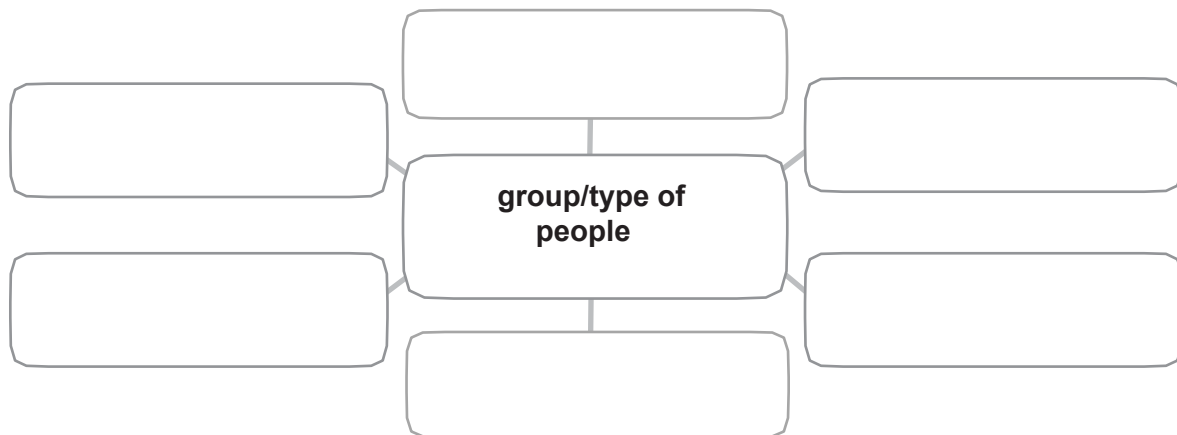


## Unit 8

### Vocabulary and Grammar **Extend** Worksheet 1.8.C

**1a. Unscramble the words in the box.** Then complete the web with **six** words that name types of people or a group of people.

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eskloetn	ocsieyt				



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**2. Read.** The word in **bold** is incorrect. Write each word correctly.

1. **Teenage** are older than children, but younger than adults.
2. Scientists want to learn more about the **original** of the Nasca lines.
3. Food, music and language are all part of a **cultural**.
4. UNESCO **continuation** to protect important and historical areas of land.

5. Explorers often **discovery** interesting things in caves
6. You go to school to get an **educate**.
7. The use of tools is a sign of **intelligent**.
8. The archaeologist couldn't **belief** that he'd discovered a temple.

**3a. Read.** Complete the questions with word a word from Unit 8. Use the first letter to help you. Then answer the questions using your own ideas.

1. What c\_\_\_\_\_ do you do at home? Who does the majority of the housework?

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2. Can you learn to drive at the a\_\_\_\_\_ of 16 in your country?

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3. Have you ever been on an archaeological s\_\_\_\_\_ ? If so, which one?

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4. Does anyone in your family have an a\_\_\_\_\_ level of English?

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5. Which s\_\_\_\_\_ of animal do you find the most interesting? Why?

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6. Which of your friends gives the best a\_\_\_\_\_ when you have a problem?

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7. Do you think you eat a healthy d\_\_\_\_\_ ? What kinds of foods do you like to eat?

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8. If you could go b\_\_\_\_\_ in time, which period of time would you go to? Why?

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**3b. Work in pairs.** Compare answers with your partner.

**4. Read the dialogue between two students about their *Make an Impact* project (make a biographical poster).** Complete the sentences with the correct form of *be*.

Becky: I've read more about Alberto Nava Blank. (1) There \_\_\_\_\_ a lot of information.

Frazer: Have you read about his work with caves? There (2) \_\_\_\_\_ going to  
(3) \_\_\_\_\_ 3D models.

Becky: How cool! I think there (4) \_\_\_\_\_ be a lot of things to write about him.

Frazer: Yes, and there (5) \_\_\_\_\_ the project in Mexico, too.

Becky: Before that, (6) there \_\_\_\_\_ a lot of information about ancient Yucatan people.

Frazer: Yes, you're right. Hopefully, there (7) \_\_\_\_\_ be anyone who isn't interested in this biography.

Becky: I hope so, too. But there (8) \_\_\_\_\_ enough pictures in our last presentation, so we should try to find more for this one.

**5. Read.** Circle the correct option, a, b or c.

	<b>a</b>	<b>b</b>	<b>c</b>
1. I haven't used my tablet _____ yesterday.	<b>for</b>	<b>since</b>	<b>last</b>
2. _____ your smartphone for a long time?	<b>Have you had</b>	<b>You have had</b>	<b>Have you</b>
3. Why _____ sent me a text?	<b>haven't you</b>	<b>you haven't</b>	<b>have not you</b>
4. _____ have you lived in your house?	<b>How long</b>	<b>How for</b>	<b>Since how</b>
5. We have lived here _____ five years.	<b>during</b>	<b>since</b>	<b>for</b>
6. I've _____ in my house since I was born.	<b>living</b>	<b>lived</b>	<b>had lived</b>

**6a. Read.** Put the words a–c in the correct order to make questions. Then match the questions to the correct instruction 1–3.

1. Give examples of things you think are technologically **advanced**. \_\_\_\_

2. Name and describe two people you know who are **helpful**. \_\_\_\_

3. \_\_\_\_ Describe several of your **ancestors**.

a. do / what / they / help / give / how / do / and / advice / they / you

---

b. of / you / the / are / **descendant** / who

---

c. did / before / people / were / do / invented / what / they

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**6b. Answer the questions.** Use the word in **bold**.

**6c. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used <i>present perfect</i> correctly?	Yes / No
Have I used <i>there + to be</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 8.	
1. _____	
2. _____	
3. _____	