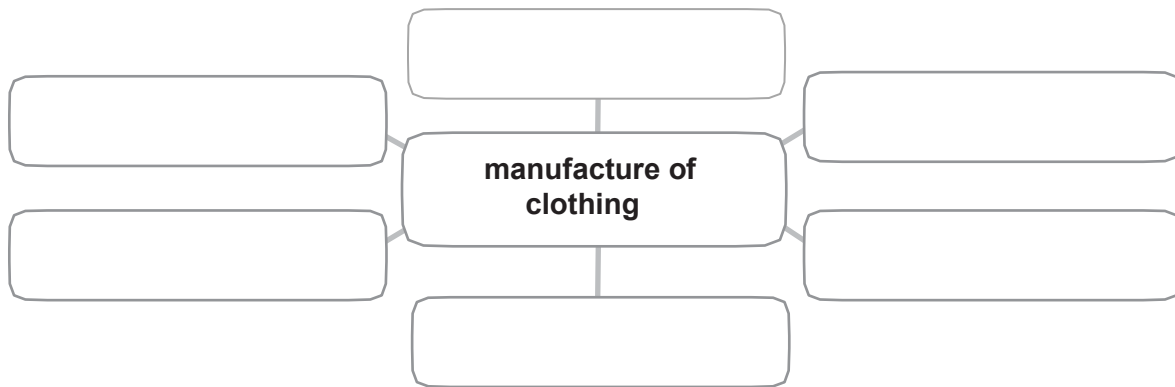


Unit 4

Vocabulary and Grammar **Extend** Worksheet 3.4.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that relate to the manufacture of clothing.

cscsrieosa	ssabemle	tenreprennure	tfacroy	rchuaspe
treaielr	sphi	areowhues		



1b. Now write sentences using each word from the web in Activity 6a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Complete the sentences with a word from Unit 4. Use the first letter to help you.

1. Growing c_____ such as cotton or wheat takes a lot of water.
2. Let's d_____ o_____ p_____ to reduce the number of clothes we buy.
3. To produce clothing, t_____ c_____ are sometimes released into the air and water.
4. Jeans are always a very p_____ item of clothing, but manufacturing them uses huge amounts of water and energy.
5. Natural materials are generally more e_____ -f_____ than synthetic materials.
6. Some companies donate part of their p_____ to environmental organisations.
7. It shouldn't be a surprise now that the clothing industry has a negative i_____ on the environment.
8. We should take some r_____ for the clothing choices we make.

3. Read the paragraph about choosing clothes. The words in **bold** are formed incorrectly. Write them correctly.

There are many different reasons we buy and wear the clothes we do. We (1) ^{choose}~~choice~~ clothes for (2) **practically** reasons, such as weather and (3) **comfortable**. We also wear the clothes we do for (4) **psychology** reasons. These include wanting to feel (5) **power**, to feel (6) **attract** and to show our (7) **creative** and personality. Wearing certain (8) **stylish** affects how we feel about ourselves and how other people see us. We may care about the latest (9) **trends** fashion by popular (10) **design** or we may prefer (11) **impractical** clothes. And finally we make our clothing choices for (12) **anti-social** reasons, such as showing we want to fit in with a group, or making a statement about our beliefs.

4. Read. Circle the correct option, a, b or c.

	a	b	c
1. Last year I said 'We _____ someone to design a new school uniform'.	should ask	must	need to
2. 'Maybe some design students _____ to my school and design us new uniforms ...'	could design	could come	should have come
3. 'They _____ it based on the colours of the school logo.'	could have a design	could	could design
4. 'And they did! Your school _____ too. Just email the design college.'	could	ought	have to
5. 'I think we _____ them to design our sports kit too! It's horrible!'	should have asked	should have	should
6. 'We _____ the coolest team in the league last month, but not with that kit!'	could be	could have been	can be

5. Put the words in the correct order to make present passive questions. Then answer the questions using your own ideas.

1. what / by / materials / bought / school / for / are / you / the / school

2. exam / score / what / minimum / is / to / pass / your / required / English

3. is / English / other / used / in / your / any / of / school / subjects

4. what / made / types / of / are / in / your / goods / country

5. your / homework / by / usually / is / checked / your / parents

6a. Read. Answer the questions. Use the word in **bold** and at least one verb from the box.

is affected	is/are bought	is/are designed	is/are donated
is/are made	is/are required	is/are used	

1. How many of your friends choose the clothes they wear to **fit in** with a group? Why is it important to them? Is it important to you? Why?/Why not? What are the benefits and dangers of **following fashion**?

2. How big is your fashion **footprint** right now? How can you make it smaller? What should the clothing industry (designers, manufacturers and retailers) do to reduce the **impact on** the environment?

3. What are three things in your life that you **take responsibility for**? Why is it **important** to do so? What other things should older and younger generations take responsibility for?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present passive correctly?	Yes / No
Have I used modals verbs to give suggestions and advice correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 4.	
1. _____	
2. _____	
3. _____	