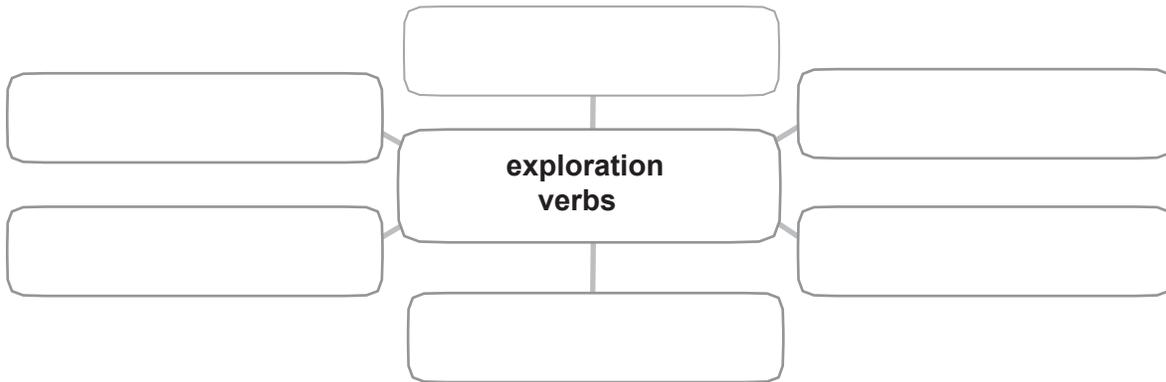


Unit 4

Vocabulary and Grammar **Extend** Worksheet 2.4.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that are verbs related to exploration.

voidscer	nfid uto	xemaine	olok fro	gmssaees	aerchs
est fof	eshiclve				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read and circle the correct word. Then complete the sentences using your own ideas.

1. In the summer, for the first time, I attempted **in / to** _____
2. I would love to meet an expert **for / in** _____
3. In school today, I succeeded **in / on** _____
4. I like to read information **about / at** _____

5. I set **in / off** for school in the morning _____
6. There is a beautiful carving **in / on** _____
7. I want the opportunity **about / to** _____
8. I usually send messages **off / to** _____

3. Read the paragraph about the Nautilus expedition. Complete the missing words. Use the first letter to help you. Then listen and check.

Student's Book, page 62, Track 042

Each expedition aboard the Nautilus requires a lot of (1) p_____. But no matter how prepared the crew is, they're almost always surprised by something on their (2) j_____. Once, the (3) s_____ were looking for volcanoes near Sicily when they saw something interesting on the sea floor. They sent one of their robotic vehicles down to (4) i_____. The vehicle (5) t_____ photos of a wrecked aircraft back to the ship. The scientists thought it was probably a World War II aircraft, but they wanted to (6) m_____ sure. They put the photos of the aircraft up on their (7) b_____, and found (8) o_____ that they were right, thanks to some World War II pilots from Italy.

4. Read the dialogue between two students about their *Make an Impact* project (investigate a local body of water). Circle the mistake in each line. Then correct the mistake.

- Noah: I have been to the Lake District two weeks ago.
- Evie: Cool! It's beautiful there. Do you go to Lake Windemere? It's huge!
- Noah: Yeah, I know. I did learn that it's over 18 kilometres long!
- Evie: You took a boat out on the lake?
- Noah: No, we don't because the weather was so bad.
- Evie: Well, it was pretty normal for it rain there – that's why there are so many lakes!
- Noah: Did you heard about the Tizzie-Whizie?
- Evie: No! What did you mean?
- Noah: ... The legend of the Tizzie-Whizie. A boatman first saw it since the 1900s.
- Evie: And what did it?
- Noah: It used to have the body of a hedgehog, the tail of a squirrel or fox and wings.
- Evie: Ha ha! This sounds like a fun place write about. But let's started with some facts!

5. Read. Circle the correct option, a, b or c.

	a	b	c
1. Explorers on the SS Republic _____ carry gold coins to take to their destinations.	would	use to	did
2. Sometimes they _____ reach their destinations for over a year.	did	didn't	would
3. Going on a ship like the SS Republic _____ be dangerous!	would	used to	was being
4. The weather _____ very bad sometimes.	did	was	were
5. In 1965 the ship sank in a storm, and everyone _____ .	used to die	would die	died
6. Those journeys _____ often fail because of bad weather.	used	would	didn't

6a. Read. Answer the questions. Use the word in **bold** and at least one verb from the box. Remember to use past forms when necessary.

believe	communicate	examine	explore	follow	help
identify	investigate	reach	succeed	think	travel

1. What did you **find out** about the remains of Yonaguni?

2. In the early 20th century, how did scientists explore the ocean? What did they **look for**?

3. What is one reason that scientists on E/V Nautilus communicated with **experts** all around the world in 2013?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the verbs in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past simple correctly?	Yes / No
Have I used <i>used to</i> and <i>would</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	
Now write three things you remember from Unit 4.	
1. _____	
2. _____	
3. _____	