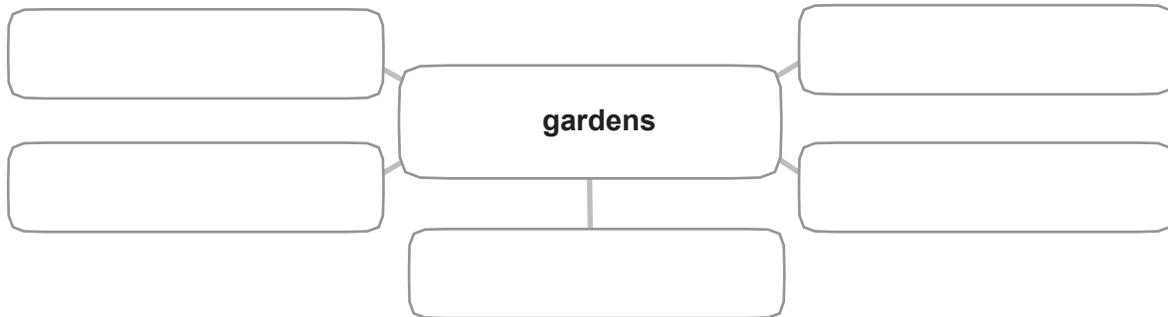


Unit 1

Vocabulary and Grammar **Extend** Worksheet 1.1.B

1. **Unscramble the words in the box that can describe gardens.** Then complete the web.

utibeaful	cfuolour	dooourts	urral	aurnb
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2. **Match the sentence halves.**

- | | |
|---|---|
| ___ 1. Edinburgh is the capital | a. are made of small stones called cobbles. |
| ___ 2. Its castle is the symbol | b. by motorways. |
| ___ 3. It's an ancient city, so the pavements | c. of the city. |
| ___ 4. To spend time outdoors, go to | d. indoor shopping centre. |
| ___ 5. But if it rains, you can go to an | e. town and the old town. |
| ___ 6. A bridge connects the new | f. the park near the castle. |
| ___ 7. It's connected to other cities | g. is 19 th century Victorian. |
| ___ 8. The architecture in many streets | h. city of Scotland. |

3a. **Read the paragraph about a capital city.** Complete the missing words. Use the first two letters to help you. Then listen and check.

Student's Book, page 12, Track 004

It is (1) un_____ to find a lot of people living in a (2) ru_____ area. Instead, there are usually just a few houses or farms (3) su_____ by a lot of land. But in 1997, the President of Kazakhstan created a large (4) ur_____ area right in the middle of the countryside. Before long, what used to be empty space was filled with (5) sk_____ and parks. Now, the population of the (6) ca_____ city is 750,000 and growing!

4a. Put the words in the correct order to make sentences and questions.

1. your / Does / town / have / eye-catching / any / buildings

2. Do / cities / you / visiting / or / prefer / towns

3. there / spaces / many / your / Are / green / in / area

4. don't / Why / all / towns / public / have / gardens

5. doesn't / sister / travelling / My / like / buses / on

6. on / is / flag / the / government / building / a / There

7. go / here / outdoors / People / lot / a

8. Some / have / modern / don't / architecture / cities

4b. Now answer the questions in Activity 4a.

5. Read the dialogue between two students about their *Make an Impact* project (write a newspaper article). Complete the dialogue with words from the box. There are extra words you do not need to use.

do(x2)	don't	doesn't	go	goes	in (x2)	on (x2)	they
--------	-------	---------	----	------	---------	---------	------

Julie: Hello! I study architecture. (1) _____ you live in this city? Can I ask you a question?

Nick: No problem. Yes, I do. I live here (2) _____ this street!

Julie: Wow – I want to ask about anything new (3) _____ the city ...

Nick: Well, there are two new urban gardens. People here (4) _____ have gardens. There are shared gardens to grow vegetables.

Julie: Wow! (5) _____ the residents like them?

Nick: Yes, (6) _____ do. I do! They're beautiful. One garden is (7) _____ the roof of the sports centre, and the other is (8) _____ the park.

Julie: Can I visit them?

Nick: Yes – just take the number 34 bus. That bus (9) _____ to the park.

Julie: Thanks, and thanks again for your time!

6a. Read and tick (✓) the correct answer.

1. She _____ live in the capital city, she lives near it.

do

doesn't

don't

does

2. What _____ you think the symbol on this wall means?

do

doesn't

don't

does

3. There _____ a lot of indoor entertainment in my town.

are

aren't

's

be

6b. Read. Answer the questions using the words in **bold** and at least one word from the box.

architecture	bridge	land	outdoor	plan	resident	rural
surrounded by	unique	unusual	urban			

1. What kind of **building** would you design for a capital city? What would it look like?

I would design a _____

2. A **symbol** can be a shape, an object or a building that represents a place. What would be a good symbol for your city or town? Explain why.

In my town there is a _____

3. What types of **indoor** entertainment do you enjoy?

I spend time in _____

6c. Work in pairs. Share answers with your partner. Then ask your partner another question using one of the words in Activity 6b.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple correctly?	Yes / No
Have I used <i>in</i> and <i>on</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 1 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	