painting be?

choose / would / to / capture / I _____

3. What are some of the most **meaningful** forms of communication today?

said / been / it's / that _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past passive correctly?	Yes / No
Have I used reported speech correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	