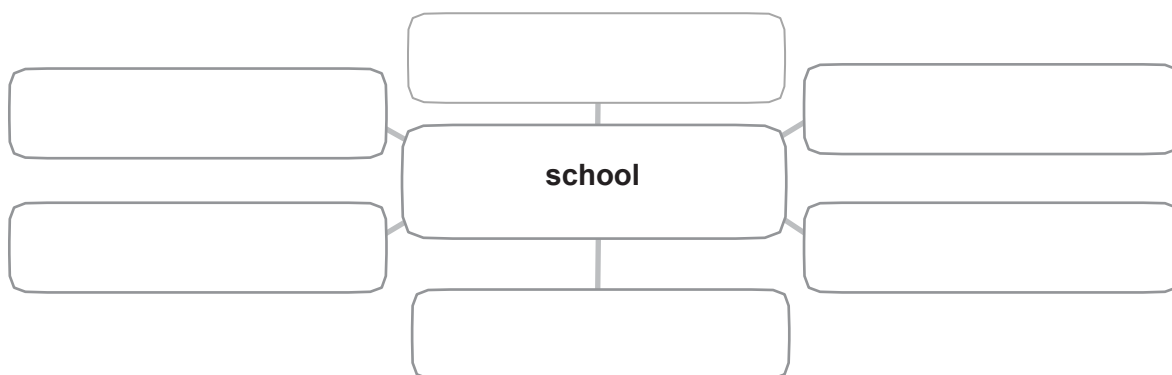


## Unit 2

### Vocabulary and Grammar **Extend** Worksheet F.2.C

**1a. Complete the words in the box.** Use the first letter to help you. Then complete the web with the **six** words that can relate to school.

d _ _ _ _ _	d _ _ _ _ _	e _ _	i _ _ _ _ _	
l _ _ _ _ _	l _ _ _ _	p _ _ _ _ _	s _ _ _	s _ _ _ _ _



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Read.** Complete the sentences with a word from Unit 2. Use the first letter to help you.

1. I don't get h\_\_\_\_\_ from my P.E teacher, but I get lots for maths and English.
2. I can speak three l\_\_\_\_\_ : French, Portuguese and English!
3. The South Korean school is very d\_\_\_\_\_ to mine.
4. I watch shows in English on Netflix to i\_\_\_\_\_ my English.
5. I eat lunch at school o\_\_\_\_\_ a week – on Wednesdays.
6. I don't want to f\_\_\_\_\_ the exam, I want to pass!
7. My favourite s\_\_\_\_\_ tomorrow is science.
8. My brother is h\_\_\_\_\_ - \_\_\_\_\_. He's got two jobs and works every weekend.

**3a. Read.** Complete the sentences with words from the box. There are extra words you do not need to use. Then answer the questions using your own ideas.

after-school clubs	classmates	go	instructions	laptop
library	practise	screen	skills	weekend

1. Does your school have a \_\_\_\_\_?

\_\_\_\_\_

2. What do you do at the \_\_\_\_\_?

\_\_\_\_\_

3. Does your teacher give \_\_\_\_\_ in English?

\_\_\_\_\_

4. How often do you \_\_\_\_\_ speaking English?

\_\_\_\_\_

5. Do you use a \_\_\_\_\_ at school?

\_\_\_\_\_

6. Is your class big or small? How many \_\_\_\_\_ do you have?

\_\_\_\_\_

7. Does your class have a big \_\_\_\_\_ for presentations?

\_\_\_\_\_

8. Why is it important to have good speaking \_\_\_\_\_ if you're interested in travelling?

\_\_\_\_\_

**3b. Work in pairs.** Share answers with your partner. Are your answers the same or different?

**4. Read the answers to the questions about daily routines.** Write the questions using the words in brackets to help you.

1. (where / have breakfast) _____	a. At home, but sometimes I eat it on the school bus when I'm late!
2. (how often / lunch / school) _____	b. I always have lunch at school with my friends.
3. (mum / dinner) _____	c. No, my mum never cooks. She works until 9 o'clock. My dad usually cooks.
4. (where / family / eat) _____	d. Our family often eats in the living room, watching TV.
5. (help / with dinner) _____	e. I rarely cook. But I usually clean the kitchen after dinner.
6. (teacher / homework / every day) _____	f. No, our teacher gives us some once a week.
7. (you / after dinner) _____	g. After dinner, I practise the guitar or read. Then I go to bed at 10 o'clock.

**5a. Read the dialogue between two students about their *Make an Impact* project (plan and do a video interview).** Complete the missing words.

Steve: Ask me some questions, Joanna! Now my name is Iker, from Spain.

Joanna: OK! Let's start ... Where (1) \_\_\_\_\_ you live Iker?

Steve: I live in Bilbao. I go to school in Bilbao, near my flat.

Joanna: What time (2) \_\_\_\_\_ your school start I in the morning?

Steve: School (3) \_\_\_\_\_ at 08.30, but I sometimes go earlier, to play football with my friends.

Joanna: And, what time (4) \_\_\_\_\_ you finish school?

Steve: I (5) \_\_\_\_\_ go home for lunch with my sister, then I go back at 3.00 until 5.30.

Joanna: Doesn't she (6) \_\_\_\_\_ back to school in the afternoon?

Steve: No, she's only three years old. She (7) \_\_\_\_\_ go all day.  
Joanna: What do you do after school?  
Steve: My friends and I play football or basketball in the park. But, sometimes I have homework, so I (8) \_\_\_\_\_ play.  
Joanna: Thanks Iker ... and Steve – great interview! Let's practise it again ...

**6a. Read.** Put the words in the correct order to make questions. Then answer the questions using the word in **bold**.

1. what / is / **easy** / class / you / for

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2. class / what / **difficult** / you / is / for

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3. Think about the schools you read about on pages 44–45 of your Student's Book. How is your school the **same** as these schools?

is / it / **different** / how

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**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions, using the words in Activity 6a.

7. Read and circle. Then complete the table.

<b>Self-assess</b>	
Have I used the words in <b>bold</b> ?	Yes / No
Have I used the present simple correctly?	Yes / No
Have I used <i>always/sometimes/often/never</i> correctly?	Yes / No
If you have answered 'no' to any of the questions, look at Unit 2 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review.	
Now write three things you remember from Unit 2.	
1. _____	
2. _____	
3. _____	