Unit 4
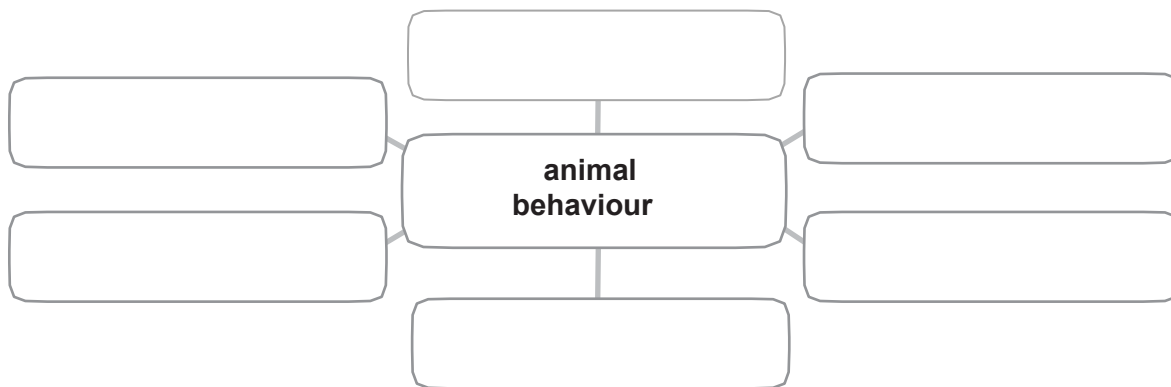Vocabulary and Grammar **Extend** Worksheet 1.4.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that relate to animal behaviour.

| catakt | dfndee | hntu | inractte | alern | ilitm | rmsteati | nifsf |

1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. Complete the sentences with a word from Unit 4. Use the first letter to help you.

1. Wild animals must have a_____ to food.

2. Baboons are c_____ animals that know how to get food.

3. If we don't protect animals, they could d_____ .

4. Loud noises f_____ baboons.

5. When sea turtles are i_____ , they need people to help them.

6. Rangers r_____ animals that are hurt in the wild.

7. Animals n_____ food and water to survive.

8. The c_____ between humans and wildlife is a big problem.

3. Read. Complete the sentences with words from the box. There are four extra words that you do not need to use.

chemicals	for	frightening	hunt	interact	mistreat	need
of	protect	relationship	survival	wild		

1. I don't think spiders are _____ . I think they're beautiful!

2. The _____ of a lot of wildlife depends on humans.

3. In my country, the biggest _____ animal is the bear.

4. _____ have made the water in the area too dirty for fish to survive.

5. I'm not afraid _____ rats.

6. Humans often like to _____ with animals.

7. We need to find better ways to help _____ endangered animals.

8. It's really sad when humans _____ animals.

4. Use the prompts and *can, can't, could* or *couldn't* to write questions. Then answer the questions using your own ideas.

1. what / wildlife / see / near your home

What wildlife can you see near your home?

_____

2. how / we / help / animals / cross roads safely

_____

_____

3. why / not / some baby animals / be / with their mothers

_____

_____

4. in / what / ways / humans / animals / interact / each other

_____

_____

5. what / do / now / that / not / do / when / you / younger?

_____

_____

5. Read. Circle the correct option, a b or c.

	a	b	c
1. You _____ give dogs chocolate – it makes them sick.	should	have to	mustn't
2. My house is far from the park, so we _____ to drive there with the dog.	must	have	should
3. You _____ clean up after your dog if it goes to the toilet in public.	can	must	don't have to
4. In the park near me, you _____ put a lead on your dog.	have to	mustn't	couldn't
5. You _____ have a name collar, but it's a good idea.	mustn't	have to	don't have to

6a. Put the words in the correct order to make questions. There are two questions in number 1. Then answer the questions. Use the word in **bold** and at least one modal verb from the box.

can	can't	could	couldn't	don't have to	have to
must	mustn't	should	shouldn't		

1. **behaviour** / baboon / problems / causes / for / what / humans

_____

_____

_____

2. Cape Town, / to / baboon / has **/** the / happened / **habitat** / around / South Africa / what

_____

_____

_____

3. the / their / can / of / Cape Town / getting / do / to / residents / baboons / from / **access** / and to / what / food / prevent / homes / in

_____

_____

_____

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in **bold**?	Yes / No
Have I used modals for obligation and advice correctly?	Yes / No
Have I used modals for ability in the present and in the past correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your *Impact* Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 4. 1. _____ 2. _____ 3. _____	