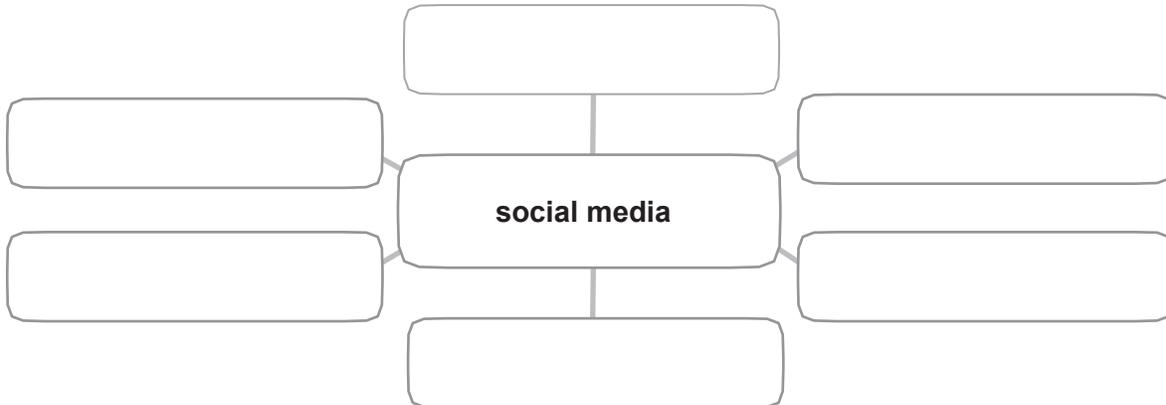


### Unit 3

#### Vocabulary and Grammar **Extend** Worksheet 2.3.C

**1a. Complete the words in the box.** Then complete the web with the **six** words that relate to social media.

c _ _ _ _ _	c _ _ _ _	c _ _ _ _ _	a _ _ _ _	e _ _ _ _ _
h _ _ _ _	i _ _ _ _ _	r _ _ o _	v _ _ _ _ _	i _ _ _ _ _



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read. Complete the sentences using your own ideas.**

1. A digital tool I use every day is \_\_\_\_\_
2. In an instant, I can \_\_\_\_\_
3. I use social media \_\_\_\_\_
4. Mobile phones can interfere with \_\_\_\_\_
5. I can't focus on \_\_\_\_\_ when \_\_\_\_\_
6. I use my mobile to improve \_\_\_\_\_
7. Computers are taking over \_\_\_\_\_
8. Online safety is \_\_\_\_\_

3. Read the paragraph about the impact of technology on our lives. The words in **bold** are incorrect. Rewrite them correctly. Then listen and check.

**Student's Book, page 46, track 030**

technology

Modern **technologies** extends our **able** to talk **at** people around the world. In fact, many people now rely **with** their computers or their smartphones to **communication** with others. But maybe our 24-hour online **entry** to other people interferes **on** our time **for** relax. When there are **never** interesting conversations online and people from all around the world communicate whenever they want, technology can start to take **up** our lives.

4. Complete the second sentence so that it has a similar meaning to the first sentence.

Use the word in **bold** and between one and five words.

1. I think maybe your password is wrong.

**MIGHT**

Your password \_\_\_\_\_ wrong.

2. My advice is to log out of every website after you use it.

**SHOULDN'T**

You \_\_\_\_\_ logged in to websites.

3. Changing your password every 90 days isn't necessary, but it's a good idea.

**HAVE**

You \_\_\_\_\_ change your password every 90 days, but it's a good idea.

4. Is it OK to use my mobile phone in this class?

**CAN**

\_\_\_\_\_ my mobile phone in the classroom?

5. I'm sure that this isn't a real email from my bank – my name is wrong.

**CAN'T**

This \_\_\_\_\_ a real letter from my bank – my name is wrong.

**5. Read the dialogue between two students about their *Make an Impact* project (plan and hold a technology fair).** Complete the missing words with a modal verb. There is sometimes more than one possible answer.

Marielle: How many things do we (1) \_\_\_\_\_ to bring in?  
Marc: We (2) \_\_\_\_\_ check the book... (3) It \_\_\_\_\_ say how many.  
Marielle: You're right. I'm looking at the page and it says we (4) \_\_\_\_\_ bring five or six gadgets.  
Marc: Right, I've got a mobile phone, a tablet, a smart watch and a remote control. What else (5) \_\_\_\_\_ we bring?  
Marielle: There (6) \_\_\_\_\_ be something else we have. I don't think I (7) \_\_\_\_\_ bring my new laptop – my parents don't like me taking it out of the house and I (8) \_\_\_\_\_ get in trouble.  
Marc: No, don't worry. Mmm ... I know! How about my mini-speaker? We (9) \_\_\_\_\_ use it to play music during the fair too.  
Marielle: Good idea. I think we (10) \_\_\_\_\_ be ready to start writing ...

**6a. Read.** Circle the correct option. Then answer the questions. Use the word in **bold** and at least one of words in the box.

<b>can</b>	<b>can't</b>	<b>don't have to</b>	<b>have to</b>	<b>may</b>	<b>might</b>	<b>must</b>
<b>should</b>	<b>shouldn't</b>					

1. Describe three smart **instruments** / **tools** that people use today.

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2. What three things can you do to **control** / **make** a smartphone so that it doesn't **interfere** / **interrupt** with real-life activities that you're doing?

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3. What are three advantages and three disadvantages of using **online / social media**?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three questions using the words/phrases in Activity 6a.

**7. Read and circle.** Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used words to express certainty correctly?	Yes / No
Have I used words to express obligation, advice and permission correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 3.	
1. _____	
2. _____	
3. _____	