

WORLD WONDERS 3 LESSON PLAN

BOOKS:

- **World Wonders 3 Student's Book**
- **World Wonders 3 Workbook**
- **World Wonders 3 Companion**
- **World Wonders 3 Test Book**
- **World Wonders 3 Grammar**

NOTES

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**
- **World Wonders 3 DVD contains six National Geographic video clips. One can be done after each review in the SB. There are worksheets at the back of the SB.**

Week	Lesson	Objective	Tips	Homework
1	1	Grammar Book Introduction	Spend the first few minutes getting to know students. The grammar in the Introduction was covered in World Wonders 2, so allow students to do the tasks one at a time alone and go around the class to get an idea of the level of each student.	Some of the tasks can be given for homework.
	2	Student's Book Introduction Unit 1 Opener	The language in the Introduction was covered in World Wonders 2.	Workbook Introduction
	3	Student's Book Unit 1 Lesson 1	When you check HW always give feedback on errors. Encourage students to note down any new vocabulary in their notebooks. Alternatively they can highlight them in their companion. Spend a few minutes at the beginning of each lesson checking the words from the previous lesson.	Workbook Unit 1 Lesson 1
2	1	Grammar Book Unit 1 Lessons 1 & 2	Unit 1 Lesson 2 is closely linked to Unit 1 Lesson 1, so it can be covered in this lesson. The Speaking task at the end of each grammar lesson allows students to use the grammar in a production task. Encourage students' fluency and try not to correct every mistake they make.	Some of the tasks can be given for homework.
	2	Student's Book Unit 1 Lesson 2	Point out to students that Lesson 2 of each unit is a non-fiction reading text about the real world. Encourage them to tell the class about any National Geographic magazines they have read, or documentaries they have watched.	Workbook Unit 1 Lesson 2
	3	Student's Book Unit 1 Lesson 3	It is a good idea to collect in Workbooks after each unit so that you can check students' progress.	Workbook Unit 1 Lesson 3 Students should revise for Test 1.

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3	1	Grammar Book Unit 1 Lesson 3	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
	2	Test Book Test 1 Student's Book Unit 2 Opener	Ask students to do Test 1. Students should complete the test quietly. Encourage them to do the test on their own and to answer all questions.	Companion Unit 1 tasks
	3	Student's Book Unit 2 Lesson 1	Hand back Test 1 and go through errors in detail. After the Listening task, have a class discussion about the inventions and whether students think they are a good idea or not.	Workbook Unit 2 Lesson 1
4	1	Grammar Book Unit 2 Lesson 1	The Speaking task could be used as the basis for a class discussion.	Some of the tasks can be given for homework.
	2	Student's Book Unit 2 Lesson 2	Students should be encouraged to learn dependent prepositions as they meet them. Ask them to keep a separate section in their vocabulary notebooks where they can write down verbs, adjectives, etc with dependent prepositions.	Workbook Unit 2 Lesson 2
	3	Student's Book Unit 2 Lesson 3	After the <i>Say it like this!</i> task, have a class discussion about the inventions that have been introduced in this unit. Encourage them to comment on them using <i>so</i> and <i>such</i> .	Workbook Unit 2 Lesson 3

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5	1	Grammar Book Unit 2 Lesson 2	Time permitting, students could play a game to practise the past participles of various verbs. Divide the class into two or three teams. Call out or write verbs on the board and ask each team in turn to tell you the past participle. If a team answers correctly, give them one point. The team at the end with the most points wins.	Grammar Book Review 1 Students should revise for Grammar Test 1.
	2	Student's Book Review 1	Tell students that the review is to help them revise the new vocabulary and grammar, and not to treat it as a test. Use the suggestions in the TB for exploiting the song in class.	Workbook Review 1 Students should revise Unit 2 for Test 2.
	3	Test Book Test 2 Student's Book Unit 3 Opener National Geographic DVD	Ask students to do Test 2. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Dinosaur Search</i> , the first of the National Geographic DVDs.	Companion Unit 2 tasks
6	1	Grammar Book Test 1 (Units 1 & 2)	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 1. Encourage them to do the test on their own and to answer all questions.	
	2	Student's Book Unit 3 Lesson 1	Hand back Test 2 and go through errors in detail. Time permitting, students can play hangman with some of the new vocabulary they have learnt so far.	Workbook Unit 3 Lesson 1
	3	Student's Book Unit 3 Lesson 2	Phrasal verbs is an area of English that often causes confusion. Encourage your students to learn phrasal verbs as they meet them and encourage them to write an example sentence in their notebooks that will help them to remember the meanings.	Workbook Unit 3 Lesson 2

