

Unit 1

Vocabulary and Grammar **Extend** Worksheet 2.1.C

1a. Unscramble the words in the box. Then complete the web with the **four** words that describe the ways that people use colour.

comonm	aedngr	yeermgenc	esafyt	insalg	wnar
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1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____

2. Read. Complete the sentences with a word from Unit 1.

1. Violet symbolises d_____ in certain parts of the world.
2. Indigo d_____ used to be very expensive.
3. Some people believe that black cats bring good l_____ .
4. On a clear day, the sky is a l_____ blue colour.
5. We often think of s_____ when we see the colour green.
6. Wear yellow when cycling to be v_____ to drivers.
7. Some animals use the colour red to w_____ others of danger.
8. My aunt wore a beautiful white dress at her w_____ .

3a. Complete the table.

	Noun	Adjective
1	_____	beautiful
2	danger	_____
3	_____	depressed
4	_____	luxurious
5	relaxation	_____ed/_____ing
6	safety	_____
7	warmth	_____

3b. Read the paragraph about someone's favourite colour. Complete the paragraph with words from Activity 3a.

<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	<p>I'm going to describe my favourite colour. Can you guess it? My bedroom is this colour, and I feel very _____ when I'm there. It is the colour of bees, bananas and emojis, and it can make me feel happier when I am _____.</p> <p>And don't forget that the _____ sun is this colour, which makes me feel so _____ . This colour also makes me think of gold, which is really _____ , isn't it? Yes, my favourite colour is yellow! Yellow is also the colour of _____ , like the vest I wear when I ride my bike. However, yellow can warn animals of _____ – like the yellow stripes of a poisonous frog or dangerous snake! It's an interesting colour. Tell me about your favourite colour!</p>
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4. Read. Complete the sentences with one word.

1. These red grapes are better _____ green grapes.
2. These red grapes are _____ sweetest.
3. If you want to eat less, it's better to use a red plate _____ a white plate.
4. Purple is _____ popular today than in the past.
5. Purple isn't as popular _____ green.
6. Making this dye from snails is harder _____ making it from chemicals.
7. _____ easiest way to make this colour is from chemicals.
8. Kings and queens wore this colour because it was the _____ luxurious colour.

5. Read. Complete the sentences with *a/an* or *the*. Then answer the questions using your own ideas.

1. What does _____ colour red represent for you?

2. What is _____ main colour of your flag?

3. In your country, are there any colours you should not wear to _____ wedding?

4. In your country, what colour lights do police/ambulances use in _____ emergency?

5. You have _____ exam tomorrow. Will you take anything green for good luck?

6. How do you feel if _____ black cat crosses your path?

6a. Read and circle the correct word. Then answer the questions using the word(s) in **bold** and at least two words from the box.

bright	common	emergency	nervous	notice	ordinary
royalty	visible				

1. What problem do people who are **colour-blind** have?

*I read **an / the** article that said* _____

2. Why was indigo clothing considered a symbol of **luxury** in the past?

*In the past, **a / the** people that* _____

3. If you could choose a colour to **represent** you, what colour would you choose and why?

I would choose _____. *It is **a / the** most* _____ *colour, and* _____

6c. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used <i>a/an/the</i> correctly?	Yes / No
Have I used comparatives and superlatives correctly?	Yes / No
If you have answered 'no' to any of the questions, look at Unit 1 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	
Now write three things you remember from Unit 1.	

1. _____
2. _____
3. _____