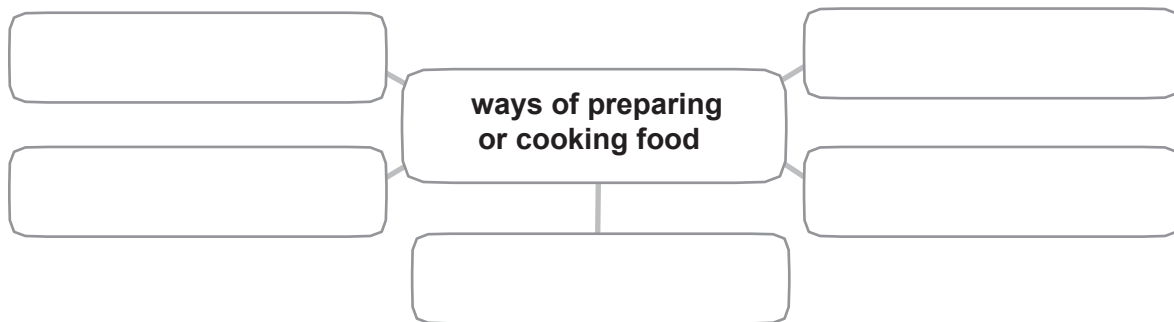


Unit 6

Vocabulary and Grammar **Extend** Worksheet 2.6.C

1a. Unscramble the words in the box. Then complete the web with the **five** words that relate to ways of preparing or cooking food.

inaeppalg	baek	iblo	poch	rfy	asmh	rangest
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1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2a. Read. Complete the sentences with words from the box. There are two extra words that you do not need to use.

campaign	decrease	edible	fresh	landfill	reject	rotten
supermarket	supply	throw away				

1. When food in your fridge looks _____, what do you do with it?
2. Did you _____ any food today? Why?
3. If something doesn't look perfect, but is _____, do you eat it?
4. Does your school have a healthy eating _____ at the moment?

5. Is there a _____ near your house?
6. What types of food should you _____ in your diet?
7. Do you eat _____ fruit every day?
8. If you buy meat, do you buy it from the _____ or the butcher?

2b. Work in pairs. Ask and answer the questions.

3. Read the sentences. The words in **bold** are incorrect. Write the words correctly.

1. I know that beans are very **nutrition**.
2. Sometimes bananas **appearance** brown, but they're OK to eat.
3. I've **decision** that I don't want to eat meat.
4. We **consumer** more meat than any other time in history.
5. It's a **challenging** not to eat a lot of sugar.
6. The shop will get fresh **supply** of fruit and vegetables this afternoon.
7. Supermarkets should get more **involvement** in reducing their food waste.
8. If you don't eat all your food, you should **freezer** it.

4a. Read the dialogue between two students planning their *Make an Impact* project (create a comic strip about food waste). Circle the mistake in each line. Then correct the mistakes.

- Lee: Will you work with David on the comic Nina?
- Nina: No, I'm not. If you're free, we will can work together.
- Lee: Great! I'm getting my folder and pens and we can find a table in the library.
- Nina: Cool. If you have a ruler, you will bring that, too?
- Lee: Good plan, we're needing it to draw the comic strip, won't we?
- Nina: That's right. I'll just waiting here for you to bring your things ...
- Lee: Right, I'm ready. If you will see a table near the window, get it!
- Nina: Here's one! OK, let's start. Oh, I forgot to tell you. I will play football at 6 o'clock!
- Lee: Don't worry. If we start now, we are finishing it tomorrow.

5. Read. Circle the correct option, a, b or c.

	a	b	c
1. I think there _____ be a lot more vegans in the future.	going	will	can
2. I'm _____ to the shop mum, do you want anything?	going	gone	go
3. On 18 th June, _____ on holiday to Turkey.	I'll go	I'm going	I'm go
4. Why _____ to school today? Are you ill?	aren't you coming	are you coming	don't you come
5. If you eat that cake now, you _____ hungry for dinner!	will be	won't be	are
6. Don't drink coffee in the afternoon _____ you want to have a good night's sleep.	when	as	if

6a. Read. Answer the questions. Use the word in **bold** and at least one phrase from each box.

if food is/looks	if I'm	if there's	if we don't
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as a result (of)	because (of)	for this reason/these reasons	that's why
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1. What **standards** do you have for the food you eat?

2. How can you let people know about the problem of **food waste**?

3. What types of food do you think will be **grown** in future?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold?	Yes / No
Have I used <i>future forms</i> correctly?	Yes / No
Have I used present and future conditionals correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 6.	
1. _____	
2. _____	
3. _____	