

WORLD WONDERS 2 LESSON PLAN

BOOKS:

- **World Wonders 2 Student's Book**
- **World Wonders 2 Workbook**
- **World Wonders 2 Companion**
- **World Wonders 2 Test Book**
- **World Wonders 2 Grammar**

NOTES

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**

Week	Lesson	Objective	Tips	Homework
1	1	Grammar Book Introduction	Spend the first few minutes getting to know students. The grammar in the Introduction was covered in World Wonders 1, so allow students to do the tasks one at a time alone and go around the class to get an idea of the level of each student.	Some of the tasks can be given for homework.
	2	Student's Book Introduction Unit 1 Opener	The language in the Introduction was covered in World Wonders 1.	Workbook Introduction
	3	Student's Book Unit 1 Lesson 1	When you check HW always give feedback on errors. Encourage students to note down any new vocabulary in their notebooks. Alternatively they can highlight them in their companion. Spend a few minutes at the beginning of each lesson checking the words from the previous lesson.	Workbook Unit 1 Lesson 1
2	1	Grammar Book Unit 1 Lesson 1	The Speaking task at the end of each grammar lesson allows students to use the grammar in a production task. Encourage students' fluency and try not to correct every mistake they make.	Some of the tasks can be given for homework.
	2	Student's Book Unit 1 Lesson 2	Point out to students that Lesson 2 of each unit is a non-fiction reading text about the real world. Encourage them to tell the class about any National Geographic magazines they have read, or documentaries they have watched.	Workbook Unit 1 Lesson 2
	3	Student's Book Unit 1 Lesson 3	It is a good idea to collect in Workbooks after each unit so that you can check students' progress.	Workbook Unit 1 Lesson 3 Students should revise for Test 1.

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3	1	Grammar Book Unit 1 Lessons 2 & 3	Unit 1 Lesson 3 is closely linked to Unit 1 Lesson 2, so it can be covered in this lesson. Read through the grammar theory before setting the tasks. Tell students to refer back to the theory if they need to while they are doing the tasks.	Some of the tasks can be given for homework.
	2	Test Book Test 1 Student's Book Unit 2 Opener	Ask students to do Test 1. Students should complete the test quietly. Encourage them to do the test on their own and to answer all questions.	Companion Unit 1 tasks
	3	Student's Book Unit 2 Lesson 1	Hand back Test 1 and go through errors in detail. To introduce the lesson, ask students to talk about what happened in Episode 1 of The Cortuga Adventure.	Workbook Unit 2 Lesson 1
4	1	Grammar Book Unit 2 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
	2	Student's Book Unit 2 Lesson 2	After Listening, encourage students to tell the class about where they stayed during their summer holidays. Encourage students to sing along with the song.	Workbook Unit 2 Lesson 2
	3	Student's Book Unit 2 Lesson 3	After the <i>Say it like this!</i> task, have a class discussion about different kinds of houses. You could ask students to bring in pictures of different kinds of houses and use these as a basis for the discussion.	Workbook Unit 2 Lesson 3

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5	1	Grammar Book Unit 2 Lesson 2	Time permitting, students could play a game to practise the past tense of various verbs. Divide the class into two or three teams. Call out or write verbs on the board and ask each team in turn to tell you the past tense. If a team answers correctly, give them one point. The team at the end with the most points wins.	Grammar Book Review 1
	2	Student's Book Review 1	Tell students that the review is to help them revise the new vocabulary and grammar, and not to treat it as a test. Use the suggestions in the TB for exploiting the song in class.	Workbook Review 1 Students should revise Unit 2 for Test 2.
	3	Test Book Test 2 Student's Book Unit 3 Opener	Ask students to do Test 2. Encourage them to do the test on their own and to answer all questions.	Companion Unit 2 tasks
6	1	Grammar Book Unit 3 Lessons 1 & 2	Unit 3 Lesson 2 is closely linked to grammar covered in Unit 2 and Unit 3 Lesson 1, so it can be covered in this lesson. Note: Photocopiable Test 1 at the back of the Grammar Teacher's Book can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Student's Book Unit 3 Lesson 1	Hand back Test 2 and go through errors in detail. Time permitting, students can play hangman with some of the new vocabulary they have learnt so far.	Workbook Unit 3 Lesson 1
	3	Student's Book Unit 3 Lesson 2	After the reading, students could have a class discussion about their hobbies or any unusual hobbies they have heard of.	Workbook Unit 3 Lesson 2

