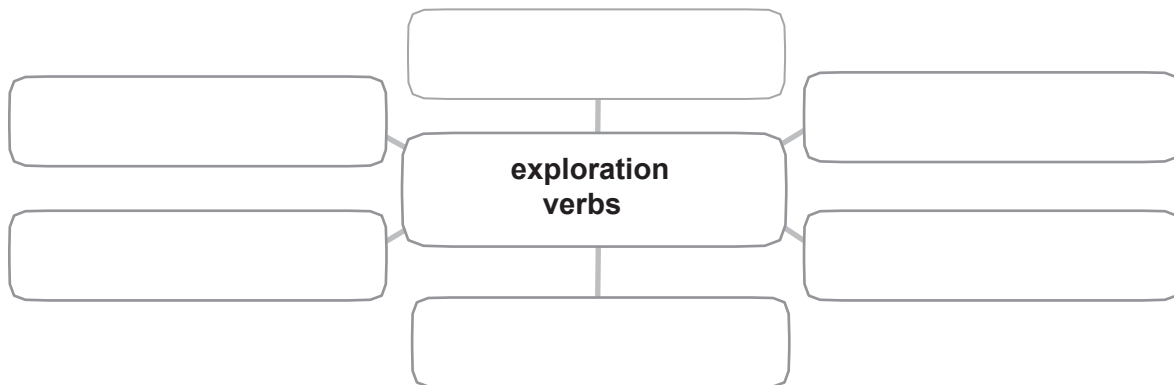


## Unit 4

### Vocabulary and Grammar **Extend** Worksheet 2.4.B

**1. Unscramble the words in the box that are verbs related to exploration.** Then complete the web.

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### 2. Match the sentences halves.

- |  |                                   |
|--|-----------------------------------|
| ___ 1. I checked the information,            | a. the coral reef.                |
| ___ 2. We made an attempt to explore         | b. virtual classroom.             |
| ___ 3. Children can learn about the sea in a | c. four right angles.             |
| ___ 4. Expert geologists examined            | d. shipwreck.                     |
| ___ 5. There are beautiful carvings          | e. on the stones.                 |
| ___ 6. We set off from New York              | f. and I know it's accurate.      |
| ___ 7. We succeeded in finding the           | g. at six o'clock in the morning. |
| ___ 8. A square has                          | h. the rocks carefully.           |

**3a. Read.** Complete the questions with words from the box. There are two extra words that you do not need to use. Then match the questions to the answers.

<b>attempt</b>	<b>blog</b>	<b>find out</b>	<b>follow</b>	<b>journey</b>	<b>messages</b>	<b>online</b>
<b>opportunity</b>	<b>virtual</b>	<b>websites</b>				

- \_\_\_ 1. Do you \_\_\_\_\_ the news?
- \_\_\_ 2. Have you got a \_\_\_\_\_ ?
- \_\_\_ 3. How do you \_\_\_\_\_ information?
- \_\_\_ 4. Do you use \_\_\_\_\_ for doing homework?
- \_\_\_ 5. Imagine you're a \_\_\_\_\_ explorer – what do you want to discover?
- \_\_\_ 6. Do you get the \_\_\_\_\_ to travel a lot.
- \_\_\_ 7. Do you think \_\_\_\_\_ information is accurate?
- \_\_\_ 8. How often do you send your friends \_\_\_\_\_ ?

- a. Sometimes, but often I use books.
- b. Yes, I read it online every day.
- c. No, but my friend has. It's about life as a 20-year-old.
- d. Not always, you need to check at least three websites to find out.
- e. I look for it online.
- f. A lot!
- g. Yes, I travel for work – but sometimes I don't see much.
- h. Probably a lost city.

**3b. Now answer the questions in Activity 3a.** Use your own ideas.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**4. Read the dialogue between two students about their *Make an Impact* project (investigate a local body of water). Circle the correct word.**

- Noah: I (1) **went** / **have been** to the Lake District two weeks (2) **ago** / **since**.
- Evie: Cool! It's beautiful there. Did you (3) **go** / **went** to Lake Windemere? It's huge!
- Noah: Yeah, I know. I (4) **learnt** / **did learn** that it's over 18 kilometres long!
- Evie: (5) **Did you take** / **You took** a boat out on the lake?
- Noah: No, we (6) **don't** / **didn't** because the weather was so bad.
- Evie: Well, it (7) **is** / **was** pretty normal for it to rain there – that's why there are so many lakes!
- Noah: (8) **Did** / **Do** you hear about the Tizzie-Whizie?
- Evie: The what?!
- Noah: Yes, the legend of the Tizzie-Whizie. A boatman first saw it (9) **in** / **since** about 1900.
- Evie: And what (10) **was** / **did** it?
- Noah: It (11) **had** / **used to have** the body of a hedgehog, the tail of a squirrel or fox and wings, like a bee. You can see a photo of it online.
- Evie: Ha ha! No way! This sounds like a fun place write about. But let's (12) **start** / **started** with some facts!

**5. Read.** Circle the mistake in each sentence. Then rewrite the sentences correctly. There is sometimes more than one possible answer.

1. Did you knew your grandad?

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2. Yes, he used to lived just around the corner. He died when I was five.

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3. My grandad was a marine geologist. He did use to travel all around the world.

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4. He would have lots of interesting photos to show us.

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5. We used listen to his stories for hours!

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6. When I used to be younger I wanted to be just like him!

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**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. What did you **find out** about the remains of Yonaguni?

that / I / found out / what / is \_\_\_\_\_

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2. In the early 20<sup>th</sup> century, how did scientists explore the ocean? What did they **look for**?

used / look / they / for / to \_\_\_\_\_

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3. What is one reason that scientists on E/V Nautilus communicated with **experts** all around the world in 2013?

experts / they / because / communicated / with / they / discovered \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word or phrase from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past simple correctly?	Yes / No
Have I used <i>used to</i> and <i>would</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	