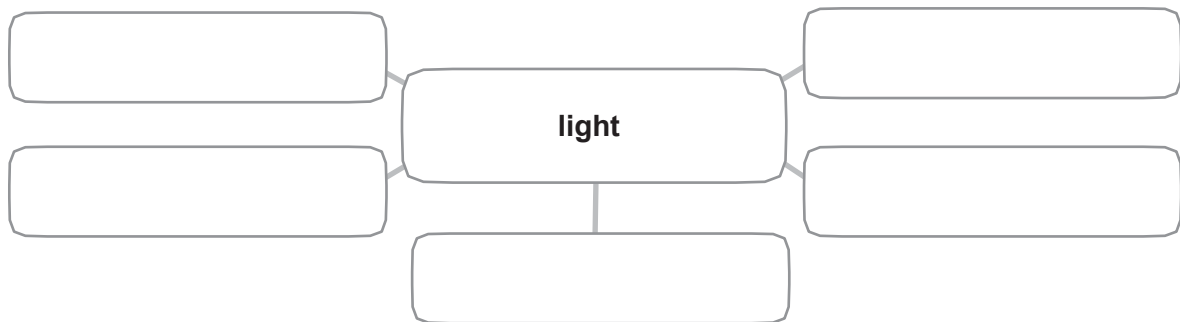


### Unit 3

#### Vocabulary and Grammar **Extend** Worksheet 1.3.C

**1a. Unscramble the words in the box.** Then complete the web with the **five** words that relate to light.

dkarsnes	sfletivas	logw	ligyhtda	tli pu	usn	ezno
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**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Read.** Circle the correct option a, b or c.

	a	b	c
1. It's easy to ___ after a long day.	asleep	go to sleep	awake
2. The ___ was beautiful this evening.	sunrise	sunset	dawn
3. Look! The sun is ___ up the sky over there!	light	lit	lighting
4. I can see a small boat on the ___ .	horizon	dawn	north
5. There's a ___ outside my bedroom window.	lamp	streetlight	headlight

**3. Read.** Answer the questions. Use the word in **bold** and your own ideas.

1. How easy is it for you to fall **asleep**?

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2. How **healthy** are you?

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3. Which countries **fascinate** you?

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4. Does your country have any winter **festivals**?

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5. Name a city in the **east** and in the **west** of your country.

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6. Name another country in the same **time zone** as yours.

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7. Do you think you get all the **vitamins** you need from your diet? Why?/Why not?

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8. How does the **light** and the **dark** affect you and your lifestyle?

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**4. Read.** Put the words in the correct order to make questions. Then match the questions and answers.

1. you / are / doing / what What are you doing?	___ a. Yes, I am. It's fascinating!
2. enjoying / are / it / you _____	___ b. Yes. My project will be easy now!
3. what / are / doing / they _____	___ c. No, the water is dark. They use them all the time.
4. because / they / are / it's / using / lights / night _____	<u>1</u> d. I'm watching a documentary about vampire squid.

5. are / their / the / hunting / squid / with / lights _____	___ e. I want to do a project about them at the weekend.
6. you / why / writing / things / are / down _____	___ f. They're communicating with each other with lights.
7. lot / are / a / learning / you _____ _____	___ g. Yes, they're attracting prawns.

**5. Read the dialogue between two students about their *Make an Impact* project from (make a 'day-and-night' video).** Complete the dialogue with the correct form of the verb in brackets or a preposition.

Kim: Hi Simon, it's Kim here. My mum (1) \_\_\_\_\_ (drive) me to the beach right now.

Simon: Cool. I (2) \_\_\_\_\_ (come) by bus. I'll arrive (3) \_\_\_\_\_ 9 o'clock. Is that OK?

Kim: Yes, that's fine. I (4) \_\_\_\_\_ (love) that (5) \_\_\_\_\_ June, the sun (6) \_\_\_\_\_ (set) late (7) \_\_\_\_\_ the evening.

Simon: I (8) \_\_\_\_\_ (know). The light evenings are great!

Kim: (9) \_\_\_\_\_ you \_\_\_\_\_ (carry) anything heavy? We can meet you at the station.

Simon: No, I (10) \_\_\_\_\_. I only have a small camera. I left my tripod at my uncle's 5 (11) \_\_\_\_\_ the weekend.

Kim: No problem. We (12) \_\_\_\_\_ (wait) for you here in the car park. See you soon!

Simon: I won't be long. This is going to be a great video!

**6a. Read.** Circle the correct word. Then answer the questions using the word in bold.

1. Name three countries **south** / **down** of where you live?

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2. Name three things that you and your family could do to be more **active / activity**?

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3. Have you ever seen a beautiful **sunrise / sun rise** or **sunset / sun set**? Where were you?  
Describe what you saw, who you were with and how you felt.

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**6b. Work in pairs.** Share answers with your partner. Then ask you partner three more questions using the words/phrases in Activity 6a.

**7. Read and circle.** Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the present simple and the present continuous correctly?	Yes / No
Have I used <i>at</i> , <i>in</i> and <i>on</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's</i> Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 3.	
1. _____	
2. _____	
3. _____	