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7	1	Grammar Book Unit 3 Lesson 3	As extra practice, students could write their own example sentences about what they and members of their family used to do.	Some of the tasks can be given for homework.
	2	Student's Book Unit 3 Lesson 3	The writing in this lesson practises the past tenses. It might be a good idea for students to write their stories in class so that you can go round and help them with the tenses.	Workbook Unit 3 Lesson 3 Students should revise for Test 3
	3	Test Book Test 3 Student's Book Unit 4 Opener	Ask students to do Test 3. Encourage them to do the test on their own and to answer all questions.	Companion Unit 3 tasks
8	1	Grammar Book Unit 4 Lesson 1	Make sure students can identify countable and uncountable nouns so that they know whether to use <i>much</i> , <i>many</i> , <i>a little</i> or <i>a few</i> .	Some of the tasks can be given for homework.
	2	Student's Book Unit 4 Lesson 1	Hand back Test 3 and go through errors in detail. After the first vocabulary task, students could write their own sentences using the phrases given.	Workbook Unit 4 Lesson 1
	3	Student's Book Unit 4 Lesson 2	To introduce the lesson, ask students if they have ever been to another country. If they have, ask them if they found anything there unusual or surprising.	Workbook Unit 4 Lesson 2

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9	1	Grammar Book Unit 4 Lesson 2	As extra practice, students could write their own sentences using indefinite pronouns.	Grammar Book Review 2
	2	Student's Book Unit 4 Lesson 3	You could make a class recipe book. Ask each student to copy their recipe onto a piece of coloured card and to decorate it with a picture. Then staple all the pieces of card together to make a booklet. Encourage students to sing along with the song.	Workbook Unit 4 Lesson 3
	3	Student's Book Review 2	Follow the normal procedure for review lessons.	Workbook Review 2 Students should revise for Test 4.
10	1	Grammar Book Unit 5 Lesson 1	Students should be encouraged to learn the spelling of the past participles. Note: Photocopiable Test 2 at the back of the Grammar Teacher's Book can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Test Book Test 4 Student's Book Unit 5 Opener National Geographic DVD	Ask students to do Test 4. Encourage them to do the test on their own and to answer all questions. Note: Students should find the NG video interesting. The language may stretch them a little, but the tasks are carefully graded so they are manageable.	Companion Unit 4 tasks
	3	Student's Book Unit 5 Lesson 1	Hand back Test 4 and go through errors in detail. To introduce the lesson, ask students to talk about what has happened so far in The Cortuga Adventure.	Workbook Unit 5 Lesson 1

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11	1	Grammar Book Unit 5 Lesson 2	As extra practice, ask students to write sentences about things they would like to do, but haven't done yet.	Some of the tasks can be given for homework.
	2	Student's Book Unit 5 Lesson 2	After the reading, students could have a class discussion about their favourite animals and what other animals they think can be taught to do things. Encourage students to sing along with the song.	Workbook Unit 5 Lesson 2
	3	Student's Book Unit 5 Lesson 3	Students can role play the dialogue in Reading in pairs. As an introduction to the Writing section, ask students if they write emails or letters to their friends. If they do, ask them what kind of things they write about.	Workbook Unit 5 Lesson 3 Students should revise for Test 5
12	1	Grammar Book Unit 5 Lesson 3 & Unit 6 Lesson 1	Unit 6 Lesson 1 is closely linked to grammar covered in Unit 5, so it can be covered in this lesson.	Some of the tasks can be given for homework.
	2	Test Book Test 5 Student's Book Unit 6 Opener	Ask students to do Test 5. Encourage them to do the test on their own and to answer all questions.	Companion Unit 5 tasks
	3	Student's Book Unit 6 Lesson 1	Hand back Test 5 and go through errors in detail. You could play <i>Simon says</i> with the class to practise body parts. Ask everyone to stand up. Explain that you will give instructions to touch different parts of their bodies. If you start by saying <i>Simon says touch ...</i> , explain that they should touch that part of their body. If you just say <i>Touch ...</i> , explain that they must not touch that part of their body. Those students who touch part of their body when you don't say <i>Simon says</i> are out of the game and must sit down. The last student left standing is the winner.	Workbook Unit 6 Lesson 1

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13	1	Grammar Book Unit 6 Lesson 2	Time permitting, students could talk about things in the classroom to further practise possessive pronouns.	Grammar Book Review 3
	2	Student's Book Unit 6 Lesson 2	After Vocabulary B, encourage students to tell the class about a time when they were ill to practise the new vocabulary.	Workbook Unit 6 Lesson 2
	3	Student's Book Unit 6 Lesson 3	Students can role play the dialogues in <i>Say it like this!</i> and Listening in pairs. Alternatively, they could write their own dialogues to act out in front of the class.	Workbook Unit 6 Lesson 3
14	1	Grammar Book Unit 7 Lesson 1	Students could do some of the tasks in pairs. Note: Photocopiable Test 3 at the back of the Grammar Teacher's Book can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Student's Book Review 3	Follow the normal procedure for review lessons.	Workbook Review 3 Students should revise for Test 6.
	3	Test Book Test 6 Student's Book Unit 7 Opener	Ask students to do Test 6. Encourage them to do the test on their own and to answer all questions.	Companion Unit 6 tasks

