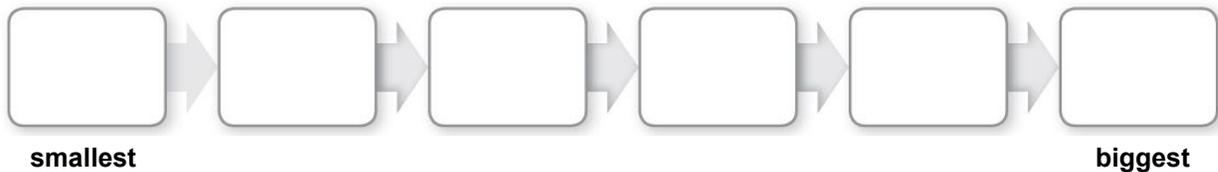


## Unit 7

### Vocabulary and Grammar **Extend** Worksheet F.7.C

**1a. Unscramble the words in the box.** Then complete the flowchart with the **six** words that relate to space.

sotrnat	alagxy	jrnouye	iimollns	anelpt	aspcrafet
oslar styems	vunerise				



**1b. Now write sentences using each word from the web in Activity 1a.**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**2. Read the paragraph about Jupiter.** Complete the paragraph with words from Unit 7. Use the first letter to help you.

#### **Student's Book, page 135, Track 114**

I think Jupiter is the most beautiful planet in our (1) s\_\_\_\_\_. It's also very (2) u\_\_\_\_\_. It is a gas (3) g\_\_\_\_\_ planet. This means that it doesn't have a solid (4) s\_\_\_\_\_. It has a very (5) t\_\_\_\_\_ atmosphere, made mainly of the gases hydrogen and helium. When you look at Jupiter, you can see big (6) s\_\_\_\_\_ of cloud and bright (7) b\_\_\_\_\_ of colour. The clouds are there because of the very strong (8) w\_\_\_\_\_ and storms on Jupiter. You can also see one very big red spot. This is called the Great Red Spot. It is a (9) h\_\_\_\_\_ storm in Jupiter's atmosphere. The Great Red Spot is bigger than (10) E\_\_\_\_\_ and it has lasted for hundreds of years. We don't know yet exactly how many moons Jupiter has got, but we know that it has definitely got at least

63 moons, perhaps 67. Some of these moons are bigger than our moon and some are much smaller.

**3. Read.** Circle the correct option, a, b or c.

	<b>a</b>	<b>b</b>	<b>c</b>
1. Sometimes in the mountains I can't get a mobile phone _____ .	<b>signal</b>	<b>sign</b>	<b>satellite</b>
2. My dad uses GPS in the car, so we don't get _____ .	<b>lose</b>	<b>lost</b>	<b>loser</b>
3. The robot _____ is going to the very edge of the solar system.	<b>astrobiologist</b>	<b>planetarium</b>	<b>spacecraft</b>
4. The Earth _____ the sun.	<b>orbits</b>	<b>planets</b>	<b>rounds</b>
5. The spaceship Juno is on a one-way _____ to Jupiter.	<b>travel</b>	<b>trip</b>	<b>ticket</b>
6. It's a very long _____ from London to Melbourne.	<b>travel</b>	<b>train</b>	<b>journey</b>

**4. Read the interview with a teenager comparing his country to where he is living now.** Match the questions to the answers. There are two answers that you do not need to use.

Interviewer	Nice to meet you, Alex. Where are you from?	a. It's the oldest city. b. The biggest is Cardiff. It's a beautiful city. It's got a university, a castle and a bay. c. I'm from Wales. d. The weather – it's much hotter
Alex	1. <u>  C  </u>	
Interviewer	Tell us about your country.	
Alex	2. _____	
Interviewer	And what is the biggest city there?	

Alex	3. _____	<p>here. And also the lifestyle – everyone here eats and goes out much later. I also think the food here is better.</p> <p>e. It's a great place with a strong culture. But, it's much wetter than here ... It rains a lot!</p> <p>f. It's smaller than this one. It's only got six classrooms.</p> <p>g. It's closer than this city.</p> <p>h. I really enjoy maths and science. I think biology is the most interesting subject.</p>
Interviewer	What are the differences between here and there?	
Alex	4. _____	
Interviewer	And, what is your school like?	
Alex	5. _____	
Interviewer	What subjects do you like?	
Alex	6. _____	

**5a. Put the words in the correct order to make questions.** Then answer the questions using your own ideas.

1. the / who / friendliest / is / person / know / you

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2. what / the / difficult / is / most / subject / school / at

---

3. is / yesterday / today / hotter / than

---

4. are / this / last / your / better / grades / than / year / year

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5. go / do / the / bed / during / you / weekend / to / week / earlier / than / at / the

---

6. are / what / your / things / the / interesting / country / to / most / do / in

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**5b. Work in pairs.** Compare answers with your partner.

**6a. Read.** Complete the questions with a word from Unit 7. Then answer the questions using words from the box.

<b>better</b>	<b>bigger</b>	<b>cleaner</b>	<b>clearer</b>	<b>more exciting</b>	<b>more important</b>
<b>the best</b>	<b>the cleverest</b>	<b>the most</b>	<b>worse</b>		

1. Describe a good \_\_\_\_\_ . What skills has this person got? What is this person's personality like?

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2. Why is it important for the \_\_\_\_\_ in the atmosphere to be clean?

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3. Do you want to travel outside \_\_\_\_\_? Why?/Why not?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

<b>Self-assess</b>	
Have I used some words in <b>bold</b> ?	Yes / No
Have I used comparatives correctly?	Yes / No
Have I used superlatives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact Student's Book, Workbook and Grammar Book</i> for review.	
Now write three things you remember from Unit 7.	
1. _____	
2. _____	
3. _____	