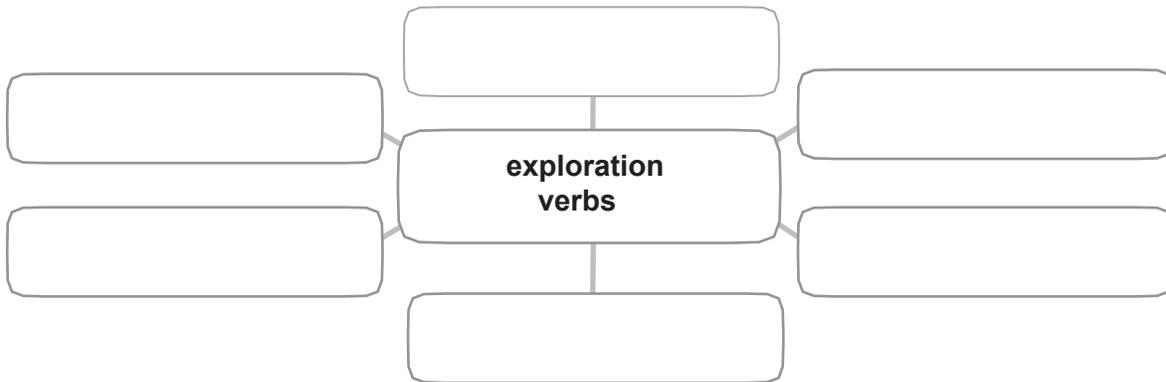


Unit 4

Vocabulary and Grammar **Extend** Worksheet 2.4.B

1. **Unscramble the words in the box that are verbs related to exploration.** Then complete the web.

voidscer	nfid uto	xemaine	olok fro	earch	est fof
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2. **Match the sentences halves.**

- | | |
|---|-----------------------------------|
| __ 1. I checked the information, | a. the coral reef. |
| __ 2. We made an attempt to explore | b. virtual classroom. |
| __ 3. Children can learn about the sea in a | c. four right angles. |
| __ 4. Expert geologists examined | d. shipwreck. |
| __ 5. There are beautiful carvings | e. on the stones. |
| __ 6. We set off from New York | f. and I know it's accurate. |
| __ 7. We succeeded in finding the | g. at six o'clock in the morning. |
| __ 8. A square has | h. the rocks carefully. |

3a. Read. Complete the questions with words from the box. There are two extra words that you do not need to use. Then match the questions to the answers.

attempt	blog	find out	follow	journey	messages	online
opportunity	virtual	websites				

- ___ 1. Do you _____ the news?
- ___ 2. Have you got a _____ ?
- ___ 3. How do you _____ information?
- ___ 4. Do you use _____ for doing homework?
- ___ 5. Imagine you're a _____ explorer – what do you want to discover?
- ___ 6. Do you get the _____ to travel a lot.
- ___ 7. Do you think _____ information is accurate?
- ___ 8. How often do you send your friends _____ ?

- a. Sometimes, but often I use books.
- b. Yes, I read it online every day.
- c. No, but my friend has. It's about life as a 20-year-old.
- d. Not always, you need to check at least three websites to find out.
- e. I look for it online.
- f. A lot!
- g. Yes, I travel for work – but sometimes I don't see much.
- h. Probably a lost city.

3b. Now answer the questions in Activity 3a. Use your own ideas.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

4. Read the dialogue between two students about their *Make an Impact* project (investigate a local body of water). Circle the correct word.

- Noah: I (1) **went** / **have been** to the Lake District two weeks (2) **ago** / **since**.
- Evie: Cool! It's beautiful there. Did you (3) **go** / **went** to Lake Windemere? It's huge!
- Noah: Yeah, I know. I (4) **learnt** / **did learn** that it's over 18 kilometres long!
- Evie: (5) **Did you take** / **You took** a boat out on the lake?
- Noah: No, we (6) **don't** / **didn't** because the weather was so bad.
- Evie: Well, it (7) **is** / **was** pretty normal for it to rain there – that's why there are so many lakes!
- Noah: (8) **Did** / **Do** you hear about the Tizzie-Whizie?
- Evie: The what?!
- Noah: Yes, the legend of the Tizzie-Whizie. A boatman first saw it (9) **in** / **since** about 1900.
- Evie: And what (10) **was** / **did** it?
- Noah: It (11) **had** / **used to have** the body of a hedgehog, the tail of a squirrel or fox and wings, like a bee. You can see a photo of it online.
- Evie: Ha ha! No way! This sounds like a fun place write about. But let's (12) **start** / **started** with some facts!

5. Read. Circle the mistake in each sentence. Then rewrite the sentences correctly. There is sometimes more than one possible answer.

1. Did you knew your grandad?

2. Yes, he used to lived just around the corner. He died when I was five.

3. My grandad was a marine geologist. He did use to travel all around the world.

4. He would have lots of interesting photos to show us.

5. We used listen to his stories for hours!

6. When I used to be younger I wanted to be just like him!

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. What did you **find out** about the remains of Yonaguni?

that / I / found out / what / is _____

2. In the early 20th century, how did scientists explore the ocean? What did they **look for**?

used / look / they / for / to _____

3. What is one reason that scientists on E/V Nautilus communicated with **experts** all around the world in 2013?

experts / they / because / communicated / with / they / discovered _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word or phrase from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past simple correctly?	Yes / No
Have I used <i>used to</i> and <i>would</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	