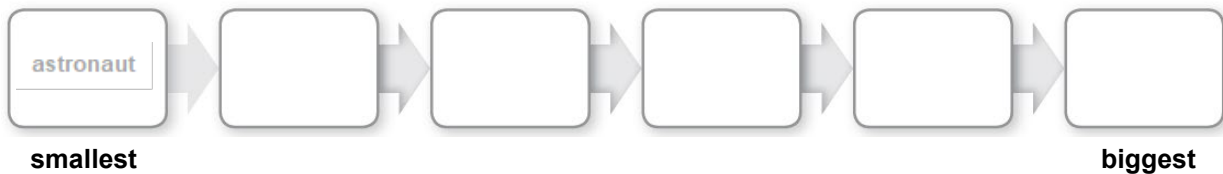


Unit 7

Vocabulary and Grammar **Extend** Worksheet F.7.B

1. **Unscramble the words in the box that relate to space.** Then complete the flowchart.

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2a. Read. Complete the questions with a word from Unit 7. Use the first two letters to help you. Then answer the questions using your own ideas.

1. How many planets or _____ our sun?

2. How long is your jo _____ to school?

3. From school, how much does a on _____ - _____ bus trip to your house cost?

4. Are there a lot of st _____ in your country in winter?

5. Do you like di _____ things about space?

6. How often do you use a GPS si _____ ?

7. Do you have to tr _____ long distances sometimes? Where do you go?

8. Is Ju _____ smaller than Saturn?

2b. Work in pairs. Compare answers with your partner.

3. Read the paragraph about planets and their atmospheres. Complete the paragraph with words from the box. Then listen and check.

air	astronauts	gases (x2)	moon	oxygen (x2)	scientists
surrounds	travel				

Student's Book, page 132, Track 109

Some planets have atmospheres and some planets don't. An atmosphere is the mixture of (1) _____ in the (2) _____ that (3) _____ the planet. On Earth, our atmosphere is made up mainly of nitrogen, (4) _____, argon, and carbon dioxide. We can breathe in this atmosphere. But when (5) _____ leave Earth's atmosphere and (6) _____ through space, they need to carry special (7) _____ tanks to help them breathe. Until recently, (8) _____ believed that our (9) _____ had no atmosphere, but it is very, very thin. It is so thin that we are not sure which (10) _____ are in it.

4. Read and circle the correct word(s).

1. The moon is **the smaller** / **smaller** than the Earth.
2. I think space is the **most interesting** / **more interesting** topic we've done in class.
3. Mercury is the **closest** / **closer** planet to the sun.
4. Jupiter is **bigger** / **biggest** than Earth.
5. The stars are **clearer** / **clear** today than yesterday.
6. Saturn is **more far** / **further** from the sun than Venus.

5. Read the dialogue between two people comparing places. Circle the mistake in each line. Then correct the mistakes.

- A: Tell me about Scotland. Is it bigger than Kazakhstan?
- B: No, it's small than your country. It only has six million people.
- A: Oh! Kazakhstan is biggest country in central Asia.
- B: What are the cities like? I think the cities in Scotland are oldest than in your country.
- A: Yes, they are. And closest to each other. In Kazakhstan everything is very far away.
- B: How about temperature? Scotland is too cold – warm countries are good than cold ones!
- A: The capital city is one of the colder capitals in the world. I prefer the cold!

6a. Read. Circle the two correct options.

1. a **good** / famous / interested astronaut
2. a clean / made of / out of the atmosphere
3. important by / for / to
4. want to / something / by
5. travel distance / far / outside

6b. Read. Complete the questions with a word from Activity 6a. Then answer the questions. Use the word in **bold**.

1. Describe a _____ **astronaut**. What skills does an astronaut have? What is his/her person's personality like?

2. Why is it important _____ the **gases** in the atmosphere to be _____?

3. Do you want _____ travel _____ **Earth**? Why? / Why not?

6c. Work in pairs. Share answers with your partner. Then ask your partner another questions using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used comparatives correctly?	Yes / No
Have I used superlatives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	