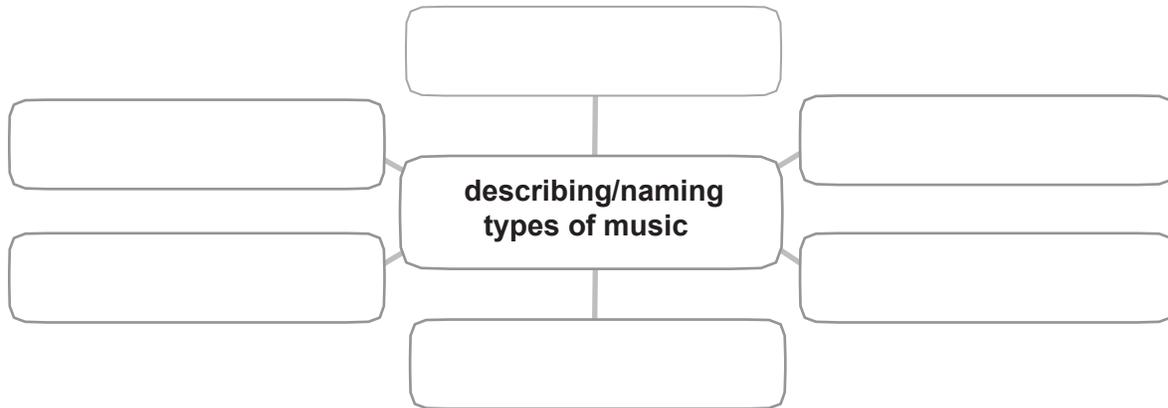


Unit 6

Vocabulary and Grammar **Extend** Worksheet 1.6.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that can describe or name types of music.

nbda	cloo	icectrolen	hmsa-pu	ermdno	iopoinn
rpa	altaditiorn				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. The word in **bold** is incorrect. Write each word correctly.

1. It's exciting to watch bands **performance** on stage.
2. Artists **imagination** their work before they start it.
3. A **myth** creature is sometimes a mash-up of a human and an animal.
4. Art often **imitation** things in nature.
5. People **creation** new games using ideas from other sports.
6. Artists often **recording** their music in a studio.
7. Films are always **editor**, and often entire scenes are cut.
8. Playing sports is a good way to be **activity**.

3. Read the paragraph about the band Bajofondo. Complete the paragraph with a word from Unit 6. Use the first letter to help you.

Bands all over the world (1) c_____ musical styles. The Argentine band Bajofondo is famous for (2) m_____ electronic music with (3) t_____ Argentine tango music. This creates a new style called electrotango. Bajofondo's electrotango style has produced many (4) h_____. Many of their (5) f_____ (6) d_____ their music and go to their concerts.

4. Read the dialogue between two students about their *Make an impact* project (invent a hybrid sport). Complete the missing words that relate to amounts.

Liam: I have (1) _____ ideas. Do you want to hear one?

Nora: Yes please! I have a (2) _____ ideas, too.

Liam: OK. This one is called ski-ball. You need skis and (3) _____ couple of balls.

Nora: How (4) _____ people are in a team?

Liam: Not (5) _____. Only three in a team.

Nora: Are there a (6) _____ of rules?

Liam: Yes, it's like hockey, mixed with football, mixed with polo. Is that (7) _____ many sports?

Nora: No, I don't think so. I like the idea. How (8) _____ time do we have left? Let's start the poster.

5. Read. Circle the correct option, a, b or c.

	a	b	c
1. Did you like the concert? I thought the first band was ____ than the second.	more better	better	the best
2. Well, I thought they were as ____ as each other!	cool	cooler	so cool
3. I liked the first one because their songs were ____ .	the fast	fasts	faster

4. But, the second band's modern style was more interesting ____ the first.	as	than	that
5. And the music was ____ noisier, which I liked.	more	the	much
6. You're right. Maybe they were as ____ as each other!	good	better	bad

6a. Read and circle the correct word. Then answer the questions. Use the word/phrase in **bold** and at least one word/phrase from each box.

as ... as	better than	less ... than	more ... than
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cool	difficult	easy	enjoyable	exciting	fast	fun	good
hard	noisy	simple	unusual				

1. Explain what **DJs** do when they **mix** / **mixture** songs.

2. What's your **opinion in** / **of** musical mash-ups? Why do you think this way?

3. Have you ever **performed** / **performing** something? What was it? Did you sing, dance, act, or play an instrument? Did you enjoy the experience or not? Write about it.

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used countable and uncountable nouns correctly?	Yes / No
Have I used comparison adjectives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	
Now write three things you remember from Unit 6.	
1. _____	
2. _____	
3. _____	