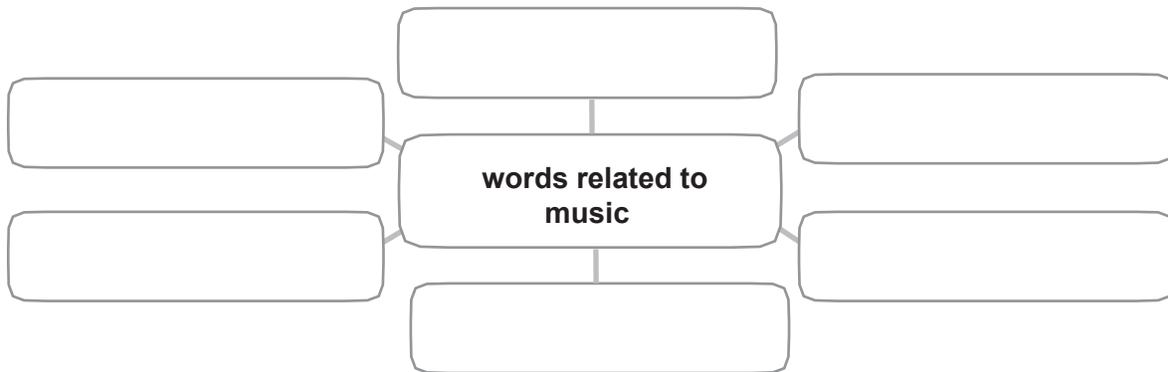


Unit 8

Vocabulary and Grammar **Extend** Worksheet 3.8.B

1. **Unscramble the words in the box that relate to music.** Then complete the web.

abet	coosempr	rlicsy	torschera	mhryth	yshompny
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2. **Match the sentences halves.**

- | | |
|---|--|
| ___ 1. Many online views are an | a. traditional life of a group of people. |
| ___ 2. Horns, drums and string instruments | b. through their movements. |
| ___ 3. Musicians must be careful that their | c. indication that a video is interesting. |
| ___ 4. Music is probably my favourite form | d. fragile instruments don't break. |
| ___ 5. Folk dancing reflects the | e. words in a song. |
| ___ 6. People upload videos to the Internet | f. can be heard in a symphony. |
| ___ 7. Lyrics are the | g. in search of fame. |
| ___ 8. A choreographer leads dancers | h. of entertainment. |

3a. Read. Complete the questions with words from the box. There are two extra words that you do not need to use. Then answer the questions.

enjoyment	express	gain	influential	orchestra	performer
rehearsals	vary				

1. Do you think music is the best way to _____ your emotions? Why?/Why not?

2. Who is the most _____ musician in your country?

3. Does a musician have to make music videos to _____ fans? Why?/Why not?

4. Why are _____ so important for stage actors?

5. Do you think it is important for schools have an _____ ? Why?/Why not?

6. Does your taste in music _____ depending on if you are happy or sad?

3b. Work in pairs. Compare answers with your partner.

4. Read. Circle the mistake in each sentence. Then correct the mistakes.

1. Did you see your favourite band to perform at the festival?

2. No, but I have see them perform in an online video.

3. Do you want me to coming and see you play the guitar?

4. No, I'll feeling really nervous if you're there!

5. Do you want stay and see the street performers?

6. Yes, they looking great. Let's watch for a while.

5. Match the questions to the answers.

1. Would singing on stage make you feel nervous?	__ a. Yes, it's really important to practise for performances.
2. Is making music important for you?	__ b. Yes, it would. I'd consider taking lessons first.
3. Rehearsing is important, don't you think?	__ c. No, it isn't. I do this to have fun.
4. Is it your dream to become famous?	__ d. Yes, it can. It is difficult to perform and you need to keep training.
5. Performing can be difficult, can't it?	__ e. No, being famous isn't my goal. I prefer staying 'behind the scenes'.
6. Is winning the reason why you do this?	__ f. Yes, it's important for me to do write and I love performing my songs.

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. What have you done recently that gave you a lot of **satisfaction**? Write about it.

that / something / me / has / given _____

2. What form of artistic **self-expression** do you think you're suited for? Explain.

suit / art / that / the / would / is / form / best / me _____

3. What **means** would you use to try to meet your favourite performer?

would / performer / be / I / try / to / the / meet / would _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used gerunds and infinitives correctly?	Yes / No
Have I used sense verbs + infinitive correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	