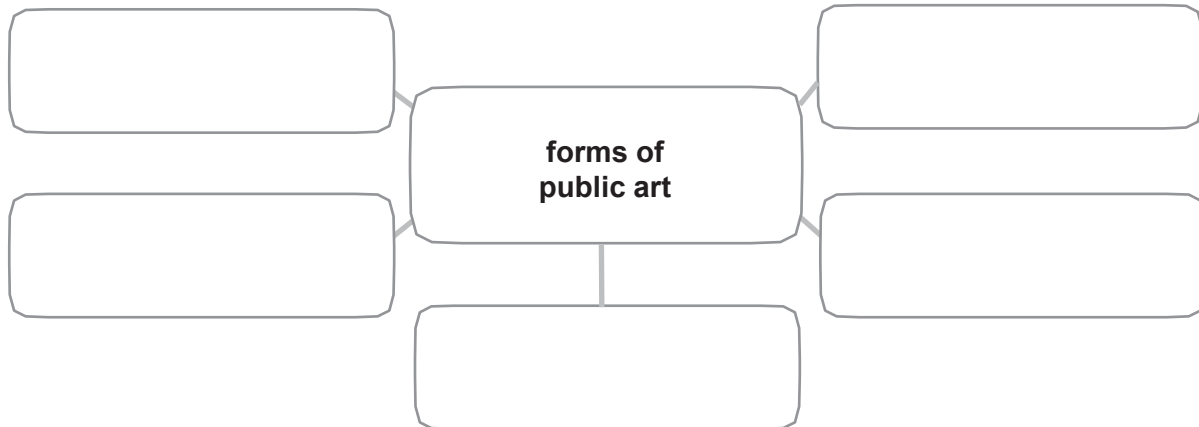


## Unit 7

### Vocabulary and Grammar **Extend** Worksheet 2.7.C

**1a. Unscramble the words in the box.** Then complete the web with the **five** words that relate to forms of public art.

fgrafiit	urmal	tpophoghra	easreplu	nrtp	rseectp	ulsptrcue
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**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Read.** Complete the sentences using your own ideas.

1. I think public spaces should \_\_\_\_\_
2. I like to be surrounded by \_\_\_\_\_
3. If you want to do something free in my town, you \_\_\_\_\_
4. I express myself by \_\_\_\_\_
5. I remember seeing \_\_\_\_\_
6. I think graffiti is \_\_\_\_\_
7. I like art that deals with \_\_\_\_\_
8. It's important to respect \_\_\_\_\_

**3. Read the postcard about Regent's Park in London.** Complete the sentences with a word from Unit 7. Use the first letter to help you.

Dear Sunny,

I love London! What brings me the most (1) p\_\_\_\_\_ are all the green spaces here. Have you ever been to Regent's Park? It's a huge (2) p\_\_\_\_\_ s\_\_\_\_\_ with gardens, children's parks, a sports centre, an open-air theatre and even a zoo! I love the sculptures and (3) s\_\_\_\_\_, for example *The Boy and The Frog*. It's a really interesting and (4) f\_\_\_\_\_ place to visit, and it's totally (5) f\_\_\_\_\_ ! They also have events that help you understand and (6) r\_\_\_\_\_ the wildlife in the park, and you can go on a tour to help you take really great (7) p\_\_\_\_\_, too, but you have to pay for that.

I'll always (8) r\_\_\_\_\_ my visit there!

Speak soon,

James

**4. Complete the second sentence so that it has a similar meaning to the first sentence.** Use between one and five words.

1. This is the first time Sarah has been to an art gallery.

Sarah \_\_\_\_\_ art gallery before now.

2. Nick has been a member of the art class for a year.

Nick started \_\_\_\_\_ ago.

3. I went to an art display three months ago.

I haven't been to an art display \_\_\_\_\_.

4. John went to art school. Then, he became an artist.

John has \_\_\_\_\_ he went to art school.

5. She made a sculpture in 2003, another in 2005, and two in 2009.

Since 2003, she \_\_\_\_\_ sculptures.

6. The weirdest paintings I've ever seen was in a museum of modern art.

It was in a museum of modern art when \_\_\_\_\_ ever.

**5. Read.** Circle the correct option, a, b or c.

	<b>a</b>	<b>b</b>	<b>c</b>
1. _____ has asked for permission to put a new statue in the park.	<b>Somebody</b>	<b>Anybody</b>	<b>Something</b>
2. There are a lot of murals in Athens. Visitors can see them _____ .	<b>everywhere</b>	<b>nowhere</b>	<b>somewhere</b>
3. Can _____ help to choose the art for the display?	<b>any</b>	<b>any one</b>	<b>nothing</b>
4. Not _____ in this gallery is by professional artists. Some are by the school children.	<b>any one</b>	<b>anything</b>	<b>everything</b>
5. I can't find an art class _____ in this city.	<b>anywhere</b>	<b>everywhere</b>	<b>nowhere</b>
6. _____ I go, I try to visit a local art museum.	<b>Everywhere</b>	<b>Somewhere</b>	<b>Every</b>
7. _____ knows you paint well – this is really beautiful!	<b>All people</b>	<b>Anyone</b>	<b>Everyone</b>
8. There is _____ better to do than paint.	<b>everything</b>	<b>nothing</b>	<b>anything</b>

**6a. Read and circle the correct word(s).** Then answer the questions using the word(s) in **bold** and at least word from the box.

anger	create	curiosity	design	excitement	express	fear
make	paint	sadness	surprise			

1. What things about the mural in Las Palmitas **brought / showed joy** to the residents of the neighbourhood? What other positive impacts can art make on neighbourhoods?

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2. Describe examples of public art that **takes down / makes a political statement**. Should art be political or just for pleasure?

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3. What **topics / views** were the photographs in the *Streets of Afghanistan* about? Why were they important?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the present perfect and past simple correctly?	Yes / No
Have I used indefinite pronouns (words like <i>anything</i> , <i>someone</i> , <i>no one</i> , <i>everywhere</i> ) correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 7.	
1. _____	
2. _____	
3. _____	