

## Unit 2

### Vocabulary and Grammar **Extend** Worksheet 2.2.C

**1a. Unscramble the words in the box.** Then complete the word web with the **five** words that describe things that can make people ill.

bartecia	ideasse	nofectiin	ssillne	oprctce	rteta	iruvsv
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**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Read.** Complete the sentences using the information you learnt in Unit 2 and your own ideas.

1. Examples of human emotions are \_\_\_\_\_
2. I have a rest when \_\_\_\_\_
3. In Unit 2, I read about the theory that \_\_\_\_\_
4. Brains are important because \_\_\_\_\_
5. It's sore when you \_\_\_\_\_
6. An example of a disease is \_\_\_\_\_
7. The last illness I had was \_\_\_\_\_
8. We digest food in \_\_\_\_\_

**3a. Complete the table.**

	<b>Verb</b>	<b>Noun</b>
1	_____	cause
2	infect	_____
3	_____	protection
4	_____	researcher/research
5	treat	_____
6	_____	vaccination

**3b. Read the paragraph about medical advice for holidays.** Complete the paragraph with words from Activity 3a.

1	<p>When you go on holiday to another country, don't forget to _____ what illnesses are common in that country. They may have different bacteria and viruses that _____ different illnesses, so you might need a _____. Also, always get travel insurance. If you get ill with an ear or throat _____ and need to go to the hospital, the doctors will _____ you, but it could be expensive without insurance. Lastly, if you go to a hot country on holiday, don't forget to _____ yourself from the sun. Sunburn is very dangerous and very is sore!</p>
2	
3	
4	
5	
6	

**4. Read.** Answer the questions. Use *make* + adjective or adverbs, and your own ideas.

1. What makes you sleep poorly?

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2. Who always makes you laugh?

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3. What types of films usually make you cry?

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4. What do you do regularly that makes you happy?

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5. How often do exams make you nervous?

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6. Do you rarely get ill, or do you get ill easily?

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7. When do you react negatively to something?

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8. How do you study effectively?

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**5. Read the dialogue between two students about their *Make an Impact* project (plan and conduct sleep research). Complete the missing words. Use the first letter to help you.**

Polly: So much research (1) m\_\_\_\_\_ my head hurt! We need four questions, right?

Ross: No, Polly, the teacher said five! You (2) a\_\_\_\_\_ do this, in every project! You need to listen more (3) c\_\_\_\_\_ and pay attention.

Polly: Sorry! It's because I'm tired – I'm not sleeping (4) w\_\_\_\_\_ at night.

Ross: Oh, are you worried about your exams?

Polly: Yes, I am. But it's OK. Drinking coffee makes (5) m\_\_\_\_\_ wake up. Do you want some?

Polly: No thanks. It makes me (6) f\_\_\_\_\_ weird. Why don't you drink water instead? It (7) u\_\_\_\_\_ makes me feel much better.

Ross: Good idea. Then we can start doing the survey!

**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. How can you protect yourself against getting a **virus**?

you / if / regularly \_\_\_\_\_

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2. What **symptoms** do you sometimes have when you're feeling ill?

an / illness / often / can / me / make \_\_\_\_\_

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3. How do some kinds of **bacteria** help us stay healthy?

make / they / our \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases from Activity 6a.

**7. Read and circle.** Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used adverbs to say how and how often correctly?	Yes / No
Have I used <i>make</i> + adjective correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 2 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 2.	
1. _____	
2. _____	
3. _____	