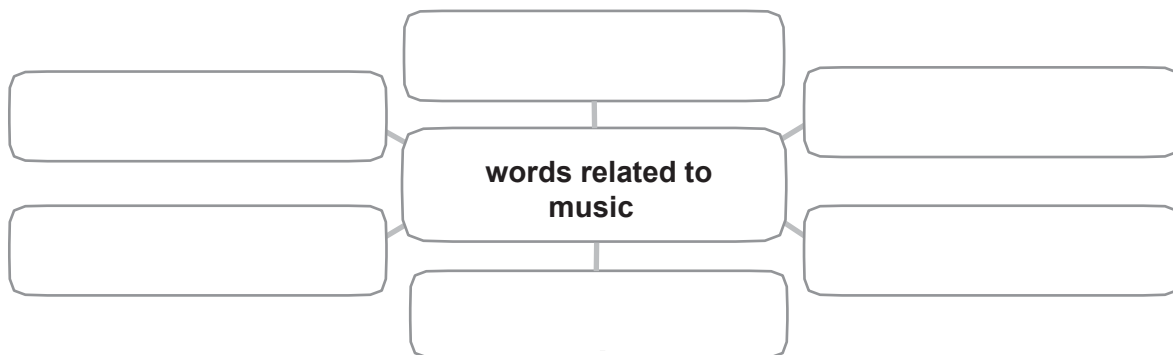


Unit 8

Vocabulary and Grammar **Extend** Worksheet 3.8.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that relate to music.

abet	coosempr	ifrgth	rlicsy	nimapateul	torschera
mhryth	yshompny				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. Complete the sentences using your own ideas.

1. I was on stage when I was young and I felt _____
2. Folk music from my country is _____
3. I think fame is _____
4. I love lyrics that are _____
5. For me, self-expression is _____
6. An album that I think is essential is _____
7. The best choreography I've seen is _____
8. I like to vary the music I listen to, for example _____

3a. Complete the table.

	Verb	Noun	adjective
1	_____	enjoyment	enjoyable
2	entertain	_____	entertaining
3	influence	influence/influencer	_____
4	_____	performer/performance	performable
5	X	reality	real/_____
6	recognise	_____	recognisable

3b. Read. Complete the sentences with words from Activity 3a.

1. I think all types of dance, music and theatre are _____.
2. Madonna was a very _____ female singer in the 80s and 90s.
3. That film was great. It was funny and really _____.
4. He dreams of becoming a famous actor, but he isn't being very _____.
5. Her _____ was really good tonight!
6. The Oscars are a way for people in the film industry to get _____ for their work.

4. Read the dialogue between two students about their *Make an Impact* project (make a timeline). Complete the dialogue with words from the box. There are two extra words that you do not need to use.

expressing	finishing	researching	showing	to finish
to research	seeing	to see	watched	watching

- Iraj: So, what do we have to do now? I've (1) _____ all the videos about jazz.
- Lisa: (2) _____ all the videos was only the first part.
- Iraj: Ah, yes. (3) _____ is next.
- Lisa: It's important (4) _____ the most influential people, isn't it?

Iraj: Yes, and (5) _____ photos of them would be interesting.

Lisa: You're right. It would be cool for the class (6) _____ what they looked like.

Iraj: It might be difficult (7) _____ this today!

Lisa: I know! (8) _____ it tomorrow might be more realistic!

5. Complete the second sentence so that it has a similar meaning to the first sentence.

Use the word in **bold** and between one and five words.

1. Making interesting videos is important for musicians these days.

TO

It is important _____ interesting videos these days.

2. It is difficult to find a job as an actor.

NOT

Finding a job _____ easy.

3. Have you ever seen a performance of a ballet?

BE

Have you ever seen _____ ?

4. I prefer to hear a band play live.

PREFERENCE

_____ a band play live.

5. Gaining fans means you can make more money.

HAVE

To make more money _____ fans.

6. She said she wanted to become an actor.

INTERESTED

She said he _____ an actor.

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one verb from the box.

continue	convince	enjoy	keep	like	love	offer
practise	prefer	want				

1. What have you done recently that gave you a lot of **satisfying** / **satisfaction**? Write about it.

2. What form of **artistry** / **artistic self-expression** do you think you're suited for? Explain.

3. What **mean** / **means** would you use to try to meet your favourite performer?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used gerunds and infinitives correctly?	Yes / No
Have I used sense verbs + infinitive correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 8.	
1. _____	
2. _____	
3. _____	