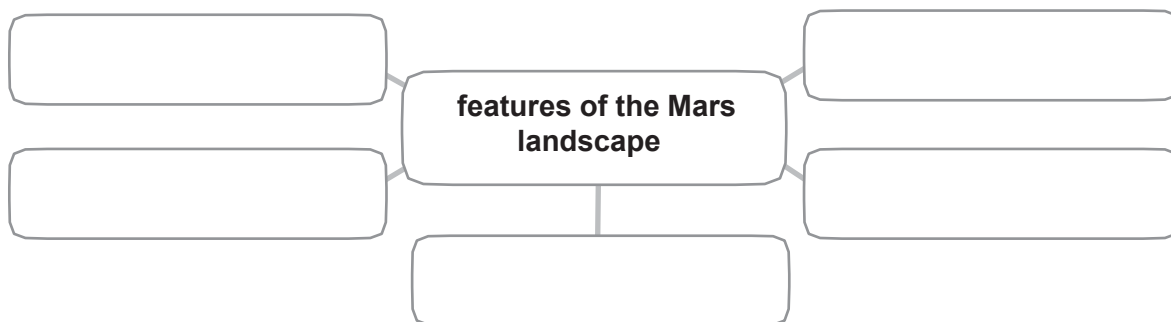


Unit 6

Vocabulary and Grammar **Extend** Worksheet 3.6.B

1. Unscramble the words in the box that relate to features of the Mars landscape. Then complete the web.

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2. Match the sentences halves.

- | | |
|--|-------------------------------|
| ___ 1. A hazy sky is hidden by | a. moons could be habitable. |
| ___ 2. Scientists believe that two of Saturn's | b. covered with ice. |
| ___ 3. Polar caps are vast areas | c. deep valleys. |
| ___ 4. A plain is a large, flat | d. under the surface of Mars. |
| ___ 5. The landscapes of Mars and Earth are | e. similar in certain places. |
| ___ 6. Scientific instruments have shown that | f. clouds and dust. |
| ___ 7. Scientists detected signs of water | g. water exists on Mars. |
| ___ 8. Mars has tall mountains and | h. area of land. |

3a. Complete the questions with words from the box. There are two extra words that you do not need to use. Then answer the questions using your own ideas.

aspect	aspiring	astronomer	background	leadership
satellite	vast	wonder		

1. What type of _____ do you need to work for NASA?

2. What school subjects do you need to pass to study to be an _____ ?

3. What jobs can you do if you have good _____ qualities?

4. Do you know anyone who is _____ to be a scientist?

5. Do you ever _____ about life on other planets?

6. Have you ever seen a _____ in real life?

3b. Work in pairs. Compare answers with your partner.

4. Read. Circle the mistake in each sentence. Then correct the mistakes.

1. I spend my money more carefully as I can.
2. I sleep better during the week that at the weekend.
3. I have travelled the further of all the members of my family. I went to Taiwan last year.
4. I do my homework as accurate as possible.
5. I think I eat so healthily as an astronaut.
6. I can't do maths as better as my best friend.

5. Match the questions to the answers.

1. If you were an astronaut, where would you like to go?	___ a. I don't think so, I'd rather travel the world than go into space.
2. Would you like to go on a holiday to the moon?	___ b. Not just about astronomy. Team-building is just as important.
3. If you had been sent to a NASA summer camp, what might you have learned?	___ c. No, they would have seemed like a fantasy!
4. If you'd been born 100 years ago, would you have believed that space missions were possible?	___ d. Maybe Neil Armstrong, to talk about the lunar landing.
5. If you could meet one famous person, who would it be?	___ e. Lots! Family, friends, the animals and plants, and warm temperatures.
6. What would you miss about life on Earth if you went to space?	___ f. I'd want to do a quick orbit of Earth, and then explore Saturn.

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. What is **atmosphere** and why is it necessary for human life?

didn't / if / have / we _____

2. What scientific tasks do you think the **instruments** on the Mars rover perform?

quicker / were / than / they / at / humans _____

3. What **fundamental** questions do scientists want to answer by exploring space?

could / we / space / explored / if / more, / we _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used present and past conditionals correctly?	Yes / No
Have I used comparison adverbs correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	