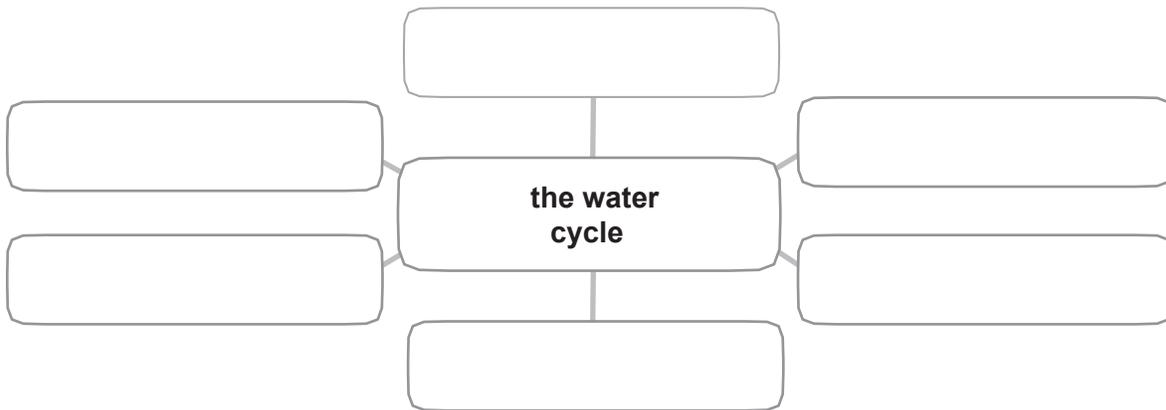


## Unit 5

### Vocabulary and Grammar **Extend** Worksheet F.5.B

1. **Unscramble the words in the box that can describe the water cycle.** Then complete the web.

oclu	teml	airn	syk	nows	unerrougdnd
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2. **Match the sentence halves.**

- |                                       |                                    |
|---------------------------------------|------------------------------------|
| ___ 1. Fresh water is                 | a. Don't drink it!                 |
| ___ 2. This water is unsafe.          | b. water underground.              |
| ___ 3. You can often find             | c. water that is not from the sea. |
| ___ 4. When it gets hot, snow and ice | d. in the ocean.                   |
| ___ 5. Salt water is                  | e. water at home.                  |
| ___ 6. Don't throw away that bag;     | f. melt and turn to water.         |
| ___ 7. Try to use less                | g. reuse it!                       |
| ___ 8. If you get dirty,              | h. have a shower, not a bath.      |

**3. Read.** Complete the questions with a word from Unit 5. Use the first two letters to help you. Then answer the questions using your own ideas.

1. When you go to the supermarket, do you use a cl\_\_\_\_\_ bag?

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2. Do you re\_\_\_\_\_ paper in this classroom?

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3. Do you use a re\_\_\_\_\_ water bottle every day?

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4. How much pl\_\_\_\_\_ do you throw away each day?

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5. Do you have a g\_\_\_\_\_ or a lots of pl\_\_\_\_\_ in your home?

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**4. Read and circle the correct word.**

1. **Was** / **Were** there many people swimming in the ocean?
2. **There** / **It** wasn't any snow last year.
3. How many plastic bottles **were** / **was** there on the ground?
4. There **weren't** / **wasn't** any reusable bottles in the shop.
5. Wasn't there **any** / **no** rain last month?
6. There **was** / **were** a lot of pollution in the river.

**5. Read the dialogue between two friends about their plans.** Circle eight mistakes. Then correct each mistake.

- A: Are you come to basketball practice?  
B: Yes, I am! Are taking money for the drinks machine?  
A: No, I'm not. I taking my reusable bottle. Aren't you take yours?  
B: No, my brother he is always taking it to his football practice!  
A: Oh no! He always is annoying you!  
B: I know! OK, we are going now?  
A: Yes, Alice and Tom is cycle there. Let's go!

**6a. Read.** Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions using the word in **bold**.

seaf	aecln	rtdiy
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1. Why should water be \_\_\_\_\_ ?

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2. Is it OK for anything of yours to be \_\_\_\_\_ ? If so, what things? If not, why not?

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3. When do you feel \_\_\_\_\_ ? When do you feel un\_\_\_\_\_ ?

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

**7. Read and circle.**

Self-assess	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the present continuous correctly?	Yes / No
Have I used <i>there was</i> and <i>there were</i> correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact Student's Book</i> , <i>Workbook</i> and <i>Grammar Book</i> for review.	