SPIN 2 LESSON PLAN 30 WEEKS

BOOKS:

- **Spin 2 Student's Book**
- **Spin 2 Workbook**
- **Spin 2 Companion**
- **Spin 2 Grammar Book**

NOTES

- **At the beginning of each lesson, check HW from the previous lesson and give feedback on errors.**
- **The Workbook and Companion are for HW.**

Week	Lesson	Objective	Tips	Homework
1	1	Grammar Book Introduction	Spend the first few minutes getting to know students. The grammar in the Introduction should have been covered at junior levels. Allow the students to do the tasks one at a time alone and go around the class to get an idea of the level of each student.	Some of the tasks can be given for homework.
	2	Student's Book Introduction	The language in the Introduction should have been covered in earlier levels.	Workbook Introduction Tasks 1-3
	3	Student's Book Introduction Student's Book Unit 1 Opener	When you check HW always give feedback on errors. Encourage students to note down any new vocabulary in their notebooks.	Workbook Introduction Tasks 4-6
2	1	Grammar Book Unit 1 Lesson 1	The Speaking task at the end of each grammar lesson allows students to use the grammar in a production task. Encourage students' fluency and try not to correct every mistake they make.	Some of the tasks can be given for homework.
	2	Student's Book Unit 1 Lesson 1	Make sure students note down new words. Alternatively they can highlight them in their companion. Spend a few minutes at the beginning of each lesson checking the words from the previous lesson.	Workbook Unit 1 Lesson 1
	3	Student's Book Unit 1 Lesson 2	Point out to students that Lesson 2 of each unit is a non-fiction reading text about the real world. Encourage them to tell the class about any National Geographic magazines they have read, or documentaries they have watched.	Workbook Unit 1 Lesson 2

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3	1	Grammar Book Unit 1 Lessons 2 & 3	Unit 1 Lessons 2 & 3 are closely linked grammar points and can be covered in one lesson. Read through the grammar theory before setting the tasks. Tell students to refer back to the theory if they need to while they are doing the tasks.	Some of the tasks can be given for homework.
	2	Student's Book Unit 1 Lesson 3	To introduce the lesson, ask students if they ever write to or email their friends. After the Writing section, make sure students realise the importance of adjectives when writing descriptions. **Note:** It is a good idea to collect in Workbooks after each unit so that you can check students' progress.	Workbook Unit 1 Lesson 3 Students should revise for Test 1.
	3	Resource CD-ROM Test 1 Student's Book Unit 2 Opener	Ask students to do Test 1. Students should complete the test quietly. Encourage them to do the test on their own and to answer all questions.	Companion Unit 1 tasks
4	1	Grammar Book Unit 2 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class. Students could practise the questions and short answers in task 4 in pairs.	Some of the tasks can be given for homework.
	2	Student's Book Unit 2 Lesson 1	Hand back Test 1 and go through errors in detail. To introduce the lesson, ask students to talk about what happened in episode 1 of the story.	Workbook Unit 2 Lesson 1
	3	Grammar Book Unit 2 Lesson 2	Time permitting, students could tell the class about what they did the previous day.	Grammar Book Review 1

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5	1	Student's Book Unit 2 Lesson 2	After task 5, point out to students the usefulness of learning new vocabulary in word groups. Encourage them to make connections between new words as often as possible.	Workbook Unit 2 Lesson 2
	2	Student's Book Unit 2 Lesson 3	After the Writing section, ask students to describe their ideal home.	Workbook Unit 2 Lesson 3
	3	Student's Book Review 1 Song 1	Tell students that the review is to help them revise the new vocabulary and grammar, and not to treat it as a test. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 1 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 1 Students should revise Unit 2 for Test 2.
6	1	Grammar Book Unit 3 Lesson 1	Students could practise the questions and short answers in task 4 in pairs. **Note:** Photocopiable Test 1 in the Grammar Test Booklet can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Resource CD-ROM Test 2 Student's Book Unit 3 Opener National Geographic DVD	Ask students to do Test 2. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *Farley the Red Panda*, the first of the National Geographic DVDs.	Companion Unit 2 tasks
	3	Student's Book Unit 3 Lesson 1	Hand back Test 2 and go through errors in detail. After students have completed the vocabulary tasks for this lesson, ask them to start a list of phrasal verbs and their definitions, which they can add to as they progress through their course.	Workbook Unit 3 Lesson 1

