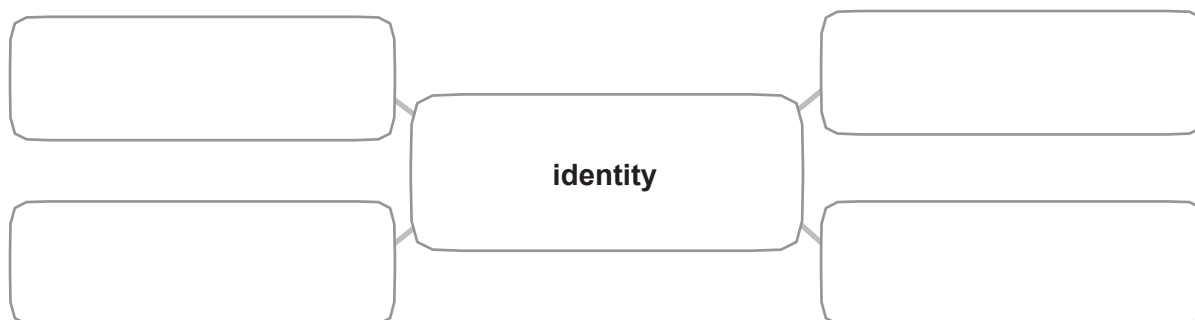


## Unit 1

### Vocabulary and Grammar **Extend** Worksheet 3.1.C

**1a. Complete the words and phrases in the box with words from Unit 1.** Use the first letter to help you. Then complete the web with **four** words/phrases that name things that most affect who you are.

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| c _____ | c _____ | t _____ | f _____ | l _____ |
| f _____ | p _____ | s _____ | e _____ |         |



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**2. Read the paragraph about personality.** Complete the missing words. Use the first letter to help you. Then listen and check.

Personality is tricky. You might assume that everyone sees you the way you see yourself, but that isn't always true. Friends may laugh at your stories and think you have a great (1) sense of h\_\_\_\_\_, but your brother might think you're just (2) o\_\_\_\_\_. You may see yourself as (3) a\_\_\_\_\_ because you're (4) d\_\_\_\_\_ to get what you want, but others may feel you're (5) s\_\_\_\_\_, or unwilling to take advice. You may feel self-conscious and (6) s\_\_\_\_\_, while other people may think you're unfriendly. You may think you're (7) f\_\_\_\_\_, but you may still seem unreasonable or unkind to a friend.

### 3a. Complete the table

|   | Verb     | Noun         | Adjective           |
|---|----------|--------------|---------------------|
| 1 | compete  | _____        | _____               |
| 2 | X        | curiosity    | _____               |
| 3 | energise | _____        | energetic/energised |
| 4 | X        | generosity   | _____               |
| 5 | _____    | help         | _____/_____         |
| 6 | X        | _____/_____  | optimistic          |
| 7 | organise | organisation | _____               |
| 8 | X        | _____        | responsible         |

**3b. Read the paragraph about someone's family.** Complete the paragraph with words from Activity 3a.

|    |   |
|----|---|
| 1  | The three words that describe me are outgoing, ambitious and _____ , as I               |
| 2  | always think positively. I think that comes from my family – we're all very similar. My |
| 3  | family is quite small, but we all try to be _____ and co-operative, for example, I      |
| 4  | always pick up my little sister from school when my mum is working. She's very          |
| 5  | _____ and always asks me lots of question on our way home. I have an aunt.              |
| 6  | She's called Julie too. She works as a manager. She has taught me to be _____ ,         |
| 7  | especially with things like my homework, and also to be _____ for my actions.           |
| 8  | Aunt Julie is _____ too – she never forgets our birthdays. Last year, I got a board     |
| 9  | game and my sister got a football. You see, I'm the _____ one in the family and         |
| 10 | my sister's very _____ – she's always in the park. They were perfect presents!          |

**4a. Read the sentences about a young scientist.** Circle the correct option, a, b or c.

|   | <b>a</b>     | <b>b</b>         | <b>c</b>      |
|---|--------------|------------------|---------------|
| 1. _____ was in his high school biology class that he thought of a test for cancer. | <b>It</b>    | <b>There</b>     | <b>He</b>     |
| 2. It was being so _____ that he was able write his famous speech.                  | <b>fair</b>  | <b>organised</b> | <b>shy</b>    |
| 3. He's maybe the most famous young scientist, _____ he ?                           | <b>is</b>    | <b>isn't</b>     | <b>hasn't</b> |
| 4. It's _____ that a high-school pupil can win an international science prize.      | <b>like</b>  | <b>hate</b>      | <b>great</b>  |
| 5. If you're determined, you _____ do anything, can't you?                          | <b>could</b> | <b>can</b>       | <b>can't</b>  |

**5. Complete the second sentence so that it has a similar meaning to the first sentence.**

Use the word in **bold** and between one and five words.

1. The mayor invited Jack to talk at Pride. He thought that was fantastic.

**WHEN**

Jack loved \_\_\_\_\_ the mayor invited him to talk at Pride.

2. The interviewer said Jack had a lot of ambition.

**YOU**

'You're \_\_\_\_\_ Jack?'

3. Jack said 'If people are close-minded, I get angry.'

**DRIVES**

It \_\_\_\_\_ people are close-minded.

4. When you're a young scientist you have to be very self-confident, don't you?

**SELF-CONFIDENCE**

When you're a young scientist you have to have a lot \_\_\_\_\_ you?

5. People can become happier with music. That's interesting!

**IT'S**

\_\_\_\_\_ can make people happier, isn't it?

**6a. Read.** Answer the questions using at least one word or phrase from each of the boxes.

|                         |                 |                   |                 |                   |
|-------------------------|-----------------|-------------------|-----------------|-------------------|
| Couldn't we?            | Do I?           | Don't you?        | Isn't it?       | Aren't you?       |
| It drives me crazy when |                 | It's good that    | It's great when | It's strange that |
| although                | in the same way | on the other hand | too             |                   |

1. Give three reasons why it is good to have a **sense of humour**.

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2. Do you think a person can be too **self-confident**? Explain why or why not, giving examples.

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3. If you could pick your ideal **personality**, what three traits would you choose for yourself and why? How do you think your life would be different?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

|   |          |
|---|----------|
| <b>Self-assess</b>  |          |
| Have I used the words in <b>bold</b> ?  | Yes / No |
| Have I used question tags correctly?  | Yes / No |
| Have I used <i>it</i> phrases for emphasis?   | Yes / No |
| If you have answered 'no' to any of the questions, look at Unit 1 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review. |          |
| Now write three things you remember from Unit 1.  |          |
| 1. _____  |          |
| 2. _____  |          |
| 3. _____  |          |