

# GRAMMAR REFERENCE A1

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**GRAMMAR** Indefinite articles

a fly                a → b c d f g h j k l m n p  
     q r s t v w x y z  
 an ant             an → a e i o u

She's a girl.  
 It's a fly.  
 It's an ant.

**GRAMMAR** Be

I'm = I am  
 you're = you are  
 he's = he is  
 she's = she is  
 it's = it is

I'm a girl.  
 You are great.  
 He is a boy.  
 She's a baby.  
 It's a cat.

we're = we are  
 you're = you are  
 they're = they are

We're funny.  
 You're friends.  
 They're sisters.

**GRAMMAR** Plurals

a teacher → teachers  
 a lesson → lessons

a student → students  
 an ant → ants

They're teachers.  
 My uncles are great.

**GRAMMAR** Be

I'm not  
 you aren't  
 he isn't  
 she isn't  
 it isn't

we aren't  
 you aren't  
 they aren't

I'm = I am  
 aren't = are not  
 isn't = is not

I'm not a teacher.  
 Rick isn't my brother.  
 They aren't old desks.

**Am** I ... ?  
 Yes, I **am**. / No, I'm **not**.  
**Are** you ... ?  
 Yes, you **are**. / No, you **aren't**.  
**Is** he/she/it ... ?  
 Yes, he/she/it **is**. / No, he/she/it **isn't**.  
**Is** it old? No, it **isn't**.

**Are** we ... ?  
 Yes, we **are**. / No, we **aren't**.  
**Are** you ... ?  
 Yes, you **are**. / No, you **aren't**.  
**Are** they ... ?  
 Yes, they **are**. / No, they **aren't**.  
**Are** you cousins? Yes, we **are**.

## GRAMMAR Demonstratives



**This is** a yellow bird.  
**That is** a brown rabbit.



That's = That is  
**That's** a black cat.



**These** are monkeys.  
**Those** are giraffes.  
**These** monkeys are funny.  
**Those** giraffes are tall.



What's **this**?  
What's **that**?

**It's** an elephant.

What are **these**?  
What are **those**?

**They're** whales.

What's = What is

## GRAMMAR There is, There are

**There's** a living room.  
**There's** a bathroom.

**There are** three bedrooms.  
**There are** rabbits in the garden.

There's = There is

There **isn't** a computer in the bedroom.  
There **aren't** lots of toys in the kitchen.

isn't = is not  
aren't = are not

**Is** there ... ?  
Yes, there **is**. / No, there **isn't**.

**Are** there ... ?  
Yes, there **are**. / No, there **aren't**.

**Is** there a cat in the garden?  
Yes, there **is**.

**Are** there books in the living room? No, there **aren't**.

## GRAMMAR Articles

**a** ball  
**an** elephant  
**the** game

Look at **the** toys!  
There's **a** ball. **The** ball is red.  
There's **an** elephant. **The** elephant is grey.  
There's **a** game. **The** game is cool!

## GRAMMAR Have got

I **have got**  
you **have got**  
he **has got**  
she **has got**  
it **has got**

we **have got**  
you **have got**  
they **have got**

've got = have got  
's got = has got

I **'ve got** two brothers.  
She **'s got** a white cat.  
My house **has got** three bedrooms.  
We **'ve got** a red car.  
They **'ve got** lots of books.

I **haven't got**  
you **haven't got**  
he **hasn't got**  
she **hasn't got**  
it **hasn't got**

we **haven't got**  
you **haven't got**  
they **haven't got**

I **haven't got** paint on my face.  
A giraffe **hasn't got** big ears.  
They **haven't got** long hair.

**Have** you **got** two hands?  
**Has** a fish **got** legs?  
**Has** it **got** eyes?  
**Have** you **got** wings?

Yes, I **have**.  
No, it **hasn't**.  
Yes, it **has**.  
No, we **haven't**.

**How many** eyes **has** a fish got?  
It's **got** two eyes.  
**How many** paws **have** lions got?  
They've **got** four paws.

## GRAMMAR Possessive pronouns

**my**      **his**      **our**  
**your**    **her**      **your**  
            **its**      **their**

I have got a T-shirt. **My** T-shirt is blue.  
Clara has got a skirt. **Her** skirt is nice.  
Jacob and I have got trousers.  
**Our** trousers are old.

## GRAMMAR Possessive 's

The girl's hat is green.  
It's Eva's dress.  
Mum's shoes are red.

James's coat is warm.  
They're Lee's friends.

## GRAMMAR Adjectives

I've got a **new** T-shirt.  
My T-shirt is **new**.

She's got a **pretty** jumper.  
Her jumper is **pretty**.

Those are my **old** shoes.  
My shoes are **old**.

## GRAMMAR Can

I/you/he/she/it/we/you/they **can**

I **can** cook.  
We **can** read.  
They **can** write well.

I/you/he/she/it/we/you/they **can't**

can't = cannot

I **can't** sing.  
She **can't** dance.  
They **can't** speak English.

**Can** I/you/he/she/it/we/you/they ... ?  
Yes, I/you/he/she/it/we/you/they **can**.  
No, I/you/he/she/it/we/you/they **can't**.

**Can** he sing? Yes, he **can**.  
**Can** they play the drums?  
No, they **can't**.

## GRAMMAR Present continuous

I'm **singing**  
you're **singing**  
he's **singing**  
she's **singing**  
it's **singing**

we're **singing**  
you're **singing**  
they're **singing**

I'm **reading** a book.  
John **is playing** football.  
They're **drawing**.  
We're **dancing**.

