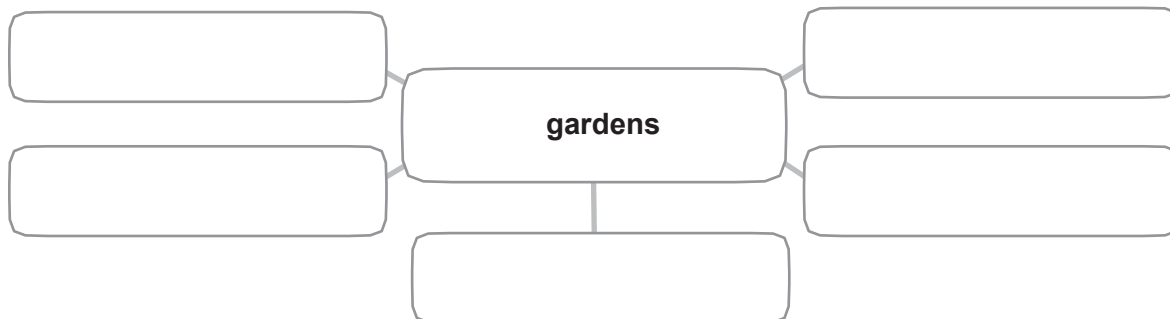


Unit 1

Vocabulary and Grammar **Extend** Worksheet 1.1.C

1a. Unscramble the words in the box. Then complete the web with the **five** words that can describe gardens.

tibeaful	cfuololour	odooturs	drsieent	urral	aurnb	wtroe
----------	------------	----------	----------	-------	-------	-------



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. Read the paragraph about Edinburgh. Complete the sentences with words from the box. There are extra words you do not need to use.

architecture	bridge	capital	indoor	motorway	outdoors
pavements	plan	resident	skyscrapers	symbol	

Edinburgh is the (1) _____ city of Scotland. It has got a castle, but no (2) _____. The castle is the (3) _____ of the city. It isn't a new city like Abu Dhabi. It's an ancient city, so the (4) _____ are old, made of small stones called cobbles. The (5) _____ in many streets is 19th century Victorian. To spend time (6) _____, go to the park near the castle, but if it rains, you can go to an (7) _____ shopping centre.

A (8) _____ connects the new town and old town areas in the city. It is connected to other cities by (9) _____.

3. Read and complete the sentences using your own ideas.

1. My town/city is surrounded by _____
2. My city is unique because it has _____
3. I prefer rural/urban areas because I like _____
4. In my area, there is a new _____
5. In my area, something beautiful is _____

4. Read. Circle the correct option, a, b or c.

	a	b	c
1. _____ your town have any skyscrapers?	Does	Do	Has
2. Yes, it _____. It has a big city centre.	has	does	likes
3. My town doesn't _____ a river.	has	have	had
4. How many people live _____ your town?	at	in	on
5. There is a park in the north. You can go _____ the train.	at	in	on
6. This city _____ got a lot of beautiful places!	has	have	does

5. Read the dialogue between two students about their *Make an Impact* project (write a newspaper article). Complete the missing words.

- Julie: Hello! I study architecture. (1) _____ you live in this city? Can I ask you a question?
- Nick: No problem. Yes, I do. I live here (2) _____ this street!
- Julie: Wow – I want to ask about anything new (3) _____ the city ...
- Nick: Well, there are two new urban gardens. People here (4) _____ have gardens. These are shared gardens to grow vegetables.

Julie: Wow! (5) _____ the residents like them?

Nick: Yes, (6) _____ do. They're beautiful. One garden is (7) _____ the roof of the sports centre, and the other is (8) _____ the park.

Julie: Can I visit them?

Nick: Yes – just take the number 34 bus. That bus (9) _____ to the park.

Julie: Thanks, and thanks again for your time!

6a. Read and circle the correct word. Then answer the questions using the word(s) in **bold**.

1. What kind of building would you design for a **capital** city? What would it look like?

*I would design a building **on** / **in** the capital city of* _____

2. A **symbol** can be a shape, an object or a building that represents a place. What would be a good symbols for your city or town? Explain why.

On / **In** my city/town there is a _____ and _____. *These could be symbols because*

3. Name three types of **indoor** entertainment do you enjoy. Why do you enjoy them?

I spend / **spends** time in _____

6b. Work in pairs. Share answers with your partner. Ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple correctly?	Yes / No
Have I used <i>in</i> and <i>on</i> correctly?	Yes / No
If you have answered 'no' to any of the questions, look at Unit 1 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 1.	
1. _____	
2. _____	
3. _____	