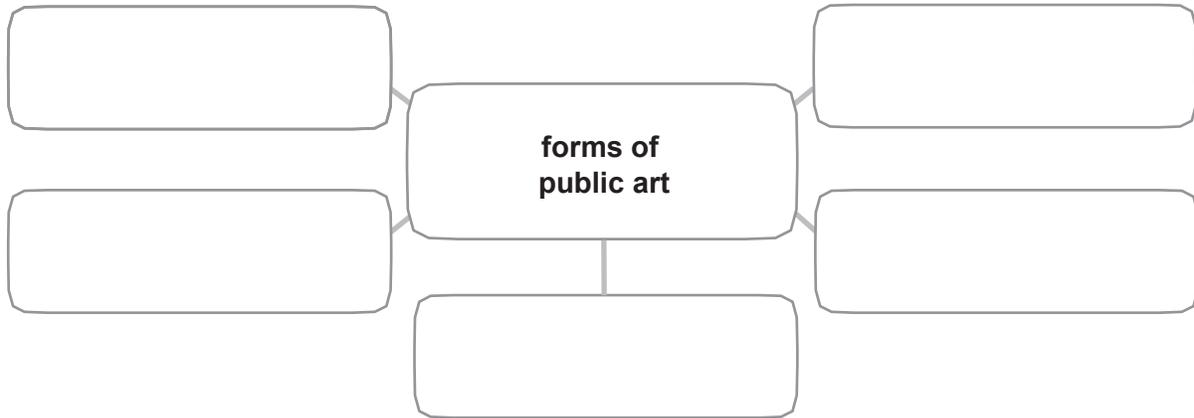


Unit 7

Vocabulary and Grammar **Extend** Worksheet 2.7.B

1. **Unscramble the words in the box that relate to forms of public art.** Then complete the web.

fgrafiit	urmal	tpophoghra	nritp	ulsptrcue
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2. **Match the sentences halves.**

- | | |
|--|---------------------------------------|
| ___ 1. Street artists must respect | a. serious about politics or society. |
| ___ 2. Some people want to say something | b. of important issues. |
| ___ 3. Art can make people think | c. other people's property. |
| ___ 4. People around the world | d. can copy this simple idea. |
| ___ 5. Art can make people aware | e. down these pictures in a few days. |
| ___ 6. In many places, it is illegal to | f. about difficult topics. |
| ___ 7. We're going to take | g. public spaces like parks. |
| ___ 8. You can view art in | h. do street art on public buildings. |

3. **Read.** Complete the sentences with a word from Unit 7. Use the first two letters to help you.

1. We can use art to focus on so _____ issues such as education.
2. Street art is il _____ in some public spaces.
3. You have to ask pe _____ before you can paint this wall.
4. This piece of art illustrates a po _____ topic.
5. Public art can sometimes change so _____ .

6. Art can sh _____ us the world in a new way.
7. I enjoy going to see te _____ art displays.
8. People aren't always aw _____ that you can see a lot of art for free.

4. Read the interview with a student about art. Circle the mistake in each answer. Then correct the mistakes.

1. Have you ever travelled to Spain? If so, when?	Yes, I have. I have gone there two years ago. _____
2. What is the best sculpture you have ever seen?	I have seen the <i>Angel of the North</i> last year in England. _____
3. Have you expressed yourself with art yet? If so, what did you do?	I has created part of a mural about sports for my town. _____
4. Didn't you remember to put your paints away after you painted yesterday?	I didn't leave them out – it was Jack. I haven't painted during a long time. _____
5. Have you ever been in a public place where you were surrounded by art? If so, where?	I've gone in Hyde Park in London. There were a lot of interesting sculptures. _____
6. Have you ever viewed art in a gallery?	Yes, my mum has taken me galleries since I have been a child.
7. How long have you known your art teacher?	Since I was 12. She has taught here since four years. _____
8. When did you begin to learn about art?	In primary school we've done art every day. I've always like it, and I still paint all the time. _____

5. Read. Complete the sentences using your own ideas.

1. There is nowhere in my town to _____
2. In my school, everyone has to _____
3. I need someone to help me _____
4. Everywhere I go on holiday, I _____
5. There is no one in the world I want to meet more than _____
6. Anyone who wants to can _____

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. What things about the mural in Las Palmitas brought **joy** to the residents of the neighbourhood?

to / there / before, / nothing / was _____

2. Describe an example of public art that makes a **political** statement.

artist / my / an / has / area, / created / in _____

3. What **topics** were the photographs in the *Streets of Afghanistan* about?

were / read / I / about / that / have / they _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present perfect and past simple correctly?	Yes / No
Have I used indefinite pronouns (words like <i>anything</i> , <i>someone</i> , <i>nothing</i> , <i>everywhere</i>) correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	