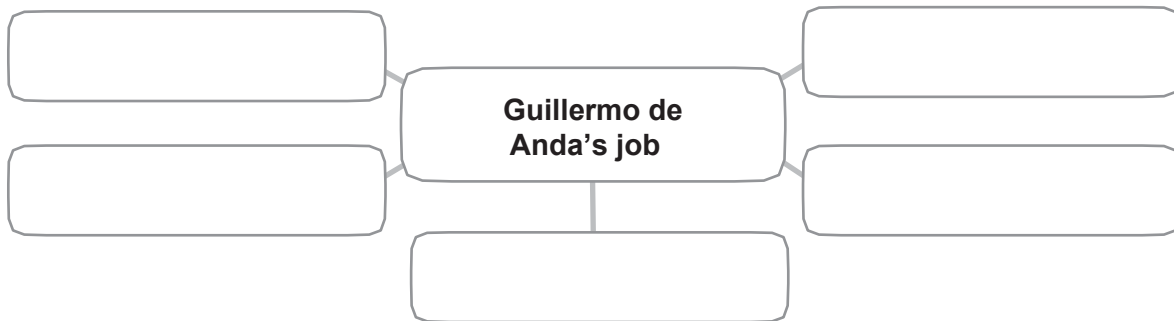


Unit 2

Vocabulary and Grammar **Extend** Worksheet 1.2.C

1a. Complete the words in the box. Use the first letter to help you. Then complete the web with the **five** words that describe the different roles Guillermo de Anda has in his job.

a _ _ _ _ _	c _ _ _	d _ _ _ _ _	e _ _ _ _ _
o _ _ _ _	r _ _ _ _ _	t _ _ _ _	u _ _ _ _ _



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. Read. Complete the sentences with a word from Unit 2. Use the first letter to help you.

1. Many people a_____ for jobs online.
2. The e_____ on the cruise ship work every day.
3. It's important to answer all the questions in an i_____.
4. A s_____ shows the days and times that people work.
5. Creativity and imagination are important s_____ for chefs.
6. We're looking for a c_____ to solve this puzzle.
7. Being a firefighter is a d_____ profession.
8. R_____ look at artefacts to learn about history.

3. Read. Answer the questions. Use the word in **bold** and your own ideas.

1. Do you want to be a **scientist**? _____
2. Does your dad work in an **office**? _____
3. Do you have a **passion** for the outdoors? _____
4. Does your teacher **commute** to work from another town? _____
5. Does your school have **career's** day? _____
6. Do you like **studying** vocabulary? _____
7. Do you enjoy working as a **team**? _____
8. Are you a good **photographer**? _____

4. Read the interview with an archaeologist talking about his job. Complete the interview with the correct answers. There are some answers you do not need to use.

Interviewer	Thanks for coming on the show, Rob. Do you watch our programme?	a. Yes, they do, always.
Rob	1. <u>C</u>	b. You do!
Interviewer	Great! Tell us more about your job. Who do you work with?	c. Yes, I do. I like it!
Rob	2. _____	d. I train student archaeologists.
Interviewer	Imagine I'm your student. Do I spend a lot of time outside?	e. You do. But you learn a lot 'on the job'.
Rob	3. _____	f. Yes, he does, of course!
Interviewer	Does everyone on the team have a passion for archaeology?	g. No, I don't use them.
Rob	4. _____	h. They do, yes. But, I don't.
Interviewer	Do I need any training?	i. We do. We need them.

Rob	5. _____	j. Ha, ha! No, I don't. I love finding skeletons. k. Yes, they are.
Interviewer	Do you and your students use many tools?	
Rob	6. _____	
Interviewer	Do you ever get scared of what you find?	
Rob	7. _____	

5. Read the dialogue between two students about their *Make an Impact* project (plan a job fair for unusual jobs). Complete the sentences the correct possessive adjective.

Ali: This one about vets is cool. Is it Mel's poster?
Megan: Yes, I think it's (1) _____ poster ... I really like it.
Ali: And this one about chocolate chefs ... is it (2) _____ one, Megan?
Megan: No, it isn't (3) _____ poster.
Ali: Hmmm, the artist's name isn't on it. I'm not sure. Steve loves chocolate. Maybe it's (4) _____ poster.
Megan: Probably! Look at this one – I love it. Do you know whose poster this is?
Ali: Yes, it's (5) _____ poster!
Megan: Well, congratulations. (6) _____ poster is great!

6a. Read and circle the correct word. Then answer the questions using the word in **bold**.

1. Describe an **adventure** / **passion** you would like to have. Would it involve **exploration** / **explorer**, danger, extreme physical activity or something else?

2. A profession is an occupation that requires **special** / **team** training and years of study. What **train** / **career** do you think you might want? Explain why.

3. Have you ever taken a **risk** / **danger**? What was it? Write what you learnt from the **outdoors** / **experience**.

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple, including present simple questions, correctly?	Yes / No
Have I used possessives correctly?	Yes / No
If you have answered 'no' to any of the questions, look at Unit 2 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 2. 1. _____ 2. _____ 3. _____	