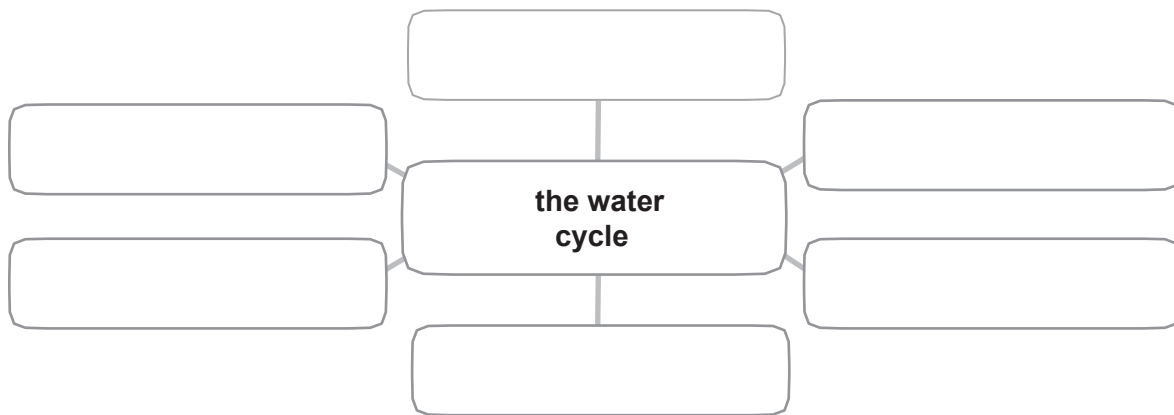


Unit 5

Vocabulary and Grammar **Extend** Worksheet F.5.B

1. Unscramble the words in the box that can describe the water cycle. Then complete the web.

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2. Match the sentence halves.

- | | |
|---------------------------------------|------------------------------------|
| ___ 1. Fresh water is | a. Don't drink it! |
| ___ 2. This water is unsafe. | b. water underground. |
| ___ 3. You can often find | c. water that is not from the sea. |
| ___ 4. When it gets hot, snow and ice | d. in the ocean. |
| ___ 5. Salt water is | e. water at home. |
| ___ 6. Don't throw away that bag; | f. melt and turn to water. |
| ___ 7. Try to use less | g. reuse it! |
| ___ 8. If you get dirty, | h. have a shower, not a bath. |

3. Read. Complete the questions with a word from Unit 5. Use the first two letters to help you. Then answer the questions using your own ideas.

1. When you go to the supermarket, do you use a cl_____ bag?

2. Do you re_____ paper in this classroom?

3. Do you use a re_____ water bottle every day?

4. How much pl_____ do you throw away each day?

5. Do you have a g_____ or a lots of pl_____ in your home?

4. Read and circle the correct word.

1. **Was** / **Were** there many people swimming in the ocean?
2. **There** / **It** wasn't any snow last year.
3. How many plastic bottles **were** / **was** there on the ground?
4. There **weren't** / **wasn't** any reusable bottles in the shop.
5. Wasn't there **any** / **no** rain last month?
6. There **was** / **were** a lot of pollution in the river.

5. Read the dialogue between two friends about their plans. Circle eight mistakes. Then correct each mistake.

- A: Are you come to basketball practice?
B: Yes, I am! Are taking money for the drinks machine?
A: No, I'm not. I taking my reusable bottle. Aren't you take yours?
B: No, my brother he is always taking it to his football practice!
A: Oh no! He always is annoying you!
B: I know! OK, we are going now?
A: Yes, Alice and Tom is cycle there. Let's go!

6a. Read. Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions using the word in **bold**.

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1. Why should water be _____ ?

2. Is it OK for anything of yours to be _____ ? If so, what things? If not, why not?

3. When do you feel _____ ? When do you feel un_____ ?

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present continuous correctly?	Yes / No
Have I used <i>there was</i> and <i>there were</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	