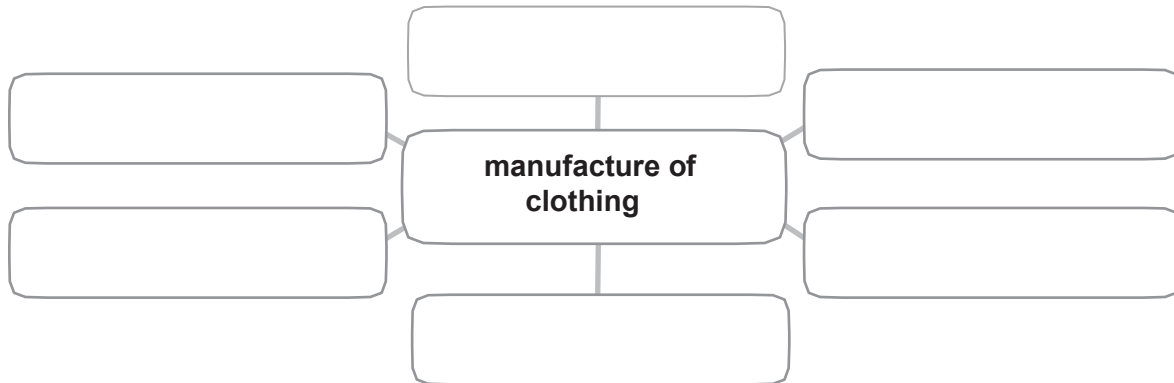**Unit 4**
Vocabulary and Grammar **Extend** Worksheet 3.4.B

1. Unscramble the words in the box that relate to the manufacture of clothing. Then complete the web.

ssabemle	tfacroy	rchuaspe	treaielr	sphi	areowhues

2a. Put the words in the correct order to make questions.

1. have / **donated** / you / charity / ever / to / clothes / a

_____

2. your / clothes / made / are / **natural** / from / material / or / **synthetic**

_____

3. fashion / groups / is / what / in / your / social / **popular**

_____

4. what / grown / **crops** / are / country / in / your

_____

5. thing / what / the / last / you / **purchased** / was

_____

6. clothing / are / why / in / used / **toxic chemicals** / manufacture / the / of

_____

2b. Answer the questions. Use the word in **bold**.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

3. Read the paragraph about choosing clothes. Circle the correct word.

There are many different reasons we buy and wear the clothes we do. We choose clothes for
(1) **practical** / **psychological** reasons, such as weather and (2) **comfort** / **impact**. We also
wear the clothes we do for (3) **practical** / **psychological** reasons. These include wanting to feel
powerful, to feel (4) **attractive** / **toxic** and to show our (5) **creativity** / **responsibility** and
personality. Wearing certain (6) **designers** / **styles** affects how we feel about ourselves and
how other people see us. We may care about the latest (7) **social** / **trendy** fashion by popular
(8) **designers** / **retailers**, or we may prefer (9) **practical** / **attractive** clothes. And finally we
make our clothing choices for (10) **powerful** / **social** reasons, such as showing we want to
(11) **care** / **fit in** with a group, or making a statement about our beliefs.

**4a. Read the dialogue between two students about their *Make an Impact* project (plan and
hold a Fashion Footprint Awareness Day).** Complete the dialogue with phrases from the box.

could have been	**could have printed**	**could we have done**	
should email	**should end**	**should have asked**	**should have spent**
should look	**should read**	**should we**	

Nico: So, to end the report ... In your opinion, what (1) _____
          better?

Tanya: Hmmm, maybe we (2) _____ more time designing the
          brochures. They (3) _____ more colourful.

Nico: Yes, and the teachers said we (4) _____ more, but we didn't
          have time.

Tanya: OK. And what else (5) _____ include?

Nico: Maybe we (6) _____ for more volunteers, as it was really busy.

Tanya: OK, that's written down too. You (7) _____ it to check.

Nico: Looks good to me! We (8) _____ on something positive, saying it was a great day and that people (9) _____ out for posters about the next event!

Tanya: Great idea. Now we (10) _____ it to the editor …

5a. Read the sentences. The parts in **bold** are incorrect. Rewrite them correctly.

1. A lot of nice **clothes is sold** in my local shops.

_____

2. In summer, I like wearing clothes that **are made cotton**.

_____

3. I always check the label to check that **natural dyes used**.

_____

4. I don't like T-shirts when there **are slogans write** on them.

_____

5. My sports team t-shirt **is designing** every year by a team member.

_____

5b. Now tick (✓) the sentences in Activity 5a that are true for you.

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. How many of your friends choose the clothes they wear to **fit in** with a group? Why is it important to them? Is it important to you? Why?/Why not?

should / think / my / they / friends _____

_____

_____

2. How big is your fashion **footprint** right now? How can you make it smaller?

it / I / reduce / by / could _____

_____

_____

3. What are three things in your life that you **take responsibility for**? Why is it important to do so?

my / should / say / I / parents _____

_____

_____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in **bold**?	Yes / No
Have I used the present passive correctly?	Yes / No
Have I used modal verbs to give suggestions and advice correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your *Impact* Student's Book, Workbook and Grammar Book for review.	