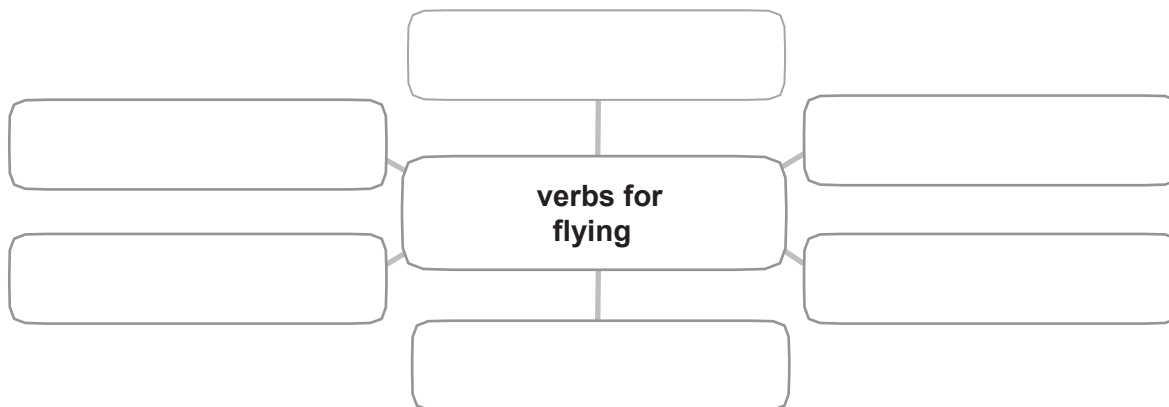


## Unit 5

### Vocabulary and Grammar **Extend** Worksheet 3.5.B

**1. Unscramble the words in the box that are verbs related to flying.** Then complete the web with the **six** words that are verbs related to flying.

casedn	pfal	gfltih	gidel	alnd	ptilo	oasr	ktae fof
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**2. Match the sentences halves.**

- |  |  |
|--|--|
| ___ 1. A stable glider or aeroplane does     | a. look for ways to prove them.            |
| ___ 2. Scientists examine theories and       | b. wings to fly.                           |
| ___ 3. Animals flap their                    | c. was over ten metres.                    |
| ___ 4. An animal's weight can                | d. with flight capability.                 |
| ___ 5. The wingspan of the largest pterosaur | e. not move from side to side as it flies. |
| ___ 6. Bats are the only mammals             | f. bones that allow them to fly.           |
| ___ 7. Birds have light, hollow              | g. affect how it flies.                    |
| ___ 8. All species evolve                    | h. over time.                              |

**3. Put the words in the correct order to make questions.** Then answer the questions using your own ideas.

1. early / how / were / different / to / computers / nowadays

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2. how / you / often / dictionary / do / use / an / online / for / support

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3. would / be / like / you / to / a / pilot

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4. what / type / car / of / does / your / fuel / parent's / use

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5. what / does / features / special / phone / your / have

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**4. Read the dialogue between two students about their *Make an Impact* project (advertise a flying machine).** Complete the dialogue with phrases from the box.

before	had always wanted	had travelled	I'd been thinking
I'd written down	she'd found	had gone wrong	we'd already decided

Ali: So, my grandpa worked as a pilot for years and he (1) \_\_\_\_\_  
to fly in a hot air balloon, but he never actually did it until this year! I love hot air  
balloons too, so how about we choose that?

Jenny: I thought (2) \_\_\_\_\_ to do something on a glider ...  
(3) \_\_\_\_\_ about what we could say ... but I'm happy to  
change the project.

Ali: Thanks! I think this will be a fun choice. We could first talk about ways people  
(4) \_\_\_\_\_ long distances (5) \_\_\_\_\_  
the invention of the hot air balloon.

Jenny: Yes, good idea. Miss Hutton said that (6) \_\_\_\_\_ a couple of  
books in the school library about old forms of transport. I can ask her to lend it to us.

Ali: Great. So, what next?

Jenny: I thought (7) \_\_\_\_\_ what we had to do ... wait a minute. Yes,  
here it is. We need to discuss the benefits and risks of using that machine.

Ali: Well, the benefits are easy ... imagine the views! But was there a case where  
something (8) \_\_\_\_\_ and the flight wasn't successful.

Jenny: OK, we can look for information about that. But we should focus on the positive  
things. Otherwise no one will want to fly in a hot air balloon!

**5. Match the questions to the answers.**

1. How long had Da Vinci been working on building a flying machine?	___ a. No, it had been only two days.
2. Before he discovered the fossils, had people known anything about those dinosaurs?	<u>1</u> b. He'd been working on mechanical machines all his life.
3. Had you been at summer camp long before you broke your ankle?	___ c. No, people discovered that they had lived before and during it.
4. That was a difficult lesson last week. Had you seen that theory before?	___ d. No, they hadn't – they were a new discovery.
5. Were those dinosaurs from after the Jurassic period?	___ e. No, I hadn't. It was the first time.

**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. Were you surprised to learn that birds **evolved** from dinosaurs? Explain why or why not.  
before / I / read / had / about \_\_\_\_\_

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2. Describe some **adaptations** that allowed pterosaurs to fly.

that / they / evolved / had / so \_\_\_\_\_

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3. Explain the difference between **gliding** and flying.

if / you / you / had / would / gliding, / been / have \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past perfect correctly?	Yes / No
Have I used the past perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	