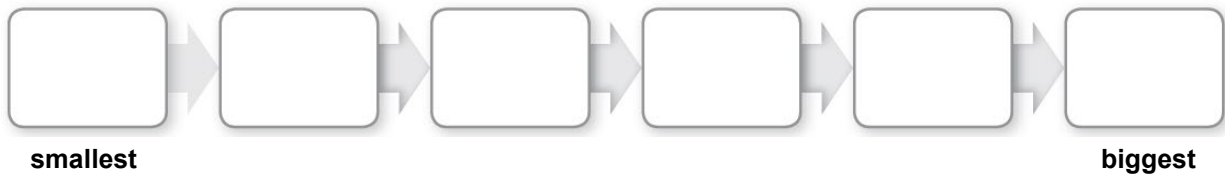


Unit 7

Vocabulary and Grammar **Extend** Worksheet F.7.C

1a. Unscramble the words in the box. Then complete the flowchart with the **six** words that relate to space.

sotrnauat	alagxy	jrnouye	iimollns	anelpt	aspcrcafet
oslar styems	vunerise				



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read the paragraph about Jupiter. Complete the paragraph with words from Unit 7. Use the first letter to help you.

Student's Book, page 135, Track 114

I think Jupiter is the most beautiful planet in our (1) s_____. It's also very (2) u_____. It is a gas (3) g_____ planet. This means that it doesn't have a solid (4) s_____. It has a very (5) t_____ atmosphere, made mainly of the gases hydrogen and helium. When you look at Jupiter, you can see big (6) s_____ of cloud and bright (7) b_____ of colour. The clouds are there because of the very strong (8) w_____ and storms on Jupiter. You can also see one very big red spot. This is called the Great Red Spot. It is a (9) h_____ storm in Jupiter's atmosphere. The Great Red Spot is bigger than (10) E_____ and it has lasted for hundreds of years. We don't know yet exactly how many moons Jupiter has got, but we know that it has definitely got at least

63 moons, perhaps 67. Some of these moons are bigger than our moon and some are much smaller.

3. Read. Circle the correct option, a, b or c.

	a	b	c
1. Sometimes in the mountains I can't get a mobile phone ____ .	signal	sign	satellite
2. My dad uses GPS in the car, so we don't get ____ .	lose	lost	loser
3. The robot ____ is going to the very edge of the solar system.	astrobiologist	planetarium	spacecraft
4. The Earth ____ the sun.	orbits	planets	rounds
5. The spaceship Juno is on a one-way ____ to Jupiter.	travel	trip	ticket
6. It's a very long ____ from London to Melbourne.	travel	train	journey

4. Read the interview with a teenager comparing his country to where he is living now.
Match the questions to the answers. There are two answers that you do not need to use.

Interviewer	Nice to meet you, Alex. Where are you from?	a. It's the oldest city. b. The biggest is Cardiff. It's a beautiful city. It's got a university, a castle and a bay. c. I'm from Wales. d. The weather – it's much hotter
Alex	1. <u>C</u>	
Interviewer	Tell us about your country.	
Alex	2. _____	
Interviewer	And what is the biggest city there?	

Alex	3. _____	<p>here. And also the lifestyle – everyone here eats and goes out much later. I also think the food here is better.</p> <p>e. It's a great place with a strong culture. But, it's much wetter than here ... It rains a lot!</p> <p>f. It's smaller than this one. It's only got six classrooms.</p> <p>g. It's closer than this city.</p> <p>h. I really enjoy maths and science. I think biology is the most interesting subject.</p>
Interviewer	What are the differences between here and there?	
Alex	4. _____	
Interviewer	And, what is your school like?	
Alex	5. _____	
Interviewer	What subjects do you like?	
Alex	6. _____	

5a. Put the words in the correct order to make questions. Then answer the questions using your own ideas.

1. the / who / friendliest / is / person / know / you

2. what / the / difficult / is / most / subject / school / at

3. is / yesterday / today / hotter / than

4. are / this / last / your / better / grades / than / year / year

5. go / do / the / bed / during / you / weekend / to / week / earlier / than / at / the

6. are / what / your / things / the / interesting / country / to / most / do / in

5b. Work in pairs. Compare answers with your partner.

6a. Read. Complete the questions with a word from Unit 7. Then answer the questions using words from the box.

better	bigger	cleaner	clearer	more exciting	more important
the best	the cleverest	the most	worse		

1. Describe a good _____. What skills has this person got? What is this person's personality like?

2. Why is it important for the _____ in the atmosphere to be clean?

3. Do you want to travel outside _____? Why?/Why not?

6b. Work in pairs. Share answers with your partner. Then ask your partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

Self-assess	
Have I used some words in bold ?	Yes / No
Have I used comparatives correctly?	Yes / No
Have I used superlatives correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 7 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 7.	
1. _____	
2. _____	
3. _____	