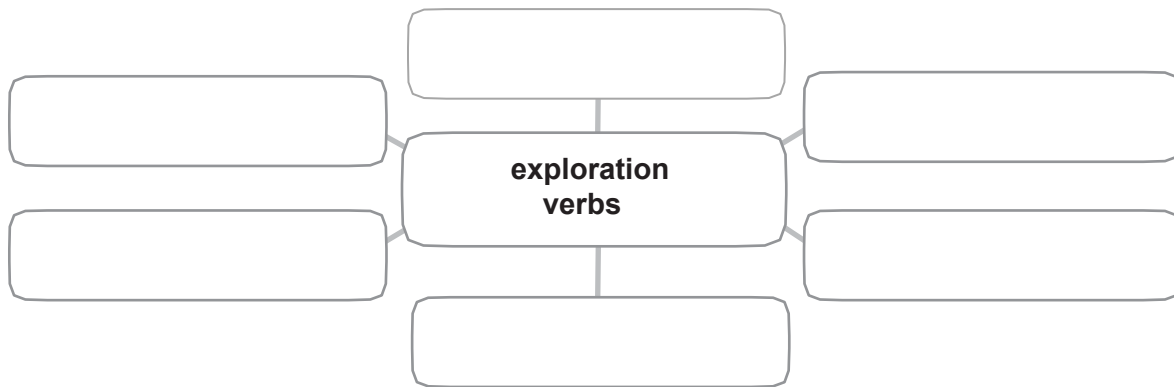


## Unit 4

### Vocabulary and Grammar **Extend** Worksheet 2.4.C

**1a. Unscramble the words in the box.** Then complete the web with the **six** words that are verbs related to exploration.

voidscer	nfid uto	xemaine	olok fro	gmssaees	aerchs
est fof	eshiclve				



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read and circle the correct word.** Then complete the sentences using your own ideas.

1. In the summer, for the first time, I attempted **in / to** \_\_\_\_\_
2. I would love to meet an expert **for / in** \_\_\_\_\_
3. In school today, I succeeded **in / on** \_\_\_\_\_
4. I like to read information **about / at** \_\_\_\_\_

5. I set **in / off** for school in the morning \_\_\_\_\_
6. There is a beautiful carving **in / on** \_\_\_\_\_
7. I want the opportunity **about / to** \_\_\_\_\_
8. I usually send messages **off / to** \_\_\_\_\_

**3. Read the paragraph about the Nautilus expedition.** Complete the missing words. Use the first letter to help you. Then listen and check.

**Student's Book, page 62, Track 042**

Each expedition aboard the Nautilus requires a lot of (1) p\_\_\_\_\_. But no matter how prepared the crew is, they're almost always surprised by something on their (2) j\_\_\_\_\_. Once, the (3) s\_\_\_\_\_ were looking for volcanoes near Sicily when they saw something interesting on the sea floor. They sent one of their robotic vehicles down to (4) i\_\_\_\_\_. The vehicle (5) t\_\_\_\_\_ photos of a wrecked aircraft back to the ship. The scientists thought it was probably a World War II aircraft, but they wanted to (6) m\_\_\_\_\_ sure. They put the photos of the aircraft up on their (7) b\_\_\_\_\_, and found (8) o\_\_\_\_\_ that they were right, thanks to some World War II pilots from Italy.

**4. Read the dialogue between two students about their *Make an Impact* project (investigate a local body of water).** Circle the mistake in each line. Then correct the mistake.

- Noah: I have been to the Lake District two weeks ago.
- Evie: Cool! It's beautiful there. Do you go to Lake Windemere? It's huge!
- Noah: Yeah, I know. I did learn that it's over 18 kilometres long!
- Evie: You took a boat out on the lake?
- Noah: No, we don't because the weather was so bad.
- Evie: Well, it was pretty normal for it rain there – that's why there are so many lakes!
- Noah: Did you heard about the Tizzie-Whizie?
- Evie: No! What did you mean?
- Noah: ... The legend of the Tizzie-Whizie. A boatman first saw it since the 1900s.
- Evie: And what did it?
- Noah: It used to have the body of a hedgehog, the tail of a squirrel or fox and wings.
- Evie: Ha ha! This sounds like a fun place write about. But let's started with some facts!

**5. Read.** Circle the correct option, a, b or c.

	<b>a</b>	<b>b</b>	<b>c</b>
1. Explorers on the SS Republic _____ carry gold coins to take to their destinations.	<b>would</b>	<b>use to</b>	<b>did</b>
2. Sometimes they _____ reach their destinations for over a year.	<b>did</b>	<b>didn't</b>	<b>would</b>
3. Going on a ship like the SS Republic _____ be dangerous!	<b>would</b>	<b>used to</b>	<b>was being</b>
4. The weather _____ very bad sometimes.	<b>did</b>	<b>was</b>	<b>were</b>
5. In 1965 the ship sank in a storm, and everyone _____ .	<b>used to die</b>	<b>would die</b>	<b>died</b>
6. Those journeys _____ often fail because of bad weather.	<b>used</b>	<b>would</b>	<b>didn't</b>

**6a. Read.** Answer the questions. Use the word in **bold** and at least one verb from the box. Remember to use past forms when necessary.

<b>believe</b>	<b>communicate</b>	<b>examine</b>	<b>explore</b>	<b>follow</b>	<b>help</b>
<b>identify</b>	<b>investigate</b>	<b>reach</b>	<b>succeed</b>	<b>think</b>	<b>travel</b>

1. What did you **find out** about the remains of Yonaguni?

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2. In the early 20<sup>th</sup> century, how did scientists explore the ocean? What did they **look for**?

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3. What is one reason that scientists on E/V Nautilus communicated with **experts** all around the world in 2013?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the verbs in Activity 6a.

**7. Read and circle.** Then complete the table.

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past simple correctly?	Yes / No
Have I used <i>used to</i> and <i>would</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 4.	
1. _____	
2. _____	
3. _____	