

3. Read. The word in **bold** is in the incorrect sentence. Replace each word with the correct word from another sentence.

1. **Skeletons** are older than children, but younger than adults.
2. In the past, children did a lot more **diet** at home.
3. You go to school to get an **advice**.
4. The game of **education** has been popular for centuries.
5. Young people sometimes ask their parents for **continue**.
6. Some early species had a **chess** of nuts, seeds and roots.
7. **Teenagers** are made up of over 200 bones.
8. We should **chores** to protect our heritage.

4. Match the questions to the answers.

1. Have you bought Anna a birthday present yet?	___ a. I haven't either. I need to.
2. She has wanted a new tablet for a long time.	___ b. Yes, I have.
3. Why hasn't she bought one?	___ c. Maybe she has been ill. I'll check.
4. Has she invited a lot of people to the party?	___ d. Yes, since last year.
5. I haven't sent her a message to say yes.	___ e. Yes, she has – lots!
6. I haven't seen her since last week.	___ f. I don't know. She hasn't told me.

5. Read the paragraph about a school concert. Circle the correct word.

Since the school opened in 1996, there has always (1) **be** / **been** a summer concert in my high school. Every year there (2) **is** / **was** a theme. In the past, there (3) **are** / **have** been themes of oceans, fairytales, and last year (4) **it** / **they** was music and dance connected to wild animals. This year (5) **it's** / **there** is going (6) **it** / **to** be a concert connected to the environment. There's (7) **going** / **isn't going** to be music, dance, food and a poster exhibition. I think there (8) **will** / **won't** be a lot of people there!

6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the word in **bold** and the sentence starter.

1. Give an example of something you think is technologically **advanced**. What did people do before it was invented?

think / really / I / is / something _____

2. Name and describe someone you know who is **helpful**. Give examples of how he or she helps you or others.

who / know / is / a / very / I / person _____

3. Who are you the **descendant** of? Describe several of your **ancestors**.

are / origins / from / my _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used <i>present perfect</i> correctly?	Yes / No
Have I used <i>there + to be</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	