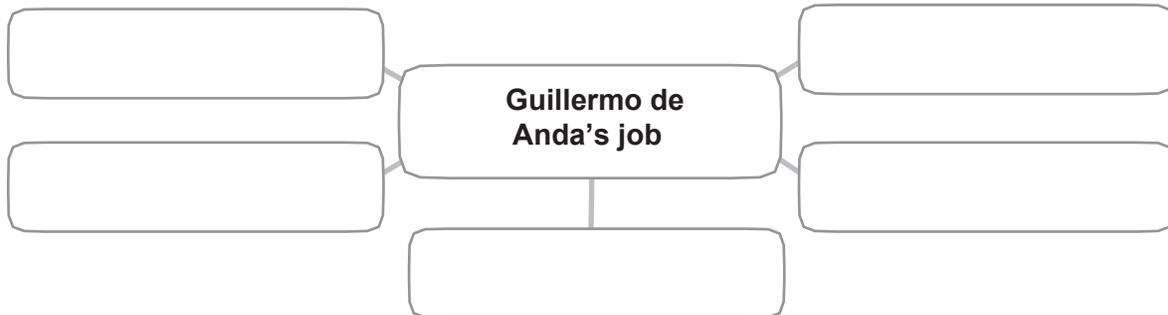


Unit 2

Vocabulary and Grammar **Extend** Worksheet 1.2.B

1. Unscramble the words in the box. Then complete the web with the **five** words that describe the different roles Guillermo de Anda has in his job.

| | | | | | |
|----------------|------------|-----------|----------|--------|-------------|
| lacheareooisgt | ecav | edvetctie | reoxplre | cofief | eraseshrerc |
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2. Match the sentence halves.

- | | |
|---|--------------------------------|
| ___ 1. Many people apply | a. and times that people work. |
| ___ 2. The employees on the cruise ship | b. for jobs online. |
| ___ 3. It's important to answer all the | c. about history. |
| ___ 4. A schedule shows the days | d. questions in an interview. |
| ___ 5. Creativity and imagination are | e. important skills for chefs. |
| ___ 6. We're looking for a clue to solve | f. dangerous profession. |
| ___ 7. Being a firefighter is a | g. this puzzle. |
| ___ 8. Researchers look at artefacts to learn | h. work every day. |

3. Read. Tick (✓) the sentences that are true for you.

1. I want to be a scientist.
2. My mum works in an office.
3. I have a passion for the outdoors.
4. My teacher commutes to work from another town.

5. In our school we have a career's day once a year.
6. I like studying vocabulary.
7. I enjoy working as a team.
8. I'm a good photographer.

4. Read and circle the mistake in each sentence. Then rewrite the sentences correctly.

1. My mum job is to design buildings.

2. His university degree was in architecture, which she loved.

3. She really likes she job. It's creative.

4. She works for a company. It's name is Eco-home.

5. She designed we house. It's made of wood. I love it!

6. What are you parents' jobs?

5. Read the interview with an archaeologist talking about his job. Choose the correct word.

Interviewer: Tell me more about your job. Who (1) **do** / **does** you work with?

Rob: (2) I **train** / **trains** student archaeologists.

Interviewer: Imagine I'm your student. (3) **Am** / **Do** I spend a lot of time outside?

Rob: Yes, you (4) **do** / **are**! And we work on weekends a lot, too.

- Interviewer: Oh no! So, (5) **do / does** everyone on the team have a passion for archaeology?
- Rob: Yes (6) **he does / they do**, always! It's important in this profession.
- Interviewer: Do I (7) **need / needs** any training?
- Rob: You (8) **do / don't**. Most students go to university to study, but you don't need to. You learn a lot 'on the job'.
- Interviewer: (9) **Do / Does** you and your students use many tools?
- Rob: We do. (10) **Our / We** need them to search for artefacts.
- Interviewer: Do (11) **they / you** ever get scared of what you find?
- Rob: Ha, ha! (12) No, I **do / don't**. I love finding skeletons!

6a. Read. Circle the two correct options.

1. extreme **danger** / **places** / **work**
2. **go on** / **feel** / **have** an adventure
3. **teaching** / **unusual** / **occupation** profession
4. **have** / **choose** / **climb** a career
5. **carry** / **start** / **special** training
6. **do** / **involve** / **take** a risk

6b. Read. Answer the questions using the word in bold.

1. Describe an **adventure** you would like to have. Would it involve exploration, danger, extreme physical activity or something else?

2. A **profession** is an occupation that requires special training and years of study. What career do you think you might want? Explain why.

3. Have you ever taken a **risk**? What was it? Write what you learnt from the experience.

6c. Work in pairs. Share answers with your partner. Then ask your partner another question a in word from Activity 6a.

7. Read and circle.

| | |
|--|----------|
| Self-assess | |
| Have I used the words in bold ? | Yes / No |
| Have I used the present simple, including questions, correctly? | Yes / No |
| Have I used possessives correctly? | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 2 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review. | |