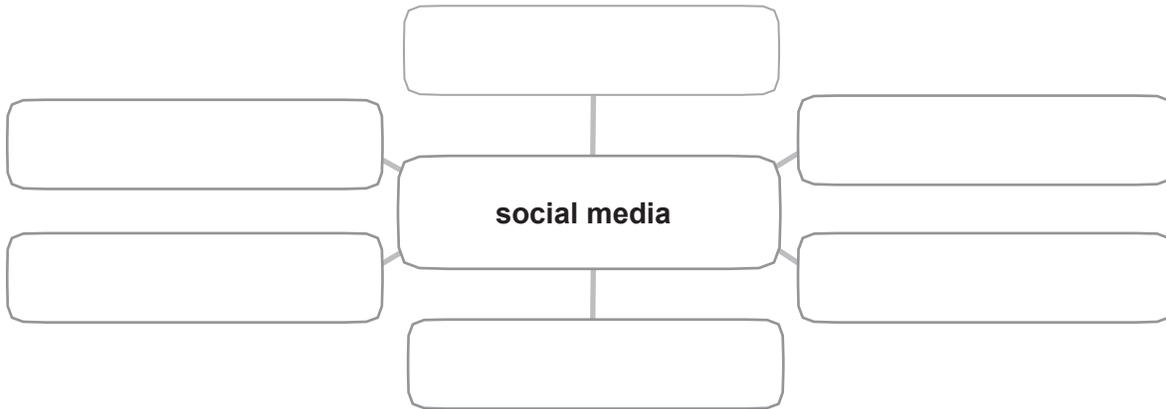


Unit 3

Vocabulary and Grammar **Extend** Worksheet 2.3.B

1. **Unscramble the words in the box.** Then complete the web with the **six** words that relate to social media.

mmcouniacte	nconcte	tcostann accses	nevnirnmoet	mhanu
finoratmino	lery no	virlaut edyintit		



2. **Match the sentence halves.**

- | | |
|--|---|
| ___ 1. A digital tool I use every day is | a. tell you the weather in any country. |
| ___ 2. In an instant, I can | b. the train app in my area. |
| ___ 3. I use social media | c. family meals. |
| ___ 4. Mobile phones can interfere with | d. my phone is next to me. |
| ___ 5. I can't focus on reading when | e. some engineering and science jobs. |
| ___ 6. I use my mobile to improve | f. my social media account. |
| ___ 7. Computers are taking over | g. my vocabulary – I have a dictionary app. |
| ___ 8. At least twice a day I access | h. to chat with friends at the weekend. |

3. **Read the paragraph about online safety.** Complete the missing words. Use the first two letters to help you.

When you leave the house in the morning, do you leave your front door open? Do you make copies of your keys and give them to all your friends? Of course not! That would be crazy, wouldn't it? But many people are not nearly so (1) ca_____ about their online

(2) se _____. For example, when using many Internet (3) si _____, you have to create a (4) us _____ and a (5) pa _____. They're like the keys to your house. You must use a combination of numbers and letters. This helps to keep your personal (6) da _____ private. It stops other people from (7) ha _____ into your (8) acc _____ and stealing (9) in _____ about you. This is called identity (10) th _____, and it's a big problem on the Internet.

4. Read the questions and answers about using technology. There is one mistake in each answer with *can/can't*, *may/might*, *must*, *have to* or *should/shouldn't*. Correct the mistake.

1. What do I do to protect myself from identity theft?

You must to always log out of websites.

2. How can I remember my username?

You should write it down as someone may see it. If you forget your password, go to 'Forgotten username?' on the website.

3. How can I create a safe password?

You may use a capital letter, a number and a special character.

4. My account has been hacked. Can you give me advice?

You have change the password for other accounts that you use.

5. I met someone online I don't want to share information with. What do I do?

You might never share your information. If you feel in danger, talk to an adult that you trust.

6. I want to make friends with similar interests online. What do I do?

Use a safe social network. You have to meet new people there.

7. My computer is broken. Do you know where I can access a computer?

You can to go to your local library.

5. Read the dialogue between two students about their *Make an Impact* project (plan and hold a technology fair). Circle the correct word.

Marielle: How many things do we (1) **have** / **must** to bring in?
Marc: We (2) **should** / **shouldn't** check the book ... (3) It **must** / **can** say how many.
Marielle: You're right. I'm looking at the page and it says we (4) **have to** / **can't** bring five or six gadgets.
Marc: Right, I've got a mobile phone, a tablet, a smart watch and a remote control. What else (5) **should** / **may** we bring?
Marielle: There (6) **can** / **must** be something else we have. I don't think I (7) **can** / **can't** bring my new laptop – my parents don't like me taking it out of the house and I (8) **must** / **might** get in trouble.
Marc: No, don't worry. Mmm ... I know! How about my mini-speaker? We (9) **can** / **must** use it to play music during the fair too.
Marielle: Good idea. I think we (10) **may** / **can** be ready to start writing ...

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word the sentence starter and the word in bold.

1. Describe a kind of smart **tool** that people use today.

to / most / nowadays / have / people _____

2. What can you do to control a smartphone so that it doesn't **interfere** with a real-life activity that you're doing?

you / I / should / think _____

3. What is one advantage and one disadvantage of using **social media**?

you / sometimes / not / might _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used words to express certainty correctly?	Yes / No
Have I used words to express obligation, advice and permission correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	