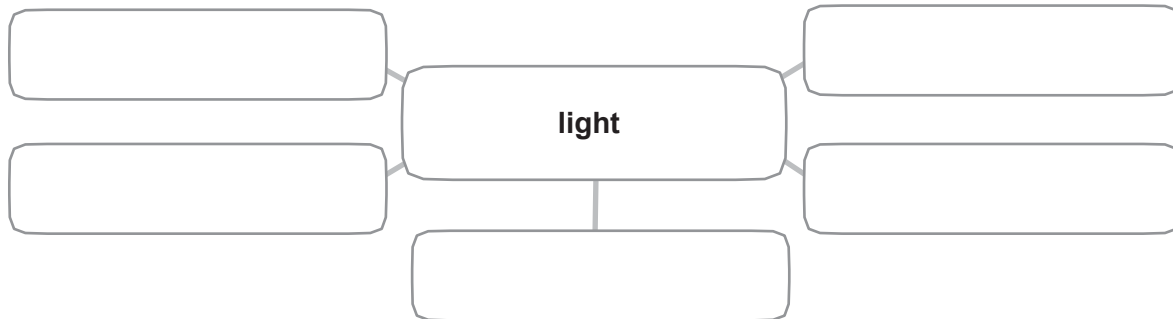


Unit 3

Vocabulary and Grammar **Extend** Worksheet 1.3.B

1. **Unscramble the words in the box that relate to light.** Then complete the web.

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2. **Match the sentence halves.**

- | | |
|------------------------------------|----------------------------|
| ___ 1. It's easy to go to sleep | a. o'clock in the morning. |
| ___ 2. We turn on the lights when | b. during the day. |
| ___ 3. Most people are active | c. it gets dark. |
| ___ 4. The sun lights up the | d. when you're tired. |
| ___ 5. Most people are awake at 10 | e. sky during the day. |
| ___ 6. Dawn is when | f. this evening. |
| ___ 7. The sunset is beautiful | g. the day begins. |
| ___ 8. Humans get Vitamin D | h. from the sun. |

3. **Read and complete the definitions with the correct word.** Use the first two letters to help you.

- | | |
|--|---------|
| 1. You need to turn these on if you are driving in the dark. | he_____ |
| 2. These light up the roads and pavements when it's dark. | st_____ |
| 3. This is a line in the distance where land and sky seem to meet. | ho_____ |
| 4. These are lines, shapes or colours that are repeated. | pa_____ |

- | | |
|---|----------|
| 5. This is the opposite of being asleep. | aw _____ |
| 6. A position that is usually at the top of a map. | no _____ |
| 7. A position that is usually at the bottom of a map. | so _____ |
| 8. To watch or study someone or something carefully. | ob _____ |

4. Read. Complete the missing words with *at*, *in*, or *on*. Then answer the questions using your own ideas.

1. What do you do _____ the evening _____ Fridays?

2. What does your family do _____ weekends _____ the winter.

3. Is your birthday _____ the spring, summer, autumn or winter? What do you usually do _____ your birthday?

4. Do you sleep well _____ night? Why?/Why not?

5. What time do you get up _____ the morning during the week? What about _____ Saturdays and Sundays?

5. Read the dialogue between two students about their *Make an Impact* project from (make a 'day-and-night' video). Circle the correct answer.

- Kim: Hi Simon, it's Kim here. My mum (1) **is** / **she is** driving me to the beach right now.
- Simon: Cool. I'm (2) **come** / **coming** by bus. I'll arrive (3) **at** / **in** 9 o'clock. Is that OK?
- Kim: Yes, that's fine. I (4) **love** / **loving** that (5) **in** / **on** June, the sun (6) **sets** / **is setting** late (7) **at** / **in** the evening.

Simon: I (8) **know / knowing**. The light evenings are great!

Kim: (9) **Do / Are** you carrying anything heavy? We can meet you at the station.

Simon: No, I'm (10) **not / don't**. I only have a small camera. I left my tripod at my uncle's
5 (11) **in / at** the weekend.

Kim: No problem. (12) **You / We** are waiting for you here in the car park. See
you soon!

Simon: I won't be long. This is going to be a great video!

6a. Read. Tick (✓) the sentences that are true for you.

- ☐ I live in the north of my country.
- ☐ I live in the south of my country.
- ☐ I'm not very active and should do more exercise.
- ☐ I'm very active.
- ☐ I love watching sunrises early in the morning.
- ☐ I love watching sunsets late in the evening.

6b. Read. Answer the questions using the word in **bold**. Then share your answers with a partner.

1. What are some countries **north** of where you live? What are some countries **south** of where you live?

2. What could you and your family do to be more **active**?

3. Have you ever seen a beautiful **sunrise** or **sunset**? Where were you? Describe what you saw.

6c. Work in pairs. Share answers with your partner. Then ask your partner another question using a words from Activity 6b.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple and the present continuous correctly?	Yes / No
Have I used <i>at</i> , <i>in</i> and <i>on</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	