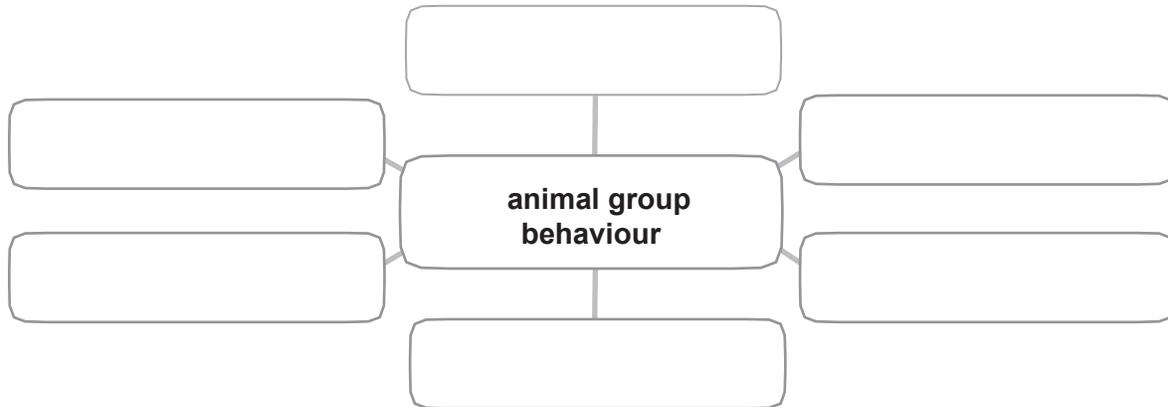


Unit 3

Vocabulary and Grammar **Extend** Worksheet 3.3.B

1. **Unscramble the words that relate to animal group behaviour.** Then complete the web.

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2. **Match the sentence halves.**

- | | |
|--|---|
| ___ 1. The students worked hard to | a. to assemble in groups. |
| ___ 2. People decide when | b. of people at the concert. |
| ___ 3. There was a large crowd | c. each other's behaviours. |
| ___ 4. The group's intention is to focus | d. their groups for safety. |
| ___ 5. Some animals remain with | e. the middle of the shopping centre. |
| ___ 6. Animals can mimic | f. influence the head teacher's decision. |
| ___ 7. Many students join | g. on environmental problems. |
| ___ 8. Most teens want to be part of a group | h. sports teams. |
| ___ 9. A flash mob started to dance in | i. but stand out at the same time. |

3. **Read the paragraph about a scientist who studies animal behaviour.** Circle the correct word.

I study (1) **collective** / **collection** animal behavior. Animal behavior is all around us. Organisms that we may think are quite simple such as a (2) **swarm** / **herd** of bees or a (3) **school** / **flock** of birds can (4) **harness** / **to harness** the collective capacity to solve problems. It's great to

discover things that no one has thought about before because they (5) **assumption / assume** the world works in a one way, but you actually (6) **realise / realisation** it works differently.

So, how about you? Do you and your friends wear clothes that are popular in magazines? Fashion, ideas, and opinions are all examples of group behaviors. In your own groups, do you follow the (7) **crowd / crowded** or are you a (8) **lead / leader**?

4a. Read the answers to the questions in Activity 3. There is a mistake in each answer. Correct the mistake.

1. When my friends and I haven't got enough money, we buy the latest fashions, especially shoes.
2. In my group, I'm a follower. I don't have too many self-confidence to be a leader.
3. I think that too much teenagers spend all their time looking at fashion on Instagram.
4. I don't like going clothes shopping. I haven't got too many clothes anyway as my sister gives me her old ones, so I don't need to go shopping.
5. In my group of friends, there is too many leaders, and that sometimes causes arguments!

4b. Now tick (✓) the sentences in Activity 4a that are true for you.

5a. Read and circle the correct preposition. Then answer the questions. Use the phrasal verb in **bold** and your own ideas.

1. Have you ever **looked at / in** a swarm of ants? What were they doing?

2. What do you do to **cheer yourself out / up**?

3. When was the last time you had to **hold back / up** a yawn? Why?

4. When you've got a problem, who do you **talk it about / over** with? Why?

5. How much homework do you have to **hand out / in** tomorrow? How much time will it take you to finish it?

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter, the word in **bold** and at least one phrase from each box.

look after talk about **talk something over** wait for work something out

enough not enough **too much** **too many**

1. What is **collective** behaviour? Describe an example of this kind of behaviour that is beneficial to animals.

there / when / are / not / animals / enough / to _____

2. What are some groups that you think are good for people to **belong to**? Why is it good to belong to them?

groups / cheer / you / that / up / are _____

3. Explain how some animal groups that don't have **leaders** are still able to act all together.

ants / on / each / rely / other / to _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word/phrase from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used words to talk about amounts correctly?	Yes / No
Have I used phrasal verbs correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	