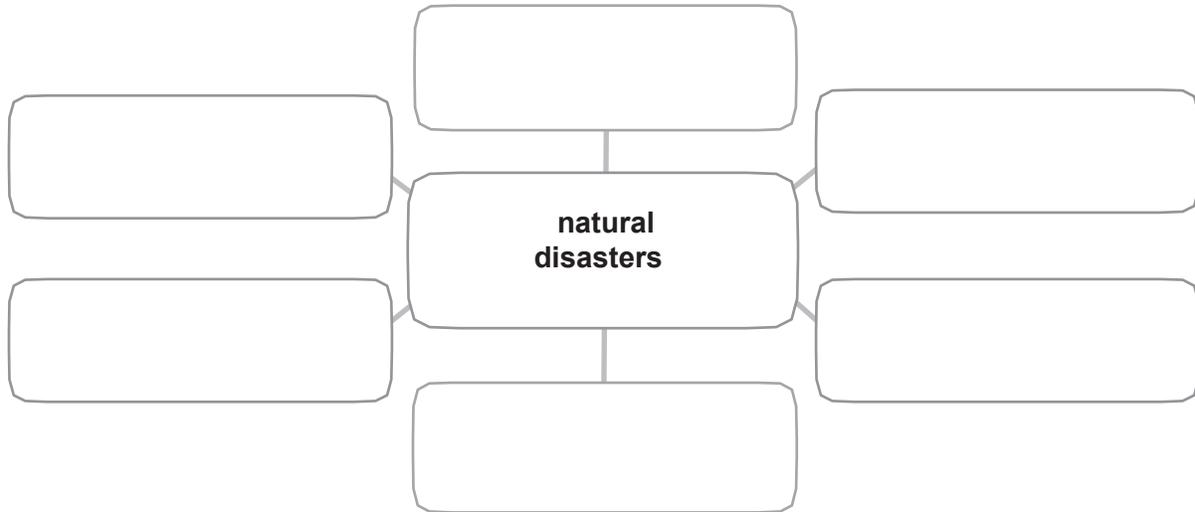


## Unit 8

### Vocabulary and Grammar **Extend** Worksheet 2.8.B

1. **Unscramble the words and phrases in the box that describe actions people can take before or during natural disasters.** Then complete the web.

peesca    dpirect    repprea    veprent    ayp atnttione ot    ktae acpraltic estps



2. **Match the sentences halves.**

- |                                               |                                 |
|-----------------------------------------------|---------------------------------|
| ___ 1. During an earthquake, the ground       | a. when there is a fire.        |
| ___ 2. There were very few survivors          | b. hundreds of homes.           |
| ___ 3. Wildfires are more likely to happen in | c. and the buildings shake.     |
| ___ 4. It was a terrible fire that destroyed  | d. hot, dry weather.            |
| ___ 5. When we saw the shark we               | e. many people tried to escape. |
| ___ 6. He screamed to warn                    | f. after the earthquake.        |
| ___ 7. When the storm came,                   | g. me of the falling snow.      |
| ___ 8. It's difficult to breathe              | i. knew we were in trouble.     |

**3. Read and circle the correct word.**

1. **Eventual** / **Eventually**, after 20 hours, the hurricane stopped.
2. Sadly, hundreds of homes were **destroyed** / **destruction** after the earthquake.
3. It was a **terrible** / **terrify** flood and many people are still missing.
4. If you are **in** / **at** trouble, you should shout 'Fire!'.
5. The snowstorm was **expected** / **unexpected**. They snowboarders weren't prepared!
6. In an emergency, it's important to use your common **sense** / **sensible** and keep calm.
9. The flames of the fire **spread** / **spreading** very quickly through the forest.
10. Everyone had to **pack up** / **unpack** their things and leave town due to severe weather.

**4. Read the online message describing a stormy night.** Complete the message with words from the box. There are two extra words that you do not need to use.

<b>did</b>	<b>doing</b>	<b>felt</b>	<b>happened</b>	<b>had</b>	<b>heard</b>	<b>saw</b>
<b>sleep</b>	<b>was</b>	<b>was watching</b>	<b>were</b>	<b>were flying</b>		

Hey Ben,

Wow – what a terrible night we (1) \_\_\_\_\_! I (2) \_\_\_\_\_ TV last night when I (3) \_\_\_\_\_ a loud noise! (4) \_\_\_\_\_ you hear it? It (5) \_\_\_\_\_ at 10 o'clock. What were you (6) \_\_\_\_\_ at that time? I (7) \_\_\_\_\_ lots of scared birds. They (8) \_\_\_\_\_ out of the trees. I think it was just thunder, but I (9) \_\_\_\_\_ quite scared. How about you? Were you scared, too or did you (8) \_\_\_\_\_ all the way through the night?

Speak soon,  
Lena

**5a. Read.** Answer the questions using your own ideas.

1. What sport do you play? How long have you been playing it?

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2. How long have you been coming to this class?

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3. Have you always lived in the same house? If not, where did you live before?

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4. Have you liked your favourite band for a long time?

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5. Are you watching any series online? How long have you been watching it for?

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**5b. Work in pairs.** Share answers with your partner.

**6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in bold and the sentence starter.**

1. Why might it be difficult to find **survivors** after an earthquake?

all, / if / of / people / been / first / have \_\_\_\_\_

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2. What were some of the effects when typhoon Haiyan **struck** the Philippines and Vietnam in 2013?

the / after / people / typhoon, / were \_\_\_\_\_

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3. How can people act more **carefully** to prevent wildfires?

avoid / for / people / example, / should \_\_\_\_\_

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the past continuous and past simple correctly?	Yes / No
Have I used present perfect and present perfect continuous correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	