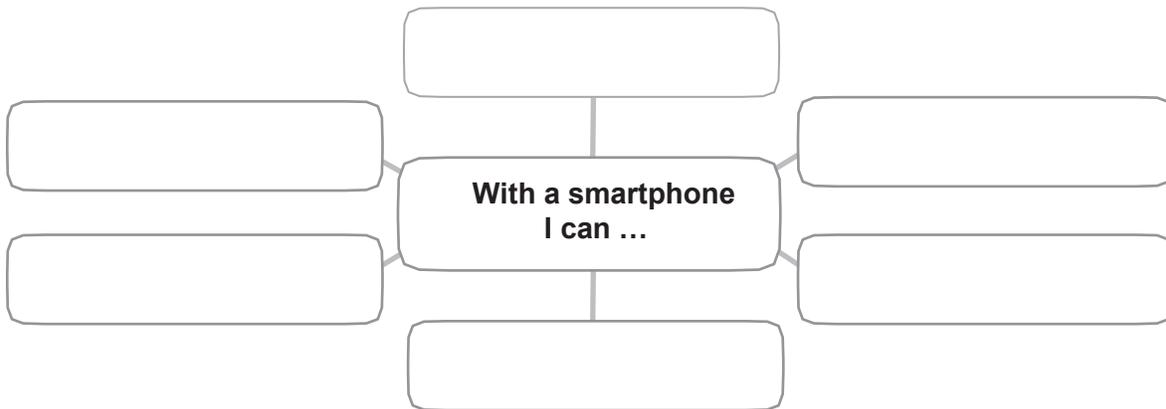


## Unit 7

### Vocabulary and Grammar **Extend** Worksheet 1.7.B

1. **Unscramble the words in the box that name things you can do with a smartphone.**  
Then complete the web.

uyb paps	cath itwh fendris	olok pu irnonfoamti	ypla gsaem
sned xttes	sareh pthoos		



2. **Match the sentence halves.**

- |   |                                   |
|---|-----------------------------------|
| ___ 1. People search for information          | a. you can carry around.          |
| ___ 2. It's possible to do a lot of things    | b. to charge the battery.         |
| ___ 3. Electronic gadgets help us             | c. you can use an app to find it. |
| ___ 4. A tablet is like a small computer that | d. do many different things.      |
| ___ 5. For mobile gadgets to work, you need   | e. as I've left mine at home.     |
| ___ 6. You can record sounds                  | f. on our mobile gadgets.         |
| ___ 7. If you lose your phone,                | g. using a phone's microphone.    |
| ___ 8. I need to borrow your phone            | h. on their computers.            |

**3. Read.** Circle the correct answer.

1. I don't know why but I can't connect to **WiFi** / **smartphone**.
2. My **keyboard** / **game** is broken so I can't type.
3. I **share** / **send** emails to my family in Australia.
4. I love to **chat** / **look up** with my friends online.
5. I use a dictionary on my **useful** / **smartphone**.
6. Smartphones have made it **mobile** / **possible** to access the Internet wherever you are.

**4. Read.** Complete the sentences using your own ideas.

1. The most useful \_\_\_\_\_ I know is \_\_\_\_\_
2. The worst \_\_\_\_\_ where I live is \_\_\_\_\_
3. The scariest \_\_\_\_\_ I've seen is \_\_\_\_\_
4. The best \_\_\_\_\_ in this class are \_\_\_\_\_
5. The loudest \_\_\_\_\_ are \_\_\_\_\_
6. The most difficult \_\_\_\_\_ in school is \_\_\_\_\_
7. The least fun \_\_\_\_\_ to play is \_\_\_\_\_
8. The most important \_\_\_\_\_ I've learnt is \_\_\_\_\_

**5. Read the dialogue between two students about their *Make an Impact project* (design a robot).** Circle the correct word(s).

Damon: (1) **Will** / **Going** we have to make a model? That's (2) **will** / **going** to be difficult!

Amber: No, we (3) **won't** / **aren't**. We just have to draw a picture of the robot.

Damon: OK, so how are we (4) **going to** / **will** to draw it? Just with pen and paper?

Amber: No, Jill is (5) **going** / **will** to design it on my tablet. I've said she can borrow it. I think she (6) **going to** / **will** use a drawing app. I'm hoping it (7) **will** / **going** look really good.

Damon: Perfect. Do you think there (8) **will** / **going** be lots of students at the presentation?

Amber: Yes, I think so, and the head teacher (9) **is** / **will** going to come, too.

Damon: Right, so we should plan this carefully. First, I (10) **am** / **will be** going to introduce our robot, so let's think of a name.

**6a. Read.** Complete the questions with words from the box. There are two extra words that you do not need to use. Then answer the questions using the word in **bold**.

<b>gadgets</b>	<b>function</b>	<b>incredible</b>	<b>screen</b>	<b>tablet</b>	<b>texts</b>
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1. People can do a lot of \_\_\_\_\_ things with smartphones. What are two examples?

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2. What is one thing that isn't possible to do with electronic \_\_\_\_\_ ?

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3. What is the difference between a smartphone and a \_\_\_\_\_? Write at least two ideas.

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4. How many \_\_\_\_\_ do you send each day? Who do you send them to?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using one of the words from Activity 6a.

7. Read and circle.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used superlatives correctly?	Yes / No
Have I used the <i>going to</i> and <i>will</i> futures correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	