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7	1	Grammar Book Unit 3 Lesson 2	Students can do some tasks on their own and then swap books with a partner to check each other's work.	Some of the tasks can be given for homework.
	2	Student's Book Unit 3 Lesson 2	After the reading, students could have a class discussion about winter activities in their country.	Workbook Unit 3 Lesson 2
	3	Grammar Book Unit 3 Lesson 3	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
8	1	Student's Book Unit 3 Lesson 3	Time permitting, ask students to write a one-sentence summary for each of the paragraphs of their story in class.	Workbook Unit 3 Lesson 3 Students should revise for Test 3
	2	Resource CD-ROM Test 3 Student's Book Unit 4 Opener	Ask students to do Test 3. Encourage them to do the test on their own and to answer all questions.	Companion Unit 3 tasks
	3	Grammar Book Unit 4 Lesson 1	Hand back Test 3 and go through errors in detail. Do a quick recap of countable and uncountable nouns. Ask a student to explain the difference to the class. Then, call out nouns and ask students to tell you if they are countable or uncountable.	Some of the tasks can be given for homework.

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9	1	Student's Book Unit 4 Lesson 1	Following the reading comprehension task, ask students to circle all of the countable nouns and underline all of the uncountable nouns in the dialogue.	Workbook Unit 4 Lesson 1
	2	Grammar Book Unit 4 Lesson 2	Time permitting, ask students to draw the inside of a fridge with its contents. Their partner must describe what they see using *some, no, much, many, a lot of, lots of , a few* and *a little.*	Grammar Book Review 2
	3	Student's Book Unit 4 Lesson 2	To introduce the lesson, ask students if they like chocolate and how chocolate can be consumed (as a drink, as ice cream, in a cake, as a chocolate bar, etc).	Workbook Unit 4 Lesson 2
10	1	Student's Book Unit 4 Lesson 3	After Speaking, ask students to talk about their food preferences using the adjectives from the Speaking task.	Workbook Unit 4 Lesson 3
	2	Student's Book Review 2 Song 2	Follow the normal procedure for review lessons. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 2 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 2 Students should revise for Test 4.
	3	Resource CD-ROM Test 4 Student's Book Unit 5 Opener National Geographic DVD	Ask students to do Test 4. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *Dangerous Dinners*, the second of the National Geographic DVDs.	Companion Unit 4 tasks

Week	Lesson	Objective	Tips	Homework
11	1	Grammar Book Unit 5 Lesson 1	Tell students about the places you have visited, eg *I have been to Rome / I have seen the Eiffel Tower. / I have eaten fish and chips in London.* etc. **Note:** Photocopiable Test 2 in the Grammar Test Booklet can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Student's Book Unit 5 Lesson 1	Hand back Test 4 and go through errors in detail. To introduce the lesson, ask students if they would like to spend the night in a museum.	Workbook Unit 5 Lesson 1
	3	Student's Book Unit 5 Lesson 2	To extend task 5, divide the class into two groups and give them three minutes to come up with as many nouns as they can related to education. The team with the most words wins.	Workbook Unit 5 Lesson 2
12	1	Grammar Book Unit 5 Lessons 2 & 3	Unit 5 Lessons 2 & 3 are closely linked grammar points and can be covered in one lesson.	Some of the tasks can be given for homework.
	2	Student's Book Unit 5 Lesson 3	Time permitting, students can write their three topic sentences for the Writing task in class.	Workbook Unit 5 Lesson 3 Students should revise for Test 5
	3	Resource CD-ROM Test 5 Student's Book Unit 6 Opener	Ask students to do Test 5. Encourage them to do the test on their own and to answer all questions.	Companion Unit 5 tasks