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15	1	Grammar Book Unit 7 Lesson 2	Students could play a game with gerunds. Divide the class into two teams. Call out a gerund and encourage the teams in turn to tell you a sentence using that gerund. The team with the most correct answers wins.	Some of the tasks can be given for homework.
	2		Use this lesson to go over anything students may be having difficulty with. Alternatively the Mid-year Test in the Test Book can be given.	
	3	Student's Book Unit 7 Lesson 1	Hand back Test 6 and go through errors in detail. To introduce the lesson, ask students to scan the episode and to tell you what Craine is holding in his hands in the last Frame.	Workbook Unit 7 Lesson 1
16	1	Grammar Book Unit 7 Lesson 3	Students can do some tasks on their own and then swap books with a partner to check each others' work.	Some of the tasks can be given for homework.
	2	Student's Book Unit 7 Lesson 2	The songs in World Wonders can be used as often as you and your students like. You can play favourites in a number of different lessons as they are good way to revise vocabulary and to end lessons in a fun way.	Workbook Unit 7 Lesson 2
	3	Student's Book Unit 7 Lesson 3	For the Writing, you could ask students to write their description on a real postcard and then to post it to a classmate. Make sure all students receive a postcard.	Workbook Unit 7 Lesson 3 Students should revise for Test 7.

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17	1	Grammar Book Unit 8 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
	2	Test Book Test 7 Student's Book Unit 8 Opener	Ask students to do Test 7. Encourage them to do the test on their own and to answer all questions.	Companion Unit 7 tasks
	3	Student's Book Unit 8 Lesson 1	Hand back Test 7 and go through errors in detail. To introduce the lesson, ask students if their family recycles things like bottles, paper, cans, etc. You could set up recycling bins at school for empty plastic bottles or aluminium cans that students may throw away during break time or before and after class.	Workbook Unit 8 Lesson 1
18	1	Grammar Book Unit 8 Lesson 2	Time permitting, students could work in pairs to think of other ways of finishing the sentences 1-6 in task 5.	Grammar Book Review 4
	2	Student's Book Unit 8 Lesson 2	After the vocabulary tasks, remind students that they should be noting down new words in their notebooks. You could set up a recycling bin at school for plastic bottles. Encourage students to bring clean empty bottles in to recycle.	Workbook Unit 8 Lesson 2
	3	Student's Book Unit 8 Lesson 3	After Writing, students' posters can be displayed on the classroom wall.	Workbook Unit 8 Lesson 3

Week	Lesson	Objective	Tips	Homework
19	1	Grammar Book Unit 9 Lesson 1	For extra practise, students could make a list of classroom rules using <i>must</i> . It could be displayed on the classroom wall. Note: Photocopiable Test 4 at the back of the Grammar Teacher's Book can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Student's Book Review 4	Follow the normal procedure for review lessons.	Workbook Review 4 Students should revise for Test 8.
	3	Test Book Test 8 Student's Book Unit 9 Opener National Geographic DVD	Ask students to do Test 8. Encourage them to do the test on their own and to answer all questions. Note: Students should find the NG video interesting. The language may stretch them a little, but the tasks are carefully graded so they are manageable.	Companion Unit 8 tasks
20	1	Grammar Book Unit 9 Lesson 2	Ask each student to tell you one thing that they can do now that they couldn't do when they were younger.	Some of the tasks can be given for homework.
	2	Student's Book Unit 9 Lesson 1	Hand back Test 8 and go through errors in detail. You could bring in a street map of the area around your school and encourage students to practise giving instructions from the school to local buildings/places.	Workbook Unit 9 Lesson 1
	3	Student's Book Unit 9 Lesson 2	After the Reading, ask students which things they would like to do if they went to New York. Encourage them to answer using the 2 nd conditional.	Workbook Unit 9 Lesson 2