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7	1	Grammar Book Unit 3 Lessons 1 & 2	Hand back Test 1 and go through errors in detail. Unit 3 Lesson 2 is closely linked to grammar covered in Unit 2 Lesson 2 and Unit 3 Lesson 1, so it can be covered in this lesson.	Some of the tasks can be given for homework.
	2	Student's Book Unit 3 Lesson 3	At the end of the lesson, have a class discussion about recycling. Ask students to express their opinions about what is and isn't worth doing and encourage them to tell the class about what they and their families recycle.	Workbook Unit 3 Lesson 3 Students should revise for Test 3
	3	Test Book Test 3 Student's Book Unit 4 Opener	Ask students to do Test 3. Encourage them to do the test on their own and to answer all questions.	Companion Unit 3 tasks
8	1	Grammar Book Unit 3 Lesson 3	You could revise the spelling rules for the comparative and superlative forms of regular adjectives if your students need it. Alternatively, students could write some of the sentences using the comparative and superlative forms of adjectives they used in the Speaking task.	Some of the tasks can be given for homework.
	2	Student's Book Unit 4 Lesson 1	Hand back Test 3 and go through errors in detail. After the second vocabulary tasks, students could write their own sentences using the opposites presented.	Workbook Unit 4 Lesson 1
	3	Student's Book Unit 4 Lesson 2	To introduce the lesson, ask students if they have ever heard of Amelia Earhart.	Workbook Unit 4 Lesson 2

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9	1	Grammar Book Unit 4 Lessons 1 & 2	The grammar in Unit 4 Lessons 1 & 2 is closely linked, so these lessons can be done together.	Grammar Book Review 2
	2	Student's Book Unit 4 Lesson 3	The Speaking task can be extended into a class discussion about what kind of books students like to receive and how they choose books for friends or family members.	Workbook Unit 4 Lesson 3
	3	Student's Book Review 2	Follow the normal procedure for review lessons.	Workbook Review 2 Students should revise for Test 4.
10	1	Grammar Book Test 2 (Units 3 & 4)	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 2. Encourage them to do the test on their own and to answer all questions.	
	2	Test Book Test 4 Student's Book Unit 5 Opener National Geographic DVD	Ask students to do Test 4. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Puffin Rescue</i> , the second of the National Geographic DVDs.	Companion Unit 4 tasks
	3	Student's Book Unit 5 Lesson 1	Hand back Test 4 and go through errors in detail. To introduce the lesson, ask students to brainstorm different kinds of jobs. Write their ideas on the board and see how many different jobs the class can come up with.	Workbook Unit 5 Lesson 1

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11	1	Grammar Book Unit 5 Lesson 1	Hand back Test 2 and go through errors in detail. Students can do some tasks on their own and then swap books with a partner to check each other's work.	Students can write sentences to answer the question in the Speaking task.
	2	Student's Book Unit 5 Lesson 2	After the second vocabulary task, ask students to write their own sentences using the phrases.	Workbook Unit 5 Lesson 2
	3	Student's Book Unit 5 Lesson 3	After the Reading, encourage students to tell the class about their ambitions.	Workbook Unit 5 Lesson 3 Students should revise for Test 5.
12	1	Grammar Book Unit 5 Lesson 2	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
	2	Test Book Test 5 Student's Book Unit 6 Opener	Ask students to do Test 5. Encourage them to do the test on their own and to answer all questions.	Companion Unit 5 tasks
	3	Student's Book Unit 6 Lesson 1	Hand back Test 5 and go through errors in detail. The Writing task could be made into a project. Ask students to find a photograph or picture of the famous person they choose. They can stick the photograph/picture onto a piece of coloured card along with their paragraph. Students work can be displayed in the classroom.	Workbook Unit 6 Lesson 1

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13	1	Grammar Book Unit 5 Lesson 3	For extra practice, students could practise the questions and answers in Task 3 in pairs.	Students could be given a list of irregular verbs and their past participles to learn for dictation.
	2	Student's Book Unit 6 Lesson 2	Make sure students realise that the prepositions in the task at the end of the lesson are part of different phrases. Encourage them to write down the whole phrase in their vocabulary notebooks or to underline/highlight the phrase in their Student's Book.	Workbook Unit 6 Lesson 2
	3	Student's Book Unit 6 Lesson 3	After the Reading, encourage students to tell the class about someone they know who has done something amazing.	Workbook Unit 6 Lesson 3
14	1	Grammar Book Unit 6 Lessons 1 & 2	Unit 6 Lessons 1 & 2 are closely linked, so these lessons can be done together.	Grammar Book Review 3 Students should revise for Grammar Test 3.
	2	Student's Book Review 3	Follow the normal procedure for review lessons. The songs in World Wonders can be used as often as you and your students like. You can play favourites in a number of different lessons as they are good way to revise vocabulary and to end lessons in a fun way.	Workbook Review 3 Students should revise for Test 6.
	3	Test Book Test 6 National Geographic DVD	Ask students to do Test 6. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Peruvian Weavers</i> , the third of the National Geographic DVDs.	Companion Unit 6 tasks