Week	Lesson	Objective	Tips	Homework
13	1	Grammar Book Unit 6 Lesson 1	Students can do some tasks on their own and then swap books with a partner to check each other's work.	Some of the tasks can be given for homework.
	2	Student's Book Unit 6 Lesson 1	Hand back Test 5 and go through errors in detail. To introduce the lesson, ask students where the friends have been so far (Seattle, Hampton Court in London, China, the Dinosaur Age). Which of these places would they prefer to visit?	Workbook Unit 6 Lesson 1
	3	Grammar Book Unit 6 Lesson 2	Ask students to give you more examples of possessive pronouns in use by talking about things in the classroom and on their desks.	Grammar Book Review 3
14	1	Student's Book Unit 6 Lesson 2	To extend task 5, divide the class into two groups and give them three minutes to come up with as many words as they can related to illness and medicine. The team with the most words wins.	Workbook Unit 6 Lesson 2
	2	Student's Book Unit 6 Lesson 3	To introduce the lesson, ask students if they spend extended periods of time at their computers and how they think this can affect their health.	Workbook Unit 6 Lesson 3
	3	Student's Book Review 3 Song 3	Follow the normal procedure for review lessons. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 3 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 3 Students should revise for Test 6.

Week	Lesson	Objective	Tips	Homework
15	1	Grammar Book Unit 7 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class. Students could practise the questions and short answers in task 2 in pairs. **Note:** Photocopiable Test 3 in the Grammar Test Booklet can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Resource CD-ROM Test 6 Student's Book Unit 7 Opener National Geographic DVD	Ask students to do Test 6. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *Dinosaurs*, the third of the National Geographic DVDs.	Companion Unit 6 tasks
	3		Hand back Test 6 and go through errors in detail. Use this lesson to go over any vocabulary, grammar or other points students are having difficulty with in preparation for the Mid-year Test. **Note:** Students have completed Units 1-6 and can now do the Mid-year Test at a convenient time.	Students should revise for the Mid-year test.
16	1	Grammar Book Unit 7 Lesson 2	Students could talk about their best friend and tell the class what he/she likes and doesn't like doing.	Some of the tasks can be given for homework.
	2	Resource CD-ROM Mid-year Test	Ask students to do the Mid-year Test. Encourage them to do the test on their own and to answer all questions.	
	3	Student's Book Unit 7 Lesson 1	Hand back the Mid-year test and go through errors in detail. Ask students if they can name any of the animals that are unique to Australia (kangaroo, koala, wombat, emu, dingo, etc).	Workbook Unit 7 Lesson 1

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17	1	Grammar Book Unit 7 Lesson 3	Ask for volunteers to read out the grammar theory to keep students involved in the class.	Some of the tasks can be given for homework.
	2	Student's Book Unit 7 Lesson 2	Time permitting, play a guessing game in class. Each student must think of an animal and the rest of the class must ask yes/no questions in order to find out which animal it is.	Workbook Unit 7 Lesson 2
	3	Student's Book Unit 7 Lesson 3	Make sure students understand the importance of punctuation. For added practice, dictate a few sentences or a short paragraph from another book to the class. They can swap and check each other's work.	Workbook Unit 7 Lesson 3 Students should revise for Test 7.
18	1	Grammar Book Unit 8 Lesson 1	Ask students to write true first conditional sentences about themselves. You can read them out to the class and they must guess which student wrote them.	Some of the tasks can be given for homework.
	2	Resource CD-ROM Test 7 Student's Book Unit 8 Opener	Ask students to do Test 7. Encourage them to do the test on their own and to answer all questions.	Companion Unit 7 tasks
	3	Student's Book Unit 8 Lesson 1	Hand back Test 7 and go through errors in detail. To introduce the lesson, ask students if they recycle at school or at home.	Workbook Unit 8 Lesson 1

