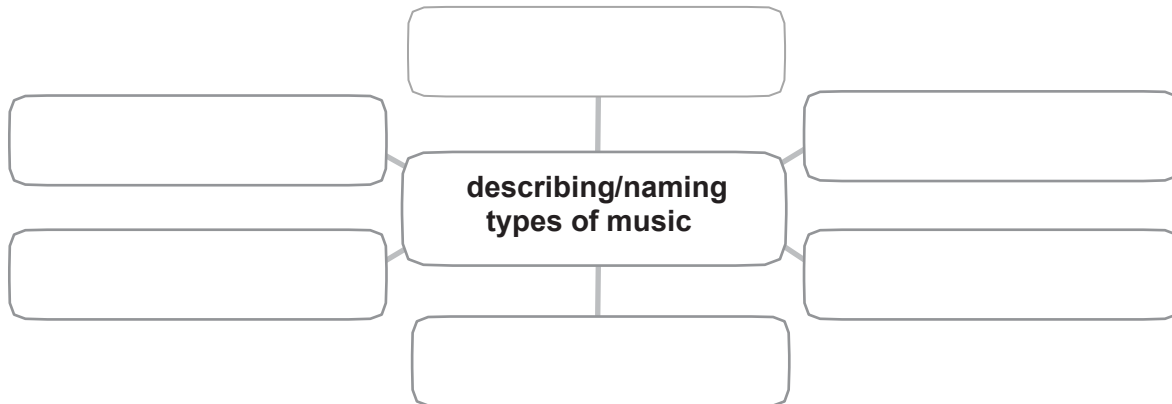


Unit 6

Vocabulary and Grammar **Extend** Worksheet 1.6.B

1. **Unscramble the words in the box that can describe or name types of music.** Then complete the web.

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2. **Match the sentence halves.**

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|---|--|
| ___ 1. Some people think | a. from many kinds of materials. |
| ___ 2. Artists make original art | b. sound of electronic music. |
| ___ 3. A lot of people today like the | c. on stage. |
| ___ 4. Rock bands always include | d. recording of one song. |
| ___ 5. People have different | e. I prefer more modern styles. |
| ___ 6. It's exciting to watch bands perform | f. opinions of rock music. |
| ___ 7. It can take a long time to make a | g. a guitar player. |
| ___ 8. I'm not a big fan traditional music, | h. that using food for art is bizarre. |

3. **Read and circle the correct word.**

1. The band's first song was a **cool** / **hit**!
2. I imagine it takes time to **include** / **edit** a video.
3. I usually **create** / **download** songs from the Internet.
4. I really like their first **audio** / **song**.
5. DJs often **combine** / **hybrid** songs.
6. I prefer the original **version** / **record** of the song.

4. Match the questions to the answers.

1. Do you eat a lot of food from other countries?	___ a. Very little. I normally eat fish.
2. How many meal choices are there in your school canteen?	___ b. Yes, I eat a lot from China, Vietnam and Japan.
3. Wow! This is spicy! How much chilli did you use?	___ c. We have a few: meat, halal, vegetarian and one other alternative.
4. Do you eat a lot of meat?	___ d. I put some in, but not a lot. Is it too hot?
5. What kinds of food do you hate?	___ e. Not often. I prefer cooking at home and it's much cheaper!
6. Do you often go to restaurants with friends?	___ f. Meals with too much added salt and sugar. They're really bad for you.

5. Read the paragraph about the ani-mixes. Circle the correct word.

An ani-mix is a weird combination two or more animals in a photo. For example, a 'turger' may be (1) **more good** / **better** than a tiger because its shell means that it's (2) **more easy** / **easier** to protect itself from hunters. On the other hand, it's (3) **more** / **the** difficult for a 'turger' to run fast because its shell is heavy. Some mixes are much scarier (4) **as** / **than** the 'turger', like the 'sharilla'. With its shark's head, I can't imagine it being (5) **more** / **as** popular as the gorillas we see in the wild. But some may think that normal animals are much (6) **more** / **–** boring!

6a. Read. Unscramble the words. Complete the sentences with the correct word. Then answer the questions using the words in **bold**.

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1. Explain what **DJs** do when they _____ songs.

2. What's your _____ of musical mash-ups? Why do you think this way?

3. Have you ever _____? What did you do? Did you sing, dance, act, or play an instrument? Did you enjoy the experience or not? Write about it.

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using one of the words from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold correctly?	Yes / No
Have I used countable and uncountable nouns correctly?	Yes / No
Have I used comparison adjectives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	