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15	1	Grammar Book Test 3 (Units 5 & 6)	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 3. Encourage them to do the test on their own and to answer all questions.	
	2		Hand back Test 6 and go through errors in detail. Use this lesson to go over any vocabulary, grammar or other points students are having difficulty with in preparation for the Mid-year Test.	Students should revise for the Mid-year test.
	3	Test Book Mid-year Test Student's Book Unit 7 Opener	Ask students to do the Mid-year Test. Encourage them to do the test on their own and to answer all questions.	
16	1	Grammar Book Unit 7 Lesson 1	Hand back Test 3 and go through errors in detail.	Some of the tasks can be given for homework.
	2	Student's Book Unit 7 Lesson 1	Hand back the Mid-year Test and go through errors in detail. After the second vocabulary task, students can write example sentences for each of the phrases.	Workbook Unit 7 Lesson 1
	3	Student's Book Unit 7 Lesson 2	After the vocabulary tasks, remind students that they should be noting down new words in their notebooks.	Workbook Unit 7 Lesson 2

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17	1	Grammar Book Unit 7 Lesson 2	Students can write their own sentences about what may or might happen in the future.	Ask students to find a picture of someone and to write one sentence with <i>must</i> and one sentence with <i>can't</i> about the person in the picture.
	2	Student's Book Unit 7 Lesson 3	Before students do the grammar task, ask them to describe the pictures in detail.	Workbook Unit 7 Lesson 3 Students should revise for Test 7.
	3	Test Book Test 7 Student's Book Unit 8 Opener	Ask students to do Test 7. Encourage them to do the test on their own and to answer all questions.	Companion Unit 7 tasks
18	1	Grammar Book Unit 7 Lesson 3	Time permitting, students could work in pairs to think of other advice to give in reaction to sentences 1-8 in Task 4,	Students could choose one of the people in the Speaking task and write a short email giving them advice.
	2	Student's Book Unit 8 Lesson 1	Hand back Test 7 and go through errors in detail. You could have a class photography competition. Ask students to bring in photos they have taken and display them in the classroom. Students can then vote for the photograph they think is the best.	Workbook Unit 8 Lesson 1
	3	Student's Book Unit 8 Lesson 2	Have a class discussion about what kind of music students like and why.	Workbook Unit 8 Lesson 2

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19	1	Grammar Book Unit 8 Lesson 1	Time permitting, students could work in pairs to write out a recipe practising the passive voice. You could make a class recipe book. Ask each pair of students to copy their recipe onto a piece of coloured card and to decorate it with a picture. Then staple all the pieces of card together to make a booklet. Alternatively, the recipes could be displayed on the classroom walls.	Some of the tasks can be given for homework.
	2	Student's Book Unit 8 Lesson 3	After Writing, students' reviews can be displayed on the classroom wall.	Workbook Unit 8 Lesson 3
	3	Student's Book Review 4	Follow the normal procedure for review lessons.	Workbook Review 4 Students should revise for Test 8.
20	1	Grammar Book Unit 8 Lesson 2	Time permitting, students could do some of the tasks in Review 4.	Grammar Book Review 4 Students should revise for Grammar Test 4.
	2	Test Book Test 8 Student's Book Unit 9 Opener National Geographic DVD	Ask students to do Test 8. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Taiko Master</i> , the fourth of the National Geographic DVDs.	Companion Unit 8 tasks
	3	Student's Book Unit 9 Lesson 1	Hand back Test 8 and go through errors in detail. Students could role play the dialogue in Reading in groups of four.	Workbook Unit 9 Lesson 1

Week	Lesson	Objective	Tips	Homework
21	1	Grammar Book Test 4 (Units 7 & 8)	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 4. Encourage them to do the test on their own and to answer all questions.	
	2	Student's Book Unit 9 Lesson 2	After the Listening, ask students which extreme sport they would like to try if they could. Encourage them to answer using the 2 nd conditional.	Workbook Unit 9 Lesson 2
	3	Student's Book Unit 9 Lesson 3	After the Reading, ask students what they think of these unusual sports and whether they would be interested in watching any of the. Encourage them to tell the class about an other unusual sports they have heard of.	Workbook Unit 9 Lesson 3 Students should revise for Test 9.
22	1	Grammar Book Unit 9 Lesson 1	Hand back Test 4 and go through errors in detail. Students can do some tasks on their own and then swap books with a partner to check each other's work.	Some of the tasks can be given for homework.
	2	Test Book Test 9 Student's Book Unit 10 Opener	Ask students to do Test 9. Encourage them to do the test on their own and to answer all questions.	Companion Unit 9 tasks
	3	Student's Book Unit 10 Lesson 1	Hand back Test 9 and go through errors in detail. Before students do the listening, ask them to describe each picture. This will help them prepare for what they will hear.	Workbook Unit 10 Lesson 1

