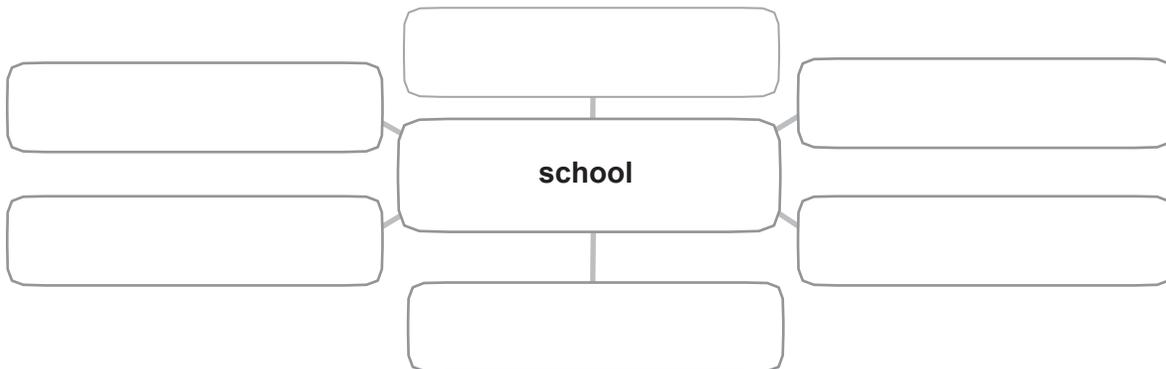


Unit 2

Vocabulary and Grammar **Extend** Worksheet F.2.B

1. **Unscramble the words in the box.** Then complete the web with the **six** words that can relate to school.

edifretfn	cdliffiut	seay	tinosructins	anlgugea	snleso
aeprectis	mesa	esbjctu			



2. **Match the sentence halves.**

- | | |
|--|---|
| __ 1. I don't get homework | a. difficult subject for me. |
| __ 2. My classmate can speak three | b. all day, or different teachers? |
| __ 3. I'm bored playing football. Can we | c. languages: English, Urdu and Spanish. |
| __ 4. I have to improve in French. It's a | d. play something different, like volleyball? |
| __ 5. Twice a week I eat lunch at school, | e. student? |
| __ 6. I want to study for the geography test | f. on weekends. |
| __ 7. Do you have the same teacher | g. on Mondays and Fridays. |
| __ 8. Are you a hard-working | h. because I don't want to fail. |

3. Read. Complete the sentences with words from the box.

give	go	look	practise	take	use
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1. 'Please can everyone _____ at the big screen?'
2. 'I want to _____ a photo. Smile!'
3. 'Listen carefully and I will _____ instructions for the new project.'
4. 'I always _____ a laptop to do my homework.'
5. 'You need to _____ your geography skills if you want to pass the exam.'
6. 'We _____ to a great after-school club on Wednesdays.'

4. Put the words in the correct order to make questions. Then answer the questions.

1. always / breakfast / have / do / you

2. a / get / school / bus / you / do / sometimes

3. your / best / friend / does / go / same / school / as / you / to

4. does / class / your / have / boys / girls / and

5. sit / next / same / often / classmate / you / do / to / the

6. what / always / do / do / Friday / evenings / you / on

5. Read the dialogue between two students about their *Make an Impact* project (plan and do a video interview). Circle the correct word.

- Steve: Ask me some questions, Joanna! Now my name is Iker, and I'm from Spain.
- Joanna: OK! Let's start ... Where (1) **are** / **do** you live, Iker?
- Steve: I live in Bilbao. I go to school in Bilbao, near my flat.
- Joanna: What time (2) **do** / **does** your school start in the morning?
- Steve: School starts at 8.30, but I (3) **never** / **sometimes** go earlier, to play football with my friends.
- Joanna: And, what time do (4) **I** / **you** finish school?
- Steve: I always go home for lunch with my sister, then I (5) **go** / **going** back at 3.00 until 5.30.
- Joanna: Doesn't she (6) **go** / **goes** back to school in the afternoon?
- Steve: No, she's only three years old. She (7) **doesn't go** / **goes** all day.
- Joanna: What do you do after school?
- Steve: My friends and I play football or basketball in the park. But, sometimes I have homework, so I (8) **don't** / **not** play.
- Joanna: Thanks Iker ... and Steve – great interview! Let's practise it again ...

6a. Read. Tick (✓) the sentences that are true for you.

- 1. Learning a language is easy for me.
- 2. Learning a language is difficult for me.
- 3. Playing team sports is easy for me.
- 4. Playing team sports difficult for me.
- 5. I have the same interests as my best friend.
- 6. I have different interests from my best friend.

6b. Answer the questions using the word in bold.

1. What class is **easy** for you? Why?

2. What class is **difficult** for you? Why?

3. Think about the schools you read about on pages 44–45 of your Student’s Book. How is your school the **same** as these schools? How is it **different**?

6c. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6b.

7. Read and circle.

Self-assess	
Have I used the words in bold ?	Yes / No
Have I used the present simple correctly?	Yes / No
Have I used <i>always/sometimes/often/never</i> correctly?	Yes / No
If you have answered ‘no’ in any of the questions, look at Unit 2 of your <i>Impact</i> Student’s Book, Workbook and Grammar Book for review.	