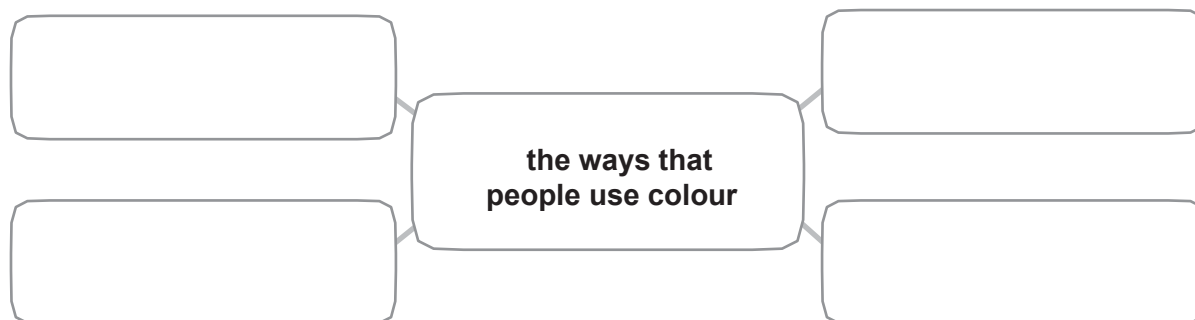


Unit 1

Vocabulary and Grammar **Extend** Worksheet 2.1.B

1. **Unscramble the words in the box that describe the ways that people use colour.** Then complete the web.

aedngr	yeermgenc	esafyt	wnar
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2. **Read.** Complete the sentences with words from the box.

black	blue	green	indigo	red	violet	white	yellow
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1. _____ symbolises death in certain parts of the world.
2. _____ dye used to be very expensive.
3. Some people believe that _____ cats bring good luck.
4. On a clear day, the sky is a light _____ colour.
5. We often think of safety when we see the colour _____ .
6. Wear _____ when cycling to be visible to drivers.
7. Some animals use the colour _____ to warn others of danger.
8. My aunt wore a beautiful _____ dress at her wedding.

3. **Read and circle the correct word.**

1. Different colours make us think **of** / **to** things.
2. We often associate red **in** / **with** danger.
3. Green makes people feel **at** / **in** peace.
4. Some people can't see the difference **between** / **with** blue and green.
5. Orange gets its name **from** / **of** the fruit.

6. School buses and taxis are often yellow because it's the most visible colour **in** / **on** the road.
7. Indigo dye comes **from** / **to** a rare plant.

4. Read and circle the mistake in each sentence. Then rewrite the sentences correctly.

1. Red grapes are bester than green grapes.
2. Red grapes are a sweetest.
3. If you want to eat less, it's better to use a white plate as a red plate.
4. Purple is most popular today than in the past.
5. Purple isn't as popular than green.
6. Making dye from snails is harder that making it from chemicals.
7. The more easy way to make purple is from chemicals.
8. Kings and queens wore purple because it was the more luxurious colour.

5. Read and circle the correct word. Then answer the questions using your own ideas.

1. What does **a** / **the** colour red represent for you?
2. What is the **a** / **the** main colour of your county's flag?
3. In your country, is there a colour you shouldn't wear to **a** / **the** wedding?
4. In your country, what colour lights do police cars use in **an** / **the** emergency?
5. You have **an** / **the** exam tomorrow. Will you take anything green for good luck?
6. How do you feel if **a** / **the** black cat crosses your path?

6a. Read. Use the sentence starter and the word in **bold** to write your answer.

1. What problem do people who are **colour-blind** have?

I read an article that said _____

2. Why was indigo clothing considered a symbol of **luxury** in the past?

In the past, the people that _____

3. If you could choose a colour to **represent** you, what colour would you choose and why?

I would choose _____. It's the most _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using one of the words in Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used comparatives and superlatives correctly?	Yes / No
Have I used <i>a/an/the</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 1 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	