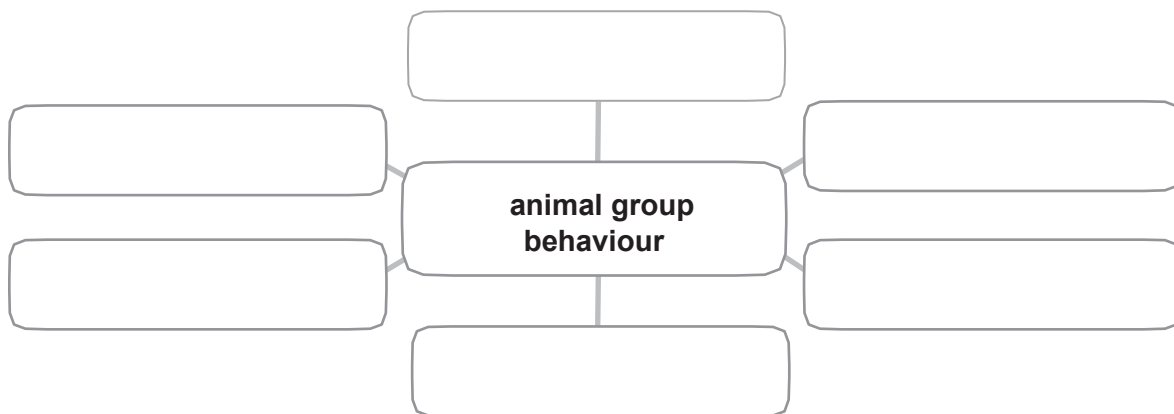


### Unit 3

#### Vocabulary and Grammar **Extend** Worksheet 3.3.C

**1a. Unscramble the words in the box.** Then complete the web with the **six** words that relate to animal group behaviour.

mcltia mirgtae	tc lleocive cimmi	coodrintaed fofsrign	feficinte smysste	formtaino
-------------------	----------------------	-------------------------	-------------------	-----------



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read.** Complete the sentences with a word from Unit 3. Use the first letter to help you.

1. People decide when to a \_\_\_\_\_ in groups.
2. There was a large c \_\_\_\_\_ of people at the concert.
3. Animals can m \_\_\_\_\_ each other's behaviours.
4. Some animals r \_\_\_\_\_ with their groups for safety.
5. A f \_\_\_\_\_ m \_\_\_\_\_ started to dance in the middle of the shopping centre.
6. The students worked hard to i \_\_\_\_\_ the head teacher's decision.
7. The group's i \_\_\_\_\_ is to focus on environmental problems.
8. Many students j \_\_\_\_\_ sports teams.
9. Most teens want to be part of a group but s \_\_\_\_\_ o \_\_\_\_\_ at the same time.

**3. Read the paragraph about a scientist who studies animal behaviour.** Complete the paragraph with words from the box.

<b>assume</b>	<b>collective</b>	<b>crowd</b>	<b>flock</b>	<b>harness</b>	<b>leader</b>
<b>realise</b>	<b>swarm</b>				

I study (1) \_\_\_\_\_ animal behavior. Animal behavior is all around us. Organisms that we may think are quite simple such as a (2) \_\_\_\_\_ bees or a (3) \_\_\_\_\_ of birds can (4) \_\_\_\_\_ the collective capacity to solve problems. It's great to discover things that no one has thought about before because they (5) \_\_\_\_\_ the world works in a one way, but you actually (6) \_\_\_\_\_ it works differently.

So, how about you? Do you and your friends wear clothes that are popular in magazines? Fashion, ideas, and opinions are all examples of group behaviors. In your own groups, do you follow the (7) \_\_\_\_\_ or are you a (8) \_\_\_\_\_ ?

**4. Read.** Circle the correct option, a, b or c. Then write what the group behaviour the sentences refer to.

	<b>a</b>	<b>b</b>	<b>c</b>
1. Do you need ___ up? We have an idea for you ...	<b>cheering</b>	<b>turning</b>	<b>cleaning</b>
2. We don't have ___ dancers, and we need you to join!	<b>much</b>	<b>enough</b>	<b>no</b>
3. Join the event that everyone has been talking ___ !	<b>of</b>	<b>to</b>	<b>about</b>
4. Bring ___ water. Dancing makes you thirsty!	<b>enough</b>	<b>many</b>	<b>it</b>
5. Please ___ at our blog on Saturday for the place and time to meet.	<b>see</b>	<b>look</b>	<b>watch</b>
6. If the event is called off due to too ___ rain, we'll meet the following Sunday.	<b>many</b>	<b>much</b>	<b>such</b>

The group behaviour is a \_\_\_\_\_ .

**5. Read.** Complete the questions with a preposition. Then answer the questions.

1. Have you ever **looked** \_\_\_\_\_ a swarm of ants? What were they doing?

---

2. What do you do to **cheer** yourself \_\_\_\_\_?

---

3. When was the last time you had to **hold** \_\_\_\_\_ a yawn? Why?

---

4. When you've got a problem, who do you **talk** it \_\_\_\_\_ with? Why?

---

5. How much homework do you have to **hand** \_\_\_\_\_ tomorrow? How much time will it take you to finish it?

---

**6a. Read.** Answer the questions. Use the word in **bold** and at least one phrase from each box.

<b>look after</b>	<b>talk about</b>	<b>talk something over</b>	<b>wait for</b>	<b>work something out</b>
-------------------	-------------------	----------------------------	-----------------	---------------------------

<b>enough</b>	<b>not enough</b>	<b>too much</b>	<b>too many</b>
---------------	-------------------	-----------------	-----------------

<b>a herd</b>	<b>a flock</b>	<b>a pack</b>	<b>a school</b>	<b>a swarm</b>	<b>a troop</b>
---------------	----------------	---------------	-----------------	----------------	----------------

1. What is **collective** behaviour? Describe three examples of this kind of behaviour that is beneficial to animals.

---

---

---

2. What are some groups that you think are good for people to **belong to**? Give three reasons why it is good to belong to them.

---



---



---

3. Explain how some animal groups that don't have **leaders** are still able to act all together.

---



---



---

**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

**7. Read and circle.**

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used words to talk about amounts correctly?	Yes / No
Have I used phrasal verbs correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
<p>Now write three things you remember from Unit 3.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	