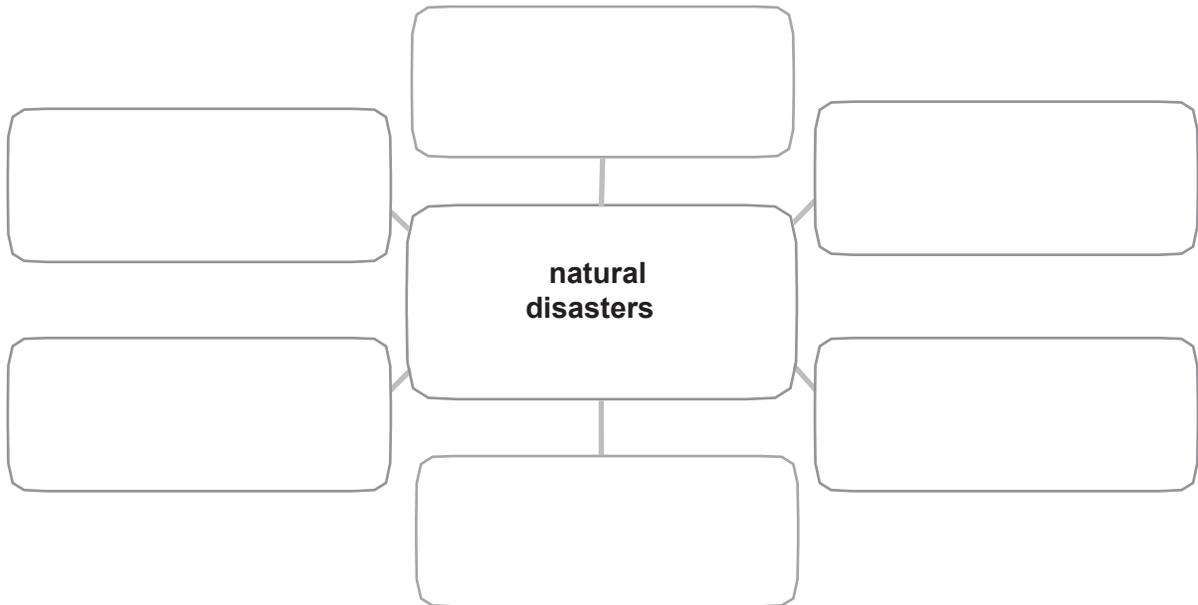


## Unit 8

### Vocabulary and Grammar **Extend** Worksheet 2.8.C

**1a. Unscramble words and phrases in the box.** Then complete the web with the **six** words that describe actions people can take before or during natural disasters.

peesca	amfles	dpirect	repprea	veprent	ayp atnttione ot
akshe	ktae acpraltic estps				



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read.** Complete the sentences using your own ideas.

1. I was scared and started to shake when \_\_\_\_\_
2. In my country, there was a disaster \_\_\_\_\_
3. The mouse escaped \_\_\_\_\_
4. I screamed when \_\_\_\_\_
5. A dog chased my \_\_\_\_\_
6. A cyclone can \_\_\_\_\_
7. It's difficult to breathe if \_\_\_\_\_
8. The last time I was in trouble was when \_\_\_\_\_

**3. Read the paragraph about preparing for emergencies.** Complete the paragraph with a word from Unit 8. Use the first letter to help you. Then listen and check.

**Student's Book, page 130, Track 95**

How can we be prepared for a natural disasters like a cyclone, a wildfire or an

(1) e\_\_\_\_\_ ? Weather forecasters can usually (2) p\_\_\_\_\_ a cyclone. You should always (3) p\_\_\_\_\_ attention to any (4) w\_\_\_\_\_ about (5) s\_\_\_\_\_ weather that you hear on TV. Of course, other disasters, like earthquakes, can be completely (6) u\_\_\_\_\_. But you can always be prepared for an (7) \_\_\_\_\_. Keep (8) s\_\_\_\_\_ of food, water and a first aid kit in a safe place. Make sure you have basic equipment, like a fire extinguisher, to (9) p\_\_\_\_\_ any fires from (10) s\_\_\_\_\_ .

**4a. Read.** Put the words in the correct order to make questions.

<p>1. how / winter / long / you / have / liked / sports</p> <p>_____</p>	<p>I've been do them since I was very young, so all my life!</p> <p>_____</p>
<p>2. how / long / has / climbing / sister / your / been / rock</p> <p>_____.</p>	<p>She only started two months ago – she not has been doing it for a long time.</p> <p>_____</p>
<p>3. how / been / long / have / lessons / you taking / skiing</p> <p>_____</p>	<p>I've only done five lessons, so since about a month!</p> <p>_____</p>
<p>4. since / been / when / your / has / fires / aunt / fighting</p> <p>_____</p>	<p>Since 2010. She have seen a lot of forest fires.</p> <p>_____</p>
<p>5. cyclone / how / have / you / known / long / your / friend / survived / who / a</p> <p>_____</p>	<p>I've been knowing her for a year. She's really brave!</p> <p>_____</p>
<p>6. on / how / this / have / your / been / cousins / hiking / trip / long</p> <p>_____</p>	<p>They left on Tuesday, so they've been hiked for five days already.</p> <p>_____</p>

**4b. Now read the answers to the questions in Activity 4a.** Circle the mistake in each answer. Then correct the mistakes.

5. Read. Circle the correct option, a, b or c.

	a	b	c
1. What were _____ when the earthquake happened?	<b>you doing</b>	<b>doing you</b>	<b>doing</b>
2. My brother and I _____ to school.	<b>are walking</b>	<b>were walking</b>	<b>was walking</b>
3. What _____ ? Did you run?	<b>doing you</b>	<b>were you do</b>	<b>did you do</b>
4. No, we _____ in the street, with some other people in a bus stop.	<b>have stayed</b>	<b>stayed</b>	<b>were staying</b>
5. Were you _____ ? What happened next?	<b>have scared</b>	<b>scared</b>	<b>was scared</b>
6. When the firefighters came, the buildings _____ . We waited there for an hour!	<b>were still shaking</b>	<b>were yet shaking</b>	<b>was shaking</b>

6a. Read and circle the correct word. Then answer the questions. Use the word in **bold** and at least one word/phrase from the box.

<b>cause</b>	<b>deadly</b>	<b>go wrong</b>	<b>happen</b>	<b>massive destruction</b>	<b>powerful</b>
<b>prepare</b>	<b>prevent</b>	<b>scared</b>	<b>terrible</b>	<b>terrifying</b>	<b>work together</b>

1. Why might it be difficult to find **survival** / **survivors** after an earthquake?

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2. What were some of the **affects** / **effects** when typhoon Haiyan struck the Philippines and Vietnam in 2013?

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3. How can people act more **careful** / **carefully** to prevent wildfires?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases from Activity 6a.

**7. Read and circle.** Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past continuous and past simple correctly?	Yes / No
Have I used the past perfect and past perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 8.	
1. _____	
2. _____	
3. _____	