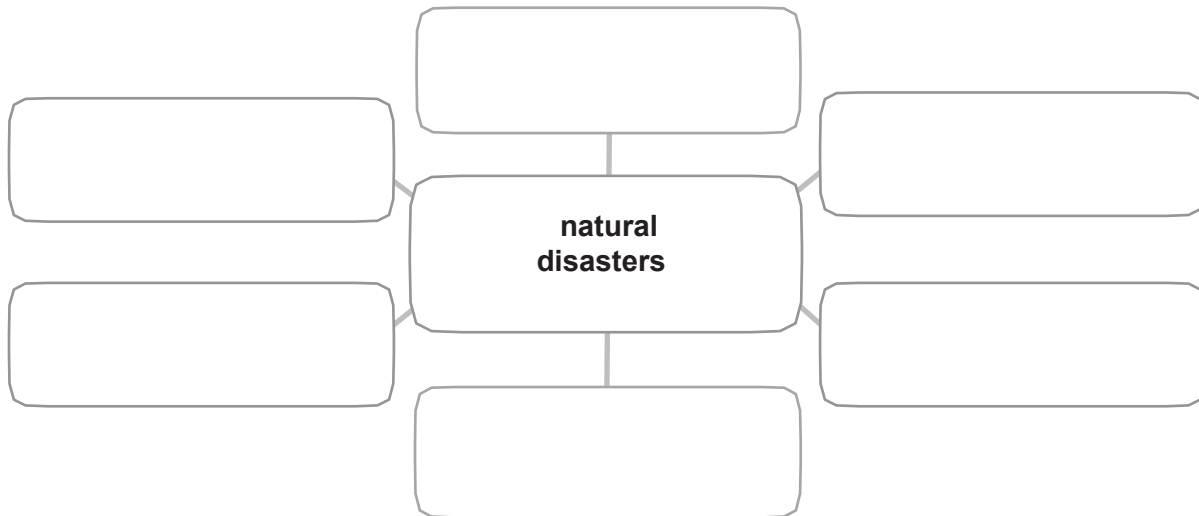


## Unit 8

### Vocabulary and Grammar **Extend** Worksheet 2.8.B

1. Unscramble the words and phrases in the box that describe actions people can take before or during natural disasters. Then complete the web.

peesca    dpirect    repprea    veprent    ayp atnttione ot    ktae acpraltic estps



2. Match the sentences halves.

- |   |                                 |
|---|---------------------------------|
| ___ 1. During an earthquake, the ground       | a. when there is a fire.        |
| ___ 2. There were very few survivors          | b. hundreds of homes.           |
| ___ 3. Wildfires are more likely to happen in | c. and the buildings shake.     |
| ___ 4. It was a terrible fire that destroyed  | d. hot, dry weather.            |
| ___ 5. When we saw the shark we               | e. many people tried to escape. |
| ___ 6. He screamed to warn                    | f. after the earthquake.        |
| ___ 7. When the storm came,                   | g. me of the falling snow.      |
| ___ 8. It's difficult to breathe              | i. knew we were in trouble.     |

### 3. Read and circle the correct word.

1. **Eventual** / **Eventually**, after 20 hours, the hurricane stopped.
2. Sadly, hundreds of homes were **destroyed** / **destruction** after the earthquake.
3. It was a **terrible** / **terrify** flood and many people are still missing.
4. If you are **in** / **at** trouble, you should shout 'Fire!'.
5. The snowstorm was **expected** / **unexpected**. They snowboarders weren't prepared!
6. In an emergency, it's important to use your common **sense** / **sensible** and keep calm.
9. The flames of the fire **spread** / **spreading** very quickly through the forest.
10. Everyone had to **pack up** / **unpack** their things and leave town due to severe weather.

4. Read the online message describing a stormy night. Complete the message with words from the box. There are two extra words that you do not need to use.

did	doing	felt	happened	had	heard	saw
sleep	was	was watching	were	were flying		

Hey Ben,

Wow – what a terrible night we (1) \_\_\_\_\_! I (2) \_\_\_\_\_ TV last night when I (3) \_\_\_\_\_ a loud noise! (4) \_\_\_\_\_ you hear it? It (5) \_\_\_\_\_ at 10 o'clock. What were you (6) \_\_\_\_\_ at that time? I (7) \_\_\_\_\_ lots of scared birds. They (8) \_\_\_\_\_ out of the trees. I think it was just thunder, but I (9) \_\_\_\_\_ quite scared. How about you? Were you scared, too or did you (8) \_\_\_\_\_ all the way through the night? Speak soon,  
Lena

**5a. Read.** Answer the questions using your own ideas.

1. What sport do you play? How long have you been playing it?

---

2. How long have you been coming to this class?

---

3. Have you always lived in the same house? If not, where did you live before?

---

4. Have you liked your favourite band for a long time?

---

5. Are you watching any series online? How long have you been watching it for?

---

**5b. Work in pairs.** Share answers with your partner.

**6a. Read. Put the words in the correct order to make sentence starters. Then** answer the questions. Use the word in **bold** and the sentence starter.

1. Why might it be difficult to find **survivors** after an earthquake?

all, / if / of / people / been / first / have \_\_\_\_\_

---



---

2. What were some of the effects when typhoon Haiyan **struck** the Philippines and Vietnam in 2013?

the / after / people / typhoon, / were \_\_\_\_\_

---



---

3. How can people act more **carefully** to prevent wildfires?

avoid / for / people / example, / should \_\_\_\_\_

---



---

**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past continuous and past simple correctly?	Yes / No
Have I used present perfect and present perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact Student's</i> Book, Workbook and Grammar Book for review.	