'm = am    're = are    's = is

play = playing  
dance = dancing

I'm **not playing**  
you **aren't playing**  
he/she/it **isn't playing**

we **aren't playing**  
you **aren't playing**  
they **aren't playing**

I'm = I am  
aren't = are not  
isn't = is not

I'm **not playing** baseball.  
They **aren't kicking** the ball well.  
We **aren't running** now.

hit = **hitting**  
run = **running**  
swim = **swimming**

**Am** I playing?  
**Are** you playing?  
**Is** he/she/it playing?  
**Are** we playing?  
**Are** they playing?

Yes, I **am**. / No, I'm **not**.  
Yes, you **are**. / No, you **aren't**.  
Yes, he/she/it **is**. / No, he/she/it **isn't**.  
Yes, we **are**. / No, we **aren't**.  
Yes, they **are**. / No, they **aren't**.

**Are** you **running**? No, I'm **not**.  
**Are** they **playing** baseball? No, they **aren't**.

**Is** the rabbit **jumping**? Yes, it **is**.

**What am I doing?**  
**What are you doing?**  
**What's he/she/it doing?**  
**What are they doing?**

**Where am I going?**  
**Where are you going?**  
**Where's he/she/it going?**  
**Where are they going?**

**Where are you going?** I'm going to the library.  
**What's she doing?** She's watching TV.

What's = What is  
Where's = Where is

### GRAMMAR Imperative

**Run!**  
**Listen!**  
**Play** football!

**Don't** run!  
**Don't** talk!  
**Don't** play tennis!

don't = do not

### GRAMMAR Let's

**Let's** go to the toy shop!  
**Let's** see the paintings!  
**Let's** play at the park!

Let's = Let us

### GRAMMAR Plurals

a baby → **babies**  
a bus → **buses**  
a dress → **dresses**  
a box → **boxes**

a match → **matches**  
a tomato → **tomatoes**  
a man → **men**  
a woman → **women**

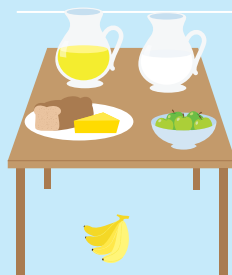
a child → **children**  
a foot → **feet**  
a tooth → **teeth**

### GRAMMAR Some, any

I've got **some** apples.  
He's got **some** milk.  
I haven't got **any** apples.  
He hasn't got **any** milk.  
Have I got **any** apples?  
Has he got **any** milk?

Have you got **any** strawberries?  
Yes, I've got **some** strawberries.  
Have you got **any** mangoes?  
No, I haven't got **any** mangoes.  
I'm buying **some** mangoes today!

### GRAMMAR Where is/are ...? Prepositions of place



**Where's** the lemonade?  
It's **in** the jug.

**Where's** the cheese?  
It's **next to** the bread.

**Where are** the bananas?  
Oh, no! They're **under** the table!

**Where's** the jug?  
It's **on** the table.

**Where are** the apples?  
They're **in front of** the milk.  
The milk is **behind** the apples.

Where's = Where is

## GRAMMAR Present simple

I **like** flowers.  
You **like** flowers.  
He/She/It **likes** flowers.

We **like** flowers.  
You **like** flowers.  
They **like** flowers.

My mum **plays** the piano.  
Dad **dances** to the music.  
Anita **does** her homework.  
We **eat** at the table.  
Janelle and Larissa **climb** big rocks.

play = **plays**  
dance = **dances**  
go = **goes**  
do = **does**  
watch = **watches**

I/you/we/they **don't** play  
he/she/it **doesn't** play

don't = do not  
doesn't = does not

I **don't** like this book.  
Sara **doesn't** climb trees.  
Penguins **don't** live in the desert.

**Do** I **like** summer?  
**Do** you **play** hockey?  
**Does** he/she **eat** meat?  
**Does** it **play** music?  
**Do** we **like** winter?  
**Do** they **go** to the pool?

Yes, I **do**. / No, I **don't**.  
Yes, you **do**. / No, you **don't**.  
Yes, he/she **does**. / No, he/she **doesn't**.  
Yes, it **does**. / No, it **doesn't**.  
Yes, we **do**. / No, we **don't**.  
Yes, they **do**. / No, they **don't**.

## GRAMMAR What do/does ... do ... ?

**What do** I/you/we/they **do** ... ?  
**What does** he/she/it **do** ... ?  
at the weekend  
every day  
on Mondays  
**What do** you **do** on Tuesdays?  
I paint on Tuesdays.

**What does** your family **do** at the weekend?  
At the weekend, we go to the playground.  
**What do** they **do** every day?  
They go to school every day.

## GRAMMAR Wh- questions

**What** is it?  
**What** are you doing?  
**What** do you do on Mondays?  
**Who** is that?  
**Who** are you playing with?  
**Who** do you have lunch with?  
**Where** is your school?  
**Where** are you going?  
**Where** do you have lunch?

It's a piano.  
I'm singing.  
I play the guitar.  
That's my brother.  
Sara and Luis.  
My best friend, Sam.  
It's next to the library.  
To the museum.  
At school.

What time **is it**?  
**When** do you go to bed?  
**When** does your mum get up?  
**When** do you eat lunch?

**It's** twelve o'clock.  
**At** nine o'clock.  
**At** six o'clock in the morning.  
**At** midday.