Week	Lesson	Objective	Tips	Homework
21	1	Grammar Book Unit 9 Lesson 3	Students could make a list of things they <i>might</i> like to do and things they think they <i>should</i> do. It could be displayed on the classroom wall.	Some of the tasks can be given for homework.
	2	Student's Book Unit 9 Lesson 3	You could use students' description to make a class City Guide. Ask each student to copy their description onto a piece of coloured card and to decorate it with a picture. Then staple all the pieces of card together to make a booklet.	Workbook Unit 9 Lesson 3 Students should revise for Test 9.
	3	Test Book Test 9 Student's Book Unit 10 Opener	Ask students to do Test 9. Encourage them to do the test on their own and to answer all questions.	Companion Unit 9 tasks
22	1	Grammar Book Unit 10 Lesson 1	Students can do some tasks on their own and then swap books with a partner to check each others' work.	Some of the tasks can be given for homework.
	2	Student's Book Unit 10 Lesson 1	Hand back Test 9 and go through errors in detail. Before students do the listening, ask them to describe each picture. This will help them prepare for what they will hear.	Workbook Unit 10 Lesson 1
	3	Student's Book Unit 10 Lesson 2	Before students do the listening, ask them to describe the differences between each set of pictures. This will help them prepare for what they will hear.	Workbook Unit 10 Lesson 2

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23	1	Grammar Book Unit 10 Lesson 2	Students could role play the dialogue in task 6 in pairs.	Grammar Book Review 5
	2	Student's Book Unit 10 Lesson 3	To introduce the lesson, ask students to tell the class about their favourite TV shows. Ask them if they ever listen to the radio. Encourage students to sing along with the song.	Workbook Unit 10 Lesson 3
	3	Student's Book Review 5	Follow the normal procedure for review lessons.	Workbook Review 5 Students should revise for Test 10.
24	1	Grammar Book Unit 11 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class. Note: Photocopiable Test 5 at the back of the Grammar Teacher's Book can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Test Book Test 10 Student's Book Unit 11 Opener	Ask students to do Test 10. Encourage them to do the test on their own and to answer all questions.	Companion Unit 10 tasks
	3	Student's Book Unit 11 Lesson 1	Hand back Test 10 and go through errors in detail. When students have done Episode 11 of The Cortuga Adventure, ask them to tell you what the children will say when they tell Oliver what has happened.	Workbook Unit 11 Lesson 1

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25	1	Grammar Book Unit 11 Lesson 2	As extra practice, students could write their own example sentences to illustrate the usage of <i>both</i> , <i>either</i> or <i>neither</i> .	Some of the tasks can be given for homework.
	2	Student's Book Unit 11 Lesson 2	To introduce the lesson, ask students if they have ever travelled on an underground train system. If they have, ask them to describe it to the class. Encourage students to sing along with the song.	Workbook Unit 11 Lesson 2
	3	Student's Book Unit 11 Lesson 3	To introduce the lesson, ask students if they have been to another country. If they have, encourage them to tell the class about their trip.	Workbook Unit 11 Lesson 3 Students should revise for Test 11.
26	1	Grammar Book Unit 11 Lesson 3	Students could do some of the tasks in pairs.	Some of the tasks can be given for homework.
	2	Test Book Test 11 Student's Book Unit 12 Opener	Ask students to do Test 11. Encourage them to do the test on their own and to answer all questions.	Companion Unit 11 tasks
	3	Student's Book Unit 12 Lesson 1	Hand back Test 11 and go through errors in detail. After listening to the final episode, ask students if the Cortuga Adventure ended as they expected.	Workbook Unit 12 lesson 1

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27	1	Grammar Book Unit 12 Lesson 1	Time permitting, students could play a game to practise adverbs. Divide the class into two teams. Call out or write adjectives on the board and ask each team in turn to tell you the adverb. If a team answers correctly, give them one point. The team at the end with the most points wins.	Some of the tasks can be given for homework.
	2	Student's Book Unit 12 Lesson 2	After the students have done the second vocabulary task, ask them to write the words in their notebooks and to add any other work-related words they know.	Workbook Unit 12 lesson 2
	3	Student's Book Unit 12 Lesson 3	When students have done the writing section, encourage them to look back through their article and to check for mistakes.	Workbook Unit 12 lesson 3
28	1	Grammar Book Unit 12 Lesson 2	Students can do some tasks on their own and then swap books with a partner to check each others' work. Note: Time permitting, photocopiable Test 6 at the back of the Grammar Teacher's Book can be given after this lesson if you feel your students need it.	Grammar Book Review 6
	2	Student's Book Review 6	Follow the normal procedure for review lessons.	Workbook Review 6 Students should revise for Test 12.
	3	Test Book Test 12 National Geographic DVD	Ask students to do Test 12. Encourage them to do the test on their own and to answer all questions. Note: Students should find the NG video interesting. The language may stretch them a little, but the tasks are carefully graded so they are manageable.	Companion Unit 12 tasks

Time permitting, students can now do the End-of-year Test