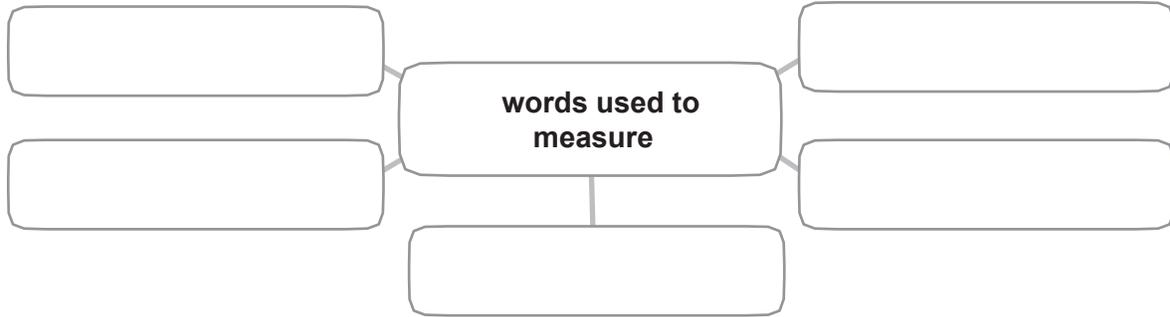


## Unit 4

### Vocabulary and Grammar **Extend** Worksheet F.4.B

1. **Unscramble the words in the box that relate to measurement.** Then complete the web.

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2. **Match the sentence halves.**

- |   |   |
|---|---|
| ___ 1. It's against the law to            | a. birds in the Amazon rain forest.               |
| ___ 2. There are 1,300 different types of | b. see different types of wildlife in the forest. |
| ___ 3. If you're lucky, you might         | c. 600 and 1,000 kilograms.                       |
| ___ 4. Bamboo often                       | d. costume when you visit the animals.            |
| ___ 5. There are many                     | e. unusual animals in this area.                  |
| ___ 6. It weighs between                  | f. grows in forests.                              |
| ___ 7. Please wear this                   | g. take wild birds from the forest.               |
| ___ 8. There are many tall trees in       | h. the forest.                                    |

3. **Read.** Complete the sentences with a word from Unit 4. Use the first two letters to help you.

1. Some people se\_\_\_\_\_ wild animals as pets.
2. Nature re\_\_\_\_\_ help keep animals and plants safe.
3. The wo\_\_\_\_\_ at the research centre teach the animals how to find food.
4. There are very few giant pandas in the wi\_\_\_\_\_ .
5. Some animals live in ca\_\_\_\_\_ in zoos or safari parks.
6. Forests can cover very large ar\_\_\_\_\_ of land.

**4. Read the dialogue between two students about their *Make an Impact project* (plan and hold an endangered animal quiz). Complete the dialogue with words from the box. There are two extra words that you do not need to use.**

<b>few</b>	<b>little</b>	<b>lot</b>	<b>lots</b>	<b>many (x 4)</b>	<b>much</b>	<b>some</b>
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Nick: How (1) \_\_\_\_\_ questions do we have?

Maddy: A (2) \_\_\_\_\_ ! We've got 20 questions. Can you ask me (3) \_\_\_\_\_ ?

Nick: OK. How (4) \_\_\_\_\_ Bactrian camels are there in the world?

Maddy: I'm not sure. I know they're endangered. 5,000?

Nick: No, only 1,000. How (5) \_\_\_\_\_ bamboo does a panda eat every day?

Maddy: Hmm ... I know this. Up to about 40 kilograms.

Nick: Yes! Good work. How (6) \_\_\_\_\_ polar bears are left in the wild?

Maddy: (7) \_\_\_\_\_ can survive nowadays. 30,000?

Nick: Maybe even as low as 22,00. There aren't (8) \_\_\_\_\_. It's so sad.

**5a. Read and circle the mistake in each question. Then rewrite the questions correctly.**

1. Can you play football good?  
\_\_\_\_\_
2. Does your English teacher fast speak?  
\_\_\_\_\_
3. How quick can you do your homework?  
\_\_\_\_\_
4. How many of these questions can you answer easy?  
\_\_\_\_\_

5. Do you sleep good or badly?

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6. How many students in this class can sing beautiful?

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**5b. Work in pairs.** Ask and answer the questions.

**6a. Put the words in the correct order to make questions.** Then answer the questions using the word in **bold**.

1. know / two / do / **leopard** / you / facts / about / the / **snow** / what

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2. name / a / and / about / can / give / two / facts / it / you / **mountain**

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3. important / for / it / endangered / is / to / **wildlife** / live / on / why / **reserves**

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used quantifiers correctly?	Yes / No
Have I used adverbs correctly?	Yes / No
If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	