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19	1	Grammar Book Unit 8 Lesson 2	Time permitting, ask students to write a list of things they would do if they were the prime minister / the mayor / the head teacher at their school / a famous celebrity / the coach of the national football team. You can read them out to the class and then display them on a wall.	Grammar Book Review 4
	2	Student's Book Unit 8 Lesson 2	After the Listening, divide the class into two groups. Write the following items on the board in jumbled order and give your students a few minutes to place the items in the correct order from quickest time to decompose to longest time: banana (3-4 weeks), paper bag (1 month), cotton T-shirt (5 months), woollen sock (1 year), leather boot (40-50 years), aluminium can (200-500 years), plastic jug (1 million years), glass bottle (unknown; forever?)	Workbook Unit 8 Lesson 2
	3	Student's Book Unit 8 Lesson 3	Time permitting, students can play hangman with vocabulary related to the environment and recycling from this unit.	Workbook Unit 8 Lesson 3
20	1	Grammar Book Unit 9 Lesson 1	Ask students to give you their own examples practising *have to* and *must*. **Note:** Photocopiable Test 4 in the Grammar Test Booklet can be given at the start of this lesson if you feel your students need it.	Some of the tasks can be given for homework.
	2	Student's Book Review 4 Song 4	Follow the normal procedure for review lessons. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 4 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 4 Students should revise for Test 8.
	3	Resource CD-ROM Test 8 Student's Book Unit 9 Opener National Geographic DVD	Ask students to do Test 8. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *Antarctica*, the fourth of the National Geographic DVDs.	Companion Unit 8 tasks

Week	Lesson	Objective	Tips	Homework
21	1	Student's Book Unit 9 Lesson 1	Hand back Test 8 and go through errors in detail. To introduce the lesson, ask students if they have ever been to the top of a high-rise building or skyscraper.	Workbook Unit 9 Lesson 1
	2	Grammar Book Unit 9 Lesson 2	Ask students to tell you one thing they can do now that they couldn't do when they were a baby.	Some of the tasks can be given for homework.
	3	Student's Book Unit 9 Lesson 2	After task 7, ask students to work in pairs and think of some famous examples of the places in the pictures, eg National Bank (Greece), Trevi Fountain (Rome), Louvre (Paris), The Mall (Athens), Empire State Building (New York), Red Square (Moscow).	Workbook Unit 9 Lesson 2
22	1	Grammar Book Unit 9 Lesson 3	Ask students to tell you what they might do and what they should do after the lesson.	Some of the tasks can be given for homework.
	2	Student's Book Unit 9 Lesson 3	Ask students to work in pairs. Write on the board the names of three international cities not mentioned in the lesson; students must write down three adjectives that they associate with each city.	Workbook Unit 9 Lesson 3 Students should revise for Test 9.
	3	Resource CD-ROM Test 9 Student's Book Unit 10 Opener	Ask students to do Test 9. Encourage them to do the test on their own and to answer all questions.	Companion Unit 9 tasks

Week	Lesson	Objective	Tips	Homework
23	1	Grammar Book Unit 10 Lesson 1	Students can do some tasks on their own and then swap books with a partner to check each other's work.	Some of the tasks can be given for homework.
	2	Student's Book Unit 10 Lesson 1	Hand back Test 9 and go through errors in detail. Ask students if they have a computer at home and what they use it for.	Workbook Unit 10 Lesson 1
	3	Grammar Book Unit 10 Lesson 2	Ask students to write a few sentences of their own using the past simple passive, then they can swap with a partner to check each other's work.	Grammar Book Review 5
24	1	Student's Book Unit 10 Lesson 2	Remind students to update their vocabulary files with the computer-related words from unit 10.	Workbook Unit 10 Lesson 2
	2	Student's Book Unit 10 Lesson 3	To introduce the lesson, ask students if they play video games and which ones are their favourites.	Workbook Unit 10 Lesson 3
	3	Student's Book Review 5 Song 5	Follow the normal procedure for review lessons. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 5 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 5 Students should revise for Test 10.

