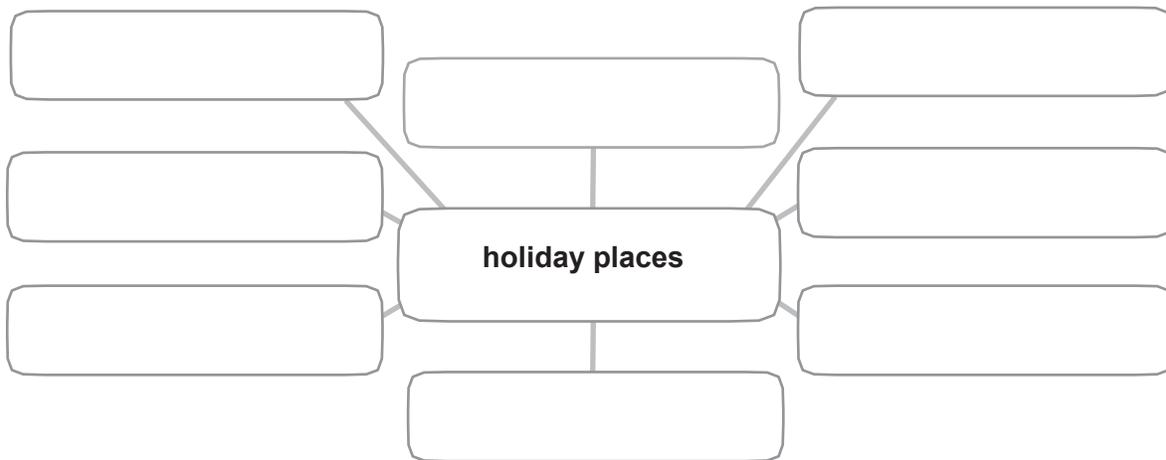


Unit 8

Vocabulary and Grammar **Extend** Worksheet F.8.C

1a. Unscramble the words in the box. Then complete the web with the eight words that are verbs related to holidays.

rraiev	rconer	xporele	vleae	cpak	snped	eesrtt	tasy
vatrel	ivtsi						



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2. Read the paragraph Victor's trip. Complete sentences with a word from Unit 8. Use the first letter to help you. Then listen and check.

Workbook, page 93, Track 50

Hi. My name's Victor and I love (1) t_____. I like going on long (2) e_____ to places like the Skeleton Coast in Namibia, or the wild parks of Patagonia. I don't like going to places where there are too many tourists. I don't really like tourists! Last year, I travelled Southeast Asia near the Mekong River. Sometimes, I travelled by (3) b_____, but mostly I travelled by (4) c_____. I like using (5) p_____ t_____. I (6) s_____ about four months on the trip. I (7) l_____ Denmark in November and (8) r_____ in early March. I met a lot of (9) l_____ people – they are always very kind and helpful to travellers, especially when you don't know where you're going! I often stayed in cheap (10) h_____. Some of them weren't very (11) c_____, but they were nice and clean. I wanted to (12) s_____ my money on other things – especially on trying different food. I really love the food in Southeast Asia. It's amazing. Now I want to buy another plane (13) t_____ for another trip, but I need to get a new (14) p_____ before I leave.

3a. Read. Complete the questions with words from the box. There are two extra words that you do not need to use. Then answer the questions.

airports	beach	boats	caves	equipment	forest	islands
shop	tent					

1. Do you have mountains, valleys and _____ in your country?

2. Do you prefer going to the _____ or walking in the _____?

3. Do you like going camping and sleeping in a _____? Why?/Why not?

4. How many _____ have you been to? Which places have you flown to?

5. What _____ would you need if you want on an expedition to Canada and Alaska?

6. Can you name groups of _____ that people like to visit? Which ones would you visit?

3b. Work in pairs. Compare answers with your partner.

4. Read the dialogue between two students about their *Make an Impact* project (write a blog entry). Circle the mistake in each line. Then correct the mistakes.

Jess: Are you going write about London?

Mick: No, I going to find out information about a more unusual city.

Jess: OK. How about Ulaanbaatar? No one else is go to know about that!

Mick: No, they aren't going!

Jess: Cool! I are going to look online now.

Mick: OK. Jack going to help us, too?

Jess: Yes, but he is no going to write. He's going to look for photos.

Jess: Great. I think we're being the best!

5a. Read and complete the questions. Use *at*, *in* or *on*. Then answer the questions.

1. When was the last time your birthday was _____ a Saturday?

2. Do any of your friends have a birthday _____ March?

3. What do you usually do _____ New Year's Day?

4. Do you prefer to read or watch TV _____ bedtime?

5. Where were you yesterday _____ noon?

6. _____ 10 o'clock tonight, are you going to be in bed?

5b. Work in pairs. Compare your answers.

6a. Read. Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions. Use the word in **bold** and at least one adjective from the box.

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amazing	beautiful	different	exciting	famous
great	special	traditional	unusual	wonderful

1. Describe a _____ you are going to buy someone. Give reasons for your choice.

2. Describe a _____ that you have been on. Where did you go and what did you do? What was the best and worst thing about it?

3. When foreign friends or family members visit, what _____ places do you take them to and why?

4. Plan and describe a _____ of your town or city. Consider places that are interesting for both adults and children.

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	
Have I used <i>at</i> , <i>in</i> and <i>on</i> correctly?	
Have I used <i>going to</i> future correctly?	
If you have answered 'no' in any of the questions, look at Unit 8 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	
Now write three things you remember from Unit 8.	
1. _____	
2. _____	
3. _____	