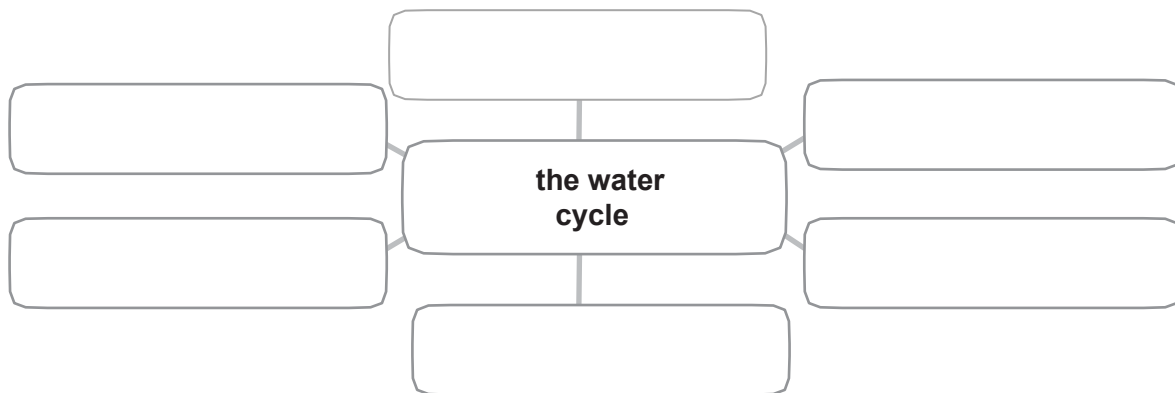


Unit 5

Vocabulary and Grammar **Extend** Worksheet F.5.C

1a. Unscramble the words in the box. Then complete the web with the **six** words that can describe the water cycle.

| | | | | | | | |
|--------|-------|------|------|-----|------|--------|-------------|
| occlud | ryitd | airn | teml | syk | nsow | uansfe | unerrougdnd |
|--------|-------|------|------|-----|------|--------|-------------|



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2a. Read and complete the sentences with words from Unit 5. Use the first letter to help you.

1. I always use a c_____ bag when I go shopping.
2. In the morning I fill my r_____ bottle with water.
3. I w_____ the house plants once a week.
4. I the summer, I like i_____ in my drinks.
5. In my area, there is a f_____ water lake.
6. If I can't recycle something, I try to r_____ it.
7. I turn off the t_____ when I'm brushing my teeth.
8. I have a s_____ in the morning before breakfast.

2b. Tick (✓) the sentences that are true for you.

3. Read. Circle the correct option a, b or c.

| | a | b | c |
|---|-------------------|--------------------|------------------|
| 1. Whales and sharks live in the ____ . | ocean | river | lake |
| 2. I can see the ____ from my window. | sky | plastic | rubbish |
| 3. A lot of Earth's water is ____ . | ground | underground | reusable |
| 4. When it's warm, ____ melts. | rain | water | ice |
| 5. We should use ____ water at home. | unsafe | toilet | less |
| 6. Don't drink ____ ! | salt water | fresh water | tap water |

4. Read the interview with a teenager about a class project. Match the questions to the answers. There are two answers that you do not need to use.

| | | |
|-------------|--|---|
| Interviewer | Thanks for coming Tim. What's the name of your school? | a. No they aren't planning it. b. In all our classes! c. It's called Uptown High School d. Yes, I am. I am thinking about a special month called 'Re-anuary'. e. Yes, it is. We're learning about re-using. f. We're learning about it. g. I'm not buying plastic bottles any more. Now I use a reusable one. I reuse water collected from my garden and I buy reused clothes from websites. h. We're always doing projects. i. Yes, they are. It's great! |
| Tim | 1. <u>c</u> | |
| Interviewer | Thanks. So, your school is doing a special project, is that correct? | |
| Tim | 2. _____ | |
| Interviewer | What classes are you learning about that in? | |
| Tim | 3. _____ | |
| Interviewer | Are you planning an event? | |
| Tim | 4. _____ | |
| Interviewer | And, in your life, what types of things are you reusing? | |
| Tim | 5. _____ | |
| Interviewer | Are all your classmates doing this, too? | |
| Tim | 6. _____ | |

5. Put the words in the correct order to make questions. Then answer the questions. Use *There wasn't* and *There weren't*, and your own ideas.

1. recycling / there / bins / in / your / years / were / street / ten / ago

2. there / ocean / more / was / plastic / in / the / twenty / years / ago

3. many / students / were / how / in / class / your / last / year

4. ago / there / year / weren't / more / species / birds / different / of / forty

5. was / a / problem / with / ago / there / drinking / water / thirty / years

6. wasn't / less / in / rivers / there / our / pollution / few / ago / years / a

6a. Read. Unscramble the words in the box. Complete the questions with the correct word. Then answer the questions. Use the words in **bold** and at least one word or phrase from the box.

| | | |
|------|-------|-------|
| seaf | aecln | rtdiy |
|------|-------|-------|

| | | | |
|----------------------------|---------------------------------|-------------------|----------------------|
| It's a good idea to | It's really important to | You should | You shouldn't |
|----------------------------|---------------------------------|-------------------|----------------------|

1. Why should water be _____ ? Give three reasons.

2. Is it OK for anything of yours to be _____ ? If so, what things? If not, why not? Do you think we clean things too much? Why?/Why not?

3. When do you feel _____ ? When do you feel _____ ? Give three examples.

6b. Work in pairs. Share answers with your partner. Then ask you partner three more questions using the words/phrases in Activity 6a.

7. Read and circle. Then complete the table.

| Self-assess | |
|---|----------|
| Have I used the words in bold ? | Yes / No |
| Have I used the present continuous correctly? | Yes / No |
| Have I used <i>there was</i> and <i>there were</i> correctly? | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 5 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review. | |
| Now write three things you remember from Unit 5. | |
| 1. _____ | |
| 2. _____ | |
| 3. _____ | |