

Unit 1

Vocabulary and Grammar **Extend** Worksheet 2.1.B

1. **Unscramble the words in the box that describe the ways that people use colour.** Then complete the web.

aedngr	yeermgenc	esafyt	wnar
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2. **Read.** Complete the sentences with words from the box.

black	blue	green	indigo	red	violet	white	yellow
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1. _____ symbolises death in certain parts of the world.
2. _____ dye used to be very expensive.
3. Some people believe that _____ cats bring good luck.
4. On a clear day, the sky is a light _____ colour.
5. We often think of safety when we see the colour _____ .
6. Wear _____ when cycling to be visible to drivers.
7. Some animals use the colour _____ to warn others of danger.
8. My aunt wore a beautiful _____ dress at her wedding.

3. **Read and circle the correct word.**

1. Different colours make us think **of** / **to** things.
2. We often associate red **in** / **with** danger.
3. Green makes people feel **at** / **in** peace.
4. Some people can't see the difference **between** / **with** blue and green.
5. Orange gets its name **from** / **of** the fruit.

- School buses and taxis are often yellow because it's the most visible colour **in / on** the road.
- Indigo dye comes **from / to** a rare plant.

4. Read and circle the mistake in each sentence. Then rewrite the sentences correctly.

- Red grapes are bester than green grapes.
- Red grapes are a sweetest.
- If you want to eat less, it's better to use a white plate as a red plate.
- Purple is most popular today than in the past.
- Purple isn't as popular than green.
- Making dye from snails is harder that making it from chemicals.
- The more easy way to make purple is from chemicals.
- Kings and queens wore purple because it was the more luxurious colour.

5. Read and circle the correct word. Then answer the questions using your own ideas.

- What does **a / the** colour red represent for you?
- What is the **a / the** main colour of your county's flag?
- In your country, is there a colour you shouldn't wear to **a / the** wedding?
- In your country, what colour lights do police cars use in **an / the** emergency?
- You have **an / the** exam tomorrow. Will you take anything green for good luck?
- How do you feel if **a / the** black cat crosses your path?

6a. Read. Use the sentence starter and the word in **bold** to write your answer.

- What problem do people who are **colour-blind** have?

I read an article that said _____

- Why was indigo clothing considered a symbol of **luxury** in the past?

In the past, the people that _____

3. If you could choose a colour to **represent** you, what colour would you choose and why?

I would choose _____. It's the most _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using one of the words in Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used comparatives and superlatives correctly?	Yes / No
Have I used <i>a/an/the</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 1 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	