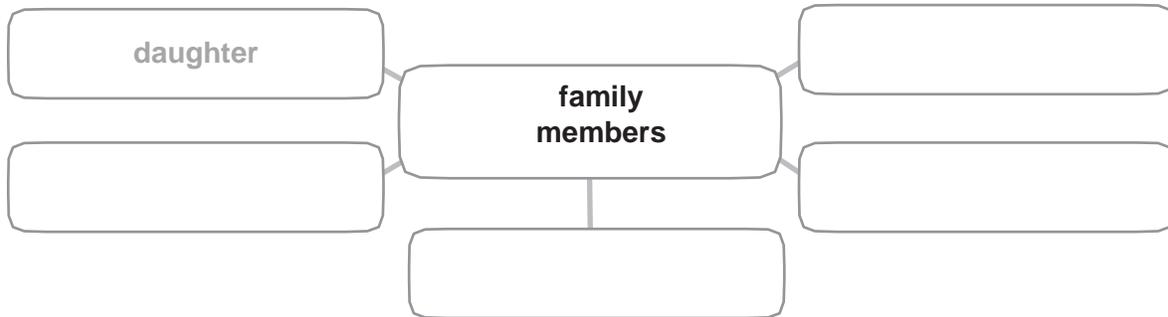


## Unit 1

### Vocabulary and Grammar **Extend** Worksheet F.1.B

1. **Unscramble the words in the box that name family members.** Then complete the web.

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2. **Match the sentence halves.**

- |  |                                     |
|--|-------------------------------------|
| ___ 1. There are three generations             | a. explorer.                        |
| ___ 2. He's the grandson of a famous           | b. because she's always in my room. |
| ___ 3. His mother is married to Jim,           | c. little sisters.                  |
| ___ 4. She takes care of her                   | d. of climbers in our family.       |
| ___ 5. My sister is very annoying              | e. kind man.                        |
| ___ 6. He's a very friendly,                   | f. is rice with beans.              |
| ___ 7. My brother tells jokes, but they aren't | g. his stepfather.                  |
| ___ 8. My favorite meal                        | h. very funny.                      |

3. **Read and complete the definitions with the correct word. Use the first letter to help you.**

1. The meal you eat when you wake up is b\_\_\_\_\_ .
2. The meal you eat in the evening is d\_\_\_\_\_ .
3. A young person is a c\_\_\_\_\_ .
4. When a person, thing or a place is untidy or dirty it's m\_\_\_\_\_ .
5. When someone, something or somewhere is very loud it's n\_\_\_\_\_ .
6. After your wedding you're m\_\_\_\_\_ .

**4. Read the monologue about food.** Read and circle the correct word(s). Then listen and check.

**Workbook, page 22, track 016**

'Right, what do I need at the market? What do I have in the cupboards? (1) **Are there / There are** any onions? No. I need six onions. Oh, and tomatoes. There (2) **are / aren't** any here. I need twelve large, ripe tomatoes. I also need garlic and two beefburgers. What else? Oh yes, David loves rice so I need to buy (3) **some / any** more rice. (4) **Are / Is** there any coffee in this cupboard? Hmm, no. I definitely need (5) **some / no** more coffee. Oh, and (6) **there's / there are** no bread. I need some more bread. Right, I think that's it. Oh wait, no, there aren't (7) **— / any** eggs. I'll buy a box of twelve...'

**5. Read the dialogue between two students about their *Make an Impact* project (make a poster about your family's breakfast).** The parts in **bold** are incorrect. Rewrite them correctly.

Katie: Is this your family Patrick? You're (1) **good in drawing** \_\_\_\_\_ !

Patrick: Thanks! Yes, it is my family, and this is my dog Billy. (2) **He be** \_\_\_\_\_ very friendly!

Katie: And, is this your sister?

Patrick: Yes. **We is** (3) \_\_\_\_\_ eating eggs and bacon in the poster. It's our favourite breakfast!

Katie: Do you cook the breakfast?

Patrick: No, my dad cooks. (4) **He enjoys** \_\_\_\_\_ cooking. I don't. Me and my sister are very messy when we cook!

Katie: Me too! (5) **I be** \_\_\_\_\_ more interested in eating!

Patrick: (6) **Has you got** \_\_\_\_\_ any more questions?

Katie: No, I haven't. Great poster!

**6a. Read and tick (✓) the correct answer.**

1. I'm really interested in \_\_\_\_\_ .

- cook
- cooking
- to cook
- cooks

2. She \_\_\_\_\_ very good at playing football. She plays every day.

- are
- aren't
- 's
- isn't

3. They've \_\_\_\_\_ a famous person in their family.

- have
- haven't
- get
- got

4. We enjoy \_\_\_\_\_ at the weekend.

- climb
- climbing
- to climb
- climbs

**6b. Read.** Answer the questions using the words in **bold**.

1. Write about something that you're **interested in**.

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2. Write about something that you're **good at**.

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3. Name a **famous** person you like. Why is he/she **famous**? Why do you like him/her?

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**6c. Work in pairs.** Share answers with your partner. Then ask your partner another question using one of the words/phrases in Activity 6a.

7. Read and circle.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used <i>to be</i> and <i>have got</i> correctly?	Yes / No
Have I used <i>countable/uncountable nouns</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 1 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	