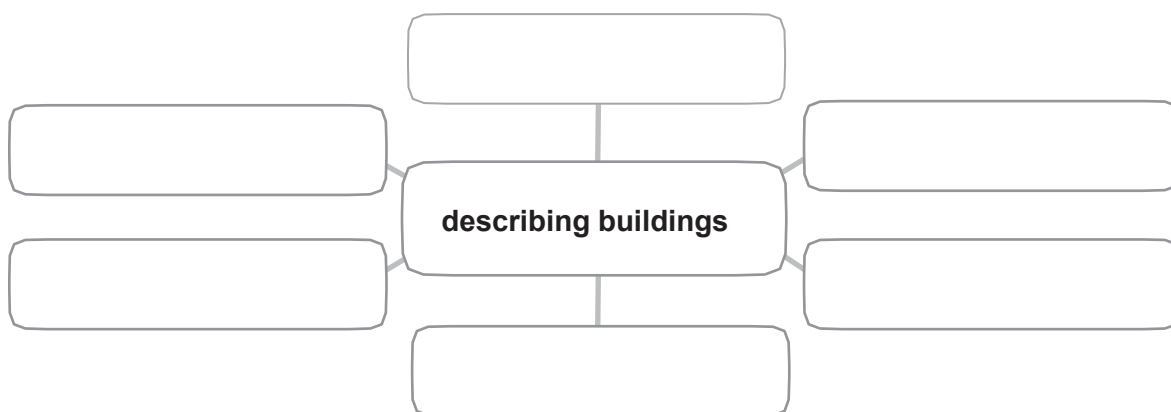


Unit 6

Vocabulary and Grammar **Extend** Worksheet F.6.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that can describe buildings.

zamgain	ngobri	sbuy	garend	nttereising	iportmatn
rucstture	nuuslua				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. Complete the sentences with a word from Unit 6. Use the first letter to help you.

Some buildings have more than one (1) f_____ on more than one thing, like the Tenerife Espacio de las Artes (TEA), a cultural centre in Spain. The TEA is a library, art (2) m_____, shop and restaurant in one! It brings together people of all ages and interests. It's a very (3) b_____ place. But don't worry about queuing up to get in.

The building has an (4) e_____ on every side! The (5) i_____ of the TEA has many (6) b_____ galleries, but there's no (7) r_____ at the centre – it's an outdoor space shaped like a triangle. There, you can sit (8) o_____ and eat a snack during the day or watch a movie at night.

3a. Read the answers to the questions. Then write the questions using words from the box. There are two extra words that you do not need to use.

angles	architecture	castles	cathedral	curves	hospitals
mosques	museums	outdoors	straight	storey	
temples	theatre	unusual			

1. Do you think it's important for cities to have a large _____ ?
2. Is it very expensive to go to see plays at the _____ where you live?
3. Is there a large Muslim population where you live? How many _____ are there?
4. How many _____ do you have where you live? Have you ever had go? Why?
5. Do you prefer visiting places like art galleries and _____ or do you prefer ruins like old _____ and religious _____ ?
6. Are there any _____ buildings in your town? How are they different?
7. Do you like buildings that have lots of sharp _____ and _____ lines, or do you prefer buildings with _____ ?
8. Are there any five-_____ houses where you live?

3b. Work in pairs. Ask and answer the questions in Activity 3a.

4. Read the dialogue between two students about their *Make an Impact* project (plan and create an architecture display). Complete the dialogue using the past simple form of the verb in brackets.

Lynne: What building (1) _____ (choose) ?

Adam: I (2) _____ (want) to talk about the Guggenheim museum in Bilbao.

Lynne: When (3) _____ (go) there?

Adam: I (4) _____ (go) last summer, with my cousins.

Lynne: What (5) _____ (do) there?

Adam: We (6) _____ (spend) a lot of time looking at the architecture. It's big inside, so we (7) _____ (not see) everything.

Lynne: (8) _____ (find out) some information about it?

Adam: Yes, I (9) _____ (write) a few facts down, and I
(10) _____ (buy) this book about it.

Lynne: Great! We can use some of that information in our sentences.

5a. Write questions.

1. what / do / last weekend _____
2. where / go / after school yesterday _____
3. do / lot of homework / last night _____
4. watch TV / yesterday _____
5. where / eat / dinner / on Saturday _____
6. use / computer / this morning _____

5b. Work in pairs. Ask and answer the questions in Activity 5a.

6a. Read. Answer the questions. Use the word in **bold** and at least one verb from the box.

came	created	learnt	made	preferred	sent	started
studied	thought	took	visited	wanted	went	worked

1. Name three things you did **inside** yesterday.

2. Name three things you did **outside** yesterday.

3. What did you **take photos** of last month? Which ones did you prefer?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the verbs in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the past simple correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 6 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 6.	
1. _____	
2. _____	
3. _____	