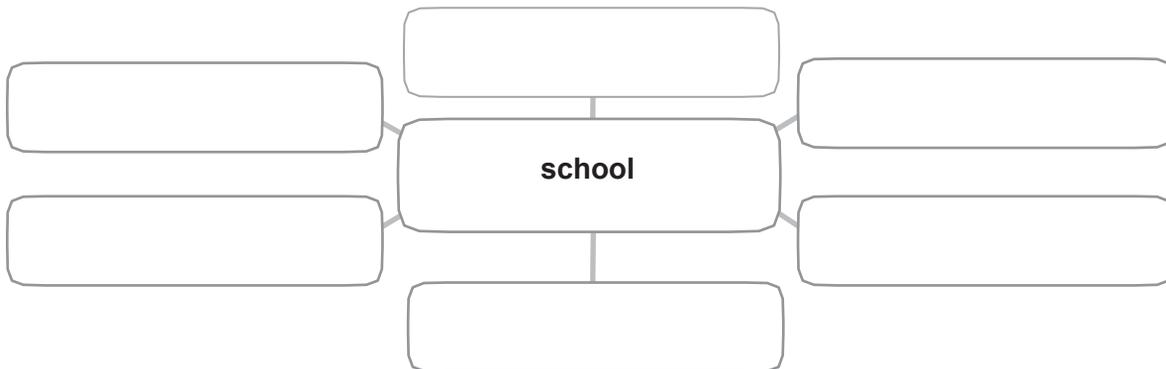


Unit 2

Vocabulary and Grammar **Extend** Worksheet F.2.C

1a. Complete the words in the box. Use the first letter to help you. Then complete the web with the **six** words that can relate to school.

d _ _ _ _ _	d _ _ _ _ _	e _ _ _	i _ _ _ _ _	
l _ _ _ _ _	l _ _ _ _	p _ _ _ _ _	s _ _ _	s _ _ _ _ _



1b. Now write sentences using each word from the web in Activity 1a.

- _____
- _____
- _____
- _____
- _____

2. Read. Complete the sentences with a word from Unit 2. Use the first letter to help you.

- I don't get h_____ from my P.E teacher, but I get lots for maths and English.
- I can speak three l_____ : French, Portuguese and English!
- The South Korean school is very d_____ to mine.
- I watch shows in English on Netflix to i_____ my English.
- I eat lunch at school o_____ a week – on Wednesdays.
- I don't want to f_____ the exam, I want to pass!
- My favourite s_____ tomorrow is science.
- My brother is h_____ - _____. He's got two jobs and works every weekend.

3a. Read. Complete the sentences with words from the box. There are extra words you do not need to use. Then answer the questions using your own ideas.

after-school clubs	classmates	go	instructions	laptop
library	practise	screen	skills	weekend

1. Does your school have a _____?

2. What do you do at the _____?

3. Does your teacher give _____ in English?

4. How often do you _____ speaking English?

5. Do you use a _____ at school?

6. Is your class big or small? How many _____ do you have?

7. Does your class have a big _____ for presentations?

8. Why is it important to have good speaking _____ if you're interested in travelling?

3b. Work in pairs. Share answers with your partner. Are your answers the same or different?

4. Read the answers to the questions about daily routines. Write the questions using the words in brackets to help you.

1. (where / have breakfast) _____	a. At home, but sometimes I eat it on the school bus when I'm late!
2. (how often / lunch / school) _____	b. I always have lunch at school with my friends.
3. (mum / dinner) _____	c. No, my mum never cooks. She works until 9 o'clock. My dad usually cooks.
4. (where / family / eat) _____	d. Our family often eats in the living room, watching TV.
5. (help / with dinner) _____	e. I rarely cook. But I usually clean the kitchen after dinner.
6. (teacher / homework / every day) _____	f. No, our teacher gives us some once a week.
7. (you / after dinner) _____	g. After dinner, I practise the guitar or read. Then I go to bed at 10 o'clock.

5a. Read the dialogue between two students about their *Make an Impact* project (plan and do a video interview). Complete the missing words.

Steve: Ask me some questions, Joanna! Now my name is Iker, from Spain.

Joanna: OK! Let's start ... Where (1) _____ you live Iker?

Steve: I live in Bilbao. I go to school in Bilbao, near my flat.

Joanna: What time (2) _____ your school start in the morning?

Steve: School (3) _____ at 08.30, but I sometimes go earlier, to play football with my friends.

Joanna: And, what time (4) _____ you finish school?

Steve: I (5) _____ go home for lunch with my sister, then I go back at 3.00 until 5.30.

Joanna: Doesn't she (6) _____ back to school in the afternoon?

Steve: No, she's only three years old. She (7) _____ go all day.
Joanna: What do you do after school?
Steve: My friends and I play football or basketball in the park. But, sometimes I have homework, so I (8) _____ play.
Joanna: Thanks Iker ... and Steve – great interview! Let's practise it again ...

6a. Read. Put the words in the correct order to make questions. Then answer the questions using the word in **bold**.

1. what / is / **easy** / class / you / for

2. class / what / **difficult** / you / is / for

3. Think about the schools you read about on pages 44–45 of your Student's Book. How is your school the **same** as these schools?

is / it / **different** / how

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions, using the words in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple correctly?	Yes / No
Have I used <i>always/sometimes/often/never</i> correctly?	Yes / No
If you have answered 'no' to any of the questions, look at Unit 2 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 2. 1. _____ 2. _____ 3. _____	