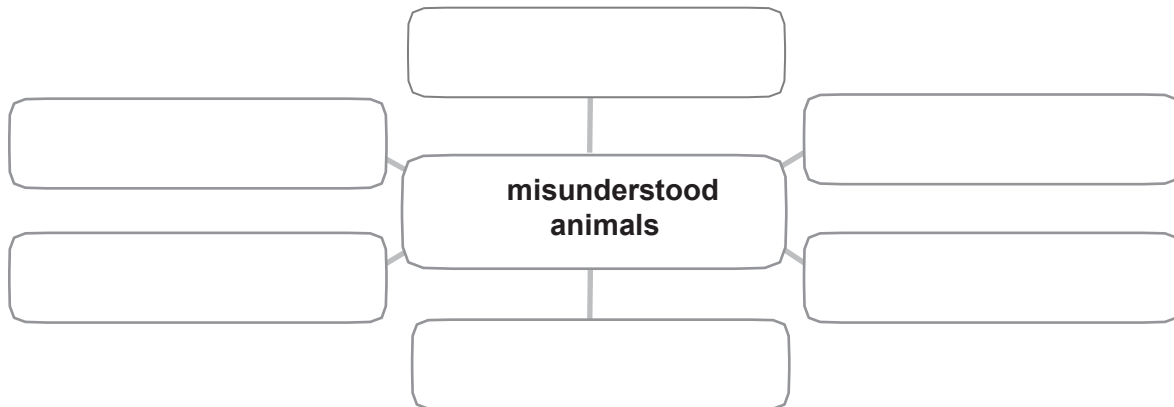


## Unit 2

### Vocabulary and Grammar **Extend** Worksheet 3.2.B

**1. Unscramble the words in box.** Then complete the web with the **six** animals that are often misunderstood.

<b>tac</b>	<b>aockchroc</b>	<b>ocodilrce</b>	<b>rta</b>	<b>nsaek</b>	<b>psierd</b>	<b>sapw</b>
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### 2. Match the sentence halves.

- |   |                                  |
|---|----------------------------------|
| ___ 1. Aggressive people                    | a. some animal populations.      |
| ___ 2. Misunderstood animals can be         | b. act in a violent way.         |
| ___ 3. It's important to control            | c. are disgusting.               |
| ___ 4. Spiders are crucial because they eat | d. after a week.                 |
| ___ 5. Fruit and vegetables start to decay  | e. make up an ecosystem.         |
| ___ 6. Gardeners usually get upset when     | f. other insects.                |
| ___ 7. Many people think that insects       | g. insects destroy their plants. |
| ___ 8. Animals and plants in an area        | h. beneficial to humans.         |

**3. Read the paragraph about misunderstood animals.** Complete the paragraph with words from the box. There are extra words you do not need to use.

<b>aggressive</b>	<b>bite</b>	<b>control</b>	<b>misconception</b>	<b>poisonous</b>	<b>slimy</b>
<b>unpopular</b>	<b>untrue</b>	<b>venom</b>			

Why are some animals popular while others are so (1) \_\_\_\_\_ ? In the natural world, every animal has its place and purpose. Nature doesn't judge these animals – people do. For example, it's a common (2) \_\_\_\_\_ that snakes are (3) \_\_\_\_\_ and disgusting to touch. Not true! A snake's skin is smooth and dry. Another myth is that snakes are (4) \_\_\_\_\_ and will attack humans for no reason. Also (5) \_\_\_\_\_ ! Almost all snakes, even (6) \_\_\_\_\_ ones, prefer to escape or hide unless they're surprised or attacked first. Snakes are very misunderstood animals.

**4a. Read the e-mail about an animal rehabilitation centre and its volunteer programme.** Circle **seven** mistakes with the infinitive with *to*.

Dear Miyako,

Thank you for your interest in Big Heart Animal Rehabilitation Centre.

Every summer we recruit young volunteers come and work at our centre. We have many animals that we need take care of. We try rescue exotic pets that shouldn't to be pets in the first place!

If you want become a volunteer, visit our website and explain why you would like join our team. We hope hear from you soon!

Rebecca

**4b. Now read the reply to the e-mail in Activity 4b.** Circle the correct word(s).

Dear Rebecca,

I was very happy (1) **get / to get** your reply. I just wanted (2) **say / to say** thank you very much for the information. You have made me (3) **decide / to decide** to apply to be a volunteer and I've already started (4) **complete / to complete** the online application. It shouldn't (5) **take / to take** me long to finish, so you'll (6) **receive / to receive** it tomorrow.

I really hope (7) **hear / to hear** from you and your team soon!

Miyako

**5a. Read.** Complete the sentences. Use *could have*, *may have*, *might have* or *must have* and your own ideas.

1. Why is she so nervous about going to Australia?

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2. Why is he afraid of spiders?

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3. Why won't she take the rubbish outside?

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4. Why didn't they swim in the sea?

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5. Why aren't they here yet?

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**5b. Work in pairs.** Share answers with your partner. Check your partner has used *could have*, *may have*, *might have* and *must have* correctly.

**6a. Put the words in the correct order to make sentence starters.** Then answer the questions. Use the sentence starter, the word in **bold** and at least one from word from the box.

calm	filthy	germ	hurt	lethal	misconception	myth
pests	poisonous	sting	unpopular	untrue	upset	

1. Why is it good to **control** the population of certain animals?

control / to / because / animal / is / beneficial / populations \_\_\_\_\_

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2. Do you think all **aggressive** animals are misunderstood? Explain why or why not.

as / been / child / someone / could / a / have / scared \_\_\_\_\_

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3. Cockroaches have been around for millions of years. What might they do that is **beneficial** for the environment?

time / must / have / they / evolved / to / over \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used infinitives correctly (with <i>to</i> and without <i>to</i> )?	Yes / No
Have I used modal verbs to speculate about the past correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 2 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	