

Unit 4

Vocabulary and Grammar **Extend** Worksheet 1.4.B

1. **Unscramble the words in the box that relate to animal behaviour.** Then complete the web.

catakt	dfndee	hntu	inracte	alern	nifsf
---------------	---------------	-------------	----------------	--------------	--------------


```
graph TD; A[animal behaviour] --- B[ ]; A --- C[ ]; A --- D[ ]; A --- E[ ]; A --- F[ ]
```

2. **Match the sentence halves.**

- | | |
|--|--------------------------------------|
| ___ 1. Turtle eggs are | a. themselves against fishing nets. |
| ___ 2. Wild animals like leopards | b. enter people's homes. |
| ___ 3. Hunters sometimes mistreat | c. prey for birds that eat them. |
| ___ 4. Sea turtles can't defend | d. wildlife. |
| ___ 5. Baboons cause conflict when they | e. need to have a good relationship. |
| ___ 6. Human actions can affect | f. animals away. |
| ___ 7. People and animals that live together | g. animal behaviour. |
| ___ 8. Loud noises often frighten | h. hunt for their food. |

3a. **Read.** Complete the sentences using your own ideas.

1. I'm afraid of _____
2. Big cats often hunt _____
3. Resources that humans need access to are _____
4. Examples of wildlife in my area are _____
5. Two common domestic animals are _____
6. Last week I learnt that _____

3b. **Work in pairs.** Compare answers with your partner.

4. Read the dialogue about cats. Circle the correct word.

- A: I (1) **could** / **couldn't** focus on my homework last night. So I started watching some funny videos with cats that (2) **can** / **can't** open doors!
- B: Really?
- A: Yes. You (3) **can** / **could** see them on the Internet. Some (4) **could** / **couldn't** even open the fridge door!
- B: No way! They (5) **can** / **can't** do that!
- A: Well, we (6) **can** / **can't** watch it now – here it is.
- B: Wow! Clever cats!

5. Read. Complete the sentences with modal verbs from the box. There is sometimes more than one possible answer.

don't have to	have to	must	mustn't	should	shouldn't
----------------------	----------------	-------------	----------------	---------------	------------------

1. Dog owners _____ take their dogs go for regular walks.
2. Dog owners _____ think everyone likes dogs – some people are frightened of them.
3. Cat owners _____ stay at home with their cats all day – cats are very independent.
4. Cat owners _____ expect their cats to scratch furniture.
5. Horse owners _____ wake up early every morning to clean the stables.
6. Horse owners _____ their horses without riding hats.

6a. Read. Circle the two correct options.

1. **change** / **control** / **frighten** behaviour
2. **cause** / **conflict** / **have** problems
3. **disappearing** / **natural** / **village** habitat
4. **give** / **interact** / **prevent** access

6b. Read. Complete the questions with a word from Activity 6a. Then answer the questions.

1. What baboon _____ causes problems for humans? How does that also cause problems for the baboons?

2. What has happened to the baboon _____ around Cape Town, South Africa?

3. What can the residents of Cape Town do to prevent baboons from getting _____ to their homes and food?

6c. Work in pairs. Share answers with your partner. Then ask your partner another question using a word or phrase from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used modals for obligation and advice correctly?	Yes / No
Have I used modals for ability in the present and in the past correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	