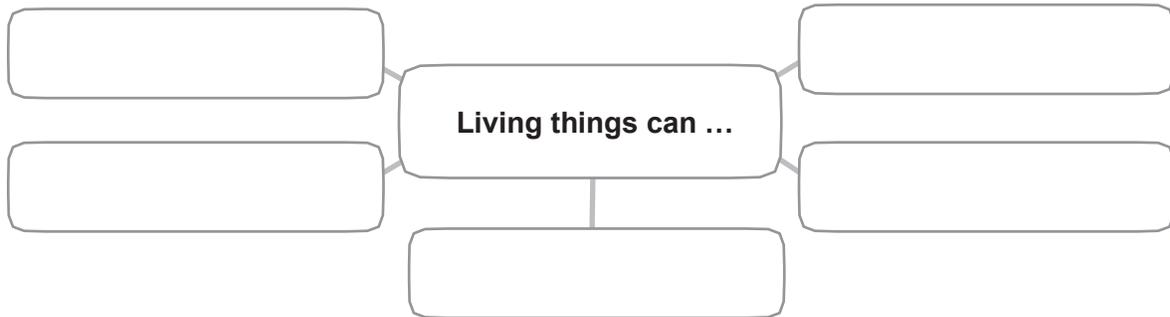


## Unit 5

### Vocabulary and Grammar **Extend** Worksheet 2.5.C

**1a. Complete the words in the box.** Then complete the web with the **five** words that relate to things that living things can do.

|             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|
| a _ _ _ _   | c _ _ _ _ _ | h _ _ _ _ _ | m _ _ _ _ _ | p _ _ _ _ _ |
| s _ _ _ _ _ | t _ _ _ _ _ | t _ _ _ _ _ |             |             |



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read and complete the sentences using your own ideas.**

1. I think \_\_\_\_\_ are remarkable because they can \_\_\_\_\_
2. Polar bears wouldn't thrive in my country because \_\_\_\_\_
3. The typical animals in my local area are \_\_\_\_\_
4. In my country, seeing a \_\_\_\_\_ is rare because \_\_\_\_\_
5. I think that \_\_\_\_\_ are bizarre because they \_\_\_\_\_
6. For me, the most beautiful creature on Earth is the \_\_\_\_\_
7. Examples of mammals are \_\_\_\_\_
8. In my country there's a high level of \_\_\_\_\_

**3. Read the postcard from Arizona.** Complete the sentences with a word from Unit 5. Use the first letter to help you.

Dear Alex,

I'm in the desert in Arizona just now. The (1) c\_\_\_\_\_ are so hot! I've had to (2) a\_\_\_\_\_ a lot. I drink a lot more water every day, and a (3) t\_\_\_\_\_ afternoon involves a nap to (4) e\_\_\_\_\_ the (5) h\_\_\_\_\_ sun. You wouldn't (6) s\_\_\_\_\_ in this heat all day! It isn't a (7) n\_\_\_\_\_ (8) e\_\_\_\_\_ for humans to live in, and maybe not even (9) m\_\_\_\_\_, only reptiles! But, even though life here is very (10) b\_\_\_\_\_ in comparison to my life at home, it's still very beautiful. I'll send you a photo next time!

**4. Complete the second sentence so that it has a similar meaning to the first sentence.** Use between one and five words.

1. Twenty years ago, there were more bees.

Today, there aren't \_\_\_\_\_ were twenty years ago.

2. An adult pig and I are the same length.

I am \_\_\_\_\_ an adult pig.

3. I think spiders are beautiful, and butterflies too.

I think spiders \_\_\_\_\_ butterflies.

4. Male blue whales are big, but the females are bigger!

Male blue whales \_\_\_\_\_ the females.

5. There aren't many brown bears, but there are fewer polar bears.

There \_\_\_\_\_ as brown bears.

**5. Read.** Circle the correct option, a, b or c.

|   | <b>a</b>       | <b>b</b>        | <b>c</b>          |
|---|----------------|-----------------|-------------------|
| 1. We've studied mammals but we haven't studied reptiles _____. | <b>yet</b>     | <b>already</b>  | <b>been</b>       |
| 2. I haven't _____ been to a zoo.                               | <b>never</b>   | <b>yet</b>      | <b>ever</b>       |
| 3. My biology teacher has _____ to lots of countries.           | <b>been</b>    | <b>gone</b>     | <b>been going</b> |
| 4. _____ ever seen a warthog?                                   | <b>Did you</b> | <b>You have</b> | <b>Have you</b>   |
| 5. I have _____ finished watching a nature documentary.         | <b>never</b>   | <b>since</b>    | <b>just</b>       |
| 6. I have loved biology _____ I was a child.                    | <b>when</b>    | <b>always</b>   | <b>since</b>      |

**6a. Read.** Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions using the word in **bold** and at least one of the phrases from the box.

|   |
|---|
| <b>ndonocitis</b> <b>feli</b> <b>neoygx</b> |
|---|

|  |
|--|
| <b>can handle</b> <b>extreme environments</b> <b>for a world to be habitable</b> <b>has taught us</b><br><b>have adapted</b> <b>have already discovered</b> <b>help us understand</b><br><b>one example of</b> <b>scientists find ... very interesting because</b><br><b>these animals have adapted to</b> |
|--|

1. What do scientists hope to learn about the possibility of \_\_\_\_\_ on other planets by studying different environments on Earth?

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2. What kinds of \_\_\_\_\_ can extremophiles survive in?

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3. Why do most animals need \_\_\_\_\_ in order to live?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

**7. Read and circle.** Then complete the table.

| <b>Self-assess</b>  |          |
|---|----------|
| Have I used the words in <b>bold</b> ?  | Yes / No |
| Have I used the present perfect correctly?  | Yes / No |
| Have I used the <i>as ... as</i> correctly?   | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review. |          |
| Now write three things you remember from Unit 5.  |          |
| 1.  | _____    |
| 2.  | _____    |
| 3.  | _____    |