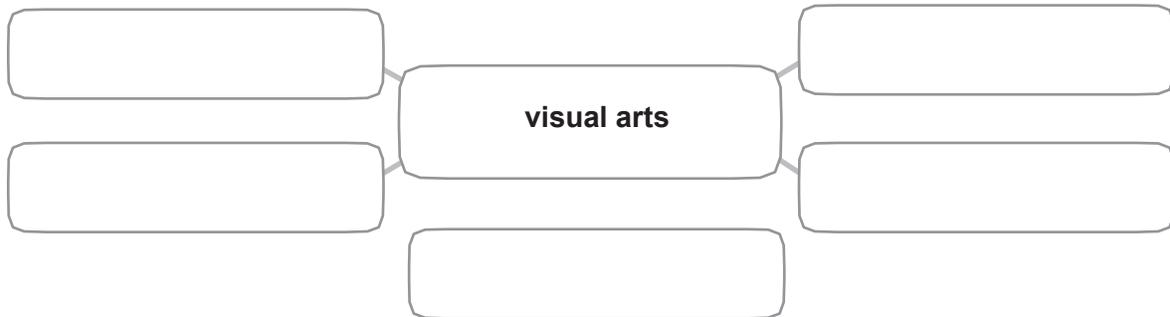


Unit 7

Vocabulary and Grammar **Extend** Worksheet 3.7.B

1. **Unscramble the words from the box that relate to the visual arts.** Then complete the web.

| | | | | |
|--------|-------|----------|-----------|-------|
| caasvn | magie | ortrpait | resprenet | cesne |
|--------|-------|----------|-----------|-------|



2. **Match the sentences halves.**

- | | |
|--|---|
| ___ 1. This photograph portrays the artist's | a. captures my aunt's youth. |
| ___ 2. To me, this painting represents | b. understanding of different cultures. |
| ___ 3. Da Vinci's <i>Mona Lisa</i> is considered | c. than oral ones. |
| ___ 4. This old photograph really | d. emotions, such as anger or sadness. |
| ___ 5. Certain realistic paintings look exactly | e. the love the family shared. |
| ___ 6. Photos can make you feel certain | f. feelings about the situation. |
| ___ 7. Visual stories can be more powerful | g. his masterpiece. |
| ___ 8. Photography helps to create a greater | i. like photos. |

3. Put the words in the correct order to make questions. Then answer the questions using your own ideas.

1. do / taking / you / portrait / prefer / landscape / photos / or

2. most / what / two / are / the / photos / meaningful / for / you

3. have / you / an / ever / in / performed / front / of / audience

4. were / was / the / when / last / time / in / you / shock

5. do / is / you / think / illustrator / being / an / a / good / job

6. what / abstract / you / do / think / about / art

4. Read the dialogue between two students about their *Make an Impact* project (tell your own visual story). Circle the mistake in each line. Then correct the mistakes.

Nick: I love it! How were it made?

Sabrina: First, we be told a story by my grandmother. Then we animated it.

Nick: Did the drawings all done by you?

Sabrina: No, I was help by my brother a little. He's a good artist!

Nick: What did your grandmother thought of it?

Sabrina: Actually, I didn't ask if she like it!

Nick: You should! You make her story come to life!

5a. Match the questions to the answers.

| | |
|--|--|
| 1. Which piece of art is made by your sister? | ___ a. Yes, he will. |
| 2. What is it made of? | ___ b. This one here. It's a flip book. |
| 3. Is it being graded by her teacher? | ___ c. There are different categories and for each category the winner gets a prize. |
| 4. Can you tell me more about the competition? | ___ d. Yes, they are. |
| 5. Are the prizes that can be won good ones? | ___ e. Yes, it is. |
| 6. Will the teacher tell your sister today? | ___ f. Photos from when we were young. |

5b. Rewrite the questions in Activity 5a in reported speech.

1. She asked which piece of art was made by my sister.
2. _____
3. _____
4. _____
5. _____
6. _____

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. How can a painting make you a **witness** to history?

what / it / painted, / for / depends / example / was _____

2. If you were to paint a picture that would be a window into the past for future humans, what would the **subject** of your painting be?

choose / would / to / capture / I _____

3. What are some of the most **meaningful** forms of communication today?

said / been / it's / that _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

| Self-assess | |
|--|----------|
| Have I used the words in bold ? | Yes / No |
| Have I used the past passive correctly? | Yes / No |
| Have I used reported speech correctly? | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review. | |