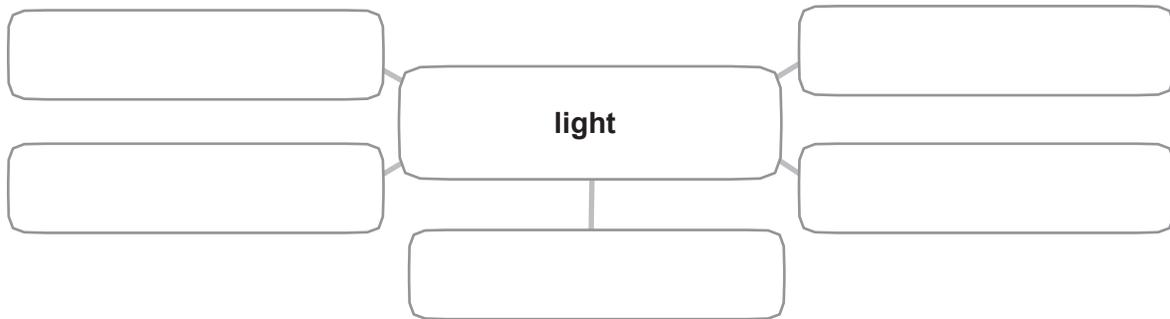


Unit 3

Vocabulary and Grammar **Extend** Worksheet 1.3.C

1a. Unscramble the words in the box. Then complete the web with the **five** words that relate to light.

dkarsnes	sfletivas	logw	ligyhtda	tli pu	usn	ezno
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1b. Now write sentences using each word from the web in Activity 1a.

- _____
- _____
- _____
- _____
- _____

2. Read. Circle the correct option a, b or c.

	a	b	c
1. It's easy to ___ after a long day.	asleep	go to sleep	awake
2. The ___ was beautiful this evening.	sunrise	sunset	dawn
3. Look! The sun is ___ up the sky over there!	light	lit	lighting
4. I can see a small boat on the ___ .	horizon	dawn	north
5. There's a ___ outside my bedroom window.	lamp	streetlight	headlight

3. Read. Answer the questions. Use the word in **bold** and your own ideas.

1. How easy is it for you to fall **asleep**?

2. How **healthy** are you?

3. Which countries **fascinate** you?

4. Does your country have any winter **festivals**?

5. Name a city in the **east** and in the **west** of your country.

6. Name another country in the same **time zone** as yours.

7. Do you think you get all the **vitamins** you need from your diet? Why?/Why not?

8. How does the **light** and the **dark** affect you and your lifestyle?

4. Read. Put the words in the correct order to make questions. Then match the questions and answers.

1. you / are / doing / what What are you doing? _____	___ a. Yes, I am. It's fascinating!
2. enjoying / are / it / you _____	___ b. Yes. My project will be easy now!
3. what / are / doing / they _____	___ c. No, the water is dark. They use them all the time.
4. because / they / are / it's / using / lights / night _____	<u>1</u> d. I'm watching a documentary about vampire squid.

5. are / their / the / hunting / squid / with / lights _____	___ e. I want to do a project about them at the weekend.
6. you / why / writing / things / are / down _____	___ f. They're communicating with each other with lights.
7. lot / are / a / learning / you _____ _____	___ g. Yes, they're attracting prawns.

5. Read the dialogue between two students about their *Make an Impact* project from (make a 'day-and-night' video). Complete the dialogue with the correct form of the verb in brackets or a preposition.

Kim: Hi Simon, it's Kim here. My mum (1) _____ (drive) me to the beach right now.

Simon: Cool. I (2) _____ (come) by bus. I'll arrive (3) _____ 9 o'clock. Is that OK?

Kim: Yes, that's fine. I (4) _____ (love) that (5) _____ June, the sun (6) _____ (set) late (7) _____ the evening.

Simon: I (8) _____ (know). The light evenings are great!

Kim: (9) _____ you _____ (carry) anything heavy? We can meet you at the station.

Simon: No, I (10) _____. I only have a small camera. I left my tripod at my uncle's 5 (11) _____ the weekend.

Kim: No problem. We (12) _____ (wait) for you here in the car park. See you soon!

Simon: I won't be long. This is going to be a great video!

6a. Read. Circle the correct word. Then answer the questions using the word in bold.

1. Name three countries **south** / **down** of where you live?

2. Name three things that you and your family could do to be more **active / activity**?

3. Have you ever seen a beautiful **sunrise / sun rise** or **sunset / sun set**? Where were you?
Describe what you saw, who you were with and how you felt.

6b. Work in pairs. Share answers with your partner. Then ask you partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple and the present continuous correctly?	Yes / No
Have I used <i>at</i> , <i>in</i> and <i>on</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 3 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 3.	
1. _____	
2. _____	
3. _____	