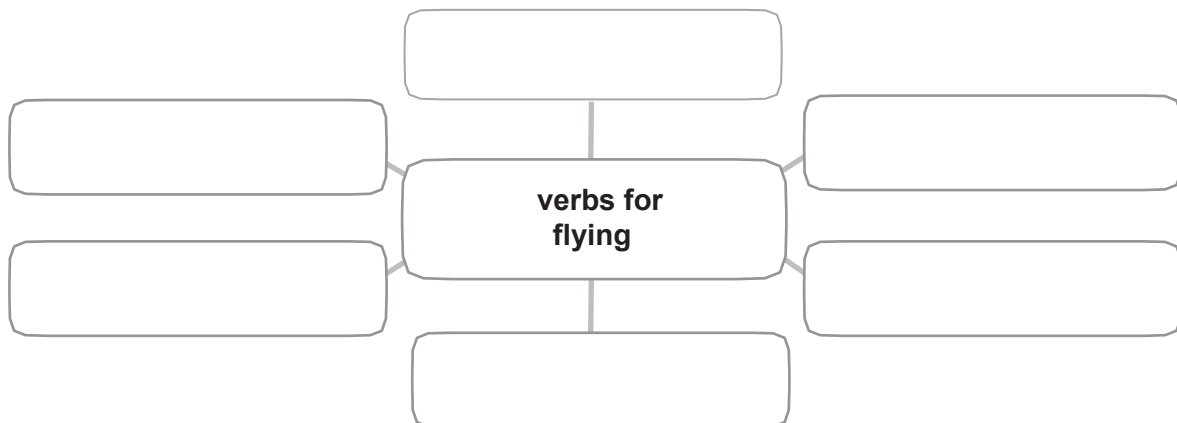


Unit 5

Vocabulary and Grammar **Extend** Worksheet 3.5.C

1a. Complete the words in the box. Then complete the web with the **six** words that are verbs related to flying.

d _ _ _ _	f _ _ _	f _ _ _ _	g _ _ _ _	l _ _ _	p _ _ _ _
s _ _ _	t _ _ _	o _ _			



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Complete the sentences with a word from Unit 5. Use the first letter to help you.

1. Gravity is the f _____ that keeps objects in the air.
2. A helicopter descends slowly when it l _____ .
3. The w _____ of an eagle can be over two metres.
4. My mobile phone has l _____ data, so I need to use Wifi.
5. Birds have h _____ bones which allow them to fly.
6. My parents don't a _____ me to go out after 9 p.m.
7. More houses should be p _____ by solar energy.
8. I try to s _____ my friends when they have a problem.

3a. Read. The words in **bold** are incorrect. Rewrite them correctly.

prove

1. Will scientists ever **proof** that bats and colugos are related?
2. What special **capable** do bats have?
3. How **powered** was the engine that the Wright Brothers designed, which allowed the Flyer to take off?
4. What are **robot** bees important?
5. What special **skilled** does Ryan Carney have?
6. Do you know what **weigh** you were when you were born?

3b. Work in pairs. Ask and answer the questions.

4. Read. Circle the correct option a, b, or c.

	a	b	c
1. The Chinese _____ kites long before we started using them in Europe.	had flown	had been	had been designed
2. Da Vinci _____ mechanical devices for a long time before he designed his flying machine.	designed	had been designing	hadn't designed
3. George Cayley had adapted his glider himself _____ it finally worked.	before	for	when
4. Flying dinosaurs had _____ disappeared long before Marco Polo lived.	not	already	since
5. Fausto Veranzio's parachute _____ the first time, but he finally made it work in 1595.	worked	had worked	hadn't worked
6. The first airships were used in the 1940s, but Francesco Lana _____ designed one in 1670!	had	did	had been

5. Complete the second sentence so that it has a similar meaning to the first sentence.

Use the word in **bold** and between one and five words.

1. He was working as an engineer but then he became an artist.

BEFORE

He had been _____ he became an artist.

2. My mum said 'You should write a letter of complaint'. So, I wrote one.

HAD

I wrote a letter of complaint because my _____ advised me to.

3. When did Da Vinci start trying to design a flying machine?

BEEN

How long _____ trying to design a flying machine?

4. I saw lots of fossils a museum. Then, I found one on the beach!

ALREADY

When I found a fossil on the beach, I _____ lots in a museum.

5. Animals had been gliding long before they learnt to fly.

LEARN

Animals _____ they had learnt to glide.

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one phrase from the box.

after	at some point	before	by the time	had already	over time
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1. Were you surprised to learn that birds **evolution** / **evolved** from dinosaurs? Explain why or why not.

2. Describe some **adapted** / **adaptations** that allowed pterosaurs to fly.

3. Explain the difference between **gliding** / **glide** and **flying** / **fly**.

6b. Work in pairs. Share answers with your partner. Then ask you partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past perfect correctly?	Yes / No
Have I used the past perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 5.	
1. _____	
2. _____	
3. _____	