Week	Lesson	Objective	Tips	Homework
23	1	Grammar Book Unit 9 Lessons 2 & 3	The grammar in Unit 9 Lessons 2 & 3 can be covered in one lesson. Students could role play the dialogue in Task 3 on page 91 in pairs.	Some of the tasks can be given for homework.
	2	Student's Book Unit 10 Lesson 2	Before students do the listening, ask them to guess what kind of information is missing (for example, a date, a person, a number, etc). This will help them prepare for what they will hear.	Workbook Unit 10 Lesson 2
	3	Student's Book Unit 10 Lesson 3	To introduce the lesson, ask students to tell the class about any crimes they have heard about.	Workbook Unit 10 Lesson 3
24	1	Grammar Book Unit 10 Lessons 1 & 2	Unit 10 Lessons 1 & 2 are short, so they can be covered in one lesson.	Grammar Book Review 5 Students should revise for Grammar Test 5.
	2	Student's Book Review 5	Follow the normal procedure for review lessons.	Workbook Review 5 Students should revise for Test 10.
	3	Test Book Test 10 Student's Book Unit 11 Opener National Geographic DVD	Ask students to do Test 10. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Cheese-Rolling Races</i> , the fifth of the National Geographic DVDs.	Companion Unit 10 tasks

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25	1	Grammar Book Test 5 (Units 9 & 10)	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 5. Encourage them to do the test on their own and to answer all questions.	
	2	Student's Book Unit 11 Lesson 1	Hand back Test 10 and go through errors in detail. Time permitting, you could do a class survey to find out how many students use the Internet and of those who do, what percentage use it to keep in touch with friends, to listen to or download music or to buy things. The results could be drawn up in a bar chart and displayed on the classroom wall.	Workbook Unit 11 Lesson 1
	3	Student's Book Unit 11 Lesson 2	Students could write their own example sentences for the phrasal verbs.	Workbook Unit 11 Lesson 2
26	1	Grammar Book Unit 11 Lesson 1	Hand back Test 5 and go through errors in detail.	Some of the tasks can be given for homework.
	2	Student's Book Unit 11 Lesson 3	To prepare for the writing task, students could work in small groups to brainstorm ideas. Suggestions can be written on the board for students to copy into their notebooks.	Workbook Unit 11 Lesson 3 Students should revise for Test 11.
	3	Test Book Test 11 Student's Book Unit 12 Opener	Ask students to do Test 11. Encourage them to do the test on their own and to answer all questions.	Companion Unit 11 tasks

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27	1	Grammar Book Unit 11 Lessons 2 & 3	Unit 11 Lessons 2 & 3 are closely linked and can be covered in this lesson.	Some of the tasks can be given for homework.
	2	Student's Book Unit 12 Lesson 1	Hand back Test 11 and go through errors in detail. After the Reading, have a class discussion about whether students could avoid spending money for one week. Ask them what they would find most difficult to go without.	Workbook Unit 12 lesson 1
	3	Student's Book Unit 12 Lesson 2	Make sure students are writing down dependent prepositional phrases in their notebooks.	Workbook Unit 12 lesson 2
28	1	Grammar Book Unit 12 Lesson 1	For extra practise, students can write sentences about things they have done for them.	Some of the tasks can be given for homework.
	2	Student's Book Unit 12 Lesson 3	After the <i>Say it like this!</i> task, students could practise the dialogue in pairs. Alternatively, they could write their own dialogue to act out in front of the class.	Workbook Unit 12 lesson 3
	3	Student's Book Review 6	Follow the normal procedure for review lessons.	Workbook Review 6 Students should revise for Test 12.

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29	1	Grammar Book Unit 12 Lesson 2	Students can do some tasks on their own and then swap books with a partner to check each other's work.	Grammar Book Review 6 Students should revise for Grammar Test 6.
	2	Test Book Test 12 National Geographic DVD	Ask students to do Test 12. Encourage them to do the test on their own and to answer all questions. Note: You may now do <i>Wild Animal trackers</i> , the last of the National Geographic DVDs.	Companion Unit 12 tasks
	3		Hand back Test 12 and go through errors in detail. Use this lesson to go over any vocabulary, grammar or other points in Units 7-12 that students are having difficulty with in preparation for the End-of-year Test.	Students should revise for the End-of-year Test.
30	1	Grammar Book Test 6	Before students do the test, go over the tasks in the review and deal with any problems students have. Ask students to do Grammar Test 6. Encourage them to do the test on their own and to answer all questions.	
	2	Play	After students have listened to the play, assign roles and ask students to act the play out. The play can be performed for other classes/parents etc if you wish. See TB for instructions.	
	3	Test Book End-of-year Test	Ask students to do the End-of-year Test. Encourage them to do the test on their own and to answer all questions.	