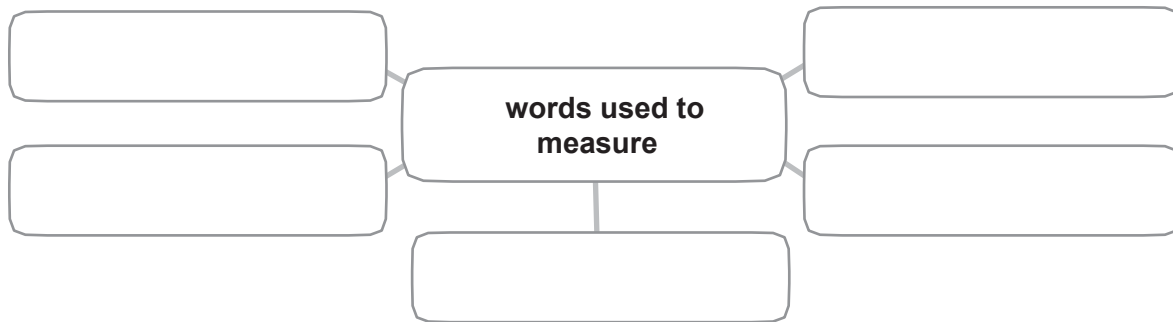


Unit 4

Vocabulary and Grammar **Extend** Worksheet F.4.B

1. **Unscramble the words in the box that relate to measurement.** Then complete the web.

| | | | | |
|------------|----------|-----------|-------|-------|
| menticeter | okigralm | kitlomeer | rlite | emret |
|------------|----------|-----------|-------|-------|



2. **Match the sentence halves.**

- | | |
|---|---|
| ___ 1. It's against the law to | a. birds in the Amazon rain forest. |
| ___ 2. There are 1,300 different types of | b. see different types of wildlife in the forest. |
| ___ 3. If you're lucky, you might | c. 600 and 1,000 kilograms. |
| ___ 4. Bamboo often | d. costume when you visit the animals. |
| ___ 5. There are many | e. unusual animals in this area. |
| ___ 6. It weighs between | f. grows in forests. |
| ___ 7. Please wear this | g. take wild birds from the forest. |
| ___ 8. There are many tall trees in | h. the forest. |

3. **Read.** Complete the sentences with a word from Unit 4. Use the first two letters to help you.

1. Some people se_____ wild animals as pets.
2. Nature re_____ help keep animals and plants safe.
3. The wo_____ at the research centre teach the animals how to find food.
4. There are very few giant pandas in the wi_____.
5. Some animals live in ca_____ in zoos or safari parks.
6. Forests can cover very large ar_____ of land.

4. Read the dialogue between two students about their *Make an Impact project* (plan and hold an endangered animal quiz). Complete the dialogue with words from the box. There are two extra words that you do not need to use.

| | | | | | | |
|------------|---------------|------------|-------------|-------------------|-------------|-------------|
| few | little | lot | lots | many (x 4) | much | some |
|------------|---------------|------------|-------------|-------------------|-------------|-------------|

Nick: How (1) _____ questions do we have?

Maddy: A (2) _____ ! We've got 20 questions. Can you ask me (3) _____ ?

Nick: OK. How (4) _____ Bactrian camels are there in the world?

Maddy: I'm not sure. I know they're endangered. 5,000?

Nick: No, only 1,000. How (5) _____ bamboo does a panda eat every day?

Maddy: Hmmm ... I know this. Up to about 40 kilograms.

Nick: Yes! Good work. How (6) _____ polar bears are left in the wild?

Maddy: (7) _____ can survive nowadays. 30,000?

Nick: Maybe even as low as 22,00. There aren't (8) _____. It's so sad.

5a. Read and circle the mistake in each question. Then rewrite the questions correctly.

1. Can you play football good?

2. Does your English teacher fast speak?

3. How quick can you do your homework?

4. How many of these questions can you answer easy?

5. Do you sleep good or badly?

6. How many students in this class can sing beautiful?

5b. Work in pairs. Ask and answer the questions.

6a. Put the words in the correct order to make questions. Then answer the questions using the word in **bold**.

1. know / two / do / **leopard** / you / facts / about / the / **snow** / what

2. name / a / and / about / can / give / two / facts / it / you / **mountain**

3. important / for / it / endangered / is / to / **wildlife** / live / on / why / **reserves**

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word from Activity 6a.

7. Read and circle.

| Self-assess | |
|---|----------|
| Have I used the words in bold ? | Yes / No |
| Have I used quantifiers correctly? | Yes / No |
| Have I used adverbs correctly? | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 4 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review. | |