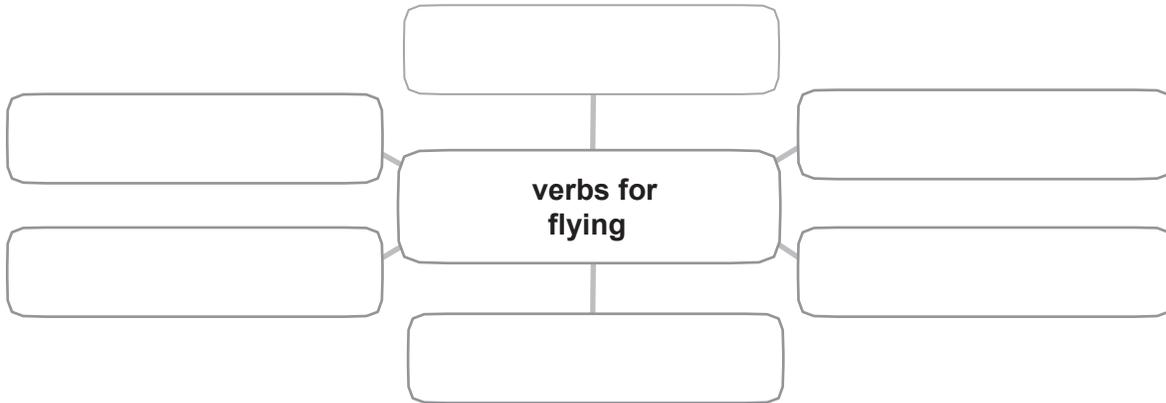


Unit 5

Vocabulary and Grammar **Extend** Worksheet 3.5.B

1. Unscramble the words in the box that are verbs related to flying. Then complete the web with the **six** words that are verbs related to flying.

casedn	pfal	gfltih	gidel	alnd	ptilo	oasr	ktae fof
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2. Match the sentences halves.

- | | |
|--|--|
| ___ 1. A stable glider or aeroplane does | a. look for ways to prove them. |
| ___ 2. Scientists examine theories and | b. wings to fly. |
| ___ 3. Animals flap their | c. was over ten metres. |
| ___ 4. An animal's weight can | d. with flight capability. |
| ___ 5. The wingspan of the largest pterosaur | e. not move from side to side as it flies. |
| ___ 6. Bats are the only mammals | f. bones that allow them to fly. |
| ___ 7. Birds have light, hollow | g. affect how it flies. |
| ___ 8. All species evolve | h. over time. |

3. Put the words in the correct order to make questions. Then answer the questions using your own ideas.

1. early / how / were / different / to / computers / nowadays

2. how / you / often / dictionary / do / use / an / online / for / support

3. would / be / like / you / to / a / pilot

4. what / type / car / of / does / your / fuel / parent's / use

5. what / does / features / special / phone / your / have

4. Read the dialogue between two students about their *Make an Impact* project (advertise a flying machine). Complete the dialogue with phrases from the box.

before	had always wanted	had travelled	I'd been thinking
I'd written down	she'd found	had gone wrong	we'd already decided

Ali: So, my grandpa worked as a pilot for years and he (1) _____
to fly in a hot air balloon, but he never actually did it until this year! I love hot air
balloons too, so how about we choose that?

Jenny: I thought (2) _____ to do something on a glider ...
(3) _____ about what we could say ... but I'm happy to
change the project.

Ali: Thanks! I think this will be a fun choice. We could first talk about ways people
(4) _____ long distances (5) _____
the invention of the hot air balloon.

Jenny: Yes, good idea. Miss Hutton said that (6) _____ a couple of
books in the school library about old forms of transport. I can ask her to lend it to us.

Ali: Great. So, what next?

Jenny: I thought (7) _____ what we had to do ... wait a minute. Yes,
here it is. We need to discuss the benefits and risks of using that machine.

Ali: Well, the benefits are easy ... imagine the views! But was there a case where
something (8) _____ and the flight wasn't successful.

Jenny: OK, we can look for information about that. But we should focus on the positive
things. Otherwise no one will want to fly in a hot air balloon!

5. Match the questions to the answers.

1. How long had Da Vinci been working on building a flying machine?	___ a. No, it had been only two days.
2. Before he discovered the fossils, had people known anything about those dinosaurs?	<u>1</u> b. He'd been working on mechanical machines all his life.
3. Had you been at summer camp long before you broke your ankle?	___ c. No, people discovered that they had lived before and during it.
4. That was a difficult lesson last week. Had you seen that theory before?	___ d. No, they hadn't – they were a new discovery.
5. Were those dinosaurs from after the Jurassic period?	___ e. No, I hadn't. It was the first time.

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. Were you surprised to learn that birds **evolved** from dinosaurs? Explain why or why not.
before / I / read / had / about _____

2. Describe some **adaptations** that allowed pterosaurs to fly.

that / they / evolved / had / so _____

3. Explain the difference between **gliding** and flying.

if / you / you / had / would / gliding, / been / have _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past perfect correctly?	Yes / No
Have I used the past perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	