Week	Lesson	Objective	Tips	Homework
25	1	Grammar Book Unit 11 Lesson 1	Ask for volunteers to read out the grammar theory to keep students involved in the class. **Note:** Progress Test 5 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Some of tasks can be given for homework.
	2	Resource CD-ROM Test 10 Student's Book Unit 11 Opener National Geographic DVD	Ask students to do Test 10. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *Loch Ness Mystery*, the fifth of the National Geographic DVDs.	Companion Unit 10 tasks
	3	Student's Book Unit 11 Lesson 1	Hand back Test 10 and go through errors in detail. Introduce the lesson with a game: ask students to work in pairs and give them three minutes to write down as many means of transport as they can think of. The pair with the most correct answers wins.	Workbook Unit 11 Lesson 1
26	1	Grammar Book Unit 11 Lesson 2	Ask students to make their own example sentences for the theory section.	Some of the tasks can be given for homework.
	2	Student's Book Unit 11 Lesson 2	Play '10 questions' using different means of transport. Think of a type of transport and students must ask up to 10 yes/no questions to discover which it is. The first student to guess the right answer must then think of a means of transport and answer the class' questions.	Workbook Unit 11 Lesson 2
	3	Grammar Book Unit 11 Lesson 3	Students could do some of the tasks in pairs.	Some of the tasks can be given for homework.

Week	Lesson	Objective	Tips	Homework
27	1	Student's Book Unit 11 Lesson 3	To introduce the lesson, ask students if they know of any means of transport that are closely associated with a particular city, eg New York City subway, Sydney monorail, Amsterdam bikes, London double-decker buses, etc.	Workbook Unit 11 Lesson 3 Students should revise for Test 11.
	2	Resource CD-ROM Test 11 Student's Book Unit 12 Opener	Ask students to do Test 11. Encourage them to do the test on their own and to answer all questions.	Companion Unit 11 tasks
	3	Grammar Book Unit 12 Lesson 1	Remind students that some adjectives look like adverbs, eg *friendly*, and that some words have the same form as adjectives and adverbs, eg *early*.	Some of the tasks can be given for homework.
28	1	Student's Book Unit 12 Lesson 1	Hand back Test 11 and go through errors in detail. After listening to the final episode, ask students which episode was their favourite and why.	Workbook Unit 12 lesson 1
	2	Grammar Book Unit 12 Lesson 2	For extra practice, cut out pictures from old magazines and hand them out to students; ask them to write sentences about the pictures using relative clauses.	Grammar Book Review 6
	3	Student's Book Unit 12 Lesson 2	Encourage students to skim the text to find the answer to task 1 before the listen and read. Tell them not to worry too much at first about the new words.	Workbook Unit 12 lesson 2

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29	1	Student's Book Unit 12 Lesson 3	To introduce the lesson, ask students which job they'd like to do in the future.	Workbook Unit 12 lesson 3
	2	Student's Book Review 6 Song 6	Follow the normal procedure for review lessons. The song lyrics are on the Resource CD-ROM. Use the suggestions in the Teacher's Guide for exploiting the song in class. **Note:** Progress Test 6 from the Resource CD-ROM can be given at the start of this lesson if you feel your students need it.	Workbook Review 6 Students should revise for Test 12.
	3	Resource CD-ROM Test 12 National Geographic DVD	Ask students to do Test 12. Encourage them to do the test on their own and to answer all questions. **Note:** You may now watch *New York City*, the last of the National Geographic DVDs. **Note:** Time permitting, students can now do the End-of-year Test.	Companion Unit 12 tasks
30	1		Hand back Test 12 and go through errors in detail. Go over any grammar points that students may be having difficulty with.	
	2		Use this lesson to go over any vocabulary, grammar or other points in Units 7-12 that students are having difficulty with in preparation for the End-of-year Test.	Students should revise for the End-of-year Test.
	3	Resource CD-ROM End-of-year Test	Ask students to do the End-of-year Test. Encourage them to do the test on their own and to answer all questions.	